

Curriculum Vitae

Celeste M. Malone

Howard University – School of Education
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EDUCATION AND TRAINING:

Postdoctoral Fellowship, Pediatric and Child Clinical Psychology
Johns Hopkins University – Baltimore, MD, August 2012-July 2014

Doctor of Philosophy, School Psychology (APA accredited/NASP approved)
Temple University – Philadelphia, PA, August 2012
Dissertation Title: The Evaluation of the School Psychology Multicultural Competence Scale

Certificate, Teaching in Higher Education
Temple University – Philadelphia, PA, August 2011

Master of Education, School Psychology
Temple University – Philadelphia, PA, August 2009

Master of Science, Counseling, School Counseling specialization (CACREP accredited)
Johns Hopkins University – Baltimore, MD, May 2008

Bachelor of Arts, Psychology
Brown University – Providence, RI, May 2004

PROFESSIONAL EXPERIENCE:

Associate Professor of School Psychology August 2019-present
Howard University, School of Education – Washington, DC
Department of Human Development and Psychoeducational Studies

Assistant Professor of School Psychology August 2014-July 2019
Howard University, School of Education – Washington, DC
Department of Human Development and Psychoeducational Studies

Associate Director of Admission August 2006-July 2008
National Cathedral School – Washington, DC

Middle and Upper Schools Advisor/Counseling Intern September 2007-July 2008
National Cathedral School – Washington, DC

Associate Teacher

Beauvoir, the National Cathedral Elementary School – Washington, DC

August 2004-June 2006

Treatment Coordinator

The Groden Center – Providence, RI

July 2002-July 2004

PUBLICATIONS:

* denotes collaboration with current/former student

Peer-Reviewed Publications:

Fisher, S., Hsu, W. W., Zapolski, T. C. B., **Malone, C. M.**, Caldwell, B., Barnes-Najor, J. (accepted). The role of parents in early adolescent substance use: A longitudinal investigation. *Journal of Early Adolescence*

Malone, C. M. (2024). Moving school psychology beyond the clouds of injustice: A blue sky discussion. *School Psychology Review*. 53(3), 324-340. <https://doi.org/10.1080/2372966X.2024.2330111>

Shriberg, D., **Malone, C.**, Kelly-Vance, L., Abdou, A. S., Carlock, K., *Nwancha, B., Nygaard, M. A., Rowan, J. N., & Zheng, A. (2023). Social justice competency areas and the NASP Practice Model. *Contemporary School Psychology*. Advance online publication <https://doi.org/10.1007/s40688-023-00480-6>

Johnson, A. H., **Malone, C. M.**, Raines, T. C., Womack, T. A., & Bains, B. K. (2023). Characteristics of school psychology faculty. *School Psychology*. Advance online publication <https://doi.org/10.1037/spq0000578>

Malone, C. M. & *Barclift, M. (2023). Correlates of social justice values in school psychology graduate students. *School Psychology*. Advanced online publication <https://doi.org/10.1037/spq0000572>

McCubbin, L. D., Rozen, R. M., Bergkamp, J., **Malone, C. M.**, Reynolds, A. L., & Wang, D. C. (2023). Returning the colonizers' gaze: Interrogating whiteness in our training programs. *Training and Education in Professional Psychology*, 17(1), 14-21. <https://doi.org/10.1037/tep0000436>

Malone, C. M. & Harper, E. A. (2022). Liberatory mentoring as an inclusion strategy for racial and ethnic minoritized students. *School Psychology Training and Pedagogy*, 39(2), 1-13.

Malone, C. M., Wycoff, K., & Turner, E. A. (2021). Applying a MTSS framework to address racism and promote mental health for racial/ethnic minoritized youth. *Psychology in the Schools*, 59(12), 2438-2452. <https://doi.org/10.1002/pits.22606>

Sullivan, A. L., Harris, B., Miller, F. G., Fallon, L. M., Weeks, M. R., **Malone, C. M.**, Kulkarni, T., Proctor, S. L., Johnson, A. H., Rossen, E., Nguyen, T., & Shaver, E. (2021). A call to action for school psychology to address COVID-19 health disparities and advance social justice. *School Psychology*, 36(5), 410-421. <https://doi.org/10.1037/spq0000463>

García-Vázquez, E., Reddy, L., Arora, P., Crepeau-Hobson, F., Fenning, P., Hatt, C., Hughes, T., Jimerson, S., **Malone, C.**, Minke, K., Radliff, K., Raines, T., Song, S., & Strobach, K. V. (2020). School psychology unified antiracism statement and call to action. *School Psychology Review*, 49(3), 209-211. <https://doi.org/10.1080/2372966X.2020.1809941>

Hughes, T.L, Raines, T. C., & **Malone, C. M.** (2020). School pathways to the juvenile justice system. *Policy Insights from the Behavioral and Brain Sciences*, 7(1), 72-79. <https://doi.org/10.1177%2F2372732219897093>

Malone, C. M. & *Ishmail, K.Z. (2020). A snapshot of multicultural training in school psychology. *Psychology in the Schools*, 57(7), 1022-1039. <https://doi.org/10.1002/pits.22392>

Gross, T. J. & **Malone, C. M.** (2019). Examination of multicultural courses offered across school psychology training programs. *Contemporary School Psychology*, 23(2), 179-189. <https://doi.org/10.1007/s40688-018-00221-0>

Malone, C. M. (2018). Correlates of self-reported multicultural competence in school psychology students. *The School Psychologist*, 72(1), 3-12.

Malone, C. M., Al'Uqdah, S. N., & Fisher, S. (2017). Exploring school psychologists' preparation for multicultural supervision. *Trainers' Forum*, 34(3), 62-74.

Perry-Parrish, C., Webb, L., Zeman, J., Spencer, S., **Malone, C.**, Borowski, S., Reynolds, E., Hankinson, J., Specht, M., & Ostrander, R. (2017). Anger regulation and social acceptance in early adolescence: Associations with gender and ethnicity. *Journal of Early Adolescence*. 37(4), 475-501. <https://doi.org/10.1177%2F0272431615611255>

Malone, C. M., Briggs, C., Ricks, E., Middleton, K., Fisher, S., & Connell, J. E. (2016). Development and initial examination of the School Psychology Multicultural Competence Scale. *Contemporary School Psychology*, 20(3), 230-239. <https://doi.org/10.1007/s40688-015-0079-1>

Al'Uqdah, S. N., Grant, S., **Malone, C.**, McGee, T., & Toldson, I. (2015). Impact of community violence on parenting behaviors, parents' mental health functioning, and associated child outcomes. *Journal of Negro Education*, 84, 428-441. <https://doi.org/10.7709/jnegroeducation.84.3.0428>

Fisher, S., Middleton, K., Ricks, E., **Malone, C. M.**, & Briggs, C. (2015). Not just black and white: Peer victimization and the intersectionality of school diversity and race. *Journal of Youth and Adolescence*, 44, 1241-1250. <https://doi.org/10.1007/s10964-014-0243-3>

Books:

Malone, C. M. & Parris, L. (under contract). *Oxford Handbook of Social Justice in School Psychology*. Oxford University Press.

Book Chapters:

Parris, L. & **Malone, C. M.** (in press). Assessment of anxiety and related disorders in children. In C. R. Reynolds & R. W. Kamphaus (Eds.) *Handbook of Psychological and Educational Assessment of Children: Personality, Behavior, and Context* (3rd edition). Guilford Press.

Arora, P. G., **Malone, C. M.**, Khoo, O., & *Jones, T. S. (2023). Antiracism and school psychology. Invited chapter in S. L. Grapin & J. H. Kranzler (Eds.) *School Psychology: Professional Issues and Practices* (2nd edition). Springer Publishing.

- Malone, C. M.** (2023). Best practices for using intersectionality for direct service delivery and advocacy. Invited chapter in P. L. Harrison, S. L. Proctor, & A. Thomas (Eds.). *Best Practices in School Psychology* (7th edition). National Association of School Psychologists.
- Malone, C. M.** (2021). Preparing supervisees to support students experiencing microaggressions: Application of critical race theory to clinical supervision. Invited chapter in S. L. Proctor & D. P. Rivera (Eds.). *Critical Theories for School-Based Practice: A Foundation for Equity and Inclusion in Practice and Supervision*. Routledge.
- Malone, C. M.**, *Gibson, A., & *Isom, D. (2021). Overview of the Tell-Me-A-Story Projective Test. In B. J. Carducci & C. S. Nave (Eds.) *Encyclopedia of Personality and Individual Differences, Vol. II: Research Methods and Techniques of Assessment*. John Wiley & Sons.
<https://doi.org/10.1002/9781118970843.ch132>
- Carlson, J., Harris, B., & **Malone, C. M.** (2020). Career paths in school psychology. In R. Floyd & T. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology*. Routledge.
- Grapin, S., **Malone, C. M.**, & Stoner, G. (2020). Getting involved in professional associations. In R. Floyd & T. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology*. Routledge.
- Hughes, T. & **Malone, C. M.** (2020). Engaging in political leadership and public policy advocacy. In R. Floyd & T. Eckert (Eds.) *Handbook of University and Professional Careers in School Psychology*. Routledge.
- Malone, C. M.**, *Ellis, T., & *Isom, D. (2020). Students with parents involved in substance abuse or dependence. In E. Rossen (Ed.) *Supporting and Educating Traumatized Students*. Oxford University Press.
- Raines, T. C., **Malone, C. M.**, Beidleman, M., & *Bowman, N. (2020). Policies and laws affecting young children. In V. Alfonso & G. DuPaul (Eds.) *Promoting Healthy Growth and Development in Young Children: Bridging the Science-Practice Gap*. American Psychological Association.
<https://psycnet.apa.org/doi/10.1037/0000197-016>
- Malone, C. M.** (2019). Obsessive-compulsive behavior: Helping handout for the school and home. In G. Bear & K. Minke (Eds.) *Helping Children Handouts: Prevention and Intervention Strategies for Common Concerns at School and Home*. National Association of School Psychologists.
- Malone, C. M.** & *Dugas, J., & *Ellis, T. (2019). Anxiety: Helping handout for the school and home. In G. Bear & K. Minke (Eds.) *Helping Children Handouts: Prevention and Intervention Strategies for Common Concerns at School and Home*. National Association of School Psychologists.
- Turner, E. A., **Malone, C.**, & Douglas, C. (2019). Barriers to mental health care for African Americans: Applying a Model of Treatment Initiation to Reduce Disparities. In M. Williams, D. Rosen, & J. Kanter (Eds.), *Eliminating Race-Based Mental Health Disparities*. New Harbinger Press.
- Washington, K., **Malone, C.**, Briggs, C., & Reed, G. K. (2016). Testing and African Americans: Testing monograph from the Association of Black Psychologists. In F. T. L. Leong & Y. S. Park (Eds.), *Testing and Assessment with Persons and Communities of Color* (pp. 3-11). American Psychological Association.

Non-Peer-Reviewed Scholarly Publications:

- Schilling, E.J., **Malone, C.**, Bocanegra, J., & Barrett, C. A. (2021). *Recruitment and retention of racial and ethnic minoritized students in school psychology graduate programs* [Technical assistance brief]. National Association of School Psychologists.
- Clyne, A., Kelly-Vance, L., Hobbs, T., Mann, A., **Malone, C.**, Chapman, K., & Baunach, L. (2020). Climate justice: Part 2 – school psychologists as advocates. *NASP Communiqué*, 49(3), 33-34.
- Mann, A., Affrunti, N., Kelly-Vance, L., Clyne, A., **Malone, C.**, & Hobbs, T. (2020). Climate justice: Part 1 – the impact of climate change on youth. *NASP Communiqué*, 49(6), 4-6.
- Talapatra, D., Parris, L., & **Malone, C.** (2020). Early career mentoring: The need for an intersectional perspective. *The School Psychologist*, 74(1), 16-23.
- Turner, E. A., **Malone, C. M.**, & Wycoff, K. (2020). Addressing racist policies in children’s mental health: The role of psychological science to promote equity in mental health care. *In Balance*, 36(3), 4-5.
- Guiney, M., **Malone, C.**, Paige, L. Z., Prus, J., Rossen, E., & Shanock, A. (2019). *Strategies to avoid program closure and promote the vitality of your school psychology program* [Technical assistance brief]. National Association of School Psychologists.
- Malone, C. M.** (2019). Presenters in focus: Supporting students affected by parental substance use. *NASP Communiqué*, 48(4), 12.
- Malone, C. M.** & Proctor, S. L. (2019). Demystifying social justice in school psychology practice. *NASP Communiqué*, 48(1), 1, 21-23.
- Malone, C. M.** (2017). Graduate student socialization and development of a professional identity. *MSPA Protocol*, 58(1), 7-9.
- Malone, C. M.** (2017). Developing scientist-practitioners: The professional practice issues poster session. *MSPA Protocol*. 57(3), 10-11.
- Fisher, S., **Malone, C.**, & Sheehan, C. (2016). The case for integrated mental health and substance use interventions in secondary schools. *NASP Communiqué*. 45(2).
- Malone, C. M.** (2010). Evaluating multicultural competence in school psychology. *NASP Communiqué*, 38(7).
- Malone, C. M.**, Jacobs, D., & Sullivan, A. L. (2010). The importance of mentorship for culturally and linguistically diverse graduate students. *NASP Communiqué*, 39(3).

Other Publications:

- Gera, S., **Malone, C. M.**, & Vekaria, H. (2024). State associations’ concerns and desired supports. *NASP Communiqué*, 52(7), 31-32.
- Malone, C. M.**, Hare, C., & Klabo, K. (2024). State associations and the NASP Practice Model. *NASP Communiqué*, 52(5), 30-31.

- Malone, C. M.,** Baunach, L., Clyne, A., Houle, L., Klein, E., McCullum, C., Parris, L., & Vekaria, H. (2023). Creating community through affinity groups. *NASP Communiqué*, 52(2), 26-29.
- Malone, C. M.** (2023). Embracing the power of hope and healing. *NASP Communiqué*, 51(8), 2.
- Malone, C. M.** (2023). Looking to the past for our social justice future. *NASP Communiqué*, 51(5), 2.
- Malone, C. M.** (2023). Reclaiming joy. *NASP Communiqué*, 51(6), 2.
- Malone, C. M.** (2023). Transforming moments into movements. *NASP Communiqué*, 51(7), 2.
- Malone, C. M.** (2022). The art of storytelling. *NASP Communiqué*, 51(4), 2.
- Malone, C. M.** (2022). Together we shine! *NASP Communiqué*, 51(3), 2.
- Malone, C. M.** (2022). Toward a shared vision. *NASP Communiqué*, 51(2), 2.
- Malone, C. M.** (2022). Radical hope, authentic healing. *NASP Communiqué*, 51(1), 2.
- Barrett, C., Harper, E., Hudson, N., & **Malone, C.** (2020). The NASP Exposure Project: Using research in practice to advance strategic goals. *NASP Communiqué*, 48(7), 12-14.
- Dupart, C., **Malone, C. M.,** McNamara, K., Michalopoulou, L. E., Paige, L. Z., Talapatra, D., & Thomas-Presswood, T. (2020). Equity, diversity, and inclusion in NASP: Initial feedback from the field. *NASP Communiqué*, 49(1), 20-21
- Malone, C. M.** (2020). Equity, Diversity, and Inclusion Implementation Task Force begins work. *NASP Communiqué*, 48(5), 16-17.
- Barrett, C. A., Heidelberg, K., & **Malone, C.** (2019). The NASP Exposure Project: A promising approach for addressing workforce shortages and social justice. *NASP Communiqué*, 47(5)
- Malone, C. M.,** Vekaria, H., & Malvey, M. (2019). Leadership Development and Assistance to States Committees. *NASP Communiqué*, 48(1), 8.
- Malone, C. M.** (2018). Envisioning our future: The development of the MSPA strategic plan. *MSPA Protocol*. 59(1), 4-6.
- Hyson, D., **Malone, C.,** & Vekaria, H. (2018). NASP findings from the ASAE Foundation survey: Implications for member engagement and leadership development. *NASP Communiqué*, 46(5), 16-18.
- Malone, C. M. &** Arroyos, E. (2017). Leadership development in graduate education. *NASP Communiqué*. 45(5), 16-17.
- Malone, C. M.,** McCullum, C., & Bhatt, H. (2016). Carving pathways to leadership: An introduction to the NASP leadership development committee. *NASP Communiqué*, 44(5), 1, 22-23.
- Malone, C. M.,** Cooper, J. M., Hugger, K. A., & Smith, N. D. (2012). Making the most of your NASP convention experience. *NASP Communiqué*, 40(5), 35.

Media Comments and Public Scholarship:

- New York Amsterdam News.** (2023, September 21). *With Fewer School Counselors, Black Kids Pay Emotional Price*. Retrieved from <https://amsterdamnews.com/news/2023/09/21/with-fewer-school-counselors-black-kids-pay-emotional-price/>
- Evolving ABA.** (2023, May 31). *Multiculturalism and Social Justice in School Psychology and ABA with Dr. Celeste Malone*. Retrieved from <https://abatechnologies.com/operant-innovations-podcast/2023-05-31/evolving-aba-006-multiculturalism-social-justice-in-school>
- Behaviour Speak Podcast.** (2023, March 18). *Cultivating Black Excellence and Intelligence in School Psychology with Dr. Celeste Malone*. Retrieved from <https://www.behaviourspeak.com/e/episode-75-cultivating-black-excellence-and-intelligence-in-school-psychology-with-dr-celeste-malone/>
- Healing Centered Conversations Podcast.** (2023, February 25). *The Juxtaposition of Black Joy and Black Trauma with Dr. Celeste Malone and Dr. Sherrie Proctor*. Retrieved from <https://www.buzzsprout.com/1885991/12325648-episode-33-the-juxtaposition-of-black-joy-and-trauma-with-dr-celeste-malone-and-dr-sherrie-proctor>
- Bloomberg Law.** (2022, August 18). *Covid-Battered Schools Starved for Counselors to Aid Students*. Retrieved from <https://news.bloomberglaw.com/social-justice/covid-battered-schools-starved-for-counselors-to-aid-students>
- National Public Radio.** (2022, July 29). *Few Black Men Become School Psychologists: Here's Why That Matters*. Retrieved from <https://www.npr.org/2022/07/29/1113045369/black-men-special-education>
- School Psyched Podcast.** (2022, June 19). *School Psychology as a Healing Profession*. Retrieved from <https://schoolpsychedpodcast.wordpress.com/2022/06/19/spp-148-school-psychology-as-a-healing-profession/>
- The St. Louis American.** (2022, March 5). *Black men are missing from school psychology. That matters*. Retrieved from https://www.stlamerican.com/your_health_matters/health_news/black-men-are-missing-from-school-psychology-that-matters/article_db0e12de-9be1-11ec-ae23-a7c7952458ed.html
- Atlanta Daily World.** (2022, February 18). *Why We Need More Black Psychologists in Schools*. Retrieved from <https://atlantadailyworld.com/2022/02/18/why-we-need-more-black-psychologists-in-schools/>
- Healing Centered Conversations Podcast.** (2022, February 15). *Episode 19: Madame President Dr. Celeste Malone*. Retrieved from <https://www.buzzsprout.com/1885991/10079422>
- The Nevada Independent.** (2022, February 6). *Leaders come together to redefine, better serve 'at-risk' youth in Las Vegas*. Retrieved from <https://thenevadaindependent.com/article/leaders-come-together-to-redefine-better-serve-at-risk-youth-in-las-vegas>
- School Library Journal.** (2020, November 3). *Trauma-Informed Teaching During the Pandemic | SLJ Summit*. Retrieved from <https://www.schoollibraryjournal.com/?detailStory=trauma-informed-teaching-during-the-pandemic-SLJ-summit-COVID-19-coronavirus>
- McCabe, M.A. & Malone, C.** (2020, September 2). *Beginning a New School Year during COVID*. Retrieved from <https://infoaboutkids.org/blog/beginning-a-new-school-year-during-covid/>

The Dallas Daily News. (2020, August). *The Burden of Switching to Online Education Falls Mostly on Teachers*. Retrieved from <https://www.dallasnews.com/opinion/commentary/2020/04/19/the-burden-of-switching-to-online-education-falls-mostly-on-teachers/>

Malone, C. M. (2019, October 29). Addressing microaggressions in PK-12 settings. *A Closer Look: Blogs from NASP Speakers, Leaders, and Presenters*. <https://www.nasponline.org/professional-development/a-closer-look/addressing-microaggressions-in-pre-k%E2%80%9312-settings>

School Psyched Podcast. (2019, February). *Microaggressions*. Retrieved from <https://schoolpsychedpodcast.wordpress.com/2019/02/17/episode-80-microaggressions/>

Malone, C. (2017, October 16). Renewing ourselves to rebuild the BVI [Commentary]. *BVI News*. Retrieved from <http://bvinews.com/new/opinion-renewing-ourselves-to-rebuild-the-bvi/>

Manuscripts Under Review:

Malone, C. M., Barclift, M., & Heidelberg, K. (under review from revise and resubmit). School psychology graduate students' perspectives on multicultural training and program environment.

Malone, C. M., McCubbin, L., & Reynolds, A. (under review from revise and resubmit). Disrupting the status quo in psychology training: Centering structural competence.

Malone, C. M. & Edyburn, K. L. (revise and resubmit). The American Psychological Association's apology for its role in systemic racism, the Association of Black Psychologists' response, and implications for school psychology.

Malone, C. M. (under review). School psychology students' perceptions of faculty multicultural competence.

Manuscripts in Preparation:

Malone, C. M., Guiney, M., McClure, E., McNamara, K., Meyer, A., Michalopoulou, L. E., Paige, L., & Talapatra, D. (in preparation). Summary report of the NASP Equity, Diversity, and Inclusion Implementation Task Force.

REFEREED CONFERENCE PRESENTATIONS:

* denotes collaboration with current/former student

Harper, E., Raines, T., **Malone, C.,** Berzins, A. R., & Plommer, M. (2024, February). *Addressing challenges to building resilience in schools in marginalized communities*. Symposium presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

**Selected for the President's special strand

Malone, C. M., Heidelberg, K., Proctor, S. L., *Abangma, Y., Haslem, D., *Hurlock, S., *Jones, T., *Martinez, V., Murphy, J., & *Tait, C. (2024, February). *Addressing antiblackness in school psychology through graduate education*. Symposium presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

- Collins, T. A., Vega, D., **Malone, C.**, Brown, J. M., & Albritton, K. (2023, February). *Black in school psychology: Lived experiences of Black faculty*. Symposium presented at the annual convention of the National Association of School Psychologists, Denver, CO.
- Grapin, S. L., Arora, P., Collins, T. A., **Malone, C.**, Miranda, A., Kulkarni, T., & Weeks, M. R. (2023, February). *Methods matter: Research as a tool for social justice advocacy*. Symposium presented at the annual convention of the National Association of School Psychologists, Denver, CO.
- Shriberg, D., Rowan, J. N., *Willis, B., Zheng, A. Q., **Malone, C.**, Kelly-Vance, L., Carlock, K. M., Nygaard, M. A. (2023, February). *Social justice competency areas and the NASP Practice Model*. Paper presented at the annual convention of the National Association of School Psychologists, Denver, CO.
- Malone, C. M.** & *Barclift, M. (2022, February). *Graduate student perspectives on multicultural and social justice training*. Paper presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- Malone, C. M.** & *Barclift, C. M. (2022, February). *Social justice attitude development in school psychology graduate students*. Poster presented at the annual convention of the National Association of School Psychologists, Boston, MA.
- Crossing, A., **Malone, C. M.**, Yohannan, J., Radliff, K., Sabnis, S., Kendrick-Dunn, K. B., & Shriberg, D. (2021, February). *Antiracism in action: Voices from leaders in school psychology*. Symposium paper presented at the annual convention of the National Association of School Psychologists, Online
- Malone, C. M.**, Raines, T. C., Rossen, E., & Desai, S. (2021, February). *School psychology program characteristics and relationship to student racial diversity*. Paper accepted for presentation at the annual convention of the National Association of School Psychologists, Online.
- Parris, L. & **Malone, C. M.** (2021, February). *Social justice in school psychology: A transtheoretical model for change*. Mini-skills presented at the annual convention of the National Association of School Psychologists, Online.
- Crossing, A., Campbell, S., Truong, D., & **Malone, C.** (2020, August). *Elevating low-income and first-generation health service psychology graduate student voices*. Symposium paper presented at the annual convention of the American Psychological Association, Online.
- Barrett, C. A., Hudson, N. Q., Harper, E., **Malone, C. M.**, Bland, T., & Heidelberg, K. J. (2020, February). *10,000 strong: The Exposure Project and implications for leadership*. Symposium presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Malone, C. M.** (2020, February). *Supporting students affected by parental substance use*. Documented session presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Malone, C. M.**, Al'Uqdah, S., Williams, B., Lakes, A., & *Ishmail, K. Z. (2020, February). *Building capacity for parent involvement: A university-school partnership*. Symposium presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Malone, C. M., Vekaria, H., McClure, B., McCullum, C., & Proctor, S. (2020, February). *Visible, yet invisible: Navigating leadership as a person of color*. Symposium presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.

**Selected for the President's special strand

Turner, E. A., **Malone, C. M.,** Saleem, F., Lewis, J. A., & Neville, H. A. (2019, August). *Living in a racist society: Mental health among African Americans*. Symposium presented at the annual convention of the American Psychological Association, Chicago, IL.

Malone, C. M., Subotnik, R., Van Meter, P., & de los Reyes, A. (2019, August). *Applying psychological science to address racial/ethnic disparities in PK-12 education*. Discussion presented at the annual convention of the American Psychological Association, Chicago, IL.

Barrett, C. A., Harper, E., Hudson, N. Q., **Malone, C. M.,** Bland, T. M., & Heidelberg, K. J. (2019, February). *The Exposure Project: Implications for workforce shortages and increasing diversity*. Symposium presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Malone, C. M. & *Ishmail, K. Z. (2019, February). *Examining the state of multicultural training in school psychology*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Malone, C. M., *Ledford, J., & *Wyche, T. (2019, February). *Did they just say that? Responding to microaggressions in schools*. Mini-skills presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Mann, A. & **Malone, C. M.** (2019, February). *Perceptions of the effect of dress code policies on education*. Paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Parris, L., **Malone, C. M.,** & Talapatra, D. (2019, February). *Building support networks to diversify the school psychology faculty pipeline*. Practitioner conversation presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Parris, L., Talapatra, D., & **Malone, C. M.** (2019, February). *Differences in career needs among White and minority faculty in academia*. Practitioner conversation presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

*Wyche, T., Caemmerer, J., & **Malone, C. M.** (2019, February). *Teleconsultations in school psychology: A developing idea*. Poster presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

Talapatra, D., Parris, L., & **Malone, C. M.** (2018, August). *Intersectionalities in mentoring: Personality, gender, and ethnicity*. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.

Van Meter, P. N., **Malone, C.,** Subotnik, R. F., & Sperling, P. A. (2018, August). *Applying psychological science to teaching, learning, and well-being in schools*. Symposium presented at the annual convention of the American Psychological Association, San Francisco, CA.

- Fisher, S. & **Malone, C. M.** (2018, February). *Wait, the kids are using drugs? School-based substance use interventions*. Workshop presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Gross, T. J. & **Malone, C. M.** (2018, February). *Always measure twice: Assessing multicultural competence and training needs*. Poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Gross, T. J. & **Malone, C. M.** (2018, February). *Diversity course log: Mechanism for sharing diversity training information*. Poster presented at the annual meeting of the Trainers of School Psychologists, Chicago, IL.
- Parris, L., Talapatra, D., & **Malone, C. M.** (2018, February). *Proposing a NASP REM recruitment and retention strategy: Field recommendations*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Malone, C. M.**, Parris, L. N., Talapatra, D., & Kim, S. Y. (2017, August). *Building diversity in the ivory tower: Supporting pre-tenure racial/ethnic minority faculty*. Conversation hour presented at the annual convention of the American Psychological Association, Washington, DC.
- Beidleman, L. M., Reyna, R., Rodriguez, T., Ryan, M., **Malone, C. M.**, Raines, T. (2017, February). *Examining the measurement and influences on self-reported cultural competency*. Symposium presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Fisher, S., Brigs, A., & **Malone, C. M.** (2017, February). *School-based risk factors for substance abuse during adolescence*. Poster presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Gross, T. J., Popkin, J., Ambrose, D., **Malone, C. M.**, & *Ledford, J. (2017, February). *Diversity training: No matter where we are, there we go*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Malone, C. M.** & Fisher, S. (2017, February) *School psychologists and teachers: Building capacity to address mental health*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Malone, C. M.**, Parris, L. N., Talapatra, D., & Kim, S. Y. (2017, February). *Where are the diverse faculty? The insider perspective*. Paper presented at the annual convention of the National Association of School Psychologists, San Antonio, TX.
- Al'Uqdah, S., **Malone, C.**, & Grant, S. (2016, August). *Bringing peace to African American women in the academy*. Roundtable discussion at the annual convention of the Association of Black Psychologists, Arlington, VA.
- Fisher, S. D., Zapolski, T., Hsu, W., Sheehan, C., **Malone, C.**, Barnes, J. (2016, August). *The role of parents and early adolescent drug use: A longitudinal investigation*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.

Malone, C. M., Al'Uqdah, S., & Fisher, S. (2016, August). *Multicultural supervision in school psychology*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.

Ricks, E. D., DeLaine, K., & **Malone, C. M.** (2016, August). *Cognitive self-regulation, social competence, approaches to learning, mathematics and literacy achievement in young children*. Poster presented at the annual convention of the American Psychological Association, Denver, CO.

*Clark, T., *L'Elie, N., *Lewis, M., & **Malone, C. M.** (2016, February). *Role of gender and pre-injury psychiatric disorders in adolescent concussion*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Malone, C. M. (2016, February). *Exploring the relationship between microaggressions and school climate*. Poster presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Boyer, J.A., **Malone, C. M.**, Sanders, R., Gunersel, B., & Barnett, P. (2012, February). *Preparing future faculty in school psychology: Training and supervision*. Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

Malone, C. M. & Fiorello, C. A. (2012, February). *The impact of personal characteristics on multicultural competence*. Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

Oyer, M. H., **Malone, C. M.**, Rosen, P. I., & Rotheram-Fuller, E. (2011, August). *The role of needs assessment in university-school-community partnerships*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Malone, C. M. & Connell, J. E. (2011, February). *Evaluating the validity of vocabulary matching CBM probes in mathematics*. Poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Malone, C. M., Connell, J. E., & Fiorello, C. A. (2011, February). *The evaluation of multicultural competencies in school psychology*. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Malone, C. M. & Connell, J. E. (2010, March). *Development of multicultural competence in school psychology graduate students*. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

GRANT SUBMISSIONS:

Internal Funding:

Principal Investigator. *Re-Examining the State of Multicultural Training in School Psychology*. Howard University Office of Research Development, 2018-2019, \$15,000 – Funded.

Principal Investigator. *Assessing Preservice Teachers' Knowledge of Children's Mental Health Concerns*. Howard University Office of Research Development, 2016-2017, \$10,000 – Funded.

External Funding:

Co-Principal Investigator. *Black Research Support Network: Studying Change By, With, and For Black Undergraduate Computer Science and Faculty at Three Institutions.* (PI: Gloria Washington, Howard University). National Science Foundation, 2022-2025, \$521,763 – Funded.

Co-Principal Investigator. *Howard University Teacher Residency Program.* (PI: Kenneth Anderson, Howard University). United States Department of Education, 2019-2024, \$984,704 – Funded.

Project Lead. *School Psychologists as Leaders in Trauma Aware Schools: Building Capacity and Skills.* Maryland School Psychologists' Association Professional Development Grant, 2015-2016, \$800 – Funded.

SCHOLARSHIP OF ENGAGEMENT:

Lead Consultant. (2017-2020). *Ron Brown College Preparatory High School (District of Columbia Public Schools).* Engaged in ongoing consultation with the school principal and mental health team to develop a research and practice partnership focused on increasing parent engagement. Partnership activities included: Data collection and analysis of parent needs assessment survey, collaboration with the Parent-Teacher Organization (PTO), development of parent workshop curricula, data collection and analysis of teacher professional development needs assessment survey

INVITED PRESENTATIONS:

Invited Talks:

Malone, C. M. (2024, March). *Creating Inclusive Schools Amid a Divisive Environment.* Augusta University's Social Science for the Common Good Lecture. Augusta, GA.

Malone, C. M. (2023, June). *Moving School Psychology Beyond the Clouds of Injustice: Blue Sky Discussion.* Keynote for the Kickoff of the 2023-2024 School Psychology Futures Conference. Online.

Malone, C. M. (2023, May). *Creating Responsive Systems through Intentional Recruitment and Retention of Diverse Mental Health Providers.* Community of practice session for the Center on Positive Behavior Interventions and Supports. Online.

Malone, C. M. (2022, August). *Culturally Responsive MTSS for Mental Health.* Keynote for the Midwest School Mental Health Conference. Des Moines, IA.

Malone, C. M. (2022, May). *Liberatory Mentoring as an Inclusion Strategy for Racial and Ethnic Minoritized Students.* Research talk sponsored by Yale University's Department of Psychology. Online.

Malone, C. M. (2022, January). *Making Schools a Site of Healing.* Keynote for the City of Las Vegas My Brother's Keeper Alliance annual conference. Online.

Malone, C. M. (2021, June). *Re-Imagining Equity Centered Schools.* Keynote for the Colorado State Department of Education, Equity and Excellence Conference. Online.

- Malone, C. M.** (2021, April). *Advancing Educational Equity through Social Justice Practices: The Role of Graduate Programs*. For the University of North Colorado School Psychology Program Spring Symposium, Online.
- Malone, C. M.** (2021, April). *Decolonizing Mentorship*. Columbia University Teachers College Decolonizing Psychology Conference, Online.
- Malone, C. M.** (2021, March). *Microaggressions in School, Clinical, Higher Education, and Community Contexts*. For the Ball State University Psychology Speakers Series, Online.
- Malone, C. M.** (2021, February). *Advancing Equity Through Social Justice Practices*. Featured speaker for the National Association of School Psychologists annual conference.
- Malone, C. M.** (2021, January). *Impact of Diversifying School Psychology*. For the Road to Resilience Conference sponsored by California State University at Sacramento. Online.
- Malone, C. M.** (2020, November). *Advancing Equity through Social Justice Practices*. Bernreuter Lecture Series, Pennsylvania State University College of Education, Online.
- Malone, C. M.** (2020, November). *Creating Culturally Affirming Environments for Minoritized Youth*. Keynote address for the Florida Association of School Psychologists annual conference.
- Malone, C. M.** (2020, October). *Addressing Microaggressions in PK-12 Settings*. North Carolina School Psychology Association Fall Conference, Online.
- Malone, C. M.** (2020, October). *Integrating Social Justice into School Psychology Practice*. Northwest Regional School Psychology Virtual Conference, Online.
- Malone, C. M.** (2020, August). *Preparing Educators to Address Race Conversations in the Classroom*. For the Howard University School of Education workshop series on Decolonizing Educational Practices, Online.
- Vazquez, E., Crossing, A., **Malone, C. M.**, Song, S., & Arora, P. (2020, August). *School Psychology's 75th Anniversary Commitment to Action: A Pathway to Equity, Inclusion and Social Justice*. Symposium presented at the annual convention of the American Psychological Association. Online.
- Jimerson, S., **Malone, C. M.**, Song, S., Vekaria, H., & Worrell, F. (2020, February). *Be the Change: Taking the Lead to Diversify the Profession*. Distinguished lecture at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Malone, C. M.** (2019, November). *Breaking Barriers to Addressing Youth Mental Health Care*. Montgomery County Public Schools annual mental health fair. Gaithersburg, MD.
- Malone, C. M.** (2019, October). *Addressing Microaggressions in Clinical Practice*. At the Licensed Clinical Professional Counselors of Maryland annual conference. Greenbelt, MD.
- Malone, C. M.** (2019, October). *School Psychologists and High School Psychology Teachers: Partners in Developing Student Interest in Psychology*. At the American Psychological Association's Teachers of Psychology in Secondary Schools fall meeting. Washington, DC.

- Malone, C. M.** (2019, October). *The Intersection of Ethics and Social Justice in School Psychology Practice*. At the Maryland School Psychologists' Association fall conference. Baltimore, MD.
- Malone, C. M.** (2019, August). *Recognizing and Responding to Microaggressions in School Settings*. Presentation hosted by Chicago Public Schools Office of Related Services for school-based counselors, nurses, occupational therapists, psychologists, and speech-language pathologists, Chicago, IL.
- Malone, C. M.** (2019, June). *Addressing Microaggressions and Discrimination to Build School Climate*. At the Safe Schools Conference (sponsored by Baltimore County Public Schools) Baltimore, MD.
- Hughes, T., **Malone, C. M.**, & Worrell, F. (2019, January). *Master's Level Accreditation: Updates and Implications for School Psychology*. At the Council of Directors of School Psychology Programs annual meeting. Hollywood Beach, FL.
- Malone, C. M.** & Al'Uqdah, S. (2018, June). *Addressing Microaggressions and Discrimination to Build School Climate*. At the Safe Schools Conference (sponsored by Baltimore County Public Schools) Baltimore, MD.
- Malone, C. M.** & Al'Uqdah, S. (2018, May). *Addressing Microaggressions and Discrimination to Build School Climate*. Presentation hosted by Baltimore County Public Schools Office of School Climate for school psychologists, social workers, and pupil personnel workers. Timonium, MD.
- Malone, C. M.** (2018, April). *Conducting School-Based Research*. Presented for University of Maryland's Clinical Psychology Program Brown Bag Series. College Park, MD.
- Malone, C. M.** (2017, June). *Getting In: Opportunities for Academic Careers*. Presented to American Psychological Association undergraduate and graduate student interns. Washington, DC.
- Malone, C. M.** (2017, January). *Diversity Leadership Mentoring: What to Expect and How to Make the Most of Your Experience*. Webinar given for the National Association of School Psychologists. Online.
- Malone, C. M.** (2016, June). *Exploring Careers in School Psychology*. Presented to American Psychological Association undergraduate and graduate student interns. Washington, DC.
- Malone, C. M.** (2014, April). *Collaborating with Schools for Patient Advocacy*. Presented to Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD.
- Malone, C. M.** (2014, January). *Cognitive Assessment in Pediatric Chronic Health Conditions*. Presented to Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD.
- Malone, C. M.** (2013, May). *Family Characteristics of Children with ADHD and Depression*. Presented to Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD.
- Malone, C. M.** (2013, March). *Stressed? You're Not Alone!* Presentation to Delta Sigma Theta Sorority, Eastern Region Leadership Development Program, Washington, DC.
- Malone, C. M.** (2013, January). *CHC Theory of Intelligence: Assessment and Intervention*. Presented to Johns Hopkins School of Medicine, Division of Child and Adolescent Psychiatry, Baltimore, MD.

Invited Guest Lectures:

Malone, C. M. (2024, April). *Critical Consciousness as a Pathway to Liberation and Healing in School Psychology*. Guest lecture for the Counseling in School Psychology course, University of Connecticut, Storrs, CT.

Malone, C. M. (2023, April). *Advocacy and the Future of School Psychology*. Guest lecture for the Professional Practice, Ethics, and the Law in School Psychology course, Tufts University, Medford, MA.

Malone, C. M. (2023, April). *Critical Theories as a Pathway Toward Liberation in School Psychology*. Guest lecture for the Counseling in School Psychology course, University of Connecticut, Storrs, CT.

Malone, C. M. (2021, June). *Examining Multicultural Competence in School Psychology*. Guest lecture for the School Psychology Doctoral Seminar course, Baylor University, Waco, TX.

Malone, C. M. (2020, April). *Finding Your Career Path and Preparing for Internship*. Guest lecture for Professional Issues in School and Clinical Psychology course, University of Virginia, Curry School of Education, Charlottesville, VA.

Malone, C. M. & Ishmail, K. Z. (2020, April). *Building Capacity for Parent Involvement*. Guest lecture for Home, School, and Community Collaboration course, Kent State University, College of Education, Health, and Human Services, Kent, OH.

Malone, C. M. (2019, October). *Graduate Students, Leadership, and the Evolution of School Psychology*. Guest lecture for Issues in School Psychology course, University of Minnesota, Department of Educational Psychology, Minneapolis, MN.

Malone, C. M. (2019, March). *The NASP Exposure Project: Diversifying the Profession of School Psychology*. Guest lecture for Human Development, Family, Culture, and Society course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC.

Malone, C. M. (2018, April). *School Psychology: Improving the Lives and Learning of Children and Youth*. Guest lecture for Human Development, Family, Culture, and Society course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC.

Malone, C. M. (2015, January). *Overview of the KABC-II*. Guest lecture for Cognitive Assessment II: Culturally Competent Assessment course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC.

Malone, C. M. (2015, September). *School Psychology: A Career That Makes a Difference*. Guest lecture for Human Development and Family Relations course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC.

Malone, C. M. (2014, October). *The Application of CHC Theory in Cognitive Assessment*. Guest lecture for Introduction to Cognitive Assessment course, Howard University, Department of Human Development and Psychoeducational Studies, Washington, DC.

Invited Professional Development and In-Service Workshops:

- Malone, C. M.** (2024, May). *Scientist, Practitioner, ...and Advocate? Leadership in School Psychology*. Professional development for the Project STARS program. Online.
- Malone, C. M.** (2023, September). *Liberatory Mentoring for Epistemic Inclusion*. Catalyst scholar orientation for the School Psychology Research Collaboration Conference. Online.
- Malone, C. M.** (2021, June). *Multicultural Considerations in Clinical Supervision*. Professional development for Nationwide Children's Hospital, Columbus, OH. Online.
- Al'Uqdah, S. & **Malone, C. M.** (2020, July). *No Suspensions? Now What?* Professional development sponsored by the Office of the State Superintendent of Education of the District of Columbia, Online.
- Malone, C. M.** & Al'Uqdah, S. (2020, July). *The "I" in Implicit Bias: Overcoming Our Own Biases to Improve School Climate*. Professional development sponsored by the Office of the State Superintendent of Education of the District of Columbia, Online.
- Malone, C. M.** & Al'Uqdah, S. (2020, July). *Data-Informed Decision Making for Positive School Climate*. Professional development sponsored by the Office of the State Superintendent of Education of the District of Columbia, Online.
- Malone, C. M.** & Al'Uqdah, S. (2020, July). *Equity Through a Data Lens*. Professional development sponsored by the Office of the State Superintendent of Education of the District of Columbia, Online.
- Malone, C. M.** & Al'Uqdah, S. (2020, February). *Policies and Implicit Bias: How Our Systems Hold Us Back*. Professional development sponsored by the Office of the State Superintendent of Education of the District of Columbia, Washington, DC.
- Malone, C. M.** & Parris, L. (2020, February). *Integrating Social Justice into School Psychology Practice*. Professional development for the annual Regional Leadership Meeting of the National Association of School Psychologists, Baltimore, MD.
- Malone, C. M.** (2019, November). *What Parents Need to Know about Children's Mental Health*. Workshop given at the Montgomery County Public Schools' annual mental health fair. Gaithersburg, MD.
- Malone, C. M.** (2019, October). *Understanding and Addressing Microaggressions in PK-12 Settings*. Professional development sponsored by Prince George's County Public Schools Office of Psychological Services, Adelphi, MD.
- Malone, C. M.** (2019, September). *Understanding Implicit Bias and Addressing Microaggressions*. Professional development for psychologists and social workers hosted by Thrive Behavioral Health, Millersville, MD.
- Malone, C. M.**, Mann, A., & Parris, L. (2019, September). *Applying Social Justice Principles to Professional Advocacy*. Professional development for the Leadership Assembly of the National Association of School Psychologists, Bethesda, MD.
- Bass, S., Klein, E., **Malone, C. M.**, & McCorvey, Z. (2019, February). *Incorporating National Strategic Goals into State Level Priorities and Activities*. Professional development for state association leaders at the National Association of School Psychologists Convention, Atlanta, GA.

- Malone, C. M. & Al'Uqdah, S.** (2019, February). *Addressing Implicit Bias in Schools*. Professional development workshop for teachers and related service professionals hosted by Ron Brown High School (District of Columbia Public Schools), Washington, DC.
- Malone, C. M. & Al'Uqdah, S.** (2019, January). *Implicit Bias and Microaggressions in School Settings*. Professional development workshop for school psychologists hosted by Baltimore City Public Schools, Baltimore, MD.
- Malone, C. M.** (2018, November). *Applying Psychological Principles to Assessment*. Professional development workshop for teachers hosted by Two Rivers Public Charter School, Washington, DC.
- Malone, C. M. & Al'Uqdah, S.** (2018, October). *Understanding Implicit Bias in Education*. Professional development workshop for teachers and related service professionals hosted by Ron Brown High School (District of Columbia Public Schools), Washington, DC.
- Malone, C. M.** (2018, September). *Administering and Interpreting the Woodcock-Johnson Tests of Achievement and Tests of Oral Language*. Professional development workshop for special education teachers hosted by the Maya Angelou Academy at New Beginnings, Laurel, MD.
- Malone, C. M.** (2018, April). *Conducting Direct Behavior Observations*. Professional development workshop for school and clinical psychologists hosted by The MECCA Group, Washington, DC.
- Malone, C. M. & Al'Uqdah, S.** (2017, December). *Identifying and Responding to Microaggressions in School Settings*. Professional development workshop for school psychologists and school social workers hosted by Anne Arundel County (MD) Public Schools, Gambrills, MD.
- Malone, C. M.** (2017, October). *Looking Ahead: Career Planning Post-Degree*. Professional development workshop for the Howard University School Psychology Association, Washington, DC.
- Malone, C. M.** (2017, September). *Putting It All Together: Integrating and Interpreting Assessment Data*. Professional development workshop for school and clinical psychologists hosted by The MECCA Group, Washington, DC.
- Malone, C. M.** (2016, September). *What School Psychologists Should Know About Microaggressions*. Professional development workshop for school psychologists and school social workers hosted by Anne Arundel County (MD) Public Schools, Annapolis, MD.
- Malone, C. M.** (2016, August). *NASP Mentor Training*. Webinar given new mentors hosted by the National Association of School Psychologists. Online.
- Malone, C. M.** (2016, March). *Suicide Awareness, Prevention, and Intervention in School Settings*. Professional development workshop for school psychologists hosted by Friendship Public Charter School, Washington, DC.
- Malone, C. M.** (2015, November). *Supporting Children with Chronic Health Conditions*. Professional development workshop for school psychologists hosted by Friendship Public Charter School, Washington, DC.
- Malone, C. M.** (2014, November). *Overview of the WISC-V* – Professional development workshop for school psychologists hosted by Friendship Public Charter School, Washington, DC.

Malone, C. M. (2014, October). *Conducting Systematic Direct Behavior Observations*. Professional development workshop for the Student Affiliates of School Psychology, Howard University chapter, Washington, DC.

Participation on Panel Discussions:

Careers in Psychology. (2024, February). Sponsored by the American Psychological Association Minority Fellowship Program. Atlanta, GA.

Critical Conversations: Leading with Intention. (2022, October). Sponsored by the New York Association of School Psychologists. Uniondale, NY.

Back in School: Addressing the Well-Being of Students in the Wake of COVID-19: A Virtual Workshop. (2021, May). Sponsored by the National Academies for Science, Engineering, and Medicine. Online.

Reviewing Syllabi for Equity, Diversity, and Inclusion. (2021, January). At the Council of Directors of School Psychology Programs mid-winter meeting. Online.

Trauma Informed Teaching and Covid. (2020, October). Discussant for a panel discussion for the School Library Journal Summit. Online.

Covid-19: Teaching from a Trauma Informed Perspective. (2020, April). Sponsored by the Howard University Office of University Communications. Online.

The School Psychology Experience During the COVID-19 Pandemic. (2020, April). Discussant for a panel discussion sponsored by the Maryland School Psychologists' Association. Online.

Newly Tenured Faculty Share Their Tips and Advice on Getting Tenure. (2019, October). Sponsored by the Howard University Office of Faculty Development, Washington, DC.

Diversity Mentorship Meet and Greet. (2019, August). Sponsored by the American Psychological Association Student Affiliates of School Psychology, Chicago, IL.

Education and Training Issues in Psychology (2019, June). Discussant for a panel discussion for the American Psychological Association Summer Internship Program, Washington, DC.

Diversifying the Field: The Recruitment and Retainment of CLD Graduate Students. (2019, February). At the National Association of School Psychologists Convention, Atlanta, GA.

Equity in a Changing World. (2019, February). At the National Association of School Psychologists Convention, Atlanta, GA.

Mentoring Roundtable: Insight from Scholars and Practitioners of Color. (2019, February). At the National Association of School Psychologists Convention, Atlanta, GA.

Strategies and Resources for Preventing the Closure of Graduate Programs. (2019, February). At the National Association of School Psychologists Convention, Atlanta, GA.

Blueprint for the Leap: Helping School-Based Practitioners Transition into Academia. (2018, August). At the American Psychological Association Convention, San Francisco, CA.

School Psychologists as Behavioral and Mental Health Providers. (2018, August). Discussant for a panel discussion sponsored by the Maryland School Psychologists' Association, Washington, DC.

Diversity and Navigating Academia in School Psychology. (2018, June). Sponsored by the Graduate Student Committee of the National Association of School Psychologists. Online.

Making Education Black: A Discussion about the Necessity of Black Educators. (2018, April). Sponsored by Alpha Chapter of Delta Sigma Theta Sorority, Washington, DC.

Mentoring Roundtable: Insight from Scholars and Practitioners of Color. (2018, February). At the National Association of School Psychologists Convention, Chicago, IL.

How is College Different from High School? (2017, June). At the National Cathedral School's College Bootcamp, Washington, DC.

NASP 101: Understanding Governance and Leadership Opportunities in NASP. (2017, February). Sponsored by the Leadership Development Committee at the National Association of School Psychologists Convention, San Antonio, TX.

School Psychologists as Leaders: The Graduate Student Edition. (2017, February). Sponsored by the Leadership Development Committee at the National Association of School Psychologists Convention, San Antonio, TX.

Mentoring Roundtable: Insight from Scholars and Practitioners of Color. (2017, February). At the National Association of School Psychologists Convention, San Antonio, TX.

Howard University's Interdisciplinary Graduate Faculty Panel. (2016, June). Sponsored by the NOAA Center for Atmospheric Sciences Undergraduate Summer Internship Program, Washington, DC.

Developing a Metric for Evaluation of Howard University Accomplishing Her Mission. (2016, April). At the Howard University Faculty Senate Retreat, Washington, DC.

The Many Faces of School Psychologists: Diverse Roles and Professions. (2016, February). Sponsored by the Graduate Student Committee at the National Association of School Psychologists Convention, New Orleans, LA.

NASP 101: Understanding Governance and Leadership Opportunities in NASP. (2016, February). Sponsored by the Leadership Development Committee at the National Association of School Psychologists Convention, New Orleans, LA.

Who am I? Professional Identity Issues for School Psychology Students. (2015, August). Sponsored by the American Psychological Association of Graduate Students at the American Psychological Association Convention, Toronto, ON.

Careers in Behavioral Health/Science. (2015, June). Sponsored by Health Careers Opportunity Program, Howard University, Washington, DC.

Student and Alumni Career Networking Panel. (2014, November). Sponsored by the Johns Hopkins School of Education, Columbia, MD.

Speed Mentoring: Advice for Emerging Professionals. (2013, August). Sponsored by the American Psychological Association of Graduate Students at the American Psychological Association Convention, Oahu, HI.

Student and Alumni Career Networking Panel. (2013, November). Sponsored by the Johns Hopkins School of Education, Columbia, MD.

Visionary Women in Leadership. (2013, May). Sponsored by the Greater Baltimore Leadership Association and the Baltimore chapters of the National Association of African Americans in Human Resources and National Association of Black Accountants, Baltimore, MD.

ADDITIONAL RESEARCH EXPERIENCE:

Member/Research Assistant September 2008-July 2011
Cognition in Schools Research Group
Temple University – Philadelphia, PA
Principal Investigator: Catherine Fiorello, PhD

Research Assistant August 2010-July 2011
Transforming Algebra – National Center for Cognition
Temple University – Philadelphia, PA
Principal Investigator: Julie Booth, PhD

Research Assistant December 2008-June 2009
The Center for the Management of ADHD
The Children’s Hospital of Philadelphia – Philadelphia, PA
Principal Investigator: Thomas Power, PhD

TEACHING AND ADVISING:

Courses Taught:

Howard University (Faculty)

Internship in School Psychology	2017-2022
Introduction to School Psychology	Fall 2017-2018, 2023
RtI and the Prevention of Academic Problems	Spring 2015-2017, 2019-2022, 2024-present
Educational Research	2014-present
Practicum in School Psychology	
Assessment	2014-present
Assessment/Intervention	2016-present
Advanced Practicum/Supervision	2014-present
Consultation in School Psychology	Fall 2014-2015
Psychoeducational Assessment	Spring 2015-2016

Temple University (Teaching Assistant)

Academic Assessment and Intervention	Spring 2011
Role and Function in School Psychology	Fall 2010

Courses Developed:

Howard University

Legal and Ethical Issues in School Psychology

Temple University

Multicultural Issues in School Psychology

Dissertation Committees:**Dissertation Advisor**

Jasmyn Ledford, School Psychology	Completed, Spring 2021
Sarah Cooke, School Psychology	Completed, Fall 2020
Monique Lewis, School Psychology	Completed, Summer 2020
Teneisha McIntyre, School Psychology	Completed, Fall 2018
Tierra Ellis, School Psychology	Completed, Spring 2018
Noelita Bowman, School Psychology	Completed, Spring 2018
Amber Gibson, School Psychology	Completed, Fall 2017
Therese Clarke, School Psychology	Completed, Spring 2017
Nelaja L'Elie, School Psychology	Completed, Fall 2016
Tenisha Jones, School Psychology	Proposal
MyLea Barclift, School Psychology	In Progress
Erika Clark, School Psychology	In Progress
Veronica Martinez, School Psychology	In Progress
Chioma Tait, School Psychology	In Progress
Breanna Willis, School Psychology	In Progress

Committee Member

Sahran Hamit, Counseling Psychology	Completed, Spring 2022
Shayna Waites, Social Work	Completed, Summer 2021
Nicole O'Brien, School Psychology	Completed, Spring 2021
Janicia Dugas, School Psychology	Completed, Spring 2019
Vanessa Battiste, Counseling Psychology	Completed, Summer 2018
Arman Lakes, Educational Leadership and Policy Studies	Completed, Spring 2018
Johanna Williams, Counseling Psychology	Completed, Fall 2017
Chakoria Wells, School Psychology	Completed, Summer 2017

CLINICAL EXPERIENCE:

Equity, Diversity, and Inclusion Consultant Independent Practice	December 2017-present
Independent Contractor/Report Reviewer and Editor The MECCA Group, LLC – Washington, DC	March 2017-August 2019
Postdoctoral Psychology Fellow Johns Hopkins School of Education – Baltimore, MD Division of Child and Adolescent Psychiatry Clinical Supervisor: Rick Ostrander, EdD	August 2012-July 2014
Predocctoral Psychology Intern Baltimore Lab School: a division of the Lab School of Washington – Baltimore, MD	August 2011-July 2012

Clinical Supervisor: Edwin Oliver, PsyD

Practicum Student

August 2010-June 2011

The Children's Hospital of Philadelphia – Philadelphia, PA
Behavioral Health in Urban Schools/The Center for the Management of
ADHD

Clinical Supervisors: Ricardo Eiraldi, PhD, and Natasha Watkins, PhD

Practicum Student

June 2009-June 2010

The Children's Hospital of Philadelphia – Philadelphia, PA
The Center for the Management of ADHD

Clinical Supervisor: Stephen Soffer, PhD

Group Interventionist

October 2008-May 2009

Temple University – Philadelphia, PA
The Incredible Years Program

Clinical Supervisor: Brian Daly, PhD

UNIVERSITY SERVICE:

Program Service:

Field Experience Coordinator

2014-present

Program Coordinator

2016-2022

Departmental Service:

Chair, Curriculum Committee

2016-present

Member, Executive Committee

2016-2022

Member, Graduate Studies Committee

2015-present

Chair, School Psychology Faculty Search Committee

2016, 2017, 2021

Chair, Strategic Planning Committee (*ad-hoc*)

2019-2021

Member, Educational Psychology Faculty Search Committee

2015, 2016

School-Wide Service:

Member, Associate Chair of Curriculum and Instruction Search Committee

2021

Chair, Daniel Endowed Research Fund Oversight Committee

2019-present

Member, Assessment Committee

2017-present

Member, Curriculum Committee

2016-present

Member, Associate Dean for Academic Affairs Search Committee

2018

Member, Scholarship Committee

2016

Secretary, Daniel Endowed Research Fund Oversight Committee

2016-2018

Member, Academic Standards Committee

2014-2016

Member, Honor and Awards Ceremony Committee

2014-2016

University Service:

Member, Faculty Grievance Commission, Howard University Faculty Senate

2020-present

Member, Curriculum Committee, Graduate School of Arts and Sciences

2019-present

Faculty Advisor, Alpha Chapter of Delta Sigma Theta Sorority

2016-present

Faculty Advisor, Howard University School Psychology Association

2016-present

Member, Committee on Library Systems, Research, and Resources, Howard
University Faculty Senate

2017-2021

Member, Fall 2020 Reopening Task Force	2020
Member, Middle States Re-Accreditation Working Group (Standard 5)	2018-2020

SERVICE TO THE PROFESSION:

National Service:

Member, Commission for the Recognition of Specialties and Subsidiaries in Professional Psychology, American Psychological Association	2022-present
Member, Board of Directors, National Association of School Psychologists	2017-present
Past President	2023-present
President	2022-2023
President-Elect	2021-2022
Strategic Liaison, Professional Information Services / Social Justice	2017-2021
Chair, Graduate Student Representation Task Force, National Association of School Psychologists	2022-2024
Chair, Task Force to Update What Research Tells Us About Ethnic and Racial Disparities in PreK-12 Education, American Psychological Association	2020-2021
Member, Board of Educational Affairs, American Psychological Association	2016-2021
APA Division 45 Representative, Coalition for Psychology in Schools and Education	2017-2020
Chair, Equity, Diversity, and Inclusion Implementation Task Force, National Association of School Psychologists	2019-2021
Member, Task Force to Develop Master's Competencies in Health Service Psychology, American Psychological Association	2019-2021
Member, Task Force to Develop a Blueprint for APA Accreditation of Master's Programs in Health Service Psychology, American Psychological Association	2018-2019
Chair, Education and Training Awards Committee, American Psychological Association	2017-2018
Co-Chair, Leadership Development Committee, National Association of School Psychologists	2016-2017
Member, Leadership Development Committee, National Association of School Psychologists	2015-2017
Member, Early Career Psychologist Committee, APA Division 16 School Psychology	2014-2016
Liaison to the APA Board of Educational Affairs, American Psychological Association of Graduate Students	2011-2013
Liaison to the Council of Chairs of Training Councils, American Psychological Association of Graduate Students	2011-2012
Member, Convention Committee, National Association of School Psychologists	2011-2012
Member, Convention Committee, American Psychological Association of Graduate Students	2009-2011

State and Local Service:

Member, Diversity Committee, Maryland School Psychologists' Association	2015-2022
Board Member, Howard University Program Representative, Maryland School Psychologists' Association	2014-2022
Member, Programs Committee, Maryland School Psychologists' Association	2015-2020

Chair, Strategic Planning Ad-Hoc Committee, Maryland School Psychologists' Association	2017-2019
Member, Diversity Committee, Maryland Psychological Association	2014-2017
Diversity Delegate for APA Practice Leadership Conference, Maryland Psychological Association	2015-2016
Student Coordinator, Temple University School Psychology Conference	2008-2011
Member, Legislative Advocacy Committee, Association of School Psychologists of Pennsylvania	2009-2010
President, Temple Association of School Psychologists	2009-2011
Secretary, Temple Association of School Psychologists	2008-2009

Other Scholarly Service:

Consulting Editor, <i>Journal of Clinical Child and Adolescent Psychology</i>	2020-present
Editorial Board Member, <i>Training and Education in Professional Psychology</i>	2019-present
Ad-hoc Reviewer, <i>Behavior Analysis in Practice</i>	2019
Ad-hoc Reviewer, <i>Journal of School Psychology</i>	2019-present
Ad-hoc Reviewer, <i>School Psychology Review</i>	2018-present
Ad-hoc Reviewer, <i>Psychology in the Schools</i>	2015-present
Associate Editor, <i>The School Psychologist</i>	2019-2021
Ad-hoc Reviewer, <i>Training and Education in Professional Psychology</i>	2017-2019
Advisory Editor, <i>The School Psychologist</i>	2013-2018
Mentor, APAGS Leadership Institute	2016-2017
Ad-hoc Reviewer, <i>Contemporary School Psychology</i>	2015
Ad-hoc Reviewer, <i>School Psychology International</i>	2015, 2018
Scholarship Application Reviewer, APA Division 16, School Psychology	2015-2016
Convention Proposal Reviewer, APA Division 16 School Psychology	2013-2018
Convention Proposal Reviewer, APA Division 45 Society for the Psychological Study of Culture, Race, and Ethnicity	2013-2014, 2016-2018
Convention Proposal Reviewer, APA National Multicultural Conference and Summit	2012, 2014, 2016, 2018, 2021
Convention Proposal Reviewer, National Association of School Psychologists	2011-2014, 2016-2021

AWARDS AND SCHOLARSHIPS

Jean Baker Mid-Career Service Award, APA Division 16 School Psychology	2024
Gallery of Success, Temple University	2024
Presidential Award for Exemplary Service to Children and School Psychology, National Association of School Psychologists	2024
Black Futures Award for Service and Social Justice, The Black School Psychologists' Network	2023
Presidential Citation for Outstanding Contributions to the Profession, APA Division 16 School Psychology	2020
Presidential Award for Exemplary Service to Children and School Psychology, National Association of School Psychologists	2019
Early Career Achievement Award, American Psychological Association	2018
Recognition as Faculty Exemplar, Howard University Graduate School	2018
President's Award for Outstanding Contributions, Maryland School Psychologists' Association	2018
Invited Participant, School Psychology Research Collaboration Conference, Society for the Study of School Psychology	2017

Invited Participant, Junior Faculty Writing and Creative Works Summer Academy, Howard University Office of the Provost	2016-2017
Honorable Mention for Outstanding Syllabus, Howard University Center for Excellence in Teaching and Learning	2015, 2016
Early Career Travel Grant, APA Division 2 Society for the Teaching of Psychology	2015
Stanley Rosner Scholarship, Temple University School Psychology Program	2011
Future Faculty Fellowship, Temple University Graduate School	2008-2012

PROFESSIONAL MEMBERSHIPS

American Psychological Association
 APA Division 16 School Psychology
 APA Division 45 Society for the Psychological Study of Culture, Race, and Ethnicity
 Maryland School Psychologists' Association
 Maryland Psychological Association
 National Association of School Psychologists

COMMUNITY INVOLVEMENT

Federal City Alumnae Chapter of Delta Sigma Theta Sorority

Financial Member	2004-present
Member, Finance Committee	2011-2014, 2017-2021
Finance Liaison to the Federal City Public Service Foundation	2012-2013
Member, Nominating Committee	2016-2017
Financial Secretary	2013-2014
Co-Chair, Convention or Bust Committee	2010-2013
Recording Secretary	2008-2010

Inman Page Council (The Black Alumni Association of Brown University)

Member, Board of Governors/Chair, Membership Committee	2013-2014
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