Dr. Monique L. Akassi

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EDUCATION AND CONTINUED RESEARCH & LEADERSHIP TRAINING

Post Doctorate Certificate in Diversity and Inclusion, Cornell University, New York. January 2022.

Post Doctorate Certificate, Religious Studies, Harvard University, Cambridge Massachusetts. January 2021.

Post Doctorate Certificate, Management and Development Program, Harvard University, Cambridge, Massachusetts. June 2017.

Post Doctorate Certificate, Women in Education Leadership, Harvard University, Cambridge, Massachusetts. April 2015.

Certificate, Executive Leadership, Hampton University, Hampton, Virginia. November 2014.

Ph.D., Morgan State University, Baltimore, Maryland. Dissertation Title: "Towards a Neo Hybrid Pedagogy in Post Colonialism Composition: An Investigation on Writing Portfolios for African American Students." Areas of Specialization: English Composition and Rhetoric, African American Literature, Sociolinguistics, and Literary Theory. Founder and President of the English Graduate Organization (EGO) and the EGO Newsletter. May 2011.

Executive MBA, Howard University, Washington DC. Anticipated graduation date, 2024.

M.A., *Wright State University*, *Dayton*, *Ohio*. Area of Specialization: English Composition and Rhetoric. Elected as Vice President of the English Graduate Organization. June 2007.

B.A., University of Cincinnati, Cincinnati, Ohio. Area of Specialization: English and Comparative Literature. December 2004.

PROFESSIONAL HISTORY

Lecturer, Howard University. Washington, DC. 2020—present.

- Online teaching
- Editor, College Language Association Peer Reviewed Scholarly Journal
- Editor and Founder of Howard University's Undergraduate Journal of Research
- Advisor for Sigma Tau Delta International English Honor Society, Theta Theta Chapter
- Curriculum development
- Data Entry
- Research
- Grant Writing

Special Assistant to the President, Diversity, Equity, Inclusion, Strategic Initiatives, and Full Professor of English. West Liberty University, West Liberty, WV. 2022—2023.

Worked with the Provost to establish an official Diversity, Equity, and Inclusion statement for syllabi.

- Established three inaugural Diversity, Equity, and Inclusion academic scholarships for minorities.
- Developed and co-lead an Ad Hoc Committee to revised and expand a strategic plan and published e-book for the strategic plan.
- Two grants awarded through HEPC for the expansion of diversity, equity and inclusion, totaling \$8,700.
- Three historic, minority academic scholarships established, including fundraising for three \$25,000 endowment scholarships.
- Built the inaugural Crises Communication Team to manage and monitor external news coverage about WLU and strategic initiatives to take back the narrative of the institution through positive and proactive responses to any negative media coverage about the university.
- Established a Diversity, Equity, and Inclusion Advisory Board.
- Launched the inaugural Multicultural Ceremony and Lavender Ceremony to celebrate minority and LGBTQIA+ graduates.
- Partnership established with Ohio County School system to provide DEI professional development workshops to their teachers.
- An inaugural Multicultural Initiative for Women of Color Mentorship Group hosted a Multicultural awareness in the BOG Conference.
- Launched an inaugural Second Chance Prom was held at the Gary E. West Center for West Liberty University students who did not attend their high school prom.
- Developed an inaugural Multicultural "Meet and Greet" for all students of color to build a strong support system for minority students.
- Hosted an inaugural Lavender Celebration Ceremony for all graduating seniors that identify as LGBTQIA.
- Built an inaugural Multicultural Celebration Ceremony for all students of color and international students.
- DEI is a sponsor for the DEI Summit, "Awareness To Action;" Dr. Monique L. Akassi, Interim Special Assistant to the President, presented on a panel regarding "Best Practices in DEI in June 2, 2022 at the Erma Byrd Higher Education Center.

- Launched the inaugural *West Liberty University's DEI Newsletter*. The publication is published electronically once per month. The purpose for the newsletter is to cultivate diversity, equity, and inclusion through articles, creative pieces, and research produced by students, faculty, staff, and the global community at large.
- Established branding for The Office of Diversity, Equity Inclusion with an official logo and social media platforms as well.
- The Office of DEI has a YouTube channel now, devoted to prominent people in the DEI field. Including practitioners.
- Established an inaugural national and international DEI Conference, *International Association of Diversity, Equity, and Inclusion In Higher Education*.
- Launched an in house annual academic, peer reviewed referee journal, beginning Fall 2022. The purpose for the journal is to cultivate awareness regarding DEI from the latest research, data, and community engagement projects.
- The Office of DEI requires all departments, units, divisions, etc., on campus to provide an annual DEI report assessment to the Office of Diversity, Equity, and Inclusion on employees, students, graduation, retention, etc., from each unit.

Diversity, Inclusion, and Anti-Racist Adjunct Professor, George Washington University. Washington, DC. 2021—present.

- Online teaching
- Curriculum development
- Data Entry
- Research
- Grant Writing

Assistant to the President/Full Professor Tenured, Talladega College. Talladega, Alabama. 2019—2020. https://www.annistonstar.com/the-daily-home/talladega-college-names-dr-monique-l-akassi-assistant-to-president-tenured-english-professor/article-4d3b36c8-c149-11e9-a30e-bbcdff58f788.html

- Provided executive and strategic support to the President.
- Advised the President on issues related to organizational climate, policy, and other topics relevant to the College's success.
- Assisted the President to deliver on short- and long-term strategic objectives.
- Represented the President, when necessary, on any decision-making body focused on institutional priorities.
- Created reports and presentations for public consumption on behalf of the President.
- Drafted significant correspondence on behalf of the President.
- Represented the Office of the President and provide leadership to strategic initiatives or assignments prioritized by the President.
- Collaborated with Executive Cabinet Colleagues in fulfillment of projects, priorities, and other activities.
- Managed the day-to-day functions of the Office of the President, with supervision responsibility for all staff in the Office of the President.
- Served as the Staff Liaison to the College's Board of Trustees.

- Reviewed contracts and agreements on behalf of the Office of the President and recommend final documents to the President for signature.
- Served as Chief Protocol Officer for all formal College events (e.g. Convocations, Commencement, and Other Special Programs).
- Fulfilled all duties as assigned by the President in accordance with the College's Mission and Vision
 - *Associate Provost for Faculty Affairs*, Academic Affairs. Edward Waters College. Jacksonville, Florida. 2018—2019.
- Worked closely with the Vice President of Institutional Advancement and recently wrote over \$1.5 million in grants and legislative request in only eight weeks of appointment.
- Created a Center for Undergraduate Research, an annual Undergraduate HBCU Conference on Research Initiatives, Honors Program, a Master of Business. Administration proposal, and Online Program.
- Lead managed, and worked closely with deans, directors, and department chairs in matters related to faculty personnel and academic policies. Within the first semester of appointment, assisted with revising the faculty, staff, and student handbooks.
- Spearheaded pipeline initiatives between Virginia Tech's Department of English Graduate Program and Edward Waters College's Undergraduate programs in order to increase graduate recruitment at Virginia Tech.
- Worked closely with faculty to champion and support faculty and staff development opportunities for high-impact, active, and experiential learning practices.
- Developed a research lecture series for students, faculty, and staff. Launched a
 professional development workshop series to cultivate faculty's excellence in
 teaching.
- Directed college--wide strategic initiatives through innovation and creativity, including QEP, transformative learning, and creative partnerships.
- Developed and maintained collaborative relationships with the Provost and Senior Vice President for Academic Affairs, senior administrators, deans, directors, managers, and stakeholders to meet University goals and objectives.
- Provided oversight responsibility for all personnel processes related to faculty and academic affairs student support staff (instructional and librarian faculty, academic success coaches, and academic advisors).
- Oversaw employee relations for faculty employment status disputes, grievances, and disciplinary actions.
- Reviewed and determined student appeals of decisions made at the college level.
- Ensured compliance with college policies and procedures.
- Practiced servant leadership and is proactive in communicating policies and procedural changes.
- Sought student and faculty input and concerns.
- Maintained knowledge of faculty workload policies and Standards of Excellence for promotion and tenure.
- Conducted workshops for faculty unit employees and appropriate administrators on recruitment, the reappointment, tenure and promotion process, department chair leadership, and other personnel processes, as appropriate.
- Oversaw and monitoring Academic Continuity plans for all units under Academic Affairs.
- Oversees procedures for the student course evaluation process and participates in

recommending changes to the evaluation process.

Chief Editor and creator of the Academic Affairs quarterly newsletter and two in house peer reviewed referee journals.

- Participated in Shared Governance with academic and faculty personnel policies.
- Coordinates other projects as assigned by the Provost and Executive Vice President.

Chairperson, Department of Languages and Literature. Virginia Union University, Richmond, Virginia. 2016—2018.

- Stand-In Dean for Dean of Humanities and Social Sciences' duties during the Summer 2016 term.
- Director, Learning Community Program.
- Conducted audits for graduation.
- Advised students.
- Evaluated and approves course transfers.
- Reestablished a \$100,000 grant through the National Endowment for the Humanities' grant for Virginia Union University's Learning Communities.
- Spearheaded and Founder of Undergraduate Conference on Research In The Humanities and Beyond the first semester as Department Chairperson at Virginia Union University, established April 22, 2016.
- Worked closely with faculty to champion and support faculty and staff development opportunities for high-impact, active, and experiential learning practices.
- Developed a research lecture series for students, faculty, and staff. Launched a
 professional development workshop series to cultivate faculty's excellence in
 teaching.
- Directed college--wide strategic initiatives through innovation and creativity, including QEP, transformative learning, and creative partnerships.
- Organized and Founder of *Journal For Undergraduate Research and Writing Across The Curriculum: STREAMing Across The Disciplines* the first semester as Department Chairperson at Virginia Union University, established Spring 2016.
- Course redesigned English 100, 101, and 102 and conducted the first major quantitative/qualitative research on *STREAMing Writing Across The Disciplines At Virginia Union University* during the first semester as Department Chairperson at Virginia Union University Spring-Summer 2016.
- Manages and leads Spanish, French, and English faculty members in the largest department at Virginia Union University.
- Managed an annual budget of approximately \$650,000 per fiscal year.
- Provided overall leadership and administrative responsibilities in course redesign, assessment and best assessment practices for the Department of Languages and Literature.
- Provided assessment evaluations for faculty and staff.
- Created and provided norming sessions and training in professional development and assessment.
- Created assessment plans for the department.
- Developed strategic planning for course redesign and assessment.
- Conducted quantitative and qualitative research for assessment purposes in the department.

- Developed a Master of Arts in English Composition and Rhetoric proposal to offer the first M.A. degree in the Department of Languages and Literature.
- Sigma Tau Delta International English Honor Society's Rho Nu Chapter's Advisor and responsible for reactivating the chapter after the Rho Nu Chapter's 32-year deactivation at Virginia Union University.

Adjunct Instructor of English Literature, Germanna Community College, Fredericksburg, Virginia. January 2018—2023.

- Responsible for teaching British Literature, Freshmen English Composition, and American Literature courses.
- Designs online, hybrid and face to face curriculum.
- Data entry.
- Online, hybrid, and face to face teaching.
- Direct and Indirect Assessment.

Chair, Assessment. Department of English and Language Arts. Morgan State University, Baltimore, Maryland. July 2014—January 2017.

- Provided overall leadership and administrative responsibilities in assessment and best assessment practices for continued Middle States accreditation for the Department of English and Language Arts and the University's Writing Center.
- Provided assessment evaluations for faculty.
- Created and provided norming sessions and training in assessment.
- Created assessment plans for the department.
- Developed strategic planning for assessment.
- Conducted quantitative and qualitative research for assessment purposes in the Department.

Chair, *Special Project for the Provost and Vice President of Academic Affairs*. Morgan State University, Baltimore, Maryland. July 2014—January 2015.

- Chaired a committee of six members for the Task Force Committee Course Redesign.
- Designed a yearlong six credit hour Foundations in Composition, Communication, and Learning course curriculum.
- Managed an approved grant of \$80,000 for the course redesign.
- Managed to have 75 iPads approved for multimodal projects and digital pedagogy for students involved in the course redesign pilot.
- Created an Undergraduate Conference for Critical Thinking, Research, Writing, and Speaking Across The Curriculum for the course redesign.
- Taught two courses of undergraduate and graduate classes per year in the Department of English.

Director, University Writing Center, Morgan State University. Baltimore, Maryland. July 2014—January 2015.

- Managed and lead a full Writing Center staff.
- Responsible for hiring and providing training for all staff.
- Managed a budget of \$90,000 in 2015-2016.
- Managed a budget of \$124,00 initially in 2014-2015.
- Major Grant writer for the Writing Center.
- Created and conducts 108 Writing Intensive workshops per academic year.
- Provided online, hybrid, and in person tutoring for 6,000 students per year.
- Managed budget, allocated funds, and maintained all expenditures.
- Responsible for scheduling and approving staff's payroll and time.
- Developed major partnerships and customized writing workshops with colleges, schools, and partnering city schools at Morgan State University and the Baltimore City Public School system.
- Taught four courses annually in undergraduate and graduate classes for the Department of English.
- Spearheaded Writing Center Workshop Lecture Series.
- Fundraiser for the University Writing Center.

Coordinator of Composition Studies, Bowie State University. Bowie, Maryland. August 2012—July 2014.

- Curriculum designer and practitioner for Bowie State University's Learning Community.
- Responsible for redesigning English Composition 101, 102, and Developmental Writing.
- Provided norming sessions for assessment with grading and holistic rubrics developed.
- Scheduled all classes and labs to 25 faculty members in English Composition 101, 102, and Developmental Writing courses.
- Provided training in online, hybrid, and in person teaching for English Composition 101, 102, and Developmental courses.
- Founder and Coordinator of Undergraduate Research and Writing Across The Curriculum Academic Conference.
- Founder and Coordinator of the University's Lecture Series
- Fundraiser for student conferences.

Special Project Director, The College of Arts and Sciences' Monthly Research Symposium to the Dean of the College of Liberal Arts and Sciences, Bowie State University. Bowie, Maryland. August 2012—July 2014.

• Responsible for spearheading The College of Arts and Sciences' Monthly Research Symposium.

- Scheduled and booked keynote speakers from the College of Arts and Sciences to share latest research.
- Designed programs and newsletters.
- Taught six courses in undergraduate and graduate classes per year for the Department of English.

Assistant Professor of English Composition and Rhetoric, Virginia Union University, Richmond, Virginia. August 2011—August 2012.

- Taught four courses per semester to undergraduate students for the Department of Languages and Literature.
- Responsible for course redesigns in Freshmen English courses.
- Advisor for Sigma Tau Delta's International English Honor Society.
- Member of the College Student Adjudication Committee.
- Record keeper.
- Grant writer.
- Chief Editor for the School of Humanities and Social Sciences newsletter.

English Lecturer, Morgan State University, Baltimore, Maryland. August 2007—July 2011.

- Taught four courses per semester to undergraduate students for the Department of English and Language Arts.
- Conducted and published the first quantitative true experimental design on effective methods of instruction in the Department of English and Language Arts, using writing portfolios at Morgan State University.
- Served on numerous departmental committees.

English Instructor, Brown Mackie College, Cincinnati, Ohio. August 2005—July 2007.

- Taught four courses per semester to undergraduate students.
- Conducted and published the first quantitative true experimental design on effective methods of instruction using writing portfolios.
- Served on numerous departmental committees.

Adjunct Instructor of English, Temple Bible Baptist College, Cincinnati, Ohio. August 2006—July 2008.

- Responsible for course development.
- Taught English Literature courses.
- Data Entry Assessment.

PUBLICATIONS

Books/Textbooks

Akassi, Monique and David Green. *Students' Rights To Artificial Intelligence In Higher Education*. Cambridge Scholars Press. Cambridge, 2024 (Forthcoming).

Akassi, Monique. *Techno Racism, Misogyny, and Transgressive Pedagogy in the Artificial Era*. Routledge Press, 2024 (Forthcoming).

Akassi, "Because Our Ancestors Were Not Free In 1776: The Importance of Juneteenth Today." *African/Diaspora Migrations, Displacements and Moments: Histories, Politics, and Poetics.* University of Colombia Press. Colombia, 2023.

Akassi, Monique Leslie. W. E. B. Du Bois and Africana Rhetoric of Dealienation. Cambridge: Cambridge Scholarly Press, 2018 Print.

Akassi, Monique Leslie, Ed., *Research and Writing Across The Curriculum Second Edition*. Boston: Pearson, 2015.

Akassi, Monique and David Basena, Eds. *Interactive Writing*. Boston: Pearson, 2013.

Akassi, Monique and David Basena, Eds. *Expository Writing, Argument, and Research*. Boston: Pearson, 2013.

Akassi, Monique Leslie, Ed., *Research and Writing Across The Curriculum*. Boston: Pearson, 2013.

Akassi, Monique Leslie, Ed. *Post-Colonial Composition Pedagogy: Using The Culture of Marginalized Students to Teach English Composition*. Ann Arbor: Robbie Dean Press, 2011. Print.

Akassi, Monique Leslie. *Neo Hybrid Pedagogy in Post Colonialism Composition: An Investigation On Writing Portfolios For African American Students*. Germany: Lambert Academic Publishing, 2011.

Chapters In Books

Akassi, Monique. "The Journey To Executive Leadership in Higher Education: A (Re)Examination of Gender Based Barriers Through a Womanist Lens." *Untold Stories of Black Leadership in Higher Education. Cambridge*. Cambridge: Cambridge Scholarly Press, 2023. Print.

Akassi, Monique. "Unveiling Rhetorical Strategies in Postcolonial Era: Tropes of (De) Alienation in *The Autobiography of W.E.B. Du Bois*" *Postcolonial Discourses and Renegotiation of Black Identity*. Perpignan, France: Presses Universities de Perpignan, December 2010.

Refereed Journal Articles

Akassi, Monique. "Towards a Rhetoric of *Identification* as Liberation for African American Students: The Power of Teaching Grammar and Language Varieties in Composition Courses." *The Assembly for the Teaching of English Grammar*.

Springfield, Missouri: Missouri State University, August 2010.

Akassi, Monique. "Reexamining Mother/Daughter Relationships in *Their Eyes Were Watching God.*" *The Zora Neale Hurston Forum.* Baltimore, Maryland, 2009.

Akassi, Monique. "Upward Mobility in Writing Portfolios." *CEA Mag.* Baltimore: University of Maryland Baltimore, 2008.

Founding Journals

Forthcoming: Akassi, Monique, Chief Editor and Founder. *Howard University's Sigma Tau Delta's Theta Theta Chapter: International Journal of Research.* Volume 1 Issue 1. Howard University, 2023.

Akassi, Monique, Chief Editor and Founder. *Edward Waters College's Undergraduate Journal of Research Initiatives Across The Disciplines*. Volume 1 Issue 1. Edward Waters College, 2018.

Akassi, Monique, Chief Editor and Founder. *HBCU's Journal on Research Initiatives Across The Disciplines*. Volume 1 Issue 1. Edward Waters College, 2018.

Akassi, Monique, Chief Editor and Founder. *Journal of Africana Composition and Rhetoric*. Volumes 1 and 2. Issue 1-2. Bowie State University, 2013.

Akassi, Monique, Chief Editor and Founder. *Bowie State University's Undergraduate Journal of Research and Writing Across The Curriculum*. Volume 1 Issue 1. Bowie State University, 2013.

Akassi, Monique. Virginia Union University's Journal on Undergraduate Research In The Humanities and Beyond. Richmond: Virginia Union University, 2016.

Akassi, Monique. *Journal of Africana Rhetoric and Composition*. Bowie: Bowie State University, 2012.

Akassi, Monique. *Bowie State University's Journal on Undergraduate Research Across The Disciplines*. Bowie: Bowie State University, 2012.

Encyclopedia Entries

Akassi, Monique. "Biracialism." *Encyclopedia of African American Popular Culture*. Vols. 1-3. Ed. Jessie Carney Smith. Westport, CT: Greenwood Press, 2010.

-----"Black Panther Party." *Encyclopedia of African American Popular Culture*. Vols. 1-3. Ed. Jessie Carney Smith. Westport, CT: Greenwood Press, 2010.

Select News Articles

Akassi, Monique L. "Our neighborhood's response To #BlackLivesMatter." *Free Lance- Star.* 8 July 2020. https://fredericksburg.com/opinion/commentary-our-neighborhood-s-response-to-blacklivesmatter/article-822f309a-55a5-5380-ab1d-6cd8a21c8f5f.html

English Graduate Organization Newsletter. Vols. 1-1. Baltimore: Morgan State University,
April 2009.
"Congratulations to the New Doctor, Albert M. Rutere!"
"How To Present At An Academic Conference."
"Graduate Students: Aim To Be Published Before Graduating."
"What Happens After Submitting A Paper For Publication
English Graduate Organization Newsletter. Vols. 1-2. Baltimore: Morgan State University,
May 2009.
"The College Language Association Conference is a Success."
"EGO Votes Dr. Wendell Jackson As Professor of The Year."

FUNDRAISING AND GRANTS

West Liberty University's Three Academic Minority Scholarships Endowment, \$3,000 Rewarded Annually, Awarded Fall 2022.

Diversity, Equity, and Inclusion Grant through the Higher Education Policy Commission, **\$5,000 Awarded Fall 2022.**

Florida's Legislative Request for an Online Program, \$1,000,000, Submitted Fall 2018.

DuPont Grant Proposal for an Honor's College, \$300,000, Awarded Fall 2018.

Reestablished Virginia Union University's NEH Grant for Learning Community Program 2016, **Awarded \$100.000**.

Virginia Union University's Mini Grant Spring 2017, Awarded \$5,000.

Morgan State University's Title III: Strengthening The Writing Center Grant Autumn 2015, **Awarded**, \$101,000.

Morgan State University's Title III: Strengthening The Writing Center Grant Autumn 2014, **Awarded \$124,000**.

Morgan State University's Task Force Committee's Course Redesign Grant 2015, **Awarded \$80,000**.

Virginia Union University's Mini Grant Spring 2013, **Awarded \$5,000** ASCEND: Biomedical Field's Grant, **\$100,000**, Submitted Spring 2015.

National Endowment for the Humanities HBCU Grant Summer 2013, Submitted. Maryland Higher Education Commission Grant Spring 2013, Submitted. Digital Humanities Grant Autumn 2012, Submitted National Endowment for the Arts Autumn 2012, Submitted.

LANGUAGES

Spanish and French: Studied the Spanish language for two years and the French language immersed for eight years. Research travels to the Dominican Republic, Costa Rica, and Mexico to further studies in the Spanish language and Afro Latino cultures. Language Immersion Service Learning and Research trip with students to the Dominican Republic. May 20- 27, 2014.

ACADEMIC PRESENTATIONS

Founder and Academic Akassi, Monique. "Conference on Composition, Rhetoric, and Research in AI." *Sigma Tau Delta International English.* Howard University. Washington, 2024.

Akassi, Monique. Keynote Address. "A (Re)Examination of Best Practices in Diversity, Equity and Inclusion In Higher Ed and Beyond." *International Conference on DEI*. West Liberty University, West Virginia. Fall 2022.

Akassi, Monique. Keynote Address. "Diversity, Equity and Inclusion 101 In Higher Ed and Beyond.". West Liberty University, West Virginia. Fall 2022.

Akassi, Monique. Keynote Address. "Mental Health and Diversity, Equity and Inclusion in Higher Ed." West Liberty University, West Virginia. Fall 2022.

Akassi, Monique. Keynote Address. "Microaggressions and Diversity, Equity and Inclusion." West Liberty University, West Virginia. Spring 2023.

Akassi, Monique. Keynote Address. "Juneteenth." *NAACP Banquet*. Wheeling, West Virginia. Summer 2022.

Akassi, Monique L. Presenter. A Rhetorical Analysis of Environmental Justice, Equity, and Race(s)." *Research Colloquium Round Table*. Howard University, Fall 2022.

Akassi, Monique. Keynote Address. "New Initiatives In STEM Writing and Research For Pre-Med Students." *STEM Symposium*. Edward Waters College, Jacksonville, Florida. Fall 2018.

Akassi, Monique. Presentation. "Renegotiating #BlackLivesMatter Towards Black Liberation Through a Du Boisian Lens: A Rhetorical Analysis of W.E.B. Du Bois's 'My Country 'Tis of Thee." 77th Annual Convention & 80th Anniversary of *The College Language Association*. University of Missouri Columbia, Missouri. 5-8 April 2017.

Akassi, Monique. Chair and Founder. From The Ivory Towers To The Global Community: Igniting Action Plans For #BlackLivesMatter To The New Jim Crow During The New Civil Rights Movement Lecture Series. Virginia Union University. Richmond, Virginia. Fall Semester 2016.

"Dr. Monique Akassi."
Dr. Rob Richardson."
"Dr. Staci Perryman-Clark."
"Dr. Michael Orok."
"Dr. Keeanga –Yamahtta Taylor.

Akassi, Monique. Chair and Founder. Cultivating Critical Reading, Thinking, Writing, Speaking, and Research In The Humanities and Beyond. Virginia Union University. Richmond, Virginia. 22 April 2016.

Akassi, Monique. "Keys To Success." Golden Key International Honor's Society. Morgan State University. Baltimore, MD. 16 April 2016. Keynote Speaker.

Akassi, Monique. Chair. Street Protests and #SayHerName: Tracing the Rhetoric of Resistance. College Language Association. Texas Southern University. Houston, Texas. 8 April 2016.

Akassi, Monique. Presenter. "Voices of the Speaking Text, #SayHerName: The Visual Rhetoric of the Black Female Hashtag." College Language Association. Texas Southern University. Houston, Texas. 8 April 2016.

Akassi, Monique. Presenter. "Contribution of the Sociocriticism the Analysis of The Rhetoric of the Black Female During The New Civil Rights Movement." Universidad of Granada. Granada, Spain. 30 March 2016.

Akassi, Monique. "Renegotiating Black (M)other Daughter Representations From Zora Neale Hurston's Writings To Michelle Obama and Beyond." *27th Annual Zora Festival*. Eatonville, FL. 29 January 2016. Keynote Address.

Akassi, Monique and Abosede Akinbiola. "Writing in the Sciences for ESL Students." *Morgan State University's Workshop Series*. Morgan State University. Baltimore, MD. 30 July 2015.

Akassi, Monique. Workshop Participant. "Institute on General Education and Assessment." *American Association of Colleges and Universities 25th Anniversary*. 2-6 June 2015.

Akassi, Monique. Presenter. Presenter. "Writings In Post Traumatic Slave Syndrome and (M) other/Daughter Relationships in Zora Neale Hurston's Works: A Comparative Analysis." *College Language Association's 75th Annual Convention.* Dallas, Texas. April 8-11, 2015.

Akassi, Monique. Presenter. A Case Study On The Effects of Global Service Learning On Marginalized Students' Multimodal Projects In The Writing Center Abroad." *College Language Association's 75th Annual Convention*. Dallas, Texas. April 8-11, 2015.

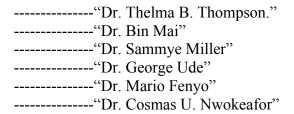
Akassi, Monique. Presenter. "The Politics of Diversity In Writing Intensive Courses For African American Students Through A Du Boisian Lens." *IV Congreso Internacional de Lenguas Modernas: Por la Diversidad Linguistica y Cultural.* University of Costa Rica, San Jose. 15-17 December 2014.

Akassi, Monique. Presenter. "(Re)Thinking Writing and Grammar Across The Curriculum For ESL Students." *Assembly of Teachers of English Grammar*. University of Colorado, Colorado Springs. 5-6 September 2014.

Akassi, Monique. Chair. "Global Woman Project Lecture Series." Bowie State University. January—May 2014.

"Dr. Nikki Giovanni
"Dr. Elaine Richardson."
"Dr. Marita Golden."
"Dr. Brenda Do Harris."
"Dr.Sonia Sanchez."
"Dr. Monique Akassi, Keynote Speaker. Global Woman Project Undergraduate
2nd Annual Conference."

Akassi, Monique. Chair. *Scholars Forum: College of Arts and Sciences*. Bowie State University. January—May 2014.



Akassi, Monique. "Creole, Languages, and Politics of Racial Profiling, in the Trayvon Martin Case." *College Language Association*. New Orleans, Louisiana. 26-29, March 2014.

Akassi, Monique. "An Ethnographic Study on Rhetorical and Linguistic Accounts of Digital Literacy Among Marginalized Students." *CCCC*, Indianapolis, Indiana. 21 March 2014.

Akassi, Monique. "A Rhetorical Analysis of Michelle Obama's 'Confronting Black Fear' in Vulnerable Times Through A Neo Double Consciousness Theoretical Lens." *Modern Language Association Conference*, Chicago, Illinois. 11, January 2014.

Akassi, Monique. "W.E.B. Du Bois an Africana Sociocriticism." University of Guanajuato. Guanajuato, Mexico. 13 -15 November 2013.

Akassi, Monique. "(Re) Examining the Politics of Language and Grammar in The Trayvon Martin Case." *ATEG* Conference. Largo, Maryland. 20 July 2013.

Akassi, Monique. "A Rhetorical Analysis on Rupturing Barriers of Alienation in W.E.B. Du Bois's Works." *College Language Association*. Lexington, Kentucky, April 9- 12, 2013.

Akassi, Monique. "A Comparative Analysis on an Effective Teaching Methodology Applied to Electronic Portfolios for African American Students in Online, Hybrid, and In-Class Writing Courses. *CCCC* Conference. Las Vegas Nevada, March 14, 2013.

Akassi, Monique. Chair. "The Hazards of Placement Based on Language Tests and on ESL Labels." *CCCC* Conference. Las Vegas Nevada, March 15, 2013.

Akassi, Monique. Chair. "Damnable Things: Putting Sin into Composition." *CCCC* Conference. Las Vegas Nevada, March 16, 2013.

Akassi, Monique. "A Rhetoric of Dealienation W.E.B. Du Bois's Works." W. E. B. Du Bois and the Wings of Atlanta, 50th Anniversary Commemorative Conference Clark Atlanta University. Clark Atlanta University. Atlanta, Georgia, February 20-23, 2013.

Akassi, Monique. "Language Lynching in African American Students' Right To Their Own Language." *University of Costa Rica's Third Biennial Conference on Modern Languages*. San Jose, Costa Rica, December 10-13, 2012.

Akassi, Monique. "Writing The Quantitative/Qualitative Research Report." Bowie State University's Faculty Institute. Bowie State University. January 16, 2013. Akassi, Monique. "Research and Writing Across The Curriculum." Bowie State University's

Faculty Institute. Bowie State University. January 16, 2013.

Akassi, Monique. "The Ebonics Debate (Re) Examined and The State of African American Students in the 21st Century." *English Composition Lecture Series 2013*. Bowie State University. February 28, 2013.

Akassi, Monique. "Teaching Grammar Online With Electronic Portfolios: A Neo Hybrid Approach." Assembly of Teaching English Grammar. University of Maryland. College Park, Maryland. August 27-28, 2012.

Akassi, Monique. "Examining The Rhetoric of Literary Foremother and Womanist In Black Mother Daughter Relationships in Katherine Stockett's *The Help*." College Language Association. Spelman College. Atlanta, Georgia. March 29, 2012.

Akassi, Monique. Chaired "How To Connect With African American Students." College Language Association. Spelman College. Atlanta, Georgia. March 29, 2012.

Akassi, Monique. Chaired "New Models for Writing Instruction." CCCC Conference. St. Louis Missouri. March 23, 2012.

Akassi, Monique. "Towards a Rhetoric of *Neo Hybrid Pedagogy*: An Investigation on Writing Portfolios for African American Students." The Presidential Inauguration of Dr. David Wilson: Voices of the Future, Baltimore, Maryland, October 22, 2010.

Akassi, Monique. "'Ah loves yuh a whole heap more'n Ah do yo' mama, de one Ah did birth": Rhetoric of Rupture Within Black (M)other/Daughter Relationships in *Their Eyes Were Watching God*. Rhetoric Society of America, Minneapolis, Minnesota, May 28-3, 2010.

Akassi, Monique. "Unveiling Rhetorical Strategies: Tropes of (De) Alienation in *The Autobiography of W.E.B. DuBois*," CCCC Conference: Louisville, Kentucky. March 18, 2010.

Akassi, Monique. "Rethinking Writing Portfolios For Minority Students" CCCC Conference: San Francisco, California. March 12, 2009 Thursday, March 12, 2009.

Akassi, Monique. "Subversive Language and Liberation Issues for African American Students" College Language Association Cambridge, Maryland March 26, 2009.

Akassi, Monique. "Towards A Rhetoric of Metaphors in Teaching Grammar and Language Varieties in Freshman English Composition Courses." Assembly for the Teaching of English Grammar Conference: College Park, Maryland, July 18- 19 2009.

Akassi, Monique. "Upward Mobility in Writing Portfolios" College English Association: Rockville, Maryland. March 8, 2008.

Akassi, Monique. "The Power of Language in Gaines' *A Lesson Before Dying*" College Language Association: Charleston, South Carolina. April 10, 2008.

Akassi, Monique. "Reevaluating King's Motives In 'Letter From A Birmingham Jail" College Language Association: Miami, Florida. April 20, 2007.

Akassi, Monique. "Breaking The Silence In African American Students' Dilemmas In Academia: The Ongoing Debate." Wright State University: Dayton, Ohio. March 31, 2007.

Akassi, Monique. "Bell Hooks: A Deeper Perspective." Wright State University: Dayton, Ohio. December 2005.

Akassi, Monique. "Domestic Violence Awareness: What A Sociology Student Should Know." Wright State University: Dayton, Ohio. November 2005.

Akassi, Monique. "Breaking The Silence In Domestic Violence." Wright State University: Dayton, Ohio. October 24-27, 2005.

COMMUNITY AND PROFESSIONAL AFFILIATIONS

Alpha Kappa Alpha, Incorporated. Delta Omega Chapter. Member and Co-Chair for the Publications Committee. 2021—present.

Africana Critical Composition and Rhetoric Association (ACCRA), President and Founder, 2014-present.

Writing Program Administrators (WPA), Member 2014-present

International Writing Centers Association (IWCA), Member 2011-present

Rhetoric Society of America (RSA), Member 2009-present.

College English Association (CEA), Member 2008-present

College Language Association (CLA), Life Member 2007- present.

Zora Neale Hurston Society, Member 2007-present.

English Graduate Organization (EGO), President 2006-2011.

Modern Language Association (MLA), Member 2006-present.

National Council of Teachers of English (CCCC), Member 2008-present. Assembly of Teaching English Grammar (ATEG), Member 2008-present.

MEDIA INTERVIEWS

Akassi, Monique L. "West Liberty Hosting Conference Focused on DEI." Channel 9 WTOV News.2022. https://wtov9.com/news/local/west-liberty-hosting-conference- focusing-on-

diversity-inclusion

Akassi, Monique L. "Belmont To Host NAACP Second Annual Freedom Fund Dinner. Channel 9 WTOV News. 2022. https://wtov9.com/news/local/belmont-county-naacp-to-hold-2nd-freedom-fund-dinner

Akassi, Monique L. "West Liberty University Holds Panel Discussion, Highlighting Women's Empowerment." Channel 9 WTOV News. 2022. https://wtov9.com/news/local/west-liberty-university-holds-panel-discussion-highlighting-womens-empowerment

Akassi, Monique L. "West Liberty University's DEI's Book Club Begins With *How To Be An Antiracist*." WLU's Topper Station and Press. 2022. https://westliberty.edu/news/news/dei-book-club-begins-with-how-to-be-an-antiracist/

Akassi, Monique L. "WLU Marks Native American Heritage Month." WLU's Topper Station and Press. 2022. https://westliberty.edu/news/news/wlu-marks-native-american-heritage-month/

Akassi, Monique L. "Office of DEI Secures Grants for New School Year." WLU's Topper Station and Press. 2022. https://westliberty.edu/news/news/office-of-dei-secures-grants-for-new-school-year/

Akassi, Monique L. "Greek Life Program Honors Black History." WLU's Topper Station and Press. 2022.https://westliberty.edu/news/news/greek-life-program-honors-black-history/

Akassi., Monique L. "Greek Life Program Honors Black History." WLU's Topper Station and Press. 2022https://westliberty.edu/news/news/dei-sponsors-unity-fest-open-mic-poetry-and-hip-hop-concert/

Akassi, Monique L. "College of Liberal And Creative Arts Faculty Explores DEI." WLY's Topper Station and Press. https://westliberty.edu/news/news/college-of-liberal-and-creative-arts-faculty-explores-dei/

Akassi, Monique L. "International Education Month Begins." WLY's Topper Station and Press. https://westliberty.edu/news/news/alumni/international-education-month-begins/

Akassi, Monique L. "Hispanic Heritage Month Kicks Off." WLY's Topper Station and Press.https://westliberty.edu/news/news/hispanic-heritage-month-kicks-off/

Akassi, Monique L. "Panhellenic Planning Begins." WLY's Topper Station and Press.https://westliberty.edu/news/news/panhellenic-planning-begins-for-2022-2023/

Akassi, Monique L. "West Liberty University Marks Black History Month." WLY's Topper Station and Press. https://westliberty.edu/news/news/west-liberty-university-marks-black-history-month/

Akassi, Monique. Public Service Announcement (PSA). "Before My Success, I was a Winton

Woods Warrior." KRC TV News--Good Morning Cincinnati. Cincinnati, Ohio. The Public Service Announcement aired 42 times on Cincinnati television stations, KRC and WSTR. 2015. www.https://youtu.be/GH4aHbYK56

Akassi, Monique. "Samuel DuBose and Black Lives Matter." *Real Talk With Rob Richardson*. Cincinnati, Ohio: The Buzz. Radio 1230 AM. 2015. www.richardsonrealtalk.com.

Akassi, Monique. "The Lessons of Ferguson With Monique Akassi, Al Gerhardstein, and Clement Tsao." *Real Talk With Rob Richardson*. Cincinnati, Ohio: The Buzz. Radio 1230 AM. 16 August 2014. www.richardsonrealtalk.com.

---. "Monique Akassi and Iris Roley." *Real Talk With Rob Richardson*. Cincinnati, Ohio: The Buzz. Radio 1230 AM. 16 August 2014. www.richardsonrealtalk.com.

Akassi, Monique. "The Global Woman Project." *Thornton Business Hour, WOL 1450 AM*, 16 April 2014. Radio. www.worldnews.com.

Akassi, Monique. "The Importance of Identity in Education." *Real Talk Radio with Rob Richardson, The Buzz.* Cincinnati, Ohio, 2014. Radio.

Akassi, Monique. "The Writing Center Abroad: Race, Class, and Identity In The Dominican Republic." Interviews with Dominican Republic Students and the Community. Dominican Republic. May 2014.

Chambers, D. "Kudos: Dr. Akassi Presents Research at the University of Guanajuato." *BSYou Newsletter*, 11 Dec. 2013: Front page.

Butler, Jasmine. "Dominican Republic Trip + Service = Student Learning." *BSYou Newsletter*, 20 Nov. 2013: Front page.

Butler Jasmine. "Students to compete for prizes in Male Initiative contest." *BSYou Newsletter*, 30 Oct. 2013: Front page.

Chambers, D. "Kudos." *BSYou Newsletter*, 7 Feb.2013: Front page. Handelsman, Steve. "President Obama's Obama Care." *NBC News*. 23, October 2013. Television.

Verzinski, Becky. "English Department Spotlight." *Assessment Times*. Volume 1 Issue 2 January 2013.

Chambers, D. "Kudos." BSYou Newsletter, 7 Feb.2013: Front page.

Benzing, Kristen. "Students Promoting Domestic Violence Awareness as Wright State University." *The Guardian,* 19 October. 2005: D4+.

Anderson, Phyllis. *Who's Who Among Students In American Universities and Colleges 2006*. Randall-Reilly Publishing Company, LLC: Tuscaloosa, 2006.

ACADEMIC SERVICE

Advisor for Nu Nu Chapter of Sigma Tau Delta International English Honor Society, Howard University, 2021 to present.

Member, Student Grievance Committee, Howard University, 2022 to present.

Chair for Strategic Plan, West Liberty University, 2022 to 2023.

Chair for DEI Advisory Board, West Liberty University, 2022 to 2023.

Parliamentarian, Virginia Union University's Faculty Senate, Virginia Union University, 2016 to 2018.

Curriculum Member, ARC Curriculum Committee, Virginia Union University, 2016.

Faculty Advisor, Department of Languages and Literature, Virginia Union University 2011 to 2012.

Chair of Assessment Committee, Department of Languages and Literature, Virginia Union University 2016 to 2018.

Chair of Curriculum Committee, Department of Languages and Literature, Virginia Union University 2016 to 2018.

President, Founder, and Conference Coordinator. Africana Critical Composition and Rhetoric Association. Host Institutions: Morgan State University, Bowie State University, Virginia Union University, and West Liberty University. February 2015 to present.

Chair, Task Force Committee for Course Redesigns. Morgan State University, Baltimore, Maryland. Appointed by Dr. Gloria Gibson, Provost and Vice President of Academic Affairs. June 2015 to 2016.

Chair of Assessment, Department of English and Language Arts. Morgan State University, Baltimore, Maryland. 1 July 2015 to 2016.

University Assessment, Committee Member. Morgan State University, Baltimore, Maryland. July 1, 2015 to 2016.

University General Education, Committee Member. Morgan State University, Baltimore, Maryland. 1 July 2015 to 2016.

Keynote Speaker. Winton Woods City School District, *Retention, Increasing Enrollment, and Merging The Achievement Gap.* "I Am Who I Am." Cincinnati, Ohio, August 2015.

Keynote Speaker. Cincinnati College Preparatory, *Graduation Commencement*. "I Am Because We Are." Cincinnati, Ohio, May 2015.

Founder and Coordinator of Undergraduate Conference. Undergraduate Research and Writing Across The Curriculum Academic Conference. Host Institution: Bowie State University. May 2015.

Founder and Coordinator of Undergraduate Conference. Undergraduate Research and Writing Across The Curriculum Academic Conference. Host Institution: Bowie State University. December 2014.

Founder and Coordinator of Critical Thinking, Research and Writing Across The Curriculum Lecture Series. Bowie State University. Spring 2013.

Founder and Coordinator of The Black Male Initiative Lecture Series. Bowie State University. Autumn 2014.

Founder and Coordinator of The Global Woman Project Lecture Series. Bowie State University. Spring 2014.

Keynote Speaker for Postcolonial Composition Pedagogy: Using The Culture of Marginalized Students To Teach Writing, Florida Gulf Coast University, 2014.

Keynote Speaker for Connecting With The 21st Century Student, Cincinnati College Preparatory, 2014.

Occasional Speech Presenter for Dr. Angela Davis, Bowie State University, 2013.

Opening Act for Rev. Dr. Jeremiah Wright, Bowie State University, 2013.

Coordinator of Composition, Bowie State University, 2012--2014.

Achievement Gap Committee, Bowie State University, 2012--2014.

Chief Editor and Founder, *Journal of African American Composition*, Bowie State University.

Active Member. Graduate Committee, Virginia Union University, 2012.

Active Member. Grade Appeal Committee, Virginia Union University, 2012.

Chief Editor. Humanities Matters Newsletter, Virginia Union University. 2011--2012.

Chief Editor. Sigma Tau Delta's Rho Nu View Newsletter, Virginia Union University. 2012-2012.

Advisor for Sigma Tau Delta. Activated after a 33-year deactivation—Sigma Tau Delta's Rho Nu Chapter at Virginia Union University, 2012--2014.

Advisor and Sponsor of Sigma Tau Delta Rho Nu Chapter, Virginia Union University 2012--2014.

Ford Turpin Planning Committee, Morgan State University, English Department, 20 October 2010. Assisted with the book signing for two major writers.

Planning Committee. English Department's 75th Anniversary, Morgan State University, English Department, 2010. Assisted with awards, media, and set up.

Mentor and Tutor students with reading and writing disabilities, Autumn 2004—2011.

Academic Organization Founder of the English Graduate Organization (EGO) at Morgan State University. Served as president for EGO. The organization was founded on 12 September 2008. Recently created the *English Graduate Organization Newsletter*, which is a quarterly electronic publication through Morgan State University.

COMMUNITY SERVICE

Co-Chair of Public Relations and Chief Editor of *The Delta Omega Newsletter*, Alpha Kappa Alpha Sorority, Incorporated, 2023-present.

Alpha Kappa Alpha, Incorporated's Drive for Women's Shelter, Delta Omega Chapter, 2022.

Founding President of 100 Black Women Interest Group of Jacksonville, Florida. March 2018.

Volunteered for Alpha Kappa Alpha's Rho Mu Omega Chapter.

- -- Billy Goat Trail Walk/Hike/Jog with Alpha Kappa Alpha Sorority, Inc., Rho Mu Omega Chapter on Saturday, April 30, 2016.
- --Playground Project: Wheatley Education Campus with Alpha Kappa Alpha Sorority, Inc., Rho Mu Omega Chapter on May 28, 2016.

Academic Conference Event Planner Participated in creating Wright State University's first annual English Graduate Organization's academic conference titled "Life in the Story." I was responsible for advertising, assigning scholars to chair panels, seeking a keynote speaker, and deciding who would present at the conference. The conference was held Saturday, 13 March 2007.

AWARDS

Outstanding Leadership, Professionalism, and High Expectations Award, Virginia Union University, 2017.

Outstanding Service of The Year, Bowie State University, 2014. Teacher of the Year, Bowie State University, 2013.

Presidential Appreciation Award, Morgan State University, 2012.

Excellence for Innovative Ideas and Activities, Virginia Union University, 2012 Ivan L. Johnson Student Award for Service, Morgan State University, 2009.

College English Association Research Writing Contest First Place Award, 2008 National Scholars Honor Society Award, 2006.
The Chancellor's List Award, 2005.

Who's Who Among Students In America Universities and Colleges Award, 2005. Full Circle of Volunteers Award, 2004.

PROFESSIONAL APPOINTMENTS AND COURSES TAUGHT

Composition and Technology

Full Professor of English Composition and Rhetoric, West Liberty University: 2022-2023 position entailed course designs for graduate courses.

Full Professor Tenured of English Composition and Rhetoric, Talladega College: 2019-2020 position entailed conducting and compiling research and presentations.

Associate Provost and Associate Professor of English Composition and Rhetoric, Edward Waters College: 2018-2019 position involved teaching, research, professional development workshops, conference organizer, symposium organizer, lecture series organizers, assessing and balancing budgets.

Department Chair and Associate Professor of English Composition and Rhetoric, Virginia Union University: January 2016—2018 position entailed managing and leading Spanish, French, and English faculty members in the largest department at Virginia Union University. Managed an annual budget of approximately \$650,000 per fiscal year. Provided overall leadership and administrative responsibilities in course redesign, assessment and best assessment practices for the Department of Languages and Literature. Built assessment evaluations for faculty and staff. Created and provided norming sessions and training in professional development and assessments. Designed assessment plans for the department. Develop strategic planning for course redesign and assessment. Conducted quantitative and qualitative research for assessment purposes in the Department. Managed graduation audits, student advising, and the evaluation of course transfers.

Adjunct Instructor, Department of English. Germanna Community College. Fredericksburg, Virginia. 2018—2021 position entails part time teaching courses in the English discipline, online teaching, hybrid teaching, and face-to-face teaching, curriculum design, data entry, and assessment.

Director of the Writing Center and Assistant Professor Tenure Track of English Composition and Rhetoric, Morgan State University: July 2014—2016 position entailed complete responsibility for directing the University's Writing Center. Responsibilities included hiring staff, training, maintaining and balancing an annual budget of \$124,000; creating all professional development workshops, lecture series, tutoring, and writing across the curriculum course designs for writing intensive courses. The Assistant Professor of English Composition and Rhetoric position included teaching and creating undergraduate and graduate courses in English Composition and Rhetoric.

Coordinator of Composition and Assistant Professor Tenure Track of English, Bowie State University: August 2012--July 2014 position entailed complete responsibility for the coordination of English 100, 101, and 102 courses. Responsibilities included, in collaboration with the Writing Center—creating syllabus, providing workshops, launching lecture series, course redesign, serving on committees, attending and participating in all faculty meetings, creating all assignments, preparing lectures, publishing, presenting at conferences, ongoing research in one's area of expertise, norming sessions, chief editor, Chairing Dean of College of Arts and Sciences' monthly Scholars Forum Lecture Series, teaching undergraduate and graduate courses, serving on committees, serving on Master Thesis Committees, and grading students' work.

Assistant Professor of English Composition and Rhetoric, English 601 Rhetorical Theory and Practice, Bowie State University: August 2012--2014. English 601. "This course will trace the historical influence of the rhetorical tradition on today's discourse as it is used in various contexts and communities. Students will study the language of rhetorical analysis and apply its principles to various texts, including essays, letters, and speeches. Students will experience the principles of rhetorical theory first- hand through a series of assignments (described on the syllabus). With its emphasis on argument and the relationship between writer, text, and audience, the course could be useful for practicing classroom teachers as well as those intending to enter the classroom" (BSU Course Catalog).

Assistant Professor of English Composition and Rhetoric, English 602 Rhetorical Theory and Practice Composition Studies, Bowie State University: August 2012-- 2014.

"This course focuses on modern/contemporary rhetorical theories and how to use these theories to analyze examples of modern/contemporary discourse. The goal is to determine how an argument is built or meaning created for the reader or writer of a piece of discourse" (BSU Course Catalog).

Assistant Professor of English Composition and Rhetoric, English 760 Advanced Composition, Bowie State University: August 2012--2014.

"A workshop approach to improving student writing for a range of audiences and in a variety of genres, including academic and professional writing, with an emphasis on research and development of voice. Students will study published models of effective writing and develop an extensive portfolio of their own work" (BSU Course Catalog).

Assistant Professor of English Composition and Rhetoric, English 502-191 Methods and Humanities Computing II, Bowie State University: August 2012--2014.

"This course prepares students for graduate study in English with training in Humanities Computing. Students will apply their knowledge of resources (traditional and electronic) and

methodologies. Students will obtain an overview of contemporary literature theory to explore resulting issues and conflicts. Students will advance their knowledge of Humanities Computing by learning about available Humanities Computing resources; by studying TEI (Text Encoding Initiative), HTML (Hypertext Markup Language), and SGML (Standard Generalized Markup Language); by writing web pages and hypertext applications with HTML, and by analyzing and preparing electronic texts (including SGM-L Standard General Markup Language)" (BSU Course Catalog).

Assistant Professor of English Composition and Rhetoric 2011–2012. Responsibilities included, in collaboration with the Writing Center, tutoring in the Writing Center, creating syllabus, providing workshops, serving on committees, attending and participating in all faculty meetings, creating all assignments, preparing lectures, publishing, presenting at conferences, ongoing research in one's area of expertise, chief editor for the Dean of College of Arts and Sciences' monthly *Newsletter*, teaching undergraduate courses, serving on committees, online teaching, course design of online Composition courses, and grading students' work.

Assistant Professor of English, English Composition 100, Virginia Union University: August 2011 to 2012.

Assistant Professor of English, English Composition 101, Virginia Union University: August 2011 to 2012.

Assistant Professor of English, English Composition 102, Virginia Union University: August 2011 to 2012.

Full time English Lecturer, English Composition 101, Morgan State University: August 2007 to 2011.

Full time English Lecturer, English Composition 102, Morgan State University: August 2007 to 2011.

Full time/Adjunct English Lecturer, Humanities/Literature 201 and 202, Morgan State University: August 2007 to 2011.

Full time/Adjunct English Instructor, Literature, Brown Mackie College and The Art Institute: May 2006 to January 2011.

Full time/Adjunct English Instructor, Fundamentals of English Brown Mackie College and The Art Institute: March 2005 to August 2008.

Full time/Adjunct English Instructor, English Composition 101 and English Composition 102 Brown Mackie College and The Art Institute: March 2005 to August 2008.

Adjunct Faculty, English 101, 102, and 103 Temple Baptist College: Autumn 2005 to August 2007.

TECHNOLOGY

Experience with implementing online and hybrid teaching in classrooms through video, Jenzabar, Blackboard, Canvas, Building Websites, Building Blogs, social media and branding, TikTok, Facebook, Twitter, Instagram, Snap Chat, iPads, SPSS programs, Excel, Prezi, LibGuides, Documentaries, iMovies, Power Point, Filming, Photography, Twitter, TikTok, Facebook, Instagram, Snap Chat, and You Tube.

REFERENCES

Dr. W. Franklin Evans, President of West Liberty University, West Liberty, WV. Email: evanswf@hotmail.com Telephone: 256-656-8124.

Dr. Thelma B. Thompson, President Emeritus, University of Maryland Eastern Shore, Maryland. Email: dr.thelmabthompsonphd@gmail.com Telephone: 410-874-7604.

Dr. Milford Jeremiah Former Director and Professor, Morgan State University. Email: Milford.Jeremiah@morgan.edu Telephone:410-627-3885.

Dr. Carrza DuBose, Professor of English, Austin Peay Community College, Austin, TX. Email: carrza@gmail.com Telephone: 512-457-1168.