

ZAINAB ALWANI RESUME

Associate Professor of Islamic Studies

**Howard University
School of Divinity**

ZAINAB ALWANI

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Dr. Zainab Alwani is the first Associate Professor of Islamic Studies at Howard University School of Divinity (HUSD). She is also the chair of the Master of Arts (Religious Studies) program at HUSD. Dr. Alwani received her Ph.D. in Islamic Sciences and Islamic Jurisprudence from the International Islamic University in Malaysia. Her Ph.D. dissertation focused on the implementation of the higher aims of Islamic law (*Maqāṣid al Shariah*) within the domain of the American Muslim family. Her work focuses on Quranic Studies, women scholarship and family law. She is particularly interested in deriving methodologies for approaching the Qur'an, Sunna and Islamic jurisprudence in the area of women and family relationships. She is currently the Editor-In-Chief of the *Journal of Islamic Faith and Practice*, a scholarly peer-reviewed academic journal, published by the Islamic Seminary Foundation in partnership with IUPUI Indiana University. Dr. Alwani is the first female jurist to serve on the board of the Fiqh Council of North America and currently serves as the Council's Vice-Chair.

She is the President and Chairwoman of Glass Lamp Institute, a nonprofit organization dedicated to helping individuals connect with, reflect upon, and implement the teachings of the Quran in their daily lives. Through Glass Lamp Institute, Dr. Alwani is developing a growing body of work centered on Taddabur al-Qur'an—a methodology for deepening one's relationship with the Quran through reflection, contemplation, and practice. Her current initiatives also include the Orphan Care Project, a pioneering effort aimed at reviving the central role of orphan care in Islam through education and research.

She is an educator with over 30 years of teaching and curriculum development experience in Islamic Studies and Arabic. She designed and developed the Master of Arts program in Islamic Studies at the HUSD and continues to reinvigorate the holistic curriculum development. In addition, Dr. Alwani has a vast wealth of experience and an in depth understanding of Middle Eastern and North African literature, culture, geography, history and religious issues which provides her students with a true appreciation and comprehensive perspective of Islam as a religion and culture. She passionately engages with her students in exploring, learning and writing about the greatness of the cultural heritage of African Americans, the African Diaspora and Africa as people and civilization. She has been able to significantly improve her students' critical thinking skills and encourage them to continue their journey in exploring the practice of Islam in different cultures, communities and societies. Her effective teaching style has enabled her to receive outstanding student evaluations, recognition, and respect from faculty and experts in the field. She has been invited by different national and international academic and religious universities and institutes to lecture and teach around the world. In 2017, Dr. Alwani established Zainab Alwani Islamic Studies Endowment Scholarship Fund to support and highlight the work of the HUSD students.

Prior to joining the School of Divinity, Dr. Alwani was the Program Director and Adjunct Professor of Arabic and Islamic Studies at the Northern Virginia Community College (NOVA), Loudoun Campus. She was also an Adjunct Professor of Arabic Studies at the School of Advanced International Studies at Johns Hopkins University. She developed courses in Arabic Studies that focused on the link between Islamic philosophy, language, and culture. She also taught Islamic history, inter-religious dialogue, and comparative religion at Wesley Theological Seminary and the Washington National Cathedral.

In addition to her teaching activities, She presented papers and speeches at different national and international colleges, universities and institutions. She made great headway in publications. Her research and publications contribute and advance the scholarly debate on women, gender, and family relations within an Islamic framework and on the relationship between civil and religious laws in the area of family. Dr. Alwani seeks to forward paradigms for religious and civic reform that are not only religiously legitimate, but are also culturally responsive to contemporary challenges. Her research and publications

contribute and forward the scholarly debate on women, gender, and family relations within an Islamic framework and on the relationship between civil and religious laws in the area of family. She strongly promotes the role of Muslim women as religious scholars who must actively be engaged with the primary sources including the Qur'an and Sunna. Promoting scientific and comprehensive methodologies on approaching the Quran and Sunna is one of her main contributions to advance the Qur'anic studies. Through her teaching and publications, her scholarly influence to the inter-religious studies reveals her serious commitment to forward a theology of tolerance and understanding. Dr. Alwani authored and co-authored a wide variety of publications in English and Arabic ranging from books, peer reviewed book chapters, to scholarly articles.

She has authored and co-authored a wide variety of publications in both English and Arabic ranging from books, textbooks and book chapters, to scholarly articles. Some of her latest publications include:

Article: Self-purification in the Holy Qur'an: An analytical study of the specificity of the prophetic role in establishing and applying it. *Humanities & Natural Sciences Journal*, (2025). A methodology of dealing with the contemporary issues facing the Muslim family: The Milk banks; *Contemporary Islamic Thought Journal*, (2024). *Travelers on the Straight Path: Truth Seekers*, in the *Journal of Islamic Faith and Practice*, (2024); *Fiqh Council of North America, Oxford Research Encyclopedia*, (2023); *Establishing a Just Society through a Qur'anic Lens*, *Journal of Black Religious Thought*, (2022); *Transforming the Self, Family, and Society through a Qur'anic Ethos*, in the *Journal of Islamic Faith and Practice*, (2022); *From Baghdad to Leesburg: A Leader of al-Ta'aruf* (2020); "Teaching other faiths about Islam: A transformative journey" In the special issue "Theological education between the times" of *Journal Cross-Currents*, June, 2019; "Transformational Teaching: Prophet Muhammad (peace be upon him) as a Teacher and Murabbī." in the *Journal of Islamic Faith and Practice*, Vol 2 No 2 (July, 2019). The chapter book "*With 'Ā'isha in Mind: Reading Sūrat al-Nur through the Qur'an's Structural Unity*, 2019;" *Al-waḥda al-binā'iyya li-l-Qur'ān/ The Qur'an's Structural Unity: A Methodology for Understanding the Qur'ān in the Modern Day*, in the *Journal of Islamic Faith and Practice*, Vol 1 No 1 (2018); *Maqāṣid Qur'āniyya: A Methodology on Evaluating Modern Challenges and Fiqh al-Aqalliyāt* (2014), and "*Muslim Women as Religious Scholars: A Historical Survey*," in *Muslima Theology: The Voices of Muslim Women Theologians*."

Dr. Alwani is currently working on two articles and a book. The two articles will be published in the fall 2025. The book discusses the ethical paradigm of the Quran and its application to critical family issues, such as divorce and marital challenges in the Muslim American community. She is also working on a series of articles stemming from the research on the relationship between social, civil and religious law in the area of foster care, guardianship and beyond in the American context. Dr. Alwani is a mother of four, and a grandmother of nine. Her hobbies include spending time with her family, reading, writing and traveling.

TEACHING SKILLS

- Islamic studies and Arabic Language program design and development.
- Teaching Islamic studies to Christian students, at Christian institutions and seminaries for more than 19 years.
- Teaching graduate and undergraduate students
- Research design and methodology
- Critique student development, reading comprehension, grammar, writing, oral communication
- Learning objectives, goals and learning metric development
- Interdisciplinary and inter-religious teaching methodology
- Equipping students with skills to facilitate Interfaith dialogue programs
- Course syllabi development
- Assessment and examination development
- Curriculum development and revision to incorporate innovative concepts
- Strong command of language structure, vocabulary, and verbal communication
- Presentation material development, PowerPoint, Blackboard, Hybrid Online Courses, and other multimedia
- Co-teaching in various subject matter
- Engage students in an interactive learning environment

TEACHING EXPERIENCE

AUGUST 2011 – PRESENT

HOWARD UNIVERSITY, WASHINGTON, DC

SCHOOL OF DIVINITY

ASSOCIATE PROFESSOR OF ISLAMIC STUDIES

As the first Professor of Islamic Studies at Howard University, Dr. Alwani has developed the Islamic Studies curriculum, departmental communication, program design and implementation.

As Associate Professor Dr. Alwani has taught the following courses:

Course Name: HISU 435 01 – The Quran and Its Place in Muslim Life (3 CR.)

Course Description: This course seeks to introduce the general history of the Qur'an and familiarize students with the related sources of the Qur'anic sciences and core concepts. The students will be able to develop critical methods that enable them to interact with Qur'an actively. They will be able to derive the critical aspects from different Qur'anic chapters and come up with a unified theme. Students will choose modern topics and form critical questions and uncover their answers directly from the Qur'an.

Course Name: BSRL 410 01 - Sacred Text and Hermeneutics (3CR.)

Course Description: This course is unique in its nature and structure. This is the first team-taught course about Sacred Texts and Hermeneutics offered at the School of Divinity, which will be led by three professors in Biblical and Quranic Studies. The course will examine hermeneutical theories, exegetical methods, and theological perspectives from different HUSD professors. Each class session will include a lecture on particular sacred texts and methods, and then provide an opportunity for students to engage the professors and each other on the hermeneutical insights and other implications of the material. This provides a context for recognition of interconnections between texts that might not be immediately identifiable. The course surveys the development of theories of interpretation and exegesis from classical to modern and contemporary times and shows the relation between the theory of interpretation and the understanding of theology. The course will explore the influence of the theories of interpretation in nineteenth- twentieth-century and beyond upon sacred texts, with an explicit focus on engaging twenty-first century approaches and debates about the importance of interpretation for religious and theological studies.

Course Name: – HISU 317 01 – Ethics and Prophetic Tradition in Islam (3 CR.)

Course Description: This course will examine the Islamic ethical system where the principles of Islamic law is linked to the exemplary conduct of all the prophets, especially Prophet Muhammad, in a manner that is appropriate to an actual ethical case. Islamic ethical values and moral concepts are both universal and specific. This course will explore the great emphasis in Islam on ethical aspects of human conduct derived from the Quranic and Prophetic teachings. In this course, students will analyze issues according to Islamic perspective, such as wealth and poverty, war and peace, gender and family, medical ethics, environmental ethics, civil rights and the meaning of virtue, justice and freedom. At the end of this course, students will work together to develop a declaration of Universal Ethics in a diverse, yet unified for faith communities and institutions. Universal Ethics are a sort of Moral Constitution which is articulated as a set of specific ethical principles acceptable to all human beings. A research component is also added to this course where the students read the text thoroughly and critically in order to arrive to a comprehensive conclusions.

Course Name: HISU 315 01 – Women, Gender, and Family in an Islamic Context (3 CR.)

Course Description: This course incorporates critical readings regarding the role of Muslim women in the modern world. It examines gender trends and women's movements in the Muslim World by looking at women's changing roles as family members, citizens, and national leaders.

Course Name: HISU 430 01 Dialogue with Islam in a Christian Society (3 CR.)

Course Description: This course is for graduate students. It provides an internal view of the beliefs, practices, institutions, and history of Islam. It fosters fresh interpretations of Islam and encourages creative and authentic analysis to the economic, political and social challenges involving Muslims. The course also focuses on the contemporary debate on women in Islam and Islam in America. This course is unique in its design, the students final activity is to create and lead an interfaith event (The World Café Dialogue). It is designed as a required activity of the course. The student will be trained by a professional expert throughout the course.

Course Name: HISU 260 01 Islam and African American Experience (3 Cr.):

Course Description: This course examines the experiences of indigenous and immigrant American Muslims. It will explore the history of Islam in America and the interaction between the shared Islamic identity and the distinctive local expressions of Muslim faith and life. The political, legal, social, artistic, and cultural dimensions of the American Muslim experience will be analyzed with a focus the development of social, cultural and intellectual institutions in a diverse, yet unified African American Muslim community. Students will also examine issues such as race, class, gender and inter-religious relations. They will analyze how the overlap of race-class-gender identities create diverse notions of American Islam and the contributions of Muslims to American society.

Course Name: HISU 336 01 Islam in Africa: History and Culture (3 Cr):

Course Description: African civilizations in the Mediterranean and sub-Saharan regions have shaped world history. This course is intended to introduce the student to the history of Africa from the emergence of Islam to the Present day. Students will critically examine how African civilization developed and interacted, with Islamic belief, values, principles and practices. Students will approach African history from a variety of perspectives that critically explore scholarly debates over African identities and contemporary development. The practice of Islam in the continent is not static and is constantly being reshaped by prevalent social, economic, and political conditions. Interdisciplinary exploration into the cultures and societies of West, East, North and South Africa will be explored. A research component is also added to this course where the students read thoroughly and critically in order to arrive to a comprehensive conclusions. The instructional method combines lecture-discussion, guest speaker, attending events, multimedia instruction and interactive student presentations.

Course Name: SCRL 324 01 Contemporary issues African American Islam (3 Cr):

Course Description: This course examines the experiences of indigenous and immigrant American Muslims. Students will examine contemporary issues facing American Muslim Community such as race, class, gender and inter-religious relations. They will analyze how the overlap of race-class-gender identities create diverse notions of American Islam and the contributions of Muslims to American society. A research component is also added to this course where the students read thoroughly and critically in order to arrive to a comprehensive conclusions. The instructional method combines lecture-discussion, guest speaker, attending events, multimedia instruction and interactive student presentations.

Course Name: Islamic Law (3 Credit):

Course Description: The goal of the course is to equip students with a deeper understanding of Islamic law in historical and contemporary forms. It is designed to give students a firm grounding in the principles, concepts and terminology of Islamic law and enhances team effectiveness as well as hands-on-experiences. This includes a critical analysis of the legal history, jurisprudential development, and the schools of Islamic law, evolution of the law up to the present, and its

contemporary applications. Case studies relate to family, commercial, criminal law and other key issues of social responsibility will be examined. Guest speakers including judges, Professors of law and lawyers will be invited to explain important principles and concepts of the American constitution and beyond. No previous familiarity with the field is necessary and there are no course prerequisites. All readings will be in English. The instructional method combines lecture-discussion with actual case studies, guest speaker, attending events, site visitation, multimedia instruction and interactive student presentations.

Course Name: BSOT 225 01, 525 01 – Women in the Hebrew Bible & the Qur'an (3 CR.)

Course Description: This course is unique in its nature and structure. It's the first Hybrid course that has been offered and taught at the HUSD. It was co-taught with Dr. Alice Bellis. It focuses on both the Hebrew Bible and the women's perspective of the Biblical stories. The course takes a deep dive in the theological debate amongst feminists, womanists, and general theologians in the Hebrew Bible. This course is also considered the cornerstone of the field of interreligious studies and dialogue.

Course Name: HISU 495 01 – Prophethood in the Bible and Quran (3 CR.)

Course Description: This course was co-taught with Dr. Cain Hope Felder. This team taught course explores the identity, function, and legacy of the prophets in the Bible and the Quran, foundational sacred texts of three world religions. This course involves a close comparative exploration of the way the Bible and the Quran preserve varying images of the Prophets and the Prophetess and render shared characters and narrative scenarios. It isolates and analyzes similarities and differences of the concept of Prophethood with a view towards understanding the broader ancient and modern significance.

HISU 435 01 – Introduction to the Qur'an (3 Credit): **Course Description:** An understanding of the Qur'an is essential for analyzing much of the news and current events in our contemporary world. This course introduces students to the Book of the Islamic faith and civilization. The Qur'an has been sent down as both written and recited text; the combined effect has bound Muslims together into a vast community with a common creed, liturgy, and moral/legal system. The Qur'an is the source of knowledge, literacy, religion, and morals. Students will gain general understanding of the Qur'an in terms of its form, content, history and its impact on forming Muslim communities. The students will learn about methods in exegeses and hermeneutic. Using a multimedia and student-centered approach, students will develop the skills and context to read the text themselves. This approach enables students to explore the influence of the Quran on diverse Muslim understandings of Islam. No previous knowledge of Islam or Religious Studies is required.

Course Name: HISU 240 01 - Islam in America: History and Culture (3 CR.)

Course Description: This course is for both graduate and undergraduate students. It provides an internal view of the beliefs, practices, institutions, and history of Islam in America. It fosters fresh interpretations of Islam and encourages creative and authentic analysis to the economic, political and social challenges involving Muslims in America. Students also examine issues such as gender, class, race and inter-religious relations in an American context.

Course Name: HISU 336 01 - Modern Islam and its History (3 CR.)

Course Description: This course introduces the foundation of the Islamic paradigm in its entirety. This course paves the way for rethinking modern Islam and its related issues in a framework that integrates empirical and normative perspectives. The course explores different concepts and issues such as Islamic Ethics, Sufism, Shiite, wahabbi movement. The course also contributes fresh perspectives on the contemporary debate on Women in Islam, Islam in America, Islamic Modern History and Politics. It incorporates discussions on various political and religious issues regarding present day challenges.

Course Development:

- Create the course syllabi
- Assess and examine growth
- Incorporate new innovative concepts within the curriculum development process.
- Construct new presentation material, overhead visuals, PowerPoint slides, Blackboard attachments, and various multimedia channels.
- Engage students in an interactive learning environment
- Research design and methodology
- Create grading metrics
- Develop learning objectives, goals, metrics

Advising and Mentorship

My philosophy of advising and mentoring my students is to build relationship through empathetic listening and compassion for every one of them. Caring and investing in their well-being holistically is significant to my advising the students. My commitment as academic advisor and mentor, I value honesty, transparency and accountability to the students and the institution. As a mentor, I continually adjust and redirect to meet each student's needs. I intent to lead and guide my students in professional work throughout the program. Therefore, I provide a critical feedback to create and maintain a growth mindset, self-regulated learning and motivation. I encourage all my students when they write their final research papers to think about as a publishable piece. They should ask the main two questions: How does this research paper advance my knowledge? And what is the impact of this research on helping the community and humanity at large? This has been reflected in my advising experience with my current and former students this year and throughout my teaching career.

Other Instructional Activity: Supervision Dissertations and Theses

2009 - PRESENT

Candidate Name: Mohamed Keba (2024- Present)

Committee member, Reader & Examiner.

Degree Sought: Ph.D. Department of African Studies, (Howard University) Dissertation

Title: Is there a Waning of Islamic References and Symbolism under "The Sacred Canopy"? Is Hip-Hop losing its Islam? A Look at Hip-Hop in the African World from the U.S. Golden Era to the Present, 1985-Present).

Candidate Name: Nisa Muhammad (2022- Present)

Committee member, Reader & Examiner.

Degree Sought: Ph.D. Department of African Studies, (Howard University) Dissertation

Title: Race, Religion and Revolutionary Talk: How African American Muslims Understand the Qur'an

Candidate Name: Zulqernain Haider (2023- 2025)

Committee member, Reader & External Examiner.

Degree Sought: Doctor of Philosophy in Islamic Revealed Knowledge and Heritage (International Islamic University Malaysia)

Title: Muslim Women And Work-family Interface From A Maqasid Al-shariah Approach: A Comparative Study Between Malaysia And India.

Candidate Name: Nurasna Isa (2022-2023)

Committee member, Reader & External Examiner.

Degree Sought: Ph.D Sultan Omar 'Ali Saifuddien Centre for Islamic Studies (SOASCIS), Universiti Brunei Darussalam

Title: "The Concept of Ḍarar with special reference to the Brunei Islamic family law."

Candidate Name: Julius Johnson (2019-2022)

Committee member, Reader & Examiner.

Degree Sought: Ph.D. Department of African Studies, (Howard University) Dissertation

Title: The Role of Islam in the Construction and Affirmation of Identity within the Nation of Islam and the Leyenne Brotherhood in Senegal.

Candidate Name: Mariam Awadkoga (2019-2021)

Committee member, Reader & Examiner

Degree Sought: Ph.D. in Department of Educational Leadership and Policy Studies (Howard University) Dissertation

Title: A Qualitative Study On Parents Perceptions About Elementary School Teacher Bullying Of Elementary Students In Saudi Arabia.

Candidate Name: Nur Shaina Ayers (2019-2021)

Director/Adviser: Provide academic guidance & practical support from the inception to the submission

Degree Sought: MA in Islamic Studies (Howard University HUSD)

Title: Muslim Youth and mental Health

Candidate Name: Ashjan Abdulhalim Halawani (2018-2019)

Internal Reader, committee member & examiner:

Degree Sought: Master of Fine Arts (HU School of Art) Thesis

Title: Religion and Interior Design: The Impact of Islamic Religion on Residential Interior Design in Saudi Arabia

Candidate Name: Nisa Muhammad (2017-2020)

Director/Adviser: Provide academic guidance & practical support from the inception to the submission

Degree Sought: DMin. in Islamic Studies Project (Howard University HUSD)

Title: Empowering Muslim Students at Howard University A Manual for Developing Muslim Religious Life at Historically Black Colleges and Universities

Candidate Name: Fredrick M. Lee (2017-2018)

Internal Reader, committee member & examiner:

Degree Sought: DMin. Project (Howard University HUSD)

Title: Program Development for Managing Stress within the Pentagon Force Protection Agency: Law Enforcement Directorate and the Benefits of Spiritual Counseling

Candidate Name: Andrew Lofton VI (2016-2017)

Internal Reader: Reading & commenting

Degree Sought: DMin. Project (Howard University HUSD)

Candidate Name: Dana Sealy (2016 -2107)

Director/Adviser: Provide academic guidance & practical support from the inception to the submission

Degree Sought: MA in Islamic Law (Howard University HUSD)

Title: Inheritance in Islam.

Candidate Name: Charles Carrington (2015-2016)

Director/Adviser: Provide academic guidance & practical support from the inception to the submission

Degree Sought: MA in Islamic Law (Howard University)

Title: Islamic Ethics: Help! Will You Answer the Call?

Candidate Name: Dini Rahma Bintari (2012-2018)

External Advisor& Reader: SRF: Specialized research faculty (Islamic Studies)

Degree Sought: Ph.D. in Psychology (Sofia University at Palo Alto, California)

Type and Title: Ph.D. Dissertation: Women's Psychological Empowerment through Active Participation in Islam.

Candidate Name: Adeokunto Haastrup (2010-2011)

Reader: Assisting the student during her research

Degree Sought: Master thesis (Wesley Theological Seminary)

Title: Ethno-Religious Conflict in Jos Nigeria: Sustaining Peace: Methods for Bringing about Forgiveness, Peace and Conflict Resolution

Candidate Name: Kent Davis-Packard (2009-2010)

Unofficial adviser: Assisting the student during her research

Degree Sought: PhD Dissertation in Political Science (Johns Hopkins University)

Title: Returning to Madina: The call for Rights in Modern Islamic Thought

Teaching Approach and Curriculum Development: (2011-Present)

Description:

As the first Professor of Islamic Studies at Howard University, Dr. Alwani has created and developed the Islamic Studies curriculum, departmental communication, program design and implementation. Currently, as the PubMA Religious Studies, she is working with the MA committee to redesign the program into an online format. This endeavor involves a comprehensive review and transformation of the existing program to suit the online learning environment.

As the first professor in Islamic studies, she designed and created the curriculum and courses for Islamic Program. Dr. Alwani created, organized and led six interfaith events (the World Café Dialogue). It was designed as a required activity of the course (Dialogue with Islam in a Christian Society). She trained students on how to lead and organize events related to interfaith dialogue.

Dr. Alwani since joined HUSD, co-taught the first two courses with Dr. Alice Bellis and Professor Cain Hope Felder and continues co-teaching Sacred Texts & Hermeneutics. She believes co-teaching fosters a collaborative environment allows for a broader range of pedagogical approaches and facilitated a continuous cycle of professional development. Collaboration and teamwork, as modeled in co-teaching, extended beyond the classroom, fostering a supportive and inclusive school environment. Different teaching strategies caters to diverse learning styles, leading to increased student engagement and better retention of information. Dr. Alwani designed and developed all the materials related to her courses at Howard University School of Divinity.

She designed and developed all the materials related to her courses at Howard University School of Divinity. As the course in Islamic studies became one of the core courses for the MDIV program, she designed and created the curriculum the MA & the MDIV students. She played a key role with Dean Pollard in developing the first Interreligious Chaplaincy Program at the HUSD. She designed and developed the Islamic Studies curriculum for the Interreligious Chaplaincy Program. She contributed to the Ph.D. new proposal by suggesting courses and reading materials. Dr. Alwani created different creative activities, both in the classroom and outside, to broaden her student's horizons in order to understand Islam as religion, culture, history and civilization. Dr. Alwani has developed six successful interfaith events (The World Café Dialogue). She hosted, Co-Organized, chaired and presented at the first national and international conference "Contemplating the Qur'an" at Howard University School of Divinity on March, 2013 & 2015. She encourages her students to participate in conferences and in publications. She helped her students in participating in the HU research week and presented with them.

STUDENT RECRUITMENT ENDEAVORS: Dr. Alwani developed multiple methods of marketing her courses and increasing the enrollment. Dr. Alwani established Zainab Alwani Islamic Studies Endowment Scholarship Fund to support the HUSD students. She lectures and meet with students at many local and national universities especially within The Consortium of Universities of the Washington Metropolitan Area (the Consortium) and the Washington Theological Consortium.

JANUARY 2012 – PRESENT

HOWARD UNIVERSITY SCHOOL OF DIVINITY

DESIGNING AND DEVELOPING COURSES AND CURRICULUMS FOR THREE NEW PROGRAMS

As the first professor in Islamic studies, she designed and created the curriculum and courses for the MA in Islamic Studies and the core courses for the MDIV programs at the HUSD.

JANUARY 2012 – PRESENT

HOWARD UNIVERSITY SCHOOL OF DIVINITY

DIRECTING A TEAM OF STUDENTS TO CONDUCT RESEARCH

Dr. Alwani has been working with her research assistants to develop team of researchers at HUSD. The goal of this program is to train the students of HUSD on how to conduct research. The main objective of the research is to locate and centralize all the courses that are related to Islamic and Middle Eastern

studies throughout the Historical Black Universities and Colleges. At the completion of the project, a booklet will be published intended to serve as a guide for the professors and students who are interested in this area of study.

JANUARY 2012 – PRESENT

HOWARD UNIVERSITY SCHOOL OF DIVINITY

ORGANIZING AND DIRECTING INTERFAITH DIALOGUE

Dr. Alwani has developed six successful interfaith events (The World Café Dialogue). It was designed as a required activity of the course (Dialogue with Islam in a Christian Society). She invited a professional and an expert in organizing interfaith dialogue. The students were trained on how to facilitate and lead the dialogue. It was a successful community dialogue according to the participants. The evaluation forms were distributed among the students and the audience and the students provided great comments and suggestions for the future dialogues.

AUGUST 2011-PRESENT

HOWARD UNIVERSITY SCHOOL OF DIVINITY

STUDENT RECRUITMENT ENDEAVORS

Dr. Alwani developed multiple methods of marketing her courses and increasing the enrollment: First, she designed and distributed short and informative flyers describing the courses. Second, she introduced herself as the Islamic scholar at HUSD around the HU main campus to announce and inform the students about the Islamic studies courses that have been offered at HUSD. Third, she networked with the professors, students, and staff of the HU on the main campus. Finally, she used her personal network to send all the information to the Washington Theological Consortium (WTC) and other consortiums of the of the Washington Metropolitan area.

2016-2023

GEORGE WASHINGTON UNIVERSITY

LECTURER ISLAMIC LAW

Dr. Alwani was invited to teach Islamic Law course, at the GW Religious Department; the Master of Arts in Islamic Studies. She delivers lectures, design, and develop the course materials.

JUNE 2022- PRESENT

HOWARD UNIVERSITY SCHOOL OF DIVINITY

Project/ Cohort Course:

Dr. Zainab Alwani The cohort program will be designed to invite African American Christian Pastors and Muslim Imams to work together in building the beloved/ compassionate community. The purpose of this program is to help break down religious and social barriers, both imagined and real, by developing an engaged community of African American religious leaders in the United States. The program is intended to be delivered in a partnership arrangement between International Interfaith Peace Group (IIPG) and Howard University School of Divinity HUSD. IIPC will develop the content and provide all needed resources while HUSD will host the program—providing the space, logistical and administrative services required to make the program successful. This program will serve as a pilot program in building solidarity in our community.

PROFESSIONAL DEVELOPMENT/EDUCATIONAL CONSULTING:

2025: Invited to participate and contribute to “Islamic Theology and the Science of Forgiveness, organized by IIPC and Faith Social Services, aimed at equipping community leaders with a understanding of forgiveness and its scientific insights, with a view to fostering a holistic approach to interpersonal relationships and community well-being. April 9-10.

2024-2025: Invited as Educational consultant and expert in Islamic Studies to review the curriculum of Master in Islamic Studies for the Fairfax University of America. As a consultant Dr. Alwani was responsible for the following:

- Develop the curriculum for the Seasonal Program in Islamic Studies
- Examine and review the curriculum of the Master degree in Islamic Studies.
- Enhance student learning, engagement, experience and outcome.

2023-2024: Invited as Educational consultant and expert in Islamic Studies to review the curriculum of Master in Islamic Studies for the **Fairfax University of America**. As a consultant Dr. Alwani was responsible for the following:

- Develop the curriculum for the Master Program in Islamic Studies
- Review and research academic textbooks to revise curriculum and incorporate innovative basic concepts to the development of case studies.
- Examine and review the curriculum of the Master degree in Islamic Studies.
- Enhance student learning, engagement, experience and outcome.

2020- PRESENT: A consultant as Islamic scholar and a Founder of The Orphan care Project; Dr. Alwani was invited by the organization “Orphans Care Federation” to join a scientific committee in preparation for an international conference that will be held in November 2020 in Turkey. Orphans Care Federation is an umbrella organization for non-governmental charitable organizations.

2019: A consultant on Curriculum design for Islamic Seminary Foundation ISF. A consultant as Islamic scholar and Professor of Islamic Studies on Curriculum design and development.

PRECEDING TEACHING EXPERIENCE:

JANUARY 2003 – MAY 2011

NORTHERN VIRGINIA COMMUNITY COLLEGE, STERLING, VIRGINIA

DEPARTMENT OF HUMANITIES, FOREIGN LANGUAGE

PROGRAM DIRECTOR AND ADJUNCT PROFESSOR OF ARABIC LANGUAGE STUDIES

As Program director Dr. Alwani has been involved in curriculum development, departmental communication, program design and implementation.

As Adjunct Professor Dr. Alwani taught the following courses:

Course Name: ARA 101– BEGINNING ARABIC I (5 CR.)

Course Description: This course introduces students to beginning communications skills in Arabic and to the varied cultures of the Arab world. It provided an introduction to speaking, reading, understanding, and writing skills while emphasizing basic Arabic sentence structures. The course discussed the diversity of cultures in the Arab world and introduces students to contemporary Arab society in both broad conceptual terms as well as details of daily life.

Course Name: ARA 102 – BEGINNING ARABIC II (5 CR.)

Course Description: This course continues to develop the speaking, reading, understanding, and writing skills introduced in ARA 101 on a more focused level. Students learn the basic Arabic sentence structure in greater detail and expand on the study of the diversity of cultures in the Arab world. This course also introduces students to communicating in Arabic and distinguishing between the varied cultures of the Arab world.

Course Name: ARA 111 - CONVERSATION IN ARABIC I (3 CR.)

Course Description: This course emphasizes the spoken language; stressing fluency and correctness of structure, pronunciation, and vocabulary on simple topics. It provides practice in speaking Arabic, with a focus on developing fluency, increasing vocabulary, and improving sentence structure.

Course Name: ARA 201 - INTERMEDIATE ARABIC I (3 CR.)

Course Description: This course continues to develop the skills of speaking, reading, understanding, and writing Arabic. The class is conducted entirely in Arabic with the purpose of enabling the student to become more proficient in speaking and understanding Arabic in multiple scenarios and situations.

Course Name: ARA 202 - INTERMEDIATE ARABIC II (3 CR.)

Course Description: This course provides students with the ability to communicate and speak at an intermediate level. It emphasizes strong writing, speaking and reading comprehension skills. The student will learn to read and write more complex sentence structures without the need to resort to translations.

**Adjunct Professor, Islamic Studies
Department Of Religion**

Course Name: REL 233: Introduction to Islam (3 CR.)

Course Description: This course provides an internal view of the beliefs, practices, institutions, and history of Islam. It examines Islam's origins, historical development of its basic metaphysical and theological assumptions, essential doctrines, and the present state of the Muslim modern world. It allows students to critically understand the philosophical base of Islam.

SEPTEMBER 2003 – MAY 2011

**JOHNS HOPKINS UNIVERSITY, WASHINGTON, DC
THE SCHOOL OF ADVANCED INTERNATIONAL STUDIES
MIDDLE EASTERN STUDIES DEPARTMENT
ADJUNCT PROFESSOR, ARABIC STUDIES**

As an Adjunct Professor Dr. Alwani taught the following courses:

Course Name: Novice High Arabic, Course Number 901.712

Course Description: This course reinforces the objectives of Novice Arabic. It enhances the basic building blocks of vocabulary and expression. It teaches simple grammatical patterns to develop a student's ability to speak, listen, read and write. This course also covers current events through various Arabic media sources.

Course Name: Intermediate Low Arabic, Course Number: 901.720

Course Description: This course focuses on political, cultural, economic, religious and business topics. It presents the acquisition and vocabulary use in context and enables students to read longer texts for comprehension. This course focuses on discussing daily routine activities, responding to questions, and making comparisons using complex sentences and expressions.

Course Name: Intermediate Mid Arabic, Course Number: 901.722

Course Description: This course is designed for intermediate students studying language to cope with written and audiovisual media. It develops the skills of comprehension and information gathering from audiovisual materials. It exposes students to the correct use of common linguistic connectors and allows them to explore literature from authentic Arabic newspapers as well as other multimedia highlighting current political and social issues.

Course Name: Intermediate/Advanced Arabic, Course Number: 901.723

Course Description: This course advances listening, speaking, reading and writing skills. It develops linguistic accuracy using books, periodicals, videos and radio documentaries. It integrates vocabulary and grammar in class activities, seeks to make students independent users of Arabic, and elevates students from a stage where they learn the language using all the basic grammatical rules to using it in wider cultural contexts.

AUGUST 2007- MAY 2011

**WESLEY THEOLOGICAL SEMINARY, WASHINGTON, DC
ADJUNCT PROFESSOR, ISLAMIC STUDIES**

As an Adjunct Professor Dr. Alwani taught the following courses:

Course Name: Islam: History and Traditions

Course Description: The course portrayed the beliefs, practices, institutions, and history of Islam from the inside as its adherents see them. The class included multimedia instruction via videos, interactive student presentations, group projects, and guest speakers to expose the students to different ideas. Students were exposed to the concepts such as Diin "religion", Monotheism Tawhid, Vicegerent of God on earth (Khalifa), Prophet-hood, and many other important concepts.

Course Name: Modern Islam and Its History

Course Description: The course introduce the foundation of the Islamic paradigm in its entirety. The course explores different concepts and issues such as Islamic Ethics, Sufism, Shiite, wahabbi movement, Women and family in Islam, and Islamic Modern History and Politics. There will be comprehensive discussions on variety of political and religious issues regarding present day challenges.

Course Name: Dialogue with Islam

Doctorate of Ministry

Course Description: This course examines the emergence and development of Islam as both a religion and a tradition. It introduces the essential sources of Islamic faith, the Qur'an, the hadith, and the traditions (Sunnah) of the Prophet Muhammad, as well as the relation of Islam to other religions, particularly Judaism and Christianity. It shares the insights and meanings gleaned from within the faith in a way to which others can relate.

JANUARY 2003- JUNE 2007

**CORDOBA UNIVERSITY, ASHBURN, VIRGINIA,
DIRECTOR AND ADJUNCT PROFESSOR OF ARABIC STUDIES**

As Director, Dr. Alwani was responsible for program design and implementation, curriculum development, and overall program effectiveness and success.

As an adjunct professor Dr. Alwani developed and taught the Arabic CEU Training program curriculum to professionals seeking proficiency in reading, writing and communicating in the Arabic language. She taught the following courses:

Course Name: Preliminary Arabic: (five weeks)

Course Description: This course was designed for students with no prior knowledge of Arabic. It covered Arabic script, sound system, and basic grammatical rules. The instruction used an audio-visual and audio-lingual approach, and was designed to develop the four skills of listening, speaking, reading and writing. Students learned the Arabic alphabet, beginning vocabulary, conjugation of verbs (verb morphology), basic sentence grammar, and correct pronunciation.

Course Name: High Elementary Arabic: (ten weeks)

Course Description: During this course students were expected to use Arabic exclusively from the outset and all instruction was conducted in Arabic. Students in this level were exposed to authentic reading and listening materials that were more in depth and length than those used in the Preliminary level. Students were required to write and edit their writing assignments using Arabic word processing software.

Course Name: Intermediate Arabic: (ten weeks)

Course Description: The objectives of this course were to solidify knowledge of the basic rules of Arabic Grammar, to expand vocabulary in terms of complexity, and to increase the acquisition of words for active use in a wide variety of topics and settings. Students were introduced to the negation of verbal sentences and other elements to complete an initial covering of the grammatical and linguistic tools required to provide the student with the ability to understand and analyze Arabic classical texts.

Course Name: Advanced Arabic: (ten weeks)

Course Description: This course was designed to enable students to attain solid, advanced level proficiency in the various language skills. Literature at this level was extensive and varied in terms of academic interest. They consisted exclusively of authentic materials on various classical and contemporary readings and discussions on literature, social Sciences, cultural, and Islamic studies topics. Chapters from books, novels, and lengthy articles shaped the backbone of this level.

ADJUNCT PROFESSOR, ISLAMIC STUDIES

Course Name: Islamic Studies: The Islamic Paradigm (16 weeks)

Course Description: This course provided an in depth exploration of the Quran in the Islamic paradigm. Students learned about the nature of the Quran, its universal message, and how to deal with the Quran as a source of knowledge, legislation, worship, and stewardship. Students were introduced to the tools of an authentic methodology that enabled them to understand the traditional science of *Fiqh*, *Hadith*, and *Sirah* through Qur'an.

Course Name: Islamic Studies: A Focus on Women and Family

Course Description: This course described woman in light of the main Quranic concepts including rights and obligations. It explained modern views on women in Islam with regards to the Quranic model of women and the connections and themes between these models. The course critically analyzed the implications of the main familial systems including marriage, divorce, and inheritance.

SEPTEMBER 2006 – OCTOBER 2006

WASHINGTON NATIONAL CATHEDRAL, WASHINGTON, DC

LECTURER, ISLAMIC STUDIES

As a lecturer Dr. Alwani taught the following course:

Course Name: The Five Pillars of Islam

Course Description: This course included interfaith dialogues between a variety of religious scholars and academics. It introduced students to the foundation of the Islamic paradigm and explored a variety of social and cultural issues regarding present day challenges. Students conducted comprehensive and deep discussions.

JULY 2004 – PRESENT

KARAMAH: MUSLIM WOMEN LAWYERS FOR HUMAN RIGHTS, WASHINGTON, DC

LECTURER, SUMMER LAW AND LEADERSHIP PROGRAM

RESEARCHER: NETWORK OF MUSLIM WOMEN JURISTS

As a lecturer Dr. Alwani was responsible for the following:

- Developed and implemented projects on female empowerment in American Muslim communities
- Developed the curriculum for the Annual Leadership Development Program
- Prepared lecture syllabus on Islamic family law lectures
- Reviewed and researched academic textbooks to revise curriculum and incorporate innovative basic concepts to the development of oral proficiency while maintaining traditional emphasis on language structure, vocabulary, and reading skills
- Lectured on the role of the woman as an individual, in the family, and in society
- Proposed a comprehensive model for Woman's roles
- Provided a critical analysis training program relating to different Islamic schools of thought

As a researcher Dr. Alwani was involved in the following initiatives:

- Researched and organized data related to Jurisprudence and Islamic law
- Enhanced the quality of data used in numerous publications and presentations
- Wrote reviews and articles with critical analysis of the data that related to women issues in Islam

SEPTEMBER 1996 - JUNE 2003

LOUDOUN COUNTY PUBLIC SCHOOLS, LEESBURG, VIRGINIA

SUBSTITUTE TEACHER

- Taught all levels of elementary school students
- Taught different subjects to a diverse student population
- Received excellent teacher evaluations and recommendations
- Maintained departmental and state requirements and policies with respect to academic procedures and policies

SEPTEMBER 1994 - JUNE 1997

FAIRFAX COUNTY PUBLIC SCHOOLS, FAIRFAX, VIRGINIA

SUBSTITUTE TEACHER

- Taught all levels of elementary school students
- Taught different subjects to a diverse student population
- Received excellent teacher evaluations and recommendations
- Maintained departmental and state requirements and policies with respect to academic procedures and policies

PUBLICATION AND RESEARCH

PUBLICATIONS AND RESEARCH

BOOKS BUBLISHED:

- Alwani, Z., and Abugideiri, S. What Islam says about Domestic Violence (Herndon: FAITH, 2003) second edition, 2011, Digital edition 2022.
<https://www.communitysolutionsva.org/index.php/resources/item/what-islam-says-about-domestic-violence-a-guide-for-helping-muslim-families>
- Alwani, Zainab. “*Alusra fi Maqasid al sharia: Qira’ fi Qadaya al zawaj waltalaq fi Amrika*” The Objectives of Sharia and the family: Critical Reading in Marriage and Divorce in American Muslim Family. Herndon/VA: The International Institute of Islamic Thought (IIIT), 2013. ISBN 978-1-56564-476-2
- Alwani, Zainab. “*Tatwr al manhj al maqasidi inda al mu’asreen: Mudarasa ma’al doktoor Taha Jabir al alwani*” The Development of The Islamic Legal Theory and the Objectives of Shar’ia: A Conversation with Taha Al Alwani. Herndon: The International Institute of Islamic Thought (IIIT) January, 2012. ISBN 1-56564-474-3 978-1-56564-474-8
- Alwani, Zainab. Muslim Women and Global Challenges: Seeking change through a Quranic Textual Approach and the Prophetic Model. New Delhi: Institute of Objective Studies, 2012. Genuine Publications & Media Pvt. Ltd. ISBN 978-93-89965-33-9
- Co-author: Alwani, Z., Sryfi, M., Isleem, N. Perspectives: Arabic Language and Culture in Films.(USA: Alucen Learning, 2009) www.alucen.com

Published Book Chapters and Journal Articles:

2024-2025

- **Self-purification in the Holy Qur’an: An analytical study of the specificity of the prophetic role in establishing and applying it.**
2025 | Humanities & Natural Sciences Journal (In Arabic). <https://doi.org/10.53796/HNSJ65/3>

The research underscores that the Prophet's unique approach to tazkiyah provides a comprehensive and adaptable framework for self-purification, which remains relevant and influential in building the Muslim personality today. The study utilizes a multi-faceted scientific approach (inductive, analytical, comparative, and critical) to analyze tazkiyah. The study suggests conducting applied research and developing educational curricula to further implement the prophetic tazkiyah methodology in contemporary societies.
- **A methodology of dealing with contemporary challenge in the context of Muslim family: Milk banks**
2024 | Contemporary Islamic Thought Journal (In Arabic).
The article "A methodology of dealing with the contemporary issues facing the Muslim family: The Milk banks Contemporary" by Zainab Alwani in the Islamic Thought Journal, 2024, explores how to address challenges facing Muslim families, specifically focusing on milk banks as a contemporary issue. The article proposes a holistic approach that integrates Islamic teachings and principles to navigate these challenges.

- Travelers on the Straight Path: Truth Seekers, Journal of Islamic Faith and Practice, March, 2024. <https://journals.iupui.edu/index.php/JIFP/article/view/28091>
- Editorial of the Fifth volume of the Journal Islamic Faith & Practice: “The Family in the American Muslim Context; March 2024” <https://journals.iupui.edu/index.php/JIFP/article/view/28090>
- Fiqh Council of North America, Oxford Research Encyclopedia of Religion, December, 2023. <https://oxfordre.com/religion/display/10.1093/acrefore/9780199340378.001.0001/acrefore-9780199340378-e-886?p=emailAILSj42dJr/SU&d=/10.1093/acrefore/9780199340378.001.0001/acrefore-9780199340378-e-886>
- Transforming the Self, Family, and Society through a Qur’anic Ethos, Journal of Islamic Faith and Practice, October, 2022. DOI: <https://doi.org/10.18060/26544> <https://journals.iupui.edu/index.php/JIFP/article/view/26544>
- Domestic Violence and the American Muslim Community’s Response, (Editorial), Journal of Islamic Faith and Practice, October, 2022. DOI: <https://doi.org/10.18060/26543> <https://journals.iupui.edu/index.php/JIFP/article/view/26543>
- Establishing a Just Society through a Qur’anic Lens. Journal of Black Religion Thought, Brill, July, 2022. https://brill.com/view/journals/jbrt/1/1/article-p36_004.xml
- “From Baghdad to Leesburg: A Leader of al-Ta’aruf.” In Fine Differences: The Al-Alwani Muslim-Christian Lectures 2010-2017, edited by Richard J. Jones, 1–9. International Institute of Islamic Thought, 2020. <https://doi.org/10.2307/j.ctv19pr4t.5>. <https://iiit.org/wp-content/uploads/Fine-Differences-The-Al-Alwani-Lectures-Complete.pdf>
- "With ‘A’isha in mind: Reading Surat al-Nur through the Qur’an’s structural unity." In Muslim Women and Gender Justice, edited by Dina El Omari, Juliane Hammer, Mouhanad Khorchide, pp. 123-139. London, Routledge, 2020. <https://1lib.us/book/11640555/6d6ad4> <https://www.taylorfrancis.com/chapters/edit/10.4324/9781351025348-8/%CA%BFa-isha-mind-zainab-alwani> <https://doi.org/10.4324/9781351025348>
- “Kafāla: The Qur’anic-Prophetic Model of Orphan Care.” Journal of Islamic Faith and Practice. Vol. 3 No. 1 (2020). <https://journals.iupui.edu/index.php/JIFP/article/view/24666>
- .Editorial. Journal of Islamic Faith and Practice. Vol. 3 No. 1 (2020). DOI: <https://doi.org/10.18060/24665> <https://journals.iupui.edu/index.php/JIFP/article/view/24665>

- "Transformational Teaching: Prophet Muhammad (peace be upon him) as a Teacher and Murabbī," *Journal of Islamic Faith and Practice*. Vol. 2 No. 1 (2019)
DOI: <https://doi.org/10.18060/23276> <https://journals.iupui.edu/index.php/JIFP/article/view/23276>
- "Teaching other faiths about Islam: A transformative journey" In the special issue "Theological education between the times" of *Journal Cross-Current* 69s, no.1 (2019): 45-58.
<https://muse.jhu.edu/article/782686/summary>
- "Al-wahda al-binā'iyya li-l-Qur'ān: A Methodology for Understanding the Qur'ān in the Modern Day." *Journal of Islamic Faith and Practice* 1, no. 1 (2018).
https://www.amazon.com/dp/1980526761?ref=pe_870760_150889320
- "Letter from the Editor." *Journal of Islamic Faith and Practice* 1, no. 1 (2018).
<https://journals.iupui.edu/index.php/JIFP/article/view/22348>
- "Socioeconomic and Gender Justice in the Qur'an: Modern Challenges." In: Kollar N., Shafiq M. (eds) *Poverty and Wealth in Judaism, Christianity, and Islam*. New York, Palgrave Macmillan, 2016.
https://doi.org/10.1057/978-1-349-94850-5_5 <https://link.springer.com/book/10.1057/978-1-349-94850-5>
- "Maqāsid Qur'āniyya: A Methodology on Evaluating Modern Challenges and Fiqh al-Aqalliyyāt," *The Muslim World Journal*, Special Issue, "Judaism and Islam in America," (October, 2014)
<https://onlinelibrary.wiley.com/doi/10.1111/muwo.12073>
- "Introduction to Muslim Articles Editor," *The Muslim World Journal*, Hartford Seminary, Special Issue, "Judaism and Islam in America," (October, 2014).
<https://onlinelibrary.wiley.com/doi/10.1111/muwo.12063>
- "Muslim Women as Religious Scholars: A Historical Survey." In *Muslima Theology: The Voices of Muslim Women Theologians*, edited by Ednan Aslan, Marcia Hermansen, and Elif Medeni, 45–58. Peter Lang AG, 2013. <http://www.jstor.org/stable/j.ctv2t4f10.6>.
- "Religion, Gender, and Family Law: Critical Perspectives on Integration for European Muslims." In *Applying Sharia in the West: Facts, Fears and the Future of Islamic Rules on Family Relations in the West*, coauthored with Celene Ibrahim, edited by Maurits S. Berger, 227–40. *Debates on Islam and Society Series*. Leiden: Leiden University Press, 2013.
<https://ixtheo.de/Record/755803698>
<https://press.uchicago.edu/ucp/books/book/distributed/A/bo16864610.html>
- "Conflict Resolution: Muslim Reflection", in *Interfaith Just Peace Making: Jewish, Christian, and Muslim Perspectives on the New Paradigm of Peace and War*, Susan Brooks Thistlethwaite, ed. (New York: Palgrave Macmillan, 2012, ISBN: 978-0-230-33989-7).
<https://www.jstor.org/stable/24708559>
https://www.google.com/books/edition/Interfaith_Just_Peacemaking/rSZeAQAAQBAJ?hl=en&gbp v=1&dq=Zainab+Alwani+Conflict+Resolution+Interfaith+Just+Peacemaking:&pg=PT18&printsec=frontcover
- "The Qur'anic Model on Social Change: Family Structure as a Method of Social Reform." *Islam and Civilizational Renewal (ICR)* 3, no. 1 (2011).
<https://icrjournal.org/index.php/icr/issue/view/34>

<https://icrjournal.org/index.php/icr/article/view/580>

- Family Relations: Islamic Perspective. In Domestic Violence Cross Cultural Perspectives. Eds., M. Basheer Ahmed. Published by: MCC for Human Service: Northern Texas. 2009. ISBN: 978-1-4415-4472-8
<https://www.scribd.com/book/523948631/Domestic-Violence-Cross-Cultural-Perspective>
- Alwani, Zainab. "The Qur'anic model for harmony in family relations." *Change from within: Diverse perspectives on domestic violence in Muslim communities* (2007): 33-66. (VA Peaceful families, 2007). ISBN 0-9791389-0-6
- *Aicha's Istidrakat and Their Methodological Premises: Reclaiming a Stunted Tradition*. Journal: Women & Civilization, No.3, 2002. Published by The Association for the study of Women in Civilization.
- Critical Reading in *al-Ghazālī's Usul al Fiqh*/Legal theory Books: *Qira'a fi Kutub al-Ghazālī al Usulia*, Journal: Islamiyat Alma'rafa, No. 27, 2001, Published by IIIT.

Forthcoming Articles, 2024 -2025

- Forthcoming Article: "Tadabbur Al Quran: Lifelong transformation." Submitted to Yaqeen Institute for Research. Expected date: Summer, 2025.
- Article for the Journal "From Revelation to Reflection: Examining Quranic-Prophetic Wisdom for Holistic Development in Diverse Settings" Journal of Islamic Faith & Practice expected date: (Summer, 2025).
- Chapter book (*Educating Muslim Women: The West African Legacy of Nana Asma'u, Scholar and Poet*) in Religion and Spirituality in Africa's Struggle with Neo-imperialism from the Cold War Through the Global War on Terror Editor: Mohamed Saliou Camara, Ph.D., Department of African Studies, Howard University_2026). (Invited)

Encyclopedia Entries (INVITED)

- Fiqh Council of North America. In The Oxford Research Encyclopedia. Expected August 2022. Invited to write an Article for The Oxford Research Encyclopedia/ Research of Islam in North America. The title of the article is "Fiqh Council of North America: Analytical reading" Expected date of publication (December, 2023).
- Domestic Violence", In The [Oxford] Encyclopedia of Islam and Women, Oxford University Press, Natana J. DeLong-Bas, Editor-in-Chief. Asma Afsaruddin, Heba Raouf Ezzat and Hibba Abugideiri, Senior Editors, December, 2013. *The Oxford Encyclopedia of Islam and Women* has won the 2013 PROSE Award - Honorable Mention for a multivolume reference work in the Humanities and Social Sciences.
<http://www.oxfordislamicstudies.com/print/opr/t355/e0009>

Read additional articles by Zainab Alwani see [Zainab Alwani | Howard University - Academia.edu](#)

INTELLECTUAL EDITING EXPERIENCE:

The Journal of Islamic Faith and Practice:

- Dr. Alwani is the founding editor of for *The Journal of Islamic Faith and Practice* since 2016 to Present. The first issue was published in 2018.

<http://journals.iupui.edu/index.php/JIFP/issue/archive>

The Journal of Islamic Faith and Practice is a double blind peer - reviewed and interdisciplinary academic journal published by the Islamic Seminary Foundation in partnership with IUPUI Indiana University Library. Produced annually, this journal commits itself to promoting academic and professional research about recent developments in American Muslim communities. In doing so, the Journal aims to provide a platform for scholars, students, and researchers to exchange their latest findings from varied disciplines. Therefore, one of the key aims of the Journal is to foster dialogue between academics, researchers, community leaders, chaplains and students regarding Islamic faith and how it is practiced in America. The Journal is in an open-access format with print on demand available at Amazon.com.

<http://journals.iupui.edu/index.php/JIFP/issue/view/1487>

<http://journals.iupui.edu/index.php/JIFP/index>

The Contemporary Islamic Thought Journal

- **An editorial board member** of Contemporary Islamic Thought Journal
<https://citj.org/index.php/citj/index>

My primary responsibility is reviewing manuscripts submitted to the journal, providing feedback on their quality and making recommendations for acceptance or rejection.

The Journal of The Muslim World

- Guest Editor and author for Muslim section in The Muslim World Journal- Hartford Seminary, 2014. Dr. Alwani recently is the Muslim editor of the special issue of *THE MUSLIM WORLD*, the venerable journal published by Hartford Seminary. The special issue focuses on “Judaism and Islam in America,” 2014. She seeks to forward paradigms for religious and civic reform that are not only religiously legitimate, but are also culturally responsive to contemporary challenges. **Funded in part by a Carnegie Corporation grant and hosted by JTS, ISNA, and Hartford Seminary.** October 2014 Volume 104, Issue 4. See pages 385–388.

<https://onlinelibrary.wiley.com/toc/14781913/2014/104/4>

<https://onlinelibrary.wiley.com/doi/10.1111/muwo.12063>

<https://onlinelibrary.wiley.com/doi/10.1111/muwo.12073>

SELECTED PUBLICATIONS (INVITED, CREATIVE)

- (Taught Humanity That Which They Knew Not), 'Al-Qalam' (the pen) Magazine, Volume 1, May 2020) Short Article: (Taught Humanity That Which They Knew Not), 'Al-Qalam' (the pen) Magazine, Volume 1, May 2020) .

This is the first issue of Al Qalam (The Pen) magazine by Howard University's Office of the Dean of the Chapel Muslim Students' Association.

(<https://documentcloud.adobe.com/link/track...>)

<https://documentcloud.adobe.com/link/track?uri=urn:aaid:scds:US:ed8c64f4-2410-4fc1-8407-a75ff25a64d2#pageNum=1>

- (The Orphans: They are our responsibility), Islamic Horizon Magazine, 2018, page 48-49.

<https://www.orphancareproject.com/going-take-care-muslim-foster-children/>

- FCNA Guidelines on Fostering and Guardianship, 2017.

- <https://fiqh council.org/fcna-guidelines-on-fostering-and-guardianship/>

- Seeking Guidance: Contemplating the Qur'an, 24 February 2015.

<https://www.almadina.org/studio/articles/seeking-guidance-contemplating-the-quran>

- The Qur'an: final Arbitrator diverse Interpretation Al Madinah Institute Blog March 2014.

<https://www.almadina.org/studio/articles/the-quran-the-arbitrator-of-diverse-interpretations>

- The Quranic Concepts on Gender Relations, Fiqh Council of North America

<https://fiqh council.org/the-quranic-concepts-on-gender-relations/>

(Change from within: in Arabic:

https://www.peacefulfamilies.org/uploads/1/1/0/5/110506531/arabic_change_from_within.pdf

- Article in Arabic The Arabic woman between Religion and Culture, (2012).

<http://www.odabasham.net/%D9%85%D9%82%D8%A7%D9%84%D8%A9/30949->

<http://www.odabasham.net/%D9%85%D9%82%D8%A7%D9%84%D8%A9/30949->

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<https://arabi21.com/story/1216924/%D9%85%D8%AC%D8%A7%D9%84%D8%B3->

<https://arabi21.com/story/1216924/%D9%85%D8%AC%D8%A7%D9%84%D8%B3->

<https://arabi21.com/story/1216924/%D9%85%D8%AC%D8%A7%D9%84%D8%B3->

<https://arabi21.com/story/1216924/%D9%85%D8%AC%D8%A7%D9%84%D8%B3->

<https://arabi21.com/story/1216924/%D9%85%D8%AC%D8%A7%D9%84%D8%B3->

- Marriage: The Cornerstone of Civilization. Islamic Horizons, Vol. 40, No. 3 May/June 2011.

- <http://muslima.imow.org/content/spirited-tenacity> (International Museum of Women Muslima: Muslim Women's Art & Voices). Author: Marriage: The Cornerstone of Civilization, Islamic Horizons, Islamic Society of North America, Vol. 40, No. 3 May/June 2011

- The Quranic Concepts on Gender Relations, Fiqh Council of North America

<http://fiqh council.org/node/12>

- Ethics of Disagreement *Adab Alikhtilaf* article circulated through different Muslim websites online

<http://www.syriakurds.com/2007/dearest/der002.htm> (Ethics of disagreement Article in Arabic)

- International Museum of Women Muslima: Muslim Women's Art & Voices
<http://muslima.imow.org/content/spirited-tenacity>
- Invited to review and write a critical essay on the film "The Mosque in Morgantown" Documentary
primetime PBS broadcast in 2009.
- Lecturer tour in Phillipian, Forum on "Women in Islam" Exeter High School April, 2009
<http://www.phillipian.net/articles/pa-students-attend-forum-women-in-islam-sponsored-exeter-s-muslim-student-union>
- Article in Arabic, Aisha's reading of the Qur'an
http://almuslimalmuaser.org/index.php?option=com_k2&view=item&id=673elmar2a
- Article in Arabic, How to Transform Dialogue into a Culture
<http://www.alhewar.net/Magazine-Net/COVERSummerArabic008.htm>
- Article in Arabic, Book reviews of Al Gazali's book on Islamic Jurisprudence
http://www.eiiit.org/resources/eiiit/eiiit/article_read.asp?articleID=511
- The Objectives of Shari'ah, Islamic Horizons, Vol. 36, No. 1 January/February 2007
- Reclaiming a Lost Tradition: Aishah bint abu Bakr's Examination of Ahadith, Azizah Magazine,
Volume, 4 Issue 4, 2007

Selected Presentations, Seminars, and Workshops (Invited) 2024-2025

- 2025.** Lecture, Conference Prophetic Families in the Shelter of One Another, July 6.
2025. Lectures, Integration of Knowledge, Fairfax Institute. June 2nd-11.
2025. Two days course of Foundations of Effective Organizational Leadership, The Islamic Seminary of America TISA, May30-June 1st
2025. Lecture (Podcast) Tadabbur al Quran: A Transformative Methodology. University Sains Islam Malaysia (USIM), March, 5.
2025. Ramadan series Weekly Program. Illuminating Wisdom Practical Guidance from Surah Luqman, ADAMS Center, VA, March 2,9,16,23.
2025. Lecture, Quranic Heartset: Reconnect with the Quran Through Reflection & Action. Pillars Mosque NC, February 23.
2025. Lecture Series, Tadabbur al Quran, Glass Lamp Institute.
2025. International Conference Zakat: Implication & Impact in the contemporary world, Zakat is a Spiritual Act: Embracing Zakat's Spiritual Essence. Huron University College. February 21-22
2025. Lectures, Integration of Knowledge, Fairfax Institute, January 2nd - 9
2024. Lecture Series, Tadabbur al Quran, Glass Lamp Institute.
2024. Workshop, Center For Islam in The Contemporary World (CICW), Shenandoah university. At George Mason University. July 24.
2024. Series of monthly Virtual lectures, Tadabbur al Quran. France. (September -June)
2024. Workshop for Fiqh Council of North America (FCNA) Alexandria, VA.
2024. Pearls of the Quran Conference, Al Madinah Institute, VA October
2024. Virtual Lectures, Tafsir al Quran, Jannah Institute, October
2024. Four Lectures. Islamic Society of North America (ISNA) Convention. August 31-September 3rd.
2024. Virtual Lectures, Tadabbur al Quran, Ribaah Institute, September
2024. Lectures, Integration of Knowledge, Fairfax Institute, July 25-August 2nd.

Selected Presentations, Seminars, and Workshops (Invited) 2022-2023

- 2023. Workshop for Women Retreat**, Al – Hidayah Center Islamic Community. NY. June 17-19.
2023. Virtual workshop, Approaching the Quran KARAMAH. June 10.

2023. Virtual Lecture. (Building Personal Relationship with the Quran) Department of Islamic Studies. Islamic University of Science & Technology, AWANTORA, J&K, India. June 1st.
<https://www.iust.ac.in/event-details.aspx?EventId=644&click=fly>

2023. Lecture, The Qur'anic Model of Family, CICW. Graduate Student Institute in person at George Mason University in Fairfax, VA. June 9th.

2023. Lectures series The Path to Sacred Knowledge. ADAMS Center May 1- July 14.

2023. Virtual Lecture on (Untold story about Muslim women Hijab), Deaf Community. April 9th.

2023. Lecturer, Law and Leadership Summer Program, Virtual workshop, "Approaching the Quran", KARAMAH, Muslim Women Lawyers For Human Rights, Washington, DC. June 10.

2023. Participating in virtual (Town Hall: Muslim Faith Trends Study) in February 22nd and March 9, 2023. The two meetings are part of activities to fulfill the **Templeton Religion grant** .

2023. Al Alwani Lecture The 12th Annual Taha Al-Alwani Lectures in Muslim-Christian Dialogue. Howard University School of Divinity. March 16.

2023. MEC Leadership Conference, Union Theological Seminary. NY. March 4th 2023. <https://islamicseminary.us/mec-islamic-leadership-conference/>

2023. Fostering Webinar, ADAMS Center, Sterling , Virginia. March 13.

2023. Women Conference, the Islamic Center of Irvine, CA. February 25 2022. <https://icoi.kindful.com/e/my-quran-my-ramadan-my-connection>

2023. Lecture Journey of Hajj, Georgetown university. February 11, 2023.

2023. Lecturing/teaching, Winter Program, ALIM-American Learning Institute for Muslims, Foundational Frames: Navigating Post-Modernity with Understanding. January 13-15.
<https://www.alimprogram.org/winter-program.html>

2022. Fiqh Council of North America Meeting. November 16.

2022. Dialogue event Organized by the course Dialogue with Islam November 15, 2022.

2022. 6th Annual Symposium hosted by the Muslim Philanthropy Initiative (MPI) at the Indiana University Lilly Family School of Philanthropy. My presentation was (Who Is Going To Take Care Of Muslim Foster Children?) .The Symposium was held virtually on Monday, October 31 through Friday, November 4, 2022.
<https://scholarworks.iu.edu/iupjournals/index.php/muslimphilanthropy/announcement/view/72>

2022. Workshop Retreat (Journey with the Quran) MSA Virginia Tech University (VT) with the Islamic Society of the New River Valley . Blacksburg. October 21-22 2022.
<https://m.facebook.com/isnrv/posts/3232353993695412/>

2022. Lecture (Below Heavens: Family Ties & Quranic Ethics) at Center DC. Thurgood Marshal Center, September 24 2022.

2022. Lecture (Diseases of the Heart) George Mason University September 14, 2022.
<https://youtu.be/4YFml4TJ1BQ>

2022. Virtual Course Foundations of Effective Organizational Leadership, Islamic Seminary of America (TISA) June 3-5 & 10-12. <https://www.islamicseminary.us/course-schedules/>

2022. Workshop for Imams and Chaplains, Challenges facing African American Communities. ISWWA at HUDS, June 1-2 2022.

2022. Virtual Lecture Islamic Jurisprudence Virtual Conference of the Fiqh Council of North America: Speaker, Participating & Discussant (Marriage, Divorce in Islamic and civil law, financial issues and gender issues), May 14-14.

2022. Virtual Lecture (Raising a New Generation: A Quranic Approach) Islamic Institute for Development & Research IIDR, London, April 9th .

Selected Presentations, Seminars, and Workshops (Invited) (2001-2021)

2021. Virtual International conference: The challenges facing the modern Family. The conference was held online for three days, **The Moroccan Institute for Educational Studies and Research**. Morocco, February 12-14.

<https://www.facebook.com/cmere.ma/photos/a.1387671081298880/3628517647214201/?type=3&theater>

2021. Fostering in Islam between theory and Practice. September 18.

<https://m.facebook.com/MosaicDMV/photos/a.3339328689449356/4162051907177026/>

2021. Virtual Conference of the Fiqh Council of North America: Speaker, Participating & Discussant (Marriage, Divorce in Islamic and civil law and financial issues). February 20, ZOOM.

2021. Virtual Series of lectures in Islamic Law. George Washington University: Master of Arts in Islamic Studies, Religious Department.(January - May 15,2021)

2021. Virtual Daily Quranic Reflections By Dr. Zainab Alwani (33.Al-Ahzab & 34.Saba), May 2nd, 2021.

<https://www.youtube.com/watch?v=JxBHpb3T198>

2021. Lecture in Ramadan, Resilient Hour, Islamic Institute of Toronto, Canada.

<https://www.youtube.com/watch?v=dKHhZhnmdQ>

2021. Approaching the Qur'an. 2. *Tafsir, Ta'wil, & Taddubur*/Contemplating the Qur'an. June 18th – June 19th, 2021 , Washington, DC.

<http://karamah.org/press/dr-zainab-alwani-approaching-the-quran>

2021. Workshop (Building a Personal Relationship with the Qur'an), KARAMAH from January -June

2020 Lecture: "Women in the Quran" International Women Seminar, North American Somali Women's Association (NASWA). March, 2021, Fairfax, Virginia.

2021. Virtual Lecture (Towards a peaceful and Compassionate families), **Global Deaf Muslims:** October 11.

2020. Virtual lecture (The Quran & Family), Jannah Institute: October 13th, 2020

<https://www.youtube.com/watch?v=Pk9PpiUUrNg>

2020. Virtual Lecture (Maqasid al Shariah: Introduction), Boston Islamic Seminary, October 25th, 2020

2020. A seminar on Prophet Muhammad (PBUH) as a husband explores the prophetic model on **leading** a beautiful and harmonious marital life. Islamic Institute for development & Research (IIDR), England, London. Sat 21 November.

[Courses - IIDR - In Pursuit of Greatness – https://iidr.org/people/77-zainab-alwani/](https://iidr.org/people/77-zainab-alwani/)

2020. International work shop on Orphan Care: (The woman/Widow and the Familial Relations in the light of Corona), Orphans Care Federation, Turkey/London, May 7, ZOOM

2020 HU-MSA: Healing Circle: Presentation on (Racism: Quranic-Prophetic Model), June 3rd,

2020. Lecture, Approaching the Quran, MSA/George Mason University, March 23rd,

2019-12020. Series of lectures on Quranic Studies, for the Howard University/ Muslim Student Association (HUMSA), Basement of the Andrew Rankin Memorial Chapel (September- May, 2019/2020, Washington, DC.

2018. Lecture Tour in Southeast Asia/Malaysia, attending conference on Education **Universiti Sains Islam Malaysia** (USIM), December 10-20.

2018. Islamic Presentation on the New Journal (Islamic Faith and Practice), Seminary of America TISA, Chicago, September.

2018. The Keynote speech "Quran and Humanity: Contemporary Challenges viewed in the light of the Quran" The Mohamed Mansour Lecture in Contemporary Islamic Thought in **Emmanuel College – University of Toronto.** Toronto, Canada, November. 2.

<http://www.emmanuel.utoronto.ca/Assets/EmmCollege+Digital+Assets/Emmanuel+College/EmmCollege+Digital+Assets/EC+Newsletter/autumn2018.pdf?method=1>

<https://m.facebook.com/MuslimStudiesatEmmanuel/photos/a.536171233139444/1868191939937360/?type=3>

2018. Lecture: The Law and Religion Series: "Family Law within A Shari'ah Framework," UP-Law Center, Law School, *Taguig City, Philippines, March 12.*

<https://www.pcid.com.ph/story/law-and-religion-series-family-law-within-a-shariah-framework/>

2017. Lecture and Conversation "Firebird Student Forum Part II: One Nation Under God/Allah" **University of District of Columbia, UDC,** Washington, DC, March 2:

<https://www.youtube.com/watch?v=rfq8hP9-RkU>

2017. Two lectures on Approaching the Quran and Muslim youth. **Medina Institute** Reston, VA, March 5-7,

2017. Quranic Methodology: The Journal of Islamic Faith and Practice. **Yale University,** New Haven, CT, March 25.

2017. Discussant, Graduate Student Colloquium on Middle Eastern & Islamic Studies. **Diyanet Center of America,** Maryland. April 8-9

2017. Co-organizer and Lecturer. Fiqh Forum on Orphan Care from Islamic Perspective: Foster care, Adoption and beyond. April 13

2016. Keynote speaker, **Women in Islam,** Islamic Cultural Celebration Banquet Keynote Speaker: **University of Mary Washington.** March 31. <http://students.umw.edu/multicultural/ca/>

2015. Lecture Okianer Christian Dark, Esq. Associate Provost for Faculty Development Office. JUNIOR FACULTY FORUM "A Holistic approach on Balancing our responsibilities" A panel discussion for the Junior Faculty Forum series at Howard University. <https://www2.howard.edu/faculty-forums>

<https://www2.howard.edu/sites/default/files/Alwani%20A%20Holistic%20Approach%20Presentation%20.pdf>

2015. Al Azhar University, Egypt, Cairo. Public Lecture about (Family in Islam: Men & Women Relations" June 22.

2015. Public Lecture at the Institute For Islamic Theology on Countering Domestic Violence - Toward A Model of Harmony in Family Relations." **Osnabrück University in northwest Germany,** June 3.

<https://www.youtube.com/watch?v=ygVK36qVU2E>

2014. Social and Gender Justice in the Qur'an: Modern Challenges. In Sacred Texts and Human Contexts: Poverty and Wealth in the Sacred Texts of Judaism, Christianity, and Islam, **Al Fatih University**, Istanbul Turkey, June, 9th -10th,.

2014. Islamic Jurisprudence: Role of Women Scholars in Islamic Family Law Reform in Morocco" At the International Conference "Gender and the Law: Limits, Contestations and Beyond" June 4-5 2014 **Dokuz Eylul University**, Izmir, Turkey

2014. New Perspective on Gender in Shai'ah-Based Family Law Studies: Moving Beyond . Women's Rights. At the International Conference "Gender and the Law: Limits, Contestations and Beyond" June 6 2014 **Gediz University Izmir**, Turkey

2014. "Approaching the Quran in an American Context" the Association of Muslim Chaplains (AMC) 4th annual Shura Conference March 8th, at **Yale University**, New Haven, CT. March.

2014. Parent-child Relation, Shura Conference, Islamic Shura Council of Southern California, March.

2014. The "Timeless Message of the Qur'an, "Keynote speaker **Howard University School of Divinity** HUSD Faculty-Student Colloquium, February, 2014

2013. "Islamic Jurisprudence: Role of Women Scholars in Islamic Family Law Reforms in Morocco," New Jersey, **Princeton University**, September, 2013.

2013. Women in Higher Education, Symposium entitled "Reform of Higher Education in Muslim Societies" In collaboration with **the Woodrow Wilson International Center** for Scholars in Washington DC and International Institute of Islamic Thought IIIT, 9-10 December, 2013.

2013. "Family in Islam: Critical Perspectives on Religious-Legal, Context, Ethics, and Cultural Diversity." The conference 'Islamic Family Law in Modern Europe and the Muslim World. Normative, Legal and Empirical Analyses beyond the Women's Rights issue', 19-21, June, in Centre for Migration Law **Radboud University Nijmegen, The Netherlands**

2013. "American Muslim Women Seeking Change, Martin Luther King Jr. Memorial Library," DC. May 13th, 2013. CSID Conference, May 29th 2013.

2013. *Lecture. "Women in Islam" at the John Leland Center for Theological Studies, May 9th*

2013. "Does Islam promote women's mistreatment?" **Fairlington Community Center, May 6th, Arlington, VA.**

2013. "Gender and Modern Family Challenges," **Global Deaf Muslim (GDM)**, April 20th, Falls Church, VA.

2013. "Mother& Son: The Qur'anic Paradigm of Mary and Jesus. Pearls of the Qur'an conference. **Al--Madina Institute**, March 2013, Herndon, VA.

2013. Gender and Sexuality in Islam. Lecture at Georgetown University, March, 2013.

2012. Series of lectures for MSA **George Mason University**, September-November, 2012.

2012. "Prophethood in the Qur'an" Keynote speech for the first inaugural Ahl al-Kitab Lecture for the Center for Adventist-Muslim Relations at **Oakwood University** on Oct, 2012

2012. "Maqasid al Sharia' and Family Law: Critical Perspectives on the Integration of American Muslims" the Hamline Law Journal of Law and Religion, twenty-first annual symposium, "Emerging Voices in Islamic Jurisprudence," **Hamline University**. September 28-29, 2012

2012. Four Lectures and book signing at ISNA Convention in August-September, 2012.

2011. The need for Fiqh for Minority:, Religion, gender, and family law: critical perspectives on integration for European-Muslims" In Conference: Applying Sharia in the West: Fact, fears and the Future of Islamic rules on family relations in the West' **Lieden University**, Netherlands, 20 & 21 June 2011.

2011. "Muslim Women's Religious Literacy: The Legacy of Nana Asma'u in the Twenty-First Century and Beyond," a panel discussion at **Harvard Divinity School** in honor of his Eminence the Sultan of Sokoto's visit to campus. October 2.

2010. Pluralism Project Co-Sponsors Panel on "Faith-Based Family Dispute Mediation and Arbitration: North American Muslim Contributions & Priorities"" **Harvard University**, September, 2010.

2010. Family Values and Institution, **International Institute of Advanced Islamic Studies** Malaysia (IAIS) organized an international conference entitled "Family Institution in the 21st century- Ideals and Realities" on 13 and 14 December 2010.

Selected Presentations:

- "Gender and Modern Family Challenges," Global Deaf Muslim (GDM), April 20th, Falls Church, VA.
- "Mother & Son: The Qur'anic Paradigm of Mary and Jesus. Pearls of the Qur'an conference. Al-Madina Institute, March 2013, Herndon, VA.
- Gender and Sexuality in Islam. Lecture at Georgetown University, March, 2013.
- Series of lectures for MSA George Mason University, September-November, 2012.
- "Prophethood in the Qur'an" Keynote speech for the first inaugural Ahl al-Kitab Lecture for the Center for Adventist-Muslim Relations at Oakwood University on Oct, 2012
- "Maqasid al Sharia' and Family Law: Critical Perspectives on the Integration of American Muslims" the Hamline Law Journal of Law and Religion, twenty-first annual symposium, "Emerging Voices in Islamic Jurisprudence," September 28-29, 2012, Hamline University.
- Four Lectures and book signing at ISNA Convention in August-September, 2012.
- The need for Fiqh for Minority:, Religion, gender, and family law: critical perspectives on integration for European-Muslims" In Conference: Applying Sharia in the West: Fact, fears and the Future of Islamic rules on family relations in the West' Lieden University, Netherlands, 20 & 21 June 2011
- "Muslim Women's Religious Literacy: The Legacy of Nana Asma'u in the Twenty-First Century and Beyond," a panel discussion at Harvard Divinity School in honor of his Eminence the Sultan of Sokoto's visit to campus. October 2, 2011
- Pluralism Project Co-Sponsors Panel on "Faith-Based Family Dispute Mediation and Arbitration: North American Muslim Contributions & Priorities", Harvard University, September, 2010.
- Family Values and Institution, International Institute of Advanced Islamic Studies Malaysia (IAIS) organized an international conference entitled "Family Institution in the 21st century- Ideals and Realities" on 13 and 14 December 2010.
- "Challenges Before Muslim Women in the Global Scenario". She restricted her lecture largely to theoretical issues and to her experience as a Muslim woman in the United States. The Institute of Objective Studies, New Delhi October, 2009.
http://twocircles.net/2009oct19/dr_zainab_alwani_talks_challenges_muslim_women.html#.U9IX_NfD_IU
- "Fiqh for Minority: challenges and accomplishments" A two-day seminar on Fiqh-al-Aqaliyaat (Shariah in relation to Muslim minorities). India, Lucknow, October 17-18, 2009.
<http://www.iosworld.org/Fiqh-Al-Aqaliyaat.php>
- Woman in Islam, Williams and Mary university, Washington, (February, 2008)
- Woman In Islam, MSA Tulane University, New Orleans, (February, 2008)
- Global Feminism, American University, Washington, (March, 2008)
- Eve, the Mother of the Mothers, Georgetown, Washington, (March, 2008)
- Multifaith education in the formation of religious leaders on the campus, Auburn Theological Seminary, NY, (June, 2008)
- Domestic Violence cross cultural Perspective, University of Texas, Arlington, (June, 2008)
- American Muslim Family's Relations, Rochester, New York, (June, 2007)
- Muslim Women Speak, George Washington University, Washington, DC, (December, 2007)
- Education Forum for Challenges in developing a balanced Islamic studies Curriculum; Chicago, Illinois (April, 2006)
- Abrahamic Round table at Washington Cathedral, Washington, DC (April, 2006)
- Peace institute, American University, Washington D.C (April, 2006)
- Cathedral conference meeting (Religious discourse), Washington D.C. (May 17, 2006).
- UNICEF conference, Children Right from Islamic perspective. American University, (May 19 2006).
- ISNA Canada conference, The Muslim Identity: A new perspective and many other lectures. (May
- The Peaceful Families Project: Islamic Principles for Peaceful Families. Florida, Tampa (May, 2005)
- The Peaceful Families Project: Islamic Principles for Peaceful Families. Virginia, Great Falls (May, 2005).
- Islamic Feminism in Transnational Contexts: Re-Conceptualizing Gender through the Qur'an. 33rd Annual AMSS Conference. George Mason University, Fairfax, Virginia (September, 2004).
- Iraqi Woman after the War. Educational Seminar. Northern Virginia Community College (NOVA), Loudoun Campus (November, 2004)

- Interfaith Academic Seminar. Alexandria, VA (November, 2004)
- The National Summit of American Muslim Women Leaders. Karamah, Washington DC (December, 2004)
- The role of Muslim woman and Family in America. National conference of The North American Council for Muslim Women. George Washington University, Washington, DC (November, 2002)
- Out-reach workshops on Muslim women rights and responsibilities at different Muslim communities (started March, 2003 - Present)
- The Islamic Family Law in the Middle East Region: Analysis and critique. Seminar. The World Bank, Washington, DC (May, 2003).
- Domestic Violence in America. Christopher Newport University. Norfolk, Virginia (June, 2002)
- 31st Annual AMSS Conference. American University. Washington, DC (October, 2002)
- National conference of North American Council for Muslim Women. George Washington University, Washington, DC (November, 2002)
- The Role of Spirituality in Muslim's Student's daily life MSA seminar Georgetown University, Washington, DC (November, 2002)
- The Issue of Qiwwama and Nishuz for the 30th Annual AMSS Conference. The University of Michigan. Dearborn, Michigan (October, 2001)
- The concept of worshipping. George Mason University. Fairfax, Virginia (February, 2000). 21, 2006)

More lectures are Available upon request

Conference Proceeding:

- **(June 6, 2014)** Gediz University, Izmir, Turkey. The International conference "Gender and The Law: Limits, Contestations and Beyond. New Perspectives on Gender in Sharī'a-based Family Law Studies: Moving Beyond Women's Rights Page 200-211.

<https://www.hra-project.eu/en/knowledge-repository/gender-and-the-law-limits-contestations-and-beyond>

Organizing Academic Conference, Lectures and Events :

- **(March 25-26, 2013)** Co-organized, hosted and collaborated with other renowned scholars of Islamic Studies: The first National/international conference on "Contemplating the Qur'an" ("*Tadabbur al-Qur'an*"). It was held at Howard University School of Divinity. The conference was sponsored by Howard University's School of Divinity, the George Mason University, as well as Georgetown University, and the International Institute of Islamic Thought.
- **(April 20-21, 2015)** Co-organized, hosted and collaborated with other renowned scholars of Islamic Studies: The second National/international conference on "Contemplating the Qur'an" ("*Tadabbur al-Qur'an*"). A partnership between Howard Divinity School and GMU's Ali Vural Ak Center for Global Islamic Studies, the conference explores new ways of contemplating, pondering, and critically thinking about the Qur'an, with a particular focus on its narrative, linguistic, and literary structures as a means of access to new theological and ethical meanings in the text.
- **(March, 24, 2014)** Dr. Alwani as the chair of the committee, co-organized **the Nannie Helen Burroughs Lecture**. HUSD annual celebration of Women's History month includes the Nannie

Helen Burroughs lecture. The lecturer was delivered by Dr. Fatimah Jackson, the Professor of Biology and Director of the W. Montague Cobb Research Laboratory at Howard University. Her topic was Spirituality, Genetics, and Environment Influence Health Disparities Among American Muslims.

- **(March 29, 2015)** Dr. Alwani as the chair of the committee, co-organized the second event of **the Nannie Helen Burroughs Lecture**. Invited Dr. Jamillah Karim. Her lecture topic was "Muslim Women and the Legacy of Black Power."
- **(April 13, 2017)**. Program director of **Fiqh Forum on Orphan Care from Islamic Perspective**: Foster care, Adoption and beyond. Delivered the opening lecture "Orphan Care in the Qur'an and Sunnah: Critical Reading on Adoption and Kafala."
<https://www.ajis.org/index.php/ajiss/article/view/874>
- **(2013- 2019)** Creating and organizing course activity: Six public events at HUSD (World café Interfaith Dialogue) . **World café Interfaith Dialogue**: Training the students how to lead and organize an event related to interfaith dialogue.

Reviewer for Academic Journal (English & Arabic) (Invited)

- **(Journal of Religious Education) A Muslim scholar and a peer reviewer for Journal of Religious Education**. It is an international, multi-religious journal that addresses the intersections of religion and education. As a Muslim scholar reviewed the essays submitted to the journal concerning Islamic religious education <http://re.edmgr.com/>
- Member of the Editorial Board of Journal Contemporary Islamic Thought, in Arabic
<https://citj.org/index.php/citj/about/editorialTeam>
- A peer reviewer for Journal of Religious Education.
- A Peer reviewer for The Journal of Islamic Research is a peer-reviewed journal that began its publication in 1986 and is published quarterly. Advisory Board /Islamic Jurisprudence (www.islamiarastirmalar.com) <http://www.islamiarastirmalar.com/magazine/en-index.html?page=yazim&sid=17c5bb5814ed750041c02385464873ca>
- A Peer reviewer for Islamic Studies is an internationally peer reviewed research journal, published by Islamic Research Institute, Islamabad, Pakistan, since 1962. International Islamic University, Islamabad, Pakistan
- <http://irigs.iiu.edu.pk:64447/ojs/index.php/islamicstudies/issue/view/61>

Online Presence: Selected Speeches, Interviews, reviews:

Personal websites:

- Updating Zainab Alwani <http://www.zainabalwani.com/>
- Updating The Orphan Care Project. <https://www.orphancareproject.com/>
- Glass Lamp Institute: <https://www.glasslampinstitute.com/>
- [Zainab Alwani | Howard University - Academia.edu](#)
- <https://www.researchgate.net/profile/Zainab-Alwani-2>

Podcast: 2025. Tadabbur al Quran: A Transformative Methodology. University Sains Islam Malaysia (USIM), March, 5. https://www.youtube.com/watch?v=8Gw-d_1gCqg

Workshop: Quranic Heartset: Reconnect with the Quran Through Reflection & Action. February 23rd 2025. <https://www.youtube.com/watch?v=ECfOfmpiN2Q>

Islamic Society of North America (ISNA) Convention (August 31-September 1st, 2024).

Public Lecture: <https://www.youtube.com/watch?v=WrrYkvSIY5E>

Invited Programs:

Reviving the Sunnah: Voices from the Foster care, 3/26/203
<https://www.youtube.com/watch?v=dYrlhgZ5vI0>

Dr. Zainab Alwani YouTube Channel (2022-2024)

This is one of the Taddabbur/contemplating al Quran series. This series is in Arabic Language. It is part of a training program for Muslim Women. Here are the Episodes:

Episode 12: Sura al nisa and Family Issues <https://www.youtube.com/watch?v=3EIMdQm4D78> (May, 2023)

Episode 11: Family Dispute and conciliation. <https://www.youtube.com/watch?v=QoddqgZm29g> (May 2023)

Episode 10: The Quranic Foundations in human family. <https://www.youtube.com/watch?v=4x-zTrnQL4k> (April, 2023)

Episode 9: The Heart: Contemplating the Quran. <https://www.youtube.com/watch?v=cgigL84ToM4> (March, 2023).

Episode 8: Contemplating the Quran. <https://www.youtube.com/watch?v=-NbW1G1QVEc> (January, 2023)

Episode 7: Contemplating the Quran. <https://www.youtube.com/watch?v=Bg1fqmnNlItE> (January, 2023)

Episode 6: How to connect with the Quran? <https://www.youtube.com/watch?v=B59aAr4HxL8> (January, 2023)

Episode 5: Does the Quran know me? <https://www.youtube.com/watch?v=kdFJxxcvp0s> (June 19, 2022)

Episode 4: Building our Personal relationship with the Quran. <https://www.youtube.com/watch?v=LZW5Ba1e-rY>

Episode 3: Familial Relations. <https://www.youtube.com/watch?v=qd-vSYm7X8I> (April 9, 2022)

Episode 2: Do you know the Quran? <https://www.youtube.com/watch?v=0V26hrsEFOk> (April, 25, 2022)

Episode 1: Contemplating the Quran and Sisterhood. https://www.youtube.com/watch?v=5V5T2xkc_aM&list=PLxzCGOkHArEXDWSkFL52Yo4JklrmDVBil (April, 2022)

A Message from Dr. Zainab Alwani on the Upcoming Women's retreat...(May, 2023)

<https://www.youtube.com/watch?v=QoddqgZm29g>

<https://www.halaltube.com/speaker/zainab-alwani>

Online Presence: selected podcast series and lectures:

- Daily Quranic Reflections By Dr. Zainab Alwani (33.Al-Ahzab & 34.Saba), May 2nd, 2021.
<https://www.youtube.com/watch?v=JxBHpb3T198>
- Lecture in Ramadan, Resilient Hour May 6th 2021, Islamic Institute of Toronto, Canada.
<https://www.youtube.com/watch?v=dKHhZhnmdQ>
- New Ramadan course Contemplating the Quran (2021)
<http://www.zainabalwani.com/taddabur-al-quran-arabic-course/>
- Republish My Podcast Series: Mothers of the Believers (Ummahat al-mu'minin) by KARAMAH, Ramadan 2021.
- <https://www.youtube.com/watch?v=2ZzHf3Fpa3M>
<https://www.youtube.com/watch?v=hLzhqemlBqw>
- <https://www.youtube.com/watch?v=0R02RSzAsV8>
https://www.youtube.com/watch?v=HmLAP_2RW8U
<https://www.youtube.com/watch?v=Ms5cAFcL5bY>
<https://www.youtube.com/watch?v=4jHNEiKlabs>
- <https://www.youtube.com/watch?v=gTryhCQf4qs&list=TLPQMTUwNjIwMjCQ6qxfnEw3wg&index=2>
- <https://www.youtube.com/watch?v=s2padVmcoBE>
- <https://www.youtube.com/watch?v=YjD1AJnZepc>
- https://www.youtube.com/watch?v=2ZzHf3Fpa3M&list=PLVRi_MEqF4e6zHQA1q5Ab4W6MuBU_CBHLF&index=6
- Approaching the Qur'an, Podcasts, Al Madina
<https://www.almadina.org/studio/podcasts/ep-34-approaching-the-quran-zainab-alwani>
- Conversations on Shariah, Podcasts, Al Madina. <https://www.almadina.org/studio/podcasts/ep-60-conversations-on-shariah-part-1-zainab-alwani>

Online Presence: Selected academic and professional activities

- <https://orphans-care.org/scientific-committee/>
- <https://orphans-care.org/speakers/>
- <https://orphans-care.org/assets/media/Conference%20Program.2-1604268000.pdf>
- Panel discussion webinar on Domestic violence Center For Islam In The Contemporary World (CICW) November 14, 2020 <https://www.youtube.com/watch?v=mAF664lm42o>
- Dr. Alwani participate in an International conference discussing the challenges facing the modern Family. The conference was held online for three days, (Morocco, February 12-14 2021), The Moroccan Institute for Educational Studies and Research.
https://arar.facebook.com/cmere.ma/videos/2602443513383206/?so=permalink&rv=related_videos
- <https://scholar.google.com/citations?user=TMVH3sAAAAAJ&hl=en>
- <https://www.youtube.com/watch?v=WSUCxNTJSz8> (The Next Generation, 2020)
- <http://www.alimprogram.org/scholars/dr-zainab/> (Alim Online Biography)
- <https://www.linkedin.com/in/zainab-alwani-6a80bb16>
- <http://howard.academia.edu/ZainabAlwani> (Academia Online Book Library)
- <https://www.researchgate.net/profile/Zainab-Alwani-2>

- <http://jamesthomassnyder.com/2014/05/17/what-i-learned-studying-the-quran-i/> (Student's Personal Blog)
- <http://jamesthomassnyder.com/2014/05/19/what-i-learned-studying-the-quran-ii/> (Student's Personal Blog)
- <http://sthc2014.wordpress.com/2014/06/28/gender-justice-v-gender-equality/> (Student's Personal Blog)
- http://berkeleycenter.georgetown.edu/resources/networks/the-building-bridges-seminar/key_events/2014-building-bridges-seminar-washington-dc (Berkley Center Georgetown University)
- <http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=8&ved=0CEcQFjAH&url=http%3A%2F%2Fsocialstudies.org.uk%2FUploads%2FDocuments%2F6f814b5792aa425590349ca90dd6809d.pdf&ei=T4TZU5ezO8qHyATf5YLWAg&usq=AFQjCNHJzu8WkrU-2-9JNbxKJigZvR1p-Q> (Law and Gender Conference – Turkey, 2014)
- <http://www.ats.edu/events/roundtable-seminar-newly-appointed-faculty> (Conference – Chicago, 2014)
- <https://www.youtube.com/watch?v=3hhRuFfK3xk> (Shura Conference, The Quran response to the Modern Challenges/ Parent-child Relation - Video)
- <http://www.youtube.com/watch?v=J1JPWQ7BVhE> (Pearls of the Quran- Approaching the Quran in an American Context - Video)
- <http://viralvideos.mobi/video/4CtsTnvjnw/Quranic-Concepts-on-Gender-Equality--Dr--Zainab-Alwani.html> (Quranic Concepts on Gender Equality - Video)
- <https://sites.google.com/site/zaalwani/women/role-of-women-in-society> (Role of Women in Society – Video)
- http://www.academia.edu/4204324/The_Quranic_Model_for_Harmony_in_Family_Relations (Change from Within - Book)
- http://www.al.com/living/index.ssf/2012/10/oakwood_islamic_lecture.html (Quran and Bible - Lecture)
- http://www.youtube.com/watch?v=fwldU07_yKU (Can Muslims Escape Misogyny – Video)
- <http://www.isna.net/zainab-alwani.html> (ISNA Online Biography)
- <http://www.ratemyprofessors.com/ShowRatings.jsp?tid=843345> (Student Evaluations – Rate My Professor)
- https://www.youtube.com/watch?v=fwldU07_yKU (The Deen Institute)
- <https://library.oapen.org/handle/20.500.12657/32100> Applying Shari'a in the West. Facts, Fears and the Future of Islamic Rules on Family Relations in the West
- <https://www.worldcat.org/title/applying-sharia-in-the-west-facts-fears-and-the-future-of-islamic-rules-on-family-relations-in-the-west/oclc/858729057> (Lieden University)
- <http://www.google.com/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=3&ved=0CC0QFjAC&url=http%3A%2F%2Fmedia.leidenuniv.nl%2Flegacy%2Fpreliminary-programme-shariaconf.pdf&ei=43XZU8bMLlubyASTwYKICA&usq=AFQjCNGGQieSIImmJCE5ZMFo7uKJVXpbKng&bvm=bv.72185853.d.aWw> (Conference - Lieden University)
- <https://iais.org.my/events-sp-1744003054/past-events/item/470-international-conference-on-the-family-institution-in-the-21st-century-ideals-and-realities> (International Conference - “Family Institution in the 21st century- Ideals and Realities” - IAIS Malaysia, 2010).
- http://twocircles.net/2009oct19/dr_zainab_alwani_talks_challenges_muslim_women.html#.U9IX_NfD_IU (lecture in New Delhi, 2009)
- <http://www.iosworld.org/Fiqh-Al-Aqliaat.php> (Report on the conference in India, Lucknow, 2009)
- Oakwood University hosts inaugural Islamic lecture
https://www.al.com/living/2012/10/oakwood_islamic_lecture_1.html Updated: Jan. 14, 2019, 8:02 a.m. | Published: Oct. 12, 2012, 2:00 p.m.
- <http://washteocon.org/2011/08/30/making-rounds-howard-university> (Consortium Review - DC, 2011)

- <http://arizonamuslimcommunity.com/category/publish/> (The Quranic Concepts on Gender Relations - Article)
- (International Conference - "Family Institution in the 21st century- Ideals and Realities" - IAIS Malaysia, 2010).
- http://twocircles.net/2009oct19/dr_zainab_alwani_talks_challenges_muslim_women.html#.U9IX_NfD_IU (lecture in New Delhi, 2009)
- <http://www.iosworld.org/Fiqh-Al-Aqliaat.php> (Report on the conference in India, Lucknow, 2009)

Online Presence: Selected Interviews

- <https://www.youtube.com/watch?v=Pk9PpiUUrNg> (The Quran and the Family, 2020)
- <https://www.youtube.com/watch?v=NqBzIx89DnQ> (Family of Scholars, 2020)
- <https://www.youtube.com/watch?v=cameoJ06DrA> (Think it 2018)
- **Germany:** In the interview Prof. Dr. Zainab Alwani shares her experiences in her work against domestic violence and explains causes and strategies for the Muslim community in the USA. <https://soundcloud.com/islamischetheologie/interview-mit-prof-dr-zainab-alwani-usa>
- Activist and Scholar. A Life of Learning - Prof. Zainab Alwani
- <https://www.youtube.com/watch?v=ygVK36qVU2E>
- <https://www.youtube.com/watch?v=Lx1-L37qN7Q>
- Scholar's Chair Interview of Dr. Zainab Alwani, Ph.D Assistant Professor of Islamic Studies, Howard University... 2011 [Quranic Concepts on Gender Equality--Dr. Zainab Alwani](#)

RESEARCH EXPERIENCE

Grants

Extramural Submitted 2020 – Present

Grant: Submitted to the John Templeton Foundation (TRT) The Templeton Religion Trust approved the proposal for the requested amount of \$259,000 and sent the grant agreement to Howard University on June 7th, 2022.

Title: Trends in Faith: A Pilot Study of Religious Affiliation and Disaffiliation Among American Muslim Youth.

PI and Co-PI: Dr. Altaf Husain an Associate Professor HU School of Social Work and Dr. Samuel Ross Assistant Professor AddRan College of Liberal Arts

Study period: 2 years from grant approval (Approximately October 1, 2021 – September 30, 2023)

Consultants: Dr. Zainab Alwani

Invited by Dr. Altaf Husain, Howard University, School of Social Work. Dr. Alwani was invited to join the team as a Islamic scholar and expert in Islamic studies.

Brief Description: The research study will be conducted under the auspices of the Howard University School of Social Work with an interdisciplinary team assembled from around the United States. Research advisers and consultants will bear responsibility and time commitment for specific aspects of the project, along with commensurate compensation.

Time line: It is a small pilot project, a preliminary investigation, meant to last 2 years (hence no longitudinal study can be performed) .

The Templeton Religion Trust approved the proposal for the requested amount of \$259,000 and sent the grant agreement to Howard University on June 7th, 2022. The project started and the team organized virtual two workshops (December 19 & 21, 2022) with the scPodholars and discuss the instruments/measures.

The team organized two Town Hall: Muslim Faith Trends Study in February and March, 2023.

2024-2025

Recent development: The grant expired on July 31, 2024, and a no-cost extension from the Templeton Religion Trust was approved through October 31, 2024, and then another extension was granted through January 30, 2025. The goal was to complete the expected outputs for the grant. It is worth noting that despite the best efforts of the research team, we were delayed in starting data collection due to the IRB process, and related research administration processes. We finally concluded data collection in May 2025 and are fully into data cleaning and analysis. The remaining deliverables include presenting the findings to the community and developing manuscripts from the data analysis.

Extramural Submitted 2019

- Funding Amount: \$ 1,000
Funding Source: The Islamic Seminary Foundation (ISF)
Description: The fund will support the new peer reviewed online academic and interdisciplinary journal published by The Islamic Seminary of America and
.Approved my application to support the Journal of Islamic Faith & Practice.

Internal Submitted 2016

- Funding Amount: \$ 3,000-8,000
Funding Source: Howard University: CETLA's HU-Teach: Center for Excellence in Teaching, Learning, and Assessment.
Description: CETLA's HU-TEAH IV program to be trained to teach Hybrid and online courses.
Approved my application to participate in the Summer 2016 HU- TEACH IV Program.

Internal Submitted 2016

- Funding Amount: Printer.
Funding Source: Howard University: CETLA's Exemplary SYLLABUS AWARDS: Center for Excellence in Teaching, Learning, and Assessment.

Extramural Submitted 2014

- Funding Amount: \$90,000
Funding Source: National Endowment for the Humanities: Summer Seminars and Institutes
Title: Family In Islam, Critical Perspectives On Religion, Law, Health And Cultural Diversity
Description: Resubmitted this Proposal for funding a two week summer seminar to be held at Howard University in June 2015. I invited Dr. Altaf Husain form School of Social Work to be Co-PI. Other scholars from Howard University and other universities were invited to teach and lecture.

Extramural Submitted 2014

- Funding Amount: \$4,200,00
Funding Source: National Endowment for the Humanities
Description: The purpose of this grant is to work on my book project, "Islamic Jurisprudence: Role of Women Scholars Reforming Islamic Family Law in North Africa" examines how Islamic jurisprudence can advance women's rights and reform family law.

Internal Funded 2014

Awarded

- Funding Amount: \$15,000,00

Funding Source: Howard University, Awarded the Advanced Summer Faculty Research Fellowship

Description: This book project, "Islamic Jurisprudence: Role of Women Scholars Reforming Islamic Family Law in North Africa" examines how Islamic jurisprudence can advance women's rights and reform family law. I will be traveling this summer and conducting research in Morocco. Intensive interviews with Muslim women and men scholars will be conducted.

External Submitted 2014

- Funding Amount: \$750,000,00-
Funding Source: NIH-NIMHD Grant Proposal
Description: Invited as an Islamic Expert, "The Roles of Ethnicity and Religion in Cancer Prevention: Muslim African American, Afro Caribbean, and immigrant West/West Central African Responses to Breast and Prostate Cancer Preventive Interventions and Policy Implications." Fatimah L.C. Jackson, Ph.D. Professor of Biology and Director of the W. Montague Cobb Research Laboratory, Howard University has invited me to contribute to their application for the NIH-NIMHD grant proposal.

External Submitted 2013

- Funding Amount: \$20,000,000
Funding Source: USAID
Description: The Integrated Rural Program to Improve Nutrition and Hygiene in Mali
Invited as an Islamic Expert, Dean Allan A. Johnson, Ph.D., LN, FASAHP Associate Dean: Division of Allied Health Sciences, College of Nursing and Allied Health Sciences of Howard University has invited me to contribute to their application for the USAID Grant Opportunity: Mali Rural Nutrition and Hygiene. My role in the grant team is crucial as it was stated by Dean Johnson. Dr. Alwani has a vast wealth of experience and an in depth understanding of Islam and Muslim cultures, history and religious issues especially in terms of gender and family. Because Mali is predominantly Muslim country, my expertise and contribution to the project is imperative. It is a great opportunity for interdisciplinary collaboration.

Extramural Submitted 2013

- Funding Amount: \$70,000
Funding Source: National Endowment for the Humanities: Summer Seminars and Institutes
Title: Family In Islam, Critical Perspectives On Religion, Law, And Cultural Diversity
Description: Resubmitted this Proposal for funding a two week summer seminar to be held at Howard University in June 2015. I invited Dr. Altaf Husain from School of Social Work to be Co-PI. Other scholars from Howard University and other universities were invited to teach and lecture.

Internal Funded 2013

Awarded

- Funding Amount: \$10,000,00
Funding Source: Howard University, Awarded the Summer Faculty Research Fellowship
My Role: PI
Description: This book project, "Islamic Jurisprudence: Role of Women Scholars Reforming Islamic Family Law in North Africa" examines how Islamic jurisprudence can advance women's rights and reform family law. I will be traveling this summer and conducting research in Egypt and Morocco. Intensive interviews with Muslim women scholars will be conducted.

Extramural Submitted 2012

Awarded

- Funding Amount: Books and Videos
 Funding Source: The National Endowment for the Humanities (NEH)
 My Role: Co PI
 Description: The National Endowment for the Humanities (NEH) conducted a special initiative Bridging Cultures that engages the power of the humanities to promote understanding of and mutual respect for people with diverse histories, cultures, and perspectives within the United States and abroad. This year's program is entitled Muslim Journeys, and DC Public Library is fortunate to be a part of this program. Nine libraries in DC will receive a set of 25 books and three videos on Islamic culture, both historic and contemporary, and these locations will host a series of special Muslim Journeys themed events over the course of the entire year DC Public Library has partnered with university scholars and I was honored to be among the invited scholars who participated in this program. I have to deliver three lectures at different locations of Washington DC libraries.

Completed Research Support

Dr. Alwani as a scholar of Islam and a peace advocator worked with other scholars on supporting the Rockefeller Brothers Fund to this project in the following areas;

- Dr. Alwani participated in a serious interfaith debate with the other scholars at Pocantico Conference Center, NY
- Discussing conflict resolution with Jewish and Christian scholars
- Writing a chapter book on conflict resolution from Islamic Perspective.
- Clarifying peace, war, and conflict resolution from the Islamic primary sources (Qur'an and Sunnah)
- Providing knowledge, elucidating misconceptions about Islam and Muslims
- Interpreting the primary sources to Just peacemaking model according to the Quranic teachings

JANUARY 2010 – DECEMBER 2013

EDITED BY SUSAN BROOKS THISTLETHWAITE. PALGRAVE MACMILLAN, 2012

AUTHOR AND RESEARCHER, ISLAMIC STUDIES: INTER-RELIGIOUS STUDIES

Book Title: Interfaith Just Peacemaking: Jewish, Christian, and Muslim Perspectives on the New Paradigm of Peace and War

2011 – 2012

PEACEFUL FAMILIES PROJECT / ASIAN & PACIFIC ISLANDER INSTITUTE ON DOMESTIC VIOLENCE AND THE BATTERED WOMEN'S JUSTICE PROJECT

SCHOLAR, RESEARCHER, ISLAMIC STUDIES: FAMILY LAW

Project Title: Islamic Marriage contracts: A Resource Guide for Legal Professionals, Advocates, Imams & Communities. Edited by Maha Alkhateeb.

Dr. Alwani as a scholar of Islam and family law was interviewed by the author to support this project on the following areas,

- Clarifying the role of women as an individual, in the family, and society
- Providing knowledge, elucidating misconceptions about Islam and Muslims for social workers, law enforcement, and victims on the Islamic perspective on Domestic Violence
- interpreting the primary sources to help all members of the family on how to build a peaceful family model according to Quranic teachings
- Emphasizing the significance of Marriage contract in Islam and provide scholarly evidence to support this argument.

2002 - 2003

FAITH (FOUNDATION FOR APPROPRIATE AND IMMEDIATE TEMPORARY HELP), CMHS (CENTER FOR MULTICULTURAL HUMAN SERVICES, AND IIIT (INTERNATIONAL INSTITUTE OF ISLAMIC THOUGHT)
SCHOLAR, RESEARCHER, AND AUTHOR, ISLAMIC STUDIES: FAMILY LAW

Book Title: What Islam says about Domestic Violence: A Guide for Helping Muslim Families (1st, 2nd Edition) Zainab Alwani & Salma Abugideri

The first edition of the book was published in 2003 and the second edition was published in 2011

- This book was ground breaking and the first of its kind in the area of domestic violence in the American Muslim Community.
- The book addresses Muslim and mainstream advocates and providers in the United States.
- The book addresses the issue from Islamic perspective that We believe that a better understanding of religious and cultural values can be used as a resource to prevent domestic violence, and that religion and culture should never be used to justify abusive behavior.
- It seeks to promote attitudes and beliefs that emphasize justice, freedom and family harmony.
- The book has become an essential source for both the Muslim community in general and the advocates who deal with Muslim women and families. .

SEPTEMBER 2005 – APRIL 2007

PEACEFUL FAMILIES PROJECT, STERLING, VA
AUTHOR AND RESEARCHER, ISLAMIC STUDIES: FAMILY LAW

Book Title: Change from Within: Diverse Perspectives on Domestic Violence in Muslim Communities

Edited by Maha B. alkhateeb and Salma Abugideiri

Dr. Alwani wrote the first chapter “the Qur’anic Model for Harmony in Family Relations.”

The book has been used as a text book in many college courses that deal with Gender in Islam, family law, mental health, psychology, Domestic violence, and law.

2006 – JULY 2007

FAITH TRUST INSTITUTE & PEACEFUL FAMILIES PROJECT
SCHOLAR, JURIST, AND RESEARCHER, ISLAMIC STUDIES: DOMESTIC VIOLENCE

Project Title: Garments for One Another: Ending Domestic Violence in Muslim Families (An educational and training DVD program) DVD and study guide for facilitators.

Dr. worked with other scholars on supporting The Mary Byron Foundation grant of Louisville, Kentucky. This award recognizes the commitment FaithTrust Institute has to helping Muslim families and communities break the cycle of domestic violence through the Peaceful Families Project.

Dr. Alwani a scholar and a religious leader was interviewed to support the grant in the following areas,

- Explaining Qur’anic principle and teachings, which enrich this important new resource for mosques, religious leaders, social workers, community groups and shelter staff who offer help to Muslim women who currently experience violence in the home.
- Clarifying gender role and any misconceptions related to women in Islam to offer solutions to prevent future violence within the context of the Islamic faith.

SEPTEMBER 2004 – SEPTEMBER 2005

FAITH TRUST INSTITUTE/ PEACEFUL FAMILIES PROJECT, STERLING, VA

INSTRUCTOR AND RESEARCHER, ISLAMIC STUDIES: FAMILY LAW

Dr. Alwani worked on a State Department grant and supported the grant in the following areas,

- Developed and implemented various projects involving female empowerment in American Muslim communities
- Organized workshops to teach the role of women as an individual, in the family, and society
- Trained social workers, law enforcement, and victims on the Islamic perspective on Domestic Violence
- Trained all members of the family on how to build a peaceful family model according to Quranic teachings
- Authored a chapter titled “The Qur’anic Model for Harmony in family Relations” in the book “Change from within: Diverse Perspectives on Domestic Violence in Muslim Communities”

JANUARY 2000 – APRIL 2003

INTERNATIONAL INSTITUTE OF ISLAMIC THOUGHT, HERNDON, VIRGINIA

RESEARCHER, ISLAM, WOMAN, AND MIDDLE EASTERN RESEARCH

As a researcher Dr. Alwani was involved in the following initiatives,

- Researched and organized data related to Shariah and Islamic law
- Investigated scholarly journals, interviewed scholars, compiled information, and wrote articles
- Enhanced the quality of data used in numerous publications and presentations.

PROFESSIONAL DEVELOPMENT

PROFESSIONAL DEVELOPMENT

Selected Professional Workshops and Conferences

2024-2025

Participate and completed all the Cybersecurity Awareness Trainings

Participate and complete the intensive training on HyFlex:

- HyFlex Introduction session with Dr. Morris Thomas February 2025
- HyFlex: Participation Modes and Engagement Strategies – Tuesday, March 18 2025
- HyFlex: Designing a Syllabus “Guidelines” – Tuesday, March 25 2025
- HyFlex: Technology and Collaboration Strategies –April 17 2025
- Participate in the workshop: Curricular Guides: Improving courses and competency-based education: February.

- Discussing Research, Policy, and Practice to Ensure Success for Black Men in Higher Education Confirmation. March 13, 2025
- Webinar: "Bridging the Gap: Integrating Canvas into In-Person Instruction." March 20, 2025
- Webinar: Higher Education in Prison (HEP) at Howard University: Assessment, Student Outcomes and SoTL (Scholarship of Teaching and Learning) April 3rd.
- Webinar: AI 101, March 2024.
- Creating Accessible and Inclusive Learning Experiences, (CETLA) 2024
- Workshop Innovations in Assessment Practices (CETLA) 2024
- Bridging Institutional Assessment with Classroom Assessment (CETLA) 2024
- Webinar on Best Practices in Assessment (CETLA) 2024

2022-2023 Collaborative work with other scholars (at Howard University and/or elsewhere):

- Contributing a Chapter book (*Educating Muslim Women: The West African Legacy of Nana Asma'u, Scholar and Poet*) in Religion and Spirituality in Africa's Struggle with Neo-imperialism from the Cold War Through the Global War on Terror Editor: Mohamed Saliou Camara, Ph.D., Department of African Studies, Howard University, 2024). (Invited)
- Research Grant for Project, "Muslim Faith Trends," Templeton Religion Trust, 2022. Collaborating with HU colleague PI: Dr. Altaf Husain: an Associate Professor at the School of Social Work and Co-PI Dr. Samuel Ross Add Ran College of Liberal Arts
- Team-teaching a course (History of Islam in Africa (SCRL 321 01) 3 credits) with Dt. Muhammad Camara (HU Department of African Studies)
- Team-teaching a course Sacred Texts & Hermeneutics with Dr. Gay Byron.
- Editor in Chief of Journal Islamic Faith & Practice, collaborating with number of scholars and professional.

2023. CETLA'S 20th Anniversary Conference "The Next Frontier: AI and Beyond"

2023 Using Poll Everywhere to Enhance Student Reflection and Learning - June 8, 2023

2023 Best Practices in Using Echo360 to Increase Learner Engagement - June 6, 2023

2023 Participating in Webinar "Learning Environment that considers Mental Health, Wellness, & the Whole Students". April 13.

2023 Participating in the Workday Implementation for the APR reviews for the MA(MA -Master of Arts Religious Studies program.

2023. Participating in virtual (Town Hall: Muslim Faith Trends Study) in February 22nd and March 9, 2023. The two meetings are part of activities to fulfill the **Templeton Religion grant** .

2023. Completing CANVAS Training Howard University, January, 3-4

Module 1: LMS Overview

Module 2: Managing Course Content

Module 3: Communication Tools

Module 4: Assignments

Module 5: Assessment Features

Module 6: Gradebook

2022 Earning Certificate of Achievement (KNOWBE 4) Security Awareness Training in Creating Strong password. November 30.

2022 Earning Certificate of Achievement (KNOW Be 4) Security Awareness Training. November 30.

2022 Participating with HUSD colleagues in SELF STUDY, preparing for the ATS accreditation team.

2022 Developing and Aligning Learning Outcomes workshop September 21.

2022 Faculty Retreat Participating in the HUSD Faculty retreats Spring 2022

2022 Faculty Success online workshop

2022 Workday training sessions, February 2022

2021 Faculty Retreat Participating in the HUSD Faculty retreats Fall 2021

2021 Faculty Retreat Participating in the HUSD Faculty retreats: Spring/ May 2021

2020 Faculty Retreat Participating in the HUSD Faculty retreats Fall/ August 2020

2017 -2020. Core Participant: Workshop on Current and Future Directions in Theological Education, Funded by a grant from the Henry Luce Foundation (2017 -2020)

2020. Virtual conference via Zoom, November 4-5; Reconstructing the concept of sponsorship according to an Islamic Perspective: Empowerment of Orphans and their Families, Turkey.

<https://www.orphans-care.org/conference/agenda>

<https://orphans-care.org/assets/media/Conference%20Program.2-1604268000.pdf>

2020. Panel discussion webinar on Domestic violence, Center For Islam In The Contemporary World (CICW), Virginia, November 14. <https://www.youtube.com/watch?v=mAF664Im42o>

2019. Racial/Ethnic faculty workshop, ATS. Newport Beach, CA. April 5-6.

2019. The roundtable seminars for midcareer faculty, ATS. Newport Beach, CA. April 5-6.

2019. The Educational Models Faculty Development Forum, Newport Beach, CA. April 8.

2019. Core Participant: Workshop on Current and Future Directions in Theological Education, June 10-12, Funded by a grant from the Henry Luce Foundation, Auburn Seminary, NYC.

2017. Participant, Education Models and Practices Peer Group Forum, **ATS**, April 18-20,

2017. HBTS Conference. Participant, **The Proctor School of Theology at Virginia Union University** The workshop “ Interfaith and global religious encounters and how to speak to the issue of global religion” at the HBTS, June 22-23.

2016. Participant, Education Models and Practices Peer Group Forum, ATS October, 27-28

2016. Participating in Wabash Workshop “Engaged Teaching Workshop” Howard University, School of Divinity. April 29,.

2016. participate in the Summer 2016 HU- TEACH IV Program.

2016. Participating in all –day course Redesign Seminar May 10, 2016

2016. Participating in [CETLA Workshop: LC09 Introduction to Active Learning May 11, 2016.](#)

2016. Participating in CETLA Workshop: [VT01 Video-Recording Lectures May 12, 2016.](#)

2015. Participating in the Participating in the Annual Faculties Convocation (Washington Theological Consortium) September 28.

2015. Participating in the HUSD Fall 2015 Strategic Planning Retreat.

2015. JUNIOR FACULTY FORUM “Tenure & Promotion: Successfully Managing Your Several Lives as Scholar and Teacher.” A panel discussion for the Junior Faculty Forum series, November 13, 2015 Howard University

2012. Muslim-Jewish workshops, VA, October, 2012. ISNA’s Washington, DC-based Office for Interfaith and Community Alliances hosted the third and final Judaism and Islam in America workshop from October, 22 – October, 23 in the DC Metro area. Organized by ISNA, the Jewish Theological Seminary, and Hartford Seminary, Judaism and Islam in America 3 was the third and final workshop of a three year program designed to foster bilateral relationships between conservative Jewish communities and Muslim communities in the United States.

Dr. Alwani was nominated to be the Muslim editor for special issue “Judaism and Islam in America.” She will be working with Rabbi Burton L. Visotzky, Ph.D. Director, Milstein Center for Interreligious Dialogue, Jewish Theological Seminary. The issue will be published in (The Muslim World Journal, 2014).

PROFESSIONAL DEVELOPMENT

peer review for scholarly journals

- A Muslim scholar and a peer reviewer for Journal of Religious Education.
- A Muslim scholar & Peer reviewer for The Journal of Islamic Research is a peer-reviewed journal that began its publication in 1986 and is published quarterly. Advisory Board /Islamic Jurisprudence
- (www.islamiarastirmalar.com)
- <http://www.islamiarastirmalar.com/magazine/en-index.html?page=yazim&sid=17c5bb5814ed750041c02385464873ca>

- A Muslim scholar & Peer reviewer for Islamic Studies is an internationally peer reviewed research journal, published by Islamic Research Institute, Islamabad, Pakistan, since 1962. International Islamic University, Islamabad, Pakistan
<http://irigs.iu.edu.pk:64447/ojs/index.php/islamicstudies/issue/view/61>
- Review of manuscript for publisher The International Institute of Islamic Thought June, 2020.

SERVICE

Internal Committee Membership

HUSD Committee assignments:

- Chair of the Master of Arts of Religious Studies committee. *
- Member of the Academic Affairs committee.
- Chair of the Faculty Grievance committee. *
- Member of the HUSD Student Grievance
- Co-organize (Helping Hands Project)

Howard University:

- Member of Faculty Grievance Commission (2019-2024)
- Member of Howard University Interfaith Advisory Board (2015- Present)

Preceding Membership:

- Chair the committee Nannie Helen Burroughs Lecture (2013/2014).
- Member of AAR American Academy of Religion.
- Member of the HUSD Committee on Online Learning
- Member of the HUSD curriculum review committee
- Contributor to the Ph.D. committee
- Co-organizing food drives as part of the outreach activities with Ms. Serena Parks and Ms. Andrea Green to benefit the community
 - The first project was donated to the Capital area Food Bank.
 - The second project was providing healthy snacks for students attending Brookland at Bunker Hill School, across the street of the school of Divinity on March 19 Through April 13, 2012

Public Service

- Vice President of FCNA Fiqh Council of North America.
- President of Glass Lamp Institute.
- Founder of the website Orphan Care Project <https://www.orphancareproject.com/>
- Consultant & Advisory Board Member Islamic Seminary of America (2019- Present)
- Lecturer at KARAMAH Muslim Women Lawyers for Human Rights. Lecturer (2013- Present)
- Member of All Dulles Area Muslim Society ADAMS
- Lecturer and speaker at Al-Madina Institute.

Preceding Membership:

- Executive Board member of KARAMAH Muslim Women Lawyers for Human Rights. (2013-2023).
- Board of trustees Al-Alwani Chair and the Certificate in Muslim Christian Studies.
- A consultant on Curriculum design for Islamic Seminary Foundation ISF (2011-2019).
- Member of The Abrahamic Roundtable at the Washington National Cathedral.
- Member of Association of North American Association of Islamic and Muslim Studies NAAIMS(2013- 2017).
- Participant at Building Bridges Seminar Georgetown University 2014.
- Scholar in Residence of All Dulles Area Muslim Society ADAMS.

- Consultant Curriculum committee Virginia International University (VIU).
- Member of Islamic Society of North America ISNA.
- Advisor as Islamic Scholar at Fawakih Institute.
- Advisor and speaker at Al-Madina Institute.
- Islamic Scholar at American Learning Institute for Muslims ALIM
- Speaker at Peaceful Families Project PFP

Administrative Service

- Chair of MA (Religious Studies) Program
- Recently working on redesigning the program and c
- Designing and developing the Islamic Studies curriculum for the Master of Religious studies
- Designing and developing core courses for the MDV program.
- Identifying people who are willing to contribute to the program in order forward it.
- Facilitating meetings.

Leadership

(2013- Present): Vice President of FCNA Fiqh Council of North America.

2024-Present: The President and Chairwoman of Glass Lamp Institute.

2023 - 2025: Invited as Educational consultant and expert in Islamic Studies to review the curriculum of Master in Islamic Studies for the Fairfax University of America. As a consultant Dr. Alwani was responsible for the following:

- Develop the curriculum for the Master Program in Islamic Studies
- Review and research academic textbooks to revise curriculum and incorporate innovative basic concepts to the development of case studies.
- Examine and review the curriculum of the Master degree in Islamic Studies.
- Enhance student learning, engagement, experience and outcome.

2020: A consultant as Islamic scholar and a Founder of The Orphan care Project; Dr. Alwani was invited by the organization "Orphans Care Federation" to join a scientific committee in preparation for an international conference that will be held in November 2020 in Turkey. Orphans Care Federation is an umbrella organization for non-governmental charitable organizations.

2019 A consultant on Curriculum design for Islamic Seminary Foundation ISF. A consultant as Islamic scholar and Professor of Islamic Studies on Curriculum design and development.

- A consultant, Committee member and a speaker; The Scientific Conference on Orphans Care 2020
<https://orphans-care.org/scientific-committee/>
<https://orphans-care.org/speakers/>
<https://orphans-care.org/assets/media/Conference%20Program.2-1604268000.pdf>
- Founding Editor in Chief of the Journal Islamic Faith and Practice, 2018
- Edited the special volume of the Muslim World Journal (Judaism and Islam in America) as the Muslim Editor 2013-2014
- Organizing and leading the first two workshops World Café: Interfaith dialogue at HUSD 2011-2014
- Co-Organizing, chairing and presenting at the first national and international conference "Contemplating the Qur'an" at Howard University School of Divinity on March, 2013.
- Presented four Lectures and participated in a book signing at ISNA Convention in August-September, 2012, Washington DC.
- Serving as a consultant on curriculum design for Virginia International University VIU

- Serving as a consultant on curriculum design for Islamic Seminary Foundation ISF

SOCIAL AND COMMUNITY INVOLVEMENT

DECEMBER 2006 - PRESENT

FIQH COUNCIL OF NORTH AMERICA, FALLS CHURCH, VA

VICE PRESIDENT, SOCIAL AND RELIGIOUS ISSUES IN NORTH AMERICA

- Engaging in comprehensive discussions in order to Issue Fatawas.
- Researching and publishing Articles on Islamic Family Law and other social and economic issues
- Conducting seminars nationally and internationally to educate the Muslim communities on Islamic Family Law.

JULY 2004 – PRESENT

KARAMAH: MUSLIM WOMEN LAWYERS FOR HUMAN RIGHTS, WASHINGTON, DC

LECTURER, LAW AND LEADERSHIP PROGRAM

RESEARCHER: NETWORK OF MUSLIM WOMEN JURISTS

As a lecturer Dr. Alwani was responsible for the following,

- Developed and implemented projects on female empowerment in American Muslim communities
- Developed the curriculum for the Annual Leadership Development Program
- Prepared lecture syllabus on Islamic family law lectures
- Reviewed and researched academic textbooks to revise curriculum and incorporate innovative basic concepts to the development of oral proficiency while maintaining traditional emphasis on language structure, vocabulary, and reading skills
- Lectured on the role of the woman as an individual, in the family, and in society
- Proposed a comprehensive model for Woman's roles
- Provided a critical analysis training program relating to different Islamic schools of thought

As a researcher Dr. Alwani was involved in the following initiatives,

- Researched and organized data related to Jurisprudence and Islamic law
- Enhanced the quality of data used in numerous publications and presentations
- Wrote reviews and articles with critical analysis of the data that related to women issues in Islam

MARCH 1992 - PRESENT

ALL DULLES AREA MUSLIM SOCIETY, HERNDON, VIRGINIA

RESIDENT SCHOLARS AND COMMUNITY ACTIVIST

- Taught all levels of students
- Taught different subjects to a diverse student population
- Received excellent teacher evaluations and recommendations
- Maintained departmental policies with respect to academic procedures and policies
- Organized and conducted numerous workshops teaching the role of woman as an individual, in the family, and in society
- Organized and taught courses on personal and community development by combining the modern science of counseling and the life of the prophet (*Seerah*)

JANUARY 2004 – FEBRUARY 2012

FOUNDATION FOR APPROPRIATE & IMMEDIATE TEMPORARY HELP, HERNDON, VIRGINIA

BOARD MEMBER

- Provided spiritual counseling
- Co-authored "What Islam Says About Domestic Violence"
- Advised the board on social and religious issues

AWARDS AND RECOGNITION

- AWARD: Recipients of Sabbatical Leave by Spring Semester, 2019.
- AWARD OF Islamic Education BY Universiti Sains Islam Malaysia (USIM).
- Activated the Dr. Zainab Alwani Islamic Studies Endowment Scholarship Fund.
- Nominated for the "We Are Nusaiba Award": nominated in the category of Positive Cultural Change Agent. This award reflects individuals who support and maintain their communities, extending the wings of their compassion to all. Rabata.org
- Established DR. Zainab Alwani Islamic Studies Endowment Scholarship Fund, 2017
- Featured in Howard Magazine, Winter, 2014
- Professor Inspires a First in the School of Divinity: Islamic Studies Program breaks down barriers and promotes interfaith dialogues By Na Tasha Jones.
- April 4th, 2014: Top Award – Junior Faculty/Lecturer/Instructor Howard University Research Day on: Ethics & Religion on Oral Presentation "The Role of Muslim Women Scholars in Family law Reform in Morocco."
- Awarded a Howard University Research Fellowship for Summer (2013).
- Awarded the "Who's Who in America" for 2011.
- Awarded MVP Adjunct Professor of the Year in 2009 at Northern Virginia Community College. 2009
- Awarded a Certificate of Excellence by the Northern Virginia Community College Alumni Federation in 2009 for her outstanding contribution in her academic discipline. 2009
- Received a certificate for presenting and researching on Domestic Violence- Cross Cultural perspective. School of social work, University of Texas, Arlington. 2008
- Awarded Who's Who among America's Teachers for three consecutive years during 2003-2006
- Outstanding Academic Performance, Graduate School of Islamic and Social Sciences (
- Excellence in the Islamic Studies: Jurisprudence, Graduate School of Islamic and Social Sciences
- Selected as the valedictorian for the graduating class, Graduate School of Islamic and Social Sciences
- Received a certificate of substitute teacher of Fairfax County (April, 1994)

EDUCATION

- Ph.D., Islamic Studies, College of Islamic Revealed Knowledge and Human Sciences, International Islamic University of Malaysia (IIUM), Kuala Lumpur, Malaysia, January 2009
- M.A., Master of Arts in Islamic Sciences, Graduate School of Islamic and Social Sciences, Leesburg, Virginia, August 1998
- B.A., Bachelor of Arts in Islamic Studies, Columbia State University, Metairie, Louisiana, July 1996
- Certificate in Islamic Studies: Law and Jurisprudence, Omdurman Islamic University, Omdurman, Sudan, October 1995
- Coursework in Islamic Sciences and Arabic Studies, Imam Muhammad bin Saud Islamic University, Riyadh, Saudi Arabia, September 1980-1982

CITIZENSHIP

U.S. Citizen

TRAVEL EXPERIENCE

Iraq, Egypt, Saudi Arabia, Jordan, Sudan, Turkey, Cyprus, Malaysia, India, Germany, United Kingdom, Italy, Netherlands, Hungary, Budapest, Switzerland and Morocco.