

# Andrea “Andi” Toliver-Smith, PhD CCC-SLP

## ASSOCIATE PROFESSOR

202.688.5111 | [andrea.toliversmith@howard.edu](mailto:andrea.toliversmith@howard.edu)

American Speech-Language Hearing Association – SIG 14

National Black Association for Speech-Language and Hearing

Arkansas Affiliate for the National Black Association for Speech-Language Hearing Board Member

---

### EDUCATION

**May 2014 | Doctor of Philosophy**

**University of Arkansas for Medical Sciences**

Communication Sciences and Disorders

Emphasis: Cultural and Linguistic Diversity

Secondary Emphasis: Audiology

Collateral Area: Intercultural Communication

**May 2008 | Master of Science**

**Howard University**

Communication Sciences and Disorders

**May 2005 | Bachelor of Science**

**University of Arkansas Little Rock**

Major: Audiology & Speech Pathology

Minor: Sign Language Studies

### PROFESSIONAL EXPERIENCE

August 2023 — Current | Howard University

Associate Professor & Graduate Program Director

August 2021 – December 2024 | University of Arkansas for Medical Sciences

Assistant Professor

August 2016-July 2021 | Maryville University

Assistant Professor

August 2007-July 2016 | Prince George’s County Public Schools

High School Speech-Language Pathologist

### RESEARCH EXPERIENCE AND PROJECTS

- UAMS College of Health Professions SEED Grant: ASL Signers and Hearing Aid Users (2022-23)
- Various Independent Student Research projects
- Methods of Infusing Multicultural Information into Communication Disorders Graduate Curricula. (Qualitative Research Project)Arkansas Consortium for the PhD in CommunicationSciencesandDisorders;2010-2011
- Developmental Differences in Spelling and Reading Fluency (Research Project) Arkansas Consortium for the PhD in Communication Sciences and Disorders; 2011
- African American Sign Language(Research Project) HowardUniversity;2007-2008
- Gender Considerations in Service Delivery(Research Project) Howard University;2006-2007

## GRANTS

- Wilder, T., Zapata, M., and **Toliver-Smith, A.**, Project SPEECH: Speech Pathologists Endorsing Equity and Cultural Humility , US Office of Special Education Programs (OSEP) 84.325M Grant at Howard University (Submitted December 2024 – Not Funded)
- Atcherson, S., **Toliver-Smith, A.**, Henry, M. Deaf American Sign Language Users: Hearing Aids and Accessibility. College of Health Professions SEED Grant at the University of Arkansas for Medical Sciences; June 2022 (Funded - \$3310.00)
- Attraction and Retention of BIPOC Students in CSD. Translational Research Institute- Department of Diversity, Equity, and Inclusion Mini-grant at the University of Arkansas for Medical Sciences; December 2021 (Not Funded)

## PUBLICATIONS

- **Toliver-Smith, A.** (2024). Navigating Academia The Ultimate Set-Up: I knew it was a set up, because it was too easy! *In Sharing the Legacy and Narrative Leadership Experiences of Black Women in Education*. IGI Global. ISBN13: 9798369306987
- Loudermill, C., **Toliver-Smith, A.**, Scott, R., and Harrell, K. (2024). NBASLH Exam Review Course: The Legacy Continues in the *NBASLH Resound*.
- Loudermill, C., **Toliver-Smith, A.**, and Harrell, K. (2024). The NBASLH: Breaking Down Barriers and Uplifting Aspiring Clinicians in the *ASHA Leader*
- Robinson, G., **Toliver-Smith, A.**, and Stigar, L. (2023). Teaching Queer Concepts to Graduate Students in Communication Sciences and Disorders: Culturally Responsive Pedagogy to Foster Affirmative Clinical Practice. *Seminars in Speech and Language*, 44(2), 104-118 *Thieme Publishers*. DOI: 10.1055/s-0043-1761947
- Robinson, G., and **Toliver-Smith, A.** (2021). Sociopolitical Implications to Consider When Working With the LGBTQIA+ Community. In *Critical Perspectives on Social Justice in Speech-Language Pathology* (pp.18-38). IGI Global. DOI: 10.4018/978-1-7998-7134-7.ch002
- **Toliver-Smith, A.** and Robinson, G. (2020). A Phenomenological Study of Multicultural Infusion in Communication Sciences and Disorders. *Journal of the National Black Association of Speech-Language-Hearing*, 15(3), 53-63.
- **Toliver-Smith, A.**, & Gentry, B. (2017). Investigating Black ASL: A systematic review. *American Annals of the Deaf*, 161(5), 560–570.

## COURSES TAUGHT/DEVELOPED

- Teaching Methods – COSD - Howard University; Fall 2024
- Doctoral Seminar on Learning Disabilities – COSD 757; Howard University; Spring 2024
- Tests and Measurements – COSD 367/557; Howard University; Spring 2024, Spring 2025
- Bases of Audiology (Virtual) – COSD 367/545; Howard University; Fall 2023, Spring 2025
- Speech and Hearing Science – COSD 262/544; Howard University; Fall 2023, Fall 2024
- Counseling for Communication Disorders – CMSD 5173; University of Arkansas for Medical Sciences; Spring 2022
- Ethics & Professional Issues – CMSD 5152; University of Arkansas for Medical Sciences; Spring 2022, Spring 2023, Spring 2024
- Aural Rehabilitation (Virtual) – CMSD 5163; University of Arkansas for Medical Sciences; Fall 2021, Fall 2022, Fall 2023, Fall 2024
- Cultural Competence/Multicultural Issues – AUSP 5192/CMSD 5294; UAMS; Fall 2021, Fall 2022, Fall 2023

## CERTIFICATIONS AND LICENSES

- ASHA Certificate of Clinical Competence
- District of Columbia–Full Licensure
- State of Arkansas–Full Licensure
- State of Maryland–Full Licensure
- State of Maryland–Advanced Professional Educator’s Certification in Speech Pathology
- State of Missouri–Full Licensure