

Joycelyn L. Hughes-Moulden, Ed.D.

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Education

- 2018** ***Doctor of Education in Educational & Leadership & Policy (Ed.D.)***
Howard University - Washington, District of Columbia
Department of Educational Leadership & Policy Studies
Dissertation: *If Education is Freedom...African-Centered Education in Education Preparation Programs at Historically Black Colleges and Universities: Perceptions of African American Deans and Professors.*
- 2010** ***Master of Education - Urban Education Focus (M.Ed.)***
Holy Names University - Oakland, California
School of Education
Thesis: *The Rewards and Challenges African American Teachers Perceive when Teaching African American Students.*
- 2005** ***Bachelor of Arts in Interdisciplinary Humanities (B.A.)***
New College of California - San Francisco, California
Department of Interdisciplinary Studies
Thesis: *The Destruction of the Black Family.*
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Research, Specializations and Interests

- Urban Education
 - Black Women in Educational Leadership
 - Educational Cultural Proficiency
 - Student Success
 - Data Science and Analytics
 - Information Systems
 - Gender Equity in Educational Leadership
 - Artificial Intelligence
 - African-Centered Education
 - Conscientization
 - Activism Research
 - Digital and Online Learning
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Current Projects

- Online Learning Curriculum Development
 - Data Warehousing
 - Publishing Advisement (*Ukweli*, Howard University's Undergraduate Research Journal – Washington, District of Columbia)
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Publications

Journal Entries

- Hughes, J., LeNiles, K. (2017) *Voices from the field: Uplifting and amplifying: An interview with Kleaver Cruz.***
The Journal of Negro Education, 86(3), 341-344. doi:10.7709/jnegroeducation.86.3.0341
- Hughes, J., LeNiles, K. (2017) *Voices from the Field: "My name means work": An interview with Jonathan "Mwai Kazi" Lajas.*** (2017). The Journal for Negro Education, 86(3), 345-349
doi:10.7709/jnegroeducation.86.3.0345

Hughes, J., LeNiles, K. (2017) “If we are going to be a free people worldwide, it’s going to take work”: An interview with Candice and Hodari Davis. *The Journal of Negro Education*, 86(3), 350-355
doi:10.7709/jnegroeducation.86.3.0350

Books

Hughes, J., (2019). *For the pure in heart. S.H. Porter (Ed), Women Who Lead: Extraordinary Women with Extraordinary Achievements.* (2019)

Palmer, R. T., Olive-Cadet, M., LeNiles, K., & **Hughes, J.** (2019). (Eds.) *Personal narratives of Black educational leaders: Pathway to Academic Success* New York: Routledge.

Experience

Educational Leadership, Instruction and Program Development

2021 - Present **Howard University** - Washington, District of Columbia
Office of General Education
Director

- Co-led with Howard University faculty to revise the Howard University General Education Program.
 - Credit Hour Distribution
 - Academic Plan Model
 - Essential Learning Outcomes
- Revised the 2023-2024 Howard University Undergraduate Course Catalog.
- Manage audit and assessment of academic compliancy for undergraduate programs.
- Manage staff that clear for undergraduate graduation (College of Arts and Sciences)
- Provide academic faculty and staff advisor trainings.
- Designed and built the Howard University School of Education Degree Completion Program (*Human Development and Psychoeducational Studies*) student Success course: “*Mecca Made*” *Student Success at Howard University.*

2017 - 2021 **Howard University** - Washington, District of Columbia
Office of Undergraduate Studies
Associate Director

- Organize and manage operations of the tutoring center for Howard University students for all gateway math and science courses.
- Academic Reinforcement and Support for underperforming undergraduate students.
- Experiential learning program for undergraduates and doctoral students with interest in curriculum development and instruction.
- Taught a credit-bearing *College Study Skills* course for undergraduate students in academic recovery.
- Constructed the curriculum and implemented Howard’s *Second-Year Experience Program* funded by *Lumina Foundation’s Historically Black Colleges and Universities Student Success Project.*

2016 -2017 **The American Association of School Administrators** - Alexandria, Virginia
Consultant

Assisted with program management, membership and coordination of conferences superintendent members of AASA including:

- *Digital Learning Consortium*
- *National Superintendent Certification Program*
- *Superintendents Cohort for Personalized Learning*

- 2013 -2014** **The Historic Paul Laurence Dunbar Senior High School** - Washington, District of Columbia
 Dr. Anna J. Cooper Education Careers Program
Visiting Howard University Professor
- Taught "*Introduction to Urban Education*" to high school students to explore educational careers.
 - Served as the liaison between Dunbar's administration and faculty of the Howard University School of Education.
 - Provided academic advising and college-readiness support services.
- 2011 - 2012** **Oakland Unified School District** - Oakland, California
 McClymonds High School
Humanities Instructor
- Taught grades 9-11, English standard skills.
 - Taught grades 9-11 as well as Social Studies.
 - Prepared students, school-wide for the annual California Standard Test (CST).
- 2012 - 2013** **Oakland Unified School District** - Oakland, California
 Claremont Middle School
Music Teacher
- Standardized performance protocols for middle school students, grades 5-8.
 - Taught and brought student to standard reading of music and performance and organized the most successful winter concert in the school's history.
 - Classes taught include beginner, intermediate and advanced band and orchestra.
 - Coached top performers to participate in Cazadero Music Camp.
- 2005 - 2008** **Stanford University / Bay Area Community Resources** - Palo Alto, California
Director, Project Y.E.L.L. (Youth Engaged in Leadership and Learning)
- Taught leadership and critical thinking practices utilizing eras of civil unrest and protest.
 - Led students with conducting quantitative and qualitative research about issues surrounding their community and educational experiences.
 - Taught students the significance of social activism and protest.

Organizations

- American Association of College and Universities
- American Education Research Association
- College Reading and Learning Association
- Undergraduate Education at Research Universities
- University Council of Educational Administration

Special Projects

- 2019** **Middle States Commission on Higher Education Administrative Program Prioritization Initiative, Self-Study Howard University** - Washington - District of Columbia
Lead Evaluator
- Led the evaluation team for Howard University's:
- School of Communications
 - Office of University Libraries
 - Law Library and Moorland-Spangarn Research Center
- Scheduled and led on-campus site visits for the designated departments
 - Collected, analyzed and summarized findings of committee members evaluations of designated

departments.

- Provided feedback for each designated department to enhance operations that promote student engagement with on-campus libraries, physical and virtual libraries of the Consortium of Universities of the Washington Metropolitan Area.
- Reported findings to lead committee for the Prioritization Program Initiative in preparation for Middle States Accreditation reporting.

2017

Council for the Accreditation of Educator Preparation (C.A.E.P.)

Howard University - Washington, District of Columbia

School of Education

Data Collection and Analysis

- Served as assistant to lead accreditation committee members with data collection and analysis as preparation for accreditation processes.
- Created the Taskstream (Watermark) profile need to report findings the C.A.E.P.

1995 - 2001

Gender Equity Center

Laney College - Oakland, California

Administrative Support

- Assisted in developing strategies to eliminate gender imbalance in vocational programs.
- Initiated student enrollment in non-traditional occupational programs.
- Develop workshops, support groups, films, and lectures.
- Coordinated all functions of the Single-Parent and Gender Equity services.
- Developed, promoted, and marketed services to the campus and community.

Certifications

2016

Certified for District Superintendency

Howard University / American Association of School Administrators, Urban Superintendents Academy

2024

Best Practices in Distance Learning

Howard University Center for Excellence in Teaching, Learning and Assessment

Training

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|------------------------|--------------------------|---------------------------------|
| • Superintendency | • Program Assessment | • Student Retention |
| • Educational Research | • Academic Writing | • Summer Bridge Programming |
| • Program Development | • Second Year Experience | • Predictive Analytics Software |

Honors, Scholarships & Assistantship

National

- 2015 - 2017** The University Council of Educational Administration (U.C.E.A.) Barbara L. Jackson Scholar
- 2018** University Council of Educational Administration, U.C.E.A.
Nominee, David L. Clark Scholar

University

- 2021** Howard University, Provost's Distinguished Service Award
Middle States Accreditation – Prioritization Project
- 2018** Howard University, Dr. Leslie Fenwick (Funds Donated) - Washington, District of Columbia
- 2013 - 2017** Howard University Graduate/Research Assistantship - Washington, District of Columbia
- 2008** Holy Names University, President of Holy Names University Trustee Board Scholarship - Oakland, California

Academic, Professional and Conference Presentations

Presentations

- Hughes, J.**, (2020, September). Academic Confidence for HBCU Students. Washington, DC: Howard University Center for Tutoring & Learning Support Services.
- Hughes, J.**, (2020, October). Time management for the college students. Washington, DC: Howard University, College of Arts and Sciences, Lekgotla Series.
- Hughes, J.**, (2018, June). Student engagement for the Howard University Second-Year Experience Program. New Orleans, LA: Lumina Foundation HBCU Student Success Project.
- Hughes, J.**, (2016, November). The academic achievement of African American students: Lost in translation. Detroit, MI: University Council of Educational Administration, Jackson Scholar Roundtable.
- Hughes, J.**, (2016, July). Culturally relevant pedagogy for English language learners. Haiti, West Indies: Haitian American Caucus Teacher Institute.

Panel Organized and speaking Engagements

- Hughes, J.**, (2018, May). *Howard University, School of Education Commencement*. Doctoral graduate speaker: Washington, District of Columbia; Howard University
- Hughes, J., Boakye, B., LeNiles, K., Shockley, K.**, (2017, April). *Anthony Browder speaks*. Washington, District of Columbia: Howard University School of Education, Department of Educational Leadership and Policy Studies.
- Hughes, J. Shockley, K., LeNiles, K.**, (2017, April). Self-healing for the Ndezi: A holistic experience for educators. Washington, DC: Howard University School of Education, Department of Educational Leadership & Policy Studies
- Shockley, K., Hughes, J., LeNiles, K.** (2017, March). The critical need for African centered educational leadership. Houston, Texas: University of Cincinnati National Council of Black Studies Annual Conference.

- Rodriguez, C., Hughes, J.,* (2016, October). Historical and current challenges to the segregation of Latino communities. Washington, DC: Howard University School of Education, Department of Educational Leadership and Policy Studies.
- Rodriguez, C., Hughes, J.,* (2016, October). Developing college-going cultures in Black and Brown schools. Washington, DC: Howard University School of Education, Department of Educational Leadership & Policy Studies.
- Hughes, J.,* (2016, July) *Revisiting conscientization & race theory: Is American education operating in a post-racial America?* Washington, District of Columbia: Research Association for Minority Professors
- Hughes, J., Saravanabhavan, R.,* (2016, April). Global perspective on educational leadership. Washington, District of Columbia: Howard University School of Education, Department of Educational Leadership and Policy Studies.
- Hughes, J., Washington, K.,* (2015, May). Post-racial America? Myth or reality: The state of public education for Black lives. Washington, DC Howard University School of Education, Department of Educational Leadership and Policy Studies.
- Hughes, J., Hairston, J., Williams, A.,* (2015, April). The superintendent Q&A forum. Washington, DC: Howard University School of Education, Department of Educational Leadership and Policy Studies.