



DR. ALICIA RENIX

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Summary

Articulate and dedicated teaching professional with extensive academic experience and focus on positively contributing to department success. Proven skills in teaching and learning, educational leadership, and curriculum and course development. Dedicated to building morale and creativity among students, parents, staff, and all other stakeholders.

Skills

- Data Driven Decision-Making
- Class Organization
- Student Performance Evaluation
- Educational Leadership
- Faculty Communication
- Education Technology
- Parent/Stakeholder Communication
- Diversity, Equity, Inclusion Development

Experience

Howard University

Adjunct Professor (Curriculum & Instruction Department)

08/2019 – Current

- Utilized diverse teaching methods, lectures, presentations and class activities to deliver curriculum through online and in-person learning platforms.
- Assisted students in achieving completion of learning objectives.
- Presented courses to undergraduate and graduate students and created lesson plans, tests and assignments to ascertain how well students retained class material.

Trinity University

Adjunct Professor (Education Department)

08/2020 – Current

- Utilized diverse teaching methods, lectures, presentations and class activities to deliver curriculum through online and in-person learning platforms.
- Assisted students in achieving completion of learning objectives.
- Presented courses to undergraduate and graduate students and created lesson plans, tests and assignments to ascertain how well students retained class material.

Office of the State Superintendent of Education

Grants Policy Lead

9/2023-11/2023

- Worked with the OSSE's Grants Department to monitor, supervise, and manage grants distributed to all of DC Public and Charter Schools.
- Worked with a team of Grant Managers to manage the grants.
- Research and technical writer to ensure resources were managed with fidelity and in accordance with state and federal requirements.
- Worked closely with various departments across the government agency to ensure alignment and data sources.

KIPP DC Grow Academy
ECE Instructional Coach
6/2021-6/2023

- Worked closely with the principal to develop, execute and progress monitor academic strategic goals for Early Childhood Students.
- Coached teachers to review current academic data and determine strategies for improvement.
- Led Professional Development Sessions to support effective teaching and learning in an urban Early Childhood School.
- Observed teachers and provided verbal and written feedback.
- Consistently implement Student Support Systems for students who need additional academic and/or behavior support.
- Help to cultivate a joyful, supportive, and loving staff culture among teachers and staff.
- Facilitate Data Analysis protocols, systems, and structures to support the academic and behavior progress of all students, including students with disabilities.

KIPP DC
Regional Vice Principal
02/2019 – 6/2021

- Coached teachers to review current academic data and determine strategies for improvement of educational outcomes.
- Reviewed standardized test results to assess student progress and academic performance.
- Managed school administration operations and organized teacher schedules, student registration processes and class orientation sessions.
- Worked with different leadership teams to support operations and academic achievement in the absence of a senior leader such as principals and vice principals.
- Created, implemented, and evaluated transition plans for leaders who were on a leave of absence.

Achievement Prep Public Charter School
Dean of Teacher Effectiveness
07/2018 - 02/2019

- Coached, and observed regularly with team members to deliver project requirements, develop solutions and meet deadlines.
- Communicated with parents regularly to maintain student progress, schedule meetings and increase overall student happiness.

KIPP DC: Discover Academy PK3-Kinder
Teacher
Grade Level Chair
06/2011 - 07/2018

- Taught literacy, math, and social-emotional skill development to children ages 3-6 years old in an urban school setting.
- Worked closely with parents and other care-takers to help improve student behavior and academic performance.
- Collaborated with various departments to support and establish programs, lessons and student activities.
- Cultivated positive relationships with parents and staff to facilitate school operations and student success.

KIPP DC:
Douglass Campus Director
06/2010 - 06/2011

- Planned, staffed and directed campus operations and programs to drive education excellence and help students achieve personal, professional and career goals.
- Facilitated coaching and mentoring of employees while driving professional growth and providing timely, specific and constructive feedback.

KIPP DC: AIM Academy
Vice Principal/Saturday School Principal
06/2007 - 06/2010

- Recruited, hired, and provided professional development to talented individuals in and out of the field of education to support extra-curricular activities during our Saturday School program for our students.
- Reviewed standardized test results to assess student progress and academic performance.
- Managed school administration operations and organized teacher schedules, student registration processes and class orientation sessions.

KIPP DC: AIM Academy
5th & 6th Grade Reading Teacher
06/2005 - 06/2007

- Founding Staff Member for our region's second Middle School in Washington DC.
- Taught middle school students literacy skills.
- Guided students and parents in future educational decisions by setting educational goals and improving level of life skills.
- Supported middle school students with literacy and history skills by promoting curiosity through their worldview.

US House of Representatives
Congressman Bobby L. Rush
Legislative Educational Aid
5/2002-6/2005

- Advised the Congressman on legislative issues and policies related to the field of education.
- Researched educational policies and briefed the legal team.
- Wrote congressional speeches, briefs, and other technical documents to advise the Member of Congress and his constituents.
- Worked closely with the Department of Education and other Members of Congress to be informed on issues related to education.

Education and Training

Howard University | Washington, DC
EDD in Educational Leadership and Policy Studies
05/2016

Howard University | Washington, DC
M. Ed in Educational Leadership and Policy Studies
Magna Cum Laude Honors Distinction
05/2005

University of Toledo | Toledo, OH
BA in Political Science
Cum Laude Honors Distinction
05/2002

Accomplishments

Awarded the Silver Gains Award by the Effective Practice Incentives Community (EPIC)
Awarded the Quality School Initiative Award by Fight For Children Organization
Awarded KIPP DC: Outstanding Teacher of the Year 2005 as a Middle School Teacher
Awarded KIPP DC: Outstanding Teacher of the Year 2016 as an Early Childhood Teacher
Awarded KIPP DC: 15 Years of Distinguished Service Award
Awarded KIPP DC: 10 Years of Distinguished Service Award
Awarded KIPP DC: 5 Years of Distinguished Service Award
Certified CLASS Tool Observer 2021-Current
NAEYC Research Internship Spring 2010
Awarded Tier 1 status for Quality Schools from the Washington DC Chartering Authority
Awarded Howard University Scholarship 2015-2016
ProQuest Dissertation Title: "Declaring the Truth of Her Voice: Portraits of African American Women Principals and the Staff Cultures They Lead"