

CURRICULUM VITAE (FY 2013 – FY2025)

Name: Bahiyyah M. Muhammad, Ph.D.

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Howard University
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Employment

08/20 – Present	Associate Professor, Tenured (2019- application submission) Howard University, District of Columbia Department of Sociology and Criminology
06/22 – Present	Director, Freshman Seminar Howard University, District of Columbia College of Arts and Sciences
06/22 -06/23	Director, Criminology Undergraduate Program Howard University, District of Columbia Department of Sociology and Criminology
06/21- 06/22	Director, Graduate Studies Program Howard University, District of Columbia Department of Sociology and Criminology
08/13 – 7/20	Assistant Professor Howard University, District of Columbia Department of Sociology and Criminology
08/09 – 08/11	Faculty The New School, New York Urban Studies Department
08/08 – 08/09	Adjunct West Chester University, Pennsylvania Criminal Justice Department
08/05 – 08/09	Lecturer Rutgers University, Newark School of Criminal Justice

Educational Background

2011	Ph.D.	Rutgers, The State University of New Jersey School of Criminal Justice Newark, New Jersey Dissertation: Exploring the Silence Among Children of Prisoners
2004	M.A.	John Jay College of Criminal Justice New York, New York Concentration: Corrections Administration
2002	B.S.	Rutgers, The State University of New Jersey New Brunswick, New Jersey Certificate of Criminology, Department of Sociology Major: Administration of Justice, Minor: Psychology
2001	Study Abroad	University of KwaZulu Natal (UKZN), South Africa Major: Family Law & Jurisprudence Department Centre for Criminal Justice

Areas of Specialization

Children of Incarcerated Parents; Positive Youth Justice; Global Criminal Justice; Ethnographic Research; Prisoners and Higher Education; Race, Gender and Crime; Inside Out Pedagogy; Motherhood and Academia

Honors, Awards and Certificates

Fellowships & Scholarships

Program Mentor Award, Research Development Institute CJR Hidden Curriculum Fellow Summit, TSU, 2025
CETLA Fellow, Howard University Center for Excellent in Teaching, Learning & Assessment 2024-2026
Inaugural Honors Faculty Fellow, Howard University College of Arts and Sciences Honors Program, 2023-2026
Lumen Circles Fellow, Online Teaching Foundation, CETLA, 2021
D.C. Department of Corrections (DCDOC), Research and Policy Fellow, 2019
United States Department of State, Franklin Fellow-Bureau of Democracy, Human Rights, and Labor Office, 2017-2018
HU ADVANCE-IT Follow-the-Leader Fellowship Project: Publish Never Perish, 2016
HU ADVANCE-IT Writing Retreat Fellow, 2015
Advanced Summer Faculty Research Fellowship, 2015
HU Teach 2 Teaching with Technology Fellowship, 2015
Summer Faculty Research Fellowship, 2014

Research

Trailblazer Civic Award- Outstanding Social Justice Research, Women Ambassadors Foundation, 2023
Institute for Advanced Studies in Culture, Research Fellow, 2020-2023
Mandela Washington Reciprocal Exchange Fellow, International Research & Exchange Board (IREX), 2020-2021
Assessment Fellow, Howard University Institutional Research and Assessment, Office of the Provost, 2019
Trailblazer Award for Groundbreaking Achievement in Research and Scholarship, Black Muslim Psychology Conference, Muslim Wellness Foundation (Philadelphia, PA), 2018
Summer Fellow, Junior Faculty Writing and Creative Works Retreat, 2018
Summer Fellow, Howard University Interdisciplinary Research Retreat, 2016
Most Outstanding Presentation by Junior Faculty Researcher, Howard University, Research Day, 2014
Excellent Paper Presentation, Howard University, Leslie H. Hicks Research Symposium, 2014

Teaching

Outstanding Teacher Award (Associate Professor), College of Arts and Sciences, Howard University, 2021-2022
Professor of the Year, Howard University, Excellence Awards, Bison Ball, 2019
Summer Teaching Fellow, HU Teach VI, CETLA 2018
Female Faculty Member of the Year, Nomination, HBCU Digest, 2018
Global Teacher Prize, Nomination, 2017
U.S. Marines Campus Hero-Fox 5 News, 2017
Professor of the Year, Howard University, Excellence Awards, 2017
Teaching with Technology Conference Presenter Certificate, CETLA, 2016
Teaching with Technology Award, Center for Excellence in Teaching, Learning and Assessment, 2016
Professor of the Year, Howard University, Excellence Awards, 2015
Professor of the Year, Howard University, Excellence Awards, 2014

Service

Heroes of Hope, DC Department of Corrections, 2024
Appreciation Award, The Metropolitan Police Department, Cadet Corp Branch, HSCC, 2023
Featured Honoree, Voices for A Second Chance-50th Anniversary Gala (Washington, DC), 2019
George Strawn Volunteer Award, District of Columbia-Department of Corrections (DCDOC), 2018
"Liberating the Free" Visionary Award, Not Without My Hijab National Committee, 2018
Community Role Model Award, MOM Network (Arlington, VA), 2018
Community Service Award, SMILE Inc., 2016
Volunteer of the Year, Bureau of Prisons- Alderson Federal Prison Camps, 2016
Human Rights Award, New Jersey Education Association, Advocacy Award, 2015

Certificates

Certificate of Completion, D.C. Mandated Reporter, 2025
Certificate of Completion, Petey Greene Program Virtual Training, 2025
Certificate of Completion, Harvard Division of Continuing Education, 2023
Certificate of Completion, Teens and Police Service (TAPS) Academy, 2023
Certificate of Appreciation, Metropolitan Police Department- The Cadet Corp Branch, 2023
Certificate of Appreciation, DC Department of Corrections, 2018
Certificate of Appreciation, DC Jail- Young Men Emerging Unit, 2018
Certificate of Recognition, Mayor Catherine E. Pugh-City of Baltimore for Baltimore City Youth and Girls Expecting More Success, Inc., 2017

Publications (*denotes graduate/former graduate students)

Monographs and Scholarly Books

Brotherton, D.C., Kessler, D., **Muhammad, B.M.**, *Martinez, R., & Kontos, L. (eds.). (In-Production). *What's Love Got to Do With It?: Credible Messengers and The Power of Transformative Mentoring*. Philadelphia, PA: Temple University Press.

*Gatewood, B.J. & **Muhammad, B.M.**, & *Turner, Sydni M.T. (eds.). (2024). *Social Revolution: Black Children of Incarcerated Parents Speak Truth To Power*. New York, NY: Routledge.

Muhammad, B.M. & Neuilly, M.A. (eds.). (2019). *Mothering from the Field: The Impact of Motherhood on Site-Based Research*. New Brunswick, NJ: Rutgers University Press.

Referred Articles

- Muhammad, B.** (2025). Incarcerated M/otherhood: Conversations That Raise Children From A Distance. *Journal of Mother Studies*. Issue 10: 2025. Online.
- Muhammad, B.** (2025). PhD Family Benefits: Tenured in Academia And In My Household. A Photo Essay. *Journal of Mother Studies*. Issue 10: 2025. Online.
- Bacon, J., Jenkins, N.D., **Muhammad, B.M.**, Estripler, T. (Submitted). Mothering in the Margins: Black Student-Parents Navigating Higher Education. *The Humanistic Psychologist*.
- Muhammad, B.**, Jenkins, N.D. (Submitted). Black Mothers and Education: Doing What It Takes to Walk Across That Stage. *Journal of Motherhood Initiative*.
- Noel, M., Gatewood, B., **Muhammad, B.M.**, & Turner, S. (2024) "We Have Unique Experiences": Familial Socialization of Children of Incarcerated Parents. *Criminal Justice and Behavior*, 28(7), 1-20.
- *Gatewood, B.J., **Muhammad, B. M.**, & *Turner, S. (2024). Breaking Generational Curses: Success and Opportunity Among Black Children of Incarcerated Parents. *Social Problems*, 23(2), 1-19.
- Taylor, S. D., Daniel, M., Elliott, K.C., **Muhammad, B.**, Corbett, E., Steib, S. (2022). Special Issue: Similar Challenges in a Different Setting: Racism and Higher Education in Prison. *JCSCORE*, 8(1), 9-14.
- *Taylor, S., *Holder, J., **Muhammad, B. M.**, Jones, T., & Haynes, L. (2021). Why Race Matters for Higher Education in Prison. *Peabody Journal of Education*, 96(5), 588-597.
- Stanford-Johnson, S. & **Muhammad, B. M.** (2018). Critical Race Theoretical Perspective on Minority Students' of Color with Language and Learning Disorders and Their Correlation to the School-to-Prison Pipeline: A Silent Epidemic. *Journal of Gender, Social Policy & The Law*, 26(2), 691–718.
- Simmons, T., **Muhammad, B. M.**, & Dodd, S. (2018). The Cost of Failing to Protect Children Who Witness Parental Arrest and Detainment. *American University Business Law Review*, 7(2), 199-232.
- Thomas, S. S., Smith, V. C., & **Muhammad, B. M.** (2016). Mass Incarceration: Perpetuating the "Habits of Survival" and Race Identities of Black Women Caregivers to Children of Incarcerated Parents. Special Topic: Revolutionary Criminology. *Journal of Criminal Justice and Law Review*, 5(1-2), 95-115.

Chapters in Books

- Muhammad, B. M.** (2024). Truth and Reconciliation: Confidence in My Black Skin in Gatewood, B. J., Muhammad, B. M., & Turner, S. M. (eds). *Social Revolution: Black Children of Incarcerated Parents Speak Truth To Power*. New York, NY: Routledge. (pp. 17-21).
- Muhammad, B. M.** (2024). The Renaissance of Self-Expression: Creativity, Innovation, and Culture in Gatewood, B. J., Muhammad, B. M., & Turner, S. M. (eds). *Social Revolution: Black Children of Incarcerated Parents Speak Truth To Power*. New York, NY: Routledge. (pp. 79-83).

Muhammad, B. M., *Gatewood, B.J., & *Turner, S. M. (2024). Introduction in Gatewood, B. J., Muhammad, B. M., & Turner, S. M. (eds). *Social Revolution: Black Children of Incarcerated Parents Speak Truth To Power*. New York, NY: Routledge. (pp. 1-15).

Muhammad, B. M., *Gatewood, B.J., & *Turner, S. M (2024). Conclusion in Gatewood, B. J., Muhammad, B. M., & Turner, S. M. (eds). *Social Revolution: Black Children of Incarcerated Parents Speak Truth To Power*. New York, NY: Routledge. (pp. 202-205).

Davis Thomas, S., Smith, V. C., & **Muhammad, B. M.,** (2023). On the Frontlines: Stressors of Black Women Caring for Children of Incarcerated Parents in Holden, K. B. & Jones, C. P. (eds). *Black Women and Resilience: Power, Perseverance, and Public Health*. New York, NY: SUNY Press.

Rhoden-Trader, J. M. & **Muhammad, B. M.** (2022). Black Criminology and Criminal Justice 101 in Pratt-Harris, N. (ed.). *Why The Police Should Be Trained By Black People*. New York: NY: Routledge. (pp. 11 – 25).

Muhammad, B. M. (2019). Ethnographic Research in Africa: The Hidden Costs of Conducting Fieldwork for Mothers with Children in Muhammad, B. M., & Neuilly, M. A. (eds). *Mothering from The Field: The Impact of Motherhood on Site-Based Research*. New Brunswick, NJ: Rutgers University Press. (pp. 264 – 271).

Muhammad, B. M. & Muhammad, M. (2019). Parenting through the Field: Criminal Justice Ethnography, Cinematography, and Field Photography in Africa with Our Babies in Muhammad, B. M., & Neuilly, M. A. (eds). *Mothering from The Field: The Impact of Motherhood on Site-Based Research*. New Brunswick, NJ: Rutgers University Press. (pp. 91 – 107).

Muhammad, B. M. & Neuilly, M.A. (2019). Conclusion in Muhammad, B. M., & Neuilly, M. A. (eds). *Mothering from The Field: The Impact of Motherhood on Site-Based Research*. New Brunswick, NJ: Rutgers University Press. (pp. 272 – 280).

Neuilly, M.A. & **Muhammad, B. M.** (2019). Introduction in Muhammad, B. M., & Neuilly, M. A. (eds). *Mothering from The Field: The Impact of Motherhood on Site-Based Research*. New Brunswick, NJ: Rutgers University Press. (pp. 1 - 8).

Ericsson, A., Provine, D. E., White, A. E., Provine, M., Ericsson, P., **Muhammad, B. M.,** & Neuilly, M.A. (2019). Two Notes on Bringing Children Other Than Your Own in the Field in Muhammad, B. M., & Neuilly, M. A. (eds). *Mothering from The Field: The Impact of Motherhood on Site-Based Research*. New Brunswick, NJ: Rutgers University Press. (pp. 239 – 250).

Muhammad, B.M. (2018). Against All Odds: Resilient Children of Incarcerated Parents. *Contemporary Research and Analysis on the Children of Prisoners*. Newcastle, UK: Cambridge Scholars Publishing. (pp. 141 – 154).

Simmons, T., **Muhammad, B.M.,** & *Dodd, K. (2018). Kick in the Door, Wavin' the Four-Four: Failure to Safeguard Children of Detained and Arrested Parents. *Contemporary Research and Analysis on the Children of Prisoners*. Newcastle, UK: Cambridge Scholars Publishing. (pp. 85 – 99).

Works in Progress

Muhammad, B.M., Jones, A., Davenport, S., Penn, E. (journal article) Empowering and Advancing New Officers From the Most Socially Disorganized Wards in D.C.: Metropolitan Police Department's Cadet Corps Infused with the Teen and Police Service Academy Curriculum. *The Police Chief*.

Muhammad, B.M. (book chapter) Resilience and Challenges Among Children of Incarcerated Parents: Countering the Deficient Model in Jones-Brown, D.(eds.). *The Oxford Digital Project- Racism by Context- Police and Criminal Justice Unit*. Oxford University Press.

Muhammad, B.M. (book chapter) The Revolutionary Evolution of Higher Education in Prison (HEP) Resistance: Black Women at Vital Intersections in Corbett, E., & Wheatle, K. (eds.). *Black Women and the Carceral State: "Tell Them We Are Not Monsters"*. Routledge Press.

Muhammad, B.M. (book chapter) Policing Inside Out: Building Trust and Cohesion in Communities of Color Through Experiential Storytelling in Adams, A., Artes, S., & Frese, P. (eds.). *Policing and Police Culture: Ethnography as Interdisciplinary Practice*. Routledge Press.

Book Reviews

Muhammad, B.M. (2018). New Anthology Asks: And Justice for All? *Policing the Black Man: Arrest, Prosecution and Imprisonment* by Angela J. Davis. The Official Publication of the NAACP. *The Crisis*. (pp. 29 – 31).

Magazine/Trade Publication

Muhammad, B.M. (2021). *Resilient Black Love Among Children of Incarcerated Parents*. The Howard Magazine. (pp. 8-10).

Research Reports

Muhammad, B.M. (2023). *Career Genius Club (CGC) for High School Students*. New Jersey Board of Education. Newark, NJ.

Jenkins, N., & **Muhammad, B.** (2022). *Are The Black Student Parents Alright?: Stories of Stigma, Motivation, and Legacy Building at an HBCU*. Report submitted to the Howard University Center for Women, Gender, and Global Leadership Newsletter. Washington, DC., September 2022.

Daniel, M. L., **Muhammad, B.**, Dhanaraj, N. (2022). *Elevating and Supporting Black Volunteer Tutors: Phase 2*. Petey Greene Program. Washington, DC., December 2022.

Faniel, M.L., **Muhammad, B.**, & Dhanaraj, N. (2021). *Elevating and Supporting Black Volunteer Tutors in Partnership with HBCUs: HBCU Forward Initiative at Howard University- Phase 1*. Petey Greene Program. Washington, DC., Summer 2021.

Muhammad, B., Gatewood, B., & Turner, S. (2021). *Children of Incarcerated Parents: Pathways to Resilience and Success -Research Report*. Report submitted to the Thurgood Marshall College Fund – Center for Advancing Opportunity. Washington, DC., January 2021.

Muhammad, B.M. & Christian, J. (2015). "Petition Seeking Rulemaking and Order Regulating Rates Charged by Global TEL*LINK and Securus For Phone Calls From New Jersey Correctional Facilities". Expert Report on the Effect of Correctional Facility Phone Rates on Post-Release Outcomes. New Jersey Institute for Social Justice Bulletin. Newark, NJ.

Technical Reports

- Willingham, B., Wall, J., **Muhammad, B.M.**, Ford, T., Corbett, E., Taylor, S., & Santiago, A. (2025). "*HBCU Higher Education in Prison Program- Bowie State University*". Higher Education in Prison Program Evaluation Report. Bowie, MD.
- Rhoden-Trader, J.M., **Muhammad, B.M.**, Marmolejos, R., & Solera, A. (2024). "*Community Collaboration Partnership Report*". Baltimore, MD: Southern Police Department.
- Corbett, E., Willingham, B., **Muhammad, B.M.**, Ford, T., & Wall, J. (2024). "*HBCU Higher Education in Prison Program- Mississippi Valley State University*". Higher Education in Prison Program Evaluation Report. Leflore County, MS.
- Willingham, B., Wall, J., **Muhammad, B.M.**, Ford, T., Corbett, E., Taylor, S., & Santiago, A. (2023). "*HBCU Higher Education in Prison Program- Bowie State University*". Higher Education in Prison Program Evaluation Report. Bowie, MD.
- Muhammad, B.M.**, & Willingham, B. (2022). "*HBCU Higher Education in Prison Program- Morehouse College*". Higher Education in Prison Program Evaluation Report. Atlanta, GA.
- Muhammad, B.**, Gattison, W., & Contee, R.J. (2021). *2021 Community Policing Working Report*. Report submitted to the Metropolitan Police Department – Community Policing Working Group. Washington, DC., September 2021.
- Muhammad, B.** (2021). *Children of Incarcerated Parents: Exploring Pathways to Resilience and Success - Final Report for period July – December*. Report submitted to the Thurgood Marshall College Fund – Center for Advancing Opportunity. Washington, DC., January 2021.
- Muhammad, B.** (2020). *Children of Incarcerated Parents: Exploring Pathways to Resilience and Success - Interim Report #2 for period February – July*. Report submitted to the Thurgood Marshall College Fund – Center for Advancing Opportunity. Washington, DC., July 2020.
- Muhammad, B.** (2020). *Children of Incarcerated Parents: Exploring Pathways to Resilience and Success -Interim Report #1 for period October – February*. Report submitted to the Thurgood Marshall College Fund – Center for Advancing Opportunity. Washington, DC., February 2020.
- Brotherton, D.C., Kessler, D., Kontos, L., & **Muhammad, B.** (2019). *Final Second Year Report on Credible Messenger Mentoring Intervention Project 2016-2018*. Report submitted to the Department of Youth and Rehabilitative Services. Washington, DC., July 2019.
- Brotherton, D.C., Kessler, D., Kontos, L., & **Muhammad, B.** (2017). *Credible Messenger Evaluation for period June – September 2017: Status Report #3*. Report submitted to the Department of Youth and Rehabilitative Services. Washington, DC., September 2017.

Creative Works

(Editor refereed resources for children of incarcerated parents, their families and service providers)

- Muhammad, B.M.** & Muhammad, M. (In production). *Does My Parent Have Facebook In Prison? Over 200 Questions and Answers to Help You Engage Children of Incarcerated Parents in Critical Dialogue*. Atlanta, GA: Goldest Karat Publishing.

Muhammad, B.M. & Lane, L. (2020). *Daddy is Coming Home from Incarceration.*
Herndon, VA: Mascot Books.

Lane, L., & **Muhammad, B.M. (2020).** *Mommy is Coming Home from Incarceration.*
Herndon, VA: Mascot Books.

Muhammad, B.M. & Muhammad, M. (2014). *The Prison Alphabet: An Educational Coloring Book for Children of Incarcerated Parents.* Atlanta, GA: Goldest Karat Publishing.

Muhammad, B.M. & Muhammad, M. (2014). *The Prison Alphabet: An Educational Picture Book for Children of Incarcerated Parents.* Atlanta, GA: Goldest Karat Publishing.

Teaching Resources: Course Readers

Muhammad, B.M. (2014). *Corrections Today.* Boston, MA: Pearson Learning Solutions.

Muhammad, B.M. (2014). *Criminology: Understanding Crime and Criminals.* Boston, MA: Pearson Learning Solutions.

Competitive Funding Received

External Grants

Strengthening The Pipeline at HBCUs Into Criminal Justice and Criminology Careers (2025 -2026)
Criminal Justice Initiatives Grant, MacArthur Foundation
Award Amount: [\$50,000.00]. PI: Bahiyyah M. Muhammad

The Social Justice Consortium (2021-2026)
Just Futures Grant, Mellon Foundation
Award Amount: [\$5,000,000.00]. Co-PI: Bahiyyah M. Muhammad
*This grant includes financial support for 8 Research Fellow per year [\$240,000.00].
*This grant includes financial support for 7 Research Fellows per year [\$70,000.00].

HBCU-PWI Collaborative Learning as Racial Justice (2021-2022)
American Sociological Association (ASA)- Carla B. Howery Teaching Enhancement Fund
Award Amount: [\$2,500.00]. Co-PI: Bahiyyah M. Muhammad
Grant Team: Nazneen Kane (PI), Denise Bissler, Delores Jones-Brown and Marie-Claude Jipguep

The Impact of Digital Manipulation in Black Communities (2020-2021)
The Knight Foundation
Award Amount: [\$250,000.00]. Co-PI: Bahiyyah M. Muhammad
*This grant included financial support for 2 Research Assistants per year [\$80,000.00].
*This grant included financial support for 4 Research Assistants per year [\$20,000.00].
Grant Team: Kim Lewis (PI), Keesha Middlemass, Caruth Roger

Policing Inside Out: Community and MPD Building Community and Partnerships (2021)
The Metropolitan Police Department (MPD)
Award Amount: [\$25,500.00]. PI: Bahiyyah M. Muhammad

Howard University Educational Equity and College in High School Program (2020 - 2023)
The National Educational Equity Lab (NEEL)
Award Amount: [\$40,000.00]. Co-PI: Bahiyyah M. Muhammad
*This grant included financial support for 9 Teaching Fellows [\$27,000.00].
Grant Team: Rubin Patterson

Children of Incarcerated Parents: Exploring Pathways to Resiliency and Success (2019-2020)
Faculty Research Grant, Thurgood Marshall College Fund (TMCf) -Center for Advancing Opportunity (CAO)
Award Amount: [\$47,000.00]. Co-PI: Bahiyyah M. Muhammad
*This grant included financial support for 2 Research Assistants [\$15,000.00].

Equity in Juvenile Justice (2019 - 2020)
Seed Funding, The Quality Education for Monitories (QEM) Network-Annie E. Casey Foundation
Award Amount: [\$2,500.00]. Site Coordinator: Bahiyyah M. Muhammad
Grant Team: Marie C. Jipquep-Akhtar & Vernetta D. Young.

Inside Out Program at Howard University (2018-2020)
Inside Out Grant, Weissberg Foundation
Award Amount: [\$2,500.00]. PI: Bahiyyah M. Muhammad.

Connected Learning from Inside Out: Crime and Justice Behind the Gates (2017-2018)
Seed Funding, LRNG Innovators Challenge Grant-The Writing Project
Award Amount: [\$5,000.00]. PI: Bahiyyah M. Muhammad.

Internal Grants

Presidential Microgrant-Faculty Travel Award (2025)
Office of the Provost
Award Amount: \$2,000.00

Freshman Seminar (2022- 2025)
Office of the Dean, College of Arts and Sciences, Howard University
Award Amount: [\$1,226,648.00]. Lead Faculty: Bahiyyah M. Muhammad
*This project includes financial support for 15 Teaching Fellows for year 2025 [\$381,648.00]
*This project includes financial support for 12 Teaching Fellows for year 2024 [\$250,000.00]
*This project includes financial support for 9 Teaching Fellows for year 2023 [\$95,000.00]
*This project included financial support for 6 Teaching Fellows for year 2022 [\$72,000.00]
Seminar Team: Jacoby Carter (2022), Sung Kim (2022-2024), Mesi Bakari-Walton (2023- 2024), Keneshia Grant (2025)

Mothers of the Mecca Research Project (2022)

Center for Women, Gender and Global Leadership, Howard University

Award Amount: [\$3,000.00]. Co-PI: Bahiyyah M. Muhammad

*This grant included financial support for 1 Research Assistant [\$1,000.00].

Grant Team: Nicole Jenkins

Research Start-Up Funds (2015-2019)

Office of the Provost, Howard University

Funding Amount: [\$65,000.00].

Advanced Summer Faculty Research Grant (2017)

Office of the Associate Provost, Research & Graduate Studies, Howard University

Award Amount: [\$15,000.00]. PI: Bahiyyah M. Muhammad

Publish Never Perish: P.O.W.E.R. Writing to Strengthen & Sustain Research Publications Beyond Promotion and Tenure (2016)

HU Advance-IT Follow the Leader Grant, Howard University

Award Amount: [\$894.18]. Project Lead: Bahiyyah M. Muhammad

Project Mentor: Nancy Rodriguez, Director of the National Institute of Justice.

Inside Out: Crime and Justice Behind the Wall (2016)

Founders Library Programs Grant, Howard University

Award Amount: [\$1,350.00]. Project Lead: Bahiyyah M. Muhammad/Co-Lead: Adia Coleman.

Success and Resiliency Among Children of Prisoners (2015)

Summer Faculty Research Grant, Howard University-DC

Award Amount: [\$10,000.00]. PI: Bahiyyah M. Muhammad.

HU Teach II (2015)

Flip the Classroom Grant, The Center for Excellence in Teaching, Learning and Assessment, Howard University

Award Amount: [\$3,000.00]. Project Lead: Bahiyyah Muhammad.

Children of Incarcerated Parents: Around the World (2014)

Summer Faculty Research Grant, Howard University-DC

Award Amount: [\$5,000.00]. PI: Bahiyyah M. Muhammad.

The College of Arts and Sciences (2014)

Travel Funds

Howard University-Office of the Dean

Award Amount: [\$2,500.00]

The Graduate School (2014)

Travel Funds

Howard University- Office of the Dean

Award Amount: [\$1,000.00]

Reginald Lewis Travel Funds (2013)
Travel Stipend
Howard University- Office of the Provost
Award Amount: [\$1,000.00]

Competitive Funding Submitted

Non-Funded Grants

Washington, G. (Principal), Muhammad, Bahiyyah (Co-Principal), Lang, C. (Co- Principal),
"*Collaborative Research Ideas Lab: Street Engineering- Personalized Engineering Learning Through Interactive Crime Intervention*," Sponsored by National Science Foundation,
\$540,768.00. (2025 - 2027).

Centeno, Miguel A (Principal), Muhammad, Bahiyyah (Co-Principal), Brown, Byron (Co- Principal),
"*Carving Pathways Toward Collegiate Tenure: Experiences Among Black and Latinx Professors in Elite Schools*," Sponsored by Princeton University, Private,
\$242,000.00. (September 1, 2022 - August 31, 2024).

Muhammad, Bahiyyah (Principal), "*Dual Enrollment Pre-College Programing at Howard University*,"
Sponsored by Newark Board of Education (NBOE), State, \$200,000.00. (2022 - 2024).

Muhammad, Bahiyyah (Principal), "*Center for Criminology Research & Correctional Reform*,"
Sponsored by Center For Advancing Opportunity (CAO), Private, \$6,036,885.00. (January 1, 2019 - December 31, 2024).

Muhammad, Bahiyyah (Principal), "*Howard University Higher Education in Prison (HEP) Program*,"
Sponsored by Mellon Foundation, Private, \$500,000.00. (2020 - 2022).

Muhammad, Bahiyyah (Principal), "*National Center for Culturally Responsive Victim Services (NCCRVS) Project*," Sponsored by Department of Justice (DOJ), Office for Victims of Crime (OVC),
Federal, \$1,200,001.00. (October 1, 2021 - September 30, 2022).

Muhammad, Bahiyyah, "*I AM: A Photo Voice Project Narrated Through Resilient Children of Incarcerated Parents*," Sponsored by American Institutes for Research (AIR), Federal,
\$50,000.00. (January 8, 2020 - March 31, 2021).

Professional Conference Participation

Chair of Conference/Symposium

Muhammad, B.M. (2020). *Children of Incarcerated Parents: Resilience, Successes & Triumphs* Digital Conference.
Sponsored by the Thurgood Marshall College Fund, Project Iron Kids and Howard University. Presented at
Virtually from June 17-19.

Muhammad, B.M. (2015). *Iron Kids: Success and Resiliency Among Children of Incarcerated Parents*.
Sponsored by Andrew Rankin Memorial Chapel and Howard University School of Divinity. Presented at
Howard University.

Chair/Discussant

- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*Teaching Behind Bars: Evaluating Impact, Self-Efficacy and Critical Perspectives*," Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*Carceral Innovation at the Intersection of HBCU and Higher Education in Prison*," Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*Policing Inside Out: HBCUs in the DMV Unite Around Transformative Education and Innovative Community Policing*," Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*Unapologetic Narratives Through Direct Experience: Success and Resiliency Among Black Children of Incarcerated Parents*" Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2024). 4th Annual National Returning Citizens Conference, "*The Pedagogy of Prison*," 400 Years of African American History Federal Commission and The Faith and Justice Advisory Committee, Arlington, VA.
- Muhammad, B. (2023), National Returning Citizens Conferences (NRCC), "*Technology & Research Panel*," 400 Years of African American History Federal Commission and Faith and Justice Advisory Committee, Fort Worth, TX.
- Muhammad, B. (2022), National Returning Citizens Virtual Conference, "*The Facts and More: The So What of Research*," 400 Years of African American History Federal Commission & Faith and Justice Advisory Committee, Virtual. (April 2022).
- Muhammad, B. M. (2014). *Teaching in America*. Presented at the International Teaching Education Conference, Dubai, UAE.

Workshop Presentation

- Muhammad, B. (2025). 4th Annual Meeting- Voices of Strength: Resilience of Children with Incarcerated Parents, "*Centering COIP Expert Narratives: Allowing Children of Incarcerated Parents To Tell Their Own Stories of Success*," International Conference of Children with Incarcerated Parents (INCCIP), Seoul, South Korea.
- Muhammad, B. (2025). Howard University CETLA Fellows, "*Higher Education in Prison (HEP) at Howard University*," Center for Excellence in Teaching, Learning and Assessment (CETLA), Virtual. Howard University, Washington, DC.
- Muhammad, B.(2023). Women in Leadership: Advancing Together, "*Leadership Presentation (6-12 months): Promotion to Full Professor*," Harvard Division of Continuing Education, Harvard University, Boston, MD.

- Muhammad, B.(2022). HU Petey Greene Program Study Organization Training, "*Conducting Debrief Sessions with Volunteer Tutors*," Petey Greene Program (PGP), Howard University.
- Muhammad, B.(2022). BreakFree Education, "*The Power of Multi-Generational Knowledge: Experiential Learning for Families in Juvenile Justice Settings*," EduPalooza.
- Muhammad, B. (2022).Young Women's Leadership Academy, "*Ethical Leadership 101*," The National Education Equity Lab (NEEL).
- Cross, J. (Co-presenter), Kolivoski, K. (Co-presenter), Muhammad, B. (2019). Howard University Center for Gerontology, "*Families matter: When Parents Are Incarcerated*," Howard University School of Social Work, Howard University, Washington, DC.
- Muhammad, B.M. (2014). *Why Is Prison Visitation Important to Children?* Presented at the International Study Week for Children of Incarcerated Parents, Uganda, Africa.
- Muhammad, B.M. (2014). *The Importance of Telling Children the Truth About Their Incarcerated Parents*. Presented at Children of Prisoners Europe Annual Network Conference, Edinburgh, Europe.
- Muhammad, B.M. (2014). *Parental Reentry: Empowering Parents from Arrest Through Reintegration*. Presented at the National Prisoner's Family Conference, Dallas, TX.

Paper Presentations

- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*HU-NOW...You Know! The History of the Howard University Higher Education in Prison Programming*," Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*I AM MY SISTERS KEEPER: The Importance of Credible Messenger Mentorship Among Girls Impacted by Juvenile Detention*," Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*M.O.M. Camp: Incarcerated Mothers & Creative Strategies for Parenting from Prison*," Criminology, Law and the Democratic Ideal, Washington, DC.
- Muhammad, B. (2025). 80th Annual American Society of Criminology Conference, "*Policing Inside Out (PIO): Building Trust and Cohesion in Communities of Color Through Experiential Storytelling*" Criminology, Law and the Democratic Ideal, Washington, DC.
- Gatewood, B., Muhammad, B., & Turner, S. (2025). 80th Annual American Society of Criminology Conference, "*Incarcerated Parents and Their Successful Children: Selected Stories of Family Resilience & Redefining Identity*" Criminology, Law and the Democratic Ideal, Washington, DC.

- Muhammad, B., & Peay, J. (2025). Howard University Research Month, "*Black Tutors Matter: Centering Undergraduate Student Tutors for Education in Prison at Howard University Through the Petey Greene Program*". Howard University Office of Sponsored Research, Washington, DC.
- Muhammad, B. (2025). Howard University Research Month, "*Breaking Generational Curses: Success and Opportunity Among Black Children of Incarcerated Parents*". Howard University, Washington, DC.
- Muhammad, B., Grant, T., Jackson, A., & Disroe, A. (2025). The Petey Greene Program: Howard University, "*Conscious Freedom: Breaking Chains Through. Education*," Petey Greene Student Organization. Howard University, Washington, DC.
- Muhammad, B., Muhammad, J. (2025). 4th Annual Meeting- Voices of Strength: Resilience of Children with Incarcerated Parents, "*Highly Successful Educational Experiences Among Children of Incarcerated Parents*," International Conference of Children with Incarcerated Parents (INCCIP), Seoul, South Korea.
- Muhammad, B., Muhammad, J., Muhammad, J., Muhammad, M. (2025). 4th Annual Meeting- Voices of Strength: Resilience of Children with Incarcerated Parents, "*Project Iron Kids: Working to Empower Children of Incarcerated Parents with Coloring Parties & The Prison Alphabet*," International Conference of Children with Incarcerated Parents (INCCIP), Seoul, South Korea.
- Muhammad, B. (2024). 79th Annual Meeting: Rutgers at 50- Problems of Racial and Social Justice, "*Countering the Deficit Model: Resilience and Challenges Among Black Children of Incarcerated Parents*," American Society of Criminology (ASC), San Francisco, CA.
- Muhammad, B. (2024). 79th Annual Meeting- Rutgers at 50- The Aims and Consequences of Punishment, "*The Effects of Mass Incarceration on Black Children and Families*," American Society of Criminology, San Francisco, CA.
- Muhammad, B. (2024). National Conference for Faculty Women of Color in the Academy, "*Publish Never Perish! P.O.W.E.R. Writing to Strengthen & Sustain Research and Publications Beyond Tenure*," Virginia Tech, Arlington, VA.
- Muhammad, B. (2024). National Conference for Faculty Women of Color in the Academy, "*Teaching Your Wildest Dreams: Constructing Courses That Advance Social Justice*," Virginia Tech, Arlington, VA.
- Muhammad, B., Brown Bag Lecture. (2024). "*Radical Pedagogy: Curating Social Justice Experiences Through Black Public Sociology & Criminology*," Department of Sociology and Criminology, Howard University, Washington, DC.
- Gatewood, B., Muhammad, B., & Turner, S. (2023). "*Liberation Through Narrative: Parental Incarceration at the Intersection of Blackness*," American Society of Criminology, Atlanta, GA.
- Muhammad, B. (2023). 53rd Annual Meeting: Black Sociology Against the Assault on Racial Knowledge, "*Radical Pedagogy: Curating Unapologetic Learning Experiences Through Black Public Sociology & Criminology*," Association of Black Sociologists (ABS), Philadelphia, PA.

- Muhammad, B. (2023). 53rd Annual Meeting: Black Sociology Against the Assault on Racial Knowledge, "*You Don't Define My Success: Challenging the Deficit Perspective Among Black Children of Incarcerated Parents*," Association of Black Sociologists (ABS), Philadelphia, PA.
- Muhammad, B. (2022). 77th Annual Meeting: The Future of Criminology, "*Womxn, Girls & Credible Mentorship: Exploring Long Lasting Relationships Building to Maintain Social Bonds*," American Society of Criminology, Atlanta, GA.
- Faniel, M., Muhammad, B., Dhanaraj, N. (2022). The 12th National Conference on Higher Education in Prison, "*Black Tutors Matter: Elevating and Supporting Black Volunteer Tutors at HBCUs and Beyond*," The Alliance for Higher Education in Prison, Virtual.
- Middlemass, K., Lewis, K., Muhammad, B., Caruth, R. (2022). Howard University Research Month, "*Best Practices on Combatting Disinformation in Chocolate City*," Howard University, Washington, DC.
- Muhammad, B. (2022). Let's Talk: A Forum for Thought and Conversation, "*The Dr. Muhammad Experience at Howard University: Assessment, Student Outcomes and SoTL (Scholarship of Teaching and Learning)*," Center for Excellence in Teaching, Learning and Assessment, Howard University, Washington, DC.
- Middlemass, K., Muhammad, B., Caruth, R. (2021). Digital Democracy and The Black Vote, "*From COVID-19 to the Ballot Box: Social-Media and Race-Based Discrimination*," The Knight Foundation, Virtual.
- Bissler, D., Jipguep-Akhtar, M., Khan, N., Muhammad, B. (2021). Southern Sociological Society, "*Keeping Your Options Open*," Southern Sociological Society.
- Neuilly, M. A., & Muhammad, B. M. (2019). *Mothering from the Field: The Impact on Site-Based Research*. Roundtable discussion for Qualitative Methods. Presented at the 114th Annual ASA Conference on Engaging Social Justice for A Better World. New York, NY.
- Muhammad, B. M. (2019). *Coming Out the Closet: Children of Incarcerated Parents Share Their Personal Narratives*. Presented at the International Coalition for the Children of Incarcerated Parents (INCCIP). University of Huddersfield, UK.
- Muhammad, B. M. (2019). *Engaging Children of Incarcerated Parents in School Settings: A Case Study of An Elementary After-School Enrichment Program*. Presented at the International Coalition for the Children of Incarcerated Parents (INCCIP). University of Huddersfield, UK.
- Muhammad, B. M. (2019). *When the Label Doesn't Fit: Resilient Children of Incarcerated Parents*. Paper presentation for Labeling Theory and Criminal Behavior. Presented at the 56th Annual ACJS Conference on Justice, Human Rights and Activism. Baltimore, MD.
- Muhammad, B. M., & Fontaine, N*. (2019). *No Flexin' Or Finessin': An Intersectional Analysis of U.S. Prison Education Programs at HBCU's*. Paper presentation for Pedagogical Innovations in Teaching Corrections Sessions. Presented at the 56th Annual ACJS Conference on Justice, Human Rights and Activism. Baltimore, MD.

- Muhammad, B. M. (2019). *Policing Inside Out: Building Trust Through Transformative Education*. Paper presentation for Promoting Human Rights through Transformative Policing Practices. Presented at the 56th Annual ACJS Conference on Justice, Human Rights and Activism. Baltimore, MD.
- Muhammad, B. M. (2019). *Getting it Done While Black! Writing and Publishing the Textbook Why Black People Should Train the Police (#WBSTP)*. Paper presentation for Open Seminars. Presented at the 56th Annual ACJS Conference on Justice, Human Rights and Activism. Baltimore, MD.
- Muhammad, B. M. (2019). *What Does Disney Tell Us About Mass Incarceration? Media and Children of Incarcerated Parents*. Paper presentation for Media and Crime: Fictional Representation and Its Implications Group. Presented at the 56th Annual ACJS Conference on Justice, Human Rights and Activism. Baltimore, MD.
- Muhammad, B. M. (2018). *Resiliency Among Children of Incarcerated Parents (TED-like Talk)*. Sponsored by Arizona State University, Center for Child Well-Being. Presented at the 2018 National Conference on Children of Incarcerated Parents. Phoenix, AZ.
- Muhammad, B. M. (2018). *Mass Incarceration and the Black Family: A Call to Action for Minority Service Providers to Correctional Facilities*. Sponsored by Virginia State University and Howard University. Presented at the 6th Annual Conference on Social Injustice: Is America Great Yet? Critical Perspectives in Race and Ethnic Reflections, Politics, and Social Injustice in the Aftermath of Charlottesville. Petersburg, VA.
- Muhammad, B. M. (2018). *Our Revolutionary Margins are Black: Coloring Pedagogy and Praxis Outside the Lines*. Sponsored by Virginia State University and Howard University. Presented at the 6th Annual Conference on Social Injustice: Is America Great Yet? Critical Perspectives in Race and Ethnic Reflections, Politics, and Social Injustice in the Aftermath of Charlottesville. Petersburg, VA.
- Muhammad, B. M. (2017). *Death by Association: Carrying Incarceration from Her Womb to Her Tombstone*. Presented in the session #SheResisted: The Praxis of Consciousness, Revolutionary Criminology, and Liberation from the HBCU to the PIC (Prison Industrial Complex). NWSA'S 38th Annual Conference. Baltimore, MD.
- Muhammad, B. M. (2017). *The Overground Railroad: Pedagogical Pathways to Liberation, from Prisons to The Academy*. Presented in the session Black Women's Pedagogies. NWSA'S 38th Annual Conference. Baltimore, MD.
- Muhammad, B. M. (2017). *Teaching Inside Out with Technology*. Presented in the Inside Out at 20: The Power of Connection and Community Conference. At Temple University in Philadelphia, PA.
- Muhammad, B. M. (2017). *Stories of Success and Resiliency Among Children of Incarcerated Parents*. Presented at the Inaugural conference of the International Coalition for the Children of Incarcerated Parents (INCCIP). Rotoura, New Zealand.
- Scott, E.L., & Muhammad, B. M. (2017). *Issues of Trust Between Millennials and Law Enforcement Officers*. Presented at the 41st Annual Training Conference and Exhibition for the National Organization of Black Law Enforcement Executive (NOBLE). Atlanta, GA.
- Muhammad, B. M. (2017). *Inside Out with Dr. Muhammad*. Presented in the Howard University Research Week. Washington, DC.

Muhammad, B. M. (2017). *Iron Kids: Success and Resiliency Among Children of Incarcerated Parents*. Presented in the Howard University Research Day on Capitol Hill. Washington, DC.

Muhammad, B. M. (2017). *Expanding Inside Out into the School of Divinity*. On the panel presentation for "Theological Education, Black Church and Community: Prophetic Legacy as Critical, Reconciling Community". The Time is Always Now: Advancing Our Prophetic Legacy. Presented in the 101 Alumni Convocation at Howard University School of Divinity. Holy Cross Hall, University West Campus. Washington, DC.

Muhammad, B.M. (2016). *Inside Out: Using Technology to Teach A Prison Class*. Presented at the 1st Annual Teaching with Technology Conference. CETLA: Howard University.

Muhammad, B.M. (2015). *Inside Out and Technology*. Presented at the 71st Annual Meeting of the American Society of Criminology, Washington, DC.

Muhammad, B.M. (2015). *Reaching Diverse Groups Through Interfaith Community Service*. Sponsored by The President's Interfaith and Community Service Challenge. Presented at Howard University, Washington, DC.

Muhammad, B.M. (2015). *Breaking the Cycle of Incarceration Panel Discussion*. Sponsored by ScholarCHIPS for Children of Incarcerated Parents. Presented at Elon University.

Muhammad, B.M. (2015). *A Renewed 21st Century Agenda: Education, Social Justice, STEM, and Healthcare*. Hosted by Howard University. Presented at the 34th Annual RAMP Conference. Topic: Successful and Resilient Children of Prisoners.

Muhammad, B.M. (2015). *Reversing the School to Prison Pipeline: Speaking Truth to Children of the Incarcerated*. Hosted by Princeton University. Presented at the Students for Prison Education and Reform (SPEAR) Conference.

Muhammad, B.M. (2015). *Future of Criminal Justice Education*. The Next 40 Years: The Future of Criminal Justice Research and Education. Sponsored through Rutgers School of Criminal Justice. Presented at Rutgers Newark.

Wallace, E**, & Muhammad, B.M. (2014). *The Psychological Experiences Among Children of Prisoners*. Presented at the 9th Annual Leslie H. Hicks Research Symposium, Howard University, DC.

Muhammad, B.M. (2014). *The Truth About Children of Incarcerated Parents*. Presented at Howard University Research Day, Washington, DC.

Muhammad, B. M. (2014). *Parental Reentry: The Importance of Creating A Plan from Arrest to Reintegration*. Presented at the National Prisoners Families Conference, Dallas, TX.

Muhammad, B. M. (2014). *Teaching About Mass Incarceration in America*. Presented at the International Teaching Education Conference, Dubai, UAE.

Muhammad, B.M. (2014). *Children as Subject for Qualitative Crime Research: Talking to Children of the Incarcerated*. Presented at the American Criminal Justice Sciences Conference, Philadelphia, PA.

Muhammad, B.M. (2013). *Holistic Research: Including Children and Families of the Incarcerated*. Presented at the 6th Summit on Children and Families of the Incarcerated: Practice, Research. Little Rock, AR.

Thomas, S., Muhammad, B., & Smith, V. (2013). *Surrendering their Health to Incarceration: A Qualitative Study of Black Female Caregivers of Prisoners' Children*. Presented at the Society for the Study of Social Problems Annual Meeting, New York, NY.

Keynote and Commencement Addresses

Muhammad, B.M. (2019). Keynote: *Personal Experiences as a Black Muslim Woman in Carceral Spaces*. Sponsored by the Surviving Hijab Summit. The Greek Campus. Cairo, Egypt.

Muhammad, B.M. (2019). Commencement Address: *Going to College, Not to Prison*. Sponsored by the West Side High School Campus. Newark, NJ.

Muhammad, B.M. (2018). Commencement Address: *The Future Is Yours*. Sponsored by the Columbia Heights Education Campus. Washington, DC.

Muhammad, B. M. (2018). Keynote Address: *The Important of Maintaining Bonds During Incarceration*. Sponsored by the DC Department of Corrections. Presented at the New Beginnings Family Extravaganza at the DC Jail. Washington, DC.

Muhammad, B. M. (2017). Keynote Address: *Mass Incarceration and the Success Among Affected Families: A Focus on New Jersey*. Sponsored by 1Family 2Gether 4Ever. Presented at the Hassan L. Miller Jr. 2nd Annual Scholarship Banquet. Orange, NJ.

Muhammad, B. M. (2017). Commencement Address: *The Time is Now. It Is Never Too Late*. Sponsored by the DC Department of Corrections (DOC) and the Office of the State Superintendent of Education (OSSE). Presented at the Academic Promotion Ceremony at the Central Detention Facility (CDF) Chapel. Washington, DC.

Muhammad, B.M. (2016). Keynote Address: *The Plight of Muslims in the Prison System*. Sponsored by The National Islamic Association. Presented at the Race and Justice in America: An Atlantic Summit, Washington, DC.

Muhammad, B.M. (2016). Keynote Address: *Innovation in Ivory Tower: Criminology Students Live in Prison*. Sponsored by the InterNational Prisoners Family Conference. Presented at the Raising the Prison Family Voice, Dallas, TX.

Invited Presentations

Muhammad, B. (2025). Hidden Curriculum Fellowship Summit, "*Tenured in Academia and In My Household*," Center for Justice Research, Texas Southern University, Houston, TX.

Muhammad, B. (2025). Hidden Curriculum Fellowship Summit, "*To Serve or Not to Serve? That Is The Question*," Center for Justice Research, Texas Southern University, Houston, TX.

- Adams, C., Muhammad, B., Jackson, A. (2025). HBCU Inaugural Prison Education Program Summit, *"Building the HBCU Prison Education Coalition: Uniting for Impact,"* Bowie State University, Bowie, MD. (2025).
- Muhammad, B., Johnson, C., Trulear, H., Garrett, R. (2025). HBCU Inaugural Prison Education Program Summit, *"Faith, Hope, and Love in Prison Education: The Role of Faith- Based Institutions & Community Support,"* Bowie State University, Bowie, MD.
- Muhammad, B., Spencer-Harris, Z., Gatewood, B. (2025). HBCU Inaugural Prison Education Program Summit, *"Prison Education as Social Justice: Incarceration, Education & Race,"* Bowie State University, Bowie, MD.
- Corbett, E., Willingham, B., Muhammad, B., Ford, T., Taylor, S. (2025). Building A Prison HBCU Pipeline: Inaugural Prison Education Program Summit, *"The Role of Sex Gender in Prison Education: Barriers, Experiences, and Mentorship- JAMII SISTERHOOD,"* Bowie State University, Bowie, MD.
- Muhammad, B. (2025). Special Populations Among Pilates Educators, *"Special Populations: Asthma & Incarceration,"* Club Pilates, Bethesda, MD.
- Muhammad, B. (2024). First PROGRESS Workshop: Design Justice, *"Multidisciplinary Perspectives on Community-Engaged Research,"* University of Maryland, College Park, College Park, MD.
- Muhammad, B. (2024). National Returning Citizens Virtual Conference 2024, *"Breaking The Generational Curse: Real Stories of Familial Incarceration,"* The 400 Years of African American History Federal Commission and The National Alliance of Faith and Justice (NAFJ), Arlington, VA.
- Muhammad, B. (2024). Meet The Professor: Dual Enrollment College Courses for High School Students, *"The Dr. Muhammad Experience: From High School to PhD,"* National Education Equity Lab (NEEL), Virtual. New York, NY.
- Muhammad, B. (2024). The Legacy Continues: Black Trail Blazers at Howard University, *"Race, Equity and Radical Pedagogy,"* Howard University Office of The President, Howard University Television (WHUT), Washington, DC.
- Muhammad, B. (2023). Changing the Narrative, *"Panel Discussion: Supporting the District's Youth,"* Office of the Attorney General (OAG), Howard University, Washington, DC.
- Muhammad, B. (2022). Townson University Fair Chance Community of Practice, *"The Impact of Incarceration on Black Families: Centering Resilience Among Children of Incarcerated Parents,"* Townson University, Townson, MD.
- Muhammad, B. (2022). Faith, Service, Justice: A Community of Learners, *"Reflections: Islam and Social Justice,"* The Andrew Rankin Memorial Chapel, Washington, DC.
- Muhammad, B. (2022). Juvenile Justice Virtual Symposium: Providing Hope & Restoring Justice, *"Howard University: At the Helm of Juvenile Justice,"* Juvenile Justice Advocates (JJA), Howard University, Washington, DC.

- Muhammad, B. (2022). Re-Imagining the OECS: Discover Opportunities and Innovate Forward, "*The Power of Multi-Generational Knowledge*," The Organization of Eastern Caribbean States Commission (OECS), The United States Agency for International Development (USAID), and the United Nations Children's Fund (UNICEF), Grenada.
- Rhoden-Trader, J., Muhammad, B., Powers, T., Champagnie, P., Tomlinson, A., Llewellyn, P., & Bailey, F. (2022). Violence Crime and Criminal Violence in Jamaica and in the United States: What's Going on and Ways Forward, "*The Justice System: Prosecutorial and Legislative Challenges to Reducing Crime and Violence*," United States Embassy: Jamaica, Jamaica.
- King, E., Muhammad, B., Stewart, J. (2022). New Student Welcome, "*The Department of Sociology and Criminology*," Department of Sociology and Criminology, Howard University, Washington, DC.
- Muhammad, B. (2022). Women History Month Series, "*Feminism for All: The Importance of Intersectionality*," The New Jersey Education Association (NJEA) Women in Education Committee, Virtual.
- Muhammad, B. (2022). 10th Annual Scholarship Fundraiser and Musical Tribute, "*Howard University at the Helm of Social Justice*," Howard University Alumni Club of Richmond, VA, Virtual.
- Muhammad, B. (2022). Racial Justice Conversation, "*Radical & Transformative Pedagogy: Addressing Social in (Justices) and Unapologetically Centering Race*," The Center for Racial Justice, Dillard University, New Orleans, LA.
- Muhammad, B. (2022). Virtual Faculty Institute: Pedagogies of Critical Race Theory & Social Justice, "*Radical & Transformative Pedagogy: Addressing Social in (Justices) and Unapologetically Centering Race*," The Center for Teaching Excellence & The UMES Social Justice Committee, University of Maryland Eastern Shore, Eastern Shore, MD.
- Muhammad, B. (2022). Winter Faculty Institute, "*Pedagogies of Critical Race Theory & Social Justice*," The University of Maryland Eastern Shore, Eastern Shore, MD.
- Muhammad, B. (2021). Bioclinica Global Meeting: A Conscious Black History Month Celebration, "*Breaking Barriers: United in Making a Difference*," BIOCLINICA, Virtual.
- Muhammad, B. (2021). Humanities Teaching Labs: Inclusive Imperative HTLab, "*Teaching Your Wildest Dreams: Constructing Courses That Advance Social Justice*," Dresher Center for the Humanities- University of Maryland, Baltimore County, Baltimore, MD.
- Muhammad, B. (2021). Social Justice in Action Certificate Program, "*Keeping It REAL: Using Innovation, Creativity and Collective Action to Problem Solving*," Seton Hall University, Virtual, South Orange, NJ.
- Muhammad, B. (2021). President Future Campus Initiative: Innovation & Expansion, "*Global Forum for Freedom and Justice*," Office of the President, Howard University.

- Muhammad, B., Contee, R. (2021). Howard University and the Metropolitan Police Department Present: Building Relationships and Partnerships, "Session 3: *What is The Role of Police in My Ward*," Metropolitan Police Department, Virtual, Washington, DC.
- Muhammad, B. (2021). National Returning Citizens Conference, "*HBCUs Inside and Out*," 400 Years of African American History Federal Commission and Faith and Justice Advisory Committee, Virtual.
- Muhammad, B. (2021). Anti-Black Racism and White Supremacy Course, "*Race in the Criminal (in)Justice System*," Rhode Island University, South Kingstown, RI.
- Muhammad, B. (2021). The New Jim Crow- Undergraduate Course, "*The Impact of Incarceration on Black Families: Centering Resilience Among Children of Incarcerated Parents*," The Department of African American Studies, University of Maryland, College Park, MD.
- Muhammad, B. (2021). Training for Students Involved in Juvenile Justice Activism, "*Juve" Inside Out: Virtual Training for Students and Staff*," Juvenile Justice Advocates, Howard University.
- Muhammad, B. (2020). Series of Race and the American Criminal Justice System, "*The Impact of Incarceration on Black Families: Centering Resilience Among Children of Incarcerated Parents*," The Foley Institute, Washington State University, Pullman, WA.
- Muhammad, B. (2020). Virtual Junior Faculty Forums, "*Blessings on Your Road to Promotion with Tenure: What I Wish I Had Known as A Junior Faculty*," Office of Faculty Development, Howard University, Washington, DC.
- Muhammad, B. (2020). Howard University Corporate Partnerships, "*Reform Alliance & Howard University*," Howard University Office of the President, Howard University, Washington, DC.
- Muhammad, B. (2020). Motherhood Course- Undergraduate, "*The Impact of Incarceration on Black Families: Centering Resilience Among Children of Incarcerated Mothers*," Randolph Macon College (RMC).
- Muhammad, B. M. (2017). *Creating an Escape Route: Exploration of Trauma from Childhood to Adult Experiences*. Presented at the Intellectual Exchanges for the Re-entry and Sanctions Center (RSC) for the Community Justice Programs. Washington, DC.
- Muhammad, B. M. (2017). *The Racial Wealth Gap: Town Hall Community Conversation*. Presented at the African American Market Unit for the Journey to \$50B and The Diamond Jubilee in partnership with New York Life. Washington, DC.
- Muhammad, B. M. (2017). *Moving from Adversaries to Allies*. Presented at the Youth and Police: Finding Common Ground Conference for the Ronald W. Walters Leadership and Public Policy Center in partnership with the U.S. Department of Justice, Office of Community Oriented Policing Services (COPS Office). Washington, DC.
- Muhammad, B. M. (2017). *From Prison to the Stage*. Presented in the Prison Poetry in Motion at the John F. Kennedy Center for the Performing Arts. Produced by Safe Streets Arts Foundation. Washington, DC.

- Muhammad, B.M. (2015). *What Happens to The Children When Parents Go to Jail?* Sponsored by The Atlantic. Presented at the Race and Justice in America: An Atlantic Summit, Washington, DC.
- Muhammad, B.M. (2016). *Rethinking Justice in America: Truth and Service from the Inside Out*. The National Youth Summit on Education, Justice & the US Economy. Presented at Howard University.
- Muhammad, B.M. (2016). *The Impact of Absence*. Sponsored by The Department of Youth and Rehabilitation Services. Presented at the Young Women Symposium. Youth Services Center, Washington, DC.
- Muhammad, B.M. (2015). *A Coloring Party: The Prison Alphabet*. Sponsored by New Bethel Baptist Church and The Phoenix Ministry. Presented at New Bethel Baptist Church, Washington, DC. Theme: No Judgment Here: Only Love, Success and Resiliency.
- Muhammad, B.M. (2015). *Iron Kids: Surviving Parental Incarceration*. Reentry Summit 2015. Sponsored by Healing Communities and FACES NYC. Presented at the Schomburg Center for Research in Black Culture, New York Public Library.
- Muhammad, B.M. (2015). *Literacy Among Incarcerated Parents and Their Black Children*. Presented at the Library of Congress Division of Social Sciences and Humanities. Sponsored through the Juneteenth Book Festival Symposium. Topic: Celebrating African American Literature, Literacy, and Independent Artist.
- Muhammad, B.M. (2015). *The Ivory Tower Blues*. Presented at the Library of Congress in the African and Middle Eastern Reading Room, Thomas Jefferson Building. Washington, DC.
- Muhammad, B.M. (2015). *Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities*. Sponsored through the Office of State Superintendent of Education. Presented at Charles Sumner School, Richard L. Hurlbut Memorial Hall.
- Muhammad, B.M. (2015). *The Criminalization of Black Youth in The Classroom*. Sponsored by From Movement to Movement Series: Conversations on Race in America in collaboration with Howard University. Presented at New America, Washington, DC.
- Muhammad, B.M. (2015). *Education Day and Congressional Symposium*. Hosted by Exodus Foundation. Presented on Capitol Hill, Washington, DC.
- Muhammad, B.M. (2014). *The Challenges Facing Children of Incarcerated Parents and their Families*. Presented at The White House Domestic Policy Council Discussion. Sponsored through the Department of Justice and the Department of Health and Human Services.
- Muhammad, B. M. (2014). *Parenting from Prison. Presented at the Community Day Resource Day Videoconference*. Sponsored through the Court Services and Offender Supervision Agency for the District of Columbia, Office of Legislative, Intergovernmental and Public Affairs.
- Muhammad, B.M. (2014). *Success and Resiliency Among Children of Incarcerated Parents*. Presented at the Faculty Senate Retreat. Discussion focused on Achieving Justice: Interdisciplinary Action.
- Muhammad, B.M. (2014). *Ferguson: Where Do We Go from Here?* Sponsored through Howard University School of Divinity. Presented at New Bethel Baptist Church. Washington, DC.

Muhammad, B.M. (2014). *An Examination of Bias-Based Policing in the Wake of Ferguson*. Sponsored by the College of Arts and Sciences and the Departments of African American Studies, English and Sociology and Anthropology. Presented at Howard University

Muhammad, B.M. (2014). Howard University. NAACP. *Save The Black Family: Synopsis*. Discussion: Familial Incarceration.

Muhammad, B.M. (2014). Howard University. Graduate School. Preparing Future Faculty Fellows. *The Importance of Applied Research*. Washington, DC.

Muhammad, B.M. (2013). Howard University. Department of Sociology and the Organization of Graduate Sociologists. Spring Brown Bag Lecture Series. Discussion: *Founders, Iron Kids Initiative*.

Muhammad, B.M. (2013). Howard University. Alpha Kappa Alpha Sorority, Incorporated, Alpha Chapter. Unbreakable Ties: Founders Week Lecture. Discussion: *Unbreakable Ties and Incarceration of the Black Family*.

Muhammad, B.M. (2013). Howard University. Preparing Future Faculty (PFF) Program. Graduate School Workshop. Discussion: *The Importance of Applied Research*.

Invited Exhibits and Performances

Villar, C., Dutra, V., Muhammad, B., Davis, J., Olivares, M., Veney, C. (2024). "*Howard University Spanish Film Festival*," PRAGDA & COAS Globalization Fund, Locke Hall Auditorium, Washington, DC, United States.

Poster Presentation

Nobles, R.R*, & Muhammad, B.M. (2014). *Ethnic and Racial Differences Among Children of Prisoners*. Presented at the American Criminal Justice Sciences Conference, Philadelphia, PA.

International Professional Experience

South Korea (2025) Presented for a global research conference. Began conversations around study abroad opportunities for students to engage in research around parental incarceration. Study abroad will present an opportunity for students/faculty cross collaboration.

Paris (2023) Families affected by mass incarceration from global comparative perspective. Expand into student/faculty partnership for critical analysis of location specific findings among the experiences among children of incarcerated parents in Paris and United States.

Grenada (2021) Detained youth in juvenile justice systems and facility leadership were engaged about study abroad opportunities to includes CRIM majors/minors and Honors students to explore ways that they can incorporate global youth justice into their thesis methodology.

- St. Croix* (2015) Invited to discuss research and advocacy work among populations of children affected by parental incarceration. Initial meetings to collaborate with the U.S. Virgin Islands Bureau of Corrections and Police Department on ways to develop recidivism-reducing programming for incarcerated parents and police guidelines for conducting arrests when children are present. Discussions of expanding work into correctional facilities located in St. Thomas and neighboring islands
- Cambodia* (2015) Invited Research Presentation at the University of Cambodia on Bridging Cultures: Children of Incarcerated Parents; Conducted coloring parties at an Orphanages for Children of the Incarcerated with my book *The Prison Alphabet*; Conducted workshops with the nannies caring for the children of incarcerated parents with my picture book for children of the incarcerated. Interviewed children living in prison with their incarcerated parents.
- Vietnam* (2015) Interviewed children of incarcerated parents and their social workers. Conducted roundtable discussion with NGO's and provided future directions for dealing with children of the incarcerated reunification with their incarcerated parents upon release. Received an invitation back from the Program Director to conduct more extensive interviews with the children in the various communities they reside.
- Malaysia* (2015) Explored NGOs working with Muslim Children of Incarcerated Parents. Had discussions with 3 families of the incarcerated with young and teenaged children. Invited back to conduct in-depth interviews with children of all ages. Children received signed copies of *The Prison Alphabet* with crayons. Empowered children to strive for the top. Provided families with detailed information about the Project Iron Kids Initiative.
- Thailand* (2015) Explored NGOs working with Street Children of Incarcerated Parents. Interviewed adult street workers whose parents were incarcerated during their childhood years. Interviewees received signed copies of *The Prison Alphabet* with crayons. Empowered children to strive for the top. Provided interviewees with information about the Iron Kids Initiative.
- Uganda* (2014) Invited Research Presentation for the International Study Week on Children of Incarcerated Parents and for the Uganda Prison Service; Planned collaborative international conference on children of prisoners; Conducted preliminary research on children of incarcerated parents on death row; Collected video-recordings and stills for documentary on children of Prisoners Around the World; Presented invited lecture on Iron Kids Initiative at Wells of Hope Academy for the children of prisoners. Toured two (male and female) correctional facilities.
- Kenya* (2014) Met with prison officials to discuss future research opportunities and conducting prison-parenting classes focusing on children of incarcerated parents. Toured one correctional facility. Secured an opportunity to return next summer to collect footage for documentary series titled "Iron Kids Around the World".
- Europe* (2014) Invited Workshop Presenter for the Children of Prisoners Europe (COPE) Conference. Invited to attend Executive Board meeting to discuss my research in the U.S.; Led focus-group session with practitioners on how to use my book "An Educational Coloring Book for Children of Incarcerated Parents" and the Importance of Telling Children the Truth About Their Parents; Developed collaborative relationships with organizations in Italy, Scotland, England and Wales, Norway, France, Germany, Cambodia, Spain, and Liberia who provide services to children and families affected by parental incarceration. Invited to conduct research in Italy, Scotland, Germany and Cambodia in 2015. Organizations requested versions of coloring book in Spanish and French.

Dubai (2014) Invited Presenter for the International Teacher Education Conference (ITEC) entitled “Teaching About Mass Incarceration in America: Being Sensitive to Students Affected by Familial Incarceration” and Session Chair. Toured female correctional facility and invited to conduct in-prison parenting class with my book “An Educational Coloring Book for Children of Incarcerated Parents”. Prison requested to have coloring book interpreted in Arabic for prisoners and pre-ordered.

Teaching and Student Advising

Howard University, Department of Sociology and Criminology (Fall 2013 – Fall 2023) *new courses

Undergraduate Courses

Criminology
Criminology (Online Course) *
Corrections
Corrections (Online Course) *
Independent Study
Juvenile Delinquency
Juvenile Delinquency (Online Course) *
Internship Criminology
Juvenile Justice Systems
Principles of Criminal Justice
Principles of Criminal Justice (Online Course) *
Inside Out: Crime and Justice Behind the Wall*
Inside Out: Crime and Justice Behind the Wall (Writing Intensive Course) *

Graduate Courses

Corrections
Independent Ph.D. Research
Inside Out: Crime and Justice Behind the Wall*
Seminar: Mass Incarceration & The Black Family*

Howard University, College of Arts and Sciences (Fall 2023 - Present)

Undergraduate Course

Freshman Seminar
Co-Facilitated 2023 with: Dr. Kim Sung, Dr. Mesi Bakari Walton)
Co-Facilitated 2022 with: Dr. Kim Sung, Dr. Jacoby Carter)

Howard University, Department of Interdisciplinary Studies (Spring 2020 - Present)

Designed 27 courses for Social Justice Certificate (Humanities Focused)

Undergraduate Courses

Ethics and Politics (Social Justice Course) *
Co-Facilitated with: Dr. Dean Harold Trulear

Howard University, School of Divinity (Spring 2016)

Graduate Course

Ethics and Politics (Inside Out Course) *
Co-Facilitated with: Dr. Dean Harold Trulear
Course Location: D.C. Department of Corrections, Correctional Detention Facility

Howard University, School of Law (Fall 2017)

Graduate Course

Advanced Legal Research (Inside Out Course) *

Co-Facilitated with: Dr. Rhea Ballard-Thrower

Course Location: D.C. Department of Corrections, Correctional Treatment Facility

Howard University, Department of Campus Safety (Fall 2016 – Spring 2019)

Community Policing Course

Policing Inside Out*

Law Enforcement Partners

Baltimore Police Department

Baltimore City Sheriff's Office

Montgomery Police Department

Metropolitan Police Department

The International Association of Chiefs of Police, Institute for Community Police Relations

Student Advising

Graduate Students

Jordan Wright

Department of Sociology and Criminology

Research Topic: *"First to the Finish Line: An Explorative Study of the Experiences of First-Generation College Students at an HBCU"*

Expected Graduation: 2026

Ingrid Sturgis

School of Education, Higher Education Leadership and Policy Studies

Research Topic: *Second Chances and Digital Classes: A Narrative Analysis of Online Educational Pathways for the Formerly Incarcerated*

Expected Graduation: 2025

Dissertation Committee Member

Tashawn Reagon

Research Topic: *"Why So Few Black Lawyers Practice Public Criminal Defense? An Analysis of Self-Reports and Lived Experiences"*

Expected Graduation: 2024

Dissertation Committee Chair

Alexandra Rodriguez

Department of Sociology and Criminology

Research Topic: *Public Opinion on Penalizing Bias Policing- How Experience May Impact Policy Decisions*

Expected Graduation: 2023

Master's Thesis Chairperson

April Greene

Department of Sociology and Criminology

Research Topic: *Success Among Children of Incarcerated Parents*

Expected Graduation: 2023

Thurgood Marshall College Fund Fellow

2018-2019 Center for Advancing Opportunity Doctoral Research Advisor

Justice Howard

Department of Sociology and Criminology

Research Topic: *Blood Couldn't Make Us Closer: Examining How Fictive Familial Bonds Inform Juvenile Delinquency Through the Credible Messenger Initiative*

Expected Graduation: 2022

Master's Thesis Advisor

Just Julian Research Advisor

Ebony Russ

Department of Sociology and Criminology

Research Topic: Cardiovascular Disease Risk Factor Prevention among Formerly Incarcerated African Americans: An Exploratory Study

Expected Graduation: 2021

Dissertation Chairperson

Sydni Myat Turner

Department of Sociology and Criminology

Research Topic: *The Rebirth of "Black is King": Exploring the Parent-Child Experience Among Incarcerated Black Fathers Narrated By Their Children*

Expected Graduation: 2021

Master's Thesis Advisor

Thurgood Marshall College Fund Graduate Research Advisor

Britany Gatewood

Department of Sociology and Criminology

Doctoral Dissertation: *Examining the Lives of Black Incarcerated Women*

Prospectus Defense: March 20, 2019

Expected Graduation: 2020

Dissertation Committee Member

Just Julian Research Advisor

Graduate Research Assistant Advisor

Zipporah Denise McCoy

Howard University Divinity School

Doctor of Ministry: *"Turning the Hearts of Formerly Incarcerated African American Fathers to Their Children:"*

Project Defense: 2019

Graduation Date: 2020

Aiyad Alshammari
Department of Sociology and Criminology
Doctoral Dissertation: "*The Role of Socioeconomic Status, Strain, Parental, and Peer Influence on Delinquency Among African American Youth*".
Prospectus Defense: April 19, 2017
Graduation Date: May 2018
Committee Member

Anthony Jackson
Department of Sociology and Criminology
Master's Thesis: "*The Crisis of Black Labor, State Policy, and State Violence in the U.S. from 1960 – 2015*".
Committee Member, 2018

Kendra Brown
Department of Communication Science and Disorders
Master's Thesis: "*The Knowledge, Awareness, Comfortability of Juvenile Justice Professionals with Individuals Experiencing Cognitive-Communicative Disorders*".
Committee Member, 2018

Lauren Booker
Department of Psychology
Doctoral Dissertation Prospectus: "*Children of Incarcerated Parents: Psychological Outcomes*".
Graduation Date: May 2018
Committee Member (2014 – Present)

Makeda J. Greene
Department of Human Development and Psychoeducational Studies
Doctoral Dissertation: "*Ah Callaloo Mixup: Acculturation, Familial Expectations, Academic Success, Overall Well-Being and the African Caribbean Migration*".
Prospectus Defense: April 20, 2016
Dissertation Defense: April 25, 2017
Graduation Date: May 2017
Committee Member (2014 – 2017)

Viola B. Bradford
Howard University Divinity School
Directed Study Project: "*Ministering Beyond the Visit: Children of the Incarcerated*".
Project Defense: 2015
Graduation Date: May 2017
Professor Directing Project (2014 - 2015)

Aimee Punsalang, RN, BSN
College of Nursing and Allied Health Sciences, Graduate Nursing Program
Practicum Research Topic: *"Health Outcomes Among Children of the Incarcerated"*.
Project Defense: 2015
Graduation Date: May 2017
Preceptor (2014 - 2015)

Erica Russell
Nutritional Sciences
Mentor, Women As Change Agents (WACA) Mentoring Program- Howard University Office of the President
2013-2014

Undergraduate Students

JaNesha Peay
Howard University Honors Program
Research Topic: *"Superheroes Ain't Got Nothin On Me": Analyzing the Dual Burdens of Caregiving and Incarceration Among System Impacted Black Women*
Expected Graduation: Spring, 2025
Thesis Advisor

Angela Laroche
Howard University Honors Program
Research Topic: *"Mass Incarceration & Its Effects on the Black Family"*
Research Advisor, 2024

Thamarre Laroche
Howard University Honors Program
Research Topic: *"The Criminalization of Drugs in the Lives of Black Men"*
Research Advisor, 2024

Jasmine Goodman
Pre-PhD Summer Enrichment Program
Howard University
Research Topic: Mass Incarceration
Research Advisor, 2019

Cyerra Haywood
Interdisciplinary Humanities
Senior Thesis/Research Topic: Punishment in Ancient and Modern America
COAS Honors Program (Lead Advisor- Dr. Molly Levine, Department of Classics)
Co-Advisor, 2019

Yasmine Arrington
Elon University
Research Topic: *"Resiliency Among the Children of Incarcerated Parents in Washington, DC and Raleigh, NC, 1980 – 2014"*
Research Advisor, 2014

John Perez

Department of Sociology and Anthropology

Research Topic: “*What are the Factors that Contribute to the Increase of Homicide in Puerto Rico from 2007 – 2012?*”

Research Advisor, 2013

COAS Freshman Seminar Final Research Project Advisor, 2013 (Seminar Instructor: Greg Carr & Dana Williams)

Group 1: Faidat Amolegbe, Ciondra Brown, Tiana Mack, Dasjanae Mosley, Chelsea Nnebe, Sytonia Reid.

Group Leader: Shanzah Khah

Group 2: Nikia Jack, Antonia Jackson, Kaiya Lindsey, Monique Mudie, Alan Nettles.

Group Leader: Andrea Benson

Group 3: Tina Abah, Alex Barber, Nicole Bond, Darian Farley, Dayna Jones

Group Leader: James Williams

High School Students

Omosede Irabor

School Without Walls, District of Columbia Public Schools, Washington DC

Senior Project: “*Mass Incarceration & DC Native Returning Citizens*”

Senior Research Project Advisor, 2016

Amal Sagal

The Commonwealth Governor’s School, Fredericksburg VA

Senior Culminating Project Topic: “*The Prison Industrial Complex*”

Mentor, 2014

Howard University Service

University

Director, Freshman Seminar, 2022 - 2025

Member, Executive Committee, Graduate School, 2021-2025

University Marshal, University Graduation Ceremony, 2022

Board Member, Interfaith Advisory Committee, Howard University Chapel, 2018-2025

Founding Advisor, Mothers of the Mecca (MOM), 2022-2024

Founding Chair, Inside Out Advisory Committee, CETLA, 2017-2023

Member, International Faculty Advisory Committee, Bunche Center, 2018-2020

Advisor, Lambda Alpha Epsilon, Criminal Justice Fraternity, 2018- 2019

Member, Program Prioritization Task Force (PPTF), 2018-2019

Member, Howard University Self-Study Working Group (The Student Experience), 2018-2019

Member, Sesquicentennial Planning Committee (Publications Sub-Committee), 2016- 2019

Advisor, American Criminal Justice Association—Lambda Alpha Epsilon, 2014- 2019

Member, Committed to Breathing Committee, 2015- 2017

Founding Campus Coordinator, Howard University Petey Green Program, 2014- 2016

Founding Advisor, Mothers of the Mecca (MOM), 2014 - 2016

Founding Advisor, Fathers Academically Determined (DAD), 2014 - 2016
Advisor, Student Against Mass Incarceration (SAMI), 2014-2015
Mentor, Women as Change Agents (WACA), 2013 – 2014
Judge, 2nd Annual Research Day, 2014 - 2017
Advisor, Student Parent Support Group, 2013

College of Arts and Sciences

Member, Academic Policy, Standards, and General Education Committee (APSAGE), 2025-2027
College Marshal, COAS Graduation Recognition Ceremony, 2022
Member, COAS Deans Executive Committee, 2021- 2023
Member, Honors Council, 2020 - 2021
Member, Nominations and Elections Committee, 2019
Member, Ad Hoc Criminology Visiting Professor Search Committee, 2017
Member, COAS Deans Executive Committee, 2013 – 2017
Member, Technology Committee, 2016-2017
Mentoring Advisor, Symposium on Undergraduate Research, 2014
Member, Retention and Recruitment Committee, 2014
Advisor, Freshman Seminar, 2013

Department of Sociology and Criminology

Co-Chair, Ad Hoc Committee- Black Male Student Recruitment & Retention, 2025
Member, APT Committee, 2020-2025
Member, Undergraduate Program Committee, 2024-2025
Director, Graduate Program, 2023- 2024
Director, Undergraduate Criminology Program, 2022 -2023
Member, Curriculum Committee, 2024-2025
Member, Executive Committee, 2022-2023
Member, Curriculum Committee, 2013 – 2022
Member, Chair Search Committee, 2021
Member, Research Committee, 2019 – 2021
Member, Public Relations Committee, 2019- 2021
Member, Ad Hoc Hiring Committee, 2016 -2017
Member, Department Chair Search Committee, 2013-2014
Member, Ad Hoc Vision Committee, 2014
Member, Chair Search Committee, 2014
Member, Research Committee, 2013- 2015
Member, Retention Committee, 2013-2015

Professional Service

International

Reviewer/Referee, 2025
Oxford University Press- Intersections Collection on Racism by Context

National

Editorial Review Board, 2025

Journal of Mother Studies

Editorial Review Board, 2022 - 2025

Journal of Higher Education in Prison

Reviewer/Referee, 2022 - 2023

Mathematical/ Pathway Home Research and Evaluation Technical Working Group

Reviewer/Referee, 2022 - 2023

The Education Trust, Washington DC

Committee Chair, 2022 - 2023

National Educational Equity Lab (NEEL)

Young Womxn's Leadership Council

American Society of Criminology

Program Committee, 2024 - 2025

Advisory Board Member, 2018-Present

Prison-to-Professionals (P2P)

Baltimore, MD

District Task Force on Jails & Justice, 2019- 2021

Vera Institute of Justice

National Reentry Network for Returning Citizens

Washington, DC

Academic Advisory Committee, 2019

Metropolitan Police Department (MPD)

Washington, DC

State/Regional Coordinator, 2018 – 2020

The Inside-Out Prison Exchange Program

Washington, DC

Board Member, 2014 - 2019

ScholarCHIPS for Children of Incarcerated Parents

Washington, DC

Advisory Board Member

2015- 2016

Students for Prison Education and Reform (SPEAR)

Princeton University, NJ

Member

National Research Committee 2007 – 2013

Inside-Out Prison Exchange

Temple University

Local

Committee Chair, 2025

District of Columbia Department of Corrections

Parent Advisory Committee on Children of Incarcerated Parents

Washington, DC

Public Service

Invited Guest Speaker

Incarcerated Audiences:

DC Department of Corrections, Invited Guest Speaker (Female and Male Units) Luzira

Upper Prison- Parents on Death Row, Invited Guest Speaker (Uganda, Africa)

Luzira Female Prison- Incarcerated Mothers, Invited Guest Speaker (Uganda, Africa)

HMP Prison- Family Visitation Center, Invited Guest Speaker (Edinburgh, Scotland)

Mafraq Women's Detention Center, Invited Guest Speaker (Abu Dhabi, UAE)

Edna Mahan Correctional Facility- Parents of Young Children, Invited Graduation Guest

Speaker Tully House, Residential Reentry Center, Invited Guest Speaker

College Students:

University of Maryland-College Park, Invited Guest Speaker (Course: The New Jim Crow)

Minority Academic Careers (MAC) Undergraduate Research Symposium, Invited Guest Speaker

Sisters of the Academy Research Boot Camp, Invited Guest Panelist

National Islamic Association Career Seminar, Invited Guest Speaker

Rutgers University Muslim Student Association, Invited Guest Panelist

High School Students:

GEMS Black History Month Panel- Invited Guest Speaker (Baltimore, MD)

Columbia High School, Invited Guest Speaker (AP English & Social

Science/Criminology Clifford J. Scott High School- East Orange, NJ- Invited

Motivational Speaker

Irvington Ambassadors Program-Criminal Justice Careers from a Women's Perspective, Speaker Campus

9 High School- East Orange, NJ- Invited Graduation Guest Speaker

Elementary School Students:

William H. Horton School, Invited Guest Speaker (New Jersey)

Hope Academy, Invited Guest Speaker (Maryland)

Wells of Hope Academy for Children of Prisoners-Annual Study Week, Invited Guest Speaker

(Uganda) Avon Avenue School of Science & Technology-Annual Career Day, Invited Guest Speaker

Volunteer

Department of Youth Rehabilitation Services, Washington, DC
DC Department of Corrections, Parenting Programs Volunteer
Petey Green Program, Prisoner GED Tutor
YCS Children of Prisoners Program, Mentor
Muslim Outreach for Anti Violence
National Islamic Association, Programs Volunteer

Professional Affiliations

Association of Black Sociologist (ABS)
National Black Child Development Institute (NBCDI)
Academy of Criminal Justice Sciences (ACJS)
American Correctional Association (ACA)
American Society of Criminology (ASC)

Relevant Certifications

Department of Youth Rehabilitation Services (DYRS) Detention Facility Volunteer Training (2025)
Youth Service Center
Washington, DC

Department of Corrections Training Academy, MD DOC (2025) -40 Hours
Maryland Department of Corrections Training Academy

Certificate of Completion, Women in Leadership: Dual Program for Rising Leaders and their Managers (2023)
Professional Development Programs
Harvard Division of Continuing Education (May 17- July 17, 2023)
Harvard University- Cambridge, MA

Justice Fellows Policy Program Reviewer Training
Ed Trust
Washington, DC
August 8, 2022

Human Subjects Compliance Program Certification (2024)
Office of Research and Sponsored Programs
Howard University- District of Columbia

Department of Corrections Training Academy, DC Government (2015)
District of Columbia Correctional Training Academy
Enhanced Cultural Diversity/Social Lifestyle of
Inmates Emergency Response Plan/Fire Safety/Key
Control Suicide Prevention & Intervention/Mental
Health PREA/Sexual Abuse & Misconduct
Use of Force Continuum/Self

Defense Weapons Qualification
Inmate Grievance Process/Inmate
Legal Issues in Corrections

Consultant Work

Petey Greene Program, Washington, DC
Research Foundation of the City University of New York (RFCUNY), New York, NY
KIPP Academy Charter Schools, Washington, DC
Department of Youth and Rehabilitation Services (DYRS), Washington, DC
Court Services and Offender Supervision Agency (CSOSA), Washington, DC
Federal Bureau of Prisons (BOP), Central Office, Washington, DC
DC Department of Corrections (DCDOC), DC Jail, Washington, DC
Families and Friends of Incarcerated Persons (FFOIP), Washington, DC
ScholarCHIPS for Children of Incarcerated Parents, Washington, DC
New Bethel Baptist Church, Prison Ministry Program, Washington, DC
The Gift Horses, Newark, NJ
Irvington Reentry Task Force (IRTF), Irvington, NJ
Office of the Mayor, Irvington, NJ
Amachi Mentoring Children of Prisoners Program, Pennsylvania, PA
Amachi Pittsburgh, Pittsburgh, PA
Girls Scouts Beyond Bars (GSBB), North Branch, NJ
Youth Consultation Services (YCS), East Orange, NJ

Media

Shifting the Narrative: Research Shows that Children of Incarcerated Parents Can Be Highly Successful
The Dig (2025)

<https://thedig.howard.edu/all-stories/shifting-narrative-research-shows-children-incarcerated-parents-can-be-highly-successful>

Dr. Bahiyyah M. Muhammad: Champion for Incarcerated Families (2025)

Howard University Television: WHUT

<https://www.whut.org/announcements/dr-bahiyyah-muhammad>

The Dig: Howard University (2025)

<https://thedig.howard.edu/featured-people/bahiyyah-m-muhammad-phd>

The Body Politic: Panel Discussion (2024)

PBS

<https://www.pbs.org/video/the-body-politic-discussion-panel-gun-violence-more-nasl61/>

School of Criminal Justice Interview Series: Bahiyyah Muhammad RC'02, GSN'11 (2021)

Rutgers University Alumni

<https://www.youtube.com/watch?v=pEuvLcCau8M>

"Dr. Bahiyyah M. Muhammad Talks Social Justice Week At Howard University," (2021)

The Breakfast Club

<https://www.youtube.com/watch?v=SjrthhJBFZ0>

To Break Stereotypes Professor Teaching Criminal Justice Course From Jail (2020)
<https://coas.howard.edu/articles/break-stereotypes-professor-teaches-criminal-justice-course-jail>

VICE of HBO: Raised in the System
<https://www.youtube.com/watch?v=yq3uVJQN8Gw>

Howard University Inside Out Program at DC Jail
<https://www.nbcwashington.com/news/local/Howard-University-Students-and-DC-Inmates-Graduate-From-Joint-Program-Held-in-Jail-480870811.html>

DC Department of Corrections and Howard University Partner for the Inside Out Social Justice Program
<http://whur.com/podcasts/daily-drum-insight-segment/dc-department-of-corrections-and-howard-university-partner-for-the-inside-out-social-justice-program/>

TEDx Howard University
Does the Apple Fall Far from the Tree?
<https://www.youtube.com/watch?v=QUR2kdevY9s>

Baltimore Police, Howard Students Take College Course Together to 'Build Trust'
<http://thegrio.com/2016/12/21/baltimore-police-howard-university/>

IACP and Howard University Team Up on Policing Inside Out Program
<https://theiacpblog.org/2016/10/13/iacp-and-howard-university-team-up-on-policing-inside-out-program/>

IACP and HU Join Forces on Policing Inside-Out Program
<https://newsroom.howard.edu/content/iacp-and-hu-join-forces-policing-inside-out-program>

Howard University's Innovative 'Policing Inside-Out Course Marks First Year
<https://newsroom.howard.edu/newsroom/article/6916/howard-university-s-innovative-policing-inside-out-course-marks-first-year>

The Journey: "Prisons from Inside Out-Dr. Bahiyyah M. Muhammad by Dr. Wayne A.I. Frederick, Howard University President
<http://www.whur.com/podcasts/the-journey-prison-from-inside-out-dr-bahiyyah-muhammad/>

Newspaper

Washington Post.
Nick Cannon Takes A Weekly Howard Class Where He Visits A D.C. Jail And Learns With Inmates
https://www.washingtonpost.com/local/education/at-howard-nick-cannon-works-to-show-a-different-side/2016/10/10/6b9d4b90-8cb5-11e6-bf8a-3d26847eed4_story.html

Frontline News. DC Department of Corrections Newsletter. September 2015 (Volume 3, Issue 3).
Reentry Program Partners with Howard University for College Course
http://doc.dc.gov/sites/default/files/dc/sites/doc/release_content/attachments/September%202015%20DOC%20Newsletter.pdf

CBS DC News.

DC Inmate Program Teaches Job Life Skills

<http://washington.cbslocal.com/2015/12/15/dc-inmate-program-teaches-job-life-skills/>

The Washington Informer. May 27, 2015. By Stacy M. Brown.

Howard University Students Take Course Inside Prison:

“Muhammad Experience” Encourages Stronger Relationships.

<http://washingtoninformer.com/news/2015/may/27/howard-u-students-take-course-inside-prison/> <http://washingtoninformer.com/photos/2015/may/27/141865/>

Course Takes Howard Students Inside Prison: The Dr. Muhammad Experience Brings Learning Inside the Wall (Front Page Story). Volume 99, Issue 43. April 16, 2015. The Hilltop.

The Student Voice of Howard University. By Brandon Patterson.

<http://www.thehilltoponline.com/course-takes-howard-students-inside-prison/>

Course Takes Howard Students Inside Prison: The Dr. Muhammad Experiences. Corrections.com.

<http://www.corrections.com/news/article/39605-course-takes-howard-students-inside-prison->

San Francisco Bay View National Black
Newspaper Wanda's Pick for July 2015

<http://sfbayview.com/tag/wanda-sabir/>

<http://beforeitsnews.com/african-american-news/2015/07/wandas-picks-for-july-2015-2454536.html>

The Criminalization of Black Youth In the Classroom. New America. May 7, 2015.

<http://www.newamerica.org/new-america/the-criminalization-of-black-youth-in-the-classroom-2/>

Preschool to High School: Criminalization of Black Students. Eptch Times. May 11, 2015. By Gary Feuerberg.

<http://www.theepochtimes.com/n3/1351666-preschool-to-high-school-criminalization-of-black-students/>

Shen Yun, Phenomenal and Life Changing. Eptch Times. April 30, 2015.

<http://www.theepochtimes.com/n3/1339670-shen-yun-phenomenal-and-life-changing/?photo=1>

Inside-Out: Department of Sociology to Teach Howard Students Inside A Prison. Volume 99, Issue 19.

November 3, 2014. The Hilltop. The Student Voice of Howard University. By Devin Barnwell.

<http://www.thehilltoponline.com/classrooms-in-prisons/>

In Decline of Prison Populations, Convict Moms May Be Key Beneficiary. February 3, 2014. The Christian Science Monitor. By Claire Abbadi.

<http://www.csmonitor.com/USA/Justice/2014/0203/In-decline-of-prison-populations-convict-moms-may-be-a-key-beneficiary>

Magazine

Howard Magazine. Resilient Black Love Among Children of Incarcerated Parents (2021)

<https://magazine.howard.edu/contributors/bahiyyah-m-muhammad>

The Atlantic

Race and Justice in America: An Atlantic Summit

<http://www.theatlantic.com/live/events/race-and-justice-in-america-an-atlantic-summit/2015/>

Howard Magazine. Fall 2016 “The Dr. Muhammad Experience”
<https://magazine.howard.edu/categories/features/dr-muhammad-experience>

Howard University Graduate School (HUGS) Research Magazine. Issue 014.
Inside Out Course In the Nations Capital
<http://hugsresearch.org/issues/014/dc-doc-partners-with-hu-for-inside-out-course.html>

Howard University Graduate School (HUGS) Research Magazine. Issue 003.
Experiences of Children of Incarcerated Parents: An Interview with Professor Bahiyyah Muhammad
<http://hugsresearch.org/issues/003/children-of-incarcerated-parents.html>

Drew Today. Drew University Magazine
Classrooms Behind Bars
<http://www.drew.edu/news/2012/03/08/classrooms-behind-bars>

Drew Today. Drew University Magazine
Prisons and P.R.E.P. Unite University
<https://www.drew.edu/alumni/2012/02/prisons-and-p-r-e-p-unite-university>

Rutgers Magazine. Rutgers University
The Just Cause
<http://urwebsrv.rutgers.edu/magazine/archive1013/features/fall-2010/a-two-way-street-sibling-story-1>

Video

To Break Stigma Professor Teaching Class in Prison
<https://www.youtube.com/watch?v=ZziCICBG8kw>

Dr. Muhammad’s Work: Critical Public Scholarship
ICW Public Scholarship
<https://www.youtube.com/watch?v=oS2CTVMv4T8>

Today Howard University Professor of Criminology Dr. Bahiyyah Muhammad was interviewed by Spectrum News about The Project Safe Neighborhoods Grant Program
<https://www.facebook.com/HowardU/videos/today-howard-university-professor-of-criminology-dr-bahiyyah-muhammad-was-interv/10154804127217185/>

True Justice Video. Part 2: Featuring Dr. Bahiyyah Muhammad
<https://www.facebook.com/HowardU/videos/true-justice-video-pt-2/215044626346763/>

Iron kids-Uganda
<https://www.youtube.com/watch?v=mGP5qDxVTUc>

Iron Kids Around the World: Mothering In the Field
<https://www.youtube.com/watch?v=TgRdN1oxtBE>

The Dr. Muhammad Experience
<https://www.youtube.com/watch?v=EfA077ODz0w>

Taking Classes Behind Bars with Dr. Muhammad
<https://www.youtube.com/watch?v=qfzyvT102QY>

Professor Bahiyyah Muhammad "Students In Prison"
<https://www.youtube.com/watch?v=UippJykOjiQ>

The First Inside Out Program in the Nations Capital
<https://www.youtube.com/watch?v=2YRx7FGLtuo>

Howard University Inside Out Class
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