

R. DAVIS DIXON

Phone: (980) 939-5133
Davis.dixon@howard.edu

5400 Virginia Ct
Oxon Hill, MD 20745

EDUCATION

- PhD** Howard University, Developmental Psychology May 2015
Dissertation: “A New Foray: The Effects of Learning Context and Racial Composition of Study Groups on Academic Performance and Group Processes”
- MS** Howard University, Developmental Psychology May 2011
Thesis: “The Effects of Communalism and Popular Culture on the Math Performance of African-American Children”
- BS** North Carolina Central University, Psychology May 2008
Graduated Summa Cum Laude
Minored in Sociology

EXPERIENCE

Howard University, Washington, DC 2022 to Present

Assistant Professor, Psychology

- Research-Based Courses: Research Design and Analysis (in-person & online); Research Methods in Developmental Psychology (In-person Graduate Course); Statistics II (online)
- Subject Matter-Based Courses: Personality and Social Development, Psychology of the Black Experience, Seminar in Developmental Psychology; Seminar in Black Education Psychology.

Committees/Service

- Departmental Committees/Service: Graduate Teaching Assistantship Committee; Clinical Subdiscipline Faculty Search Committee (Co-Chair)
- University Committees/Service: ONYX Mental Health Organization (Faculty Advisor)

Hampton University, Hampton, VA

2019 to 2022

Assistant Professor, Psychology

- Research-Based Courses: Introductory Statistics; Advanced Statistics; Junior Seminar; Senior Seminar
- Subject Matter-Based Courses: Developmental Psychology, Black Psychology; Cultural Psychology; Introduction to Psychology.

RESEARCH EXPERIENCE/PROJECTS

Howard University Belonging, Learning, Identity, and Culture Lab

2022-Present

- Research that examines several topics at the intersection of educational, developmental, and social psychology. Topics include, sense of belonging, gender norms, perceptions on romantic relationships, cultural identity, and culturally responsive practices in STEM learning at HBCUs.

Graduate Student Research Projects Advised

- Exploring the Interplay of Academic and Racial Identity on African-American Undergraduate Women's Academic Performance
 - Monteja James, 4th Year Graduate Student in Developmental Psychology, Howard University
 - Graduate Advisor
- Black Girls' Stories Matter | Reading Between the Lines: A Linguistic Inquiry Word Count Analysis of Black American College Women's K-12 Educational Experiences
 - Bianca Larkin, Candidate for the Ph.D. in Clinical Psychology, Howard University
 - 2025
 - Dissertation Committee Member
- Cultural Socialization and Warm Demander Pedagogy and Their Relationships with Academic Competence and Academic Self-Efficacy
 - Camille Warner, Candidate for the Ph.D. in Developmental Psychology, Howard University
 - 2025
 - Dissertation Committee Member
- Estrangement: Exploring Race and Gender Differences in academic identity Profiles to Predict Academic Outcomes
 - Deyonna M. Grant, Candidate for the Ph.D. in Developmental Psychology, Howard University
 - May 2024
 - Dissertation Committee Member

GRANT WRITING EXPERIENCE

Funded

HBCU-UP Research Initiation Award: In Search of Continuity: Exploring the Role of Afroculturally Responsive Pedagogy in STEM Courses at HBCUs 2024

- Funder: National Science Foundation
- Role: Principal Investigator
- Amount: \$449,837

Unfunded

CAREER: A Quantitative Analysis of Black Psychology Majors' Cultural Identity, Racial Identity, and Perceptions of Academic Environment. 2022

- Funder: National Science Foundation
- Role: Principal Investigator
- Amount: \$489,047

Behind the Magic: Exploring the Practices and Pedagogy of Black Teachers 2020

- Funder Spencer Foundation
- Role: Co-Principal Investigator
- Amount: \$50,000

National Infrastructure for Mitigating the Impact of COVID 19 with Racial and Ethnic Minority Communities. 2020

- Funder: Office of Minority Health
- Role: Grant Writer/Budget Lead

PUBLICATIONS

Peer Reviewed Articles, Proceedings, and Book Chapters

Wallace C.M., **Dixon, R.D.**, McGee, Z.T., Malone-Colon, L., & Boykin A.W. (2023) Communalism and self-esteem reduce rates of violent attitudes among African American young males. *The Journal of Science and Exploratory Studies*

Wallace, C., **Dixon, R.D.**, McGee, Z.T., Malone-Colon, L., & Boykin, A.W. (2023) The Impact of Communalism and Mattering to others on violent attitudes among African American males. *1619: Journal of African American Studies*. Online

Wallace, C., **Dixon, R.D.**, McGee, Z., & Malone-Colon, L. (2023) Urban school violence: Responding with culture and protective factors among youth of color in T. Miller (ed.), *School Violence and Primary Prevention* (2nd. Ed). Springer; New York

Griffin, A.R., **Dixon, R.D.**, & Tackie H.N. (2022). Taxation without representation: perspectives of Black teachers and the connection to retention. In Gist C. and Bristol T. (Eds.), *The Handbook of Research on Teachers of Color*

Manuscripts Under Review

Dixon, R.D. & Wallace, C. Multiple identities as predictors of academic motivation. *Journal of Negro Education* (Under Review)

Manuscripts in Preparation

Dixon, R.D. & Wallace, C. The Black Superwoman: Afrocultural Orientations as Healing Agents (In Preparation)

Dixon, R.D. Wallace, C., & James, M. Racial identity as a moderator between gender and perceptions of romantic relationships (In Preparation)

PRESENTATIONS

Wallace, C. & Davis, R.D. (2024). Race and gender differences in gender role conflict. Paper presented to the Annual Meeting of the Society for the Psychological Study of Social Issues, Philadelphia, PA.

Dixon, R.D., & Wallace, C. (2024). Multiple identities as predictors of academic motivation for Black college students. Paper presented at the annual meeting of the *American Educational Research Association*.

Dixon, R.D., Griffin, A.R., & Jagers, R. (2023). Innovative methods and measures: Assessing transformative social emotional learning implementation and impact. Paper presented at the annual meeting of the *American Educational Research Association*.

Griffin, A.R., & **Dixon., R.D.** (2022). Behind the magic: Exploring the process behind hiring the right teacher. Paper presented at the annual meeting of the *American Educational Research Association*.

Dixon., R.D., Griffin, A.R., & Tackie, H. (2022). Perspectives on Black teachers' experiences and the connection to retention. Paper presented at the annual meeting of the *American Educational Research Association*.

INVITED LECTURES AND PANELS

Dixon, R.D. (2024). The path to retention: Supporting mental health, mindfulness, and fostering wellbeing. Panel Moderator at the May Race and Education Webinar organized by the Hunt Institute.

Dixon, R.D. (2023). Culture, Identity, and Belonging: Black Child Development Across the Lifespan. Presentation at the George Mason University Applied Developmental Psychology Colloquia Series

ACADEMIC HONORS, AWARDS, AND FELLOWSHIPS

Howard University, Washington, DC.

2024

Irvin D. Reid and Pamela Trotman Reid Junior Faculty Award

PROFESSIONAL AFFILIATIONS

American Educational Research Association, 2011-Present

- Program Chair: Talent Development Special Interest Group
 - 2016-2018
- Session Chair: Talent Development Special Interest Group
 - 2015-2017
- Session Discussant: Talent Development Special Interest Group
 - 2015 and 2018