CATHY HUGHES SCHOOL OF COMMUNICATIONS
Department of Communication Sciences and Disorders

Miguelina Zapata, Ph.D., CCC-SLP

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Education

University	Degree and Subject Area	Date
Howard University Washington, DC	Ph.D. - Communication Sciences and Disorders	2013
Teachers College, Columbia University New York, NY	M.S.- Speech-Language Pathology	2007
Lehman College Bronx, NY	B.A. - Speech-Language Pathology	2005
Oberlin College Oberlin, OH	B.A.- Spanish and Latin American Studies, Minor: History	2001

Academic Employment

Howard University Washington, DC	Assistant Professor	2022–Present
University of Maryland	Lecturer	Winter 2025
Stony Brook New York	Clinical Assistant Professor	2021-2022

Professional Appointments

MZ Therapeutic Consultants, Inc. Bilingual Speech-Language Pathologist 2009-Present

Licensure And Certification

Certificate of Clinical Competence, ASHA (2008–Present).
DC Speech-Language Pathology License (2022–Present).
Virginia Speech-Language Pathology License (2021–Present).

Professional Memberships

American Speech-Language-Hearing Association (ASHA) (2008–Present).
National Black Association for Speech-Language and Hearing (2010–Present).
Hispanic Caucus for ASHA (2015–Present).
Asociación Dominicana de Audiofonía (2023–Present).
Delta Kappa Gamma Society International (2024-present)

Publications

Zapata, M., Lucker, J. R., Harris, O., & Bland, L. (2026). Comparison between bilingual and monolingual children's speech perception tasks. *Journal of Clinical Practice in Speech-Language Pathology*, *28*(1), 41–50. https://doi.org/10.1080/22000259.2026.2666385

Zapata, M., Dee-Mbappe, D., & Persaud, B. (2026). EMBRACE-ing cultural, linguistic diversity in educational service delivery: A framework for building and sustaining equitable learning environments. *Journal of Special Education Apprenticeship*, *15* (1).

Zapata, M., & Townsend, A. (Submitted June 2026). From Aspiration to Action: A Six-Pillar Framework for Growth Mindset in Clinical Practice. *Perspectives of the ASHA Special Interest Groups.*

Townsend, A., & **Zapata, M.** (Submitted May 2026). The SPROUTS Framework: Reimagining Clinical Supervision in Speech-Language Pathology. *Journal of Teaching and Learning in Communication Sciences and Disorders.*

Zapata, M., & John, M. (Submitted, March 2026). Speech, language, and hearing services in the Dominican Republic: Insights from local professionals. *American Journal of Speech-Language Pathology*.

Zapata, M. (2025). *Cuaderno de articulación*. Self-published practice book.

Zapata, M., Eury, R., & Cato, M. (in preparation, expected submission September 2026). Supervising across languages: An ethnographic exploration of bilingual and monolingual SLPs.

Zapata, M. (in preparation, expected submission October 2026). Supervisee's perspectives on an international supervision experience.

Presentations And Professional Conferences

Zapata, M., Armstrong, T., Bell, R., Eason, T., & Watson, A. (2026, April). Preliminary findings of language sample analysis in Dominican children. *National Black Association for Speech-Language and Hearing*, Atlanta, GA.

Zapata, M., & Townsend, A. (2026, April). Mindset Matters. *National Black Association for Speech-Language and Hearing*, Atlanta, GA.

Zapata, M., & Eury, R. (2025, November). Supervision Across Languages: An Ethnographic Exploration of SLP Experiences in the Dominican Republic. *American Speech-Language-Hearing Association (ASHA) Convention,* Washington, DC

Zapata, M., & Townsend, A. (2025, November). Mindset Matters: Transforming Clinical Supervision through Growth Mindset. *American Speech-Language-Hearing Association (ASHA) Convention,* Washington, DC. ***Centennial Session.***

Zapata, M., & John, M. (2025, April). Perspectives of Dominican professionals regarding speech, language, and hearing services. *National Black Association for Speech-Language and Hearing*, Long Beach, CA.

Zapata, M., Cato, M., Sanchez, D., & Melendez, A. (2025, April). Bridging borders: Supervising speech-language pathology students abroad. *National Black Association for Speech-Language and Hearing (NBASLH)*, Long Beach, CA.

Zapata, M. (2024, December). Empowering clinicians to better serve Medicaid beneficiaries: Leveraging available resources. *American Speech-Language-Hearing Association (ASHA) Convention*, Seattle, WA.

Zapata, M., Sanchez, D., Stephenson, D., James, B., & Melendez, A. (2024, April). Challenges of opening a CSD program in the Dominican Republic. *National Black Association for Speech-Language and Hearing (NBASLH)*, Raleigh, NC.

Zapata, M., & Townsend, A. (2024, April). Time to act: Culturally responsive practices in speech sound disorders. *National Black Association for Speech-Language and Hearing (NBASLH)*, Raleigh, NC.

Zapata, M. (2023, November). Igniting business innovation and increasing access to care with expanded awareness of Medicaid and EPSDT. *American Speech-Language-Hearing Association (ASHA) Annual Convention*, Boston, MA.

Zapata, M. (2023, April). How does noise affect word recognition in bilingual children? *National Black Association for Speech-Language and Hearing (NBASLH) Conference*, Alexandria, VA.

Invited Presentations

Zapata, M. (2025, May). Habla y lenguaje: Asegurando intervención de calidad. *Universidad Autónoma de Santo Domingo (UASD)*.

Zapata, M. (2025, May). Escuchando lo invisible: Evaluar sin pruebas estandarizadas a través de muestras espontáneas. *ADOAUDIO Association*.

Zapata, M. (2025, April). Estrategias para aumentar la inclusión en niños con trastornos de la comunicación. *Asociación de Directores RD (ASONADEDIRD)*.

Zapata, M., & Eury, R. (2024, November). Effective supervision in culturally linguistic approaches. *Montgomery County Service Providers*, Silver Spring, MD.

Grants

Funded Grants

Zapata, M., Eury, R., & Boykin, V. (2026). CASA program book distribution. *DKG International Educators Foundation* ($5,000, awarded).

Zapata, M. (2026). OASIS: Opportunities for Access to Inclusion and Support. *IOTA State Educational Foundation* ($1,000, awarded).

Zapata, M. (2025). Establishing developmental language norms for Dominican Spanish-speaking children: A 12-month pilot study. *ASHA Multicultural Grant* ($10,000, awarded).

Zapata, M., Wilder, T., & Toliver-Smith, A. (2025–2029). Specialized preparation in explicit education for communication and high-intensity needs (Project SPEECH). *U.S. Department of Education, OSEP Grant* ($1,250,000, awarded).

Zapata, M. (2025–2026). International collaborative research-based clinical training grant. *DKG International Educators Foundation* ($1,000, awarded).

Zapata, M. (2024–2025). International collaborative research-based clinical training grant. *DKG International Educators Foundation* ($3,000, awarded).

Unfunded Proposals

Zapata, M. (2025). HABLA-RD: Developmental language norms for Dominican Spanish-speaking children. *ASHFoundation Independent Research Grant* ($75,000, submitted, not funded).

Harris, O., & **Zapata, M.** (2023). Strategic Prioritization Grant. *Howard University* ($1,000,000, submitted, not funded).

Teaching

Courses

<u>Undergraduate Courses</u>

1. COSD 261-01: Phonetics (Spring 2023 to present)
2. COSD 361-01: Intro to Artic and Language Disorders (Spring 2023 to present)
3. COSD 362-01: Intro to Fluency and Voice (Fall 2022-Fall 2024)
4. COSD 241-01: Language Development (Fall 2025)

<u>Graduate Courses</u>

1. COSD 533-02: Clinical Practicum III (Summer 2024)
2. COSD 533-63: Clinical Practicum III (Summer 2025)
3. COSD 533-05: Clinical Practicum III (Summer 2026)
4. COSD 542-01: Intro to Fluency and Voice Disorders (Fall 2022-Fall 2024)
5. COSD 551-01: Intro to Articulation and Language (Spring 2023 to present)
6. COSD 563-01: Phonological Disturbances (Fall 2022 to present)
7. COSD 562-01: Phonetics (Spring 2023 to present)

8. COSD 573-01: Stuttering (Fall 2026)
9. COSD 615-01: Bilingual SLP (Spring 2023)
10. COSD 708-02: Seminar in Child Language: Bilingual Focus (Fall 2023, PhD)
11. COSD 713-01: Doctoral Internship: Teaching (Spring 2023 to present, PhD)
12. COSD 780-01: Topical Readings (Spring 2023 to present)
13. COSD 781-01: Social and Professional Ethics (Spring 2025, Fall 2026)
14. COSD 790-04: Independent Study (Spring 2024 to present)
15. COSD 795-03: Research Practicum (Spring 2023 to present)
16. COSD 601-05: Independent Study (Spring 2023 to present)
17. COSD 568-01: Language and Literacy (Spring 2026)

Student Mentorship and Directed Learning

John, M. (2025). *Perspectives of Dominican Professionals Regarding Speech, Language, and Hearing Services.* Faculty advisor, Qualifying exam. Howard University.

Smith, N. (2022-2023). *Perceptions, Feelings, and Attitudes About Cannabis Therapy as an Alternative Treatment for Acquired and Developmental Neurological Conditions: Implications for Speech-Language Pathologists.* Thesis committee member, Howard University.

Armstrong, T., Watson, A., Wilson, A. Doldol, N., Wilson, J., & Brown, J. Faculty supervision mentorship, 2022–present.

University Service

Coordinating Committee Member, ASHA Special Interest Group (2025–2026).
Clinical Supervisor, Howard University (2023–Present).
Member, Admissions Committee (2022–Present).
Member, Curriculum Committee (2022–Present).
Member, Search Committee (2022–Present).
Member, ASHA Medicaid Committee (2022–2024).
Member, Diversity, Equity & Inclusion (DEI) Committee (2022–2023).

Professional Service

2024-Present *International Study Abroad program*, Dominican Republic
-Founder and Director *OASIS Non-Profit: Opportunities for Advancement, Support, Inclusion, and Success.*
-Organized student immersion projects providing speech and language services in the Dominican Republic.
-Provided volunteer speech and language therapy that have reached 684 Dominican families.
-11 students have participated in the trip to the Dominican Republic.

2026-Present *ASHA-PAHO Collaboration*

-Conducted a technical assessment visit to the Dominican Republic (July 20–22, 2026) as ASHA's expert, evaluating language and hearing therapy services across hospitals, CAID, academic institutions, and professional associations.
-Co-led a SWOT analysis and roadmap workshop with ASHA/PAHO/MISPAS/SNS counterparts, producing strategic recommendations to strengthen speech-language pathology and audiology services nationally.

Faculty Development Activities

Conference Attendance: NBASLH, Atlanta, GA (April 2026)
Conference Attendance: ASHA, Washington, DC (November 2025).
Conference Attendance: ASHA, Seattle, WA (December 2024).
Conference Attendance: NBASLH, Raleigh, NC (April 2024).
Conference Attendance: ASHA, Boston, MA (November 2023).
Conference Attendance: ASHA, New Orleans, LA (November 2022).

Awards:

BISON Way Community Engagement Award Spring 2026
ASHA CE ACE Award for Continuing Education June 2026
ASHA CE ACE Award for Continuing Education June 2024