

Robert T. Palmer, Ph.D. is Department Chair and professor in the Department of Educational Leadership and Policy Studies at Howard University. His research examines issues of access, equity, retention, persistence, and the college experience of racial and ethnic minorities, particularly within the context of historically Black colleges and universities.

Palmer's work has been published in leading journals in higher education, such as *Journal of College Student Development*, *Teachers College Record*, *Journal of Diversity in Higher Education*, *Journal of Negro Education*, *College Student Affairs Journal*, *Journal of College Student Retention*, *The Negro Educational Review*, and *Journal of Black Studies*, among others. Since earning his Ph.D. in 2007, Palmer has authored/ co-authored well over 100 academic publications. His books include: *Exploring Diversity at Historically Black Colleges and Universities: Implications for Policy and Practice* (2015, Jossey-Bass), *Hispanic Serving Institutions: Their Origins, and Present, and Future Challenges* (2015, Stylus), *The African American Students' Guide to STEM Career* (2017, Greenwood Publishing), *Black men in the academy: Stories of resiliency, inspiration, and success* (2015, Palgrave Macmillan), *Effective leadership at Minority-Serving Institutions* (2017, Routledge), *Graduate and professional education at Historically Black colleges and universities* (2017, Routledge), and *Models and bridges for supporting students at Minority-Serving Institutions* (forthcoming, Jossey-Bass).

In 2009, the American College Personnel Association's (ACPA) Standing Committee for Men recognized his excellent research on Black men with its Outstanding Research Award. In 2011, Palmer was named an ACPA Emerging Scholar and in 2012 and a Senior Scholar in 2017. In 2012, he also received the Carlos J. Vallejo Award of Emerging Scholarship from the American Education Research Association (AERA). Furthermore, in 2012, he was awarded the Association for the Study of Higher Education (ASHE)-Mildred García Junior Exemplary Scholarship Award. In 2015, *Diverse Issues in Higher Education* recognized Dr. Palmer as an Emerging Scholar. Later that year, he also received the SUNY Chancellor's Award for Excellence in Scholarship and Creative Activities. This prestigious award is normally given to a full professor. Dr. Palmer is on the editorial boards of the *Journal of College Student Development*, *Journal of Negro Education*, *Journal of African American Males in Education*, *ASHE Monograph Series*, and *Spectrum: A journal on Black men*. He also serves as an occasional reviewer for a variety of journals in higher education.

Palmer earned his Ph.D. in Higher Education Administration from Morgan State University in 2007, M.S. in Counseling with an emphasis on Higher Education at West Chester University of Pennsylvania in 2003, and the B.S. in History at Shippensburg University of Pennsylvania in 2001.