

HOWARD UNIVERSITY
CATHY HUGHES SCHOOL OF COMMUNICATIONS
Department of Communication Sciences and Disorders

CURRICULUM VITAE

Alaina S. Davis, Ph.D., CCC-SLP/L, CBIST

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1.0 EDUCATION

<u>University</u>	<u>Degree and Subject Area</u>	<u>Date</u>
Howard University Washington, DC	Ph.D. – Communication Sciences and Disorders	2014
Southern University Baton Rouge, LA	M.S. – Speech-Language Pathology and A&M College	2009
University of Houston Houston, TX	B.A. – Communication Disorders	2005

2.0 ACADEMIC EMPLOYMENT

<u>University</u>	<u>Position</u>	<u>Dates</u>
Howard University Washington, DC	Department Chair Communication Sciences and Disorders	2024-Present
Howard University Washington, DC	Associate Professor (Tenured)	2023-2024
Howard University Washington, DC	Director of Graduate Assessment The Graduate School	2022-2024
Howard University Washington, DC	Assistant Professor	2017-2023
Towson University Towson, MD	Clinical Associate Professor	2016-2017
University of Hawai'i at Manoa Honolulu, HI	Assistant Professor	2014-2016

3.0 PROFESSIONAL APPOINTMENTS

<u>Date</u>	<u>Position</u>	<u>University/Clinical Setting</u>
2022-Present	Adjunct Lecturer	SLP, Stony Brook University
2021-Present	Continuing Education Administrator	SLPs 4 Social and Youth Justice
2021-2024	Adjunct Lecturer	CSD, California State Univ. at San Marcos
2019-Present	Director	Center for Cognitive-Communicative Skills
2018-2020	Speech-Language Pathologist, PRN	Adaptive Rehab
2017-Present	Speech-Language Pathologist, CEO	Overall Neuro Rehab, LLC
2017	Clinic Supervisor	ASLD, Towson University
2016-2017	Adjunct Assistant Professor	COSD, Howard University

2016-2018	Adjunct Assistant Professor	CSD, University of Hawai'i at Manoa
2015-2016	Research Coordinator	CSD, University of Hawai'i at Manoa
2015-2016	Graduation Coordinator	CSD, University of Hawai'i at Manoa
2014-2015	Educational Coordinator	CSD, University of Hawai'i at Manoa
2014-2016	Clinic Supervisor	CSD, University of Hawaii at Manoa
2013-2014	Speech-Language Pathologist	Plaza Medical Center
2012 & 2014	Lecturer	COSD, Howard University
2011-2014	Speech-Language Pathologist	Ethicus Hospital Grapevine
2010-2012	Speech-Language Pathologist	Psychological Group of Washington
2009-2010	Speech-Language Pathologist-CF	Select Rehabilitation
2006-2007	Licensed Assistant in SLP	Care Options for Kids
2005-2007	Licensed Assistant in SLP	Arlington Independent School District

4.0 SCHOLARSHIP

4.1 Creative Works or Campaigns

Webinars

Davis, A. S. (2024, July, ongoing). *"It's All Neuro" Brain injury workshop*, **Trainer**, Online Asynchronous. Training (12hr)

Davis, A. S. (2023, June, ongoing). *"It's all NEUROpathology" Understanding brain function after injury*, **Presenter**, Virtual Webinar (1.5hr)

Davis, A. S. (2023, June, ongoing). *"Keeping it real" in concussion assessment: Connecting symptoms to function*, **Presenter**, Virtual Webinar (1.5hr)

Davis, A. S. (2023, June, ongoing). *"Mama said knock you out" Combat sports, concussion, & cognition*, **Presenter**, Virtual Webinar (1.5hr)

Davis, A. S. (2022, June). *"It's All Neuro" Brain injury workshop*, **Trainer**, Two-Day Virtual Training (12hr)

Davis, A. S. (2021, December). *"It's All Neuro" Brain injury workshop*, **Trainer**, Two-Day Virtual Training (12hr)

Stanford, S. & **Davis, A. S.** (2021, November). *Culturally responsive treatment, Part. II*, **Presenter**, Virtual CEU course with SLPs for Social & Youth Justice.

Stanford, S. & **Davis, A. S.** (2021, November). *Beyond the numbers: Qualitatively analyzing assessment scores, Part. I*, **Presenter**, Virtual CEU course with SLPs for Social & Youth Justice.

Davis, A. S. & Stanford, S. (2021, November). *The beauty of black language: Relevance, respect, & reverence*. **Presenter**, Virtual CEU course with SLPs for Social & Youth Justice.

Davis, A. S. (2021, July). *"It's All Neuro" brain injury workshop*, **Trainer**, Two-Day Virtual Training (12hr)

- Stanford, S. & **Davis, A. S.** (2021, July). *Culturally responsive treatment, Part. II*, **Presenter**, Virtual CEU course with SLPs for Social & Youth Justice.
- Stanford, S. & **Davis, A. S.** (2021, July). *Beyond the numbers: Qualitatively analyzing assessment scores, Part. I*, **Presenter**, Virtual CEU course with SLPs for Social & Youth Justice.
- Davis, A. S.** & Stanford, S. (2021, July). *The beauty of black language: Relevance, respect, reverence*. **Presenter**, Virtual CEU course with SLPs for Social & Youth Justice.
- Davis, A. S.** (2020, December). *Certified brain injury specialist official training, CBIS Trainer*, Two-Day Virtual Training (12hr)
- Stanford, S. & **Davis, A. S.** (2020, November). *Assessment & goal writing for special populations placed at risk for delinquency, Part. II-A*, **Presenter**, Virtual CEU course.
- Stanford, S. & **Davis, A. S.** (2020, November) *Assessment & goal writing for special populations placed at risk for delinquency, Part. II-B*, **Presenter**, Virtual CEU course.
- Stanford, S. & **Davis, A. S.** (2020, August) *CAARV-ing out your S.M.A.R.T. goals for youth placed at risk for delinquency and justice system involvement, Part. II-B*, **Presenter**, Virtual Webinar and CEU course.
- Stanford, S. & **Davis, A. S.** (2020, July) *Assessment & goal writing for special populations placed at risk for delinquency, Part. II-B*, **Presenter**, Virtual CEU course.
- Stanford, S. & **Davis, A. S.** (2020, July). *Assessment & goal writing for special populations placed at risk for delinquency, Part. II-A*, **Presenter**, Virtual CEU course.
- Davis, A. S.** (2020, June). *Certified brain injury specialist official training, CBIS Trainer*, Two-Day Virtual Training (12hr)
- Davis, A. S.** (2020, February). *Certified brain injury specialist official training, CBIS Trainer*, Two-day Training. Shady Grove Adventist Medical Center, Rockville, MD (12hr)

Podcasts

- Davis, A. S.** (2025, June 26). Brain Injury Chronicles: Resilience & Rhythm with Spike Nu. *Life, Language, & Lyrics Podcast-Neuro News Edition*.
- Davis, A. S.** (2025, May 21). Brain Injury Chronicles: Sports Concussion, Mental Health, & Black Men with Dr. Ryan Sutton. *Life, Language, & Lyrics Podcast-Neuro News Edition*.
- Davis, A. S.** (2025, April 24). Brain Injury Chronicles: Racial Bias & Concussion Testing in the NFL with Hanna Williams. *Life, Language, & Lyrics Podcast-Neuro News Edition*.
- Davis, A. S.** (2027, March 27). Brain Injury Chronicles: The Brain That Snitched on the NFL with the Center for Cognitive-Communicative Skills. *Life, Language, & Lyrics Podcast-Neuro News Edition*.

- Davis, A. S.** (2025, March 13). Brain Injury Chronicles: From Trauma to Triumph with Dr. Lisa Daniels. *Life, Language, & Lyrics Podcast-Neuro News Edition*.
- Davis, A. S. & Stanford, S.** (2022, February 6). Mental Health, CTE, or Both: A Deeper Look at the Tragedy in Rock Hill. *Sunday Dinner with Drs. Stanford & Davis: Brain Injury Chronicles with Dr. D.*
- Davis, A. S. & Stanford, S.** (2022, February 6). Mental Health, CTE, or Both: A Deeper Look at the Tragedy in Rock Hill. *Sunday Dinner with Drs. Stanford & Davis: Brain Injury Chronicles with Dr. D.*
- Stanford, S. & Davis, A. S.** (2022, January 23). Second Chances When You Never Had a First: Sentenced to Life Before Living your Life. *Sunday Dinner with Drs. Stanford & Davis: Cognitive Capacity with Dr. S.*
- Davis, A. S. & Stanford, S.** (2021, July 11). Wrestling, football, and saving Brains. *Sunday Dinner with Drs. Stanford & Davis: Brain Injury Chronicles with Dr. D.*
- Stanford, S. & Davis, A. S.** (2021, May 31). Paying with your natural life: One mistake as a child results in a 70-year sentence. *Sunday Dinner with Drs. Stanford & Davis: Cognitive Capacity with Dr. S.*
- Davis, A. S. & Stanford, S.** (2021, May 9). When the NFL had T-Bone & Dirty Waters. *Sunday Dinner with Drs. Stanford & Davis: Brain Injury Chronicles with Dr. D.*
- Stanford, S. & Davis, A. S.** (2021, April 6). One step toward decriminalizing cognition: Atkins & the 8th amendment. *Sunday Dinner with Drs. Stanford & Davis: Cognitive Capacity with Dr. S.*
- Davis, A. S. & Stanford, S.** (2021, March 14). The brain that snitched on the NFL. *Sunday Dinner with Drs. Stanford & Davis: Brain Injury Chronicles with Dr. D.*
- Stanford, S. & Davis, A. S.** (2021, February 28). 10 to 70: 10 minutes to convict, 70 years to exonerate. *Sunday Dinner with Drs. Stanford & Davis: Cognitive Capacity with Dr. S.*
- Davis, A. S. & Stanford, S.** (2021, February 14). Concussion testing and racial bias in the NFL. *Sunday Dinner with Drs. Stanford & Davis: Brain Injury Chronicles with Dr. D.*

4.2 Articles – Refereed (Print or e-Journals)

- Davis, A. S.** (2023). Eliminating racial bias and challenges for Black athletes with sports-related concussion: The role of SLP clinicians and researchers. *Perspective of the ASHA Special Interest Groups*, 1-12. https://doi.org/10.1044/2022_PERSP-21-00281.
- Bolowsky, V., Davis, A. S., & Zipse, L.** (2022). Mapping meta-therapy onto the treatment of cognitive communication and language disorders in adults. *Perspective of the ASHA Special Interest Groups*. https://doi.org/10.1044/2022_PERSP-22-00072.

Davis, A. S. & Stanford, S. (2020). Shifting the mindset of racism through cognitive learning styles in communication sciences and disorders. *Journal of the National Black Association for Speech-Language and Hearing*, 15(3), 87-89.

Stanford, S. & **Davis, A. S. (2020).** Still sitting on the back of the bus: Black academicians surviving in a system of bias and prejudice. *Journal of the National Black Association for Speech-Language and Hearing*, 15(3), 95-97.

Cifu, D. X., Uchima, O. K., **Davis, A. S.**, Lower, A. E., Jin, J. L., & Lew, H. L. (2016). Significance of concussions in Hawaii: From land to sea. *Hawaii Journal of Medicine and Public Health*, 75(9), 262-265.

Davis, A. S., Wright-Harp, W., Lucker, J., Payne, J. C., & Campbell, A. (2016). Cultural familiarity of figurative expressions from three music genres in African American adults. *Contemporary Issues in Communication Sciences and Disorders*, 43, 238-254.

4.3 Other General Articles

N/A

4.4 Books

N/A

4.5 Book Chapter, Review, and Forwards

Coelho, C., **Davis, A. S.**, Key-DeLyria, S., Lindsey, A., Maruca, A., Myers, J. R., & Solomon, N. (2024). Traumatic brain injury in special populations. In G. Wallace (Ed.). *Cultural sensitivity and responsiveness in neurorehabilitation: A personalized approach for speech-language pathologists*. Plural Publishing.

Payne, J. C., Wright-Harp, W., & **Davis, A. S. (2014).** Traumatic brain injury. In J. C. Payne, *Adult neurogenic language disorders: Assessment and treatment—An ethnobiological approach*. 2nd edition (pp. 175-264). San Diego, CA: Plural Publishing.

4.6 Newsletter articles or commentaries

Davis, A. S. (2025). Lesión cerebral traumática y su impacto en la función. Disfagia Master.

<https://disfagiamaster.org/lesion-cerebral-traumatica-y-su-impacto-en-la-funcion/>

Translation: Traumatic brain injury and its impact on function. Dysphagia Master.

4.7 Manuscripts (articles and/or books) in progress

Davis, A. S. (in progress). Examination of mixed martial arts athletes' recall and reasoning skills and self-reported concussion symptoms.

Davis, A. S., Arecy, F., & Kirton, K. (n.d.). Proverb use and significance among older Black Adults who are African Americans and from African and Caribbean countries. **(in progress)**

Davis, A. S., & Weed, J. (n.d.). Utilizing the taxonomy of significant learning and cognitive learning style theory to assess student learning outcomes in CSD: A case study. **(in progress)**

5.0 SCHOLARSHIP – PRESENTATIONS

5.1 Invited Presentations at Professional Association Meetings

Uitenham, K. & **Davis, A. S.** (2025). *Concussion & TBI in Black Men & the SLP's Role*. presentation and workshop at the 100 Black Men Annual Conference, New Orleans, LA

Davis, A. S. (2025). *The unethical nature of health disparities in neurogenic communication disorders*. Workshop presented at the San Antonio Speech, Hearing, & Language Association Ethics Webinar. Virtual.

Bolowsky, V., Chapman, L., **Davis, A. S.**, Kamath, S., Pei, Y., Nunn, K., Rivera, A., Threats, T., Voleti, R., & (2024, November). *Taking action: Identifying local resources and community stakeholders in your area to increase community engagement and elevate care*. Seminar presented the Academy of Neurologic Communication Sciences and Disorders Annual Scientific Meeting 2024, Virtual.

Davis, A. S. (2024, March). *The Center for Cognitive-Communicative Skills Clinic and Research Lab*. Oral presentation at the Research Roundtable, University of Pittsburg, Virtual.

Davis, A. S. (2024, March). *Making an “Impact” in The Concussion Assessment*. Interactive session at the Head to Speech Interprofessional Task Force, Washington, DC.

Davis, A. S. (2024, March). *Culturally responsive treatment in TBI for children and adults*. 54th Mid-South Conference at the University of Memphis, Memphis TN

Davis, A. S. (2023, November). *Segregated science - Sugar-coated racism in health care: Gender & race in mild traumatic brain injury (mTBI)*. Oral session at the 3rd Annual Black SLP Magic Conference, Boston, MA.

Kamath, S., Pei, Y., Rivera, A., Voleti, R., Bolowsky, V., & **Davis, A. S.** (2023, November). *Equitable luncheon: Personal reflections, professional development, and collective growth with REDI*. Seminar presented the Academy of Neurologic Communication Sciences and Disorders Annual Scientific Meeting 2023, Boston, MA.

Davis, A. S., Kamath, S., Pei, Y., Rivera, A., Voleti, R., & **Davis, A. S.** (2022, November). *Are you REDI for heterogeneity*. Seminar presented the Academy of Neurologic Communication Sciences and Disorders Annual Scientific Meeting 2022, New Orleans, LA.

Davis, A. S. (2022, June). *Motor speech disorders*. National Black Association for Speech-Language and Hearing PRAXIS Review, Houston, TX.

Davis, A. S. (2022, March). *NBASLH PRAXIS review: Motor speech disorders*. 2022 National Black Association for Speech-Language and Hearing Conference, Houston, TX.

Kamath, S., Voleti, R., Rivera, A. & **Davis, A. S.** (2021, October). *ANCDS and race, diversity, equity, & inclusion: What's the big picture?* Seminar presented the Academy of Neurologic Communication Sciences and Disorders Annual Scientific Meeting 2021, Virtual.

Davis, A. S. (2021, July). *Return-to-learn for student athletes*. Seminar presented at the American Speech-Language-Hearing Association Education Steering Committee Meeting, Virtual.

- Davis, A. S.** (2019, June). *Neurological communication disorders: What does it look like?* Communication and Cognitive Disorders Officer Training Program. Upper Marlboro, MD.
- Davis, A. S.** (2016, July). *Speech-language pathologist's role in return to learn from a concussion.* Seminar presented at the Hawaii Concussion Awareness Management Program-Concussion Summit and Other Sports Related Injuries, Honolulu, HI.
- Lew, H. L., Shaikh M. A., Jin, J. L., Lower, A. E., **Davis, A. S.** (2015, July). *Interdisciplinary team management: Rehabilitation of traumatic brain injury.* Short course presented at the National Coding Workshop, Honolulu, HI.

5.2 Presentation at Professional Conventions/Conferences

- Davis, A. S.** (2025, May). *"Life, Language, & Lyrics: "Neuro News Edition-Black Student Athletes' Lives Matter."* Presentation at the Black Student Athlete Summit, Chicago, IL.
- Davis, A. S.** (2025, April). *Examining Neuropsychological Analyses of Post-Concussion Symptoms: Profiles of Black Student-Athletes.* School of Communications Research and Creative Works Day, Cathy C. Hughes School of Communications, Howard University.
- Davis, A. S.** (2024, May). *"Who can I run to"* for culturally responsive concussion management and return-to-learn. Presentation at the Black Student Athlete Summit, Los Angeles, CA.
- Davis, A. S. & Frazier, M.** (2024, April). *Examining the post-concussion and academic learning skills of Black student-athletes: An exploratory study.* Oral presentation at the Howard University Research Symposium
- Davis, A. S.** (2024, April). *Racism in TBI: Advocating for Black and gender diverse populations.* Oral session presented at the 2023 National Black Association for Speech-Language and Hearing Conference, Raleigh, NC.
- Sun, W., **Davis, A.** & Kwitonda, J. (2023, November). A content analysis of academic publications addressing disparities in Alzheimer's Disease and Related Dementias (ADRD) for racial and ethnic minority patients and caregivers. 2023 National Communications Association. Washington, DC.
- Davis, A. S. & Frazier, M.** (2023, April). *Concussion profiles of Black collegiate student-athletes: A speech-language pathology and neuropsychology perspective.* Oral session presented at the 2023 National Black Association for Speech-Language and Hearing Conference, Washington, DC.
- Davis, A. S.** (2022, March). *Utilizing the ICF model for student-athletes with sport-related concussion: Structure/function, activity limitations, participation restrictions, and environmental, racial, and cultural factors.* Seminar presented at the 2022 National Black Association for Speech-Language and Hearing Conference, Houston, TX.
- Davis, A. S.** (2021, March). *Return-to-learn for HBCU student-athletes with TBI.* Seminar presented at the 2020 National Black Association for Speech-Language and Hearing Conference, Virtual.

- Davis, A. S.** (2019, November). *Utilizing figurative expressions from culturally familiar music to address cognitive-communication disorders and discourse skills*. Seminar at the 2019 annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Johnson, I. & **Davis, A. S.** (2018, April). *Bridging the gap: Strengthening medical skills for graduate clinicians*. Seminar presented at the National Black Association of Speech-Language Pathology 2018 Conference, Washington, DC.
- Davis, A. S.**, Wallace, G., Evans, B., Klemm, E., Knapp, A. (2017, April). *More on concussions: Preliminary findings from mixed martial arts*. Seminar presented at the National Black Association of Speech-Language Pathology 2017 Conference, Atlanta, GA.
- Carpenter, D, **Davis, A. S.**, Jin, L., Kamaka, M., & Wong, V. (2016, February). *Everest vs Mauna Kea – It's what's below that counts: The importance of cultural competence in clinician-patient interactions*. Seminar presented at the Health Professions Education Conference, Honolulu, HI.
- Davis, A. S.**, Jin, J. L., Ward, B., Shaikh, M. A., Lew, H. L., McManus, C., Wilbur, L. (2016, April). *Traumatic brain injury forum: A focus on communication challenges and strategies*. A seminar presented at the 32nd Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI.
- Davis, A. S.** (2015, November). *Recognition and interpretation of figurative expressions in healthy African American young adults*. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Denver, CO.
- Davis, A. S.**, Wright-Harp, W., Payne, J., & Lucker, J. (2014, March). *Assessing African Americans with mild traumatic brain injury utilizing figurative language*. Presentation to be presented at the District of Columbia Speech and Hearing Association (DCSHA) Conference, Rockville, MD.
- Davis, A. S.**, Wright-Harp, W., Payne, J., & Lucker, J. (2014, April). *Cultural familiarity and figurative expressions in African American young adults*. Presentation to be presented at the National Black Association for Speech-Language and Hearing Conference, Charlotte, NC.
- Davis, A. S.**, Lucker, J., Wright-Harp, W., & Payne, J. (2013, April). *Familiarity of figurative expressions from culturally-related music in African American adults*. Doctoral Research Seminar presented at the National Black Association for Speech-Language and Hearing Conference, Washington, DC.
- Davis, A. S.**, Wright-Harp, W., Payne, J., & Lucker, J. (2013, November). *Figures of speech in music: Familiarity & interpretation among African American adults*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Ulatowska, H., Reyes, B., Olea Santos, T., Garst, D., **Davis, A. S.**, Seok, H., & Kim, Y. C. G. (2013, November). *Language and information structure in procedural discourse on individuals with aphasia and right-hemisphere dysfunction*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

- Johnson, S., Ortega, T. **Davis, A.**, & Perry, V. (2012, April). *Removing the training wheels: A roundtable forum for choosing the desired CFY*. Short Course presented at the National Black Association for Speech-Language and Hearing Conference, Raleigh, NC,
- Davis, A.**, & Wright-Harp, W. (2012, April). *Performance of young African American adults on the Ross Information Processing Assessment, 2nd Edition: A Pilot Study*. Doctoral Research Seminar presented at the National Black Association for Speech-Language and Hearing Conference, Raleigh, NC.
- Davis-Brooks, A.**, & Payne, J. (2012, April). *Blast injuries and posttraumatic stress disorder*. Mini-seminar presented at the National Black Association for Speech-Language and Hearing Conference, Raleigh, NC.
- Davis-Brooks, A.** & Wright-Harp, W. (2012, February). *Performance of young African American adults on the Ross Information Processing Assessment, 2nd Edition*. Poster presented at the District of Columbia Speech and Hearing Association (DCSHA) Conference, Rockville, MD.
- Davis, A.**, & Wright-Harp, W. (2011, January). *Assessment and treatment in traumatic brain injury: A literature review*. Poster presented at the District of Columbia Speech and Hearing Association (DCSHA) Conference, Rockville, MD. (2nd place)
- Johnson, S., **Davis, A.**, & Ortega, T. (2011, April). *Removing the training wheels: A roundtable forum for choosing the desired CFY*. Short course presented at the National Black Association for Speech-Language and Hearing Conference, Indianapolis, IN.
- Davis, A.**, & Wright-Harp, W. (2011, April). *Assessment and treatment in traumatic brain injury: A literature review*. Poster presented at the National Black Association for Speech-Language and Hearing Conference, Indianapolis, IN.
- Davis, A.** & Enwefa, S. (2009, May) *Effectiveness of working memory strategies as the focus of treatment for children with specific language impairment*. Presentation at the Southern University Department of Speech Language Pathology Research Symposium, Baton Rouge, LA.

5.3 Presentations – Invited Speaker and Lectures

- Uitenham, K. & Davis, A. S.** (2025). *What's In Your Head? Concussions. TBIs. CTE*. presentation at 100 Black Men Monthly Meeting, Virtual.
- Davis, A. S.** (2024, October). My SLP Journey. **Guest Speaker**, University of Houston NBASLH Meeting. Virtual.
- Davis, A. S.** (2023, March). *Aphasia and Cognitive Disorders*. **Guest Lecturer**, Praxis Review Course, Graduate course. Department of Speech-Language Pathology & Audiology, Stony Brook University.
- Davis, A. S.** (2023, February). *Traumatic brain injury in children*. **Guest Lecturer**, School-age Language Disorders. Graduate course. Department of Speech-Language Pathology & Audiology, Towson University.

- Davis, A. S.** (2018, February). *Perseverance, accountability, character, elevation (P.A.C.E. Yourself)*. **Keynote Speaker**, Henderson County Black History Committee Scholarship Banquet, Malakoff, TX.
- Davis, A. S.** (2016). *Characteristics of success after high school*. **Keynote Speaker**. Phi Beta Sigma Fraternity Scholarship Banquet, Honolulu, HI.
- Davis, A. S.** (2015). *Thinking about a Ph.D.* **Panelist**, American Speech-Language Hearing Association Annual Convention.
- Davis, A. S.** (2015). *Cognitive and communication styles*. **Guest Lecturer**, Department of Communication Sciences and Disorders, University of Hawaii.
- Davis, A. S.** (2014). *Reminiscence therapy*. **Guest Speaker**, One Kalakaua Assisted Living Facility.
- Davis, A. S.** (2014). *Dysphagia*. **Guest Speaker**, Inservice for Certified Nursing Assistants at Plaza at Punchbowl, Honolulu, HI.
- Davis, A. S.** (2014). *Test validity and reliability*. **Guest Lecturer**, Department of Communication Sciences and Disorders, University of Hawaii,
- Davis, A. S.** (2013). *Cognitive and communication styles of African Americans*. **Guest Lecturer**, Department of Communication Sciences and Disorders, Univ of Texas at Dallas - Callier Center

5.4 Invited Presentations at Howard University

- Davis, A. S.** (2025, February). *Collaborative Research*, **Invited Speaker**, Research & Creative Works Committee, Cathy C. Hughes School of Communications, Howard University.
- Davis, A. S.** (2024, April). *Experience of the 2018 & 2021 Cohort*, **Invited Speaker**, Junior Faculty Writing & Creative Works Summer Academy, Office of Faculty Development, Howard University.
- Davis, A. S.** (2024, March). *Community Engagement for Research*. **Invited Speaker** New Tenure-Track Faculty Meeting, Cathy C. Hughes School of Communications, Howard University.
- Davis, A. S.** (2024, February). *APT Part 2: Perspective and Insights from Successful Applicants for Promotion & Tenure*, **Invited Speaker**, Junior Faculty Forum, Office of Faculty Development, Howard University.
- Davis, A. S.** (2024, February). *Collaboration in Academia*. **Invited Speaker** New Tenure-Track Faculty Meeting, Cathy C. Hughes School of Communications, Howard University.
- Davis, A. S.** (2023, April). *Experience of the 2021 Cohort*, **Invited Speaker**, Junior Faculty Writing & Creative Works Summer Academy, Office of Faculty Development, Howard University.
- Davis, A. S.** (2023, March). *Preparing for Reappointment*. **Invited Speaker** New Tenure-Track Faculty Meeting, Cathy C. Hughes School of Communications, Howard University.

- Davis, A. S.** (2023, March). *Supporting the student-athlete following concussion*. **Guest Speaker** Department of Communication Sciences & Disorders NSSLHA Chapter, Howard University
- Davis, A. S.** (2023, March). *The Center for cognitive-communication skills: A clinical and research center for brain injury*. Presentation at the Research and Creative Works Bring Your Own Lunch (BYOL), Cathy C. Hughes School of Communications, Howard University, Washington, DC.
- Davis, A. S.** (2021, July). *Sport-Related Concussion and Cognitive-Communicative Skills Among Persons from Racially/Ethnically Diverse Backgrounds*. **Presenter** at the 2021 Junior Faculty Writing & Creative Works Summer Academy Research Retreat. Howard University, Virtual.
- Davis, A. S.** (2020). *Lessons learned: Sharing, teaching, learning and other techniques*. **Presenter** at the School of Communications December Faculty Meeting, Howard University
- Davis, A. S.** (2019). *Introduction to the School of Communications*. **Guest Speaker** for the Athletics Department, Howard University.
- Davis, A. S.** (2019). *Neuro boot camp*. **Instructor**, Department of Communication Sciences and Disorders, Howard University.
- Davis, A. S.** (2019). *What I gained from the summer academy*. Jr. Faculty Writing and Creative Works Summer Academy Information Session. **Guest Speaker**, Office of Faculty Development, Howard University.
- Davis, A. S.** (2018). *Pediatric brain injury and return to school*. **Guest Lecturer**, School-age Language Disorders. Department of Communication Sciences and Disorders, Howard University.
- Davis, A. S.** (2018, July). *Examination of self-reporting and cognitive-communication skills in mixed martial arts athletes*. **Presenter** at the 2018 Junior Faculty Writing & Creative Works Summer Academy Research Retreat. Howard University, Washington, DC.
- Davis, A. S.** (2018, March). *Assessment of cognitive-communication skills in mixed martial arts athletes: A preliminary study*. Presentation at the Research and Creative Works Bring Your Own Lunch (BYOL), Cathy C. Hughes School of Communications, Howard University, Washington, DC.
- Davis, A. S.** (2017). *Brain injury in school-age children*. **Guest Lecturer**, School-age Language Disorders. Department of Communication Sciences and Disorders, Howard University.
- Davis, A. S.** (2017, October). *Higher level cognitive-communication functions in mixed martial arts athletes: A preliminary study*. **Presenter**, Research and Creative Works Showcase at Howard University, Washington, DC.
- Davis, A. S.** (2017). *The site is right*. **Panelist**, National Student Speech-Language-Hearing Association Annual Conference, Howard University.

Davis, A. S. (2014). *Analyzing nonparametric data in SPSS*. **Guest Lecturer**, Department of Communication Sciences and Disorders, Howard University.

Davis, A. S. (2013). *Code of ethics: SLP Praxis review*. **Guest Lecturer**, Department of Communication Sciences and Disorders, Howard University.

5.5 Student Mentored Papers [Presentations at Professional Meetings by Students]

Branch, J., Melendez, A., Offiong, E., & **Davis, A.** (2025, April). Prevalence of Head and Neck Injuries in Black NFL Players. Poster presented at the 2025 Howard University Research Symposium, Washinton, DC.

Joseph-Salmon, A. & **Davis, A. S.** (2025, April). The Impact of Fibromyalgia on Cognitive-Communicative Skills and Dysphagia. Poster presented at the 2025 Howard University Research Symposium, Washinton, DC.

Branch, J., Melendez, A., Offiong, E., & **Davis, A.** (2025, April). Examining Factors Related to Head and Neck Injuries in Black NFL Players. Poster presented at the 2025 Cathy C. Hughes School of Communications Research and Creative Works Day, Washinton, DC.

Jackson, C. & **Davis, A. S.** (2025, April). Examining Vocal Fold Dysfunction in Athletes with Neck Trauma. Poster presented at the 2024 Cathy C. Hughes School of Communications Research and Creative Works Day, Washinton, DC.

Joseph-Salmon, A. & **Davis, A. S.** (2025, April). Exploring Care for Cognitive, Communicative, and Swallowing Disorders Associated with Fibromyalgia: A Patient and Practitioner Perspective. Poster presented at the 2024 Cathy C. Hughes School of Communications Research and Creative Works Day, Washinton, DC.

Branch, J., Melendez, A., Offiong, E., & **Davis, A.** (2024, April). Examining Factors Related to Head and Neck Injuries in Black NFL Players. Poster presented at the 2024 the Howard University Research Symposium, Washinton, DC.

Boone, A., Branch, J., Hanson, D., Horn, N., Melendez, A. & **Davis, A.** (2024, April). Examining healthcare disparities and reporting among Black athletes. Poster presented at the 2023 National Black Association for Speech-Language and Hearing Conference, Raleigh, NC.

Boone, A., Branch, J., Hanson, D., Horn, N., Melendez, A. & **Davis, A.** (2024, March). Concussion reporting among Black athletes: Examining healthcare disparities and psychosocial factors. Head to Speech Interprofessional Task Force, Washington, DC.

Brown, C., Cherotich, B., Hanson, D., & **Davis, A. S.** (2023). *Concussion management in racially/ethnically diverse populations: Examining the roles of the interdisciplinary team*. Poster presented at the 2023 National Black Association for Speech-Language and Hearing Conference, Washington, DC.

- Regalado, J. & **Davis, A. S.**, (2023). Cultural considerations for cognitive assessment: Cognitive and communication styles of bilingual Spanish-English speaking college students. Poster presented at the 2023 National Black Association for Speech-Language and Hearing Conference, Washington, DC.
- Felix, R. & **Davis, A. S.** (2021, March). *Competitive cheerleaders' knowledge of concussion*. Student Forum presented at the 2021 National Black Association for Speech-Language and Hearing Conference, Virtual.
- Arecy, F., Kirton, K., & **Davis, A. S.** (2021, March). *Importance of proverbs among Black older adults*. Student Forum presented at the 2021 National Black Association for Speech-Language and Hearing Conference, Virtual.
- Chang, J., & **Davis, A. S.** (2019, April). *Significance of concussions among mixed martial arts athletes*. Poster Presentation at the 2019 Howard University Research Week, Washington, DC.
- Crawford, A., Esek, C., Godbolt, D., **Davis, A. S.** (2019, April). *Utilizing music lyrics to assess abstract language skills in African American young adults*. Poster Presentation at the 2019 Howard University Research Week, Washington, DC.
- Crawford, A., Esek, C., Godbolt, D., & **Davis, A. S.** (2019, April). *Building cultural bridges with figurative language from music lyrics*. Student Forum presented at the 2019 National Black Association for Speech-Language and Hearing Conference, Atlanta, GA.
- Evans, B., Klemm, E., Schleppegrell, J., Lew, H. L., Wallace, G., & **Davis, A. S.** (2016, November). *Awareness of cognitive-communication symptoms associated with TBI in mixed martial arts competitors*. Poster presentation presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Knapp, A., Dayhuff, L., Winchell, M., Lew, H. L., Wallace, G., Jin, J., & **Davis, A. S.** (2016, November). *Examination of cognitive-communication skills in mixed martial arts athletes*. Poster presentation presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Blank, A., Shimazu, A., **Davis, A. S.**, & Lew, H. L. (2015, November). *Knowledge and awareness of cognitive-linguistic deficits associated with concussion in college athletes*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- Gooch, A., Lewis, A., **Davis, A. S.**, Lew, H. L., & Lower, A. (2015, November). *Performance on memory and organization subtests in deployed and non-deployed ROTC cadets in Hawaii*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- Doughty, A., Noel, L., & **Davis, A. S.** (2015, October). *Auditory function of freedivers and non freedivers in Hawaii: A pilot study*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- Hoggard, E., Murata, K., Parson, E., **Davis, A. S.**, & Lew, H. L. (2015, November). *Memory, social-Communication, and executive function skills in mixed martial arts competitors*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.

- Hildebrand, M. & **Davis, A. S.** (2015, November). *Familiarity and comprehension of idiomatic phrases of typically developing school-age children*. Poster presented at the American Speech Language-Hearing Association National Convention, Denver, CO.
- Holguin, K., Murphy, M., & **Davis, A. S.** (2015, November). *Recall of stroke and dysphagia information in healthy older adults: Narrative versus expository discourse*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- Kearney, A. & **Davis, A. S.** (2015, November). *Pivotal response training for speech-language pathology graduate students*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- Yoshino, A., Lew, H. L., & **Davis, A. S.** (2015, November). *Knowledge of hearing aids in nursing homes/assisted living staff and speech-language pathology graduate students*. Poster presented at the American Speech-Language-Hearing Association National Convention, Denver, CO.
- Blank, A., Shimazu, A., **Davis, A. S.**, & Lew, H. L. (2015, October). *Knowledge and awareness of cognitive-linguistic deficits associated with concussion in college athletes: A literature review*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Doughty, A., Noel, L., Lew, H. L., & **Davis, A. S.** (2015, October). *Auditory function of freedivers and non freedivers in Hawaii*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Gooch, A., Lewis, A., **Davis, A. S.**, Lew, H. L., & Lower, A. (2015, October). *Memory and organization skills in Deployed and Non-deployed ROTC cadets*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Hoggard, E., Murata, K., Parson, E., **Davis, A. S.**, & Lew, H. L. (2015, October). *Concussion history and experience in mixed martial arts competitors*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Hildebrand, M. & **Davis, A. S.** (2015, October). *Familiarity and comprehension of idiomatic phrases of typically developing school-age children: A literature review*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Holguin, K., Murphy, M., Horvath, V., & **Davis, A. S.** (2015, October). *Recall of stroke and dysphagia information in healthy older adults: Narrative versus expository discourse: A preliminary analysis*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Kearney, A. & **Davis, A. S.** (2015, October). *Pivotal response treatment: Knowledge of speech-language pathology graduate students*. Poster session presented at the Hawaii Speech and Hearing Association Fall Meeting, Honolulu, HI.
- Yoshino, A., Lew, H. L., & **Davis, A. S.** (2015, October). *Knowledge of hearing aids in nursing homes/assisted living staff and speech-language pathology graduate students*.

5.6 Video Clips

Online Interview

Davis, A. S. (2019, April 28). The speech-language pathologist's role in concussion management. (Almaker, Laverne, Interviewer). *Vigilance Sports Safety*.

5.7 Television Interviews

N/A

Podcast Interview

Davis, A. S., (2025, April 23). Dr. Alaina Davis, Department Chair, Communication Sciences and Disorders at Howard University. (Smith, Monique A.J., Interviewer). *Chat in the Garden*. [Link to watch](#)

Davis, A. S., (2023, September 26). Sports, treatment, assessment, culture. (Martin, Jennifer, Interviewer). *SLP Full Disclosure*. [Link to watch](#)

Davis, A. S. & Kamath, S. (2023, May 24). A conversation with Alaina Davis and Sucheta Kamath of the ANCDS Race, Equity, Diversity, and Inclusion (REDI) Committee. (, Interviewer). ANCDS Podcast. [Link to listen](#)

Davis, A. S., (2021, April 22). Diversity be like . . . not speaking the Queen's English. (Houston, Sequoia, Interviewer). *Diversity Be Like Podcast*. [Link to listen](#)

Davis, A. S., (2021, April 15). Inside the brain with Alaina Davis. (Gray, JD, Interviewer). *ASHA Voices Podcast*. [Link to listen](#)

Davis, A. S., (2020, March 30). Health disparities and neurologically-based communication disorders. (Porter, Leigh Ann, Interviewer). *Speech Uncensored Podcast*. [Link to listen](#)

Davis, A. S., (2020, January 20). The SLP and sports-related concussion management. (Porter, Leigh Ann, Interviewer). *Speech Uncensored Podcast*. [Link to listen](#)

Radio Interview

Davis, A. S. (2015, January 5). Interview by "DaMission" Radio Show. Discussed the profession of speech-language pathology and the SLPs role as a professor, researcher, and in medical SLP.

Newspaper Interview

Hutchins, S. D. (2021, November 3). SLP uses social media to educate about TBI. *The ASHA Leader*. <https://leader.pubs.asha.org/doi/10.1044/leader.LML.26112021.22/full/>.

York, D. (2018, March 8). Henderson county black history committee bestows 18 scholarships: Howard University professor tells students to PACE themselves. *The News*, pp. 1A, 5B.

Johnson, D. S. (2018, February 23). Howard University professor to speak at HCBHC banquet. *The News*, 1B, 6B.

Nailing, K. (2018, February 17). Black history committee to host banquet. *Athens Daily Review*. Pp. 2A, 14A. https://www.athensreview.com/news/black-history-committee-to-host-banquet/article_1falcd2-136f-11e8-acd2-5bd5e1158e5c.html

6.0 SCHOLARSHIP – GRANTS

6.1 Funded Grants

Pei, Y. & **Davis, A. S.** (2024). *Integrating Culturally Adapted Principles in Cognitive Communication Rehabilitation*. \$8,950. ASHA Grant on Multicultural Activities, ASHA. **(Co-PI)**

Davis, A. (2022). *BisonOpen Summer Academy*. \$2,000. Howard University Center for Excellence in Teaching, Learning, and Assessment (CETLA). **(PI)**

Davis, A. S. (2022). *Teaching with Active Learning*. \$500. Lumen Circles Fellowship: Evidenced Based Teaching. Lumen Circles & Howard University Center for Excellence in Teaching, Learning, and Assessment (CETLA). **(PI)**

Davis, A. (2021). *Sport-related concussion and cognitive-communicative skills among persons from racially/ethnically diverse backgrounds*. \$500. 2021 Junior Faculty Writing & Creative Works Summer Academy, Howard University. **(PI)**

Davis, A. (2019). *Verbal reasoning and working memory skills in student-athletes with and without concussion*. \$10,000. Howard University Summer Research Fellowship Grant. **(PI)**

Davis, A. (2019). *Conference attendance and research materials*. \$1,000. Hughes/Liggins Fund 2019-2020- Intramural. **(PI)**

Davis, A. (2018). *The speech-language pathologist's role in increasing knowledge and attitudes of athletes on cognitive-communication symptoms associated with concussion*. \$10,000. Howard University Summer Research Fellowship Grant. **(PI)** (June 2018)

Davis, A. (2018). *Learning while leading: Supporting Intercultural Development through Study Away, Madrid, Spain*. \$2000. Council on International Education Exchange **(PI)**

Davis, A. (2018). *The significance of concussion education and assessment of cognitive-communication skills in mixed martial arts athletes*. \$500. 2018 Junior Faculty Writing & Creative Works Summer Academy, Howard University.

Davis, A. (2017). *HU Summer Research Retreat*. All Expenses Paid. Howard University.

6.1 Unfunded Proposals

Sun, W., **Davis, A. S.**, Kwitonda, J. (2023). *The artificial intelligence for addressing disparities in African American ADRD and crowdsourcing culturally relevant messages*. \$50,000. HCAI Mid-career Reinvigoration Seed Grant Proposals. **(Co-PI)**

- Sun, W., **Davis, A. S.**, Kwitonda, J. (2022). *Addressing disparities in Alzheimer's Disease and related dementias (ADRD) for racial and ethnic minority patients and caregivers*. \$2,855,000. National Institute of Health, National Institute on Aging. **(Co-PI)**
- Davis, A. S.** (2022). *Examination of post-concussion cognitive communication skills, cognitive learning styles, and return-to-learn for student-athletes*. \$25,000. Brain Injury Association of America Young Investigator Seed Grant. **(PI)**
- Stanford, S. & **Davis, A. S.** (2021). *Investigating verbal reasoning, problem-solving, and environmental stressors in Black and Latinx youth girls who are placed at-risk for delinquency*. \$9,942. ASHA Multicultural Award. **(Co-PI)**
- Davis, A. S.** (2021). *Development of the center for cognitive-communicative skills (CCC skills): An academic, clinical, and research unit for concussion management and cultural and linguistic diversity*. \$5,000. ASHA Advancing Academic-Research Careers (AARC) Award. **(PI)**
- Stanford, S. & **Davis, A. S.** (2021). *Investigating verbal reasoning, problem-solving, and environmental stressors utilizing EEG*. \$50,000. Research Centers for Minority Institution. **(Co-PI)**
- Stanford, S. & **Davis, A. S.** (2020). *A multidisciplinary workshop on supporting the education needs of black youth with disabilities during a pandemic and social unrest*. \$50,000. Spencer Foundation.
- Davis, A. S.** (2020). *Development of the center for cognitive-communicative (CCC) skills: An academic, clinical, and research unit for the management of sport and brain-related injuries*. \$5,000. ASHA Advancing Academic-Research Careers (AARC) Award. **(PI)**
- Stanford, S. & **Davis, A. S.**, Mance, G., & Bent-Goodley, T., J. (2020). *Investigating frontal lobe activation in adolescent girls during verbal reasoning and problem-solving tasks*. \$615,420. National Science Foundation. **(Co-PI)**
- Stanford, S. & **Davis, A. S.**, & Ramberan, J. (2019). *The effectiveness of a virtual reality simulation intervention on impaired executive functioning in ethnic minority adolescent girls placed at-risk for delinquency*. \$25,000. ASHFoundation New Century Scholars Grant. **(Co-PI)**
- Stanford, S. & **Davis, A. S.** (2018). *A focused symposium on the implications of language and learning disabilities on academic success for low-SES minority males at-risk for the school-to-prison pipeline*. \$50,000. Spencer Foundation. **(Co-PI)**
- Stanford, S. & **Davis, A. S.** (2018). *Confluence between allied health-care and social justice*. \$20,000. Council on International Education Exchange. Co-PI.
- Stanford, S. & **Davis, A. S.** (2018). *Six workshop series on educating low SES minority males who face systemic barriers: Redirecting the school to prison pipeline to the pursuit of higher education*. \$50,000. Spencer Foundation. **(Co-PI)**

Johnson (Stanford), S., & Davis, A. S. (2015). *Determining the impact and effectiveness of integrating social media into social reminiscence programs for aging African Americans with mild-moderate dementia*. \$25,000.00. Michigan Center for Urban African American Aging Foundation. **(Co-PI)**

Lew, H. L., Davis, A. S., Lower, A. S., & Uchima, O. K. (2014). *Exploring the efficacy and durability of cognitive rehabilitation following traumatic brain injury: A pilot study of face-to-face versus telehealth treatment models*. \$30,000. Hawaii Medical Service Association Grant. **(Co-PI)**

7.0 TEACHING

7.1 Howard University

7.1.1 Courses

Undergraduate/Prerequisite Courses

1. **COSD 263: Anatomy & Physiology of the Speech & Hearing Mechanisms, 4cr** (Fall 2021,2022)
2. **COSD 467: Tests & Measurements, 3cr** (Spring 2021)
3. **COSD 481: Communication Services and the Law, 3cr** (Spring 2012, Spring 2014)
4. **COSD 543: Anatomy & Physiology of the Speech & Hearing Mechanisms, 3cr** (Fall 2021)
5. **COSD 546: Anatomy & Physiology of the Speech & Hearing Mechanisms Lab, 1cr** (Fall 2021)

Graduate Courses

1. **COSD 561: Neurogenic Language Disorders, 3cr** (Fall 2017, 2019-Present)
2. **COSD 567: Neurogenic Speech Disorders, 3cr** (Spring 2017-Present) (Moved to Fall in 2021)
3. **COSD 569: Medical Speech-Language Pathology, 2cr** (Spring 2017, 2018, 2019, 2023)
4. **COSD 570: Dysphagia, 3cr** (Fall 2016- 2020) (Spring in 2021-2024)
5. **COSD 573: Stuttering, 3cr** (Fall 2024)
6. **COSD 592: Thesis, 3cr** (Spring 2021)
7. **COSD 607: Communication Disorders in Aging, 2cr** (Fall 2017- 2019, odd years)
8. **COSD 612: Communication Disorders in Traumatic Brain Injury, 2cr** (Fall 2016- Present, even years) (Moved to Spring in 2023)
9. **COSD 702: Research Design, 3cr** (Doctoral) (Fall 2024)
10. **COSD 771: Seminar in Aging, 3cr** (Doctoral) (Fall 2017-Present, odd years)
11. **COSD 774: Seminar in Traumatic Brain Injury, 3cr** (Doctoral) (Fall 2016- Present, even yr)
12. **COSD 769: Neuro and Cognitive Functions, 3cr** (Doctoral) (Fall 2016-Present, even years)
13. **COSD 795: Doctoral Research Practicum, 1cr** (Spring 2018)
14. **COSD 790: Independent Study, 3cr** (Doctoral) (Fall 2020)

7.1.2 Student Supervision

2019 – Present Director, Center for Cognitive-Communicative Skills – HU
 -Focus on sports-related concussion and cognitive-communicative disorders

2013 - 2018 Clinicians Without Borders – International Study Abroad, Bahamas

7.1.3. Student Mentored Awards

Horn, N. (2024). ANCDs Student Fellow.

Salmon-Joseph, A. (2024). ASHA Student Preparing for Academic and Research Careers (SPARC) Award. \$1000.

7.1.4 Theses or Dissertations Directed **(Master's Thesis Committee Member)**

Melendez, A. (in progress). *Examining the role of the speech-language pathologist and athletic trainer in supporting concussion reporting for Black student-athletes*. Howard University, COSD.

Brooks-McLendon, M. (2021). *Observing differences in court personnel's communication when presiding over court proceedings for Black and Brown accused offenders vs. White offenders: Is it black and white?* Howard University, COSD.

Browne, K. (2018). *The knowledge, awareness, and comfortability of juvenile justice professionals with individuals experiencing cognitive-communicative disorders*. Howard University, COSD.

Braham, R. (2018). *An analysis of the phonological awareness and reading skills development of early learners in the Bahamas*. Howard University, COSD.

Williams, J. (2018). *The impact of PECS training (Phases 1-3) on the ease of use of a Hi-Tech AAC device: DynaVox for children with complex communication*. Howard University, COSD.

(Dissertation Committee Member)

Pina, L. (in progress). *Optimizing Cognitive and Motor Performance Using Crowd Source Data Collection*. Howard University, BIOL.

Roberson, E. (2021). *The evolution of Ebonics in Generation Z: Exploring the evolution of African American lexicons from Generation X through Generation Z*. Howard University, COSD.

Forbes, J. (2020). *The effect of laryngeal adaptation on swallowing physiology in healthy adults*. Howard University, COSD.

(Doctoral Research Projects Directed)

Frazier, M. (in progress). *Concussion profiles of Black collegiate student-athletes: A neuropsychology perspective*. Howard University, PSYC.

(Master's Research Projects Directed)

Horn, N. (in progress) *Examination of the relationship between health disparities, cognitive symptoms, and concussion reporting in Black student athletes*. Howard University, COSD.

Boone, A. & Branch, J. (in progress). *The role of the speech-language pathologist in increasing concussion reporting among Black student-athletes*. Howard University, COSD.

Brown, C., & Cherotich, B. (2023). *Concussion management in racially/ethnically diverse populations: Examining the roles of the speech-language pathologist and the sports medicine team on interdisciplinary team*. Howard University, COSD

Regalado, J. (2023). *Examination of cognitive styles, learning strategies, and cognitive-communication in college students who are monolingual English and bilingual English-Spanish*. Howard University, COSD

Weed, J. (2021). *Significant learning and cognitive styles in communication sciences and disorders: A graduate student's self-analysis*. Howard University, COSD.

Alford, K. & Felix, (2021). *A secondary analysis of concussion education among competitive youth cheerleaders*. Howard University, COSD.

Arecy, F. & Kirton, K. (2021). *Significance and recognition of proverbs among Black older adults who are African American and from African and Caribbean countries*. Howard University, COSD.

Chang, J. (2019). *A secondary analysis of concussion education and cognitive-communication with mixed-martial arts athletes*. Howard University, COSD.

Crawford, A., Esek, C., & Godbolt, D. (2019). *A Secondary analysis of verbal interpretations from African American young adults utilizing figurative expressions*. Howard University, COSD.

(Undergraduate Research Projects Directed)

Hanson, D. (2024). *Examination of the relationship between health disparities, cognitive symptoms, psychosocial factors, and concussion reporting in Black student athletes*.

Hanson, D. (2023). *Concussion management in racially/ethnically diverse populations: Examining the roles of the Neuropsychologist on the interdisciplinary team*. Howard University, COSD

(Undergraduate Student Research Projects – Committee Member)

7.1.5 External Examiner - Dissertation

N/A

7.2 Other Universities

Stony Brook University (SBU) – Stony Brook, NY (2022-Present)

California State University at San Marcos (CSUSM) – San Marcos, CA (2021-2024)

Towson University (TU) – Towson, MD (2016-2017)

University of Hawaii at Manoa (UHM) – Honolulu, HI (2014-2016)

7.2.1 Courses

Undergraduate Courses

1. Intro to Communication Disorders (CSUSM) (Spring 2024)
2. Senior Seminar in SLP (CSUSM) (Spring 2023)
3. Adult Neurogenic Communication Disorders (CSUSM) (Fall 2021)
4. Neurological and Functional Disorders of Speech, Language, and Voice (TU) (Spring 2017)
5. Research Writing (TU) (Fall 2016)
6. Anatomy and Physiology of the Speech and Hearing Mechanism (UHM) (Online) (Fall 2014, Fall 2015)

Graduate Courses

1. Neuromotor Speech Disorders (SBU) (Spring 2023, 2024, 2025)
2. Aphasia and Related Disorders (SBU) (Fall 2022, 2023)
3. Neurocognitive Disorders (CSUSM) (Spring 2022)
4. Neurologically-based Speech Disorders (TU) (Fall 2016)
5. Seminar in Traumatic Brain Injury and Right Hemisphere Disorder (UHM) (Summer 2014, Summer 2015, Summer 2016)
6. Aphasia and the Dementias (UHM) (Spring 2015, Spring 2016)
7. Dysphagia (UHM) (Spring 2015, Spring 2016)
8. Neuroscience (UHM) (Fall 2014, Fall 2015)
9. Directed Study in Speech-language Pathology (UHM) (Spring 2015, Summer 2015, Spring 2016)
10. Research (UHM) (Spring 2015, Fall 2015, Spring 2016)

7.2.2 Student Supervision

2016 –2017 Towson University Speech and Hearing Clinic, Institute for Wellness and Being
2014 –2016 Clinical Supervisor, University of Hawaii at Manoa Speech and Hearing Clinic, University Health Partners.

7.2.3 Theses or Dissertations Directed

Research Projects Directed

Evans, B. & Klemm, E. (2017) *Awareness of cognitive-communication symptoms associated with TBI in mixed martial arts competitors*. University of Hawaii at Manoa.

Knapp, A. (2017). *Examination of memory skills in mixed martial arts athletes*. University of Hawaii at Manoa.

Gooch, A. (2016). *Memory performance and self-reported memory abilities among Army Reserve Officer Training (ROTC) Cadets*. University of Hawai'i at Manoa.

Hildebrand, M. (2016). *Familiarity and comprehension of idiomatic phrases of typically developing school-age children*. University of Hawaii at Manoa.

Hoggard, E. (2016). *Memory skills in mixed martial arts athletes*. University of Hawai'i at Manoa.

Holguin, K. (2016). *Recall of stroke information in older adults: Narrative versus expository discourse*. University of Hawai'i at Manoa.

Kearney, A. (2016). *Pivotal response training for speech-language pathology graduate students: An exploratory study*. University of Hawai'i at Manoa.

Kolacz, A. (2016). *The impact of an educational session on the knowledge and awareness of cognitive-communicative deficits associated with concussion in college-level soccer player*. University of Hawai'i at Manoa.

Lewis, A. (2016). *A correlational study between common measures of organization skills in Reserve Officer Training Corps (ROTC) Cadets*. University of Hawai'i at Manoa.

- Murata, K. (2016). *Executive function skills in mixed martial arts competitors*. University of Hawai'i at Manoa.
- Murphy, M. (2016). *Recall of dysphagia information in older adults: Narrative versus expository discourse*. University of Hawai'i at Manoa.
- Parson, E. (2016). *Social-Communication skills in mixed martial arts competitors*. University of Hawai'i at Manoa.
- Shimazu, A. (2016). *Knowledge and awareness of cognitive-linguistic deficits associated with concussion in college athletes*. University of Hawai'i at Manoa.

(Research Projects Committee Member)

- Doughty, A. & Noel, L. (2016). *Auditory Function of Freedivers and Non Freedivers in Hawaii: A Pilot Study*. University of Hawai'i at Manoa.
- Yoshino, A. (2016). *Knowledge of hearing aids in speech-language pathology graduate students*. University of Hawai'i at Manoa.
- Frick, C., (2015). *Social communication and fluency in Reserve Officer Training Corps (ROTC) in the state of Hawai'i: A correlational study*. University of Hawai'i at Manoa.
- Gavin, C. (2015). *A correlational study of social communication and severity symptoms of traumatic brain injury in Reserve Officer Training Corps (ROTC) in the state of Hawai'i: A correlational study*. University of Hawai'i at Manoa.
- Kessel, J. (2015). *Social communication and posttraumatic stress disorder (PTSD) in Reserve Officer Training Corps (ROTC) cadets in the state of Hawai'i: A correlational study*. University of Hawai'i at Manoa.
- McGrath, K. (2015). *Cognition and social communication in Reserve Officer Training Corps (ROTC) cadets in the state of Hawai'i: A correlational study*. University of Hawai'i.
- Samples, K. (2015). *Assessing MLU and use of bound morphemes in children who live in Hawai'i*. University of Hawai'i at Manoa.
- Santiago, K. (2015). *Hawai'i Creole English phonological patterns in early elementary school-aged students in Hawai'i*. University of Hawai'i at Manoa.

7.2.4 External Examiner – Dissertation

N/A

8.0 HONORS, AWARDS, AND OTHER DISTINCTIONS

Year Award

- 2025** *Top Faculty Research Award*. SOC Research and Creative Works - Research Day
- 2023** ASHA Award for Continuing Education (ACE Award), Achievement of 70+hours (August, 5th)
- 2021** ASHA Award for Continuing Education (ACE Award), Achievement of 70+hours (October, 4th)

- 2021** Provost's Award for Distinguished Service, Howard University
- 2021** ASHA Award for Continuing Education (ACE Award), Achievement of 70+hours (January, 3rd)
- 2018** Junior Faculty Creative Works and Research Summer Academy Certificate of Achievement
- 2018** Key to the City of Malakoff, TX, Henderson County Black History Committee
- 2016** *Selected Participant*, CAPCSD Leadership Academy
- 2016** ASHA Award for Continuing Education (ACE Award), Achievement of 70+hours (2nd)
- 2015** *Nomination*, Online Teaching Award, University of Hawaii at Manoa
- 2014** ASHA Award for Continuing Education (ACE Award), Achievement of 70+hours (1st)
- 2013** *ANCDs Fellow*, Academy of Neurologic Communication Disorders & Sciences
- 2012** *2nd place Poster*, DC Speech and Hearing Association Convention, Rockville, MD
- 2012** *Certificate of Merit*, Completing Doctoral Comprehensive Examination with Distinction
- 2011** *2nd place Poster*, DC Speech and Hearing Association Convention, Rockville, MD

9.0 SERVICE

9.1 HU University Committees

- 2023-2025 CHSOC Decanal Search
- 2023-2024 HU IRB Committee
- 2023 Search Committee for Director of Assessment
- 2022-Present Ex-Officio for Dissertation Defenses, Graduate School
- 2022-2025 Graduate Executive Committee
- 2021 Howard Assessment Committee, Annual Assessment Subcommittee
- 2020 Middle States Assessment Panels – Annual Assessment Academy
- 2020-Present Annual Assessment Academy
- 2020-2020 Fall 2020 Academic and Operations Planning Committee – Dining Subcommittee
- 2020-Present HU Athletics Concussion Management Team – Lead Speech-Language Pathologist
- 2020-Present HU Office of Student Disabilities – Speech-Language Pathology Consultant
- 2020-Present Howard Assessment Committee - Course Evaluation Platform Review
- 2019-Present Howard Assessment Committee
- 2019-Present Graduate and Professional Schools Assessment Council
- 2019 *Team Lead*, Academic and Administrative Prioritization Task Force Evaluation Team
- 2019 IPE Committee Grant Funding Task Force
- 2019 IPE Committee Event Planning Task Force
- 2018-2019 Health Sciences Inter-Professional Education (IPE) Committee
- 2018 Research Week Registration Committee
- 2018 Academic and Administrative Prioritization Task Force Focus Group

9.2 HU College-wide Committees

- 2023-2024 CHSOC Secretary, Executive Committee
- 2023 CHSOC Faculty Handbook & Bylaws Ad Hoc Committee
- 2022-2024 Creative Works & Research Committee
- 2022-2024 CHSOC Curriculum Committee (Chair)
- 2021 CHSOC Curriculum Committee (Alternate)
- 2020 Middle States Assessment Panels – CHSOC Representative
- 2019-2021 Dean's Ad Hoc Committee for CHSOC's 50th Anniversary
- 2019 CHSOC Resume Speed Dating

9.3 HU Departmental Committees

2024-Present	Executive Committee
2022-2024	Search Committee Chair
2020-2024	Social Committee
2020-2024	Research Committee Chair
2019-2024	Curriculum Committee
2019-Present	Assessment Committee Chair
2019-Present	Admissions Committee
2019-2024	Research Committee
2019	COSD Self-Study
2019	<i>Alternate</i> , Grievance Committee
2019	<i>Alternate</i> , Admissions Committee
2018	<i>HU Team Coach</i> , NBASLH PRAXIS Bowl – 1 st Place Team
2018	COSD Accepted Students Day
2017-2019	Reaccreditation Committee
2017	COSD Open House
2017-Present	Academic Advising
2017-Present	Curriculum Committee
2017-Present	Assessment Committee
2016-2019	Grievance Committee

9.4 Professional/Community Service

2022	ASHA Practice Portal Subject Expert – Cultural Competence
2020-2021	<i>Communication Workgroup Member</i> , National Institute of Neurological Disorders and Stroke (NINDS)/National Institute of Child Health and Human Development (NICHD) Rehabilitation Common Data Element (CDE) Working Group
2019-2020	<i>Facilitator</i> , Reminiscence group - Senior Wellness Center, Washington, DC
2019-Present	<i>Supervisor</i> , HU COSD Cognitive & Hearing Screenings
2017-Present	<i>Member</i> Nat'l Black Association of Speech, Language, Hearing - Neuro Special Interest Group, Bylaws Committee.
2016	<i>Facilitator</i> , ASHA Group CEU Event, UHM CSD
2016	<i>Instructor</i> , University of Hawaii at Manoa (Hawaii) – Chung Shan Medical University (Taiwan) International Exchange
2016	<i>Instructor</i> , University of Hawaii at Manoa (Hawaii) – Seirie Christopher University (Japan) International Exchange
2014-2016	<i>Facilitator</i> , University of Hawaii Stroke Support Group
2014-2016	<i>Mentor</i> , Mentoring Academic-Research Careers
2013-Present	<i>Clinic Supervisor</i> , Clinicians Without Borders International Study Abroad/Speech-Language Pathologist
2011	<i>Volunteer</i> , Howard University's Alternative Spring Break – Port Au Prince, Haiti

9.5 Professional Service- Peer Reviews of Scholarly Works

2025	<i>Scholarly Reviewer</i> . ASHA Special Interest Groups Perspectives
2024	<i>Scholarly Reviewer</i> . Journal of Communication Disorders
2024	<i>Scholarly Reviewer</i> . International Journal of Traumatic Brain Injury
2023	<i>Scholarly Reviewer</i> . ASHA Acquired Cognitive Communication Disorders Topic Committee. 2023 National Convention

2021-2022	<i>Guest Co-Editor.</i> Journal of Communication Disorders, Special Issue, “Reimagining Cultural Sensitivity and Humility in Communication Disorders.”
2021	<i>Scholarly Reviewer.</i> (August). Journal of Speech-Language-Hearing Research
2021	<i>Scholarly Reviewer.</i> (March). Journal of Communication Disorders
2021	<i>Scholarly Reviewer.</i> ASHA Acquired Cognitive Communication Disorders Topic Committee. 2021 National Convention
2019	<i>Judge.</i> HU Graduate School 3-Minute Thesis for Doctoral Students
2019	<i>Scholarly Reviewer.</i> Book. Plural Publishing
2019	<i>Reviewer.</i> Assessment Fellows Program, HU Institutional Research & Assessment
2017	<i>Applicant Reviewer.</i> ANCDS Conference Student Fellowship
2016	<i>Applicant Reviewer.</i> ANCDS Conference Student Fellowship
2016	<i>Scholarly Reviewer.</i> Article. Journal of Rehabilitation and Research Development.
2015	<i>Applicant Reviewer.</i> ANCDS Conference Student Fellowship
2015	<i>Scholarly Reviewer.</i> Article. Journal of Rehabilitation and Research Development.
2014	<i>Scholarly Reviewer.</i> Article. Ohio Speech-Language-Hearing Association eHearsay Journal.
2014	<i>Scholarly Reviewer.</i> Article. Ohio Speech-Language-Hearing Association eHearsay Journal.
2014	<i>Scholarly Reviewer.</i> Book. Plural Publishing.

9.6 Professional Leadership

2023-2024	Topic Chair	ASHA Convention Committee. Co-Chair of Acquired Communication Disorders Topic
2021-2024	Committee Chair (Inaugural)	Race, Equity, Diversity & Inclusion (REDI) Committee, Academy of Neurologic Communication Sciences and Disorders (ANCDS)
2021-Present	Board Member	Head to Speech, Incorporated (Nonprofit Organization for Concussion Education.
2019-2020	Executive Board	ANCDS Member-at-Large (Two-year term).
2017	Bylaws Committee	Nat’l Black Association for Speech-Language and Hearing, Neuro Interest Group
2016	Selected Attendee	Council of Academic Programs in Communication Sciences and Disorders 2016 Leadership Academy
2016	Director	Hawai’i Speech-Language Hearing Association Foundation Committee (Elected, Executive Board)
2015-2017	Membership Committee	ANCDS Membership Committee (Appointed)

9.9.7 Public Service

2025	Brain Health Education for Older Americans Month, East of the River
2019-2020	<i>Member,</i> Health and Wellness Ministry, Kingdom Fellowship AME Church
2011	<i>Volunteer,</i> Howard University’s Alternative Spring Break – Port Au Prince, Haiti

10.0 MEMBERSHIPS IN PROFESSIONAL SOCIETIES

Year	Position	Name of Organization
2019-Present	CBIS Trainer (CBIST)	Academy of Certified Brain Injury Specialists, Brain Injury Association of America
2017-Present	Member	Nat'l Black Association for Speech-Language and Hearing, Neuro Special Interest Group (NSIG)
2015-2016	Director	Hawai'i Speech-Language-Hearing Association Foundation Committee
2014-Present	Member	Hawai'i Speech-Language-Hearing Association
2012-Present	Member	Academy of Neurologic Communication Disorders & Sciences
2011-Present	Member	National Black Association for Speech-Lang & Hearing
2011-Present	Member	ASHA Special Interest Group 2: Neurogenic Communication Disorders
2011-2016	Member	ASHA Special Interest Group 14: Cultural and Linguistic Diversity
2010-Present	Member	American Speech-Language-Hearing-Association

11.0 SPECIALIZED TRAINING AND CERTIFICATIONS

11.1 Certifications and Licensures

2019-Present	Certified Brain Injury Specialist Trainer (CBIST), <i>Academy of Certified Brain Injury Specialists</i>
2016-Present	Speech-Language Pathology State License, <i>MD</i>
2014-2018	Speech-Language Pathology State License, <i>HI</i>
2010-Present	Speech-Language Pathology State License, <i>DC</i>
2010-Present	Speech-Language Pathology State License, <i>TX</i>
2010-Present	Certificate of Clinical Competence, <i>American Speech-Language-Hearing Association</i>

11.2 Trainings

1. Howard University Chair Leadership Academy (Fall 2024-Spring 2025)
2. Watermark Faculty Success Training (March 2022)
3. HU Strategic Planning Workshop (March 2022)
4. HIPAA Training (November 2021)
5. Workday Training: Employee Self Service Module 2 (July 2021)
6. Harassment and Discrimination Prevention, Howard University (January 2021)
7. Clinical Interpretation Training of the Immediate Post-Concussion Assessment & Cognitive Testing (ImPACT) (November 2020)
8. Echo 360 & Proctorio Training, Howard University (August 2020)
9. Best Practices in Distance-Learning, Howard University (May 2020)
10. HU ORRC: Implementing the Revised Common Rule (2019)

11. CETLA Blackboard Certification, Howard University (2019)
12. HU Customer Service Training (2018)
13. Collaborative Institutional Training Initiative Program (CITI), Howard University (2010-Present)
14. Modified Barium Swallow Impairment Profile: MBSImP™ Standardized Training and Reliability Testing
15. Council of Academic Programs in Communication Sciences and Disorders 2016 Leadership Academy
16. Collaborative Institutional Training Initiative Program (CITI), University of Hawai'i at Manoa
17. Applied Psychometrics and Fairness in Standardized Testing and Workshop, Howard University
18. Georgetown-Howard University Center for Clinical and Transitional Science Grant Writing Seminar Series.