

Scott Jackson Dantley, Ph.D., currently serves as the Interim Dean of the School of Education. He most recently held the role of Senior Associate Dean for Academic Affairs and Professor of Science Education at Howard University, where he served for seven years. Dr. Dantley specializes in accreditation and science education and has contributed to educational initiatives at both national and international levels.

He has held several executive leadership positions, including Special Assistant to the President for the Council for Accreditation of Educator Preparation (CAEP) and Vice President for Recognition Services at the Council for Higher Education Accreditation (CHEA). His experience also includes work at multiple higher education institutions focused on quality assurance and regional, state, and specialized professional accreditation. His administrative leadership roles have included Academic Dean, Associate Provost for Academic Affairs, and Associate Vice President for Planning, Assessment, and Accreditation.

With more than 25 years of experience, Dr. Dantley has built expertise in assessment, institutional research, and strategic planning, as well as regional, national, and international accreditation. He has served as a science reviewer for the Office of the State Superintendent of Education (OSSE) and has evaluated science-related projects for the National Science Foundation (NSF). As a Principal Investigator, he has led several federally funded projects totaling over \$1 million through the U.S. Department of Education, focused on STEM initiatives for middle school and college students.

Dr. Dantley's academic specialization is in science education, with research interests centered on minority student participation in science, the academic achievement of Black males, and international comparisons in science education outcomes. He has presented his research at leading national and international conferences, including the American Educational Research Association (AERA) and various International Cross-Cultural Research Exchange forums. His scholarship has been published in English and Spanish in respected journals such as *Science Education International*, *The Electronic Journal of Science Education*, the *Research Association of Minority Professors' Journal (RAMPJ)*, and the *Journal of Negro Education*.

He earned a Bachelor of Science in Chemistry from The George Washington University, a Master of Science in Inorganic Chemistry from North Carolina A&T State University, and both a Master's degree and Ph.D. in Science Education (with a focus in Chemistry Education) from the University of Maryland.

Dr. Dantley enjoys reading, fitness, and a wide range of music genres, and he actively travels nationally and internationally. He is a life member of Alpha Phi Alpha Fraternity, Inc., and resides in Maryland.