

Carlos L. McCauley, Ed.D

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Professional Summary:

- Extensive experience in research, policy development, strategic alignment, and organizational development at local, state, and federal levels.
- Skilled in training cross-functional staff at state and local levels. Expertise in the creation of professional development modules and institutes.
- Committed to a mission of creating better opportunities for students and ensuring educational equity. Strong advocate for student needs, including offering expert testimony on behalf of school systems in court cases involving challenges to equity.

Areas of Research:

- Mix- methods Research
- K-12 school reforms
- Education Policy Analysis
- School Finance
- Resource Allocation

Education:

University of Southern California, Doctor of Education, Education Policy, Los Angeles, CA

University of Southern California, Master of Science, Higher Education, Los Angeles, CA

Saint Louis University, Bachelor of Arts, St. Louis, MO

Dissertation: An Evidence Based Approach to Determining an Adequate Site Level Administrative Staffing Model: A California School Finance Adequacy Study

Career Experience

Associate Professor, Department of Education Leadership and Policy Studies and Associate Dean of Research and Sponsored Programs August 2022 – Present

Howard University, School of Education

Lead strategy for research enterprise through grant making, funding raising and priority setting. Teach courses. Develop and support faculty in the establishment of funded research opportunities. Manage school-wide activities that support faculty in the establishment of funded research opportunities. Create and share professional learning opportunities for faculty on best practices for proposal preparation, discovering funding opportunities and corporate engagement.

- Led and secured \$6.5 million funding efforts designed to increase the research infrastructure across the university and the School of Education.
- Created the first ever funding seed grant program for the School of Education.

Director Research and Partnership and Executive Director of the REEd Center November 2019 – August 2022

University of California Davis, School of Education

Reporting directly to the Dean of the School of Education while serving on the School of Education's leadership team whose goal is to carry out the strategic plan of the School of Education. Provide effective and creative leadership and strategic vision to support and expand the research initiatives within the College of Education. Develop strategies and programs in partnership with faculty to support student involvement in research and scholarship. Build and strengthen research relationships within and across departments and colleges at UC Davis and with alumni, professional organizations, and other relevant groups. Collaborate with University leaders to expand the research infrastructure in the College of Education necessary for faculty to thrive as scholars.

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Selected Accomplishments:

- Created and developed the School of Education inaugural research report highlighting the school's \$20 million research portfolio.
- Collaborated with School of Education's Department Chair to develop the School's inaugural grantmaking training for early career faculty and staff.
- Led an interdisciplinary working group designed to facilitate collaborative research opportunities across five colleges including the School of Education, School of Medicine, the Nursing School and the School of Agriculture. These coordination efforts will build toward, among other things, an innovative approach that combines a partnership with UC Davis and the City of Sacramento that will encourage collaboration across disciplines - in life sciences, food systems, mobility, government, civic technology, arts and communications, which will be housed at a new facility on the UC Davis Sacramento campus.
- Led a School of Education cross center working group designed to facilitate growth across eight School of Education research centers.
- Led the Dean Research Awards process designed to provide funding for new School of Education faculty members.
- Served as Principal Investigator across two national research grants (National Science Foundation and the U. S. Department of Education) designed to advance research across P-20 education.
- Served on University wide Equity Committee.

Director | 2014 – November 2019

WestEd, The Policy Center, Sacramento, CA

Advised state and P-20 local education agencies on the implementation of strategic efforts to promote equity and improve educational outcomes for students. Served as Principal Investigator of federally funded research and development center studying change management strategies and educational equity. Collaborated with government officials, agency personnel, business leaders, and other stakeholders on policy development. Tracked federal and state legislative efforts and author policy briefs, and reports on the impact of state and national initiatives.

Selected Accomplishments:

- Awarded the 2019 Paul D. Hood Innovation Award for Research, Service and Development in the Field.
- Developed a framework focused on leadership, talent development, instructional transformation and culture for which 20 state education agencies and multiple local education agencies have adopted.
- Managed a network of project teams to deliver effective trainings and services to build capacity for the P-20 educational system, resulting in the training of more than 500 adult educators annually.
- Served as Principal Investigator and developer of research-based trainings focused on leadership, equity and strategic planning, and evaluation efforts with more than 30 organizations trained annually.

Supervisor Education Specialist (Director), Office of School Turnaround | 2011 – 2014

U.S. Department of Education, Washington, DC

Directed office operations, including development of legislative proposals, organizational benchmarks, staff competencies, and organizational change strategies. Designed operating plans for school improvement efforts based on national trends, program needs, and program priorities. Oversaw state program reviews, budget planning and management.

Selected Accomplishments:

- Led national effort to improve nation's lowest performing schools, resulting in an investment of \$6 billion to improve more than 1,700 schools through the implementation of reforms to advance local efforts to increase equity efforts and improve schools.

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- Advised the Assistant Secretary of the Office of Elementary and Secondary Education and collaborated with federal legislators on formulation of national K-12 policy.
- Established educational training modules resulting in more than 200 training sessions for internal and external education stakeholders, including K-12 principals, superintendents, assistant superintendents, chief state school officers, and educational leaders. Digital modules have been downloaded and used by more than 25,000 educational stakeholders.

Education Program Specialist, Student Achievement and Accountability | 2007 – 2011

U.S. Department of Education, Washington, DC

Collaborated with federal legislators on development of national strategy to improve low performing schools, serving as team leader and national expert on school improvement activities. Monitored budget process and supervised workflow of staff members.

Selected Accomplishments:

- Designed performance management system to integrate federal and local efforts to implement school improvement initiative focused on increasing equity in America's school system. System included oversight protocol, grant alignment system, and a process to encourage sharing of promising educational practices among educators.
- Developed project frameworks for educational training programs resulting in creation of national handbook for school improvement leaders and implementation of more than 50 training modules for internal staff.

Project Director | 2006 – 2007

National Association of State Boards of Education, Alexandria, VA

Oversaw legislative efforts for the organization. Authored policy briefs, updates, and reports on school reform efforts and policy initiatives. Reviewed approved legislation and policies for states to ensure alignment with local agendas. Published policy documents to aid state education agencies in developing performance measures. Planned and implemented annual policy forum for state policy makers and schedules briefings with key federal staff members.

Selected Accomplishments:

- Development efforts resulted in receipt of gifts more than \$1 million and expansion of development portfolio by \$3 million.

Additional Experience

Senior Education Organizer | Los Angeles Unified School District, Los Angeles, CA: Organized and led local political briefings on educational planning matters, including equity and diversity in schools. Developed strategic execution outreach plans to address district's organizational goals.

Senior Education Program Advisor | University of Southern California, Educational Opportunity Programs Center, Los Angeles, CA: Served as federal liaison with the U.S. Department of Education's Office of Postsecondary Education. Administered federal programs to promote diversity and equity for students from low - socioeconomic backgrounds.

Faculty Appointments, Teaching, Selected Publications and Presentations

Teaching:

Howard University, School of Education, Associate Professor (Tenure Line)

Education Leadership and Policy Studies 520: Financial Management in Education

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Education Leadership and Policy Studies 610: Financial Management in Higher Education

American University, Adjunct Professor

Courses Taught:

- Education 693: Education Program Policy and Implementation
- Education 634: Education and Public Policy

Publications:

Peer-Reviewed Journal Articles

McCauley, C. (2026). Allocation, Inequity and Accountability: Education Citizenship and Social Justice. Journal of for Critical Education Policy Studies. Journal for Critical Education Policy Studies. Volume 24, Number 1. ISSN 1740-2743

McCauley, C. (2026). School District Financial Debt Through the Lens of Critical School Finance: Analyzing Dis possession, Extraction, and Racial Capitalism (Accepted: Du Bois Review).

McCauley, C. (2026). The Federal Title I and HBCUs: A Pipeline for the Success of Underserved Students. Jour nal of Black Studies, 0(0). <https://doi.org/10.1177/00219347261434289>

McCauley, C. & Meyers, CV. (2026). Capacity for Change: A Qualitative Study on Research Infrastructure Across Three School Districts, Journal of Educational Leadership and Policy Studies, 10(1).

McCauley, C. (2026). Critical Discourse and School Finance: Examining the Language of Inequity in Education Policy. Critical Questions in Education. (Accepted – October 2026 Publication, Volume 17, Issue 3 of CQE).

McCauley, C. (2026). Hidden Crisis: How Deferred Maintenance Undermines America's Schools. Equity in Edu cation & Society 2026. Vol. 0(0) 1-12. DOI:110.1177/27526461459624

McCauley, C. (2025). Principles for Determining the Costs of Professional Development for School Lead ers. International Journal of Education Policy and Leadership. 21. 10.22230/ijep.2025v21n4a1495

McCauley, C. (2025). A Critical Policy Approach to the Federal Policy on Resource Allocation Reviews. Open Journal of Social Sciences, 13, 26-45. <https://doi.org/10.4236/jss.2025.134002>.

McCauley, C. (2025). COVID-19 Pandemic and School Improvement: Early Implementation of ESSER Funding. Open Journal of Social Sciences, Volume 13 No. 2, February 19, 2025.

McCauley, C. (2023). A Critical Policy Analysis: Making the Case for Equitable Collaborations in Resource Allo cation Processes Post Pandemic. Journal for Critical Education Policy Studies Volume 22, Number 1 2023.

McCauley, C. (2023). Allocating Recovery Funding: A Survey of School Districts on Federal Resources Journal for Education Finance, Volume 48, Number 4 Spring 2023.

McCauley, C., Webb, J., Abdelrahim, S., and Mohmoud-Tabana, S. (2023). A Community Engaged Framing: Building Successful Community Engagement for Schools and Families of Bilingual Students Through In-quiry. School Community Journal.

McCauley C. (2018). A Systems Approach to Rapid School Improvement (2018). National Association of State

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Boards. http://www.nasbe.org/wp-content/uploads/2018/05/McCauley_May-2018-Standard.pdf.
<https://eric.ed.gov/?id=EJ1180037>

Conners-Tadros, L., Dunn, L., Martella, J., & **McCauley, C.** (2014) *Incorporating early learning strategies in the School Improvement Grants (SIG) program. How three schools integrated early childhood strategies into school turnaround efforts to improve instruction for all students*. New Brunswick, NJ; National Institute for Early Education Research.

Articles Under Peer - Review

McCauley, C. (2026). Need Based Financial Resource Allocation in K-12 Schools Is Through the Lens of Racial Capitalism: A Systemic Review. (Submitted and Under Review)

McCauley, C. (2025). The Cost of Transformation: An Analysis for Funding for Turning Around Low Performing Schools. (Submitted and Under Review).

McCauley, C. (2025). Toward Equitable School Improvement: A Capability-Based Framework for District Resource Allocation Decisions. (Submitted and Under Review).

McCauley, C. (2025). Democracy's Debt: A History of School Finance and the Fight for Equal Education (Submitted and Under Review).

McCauley, C. (2025). Beyond Efficiency: A Critical Policy Analysis of Leadership Development Investment as Educational Justice (Submitted and Under Review).

McCauley, C. (2025). How are Federal Resources Allocated Effectively to Support School Improvement Strategy? Understanding SEAs Funding Allocation Processes. (Submitted and Under Review)

McCauley, C. (2025). A Discursive Practice and Policy. Disrupting the Language of the Federal Title I. (Submitted and Under Review).

McCauley, C. (2026). Resource Allocation for School Improvement: Through the Lens of Racial Capitalism. (Submitted).

Book Chapter(s)

McCauley, C. (2026). Racialized Poverty and It's Impact on the Education of Black and Brown Students in Underfunded Schools: The Encyclopedia Entry (Anticipated Summer, 2026).

Waite, S. and **McCauley, C.** (2026). A Critical Analysis of Public Funding in Virginia. (Accepted - Publication Summer 2026)

McCauley, C. (2025). Critical Policy Analysis of Resource Allocation Reviews under the Every Students Succeeds Act (ESSA). New Ideas Concerning Arts and Social Studies Vol. 5 Chapter 3.

Scott, C., Dunn, L., and **McCauley, C.** (2017). "Reframing Turnaround: From a School Initiative to a System Initiative." *Enduring Myths That Inhibit School Turnaround*, edited by C. Meyers and M. Darwin.

Other Publications

Domaleski, C., Pinsonneault, L., and **McCauley, C.** (2024). Blog. Strengthening Ties Between Accountability and School Improvement. Center for Assessment.

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- Redding, S. & **McCauley, C.** (2023). The System of Support In the Managerial, Entrepreneurial, and Strategic State. Academic Development Institute. (<https://www.adi.org/>).
- Kim, K., **McCauley, C.**, Meinders, D. (2018). Considering Special Education as a Guide for Systemwide Improvement: A Summary of the Perceptions of Special Education Stakeholders in San Bernardino City Unified School District.
- McCauley, C.** & Cashman, J. (2018) The Engagement Playbook: A Toolkit for Engaging Stakeholders Around the Four Domains of Rapid School Improvement. https://centeronschoolturnaround.org/wp-content/uploads/2018/04/CST_Engagement-Toolkit.pdf.
- Redding, S., **McCauley, C.**, Jackson-Ryan, K., and Dunn, L. (2018). Four Domains for Rapid School Improvement: Indicators of Effective Practice. https://centeronschoolturnaround.org/wp-content/uploads/2018/04/CST_Indictors-Effective-Practice-Four-Domains.pdf.
- McCauley, C.**, (2017). Blog: *Maximizing the 7 percent set aside within the Every Student Succeeds Act legislation* (<http://centeronschoolturnaround.org/maximizing-essas-7-percent-set-aside/>)
- Redding, S., Dunn, L., & **McCauley, C.** (2015). *School Improvement Grants: Guidance and tools for the 2015 amended regulations: Maximizing the optional planning/pre-implementation year*. San Francisco: WestEd.
- McCauley, C.** (2007, October). *Meeting the Challenge: The State's Role in Improving Low-performing Schools Through Restructuring: the Report of the NASBE Study Group on Models of Success for Reconstitution*. National Association of State Boards of Education.
- McCauley, C.** (2007, March). *The Condition of Educational Standards* - National Association of State Boards of Education Policy Update.
- McCauley, C.** (2006, October). *Who Will Own Our Children: An Imperative to Financial Literacy – A study on the need to incorporate financial literacy into school curriculums*. National Association of State Boards of Education Publication.
- McCauley, C.** *High School Graduation and Dropout Rates* - National Association of State Boards of Education Policy Update.

Sample Presentations:

- McCauley, C.** (Presenter). How Are Federal Resources Determined to Support School Improvement Strategy? Understanding SEAs Funding Allocation Processes. American Education Research Association Meeting. Los Angeles, CA April 12, 2026. Roundtable.
- McCauley, C.** (Presenter). Allocating Resources for School Improvement: A Multiple – Case Study. American Education Research Association Meeting. Los Angeles. CA April 12, 2026.
- McCauley, C.** (panelist): What Now? Critical K-12 Issues and How We Can Advocate for Our Youth. October 22, 2025. National Urban League.
- McCauley, C.** Federal Funding and the Role of States: What does it mean at the local level? AASA Superintendents Academy. Washington, DC. February 8, 2025.

Arce – Trigatti, P., Farley-Ripple, E., **McCauley, C.**, Okpareke, A., and Shewchuk, S. (2024). Panelist. Democratizing Evidence Use in Education for Equity and Impact – Multiple Perspectives. Society for Research on Educational Effectiveness (SREE) Conference. Baltimore, MD September 21, 2024.

McCauley, C. Allocating Recovery Funding: A Survey of School Districts on Federal Resources. American Education Research Association. Philadelphia, PA April 14, 2024.

McCauley, C. Determining the Costs for Decision-Making, A Review of Costs Associated with Professional Development. AASA Superintendents Academy. Washington, DC. October 15, 2024.

McCauley, C. The State of School Improvement Implementation. Council of Chief State School Officers (CCSSO). Fall Collaboratives Meeting. New Orleans, LA. September 24 – 25, 2024.

McCauley, C. (2024). The Seasonal Approach to School Improvement. Council of Chief State School Officers (CCSSO): Spring Collaboratives Meetings. Seattle, WA. June 27 – 28.

McCauley, C. (August 2020). Moderator. Ensuring Support for Racial Equity in Schools. University of California Davis, School of Education. Virtual Convening.

McCauley, C. (May 2022). Panelists. How Covid-19 Changed Education. University of California Davis, School of Education.

McCauley, C. (2021). Moderator. Finding Balance: Addressing Today's Challenges with Lessons Learned from Last School Year. University of California Davis, School of Education. Virtual Convening

McCauley, C. (January 2020). Panelist. School System Transformation to Address Historic Patterns of Inequality. Partnering for Equity: A Convening on School Transformation.

McCauley, C. Kerr, S. (April 2019). Panelist. Every Student Succeeds Summit 2019. Education Week Online Summit.

McCauley, C. (May 2019). Panelist. Living With ESSA's Changes Summit. ESSA Summit19. May 14, 2019.

McCauley, C. (August 2018). Keynote. University of Alabama Literacy Leadership Conference. Tuscaloosa, Alabama.

McCauley, C.; Cashman, J. (February 2018). The Human Side of Rapid Improvement. The National Title I Conference. Philadelphia, PA.

McCauley, C. (2017, November). Designing Systems of Excellence: Needs Assessment and Interventions (Panelist). National Association of State Boards of Education Annual Conference.

McCauley, C. (2017, September). *Planning for the Every Student Succeeds Act to Advance Equity*. Council of Chief State School Office State Team Meeting.

McCauley, C. (2016, October). Panelist. The ABCs of ESSA. Education Writers Association. October 6-7, 2016. Chicago, Illinois.

McCauley, C. (2016, April) *What have we learned about national initiatives*. (Panelist) Council of Chief State School Office Legislative Conference.

McCauley, C. (2014, February). *What are we learning through School Turnaround*. National Title I Conference: San Diego, CA.

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McCauley, C. (2013, December). *What Do We Know About School Turnaround*. Legislative Education Staff Network: Washington, DC.

McCauley, C. (2013, November). *What Does it Take to Turn around a School*. (Keynote) Georgia Leadership Empowerment and School Transformation: Atlanta, Georgia

McCauley, C. (2012). *Turnaround/Transformation Readiness in Low Performing Schools Changing the Odds*. (Panelist) The National Alliance of Black School Educators: Washington, DC
McCauley, C. (2012, April). *Update on What's Working in School Improvement*. Title I Comprehensive Assessment Systems State Collaborative on Assessment and Student Standards: Washington, DC.

McCauley, C. (2011, August). *Office of Special Education Programs Leadership Conference*. (Panelist) Federal Initiatives: Washington, DC.

McCauley, C. (2010, June). *Federal Relationships in Education*. (Panelist:) The National League of Cities, Mayoral Education Advisors Network Forum: Washington, DC

McCauley, C. (2010, March). *The Ohio Association of Administrators of State and Federal Education Programs*: Columbus, OH.

McCauley, C. (2010, February). *Overview of the American Recovery and Reinvestment Act*. (Panelist) The U. S. Department of Education: WestEd Conference: Phoenix, AZ.

McCauley, C. (2010, February). *Title I and School Improvement: Applications and Best Practices*. (Panelist) National Title I Conference: Washington, DC.

McCauley, C. (2008, August). *Affecting Change with School Improvement Funds*. (Panelist) Appalachian Regional Comprehensive Center: Raleigh, NC.

McCauley, C. (2007, October). *A Dropout Nation: A look at What States Are Doing to Curb the Dropout Problem*. (Facilitator) National Association of State Boards of Education Annual Conference: Philadelphia, PA.

McCauley, C. (2007, July). *A Look at What States Are Doing Around High School Reform and Policy*. The National Association of State Boards New Board Member Institute: Arlington, VA.

McCauley, C. (2006, July). *A Look at What States are Doing Around Education Reform*. Louisiana Leads Conference: New Orleans, LA.

Doctoral Dissertation – Master Thesis Committee

- Asia Goode (*Chair*), Education Leadership and Policy Studies. *Arts Integration and School Leadership: An Investigation of Principals' Roles and Experiences in Leading and Sustaining Arts Integrated Programming for Black Students at Elementary Schools*. (**Graduated Fall 2025**)
- Royce Sarpy (*Chair*), Education Leadership and Policy Studies. *"No-Excuses," No Effects?: An Analysis of Teacher perspectives of the Impact of Punitive Disciplinary Practice on Black Boys* (**Graduated May 2025**)
- Courtney Gibbs (*Chair*), Education Leadership and Policy Studies. *A Qualitative Study of School-Community Partner Experiences in DC Public Schools* (**Graduated May 2025**).
- Khiana Clemons (*Committee Member*), Education Leadership and Policy Studies. *Elevating Equity: An Exploratory Inquiry of Promising Approaches to Mental Health Supports in Predominantly Black Elementary Schools and Communities*. (**Graduated May 2025**).
- Kiona Byrd (*Chair*), *Bridging the Digital Divide: An Exploration of Perspectives and Practices of ChatGPT in Title I Suburban Middle Schools*. (Candidacy - Expected Graduation Fall 2026)
- Wualanda Thenstead, (*Chair*), *Examining Mentoring and Sponsorship Experiences of Black Women Principals in Public School Settings*. (Candidacy - Expected Graduation Fall 2026)
- Jamela Joseph. (*Committee Member*). *Extracted, Surveilled, and Discarded: Black Women Teachers' Narratives of Tenure and the American K-12 Parasitic Syndrome* (Expected Graduation May 2026).

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- Ketrina Childs (*Committee Member*), Education Leadership and Policy Studies. Seeking Solutions or Control: Investigating Michigan's School District Dissolution Policy. **(Graduated May 2024)**
- Shaina Thomas (*Committee Member*), Education Leadership and Policy Studies. A Qualitative Case Study on Tulsa Public Schools Stakeholders Identification and Response to Student Homelessness **(Graduated May 2024)**.
- Tianna J. Adams (*Committee Member*), The Shackles of Special Education: An Examination of Conditions that Keep Black Males Trapped in Special Education. **(Graduated May 2023)**
- Waft Alzabrani (*Committee Member*), Education Leadership and Policy Studies, Elementary School Teachers' Challenges Transitioning to Online Instruction. **(Graduated May 2023)**
- Jaelle C. Faison, (*Committee Member*). Behind the Veil: The Impact of System-Justifying Beliefs and Race Ideologies on Black Student Engagement in Intragroup Dialogue (Master Thesis)

Media Interviews/Features

Carlos McCauley, EdWeek, Trump Admin. Suddenly Cancels Dozens of Education Department Contracts. February 10, 2025. <https://www.edweek.org/policy-politics/trump-admin-suddenly-cancels-dozens-of-education-department-contracts/2025/02>.

Carlos McCauley, EdWeek, What Will Trump's Orders for Federal Workers Do to the Education Department? January 21, 2025. <https://www.edweek.org/policy-politics/trump-admin-suddenly-cancels-dozens-of-education-department-contracts/2025/02>.

Carlos McCauley, EdWeek, Low-Performing Schools Are Left to Languish by Districts and States, Watchdog Finds. February 22, 2024. (<https://www.edweek.org/policy-politics/low-performing-schools-are-left-to-languish-by-districts-and-states-watchdog-finds/2024/02>).

Carlos McCauley, EdWeek, ESSA Voices: The Every Student Succeeds Act, Four Years Later. December 9, 2019. (<https://www.edweek.org/policy-politics/essa-voices-the-every-student-succeeds-act-four-years-later/2019/12>).

Carlos McCauley, EdWeek, State Takeovers Remain Difficult, But Attractive, for Education Policymakers, August 26, 2019. (<https://www.edweek.org/education/state-takeovers-remain-difficult-but-attractive-for-education-policymakers/2019/08>).

Carlos McCauley, EdWeek, Rhode Island the Latest State to Plan a District Intervention. August 21, 2019. (<https://www.edweek.org/policy-politics/rhode-island-the-latest-state-to-plan-a-district-intervention/2019/08>).

Carlos McCauley, EdWeek, States Hunt for Evidence to Underpin School Turnaround Efforts. April 2, 2019 (<https://www.edweek.org/policy-politics/states-hunt-for-evidence-to-underpin-school-turnaround-efforts/2019/04>).

Carlos McCauley, EdWeek, Satisfying ESSA's Evidence-Based Requirement Proves Tricky. April 3, 2018. (<https://results4america.org/tools/education-week-satisfying-essas-evidence-based-requirement-proves-tricky/>).

Carlos McCauley, EdWeek, ESSA Clears Out Underbrush on School Improvement Path. September 27, 2016. (<https://www.edweek.org/policy-politics/essa-clears-out-underbrush-on-school-improvement-path/2016/09>)

Carlos McCauley, EdWeek, Assuring Needy Groups of Students Aren't Overlooked. September 27, 2016. (<https://www.edweek.org/policy-politics/assuring-needy-groups-of-students-arent-overlooked/2016/09>).

Carlos McCauley, EdWeek, ESEA Rewrite May Put States in Charge of Turnaround. Are They Ready? October 15, 2015. (<https://www.edweek.org/policy-politics/esea-rewrite-may-put-states-in-charge-of-turnarounds-are-they-ready/2015/10>)

Carlos McCauley, EdWeek, Districts Confused by School Turnaround Data Researchers, August 5, 2011. (<https://www.edweek.org/teaching-learning/districts-confused-by-school-turnaround-data-researchers/2011/08>)

Grants

1. Principle Investigator (PI) Bezos Family Foundation, \$747,000 (3 years). Building a Culture of Research. (Awarded June 2025).
2. Co-Principle Investigator, U.S. Department of Education, Research Infrastructure Grant. \$5 million (4 years). Run to Research 1. (Awarded August 2024)
3. Co-Principle Investigator (Co-PI). Institute of Education Sciences (IES). Education Research Grants Programs (Submitted, September 2024). \$800,000. Multilevel Measurement of Systems to Support Students with Disabilities. (Submitted Grant Application- Under Review)
4. National Science Foundation, University of California Davis, School of Education. (Project Director) Essential Instructional Practices for Math Professional Learning (Teaching Strand-Impact Study), \$3 million award. 2019 - 2022
5. Principal Investigator (PI), U. S. Department of Education, University of California Davis, School of Education. Building District Capacity to Support Mentors and Teachers in the Academic Language and Literacy Development of Young English Learner, \$2 million award U. S. Department of Education. 2019 - 2022
6. Principal Investigator (PI), U.S. Department of Education, WestED. Center on School Turnaround a federally funded research and development center studying change management strategies and educational equity, \$7.5 million award for 5-years. 2014 - 2019.
7. Principal Investigator (PI), New Hampshire Department of Education. WestEd. A \$1.2 million award with the New Hampshire Department of Education to design the Comprehensive Support and Improvement: Diagnostic Review and Monitoring tools and a protocol to monitor improvement plans and the use of funds through annual on-site monitoring and desk audits. 2019
8. Principal Investigator (PI) San Bernardino City Unified Schools. A \$400,000 award to lead a collaborative study and build the internal capacity of the district and school site leadership to assist staff in developing strategies to support improving outcomes for all students. 2017 - 2019.
9. Principal Investigator (PI), U.S. Department of Education, School Turnaround Learning Community. Grant was designed to provide an online learning depository for state education agencies. \$400,000 award 2014-2016
10. Principal Investigator (PI), Gates Foundation, National Association of State Boards of Education. Grant designed to lead a working group for state education agencies focused on improving schools. \$450,000 over two years. 2005- 2007

Service/Consulting

- Bezos Family Foundation Early Career Pipeline Programs for Community Engaged Research Landscape Pipeline Advisory Member (February 2026 – July 2026).
- Co-Chair, National Task Force on Knowledge Mobilization (2024 – 2025).
- U.S. Department of Education Reviewer: Office of Special Education: 3+2 review of the *Promoting Rigorous Outcomes and Growth by Redesigning Educational Services for Students with Disabilities (PROGRESS)* (August 2024).
- External Reviewer Clinical Faculty: Promotion for Clinical Faculty Member from Renewable Contract Faculty-Associate Clinical Professor to Full Clinical Professor in the College of Education at The University of Alabama. (September 2022).

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- U.S. Department of Education Reviewer: Office of Special Education: 3+2 review of the *Promoting Rigorous Outcomes and Growth by Redesigning Educational Services for Students with Disabilities (PROGRESS)* (August 2020).
- Consultant: Fairfield-Suisun Unified School District. Led a Collaborative self-study to reflect and refine existing systems, policies, and procedures centered around equity (2020 – 2021).
- Consultant: Wallace Foundation's Principal Pipeline Learning Community: A partnership with the Wallace Foundation and the Council of Great City School. The work was designed to assist states and districts to better understand data in making decisions to drive leadership. City of Philadelphia School District, District of Columbia School District, San Francisco Unified School District and Los Angeles Unified School District (2017 – 2020).
- Consultant for the Wallace Foundation's The Every Student Succeeds Leadership and Learning Community a partnership with the Wallace Foundation and the Council of Great City School. The work was designed to assist states and districts to better understand data in making decisions to drive leadership. Portland School District Portland, Oregon, Salem-Kaiser School District, Salem, Oregon, Eugene School District, Eugene, Oregon and the Oregon State Department of Education (2017 – 2020).
- Consultant: San Bernardino City Unified School District: Led a study designed to generate greater understanding of the successes and challenges of teaching students with disabilities, as well as to identify opportunities for systemwide improvement. San Bernardino, CA (2018).
- Consultant: New Hampshire State Department of Education. Led a study to conduct school diagnostic reviews, particularly for low performing schools, and created a needs assessment reports that enable transformative action planning across the state (2019).
- Served as expert witness on school equity in Cruz, et al vs. State of California, et al. (2015 – 2016).

Board Appointments

- EdFund Board member (2025 – present)
- Co-Task Force Lead for the Blueprint for the Future of the Federal Role in K-12 Education R & D (October 2024 – May 2025)
- Results for America's Evidence in Education Advisory Committee (2020 – 2024)
- National Leadership Consortium Board Member (September 2023 – September 2025)