

Curriculum Vitae
Lenora M. McClain, Ph.D.

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EDUCATION

1999-2004	Howard University Doctorate of Philosophy, Counseling Psychology	Washington, DC
1997-1999	Clark Atlanta University Master of Science, Counseling Psychology	Atlanta, Georgia
1994-1997	High Point University Bachelor of Arts, Psychology	High Point, NC

Public Health Programs

Director/Principal Investigator	September 2008-2026
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Ryan White HIV/AIDS Treatment Extension Act of 2009 Part A/B HIV Core

Prevention to Care Medical Services and HIV Support Services

Howard University-College of Medicine-HUH CARES Public Health Programs-Faculty

Public Health Programs Director with strong organizational, interpersonal, and leadership skills. Proven track record of dedication and success in providing quality oversight of community and school-based public health programs, to include: developing, implementing, managing, evaluating, and identifying process improvements needed; developing proposals and administering grants; coordinating outreach, education, and service delivery; and managing fiscal responsibilities related to budget administration.

- Direct, lead, and train employees in operations and HIV/AIDS policy. Communicate orally and in writing with the public and other management. Conduct unit meetings, integrity reviews, performance evaluations, and other technical actions.
- Provided programmatic oversight of 1.4 million dollars in federal funds administered by District of Columbia, Department of Health HIV/AIDS, Hepatitis, STD, and TB Administration (HAHSTA for Ryan White Part B services and HIV AIDS Bureau/Children's National Medical Center Ryan White Part D services.
- Expertise in developing and maintaining contact with state and federal agencies that provide programmatic guidance on the resolution of policy issues affecting the development and administration of public health programs.
- Proficient in evaluating new or modified legislation for the projected impact on programs and resources.

- Proficient in developing proposals for the administrative requirement of the program.
- Proficient in writing grant applications for grants, contracts or expenditures.
- Developed and prepared all writing components for re-submission for Ryan White Part B Grant Application 2013-2014.
- Provide oversight in managing public health grants, cooperative agreements and contracts.
- Participates in administrative decisions regarding services, planning, structure, policy and procedures.
- Proficient in developing short and long range public health program goals and objectives.
- Proficient in analyzing programmatic data collection tools to develop monthly and quarterly reports in submission of monthly and quarterly Quality Service Report (QSR) data to grantee.
- Proficient in implementing quality assurance standards throughout public health programs by conducting continuous quality improvement meetings weekly to discuss operational and clinical services that could impact service delivery.
- Developed along with Ryan White Part C monthly ALL Parts meeting which includes Principle Investigators, Program Coordinators, Clinicians, Nurses, Medical Case Managers and staff.
- Provide administrative requirements work plans and budgets, staffing plan, standard operating procedures, and quality assurance plans.
- Expertise in providing financial analysis, by managing program funding and preparing annual budget.
- Prepare reports and data to the Director monthly and quarterly as needed for planning and accountability to the HIV/AIDS Administration. Represent HUH CARES in meetings, and provide coverage for the Director as delegated.

- Coordination of Family Centered Case Management services and Integrated Medical Case Management, Adherence to Treatment, Outreach and Prevention Services for the patients infected/affected by HIV/AIDS.
- Liaison between community-based organizations, Howard University Hospital and Children's National Medical Center's grants administration, in support of Ryan White service activities.
- Consultant to the hospital departments- social service, medicine, obstetrics and gynecology, pediatrics, ambulatory care, and affiliating community institutions, and organizations.
- Implements the CARES Family case management service, including case finding, recruitment, entitlement counseling, crisis intervention, client retention and compliance. Provide coordination/consultation for the activities of case manager and case management assistants of HUH CARES. Confers with staff case managers regarding clinical performance; client case load evaluations, insuring that case managers work within the policies and procedures of hospital and HUH CARES; and provide a continuing professional and clinical development atmosphere.
- Provided programmatic administration of Ryan White Part A and B programs and managed the Oral Health Program, ensuring proper implementation and adherence to clinical practice guidelines and requirements of the HIPAA privacy policies and procedures.
- Collaborated with referral community agencies and members of the HUH CARES Ryan White team. Participated in bi-weekly interdisciplinary case conferences.
- Developed, monitored and submitted monthly health narrative and financial reports. Trained staff on program goals and objectives, providing program updates from funding agency. Developed work plans and conducted quality control reviews on input into project deliverables.
- Supported senior staff in responding to funding opportunity announcements. Advised on the design and methodology of new proposals. Researched articles and evidenced-based practices. Served as a point of contact on assigned activities with partner organizations.
- Collaborated with senior team members in identifying and developing a resource base of materials related to specific HIV/AIDS projects. Coordinated the dissemination of project progress reports and lessons learned. Provided support for other activities requested by the Director/senior team members.

Post Doctoral Research Fellow

Georgetown University Medical Center
National Institute of Health, Washington, DC

August, 2005-August 2008

- Served as a member of the research team for the NIH-DC Initiative protocols at Georgetown University. \$3.3 million dollar NICHD funded study that addresses factors which predict repeat teen pregnancies among African-American and Latina females.
- Developed curriculum based program that provided Health Educators with engaging pregnant teens and teen mothers on health, attitudes, and behaviors related to pregnancy spacing lessons.
- Conducted focus groups, contributed to the qualitative analysis and generating final reports to inform aspects of the Teen Mothers study.
- Developed a leadership style in interacting with community partners which proved to be successful by increasing the enrollment of participants into the study and in retention of participants.
- Provided oversight in the supervision of Health Educators in obtaining consent/assent of teens and their mother figures/guardians and completing baseline interviews for the participants as part of enrollment.
- Interface with the data coordinating center for uploading data, checking quality and generating data summary reports.
- Experienced in various areas of research development and administration including protocol development, curriculum design, subject recruitment and consent, counselor supervision, development of valid and reliable measures, data management, data analysis, and preparation of scientific reports and manuscripts.
- Serve in a leadership role in interactions with our community partners for recruitment and retention activities with our teen population. This interaction includes schools, community health centers and community advocacy groups in the DC Metropolitan area.
- Collaborated with local medical centers, health care facilities, RTI International, Centers and Offices of the National Institute of Health (NIH), other community agencies and health centers that participated in the multi-center research trials.
- Supported clinical research trial protocols addressing infant mortality, to include barriers to prenatal care, depression, smoking, partner abuse, alcohol use and teen pregnancy. Conducted cognitive testing of protocol measures.

- Managed data quality and generated data reports. Uploaded data into on-line data management system. Assisted in quality assurance evaluations. Provided administrative support for research programs, including correspondence, maintaining research files, and reviewing and summarizing scientific literature.
- Supported ongoing protocols, proposal development and research grants administration. Completed documents for grant reviews and related activities with the Office of Sponsored Research. Assisted in the development and completion of grant applications and progress reports for submission to NIH, specifically PHS 2590 and PHS 398. Managed and negotiated subcontracts.
 - Planned, implemented and evaluated activities for the *GirlTalk for Teen Moms* project, to reduce the repeat teenage pregnancy rate and increase the inter-pregnancy interval beyond 24 months. Developed procedures manuals and educational materials. Collaborated with co-investigators to ensure curriculum materials were efficient, cohesive, and responsive to the needs of teen mothers.
 - Independently developed curriculum for telephone counseling sessions, focusing on pregnancy prevention and goal setting. Developed adolescent health counselors telephone script.
 - Created recruitment and enrollment plan, including collaboration with graphics artist to design marketing materials. Defined strategies for canvassing and recruiting study participants. Coordinated and led health education sessions in District area senior high schools and community centers.
 - Conducted home visits and eligibility screening. Enrolled 340 study participants. Delivered weekly individual telephone counseling and quarterly group counseling to teen mothers' ages 15-19 on secondary pregnancy prevention. Facilitated focus groups. Conducted individual face-to-face interviews of study participants, using computer assisted personal interviewing (CAPI) and audio computer assisted self-interviewing (A-CASI).
 - Monitored study activities to ensure compliance with Institutional Review Board requirements.

Teaching & Mentoring Experience

Instructor-Howard University- College of Medicine

Pediatric and Maternal Child Health Clerkship Rotation

2013-2015

Community Health and Maternal Child Health, Health, Human Performances and Leisure Studies Department

- Established experiential learning activities focusing on research design and program implementation for Junior and Senior undergraduate students.
- Conduct weekly individual advisories to ensure students understand assignments and remain on track.

- Explained challenging concepts using planned lessons, assignments and targeted discussions for students.
- Prepared lectures on data collection and analysis to visualize the outcomes of interventions.
- Guide students in preparation and presentation of research findings.

Faculty Appointment/Research Associate

Discussion Leader

Ethical Dilemmas Class, Georgetown University Medical Center 2005-2008

- Led group discussion for first –year medical students on academic topics.

TEACHING EXPERIENCE

Howard University Hospital

Washington, DC

1999-2001

Dept. of Pediatrics

Graduate Research Assistant

- Developed, trained and presented didactic and hands-on demonstration of protocol use to recruit participants in research study. Training conducted over three-week period.
- Trainings specific focus on culturally appropriate techniques and cultural competency.
- Assisted instructor with preparation and instruction of undergraduate curriculum for new clinicians. Provided guidance and mentoring to new clinicians.

Howard University-School of Education Washington, DC

2002-2003

Dept. of Psycho-Educational Studies Master Level Students

- Provided weekly group supervision to first/second year master students as part of a basic counseling and technique course.
- Provided ongoing feedback from taped counseling sessions to each student under supervision.
- Discussed counter transference issues and psychological dynamics of the cases presented.
- Received weekly supervision in regard to my supervisory work.

Clinical & Research Experience

Georgetown University Medical Center-Department of Pediatrics 2005-2008

National Institute of Health Post Doc Research Fellow/Research Associate

- Served as a member of the research team for the NIH-DC Initiative protocols at Georgetown University. \$3.3 million dollar NICHD funded study that addresses factors which predict repeat teen pregnancies among African-American and Latina females.
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- Conducted focus groups, contributed to the qualitative analysis and generating final reports to inform aspects of the Teen Mothers study.
- Developed a leadership style in interacting with community partners which proved to be successful by increasing the enrollment of participants into the study and in retention of participants.
- Research development and administration including protocol development, curriculum design, subject recruitment and consent, counselor supervision, development of valid and reliable measures, data management, data analysis, and preparation of scientific reports and manuscripts.
- Serve in a leadership role in interactions with our community partners for recruitment and retention activities with our teen population. This interaction includes schools, community health centers and community advocacy groups in the DC Metropolitan area.

**National Institute of Health/D.C. Initiative To Reduce Infant Mortality Rate
Howard University Hospital 1999-2001**

Research Assistant

- Provided assistance to the project director in the design, development, and implementation of an integrated clinic-based intervention targeting risk factors, with a secondary goal of improving pregnancy outcomes. Psychosocial risk (depression, partner abuse), cigarette smoking and reproductive health risk (high-risk sexual behavior, unintended pregnancy) was the focus of the integrated intervention program. Assisted project director in data gathering activities for the process and outcomes evaluation of a health-based research project. Assisted in subject recruitment, data collection, and data coding and entering data for research on pregnant women at risk for smoking, depression and abuse. Attended weekly research meetings with clinical staff

**Howard University Hospital-Dept of Pediatrics & Child Health 2005-2012
Washington, DC HUH-CARES-Program Manager/Mental Health Counselor**

- Provide assessment, counseling and clinical ability to treat a broad range of mental health issues including but not limited to: major depressive disorder, substance use disorders, body image issues related to physical changes, medication compliance issues, sexual issues, chronic mental illness, grief counseling, and general psychosocial issues.
- Assess the mental health status of HUH CARES clients to determine if mental health issues requiring treatment exist.
- Work in conjunction with a psychiatrist to meet the psychopharmacologic needs of clients that exist.
- Collaboration with the medical treatment team to insure that the mental health needs of the clients are met.
- Serve as a key member of the health promotion team.

Triad Behavioral Health and Education Washington, DC 2004-2005

Training Associate/Evaluation

- Provide leadership in the design and implementation of assessment activities and serve as a member of a team of clinical and training professionals in designing a comprehensive training program based on the psychosocial rehabilitation model and Wellness Recovery Action Plan (WRAP) model.
- Provide leadership for development of assessment and evaluation guidelines and procedures and supervise clinical activities based on the psychosocial rehabilitation model and WRAP model for continuing work with children and adolescents placed at-risk.
- Coordinate and collected data on at-risk population from school-based services in the District of Columbia Public Schools, supervised field staff in the daily activities of the data collection components.
- Develop monthly reports in collaboration with agency evaluator to provide monthly summary reports to the District of Columbia Public Schools and Federal government.
- Assist in providing clinical supervision to master level clinicians in bi-monthly clinical supervision meetings.

Triad Behavioral Health Management, LLC. Washington, DC 2003-2004

Washington, DC

Doctoral Internship Clinical-School Based

- Provide psychological services including case review and consultation, psychological observations/recommendation, individual and group counseling for children and adolescents, and participation in clinical team meetings.
- Conduct comprehensive assessment and evaluation, and program development.
- Team lead coordinator for transitioning early intervention childhood placements.
- Attend treatment and professional development seminars in order to meet the agency outcome standards.
- Provide consultation to school personnel working with children and adolescent placed at-risk;
- Conduct classroom assessment and training of school personnel; coordination of the conflict resolution center to address behavioral and affective problems; lead aggression replacement training group activities, make recommendations for interventions.
- Participated in monthly training seminar (Therapeutic Aggression Control Techniques, Play Therapy, Life Space Crisis Intervention, and Certified Neutral Facilitator-IEP).
- Attended weekly supervision and group supervision of cases with liscensed .

Deal Junior High School Washington, DC

2003-2004

Day Treatment Program Clinical-School Based

- Provide weekly consultation to special education programs designed to reinforce social skills in children and adolescent of diverse cultural backgrounds (African American, Latino, Bi-racial).

- Meet with child and adolescent clients for daily group and individual therapy, on topics dealing with aggression replacement and development of social skills. Report progress on IEP goals.
- Developed behavior management plans for individuals as needed. Performed psycho-diagnostic assessment for emotional intelligence.
- Participated in case conferences and monthly supervision of cases. Provided written and verbal feedback to multidisciplinary team and Individualized Education Plans for recommendations for appropriate placements.
- Attended weekly and monthly supervision meetings with licensed clinical psychologist.

Office of National Drug Control/HIDTA- **Washington, DC**

2001-2002

Doctoral Externship- Assessment Orientation Center

- Conducted intake evaluations and psychological assessments.
- Counseled individuals in individual psychotherapy sessions.
- Co-led psychotherapy group and a drug and alcohol awareness group.
- Met with clients weekly, averaging twenty hours per week in direct client contact.
- Serviced clients in a 28-day residential treatment program.
- Clients presented a variety of diagnostic categories including: anxiety, adjustment, as well as traits of various personality disorders.
- Met with supervising Licensed Psychologist for consultation of cases and groups.

Peer Reviewed Publications and Presentations

Katz, K., Rodan, M., Milligan, R., Tan, S., Courtney, L., Gantz, M., Blake, S., **McClain, L.**, Davis, M., Kiely, M., Subramanian, S., Efficacy of a randomized cell phone-based counseling intervention in postponing subsequent pregnancy among teen mothers. *Maternal and Child Health Journal* 08/2011; 15 Suppl 1:S42-53. • 2.24 .

Katz, K.S., Rodan, M., **McClain, L.M.**, Blake, S., Courtney, L., Tan, S., Subramanian, S. and the NIH-DC Initiative. *Do you want somebody to love? Factors related to intention for teen pregnancy*. Pediatric Academic Societies; Annual Meeting, Honolulu, Hawaii, May 08.

Katz, K.S., Rodan, M., **McClain, L.M.**, Courtney, L.P., Klerman, L., Tan, S.M., Kiely, M., Subramanian, S., and the NIH-DC Initiative. *Missed opportunities for preventing subsequent teen pregnancy*. Pediatric Academic Societies' Annual Meeting, Toronto, Canada, May 07.

Rodan, M., Katz, K., Washington, M., **McClain, L.M.**, Kiely, M., Subramanian, S., (2006) “ *Cell phone technology as an innovative strategy for adolescent intervention research and service delivery*”. Pediatric Academic Societies' Annual Meeting, San Francisco, CA, May 06.

Welch, I.D., **McClain, L.M.**, & Woods, S. (2004) *Social justice concerns and the American counseling association code of ethics and standards of practice*. Washington, DC: Howard University.

Presentations

McClain, L., & Warren, L. "Parenting/Student Communications: Communication Strategies to impact the decrease of school dropout rates among teen". 2008. **Presenter**-Professional Development Workshop-Carter G. Woodson School of Challenge-Winston-Salem, NC

McClain, L. "Working with Children with Exceptional Needs, Behavioral Observation & Assessment". 2005. **Presenter**.-Carter G. Woodson School of Challenge-Winston-Salem, NC

McClain, L. "Teaching Methods & Curriculum Planning, Information and Practical Concerns" 2005. **Presenter**.-Carter G. Woodson School of Challenge-Winston-Salem, NC

McClain, L. "Quality Assurance Case Management Review Evaluation", June, 2005. **Presenter**-Howard University-College of Medicine-Pediatric and Child Health.

McClain, L. "Oral Health Care Quality Assurance", May, 2005. **Presenter**-Howard University-College of Medicine –Pediatric and Child Health.

McClain, L. "HUH CARES Medical Chart Review/Analyses", May, 2005. **Presenter**-Howard University-College of Medicine –Pediatric and Child Health.

McClain, L. "Active Case Analyses-Quality Assurance Case Management Review", April, 2005. **Presenter**- Howard University-College of Medicine –Pediatric and Child Health.

McClain, L. "Active Case Analyses-Quality Assurance Case Management Review-Title IV", April, 2005. **Presenter**-Howard University-College of Medicine –Pediatric and Child Health.

McClain, L. "Mental Health Evaluation-Quality Assurance", April, 2005. Presentation-Howard University-College of Medicine –Pediatric and Child Health.

Honors & Awards

National Institute of Health-LRP Health Disparities Research Award 2006-2008
National Institute of Health-Research Supplement to Promote Diversity in Health Related Research 2005-2009
Walter & Theodora Daniel Endowed Educational Research Fund 2003-2004
V. Lorraine Zimmer Memorial Scholarship-2002

Community Service

Reid Temple African Methodist Episcopal Church, Glenn Dale, MD

Community and Discipleship Development –African Methodist Episcopal-Christian Education

Train the Trainer/Lead Instructor

- Offer a comprehensive, instructional, and practical training over a period of one year focusing on the development of Discipleship Training
- Develop weekly lesson plans based on Membership to Discipleship material for instructional.
- Investigate the workings of various leadership components adopted by leading authors in the Christian community both nationally and locally.
- Teach students to apply leadership strategies and techniques from major reading collections.
- Teach Instruct from M2D manual and lesson plan,
- Provide instruction on any additional assignments,
- Facilitate classroom discussion, and
- Administers a pre-and post-evaluation to participants on each stage,
- Provide observation training and mentoring for students to serve on the teaching staff.

Washington, DC Regional Planning Commission on Health and HIV
(COHAH) -Board Member

Appointment May 31, 2018-May 31, 2027

Washington, DC Regional Planning Commission -Subcommittee
Research and Evaluation Committee (REC)

Appointment May 31, 2018 -May 31, 2027 -

Washington, DC Regional Planning Commission -Subcommittee
Integrated Strategies Prevention to Care Committee (ISC)

Member

Appointment May 31, 2021-2022

Professional Memberships

The Association of Black Psychologist-ABPsi 2002

American Counseling Association, since 1997

American Psychological Association, since 1999