

CATHY HUGHES SCHOOL OF COMMUNICATIONS
COMMUNICATION SCIENCES AND DISORDERS
 ROBIN C. EURY, PH. D., CCC-SLP
 919-818-3827
robin.eury@howard.edu
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1.0 EDUCATION

<u>University</u>	<u>Degree and Subject Area</u>	<u>Dates</u>
University of North Carolina Greensboro	Ph.D. Curriculum and Specialization in Cultural Studies	5/2009
North Carolina Central University	M.Ed. Communication	12/1996
University of North Carolina Chapel Hill	BA Speech Communication	5/1988

2.0 ACADEMIC EMPLOYMENT

<u>University</u>	<u>Position</u>	<u>Dates</u>
Howard University Speech and Hearing Clinic	Director	2/2021-Present
North Carolina Central University	Clinical Associate Professor	8/2016-6/2019
North Carolina Central University	Clinical Supervisor/Instructor	8/2002-7/2016

3.0 PROFESSIONAL APPOINTMENTS

Arrange in reverse chronological order.

<u>Date</u>	<u>Position</u>	<u>University/Professional Setting</u>
2/2021-Present	Clinic Director	Howard University Speech and Hearing Clinic
8/2020-2/2021	Speech-Language Pathologist	Fairfax County Schools, Fairfax VA
8/2019-6/2020	Speech-Language Pathologist	Granville County Schools, Oxford, NC

2002-2019	Clinical Associate Professor Clinical Supervisor	North Carolina Central University
2000-2002 1998-1999	Speech-Language Pathologist Clinical Supervisor (SPIII) AAC Coordinator (SPII)	Cheshire Center, Greensboro NC Murdoch Center
1997-1998	Speech-Language Pathologist	Lasalle Healthcare Center, Durham NC
1996-1997	Speech-Pathologist I	Murdoch Center

4.0 SCHOLARSHIP - CREATIVE WORKS/PUBLICATIONS

4.1 Creative Works or Campaign

Hudson, T., Eury, R., Adedigba, A., Brantley, T., & Gibbons, D. (2025, April 17). *Fragile X Syndrome: The role of the HU NeuroPathways Speech and Language Clinic [Poster presentation]*. Cathy Hughes School of Communication Research and Creative Works Day. Howard University Washington, DC.USA.

4.2 Articles – Refereed (print or e-Journals)

Gillespie, R., Bridges-Bond, S., Livingston, J. & Scheft, T. (2019). Predicting competency in graduate clinical training. *Journal of the National Black Association of Speech-Language and Hearing, 14(1)*, 62-80.

Privette, C. Bridges-Bond, S, Gillespie, R. & Osler, J. (2017) Assessment of cultural responsiveness in speech-language pathology. *Journal of the National Black Association of Speech-Language and Hearing, 12(2)*, 58-78.

Scott, D., Keller-Bell, Y., Bridges-Bond, S., Jackson, S., Miller, K, Gillespie, R. (2017). A framework for developing cultural competence in speech-language pathology: a tutorial. *Journal of the National Black Association of Speech-Language Pathology, 12(2)*, 9-19.

Bridges-Bond, S. Gillespie, R., Speller, J., Osler, J., and Scheft, T. (2014, Dec). Individual identity, authenticity, and cultural community: The perception of dialect by students from a historically Black College/University. *ECHO 9(2)*

Bridges, S., Gillespie, R. & Phillips, S. (2012). Universal design for learning (UDL) and assistive technology (AT) for diverse learners: Theory to practice. *PSHA Journal of the Pennsylvania Speech-Language-Hearing Association*. Pittsburg, PA.

Gillespie, R., Bridges-Bond, S., Johnson, S. (2011, June). *Universal Design for Learning (UDL) and AAC in Multicultural Contexts*. [Abstract] *Proceedings of the National Black Association for Speech-Language and Hearing Annual Conference, USA, 6, 1*.

Bridges-Bond, S., Gillespie, R., & Johnson, S. (2010, Dec.). *Donn Bailey Lecture: Response to Intervention (RTI), Universal Design for Learning (UDL) and AAC-Theory to Practice*. [Abstract] *Proceedings of the National Black Association for Speech-Language and Hearing Annual Conference, USA, 1, 6*.

Gillespie, R. (2009). *Is the Leadership in the Black Church Complicit in the Perpetuation of Dominance and Oppression?* (Doctoral Dissertation, University of North Carolina at Greensboro) Available from NC Docks <http://library.uncg.edu>

Gillespie, R., & Gause, C. P. (2007, Jan.). *A Glance at Liberation Theology: African American Church Leadership: A Practice of Social Justice?* [Abstract] *Proceedings of the Hawaii International Conference on Education, USA, 5, 1731*.

4.3 Other General Articles

Bridges-Bond, S. Gillespie, R. (2014). *Technology responsibly. Teaching Matters*, Durham, NC.

4.4 Books

Gillespie, R. C. (2010). *Black church leadership perpetuating dominance and oppression: Questioning the unquestionable*. Lambert Academic Publishing.

4.5 Book Chapters, Reviews and Forwards

4.6 Newsletter articles or commentaries

4.7. Manuscripts (articles and/or books) in progress

5.0 SCHOLARSHIP – PRESENTATIONS

5.1 Invited Presentations at Professional Association Meetings

Zapata, M. & Eury, R. (2024, March). *Boarding the train to cultural responsiveness in supervision*. Maryland Speech and Hearing Association Spring Symposium, Timonium Maryland.

Gillespie, R. (2016, May). *Multicultural Supervision*. Keep Calm and Supervise. Clinical Supervisor's Luncheon and Awards Ceremony, Durham, NC.

Gillespie, R. (2014, Feb.). *The culturally responsive supervisor*. Supervisors' Appreciation Breakfast and Training, Durham, NC.

Bridges-Bond, S., Gillespie, R., & Johnson, S. (2010, April). *Donn Bailey Lecture: Response to Intervention (RTI), Universal Design for Learning (UDL) and AAC-Theory to Practice*. National Black Association for Speech-Language and Hearing Annual Conference, Tampa, FL.

5.2 Presentations at Professional Conventions/Conferences

Zapata, M. & Eury, R. (2025, Nov.). *Supervision Across Languages: Ethnographic Exploration in the Dominican Republic*. American Speech-Language-Hearing Association Convention, Washington, DC.

Gillespie, R. (2020, April). *Clinical Management: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Zoom].

Gillespie, R. (2020, October). *Clinical Management: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Zoom].

Gillespie, R. & Ponton, Z. (2019, April). *Caregiver Support: Maintaining Care Recipient Dignity Through Effective Communication: Part II*. National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC.

Gillespie, R. (2019, April). *Healthy Start Academy: A Kaleidoscope of a Clinical Experience!* National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC.

Gillespie, R. (2019, April). *Clinical Management: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC.

Gillespie, R. (2018, April). *Clinical Management: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Washington, DC.

Gillespie, R. & Ponton, Z. (2018, April). *Caregiver Support: Maintaining Care Recipient Dignity Through Effective Communication*. National Black Association for Speech-Language and Hearing Annual Conference, Washington, DC.

Gillespie, R. (2017, April). *Clinical Management: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Atlanta, GA.

Gillespie, R. (2016, May). *Multicultural Supervision*. Keep Calm and Supervise. Clinical Supervisor's Luncheon and Awards Ceremony, Durham, NC.

Gillespie, R. (2016, April). *Clinical Management: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Virginia Beach, VA.

Nellenbach, K, Gillespie, R. (2016, April). *Building Cross-Curricular Literacy Skills: Opening Access*. National Black Association for Speech-Language and Hearing Annual Conference, Virginia Beach, VA.

Gillespie, R. (2015, Apr.). *Clinical Documentation*. National Black Association for Speech-Language and Hearing Annual Conference, Nashville, TN.

Gillespie, R, Bridges-Bond, S., Johnson, C., & Livingston, J. (2014, Nov.) Predicting *graduate student clinical success through quantitative data analysis*. American Speech-Language-Hearing Association Convention, Orlando, FL.

Privette, C., Bridges-Bond S., Gillespie, R. (2014, Nov.). *Self-assessment of cultural responsiveness in speech-language pathology*. American Speech-Language-Hearing Association Convention, Orlando, FL.

Bridges-Bond, S. & Gillespie, R. (2014, Apr.). *Augmentative and alternative communication: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC.

Gillespie, R. (2014, Apr.). *UDL and AT Bridging the Achievement Gap for Diverse Learners*. National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC

Gillespie, R. (2014, Apr.). *Documentation, efficacy, and counseling: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC.

Gillespie, R. (2013, Apr.). *Documentation, Efficacy, and Counseling Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Washington, DC.

Gillespie, R. (2012, April). *Assessment E-Portfolio: Where the Rubber Meets the Road*. National Black Association for Speech-Language and Hearing Annual Conference, Raleigh, NC.

Gillespie, R. (2012, Apr.). *Documentation, Efficacy, and Counseling: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Raleigh, NC.

Gillespie, R., & Ponton, Z. (2011, April). *Service Delivery and Engagement: A 21st Century Approach*. Cumberland County Schools. Fayetteville, NC.

Gillespie, R. (2011, Apr.). *Documentation, Efficacy, and Counseling:*

Intensive Praxis Review. National Black Association for Speech-Language and Hearing Annual Conference, Indianapolis, IN.

Gillespie, R. (2010, Nov.). 2010 *Fall ELC Symposium: The Dissertation and Life Beyond*. The Department of Educational Leadership and Cultural Foundations, UNC-Greensboro, NC.

Gillespie, R. (2010, Apr.). *Documentation, Efficacy, and Counseling: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Tampa, FL.

Bridges-Bond, S., Gillespie, R., & Strauss, R. (2009, June). *Universal Design for Learning and Response to Intervention: Accessing the Curriculum with AAC*. Summer 2009 Technology Institute for Teachers, North Carolina Central University, Durham, NC.

Bridges-Bond, S., & Gillespie, R. (2009, Apr.). *CREATT: Culturally Responsive Training in AAC*. National Black Association for Speech-Language and Hearing Annual Conference, Atlanta, GA.

Gillespie, R. (2009, Apr.). *Documentation, Efficacy, and Counseling: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Atlanta, GA.

Bridges-Bond, S., Gillespie, R., & Strauss, R. (2009, March). *Multicultural Augmentative/Alternative Communication for Language, Learning, and Literacy*. 2009 Education Symposium: The 21st Century Student in the Digital Age, North Carolina Central University, Durham, NC.

Gillespie, R. (2008, Apr.). *Documentation, Efficacy, and Counseling: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Washington, DC.

Gillespie, R. (2008, Feb.). *Power, Pennies, Politics: What's Happening to the Prophetic Movement in the Black Church?* Paper Presented at the Conference on African American Culture and Experience, Greensboro, NC.

Gillespie, R. (2007, Apr.). *Documentation, Efficacy, and Counseling: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Charlotte, NC.

Gillespie, R., & Gause, C. P. (2007, Jan.). "A Glance at Black Liberation Theology--African American Church Leadership: A Practice of Social Justice?" Paper presented at the 5th Annual Hawaii International Conference on Education, Honolulu, HI.

Gillespie, R., Strauss, R., & Dacons-Brock, K. (2006, Apr.). *Raising the Counseling Confidence Level in Speech Language Pathology*. National Black Association for Speech-Language and Hearing Annual Conference, Memphis, TN.

Gillespie, R. (2006, Apr.). *Clinical Management, Counseling, Documentation, Efficacy: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Memphis, TN.

Gillespie, R., Strauss, R., & Dacons-Brock, K. (2005, Nov.). *Raising the Counseling Confidence Level in Speech Language Pathology*. American Speech-Language-Hearing Association Convention, San Diego, CA.

Gillespie, R. (2005, Apr). *Clinical Management Counseling, Documentation, Efficacy: Intensive Praxis Review*. National Black Association for Speech-Language and Hearing Annual Conference, Richmond, VA.

Gillespie, R. (2005, Apr.). *Take It or Leave It: Observation Class - The Students' View*. North Carolina Speech, Hearing and Language Association Annual Conference, Winston-Salem, NC.

Gillespie, R. & Nellenbach, K. (2004, Apr.). *Rhyme, Rhythm, and Song: Facilitating Language Processing in Adolescent Males*. National Black Association for Speech-Language and Hearing Annual Conference, Birmingham, AL.

Gillespie, R. (1997, Nov.). *Gospel Singer's Vocal Practices*, American Speech-Language-Hearing Association Convention, Boston, MA.

Gillespie, R. (1997, Nov.). *Gospel Singer's Vocal Practices*, North Carolina Speech, Hearing & Language Association Convention, Raleigh, NC.

5.3 Presentations - Invited Speaker and Lectures

Zapata, M. & Eury, R. (2024, November). *Effective supervision with culturally linguistic approaches* [PowerPoint]. Montgomery County Public Schools.

5.4 Invited Presentations at Howard University

5.5 Student Mentored Papers [Presentations at Professional Meetings by Students]

Bridges-Bond, S., Gillespie, R., Speller, J. & Osler, J. (2016, April). *Why College Students at an HBCU Code Switch*. National Black Association for Speech-Language and Hearing Annual Conference, Virginia Beach, VA.

Gillespie, R, Bridges-Bond, S., Johnson, C., & Livingston, J. (2015, April). *Predicting graduate student clinical success through quantitative data analysis*. Graduate Symposium, Durham, NC

Privette, C., Bridges-Bond S., Gillespie, R. (2014, Nov.). *Self-assessment of cultural responsiveness in speech-language pathology*. American Speech-Language-Hearing Association Convention, Orlando, FL.

Bridges-Bond, S., Gillespie, R., & Phillips, S. (2013, Nov.). *A successful clinical approach for diverse learners: Channeling the tools of UDL and AT*. American Speech-Language-Hearing Association Convention, Chicago, IL.

McCloud, B., Smith, J., Gillespie, R., & Miller, K. (2012, April). *Treatment and the Usage of AAC with Patients with Severe Aphasia*, National Black Association for Speech-Language and Hearing Annual Conference, Raleigh, NC.

Gillespie, R., Bridges-Bond, S., Cromartie-Brown, J., & Johnson, S. (2011, April). *Universal Design for Learning (UDL) and AAC in Multicultural Contexts*. National Black Association for Speech-Language and Hearing Annual Conference, Indianapolis, IN

Bridges-Bond, S., Gillespie, R., & Cromartie, J. (2008, Nov.). *CREATT-ing Culturally Responsive Professionals*. American Speech-Language-Hearing Association Convention, Chicago, IL.

Bridges, S., Gillespie, R., Bennett, J., Fluellen, C., Ingram, C., Locklear, T., Raajhan, T., Ross-Eaton, C., & Yenney, S. (2003, Feb.). *Culturally Responsive Early Intervention Assistive Technology Training-The Student's Perspective*. NC Augmentative Communication Association Conference, High Point, NC.

5.6 Video Clips

5.7 Television Interviews

6.0 SCHOLARSHIP – GRANTS

6.1 Funded Grants

Proposal –Clinic Observation and Sound System-Request for \$\$63,000

June 2022-Donovan Angel Foundation Donation to Howard University Speech and Hearing Clinic-\$10,000.

November 2018 -Healthy Start Academy Continuing Education Grant Awarded- -\$1500

September 2011-Delta Kappa Gamma Educational Foundation-Lucille Cornetet Professional Development Award- \$1300

Delta Kappa Gamma Educational Grant- Co-Written with Dr. Mary Louise Bellamy; Library Books for Healthy Start Academy, a Title I K-8 Charter School-\$2500

6.2 Unfunded Proposals

2023-Howard University Prioritization Investment Grant. September 2023-Universal Design for Learning: How VR supports Learning in Communication Disorders-\$3,000,000

2024- Personnel Development Through Technology: Virtual Reality for Children and Adolescents Training Grant-\$750,000

7.0 TEACHING

7.1 Howard University

7.1.1 Courses (include course title and dates taught in reverse chronological order)

Graduate Courses

Howard University

Fall 2021, 2022

Spring 2022, 2023, 2024,2025

Fall 2023, Spring 2025

Spring 2024

COSD 521 Clinical Practicum I CRN 86061

COSD 522 Clinic Practicum II CRN 13571

COSD 464 Clinical Practicum CRN 92162

COSD 795-06 Research Practicum CRN 83974

7.2 Other Universities

North Carolina Central University

Undergraduate Courses

- Clinic Observation Online-Spring and Fall 2014-Spring 2019
- Introduction to Speech-Language Pathology-Spring 2010-Spring 2011
- Clinic Observation-Fall and Spring 2003-Fall 2013

Graduate Courses

North Carolina Central University, Durham NC

- Practicum in Speech Pathology Team Taught with Clinical Faculty Fall 2002 to 2016. Individually taught Spring 2017 to 2019
- Bilingualism Team-Taught with Albert Zhang Summer 2014, 2015
- Multicultural Issues in Communication Disorders Team Taught with Sheila Bridges-Bond Spring 2012, Spring 2013, Spring 2014

- Aural Rehabilitation Team Taught with Diane M. Scott, Ph.D.-A and Clinical Faculty Spring 2010, Spring 2014
- Augmentative Communication Team Taught with Sheila Bridges-Bond, Ph.D.- Fall 2008-Fall 2014
- Dysphagia Spring Semesters 2003-2006

7.2.2 Student Supervision

August 2024-2025

Supervised graduate clinician service delivery in-person, using Simucase, and course simulations. Supervised guided observation hours. Placed and supervised 15 graduate externship students in the community in the fall of 2024 and spring of 2025.

August 2023-2024

Supervised graduate clinician service delivery using Simucase, course simulations, and substituted for assigned supervisors (75 observation hours, 402 non-observation hours).

August 2022-2023

Supervised graduate clinician service delivery using Simucase, course simulations, and substituted for assigned supervisors (approximately 40 hours of observations, 510 non-observation hours/academic year).

August 2021-2022

Supervised graduate clinician service delivery using Simucase, course simulations, and substitute for assigned supervisors (approximately 40.46 hours of observations, 554.35 non-observation hours/academic year).

August 2004-June 2019

Supervised graduate clinicians' service delivery (for approximately 33 K-8 children) at **Healthy Start Academy** (\$42,000 contract).

June 2014-2016

Supervised graduate clinicians' service delivery at Summer Language and Literacy Camp at Healthy Start Academy (Summer Camps 2014, 2015, 2016).

August 2002-June 2004

Supervised graduate clinicians' service delivery at CA Dillon Development Center for Incarcerated Children. Responsible for off-site placements (externships) for graduate clinicians until fall of 2009.

7.2.3 Theses Co-Directed

North Carolina Central University

2015-Chelsea Privette- Self-Assessment of Cultural Responsiveness in Speech-Language Pathology

2006-Chrysal Althea Buckrham- *An Application of an Ethnographic Model of AAC Services for an African American Child of African Decent*

2005-Leigh Kathryn Shepherd-*A Survey of the Effectiveness of VitalStim Therapy for Children and Adults with Dysphagia*

2005-Chasattee Greenfield- *Maternal Nurturing of Language Development in African American Preschoolers from Low SES Families*

2004-Cheryl Bell Fluellen-*A Survey of Dietary Considerations of Young Children with Autism*

7.2.4 External Examiner - Dissertation

8.0 HONORS, AWARDS, AND OTHER DISTINCTIONS

<u>Year</u>	<u>Award</u>
2026	Howard University Service Excellence Award-Ownership
2024	ASHA ACE Continuing Education Award
2024	Alpha Nu, DKG Connie Dineen Membership Award
2018	Service Award-NBASLH Praxis Review
2018	ASHA ACE Continuing Education Award
2014	Eagle Advocate Nominee-Certificate of Recognition
2014	Quality Matters –Certificate of Completion Online Teaching Program
2009	ASHA ACE Continuing Education Award

9.0 SERVICE

9.1 HU University Committees

9.2 College-wide Committees

Grievance Committee

Budget Committee

Technology

9.3 Departmental Committees

Fall 2025-Spring 2026

Clinic Committee

Search-COSD (Clinical)

Admissions Committee

COSD Executive Committee

Budget-SOC

Fall 2024-Spring 2025

Search Committee- (Clinical Educator)-Chair

Admissions Committee

Curriculum Committee

Research Committee

Fall 2023-Spring 2024

Clinic Committee

Curriculum Committee

Admissions Committee

Grievance Committee

Executive Committee

Research Committee

Fall 2022-Spring 2023

Clinic Committee

Curriculum Committee

Social Committee

Admissions Committee

Executive Committee

Grievance Committee

Fall 2021-Spring 2022

APT Committee

Clinic Committee

Curriculum Committee

Executive Committee

Search Committee

Grievance Committee

Spring 2021-COSD

Curriculum Committee

9.4 Professional/Community Service

Community Hearing Screenings
Early Learning Program

9.5 Public Service

May 8, 2025-Present-Committee Member- Maryland State Steering Committee for School-Based SLPs

July 9, 2024-2026- Site Visitor Acceptance Council on Academic Accreditation Site Visitor Training Workshop

January, November 2022, June 2023, February 2024, October 2024 -Community Hearing Screen Supervision Dates for Graduate Students: ELP and Undergraduate Communications Course
September, October; Community

May 2024- Present-Local & World Outreach and Programs Committee of Delta Kappa Gamma International Society for Women Educators-Alpha Nu Chapter-Book collections and donations to a Falls Church Daycare Center and Women's Shelter in Haymarket, VA.

May 2023-Delta Kappa Gamma International Society for Women Educators-Alpha Nu Chapter Book Drive that Donated Books to Daycare Centers, Women Shelter in and to Howard University Speech and Hearing Clinic.

10.0 MEMBERSHIPS IN PROFESSIONAL SOCIETIES

<u>Name of Organization</u>	<u>Position</u>	<u>Year</u>
ASHA American Speech-Language-Hearing Association	Member	1997-Present
NBASLH National Black Association for Speech-Language and Hearing	Member Praxis Faculty	1997-Present 2005- 2021
NCSHLA The NC Speech, Hearing and Language Association	Member Nominations Committee Board Member at Large	1994-2015 2012-2014 2009- 2011
Delta Kappa Gamma International Society for Women Educators-Alpha Nu Chapter	Member	2019-present

Delta Kappa Gamma International Society Member for Women Educators-Eta Chapter		2005-2019
	Vice President/Program Chair	2006-2010, 2016-2017
	Co-President –June	2018-2019
NCACA	Member	2000- 2011
North Carolina Augmentative Communication Association	Education Committee Co-Chair	2002-2004, 2008-2009
	Ad hoc Diversity Committee Co-Chair	2008-2010
NCARE	Member	2009-2011
North Carolina Association for Research in Education		
SEUCE	Member	2006-2019
Southeastern University Clinical Educators		

11.0 SPECIALIZED TRAINING AND CERTIFICATIONS

American Speech-Language-Hearing Association
Certificate of Clinical Competence (CCC) Certified September 1997

DC Health Administration and Licensing Administration Licensed October 2022

Commonwealth of Virginia Board
Audiology and Speech Language Pathology
Department of Health Professions Licensed March 2020

NC Board of Examiners for Speech and Language
Pathologists and Audiologists Licensed July 1997

NC State Board of Education Department of Public Instruction
Standard Professional II Speech-Language Pathologist
Educational Specialist Licensed June 2010

Hanen Certified October 2005

CITI	Certificate Dates
Human Research, Social and Behavioral Research	2011, 2016
Human Research, Social and Behavioral Research -Refresher	2013
RCR for Social and Behavioral Sciences	2013
Information Privacy and Security-Clinician Scientist	2022
Social and Behavioral Responsible Conduct of Research	2022
Information Privacy and Security Clinician Scientist	2022

Human Research, Group 2, Social, Refresher Course	2022
CITI Conflicts of Interest-Conflicts of Interest	2022
Information Privacy and Security-Researchers	2024

HealthStream

Certificate Dates

EMTALA for Qualified Medical Professionals	Fall	2023, 2026
Kickback Statute	Fall	2023, 2024, 2026
CQ Compliance Program	Fall	2023, 2025, 2026
Compliance Program	Fall	2023, 2024, 2026
Documentation for Practitioners, Evaluation and Management	Fall	2023, 2024, 2026
False Claims Act	Fall	2023, 2024, 2026
Fraud Waste and Abuse	Fall	2023, 2024, 2026
HIPAA Patient Rights	Fall	2023, 2024, 2026
HIPAA Privacy Rules	Fall	2023, 2024, 2026
HIPAA Security Rule	Fall	2023, 2024, 2026
HIPAA Violation and Penalties	Fall	2023, 2024, 2026
Medical Identity Theft	Fall	2023, 2024, 2026
Stark Law	Fall	2023, 2024, 2026
Bloodborne Pathogens	Fall	2024, 2025, 2026
Emergency Preparedness	Fall	2024, 2025, 2026
Fire Safety	Fall	2024, 2025, 2026

REFERENCES

Alaina Davis, Ph. D. CCC-SLP-Associate Professor, Howard University

Chelsea Privette, Ph. D. CCC-SLP-Provost's Early Career Fellow, University of Texas, Austin

Sheila Bridges-Bond, Ph. D, CCC-SLP –Professor Emeritus North Carolina Central University

Robert Mayo, Ph. D. CCC-SLP-Professor University of North Carolina at Greensboro

Zaneta Ponton, M.Ed., CCC-SLP-Clinical Associate Professor North Carolina Central University