**SANDRA RENEE JETER, Ph.D., LMSW**

HOWARD UNIVERSITY  
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Washington, DC 20059

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**EDUCATION**

2021 Doctor of Philosophy

Graduate College of Social Work

University of Houston, Houston, Texas

2017 Master of Social Work

College of Social Work

The Ohio State University, Columbus, Ohio

2013 Bachelor of Arts, Psychology and Political Science

The North Carolina Agricultural & Technical State University, Greensboro, North Carolina

**RESEARCH INTERESTS**

Academic success and poverty, intersectionality and gendered racism, identity development, Black youth mental health

**TEACHING INTERESTS**

Research methods for social workers; human behavior and the social environment; race, class, and gender; international service-learning

**CURRENT FUNDED RESEARCH**

January 2022 United States Department of Education. Safe and Drug-Free Schools and Communities – National Programs. Project Preparing Responsive and Effective School Social Workers (PRESS). (Role: PI, $2.6 million)

**RESEARCH EXPERIENCE**

2020-2021 Co-Investigator

Funding: $50,000

Tennessee Department of Education’s Continuous Learning Plan (CLPs) Implementation Review 2021.

2019-2020 Project Manager

Funding: $28,000

HYPE 2.0, Health Fellows

Principal Investigator: Sarah Narendorf, Ph.D.

2019-2020 Research Assistant

Stigma and Mental Health

Principal Investigators: Robin Gearing, Ph.D., and Micki Washburn, Ph.D.

2018- 2020 Research Assistant

PACE-YA Project

Principal Investigators: Sarah Narendorf, Ph.D. and Robin Gearing, Ph.D.

**PUBLICATIONS**

PUBLISHED

1. **Kalu, S. R.**, Menon, S., Quinn, C. (2020). The relationship between externalizing behavior and school and familial attachments among girls from diverse backgrounds. *Children and Youth Services Review.* <https://doi.org/10.1016/j.childyouth.2020.105170>
2. **Kalu, S. R. (2021).** Exploring the impact of school factors on expectations to complete post-secondary education among Black girls. Education and Urban Society, 1-20. <https://doi.org/10.1177/00131245211048429>
3. Crutchfield, J., **Kalu, S. R.** (2021). Enhancing awareness of colorism among preservice teachers: A field placement approach.

IN REVIEW

1. **Jeter, S. R.** (2022). Toughing It Out: A Retrospective Constructivist Grounded Theory of Academic Success Among Black Girls and Women.
2. **Jeter, S.R.** (2023). Leveraging the Outsider-Within: A Composite Narrative of Black Women’s Academic Success.

IN PREPARATION

1. **Jeter, S.R.** (2023). Revitalizing MSW Education through Community Engagement: Insights from a photovoice assignment.
2. **Jeter, S.R.**, Merchant, K. (2023). Effective school mental health support for Black students: Approaches and outcomes in intervention strategies.
3. **Jeter, S.R.**, Moody, K., Cain, G. (2023). Evaluating a pilot program aimed to enhance MSW student training and preparedness to work in low-resourced, historically Black communities.
4. **Jeter, S.R.**,Morton, N.(2023). Examining educators' strategies in nurturing love and care for Black students in K-12 settings.

**PEER-REVIEWED PRESENTATIONS**

NATIONAL REFEREED PRESENTATIONS

1. Crewe, S. McPhatter, A., Marshall, I., Jones, J., Anderson, B.E., **Jeter, S.R.** (2023). HBCU historical social justice legacy: Anti-racist pedagogies. (Symposium, presented). Council on Social Work Education 2023 Annual Program Meeting.
2. Cross, J., **Jeter, S.R.** (2023). MHASP. (Workshop, accepted). The Joint Conference on Social Work, Education, and Social Development 2024 Annual Conference.
3. **Jeter, S.R.** Trauma-informed social work practice in DC Public Schools. The First Annual Black Transnational Perspectives in Social Work Symposium 2023, McGill University.
4. **Jeter, S.R.,** Moody, K., Cain, G., Cross, J., Snell, C. (2023). Confronting anti-Blackness in social work education and practice by employing HUSSW's Black Perspective. (Workshop, accepted). The Joint Conference on Social Work, Education, and Social Development 2024 Annual Conference.
5. **Kalu, S. R.**, Griffin, L., (2022). Facilitators of academic persistence among Black women graduates of social science doctoral programs. Oral presentation at the Council on Social Work Education 2022 Annual Program Meeting.
6. **Kalu, S. R.**, Jacobs, A. (2022). Culturally responsive learning environments and academic persistence among Black female students. Oral presentation at the Council on Social Work Education 2022 Annual Program Meeting.
7. **Kalu, S. R.,** Griffin, L., Jacobs, A. (January 2022). The process of academic success among Black girls and women: A retrospective constructivist grounded theory study. Oral presentation at the 2022 Society for Social Work and Research Annual Conference, Washington, DC.
8. **Kalu, S.**, Menon, S., Quinn, C. (January 2021). Assessing the Relationship Between Externalizing Behavior and Parental and School Bonding Among Black, Hispanic, and Latino Girls. Oral presentation at the 2021 Society for Social Work and Research Annual Conference, Washington, DC.
9. **Kalu, S.**, Menon, S., Quinn, C. (January 2020). Reducing Gendered-Racial Inequality Among Black Girls Impacted by School Suspension and Parent Incarceration. Oral presentation at the 2020 Society for Social Work and Research Annual Conference, Washington, DC.
10. **Jeter, S.**, Turnbull, A. (February 2020). Factors that Influence College Intent Among Black Students. Paper presentation at the American Association of Colleges for Teacher Education Annual Meeting, Atlanta, GA.
11. **Jeter, S.**, Turnbull, A., Eigege, C., (January 2020). Black Women Achieving PhDs (BAPs). Workshop at Society for Social Work and Research Annual Conference, Washington, DC.
12. Narendorf, S., Gearing, R., **Jeter, S.** (January 2020). Treatment Continuation and Discontinuation in Young Adults Following Psychiatric Hospitalization. Symposium paper at Society for Social Work and Research Annual Conference, Washington, DC.
13. Amtsberg, D., Borja, S., Johnson, S., & **Jeter, S.** (January 2019).Intergenerational continuity of adverse childhood experiences among female domestic violence survivors and their children. Poster presented at Society for Social Work and Research Annual Conference, San Francisco, CA.
14. **Jeter, S.,** Borja, S. (January 2019). Neighborhood cohesion as a protective factor for parental adversity’s negative effect on Early Behavioral Health. Presented at Society for Social Work and Research Annual Conference, San Francisco, CA.
15. **Jeter, S.,** Menon, S. (October 2019). No longer overlooked: Putting the spotlight on Black female delinquency. Oral presentation at the Council on Social Work Education Annual Program Meeting, Denver, CO.
16. **Jeter, S.** (October 2018). Decreasing K-12 Teachers' Implicit Bias for Black Girls. Poster presented at the Council on Social Work Education Annual Program Meeting, Orlando, FL.
17. **Jeter, S.,** Borja, S. (May 2018). Cultural connection as a protective factor against adversity's negative impact on Early Behavioral Health. Poster presented at the Society for Prevention Research Annual Meeting, Washington, DC.
18. **Jeter, S.,** Borja, S., & Piedra, C. (October 2018). The protective role of neighborhood cohesion against adversity’s impact on externalizing behavior. Presented at the Council on Social Work Education Annual Program Meeting, Orlando, FL.
19. **Jeter, S.**, Menon, S. (November 2018). Parental incarceration and school suspension/expulsion are risk factors for Black female delinquency. Poster presented at the Annual NASW/Texas State Conference., Arlington, TX.

INTERNATIONAL CONFERENCE PRESENTATIONS

1. **Jeter, S.,** Borja, S. (July 2018). Does cultural connectedness protect against adversity’s negative impact on early behavioral health? Oral presentation at the Joint World Conference on Social Work, Education, and Social Development.

**TEACHING EXPERIENCE**

2021- Present Assistant Professor

School of Social Work

HOWARD UNIVERSITY, Washington, DC

2020-Present Adjunct Professor

Graduate College of Social Work

University of Houston, Houston, Texas

2017- 2020 Teaching Assistant

Graduate College of Social Work

University of Houston, Houston, Texas

2018 Guest Lecturer

Department of Psychology

Lonestar College, Houston, Texas

2018 Guest Lecturer

Graduate College of Social Work

University of houston, Houston, Texas

**PROFESSIONAL PRACTICE EXPERIENCE**

2024 – Present True Life Change

Therapist

2022-2023 Mays Family Therapy

Therapist

2020-2021 Mundo Verde Bilingual Public Charter School

School Social Worker

2015- 2017 st. vincent family center

School Social Worker

**OTHER PROFESSIONAL EXPERIENCE**

2020-Present PLANTING SEEDS EDUCATION FOUNDATION

Co-Founder

2019- 2020 BLACK CHILD DEVELOPMENT INSTITUTE

Associate Editor, Nurture Journal

2018-Present Black Girls Achieve PhDs

Founder

2017- 2019 Together We Stand Tall for Girls

Program Director

**LICENSURE & AFFILIATES**

2019- Present Licensed Master of Social Work, Texas

2018- Present Society for Social Work Research

2017- Present Council on Social Work Education

2018- 2019 National Association of Black Social Workers

2019- Present National Black Child Development Institute

**SERVICE**

2021- Present STUDENT EDUCATOR COLLECTIVE

Facilitator

2019- 2021 BLACK CHILD DEVELOPMENT INSTITUTE

Associate Editor, Nurture

2019- 2021 UNIVERSITY OF HOUSTON

Student Ambassador

2019- 2020 SOCIETY FOR SOCIAL WORK RESEARCH

Peer Mentor

2018- 2019 TOGETHER WE STAND TALL FOR GIRLS

Facilitator

2017- 2020 UNIVERSITY OF HOUSTON

Editor, Perspectives on Social Work

2017- Present BLACK GIRLS ACHIEVE PHDs

Founder

2017- 2018 JOURNAL OF BLACK STUDIES

Reviewer

**AWARDS AND FELLOWSHIPS**

**Junior Faculty Writing and Creative Works Summer Academy, 2022, 2023**

**Fernando J. Zúñiga y Rivero Doctoral Fellowship, 2020-2021**

Graduate Tuition Fellowship, 2017-2020

Florence Clemenger Presidential Endowed Scholarship, 2017-2019

International Education Fee Scholarship, 2018

Gulen Graduate Student Scholarship, 2018

Graduate College of Social Work Travel Fellowship, 2020, 2019, 2018