

CURRICULUM VITAE

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EDUCATION

Master's Degree, Political Science (Diplomacy & Strategy) Centre d'Études Diplomatiques et Stratégiques (CEDS), Dakar / Sciences Po 2023

Bachelor's Degree, International Public Law University of Perpignan Via Domitia, France 2010

Master's Degree, French & American Literature Université Paris-Sorbonne (Paris IV), France 1989

ACADEMIC APPOINTMENTS

Lecturer of French (Full-Time) Howard University, Department of World Languages & Cultures January 2025–present

Adjunct Lecturer of French, Georgetown University, August 2025-present

Adjunct Lecturer of French Howard University August 2024–December 2024

Adjunct Lecturer of French The George Washington University August 2024–December 2024

Adjunct Faculty, Foreign Service Institute (FSI) U.S. Department of State 2012–2023

PUBLICATIONS

Peer-Reviewed Journal Articles

Dat, O. (2026). *Bringing Wolof Orality to the Classroom through QR-coded Proverbs*. Journal of African Languages Teachers Association (JALTA), 13.

Professional/ Non-Peer-Reviewed Publications

Dat, O. (2026). *On Fridays, We Sing*. *The National Bulletin*, American Association of Teachers of French. April 2026.

CONFERENCE PANELS

- **Panel Chair, 'Indigenous Governance and Pedagogy'** African Indigenous Knowledge and Language International Conference (AIKS) Howard University, February 2026

CONFERENCE PRESENTATIONS

- **Presenter**, 'Digitizing Wolof Proverbs: Preserving Indigenous Knowledge through Pedagogy and Design.' Second Annual Howard University African Indigenous Knowledge and Language International Conference February 21, 2026

INVITED TALKS: Invited Guest Speaker, Georgetown University, Department of Italian (October 2025)

Business French and Intercultural Management. Delivered an interactive session integrating authentic corporate case studies, intercultural frameworks, and Francophone professional norms.

SCHOLARSHIPS AND GRANTS

CARLA Summer Institute Scholarship, Center for Advanced Research on Language Acquisition (CARLA), University of Minnesota.

Planning Social Justice Lessons: Critical Pedagogies in Action, June 2026.

FACULTY DEVELOPMENT

ASCEND-AI Faculty Learning Community (Cohort 1): Selected participant, 2026. FIPSE (\$4 M)-funded national initiative supporting AI literacy and curriculum innovation at HBCUs through faculty development and inter-institutional collaboration.

American Council on the Teaching of Foreign Languages (AFCTL): Achieving Measurable Language Proficiency with your Students. Workshop, February 2026

WAC / SoTL Curriculum Development Workshop: Writing Across the Curriculum Program, Howard University, July 2025.

PROFESSIONAL MEMBERSHIPS

- Member, American Association of Teachers of French (AATF), 2024-present
- Member, African Languages Teachers Association (ALTA), 2026-present

RESEARCH COMPLIANCE AND CERTIFICATIONS

IRB- CITI Program – Collaborative Institutional Training Initiative Completed November 2025

PROFESSIONAL CERTIFICATIONS

- DELF Examineur / Correcteur (A1–B2) certified by the French Ministry of Education, France Éducation International, Alliance française de Washington D.C. March 2025