

Dr. Kathryn E. Wiley

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ACADEMIC APPOINTMENTS

Assistant Professor, Educational Leadership and Policy Studies 2022 - present
Howard University, School of Education

RESEARCH INTERESTS

Education policy, k-12 school discipline, climate, and safety, racial segregation and desegregation, education leadership, governance, and funding; Critical, sociological theories of race, policy, and organizations; Ethnography, case study, community-based participatory action research, and historical methods.

EDUCATION

Ph.D., Educational Foundations, Policy, and Practice 2017
University of Colorado Boulder

M.A., Educational Foundations, Policy, and Practice 2011
University of Colorado Boulder

B.A., Psychology 2008
Wright State University

AWARDS, FELLOWSHIPS, AND HONORS

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- AERA | AAAS Congressional Fellow 2025
- National Academy of Education/Spencer Foundation Postdoctoral Fellowship Finalist 2024
- National Academy of Education/Spencer Foundation Research Development Award 2023
- Pardee RAND Faculty Leader 2023
- PDK International Emerging Leader Fellow 2023
- Howard University Junior Faculty Scholar 2023

GRANTS

Funded Grants and Programs

- National Academy of Education/Spencer Foundation Research Development Award (2023-2024) \$5,000
- Co-PI. Through Their Lens: Photo Journey Project for Affirming and Inclusive Learning Environments for Black Children. Denver Foundation. (2021-2022). \$2,500
- PI. School-based restorative practices to increase implementation uptake. The Barton Institute for Philanthropy and Social Enterprise, University of Denver. (2019-2020). \$15,000

- PI. Creating Schools Within Schools? A Mixed-Methods Study of In-School Discipline Strategies and Racial Stratification in Educational Opportunity. Spencer Foundation. (2018-2019). \$50,000
- Co-PI. Sankofic Journey to Inclusive and Affirming Early Care and Learning Environments For Black Children. Public Good Fund, Center for Community Engagement and Service Learning, University of Denver. (2018-2019). \$15,000

SELECT JOURNAL PUBLICATIONS

* Publications co-written with graduate students mentored by Dr. Wiley

+ indicates community partner

- **Wiley, K.**, Williams, J.A., Simmons, S. (2025). From slow reform to meaningful abolition: Exclusionary school discipline and the need for a new paradigm. *Texas Education Review*.
- Williams, J.A., & **Wiley, K.** (2025). A new school discipline fulcrum: Identifying and rectifying. *Texas Education Review*.
- **Wiley, K.**, & Reed, D.S. (2024). From path dependence to alternative paths. *History of Education Quarterly*, 64, 377-380. [doi:10.1017/heq.2024.35](https://doi.org/10.1017/heq.2024.35)
- **Wiley, K.**, *Trujillo, M., & Anyon, Y. (2024). In-school suspension and whiteness as property: Exploring a school district's role in maintaining educational inequality. *Journal of School Leadership*. <https://doi.org/10.1177/10526846241237970>
- Zabala, C., Somerville, K., & **Wiley, K.** (2024). Challenging majoritarian “reform” narratives of school resource officers: A critical examination of policy recommendations. *Educational Evaluation and Policy Analysis*, advanced online publication <https://doi.org/10.3102/01623737231212168>
- **Wiley, K.**, & Starr, J. P. (2023). The resolution passed, now what? A superintendent's commitment to racial and social justice and the complexities of a police-free schools' resolution. *Journal of Cases in Educational Leadership*. Advance online publication. [doi/10.1177/15554589231173872](https://doi.org/10.1177/15554589231173872)
- **Wiley, K.**, *Townsend, C., *Trujillo, M., & Anyon, Y. (2022). Deep punishment and internal colony: a critical analysis of in-school suspension rooms inside two racially “integrated” middle schools. *The Urban Review*. <https://doi.org/10.1007/s11256-021-00629-8>

SELECT POLICY REPORTS, REVIEWS, AND POLICY NEWSLETTERS

- Saldaña, C., Deese, A., Welner, K., **Wiley, K.**, Grant, T., Renée Valladares, M., & Meyers, J. (2024). *Taking equal opportunity rhetoric seriously: Envisioning and costing-out a P-12 public school system in North Carolina Where Every Child Thrives*. Boulder, CO: National Education Policy Center. [Available here](#).
- **Wiley, K.** (2022, May 5). It's time to end corporal punishment. NEPC Newsletter. National Education Policy Center: University of Colorado Boulder. [Available here](#).
- **Wiley, K.** (2021, June 29). One year into police-free schools: Three trends to know. NEPC Newsletter. National Education Policy Center: University of Colorado Boulder. [Available here](#).