

ANGELA DENISE MINOR, J.D., MDiv, M.L.S.
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1.0 EDUCATION

HOWARD UNIVERSITY SCHOOL OF DIVINITY

Master of Divinity

May 2006

UNIVERSITY DISTRICT OF COLUMBIA DAVID A. CLARKE SCHOOL OF LAW

Juris Doctor

May 2000

Law Review, Associate Editor

NORTH CAROLINA CENTRAL UNIVERSITY

Master of Library Science in Law Librarianship

December 1998

HAMPTON UNIVERSITY

Bachelor of Arts in English

May 1993

2.0 ACADEMIC EMPLOYMENT

Howard University, School of Communications

August 2010 – Present

Assistant Chair, Professor and Director of Martin Luther King, Jr. Forensics Program

Teaching Communications Law, Mock Trial and Introduction to Legal Research. Bridging the gap of all public fora of communications and the law. Communications Law examines the emergence of online communications sources and its impact on the law. Mock Trial covers courtroom litigation by closely examining the *art of persuasion* as it specifically relates to a full jury trial. Introduction to Legal Research introduces and teaches students how to maneuver through book and online legal resources. The Forensics Program

University of District of Columbia School of Law, Washington, DC

August 2001 – Spring 2010

Professor of Law

Teaching Legal Research and Writing I, Legal Research and Writing II, Wills and Trusts for Paralegals, Civil Litigation, Introduction to Paralegalism and Investigative Techniques and Evidence.

Georgetown University, Washington, DC

July 2010 – 2012

Professor of Legal Studies – Continuing Legal Education Program

Teaching Advanced Litigation & Trial Practice. The course taught the Paralegal how to assist attorneys through the beginning and end of a trial. Introduced all facets of courtroom litigation such as: court pleadings, discovery, motions and courtroom preliminary matters.

3.0 TEACHING EXPERIENCE

- 1) Communications Law: The course is designed to give students an overview of one of our most important fundamental rights, *the Right to Free Speech*. The course will peruse through the gamut of First Amendment laws and constitutional privileges that have influenced our society and have ultimately shaped our legal system. The course will use statutory law and case law to examine the difference between protected speech and unprotected speech whether written or spoken. Above all, the course will analyze how existing law controls the operation of Mass Media and its impact on culture and systems of communication.
- 2) Constitutional Law: The course is designed to give students an overview of one of our most important fundamental rights, *our Constitutional Rights*. More importantly, the course will explore the principles and concepts behind the landmark cases of the Supreme Court of the United States. The course will peruse through the gamut of the Constitutionality of these landmarks decisions and controversies that have shaped our legal jurisprudence and that have influenced our society.
- 3) Ethical Issues in Communications: The course is designed to give students an overview of one of our most important systems of integrity our ethical values. The course will peruse through the gamut of ethical issues and problem solving in communications. The course will offer a critical view of historical and modern ethical issues. Students will engage in a course that will analyze the ethics of mass media using pop culture, news cases and commentaries in order to connect the issues with the appropriate set of moral and/or ethical guidelines. Students will be constantly prodded to think in an ethical manner.
- 4) Mock Trial: Mock Trial is designed to provide students with an introduction to communication in legal processes specifically for trial court settings. Mock Trial will expose students to the fundamental structure of trial court litigation. This course offers the basic principles of civil and criminal litigation and practice, including other various aspects of law, such as the rules of procedure, statutes and case laws. It is expected that each student will gain invaluable experience regarding the elements of persuasion while enhancing their ability to argue and object utilizing the rules of evidence and civil procedure often exemplified in trial court litigation.
- 5) Introduction to Legal Research: Introduction to Legal Research prepares students with the necessary advanced research skills in legal research by exploring the essential legal resources used by lawyers and other legal professionals. Upon completion of this course the student will be equipped with the vital research skills of surviving in various, if not all, legal related occupations. This course will prepare students with research skills that will enable them to find relevant legal information to enhance any legal analysis. The course explores all facets of legal research using book research as well as online research.

3.0 *TEACHING EXPERIENCE, cont'd*

- 6) Civil Litigation: Upon completion of this course the paralegal will have learned a design to follow the litigation process from beginning to end. This course gives the paralegal trial court experience without entering a courtroom. With invaluable vocabulary and hypothetical cases the paralegal will undoubtedly grasp the practical realities of courtroom litigation. The class will close with the experience of witnessing mock trial advocacy arguments by first year law students.
- 7) Law Office Management: Law Office Management prepares students for careers as paralegals in law offices, business organizations, non-profit organizations, federal courts and local courts. This class will develop advance skills for law office administration by exploring the essential legal resources of office planning, filing, consultation, legal marketing and administrative procedures such as trust fund accounts, calendaring and docket control and case management used by lawyers and other legal professionals.
- 8) Legal Research and Writing I (LRWI): LRWI prepares students for careers as paralegals of law offices, business organizations, non-profit organizations, federal courts and state courts. The course will develop advance legal writing skills for trial preparation and negotiation practices. The following documents will be taught and completed: opinion letters, motions, interrogatories and a short legal brief. In class mock trials are sometimes conducted at close of semester.
- 9) Legal Research and Writing II (LRWII): LRWII prepares students with the necessary advanced research skills in legal research by exploring the essential legal resources used by lawyers and other legal professionals. Upon completion of this course the paralegal will be equipped with the vital research skills of surviving in various, if not, all legal related occupations. This course will prepare students with research skills that will enable them to find relevant legal information to enhance any legal analysis. The course explores all facets of legal research using book research as well as online research.
- 10) Introduction to Paralegal: Introduction to Paralegal gives the students an overview of the fundamental and practical approach paralegals should be apprised of prior to entering into the legal profession. Students will be introduced to the legal practice areas that demand the invaluable aid of paralegals. Additionally, this course trains students on the ethical and moral standards that paralegals are held to while assisting attorneys in the practice of law. Upon completion of this course students are grounded in the role of the paralegal as it relates to the role of the attorney.

3.0 TEACHING EXPERIENCE, cont'd

- 11) Investigative Techniques and Evidence: Investigative Techniques and Evidence will introduce to the paralegal client interaction and the fundamental tactics and strategies of the skills of negotiation and arbitration. The course also revolves around three case studies that promulgate the student to assess crime scenes, traffic reports, weather reports, exhibits, charts, pictures and the various forms of evidence used in the litigation of a lawsuit. This course uses a great deal of role playing to demonstrate client interaction and the trial court experience. Upon completion of this course the paralegal will have advanced knowledge on how to assist and prepare evidence for the lawyer through the beginning and to the end of a trial.
- 12) Principles of Persuasion: It is without question that persuasive communication permeates throughout every aspect of our existence. We are constantly inundated with messages designed to influence or change our attitudes, beliefs, values and/or behavior. Moreover, persuasion occurs on every level of communication, from the intra-personal through the global and even technological levels. To that end, it is the goal of this introductory class to examine the basic elements of persuasion as it occurs within the context of the communication process.
- 13) Wills & Trusts for Paralegals: Wills and Trusts provide a precise overview of Estate Administration Law. The course examines the various forms of estate planning: wills, trusts, and documents of probate procedures as well as relevant tax implications. Students are required to learn the common law, statutory law and legal concepts necessary to propel these forms through Probate Court. Upon completion of the course students will be able to draft bona fide estate planning documents for lawyers and clients.

4.0 SCHOLARLY, PROFESSIONAL PRESENTATIONS AND ACTIVITIES

New Trial Judges Orientation, "Judicial Communications," Plenary Speaker, Judicial College of Maryland, 2021.

"An Overview of the Social Media Presence of the Black Lives Matter Movement," *Panel Lecturer*, Social Media and Technology Conference & Workshop hosted by Bowie State and Howard University, Fall, 2016.

"Historical Relevance of HBCUs: A Celebration of the Great Debates," *Panel Lecturer*, Speech and Debate as Civil Conference hosted by Penn State University, Spring 2015.

"When Teenagers Become Sex Offenders: Teenage Sexting," *Panel Lecturer*, Social Media and Technology Conference & Workshop hosted by Bowie State and Howard University, Fall 2015.

"Social Media, Ethics and the Law," *Panel Lecturer*, Social Media and Technology Conference & Workshop hosted by Bowie State and Howard University, Fall 2014.

4.0 *SCHOLARLY, PROFESSIONAL PRESENTATIONS AND ACTIVITIES, cont'd*

“Social Media and the Law: Twitterability,” *Panel Lecturer*, Social Media and Technology Conference & Workshop hosted by Bowie State and Howard University, Fall 2013.

“The Government or the Private Sector for Communications and Telecommunications in Africa,” *Panel Lecturer*, International Center for Information Technology Development Conference, Makerere University, Kampala Uganda, Spring 2012.

“Social Media’s Impact on the Law: Legal Liability in a Virtual World,” *Panel Lecturer*, Social Media and Technology Conference & Workshop hosted by Bowie State and Howard University, Fall 2011.

“Pre-Law Curriculums and Minorities,” *Panel Lecturer*, Elon University School of Law, Greensboro, North Carolina, Fall 2011.

Scholarly Presentations

“The Government or the Private Sector for Communications and Telecommunications in Africa,” *Panel Lecturer*, International Center for Information Technology Development Conference, Makerere University, Kampala Uganda, Spring 2012.

Legal Professional Presentations

NAACP Prince George’s County Branch, “Free Legal Advice,” *Panel Lecturer*, conducted free 30-minute consultations along with other barred attorneys advising members of their legal rights in the following areas of law: Family law, Criminal law, Predatory Lending, Will & Estates and Foreclosures, 2009.

“Wills and Trusts,” *Facilitator*, presented and compiled a workbook of relevant law and will samples for single parents, married couples, grandparents and senior citizens, 2006.

“Teaching Law,” *Guest Panelist*, one-day workshop to the Young Lawyers Division of the District of Columbia Bar Association (i.e. lawyers practicing law for five years or less), 2002.

Activities | Service

Howard v. Yale, Great Debate Series, 2010 – 2026

Howard University Constitution Day Committee Debate, *Co-Chair*, Fall 2014-16.

“Black College Quiz Show,” hosted by Central City Productions at Howard University, *Howard University Liaison*, Spring 2015.

4.0 SCHOLARLY, PROFESSIONAL PRESENTATIONS AND ACTIVITIES, cont'd

“The Mordecai Wyatt Johnson – Benjamin E. Mays Student Debate: Howard University v. Morehouse College,” Nation’s Football Classic: The Game before the Game, *Program Coordinator and Debate Team Coach*, Fall 2015.

“Black College Quiz Show,” hosted by Central City Productions at Howard University, *Howard University Liaison*, Fall 2014.

“The Mordecai Wyatt Johnson – Benjamin E. Mays Student Debate: Howard University v. Morehouse College,” Nation’s Football Classic: The Game before the Game, *Program Coordinator and Debate Team Coach*, Fall 2014.

Minor, Angela, “Teaching Law,” facilitated the one-day workshop to the Young Lawyers Division of the District of Columbia Bar Association (i.e. lawyers practicing law for five years or less), 2002.

Minor, Angela, “Wills and Trusts,” presented and compiled a workbook of relevant law and will samples for single parents, married couples, grandparents and senior citizens, 2006 to present.

Minor, Angela, and NAACP Prince George’s County Branch, “Free Legal Advice,” conducted free 30-minute consultations along with other barred attorneys advising members of their legal rights in the following areas of law: Family law, Criminal law, Predatory Lending, Will & Estates and Foreclosures, 2009.

Minor, Angela, “Social Media Technology Conference and Workshop,” presented and compiled literature on the legal and ethical ramifications of social media, 2011.

Minor, Angela, “Social Media Technology Conference and Workshop,” presented and compiled literature on the legal and ethical ramifications of social media, 2017.

Minor, Angela, “Social Media Technology Conference and Workshop,” presented and compiled literature on the legal and ethical ramifications of social media, 2018.

5.0 PUBLICATIONS, THESES OR DISSERTATIONS DIRECTED

Current Publications

CreateSpace Independent Publishing Platform.

Minor, Angela. (2018), Faith for Fiery Trials: Testimonies That Will Ignite the Fire of Your Soul and Increase Your Faith in God, Minor, Angela. (2017).

5.0 PUBLICATIONS, THESES OR DISSERTATIONS DIRECTED, cont'd

Minor, Angela. (2017), "When Minors Become Sex Offenders: The Identity Crisis of Teenage Sexting" Social Media: Culture and Identity. Lanham, Maryland: Lexington Books.

Minor, Angela. (2016), "Sexting Prosecutions: Teenagers and Child Pornography Laws" *Howard Law Journal*, 60(1), 309-324.

Minor, Angela. (2013). "Social Media, Law and Practice" in Social Media Pedagogy and Practice. University Press of America: Lanham, MD.

Law School Theses

"The Racial Disparity of Mandatory Minimum Sentencing"

"Module for Instruction: Civil Rights Law and Black Theology"

"Module for Instruction: Civil Rights Law and Black Theology"

Spring 2006

6.0 OTHER EMPLOYMENT/VOLUNTEER PROFESSIONAL SERVICES

Law Offices of MINOR & WILLCOX, LLC, Washington, DC
Senior Partner

January 2006 - Present

The Law firm serves the legal needs of the District of Columbia and the State of Maryland. The primary practice areas are Bankruptcy, Contracts, Criminal Law, Civil Litigation, Employment Discrimination Law, Estate Planning, Family Law, and Veterans Law. The Firm serves as Special Subcontractor to the Training Center for the Drafting of Final Agency Decisions. Litigated cases before the EEOC; the Superior Court of the District of Columbia; the District and the Circuit Courts of Prince George's, Anne Arundel, Charles and Montgomery Counties. Litigated cases before the Court of Appeals for Veteran Claims and the United States Bankruptcy Court.

Maryland State Courts

January 2007 – Present

Certified Mediator

Mediator for Court appointed cases concerning Civil matters in dispute for the State of Maryland.

6.0 OTHER EMPLOYMENT/VOLUNTEER PROFESSIONAL SERVICES, cont'd

United States District Court for the District of Columbia, Washington, DC

Spring 2000

Chambers of the Honorable Ricardo M. Urbina, Law Clerk

Performed legal research and drafted legal memoranda in the area of Employment Discrimination for purposes of submitting published and unpublished summary orders and judicial opinions.

7.0 MEMBERSHIP AND OFFICES IN LEARNED OR PROFESSIONAL SOCIETIES

American Bar Association (ABA)

Membership, 1999-Present

District of Columbia Bar Association (DC Bar)

Membership, 2012-Present

J. Franklyn Bourne Bar Association

Membership, 2018-Present

Prince George's Bar Association

Membership, 2023-Present

National Bar Association (NBA)

Membership, 2000-Present

Maryland Bar Association (MBA)

Membership, 2006-Present

American Association of Law Librarians (AALL)

Membership, 1999-2006

8.0 PUBLIC AND COMMUNITY SERVICE

Maryland Pro Bono Resource Center

- 2008- Present, Legal Public Services

Veterans Consortium Pro Bono Program

- 2008- Present, Legal Public Services
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