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Thomas is co-author of two SAGE Publication graduate textbooks, *Health Program Evaluation: Using a Culturally Responsive, Racialized, and Equity Perspective* and *Evaluation in Today's World: Respecting Diversity, Improving Quality, and Promoting Usability*. Over the years, she has published articles in numerous refereed journals including the *American Journal of Evaluation*, *New Directions for Evaluation*, *Journal of Community Genetics*, *Journal of Black Psychology*, *International Journal for the Advancement of Counselling* (British spelling), *Family Relations*, *Adolescence*, *Educational Leadership*, *Journal of Adult Development*, *Review of Research in Education*, *Journal of Negro Education*, *Sex Roles*, *Journal of Social Psychology*, *Women and Health*, and the *Journal of the National Medical Association*.

Thomas's major professional associations include the American Evaluation Association, the American Psychological Association, the American Association of Blacks in Higher Education, the American Educational Research Association, and the Textbook and Academic Authors Association. In 2021, she received a Most Promising New Textbook Award from the Textbook and Academic Authors Association. Additionally, in 2019, she received the American Evaluation Association's Multiethnic Issues in Evaluation Scholarly Leader Award for scholarship that has contributed to social justice-oriented, equity-focused, and culturally responsive literature.