

HAKIM MUHAMMAD RASHID

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Howard University
School of Education
Department of Human Development
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EDUCATION

- B.A.** (Psychology), Pomona College, Claremont, California
- M.A.** (Early Childhood Education), University of Michigan,
Ann Arbor, Michigan
- Ph.D.** (Combined Program in Education and Psychology),
University of Michigan, Ann Arbor, Michigan

POST-DOCTORAL STUDY

Post-Doctoral Fellow, Institute for Research on Teaching, Michigan State University,
East Lansing, Michigan

Visiting Scholar, Institute for Social Research, University of Michigan, Ann Arbor,
Michigan

OTHER AWARDS

1977 (Summer), Center for Advanced Study in Behavioral Sciences, Stanford
University, "Summer Institute on Freedom and Causality"

1982, American Psychological Association/National Institute of Education Travel
Grant

1993-94, Fulbright Scholar, King Saud University, Riyadh, Saudi Arabia

2010, Fulbright Summer Seminar Abroad, China: History and Culture

PROFESSIONAL EXPERIENCE

1986-Present, **Associate Professor to Professor of Human Development**, School of Education, Howard University, Washington, DC

2004-2006, **Chairperson**, Department of Human Development and Psychoeducational Studies, School of Education, Howard University, Washington, DC

1995 - 2001, **Co-Principal Investigator**, Center for Research on the Education of Students Placed At Risk (CRESPAR), School of Education, Howard University, Washington, DC.

1992-93, **Visiting Professor**, School of Education, University of Khartoum, Khartoum, Sudan

1988-1992, **Chairperson**, Department of Human Development, School of Education, Howard University, Washington, DC

1985-1986, **Co-ordinator of Ed.D. Program** in Early Childhood Education and **Director**, Early Childhood Center, School of Education, Jackson State University, Jackson, MS (also **Associate Professor of Early Childhood Education**)

1983-85, **Assistant Professor** of Early Childhood Education, Department of Instruction and Teacher Education, College of Education, University of South Carolina, Columbia, SC.

Fall 1982, **Visiting Assistant Professor**, Center for Afro-American and African Studies, University of Michigan, Ann Arbor, Michigan

1980-1982, **Research Associate**, Center for the Study of Public Policies for Young Children, High/Scope Educational Research Foundation, Ypsilanti, Michigan

Fall, 1980, **Visiting Assistant Professor**, Departments of African and Afro-American Studies and Education, University of Michigan-Flint, Flint, Michigan

1978-1980, (On Leave 1979-1980), **Assistant Professor**, Program in Human Development, School of Human Ecology, Howard University, Washington, D.C.

1977-1978, **Director of Child Development**, Memorial Community Center, Cincinnati, Ohio

1975-1977, **Assistant Professor**, Department of Elementary Education, School of Education, Jackson State University, Jackson, Mississippi

1974, **Staff Assistant**, Center for Early Education and Development, University of Michigan, Ann Arbor, Michigan

1973-1974, **Graduate Teaching Assistant**, Psychology Department, University of Michigan, Ann Arbor, Michigan

1973-1975, **Teacher**, Model Cities Child Development Program, Ann Arbor, Michigan

SELECTED CONSULTING

2006-present, Pre-Kindergarten Evaluation Project, Washington, DC

2001-2006, Evaluator, Alexandria Resource Mothers Project, Alexandria, VA

2000-2001, Proposal Reviewer, Office of Educational Research Improvement, U.S. Department of Education

1999-2001, Jubilee Enterprise of Greater Washington, Higher Achievers After School Program

1997-1998, Jumpstart for Young Children, Washington, DC

1994-1995, District of Columbia Public Schools

1991, District of Columbia Public Schools

1990, National Chiefs of Police Anti Drug Task Force, Champion Service Corps.

1990, Koba Institute, TEAM Project, Washington, D.C.

1989, Hartford Public Schools, Hartford, Connecticut

1987-1988, Lawrence Johnson and Associates, Washington, D.C.

1986, Bolivar County Head Start Project, Cleveland, Mississippi

1985, Mississippi Resource Action Project (RAP), Jackson, Mississippi

1983-1984, Evaluator, Columbia Urban League Early Childhood Program for Exceptional Children, Columbia, South Carolina

1982-1983, Benton Harbor Public Schools Preschool Program, Benton Harbor, Michigan

1980, Kalamazoo Valley Community College, Title XX Day Care Training Project, Kalamazoo, Michigan

EDITORIAL CONSULTANCIES

2011-present, African American Learners (Co-Editor)

1990-1992, American Journal of Islamic Social Sciences

1990-1992, Journal of Negro Education

1985-1986, Dimensions, The Journal of Southern Association on Children Under Six

1983-1984, Journal of Black Psychology

SERVICE – SCHOOL OF EDUCATION

2021-2022 Chairman, School of Education Appointments, Promotion and Tenure Committee

SERVICE TO THE COMMUNITY

2021-2022 Advisory Board, Supporting Equitable Educator Development (SEED) Project, Educare Learning Network

PROFESSIONAL DEVELOPMENT

July, 2021 Montessori Orientation Course, Washington Montessori Institute

SELECTED PAPERS AND PRESENTATIONS

Panelist, Scholars of Color Webinar: Asa G. Hilliard III, Sponsored by the Foundation for Child Development, February 23, 2022

Film Presentation: Dr. Ernest Smith: Some Final Reflections of a Legendary NBCDI Elder, annual conference of the National Black Child Development Institute, Atlanta, October, 2017

Film Presentation: Strange Fruit Redux: The Perils of Young Black Boys in Early Childhood Education, annual conference of the National Association for the Education of Young Children, Los Angeles, California, November 2016

The Socialization and Education of Young Black Boys: The Enduring Legacy of Dr. Andrew Billingsley's Analysis, presented at the Education and Socialization of Black and Hispanic/Latino Children: The Enduring Legacy of Dr. Billingsley's Analysis Symposium, Howard University, April 14, 2016.

Development and Learning Standards for Children of African Descent: From Culture into Practice, presented at the annual conference of the National Black Child Development Institute, Detroit, Michigan, October 13, 2014.

Learning Standards and the Development of Young African American Children: Past as Prologue?, presented at the National Association for the Education of Young Children Professional Development Conference, Minneapolis Minnesota, June, 2014

From Slave Revolts to Black Identity: Islam, Muslims and the Struggle for African American Freedom, presented at the annual conference of the Association for the Study of African American Life and History, Jacksonville, Florida, October, 2013

Becoming Your Own Avatar: Why Cultural Competence Matters in Early Childhood Leadership (With T. Boyd), presented at the annual conference of the National Association for the Education of Young Children, Washington, DC, November, 2010.

Eat That Frog: Leadership Skills for Early Childhood Educators – When To Lead And When to Manage (With T. Boyd), presented at the annual conference of the National Association for the Education of Young Children, Anaheim, CA, November, 2009.

Human Development Issues in the African American Community: Implications for the Teaching Profession, presented to the faculty of Minor Elementary School, Washington, DC, August 22, 2006

Educating Young African American Boys: Implications of the Brilliant Baby Research, Presented at the Culturally Appropriate Teaching Conference, Howard University, April 18, 2005

Urban Teacher Efficacy As Related to the Instruction of Young African American Boys (with P. Brown and L. Gentry), presented at the Annual Meeting of the American Educational Research Association, Montreal, Quebec, April 11-15, 2005

Early Transitions and Young Children Placed At Risk: The Need for Teacher and Family Support Systems, presented at the annual conference of the National Association for the Education of Young Children, Anaheim, California, November, 2001

Culture Based Pedagogy in Early Childhood: Implications for Constructivist Approaches to Teacher Education and Professional Development, presented at the annual conference of the National Association for the Education of Young Children, Atlanta, GA, November, 2000.

Can All Children Learn? Urban Teachers Respond to a Volatile Question, presented at the annual conference of the American Educational Research Association, New Orleans, LA, April, 2000.

School Related Attitudes of African American Second and Third Graders, presented at the annual conference of the American Educational Research Association, Montreal, Canada, April, 1999.

Student and Teacher Voices: Perspectives from Urban Classrooms, (with C. Ellison and A. Stokes), presented at the annual conference of the National Black Child Development Institute, New Orleans, LA, October, 1998.

Panel Participant, *CRESPAR's Talent Approach to School Reform*, annual conference of the American Association for Higher Education, Washington, DC, October 1995.

Panel Participant, *Fortifying Students for Academic Success: CRESPAR's Talent Development Approach to School Reform*, annual conference of the National Black Child Development Institute, Washington, DC, September 1995.

Toward a Talent Development Model of Educating Adolescents Placed At Risk, presented at the annual conference of the National Coalition for At Risk Children and Youth, Denton, TX, June 1995.

Secular Education and the Political Socialization of Muslim Children, presented at the International Conference of the Association of Muslim Social Scientists, Karachi, Pakistan, January 1991.

Growing Up Muslim in America: Case Studies of African American Muslim Youth, presented at the annual conference of the Association of Muslim Social Scientists, Detroit, Michigan, October 1990.

The High Cost of Assimilation: The Influences of American Culture on the African American Child, presented at the annual a conference of the National Black Child Development Institute, Washington, D.C. September 1989.

The Concepts of Self and Self-Esteem in Islam and the West, presented at the annual conference of the Association of Muslim Social Scientists, Brockport, New York, October 1989.

African American Parenting and Parent Education: toward a 21st Century Agenda, presented at the preconference e session on African American Family Life, One-Third of a Nation: African American Perspectives, Howard University, November 1989.

Religion and the African American Family, (with Donald Addison) presented at the preconference session on African American Family Life, One-Third of a Nation: African American Perspectives, Howard University, November 1989.

Human Development Theory: Islamic vs. Western Perspectives, presented at the annual conference of the Association of Muslim Social Scientists, Des Moines, Iowa, October 1988.

The Socialization of Muslim Children in America: Towards a Conceptual Framework, presented at the annual meeting of the Association of Muslim Social Scientists, Plainfield, Indiana, October 1987.

Job Related Attitudes of Day Care Workers, presented at the annual conference of the National Association for the Education of Young Children, Washington, D.C., November 1986.

Beyond the Basics: Towards a Cultural/Ecological Model of Educating the Disadvantaged, presented at the Second Annual Visiting Scholars Program, Tennessee State University, Nashville, Tennessee, March 1986.

PUBLICATIONS

Greene, E., Rashid, H. & Young, J. (in press) Preparing teachers to deal with race, culture and hegemony. In **Child Care Justice: Transforming the System of Care for Young Children**, NY: Teachers College Press

Rashid, H.M. (2014) Significant but not sufficient: Quality early childhood education and the development of young African American boys. In **Being Black is Not a Risk Factor**, Washington, DC: National Black Child Development Institute, 28-31.

Rashid, H.M. (2012). Dr. Asa G. Hilliard III: Reflections on his inspiration. **African American Learners**, 1, 1.

Rashid, H.M. (2012) On Asa Hilliard: Interview with James C. Young, Professor, Clark Atlanta University, **African American Learners**, 1,1.

Rashid, H.M. (2009). From brilliant baby to child placed at risk: The perilous path of young African American boys in early childhood education. **Journal of Negro Education**, 78,3,347-355.

Rashid, H.M., Rashid, A.Z., and Brown, P.T. (2009). Perceptions of early schooling among young African-American Boys referred for special education. **Journal of Research Association for Minority Professors**, 11, 1

Rashid, H.M. (2003) Maintaining black pride and identity. In V. Farmer (Ed.) **The black students guide to graduate and professional school**. Westport CT: Greenwood Press.

Rashid, H.M. (2000). Professional development and the urban educator: Strategies for promoting school as community, **Contemporary Education**, 71, 2, 56-59.

Towns, D.P. and Rashid, H.M. (2000) Hope transcends fear: School transition in an urban cluster system. In S. Gregory (Ed.) **The academic achievement of minority youth**. Lanham, MD: University Press of America, 93-112.

Rashid, H.M. (1999). Beyond effective schools: Pursuing educational excellence by promoting talent development in urban youth placed at risk. **Education Issues**, 9, 2, 1-16.

Al-Otaibi, M. & Rashid, H.M. (1997). The history of schools in Islamic society: Historical and contemporary perspectives. **American Journal of Islamic Social Sciences**, Winter, 1-15.

Rashid, H.M. (1992). Secular education and the political socialization of Muslim children. **American Journal of Islamic Social Sciences**, 9, 3, 387-396.

Rashid, H.M. & Muhammad, Z. (1992). The Sister Clara Muhammad Schools: Pioneers in the development of Islamic education in America. **The Journal of Negro Education**, 61, 2, 178-185.

Rashid, H.M. (1990). **In search of the path: Socialization, education and the African American Muslim**. Capitol Heights, MD: Imania Publications.

Rashid, H.M. (1990). Teacher perception of the multicultural orientation of preservice education and their current occupational settings. **Educational Research Quarterly**, 14(1), 2-5.

Rashid, H.M. (1990). Some critical issues in the socialization and education of African American Muslims. **Muslim Educational Quarterly**, 7, 4, 19-26.

Rashid, H.M. (1989). Variations in teacher behavior and expectations: Implications for urban education. **Occasional Paper Series No. 4**, Cleveland State University, Urban Educational Research Center.

Rashid, H.M. (1989). Divergent paths in the development of African American males: A qualitative perspective. **Urban Research Review**, 12, 1-2, 12-13.

Rashid, H.M. (1988). The socialization of Muslim children in America: Toward a conceptual framework. **American Journal of Islamic Social Sciences**, 5, 2, 205-217.

Rashid, H.M. (1987). Teachers and multicultural education. In K. Swick (Ed.) **Multicultural Learning in Early Childhood Education**, Little Rock: Southern Association on Children Under Six, 31-35.

Rashid, H.M. (1985). Teacher behavior and teacher expectations as they relate to pupil achievement: An observational study of African-American kindergartners and first graders. In A.W. Boykin (Ed.) **Empirical Research in Black Psychology**, Rockville, MD: National Institute of Mental Health, 55-64.

Rashid, H.M. (1985). What the research says (and doesn't say) about quality. **Quality in Early Childhood Programs: Four Perspectives**, High/Scope Early Childhood Policy Papers, 3, 55-66.

Rashid, H.M. (1985). Black family research and parent education programs: The need for convergence. **Contemporary Education**, 56, 180-185.

Rashid, H.M. (1985). Multicultural issues in early childhood education. In K. Swick and K. Cattell (Eds.) **Acting on What We Know: Guidelines for Developing Effective Programs for Young Children**, Little Rock: Southern Association on Children Under Six.

Rashid, H.M. (1984). The political socialization of African American children and youth: The key to future political empowerment. **Journal of Social and Behavioral Sciences**, 30, 37-38.

Rashid, H.M. (1984). Promoting biculturalism in young African American children. **Young Children**, 39, 13-23.

Rashid, H.M. (1984). Some make it, some don't: The role of case studies in the longitudinal evaluation of preschool effects. **Dimensions**, January, 11-14.

Rashid, H.M. (1983). Coping with racism, classism and sexism. **Day Care and Early Education**, Fall, 13-15.

Brophy, J., Rohrkemper, M., Rashid, H., and Goldberger, M. (1983). Relationships between teachers' presentation of tasks and students' engagement in those tasks. **Journal of Educational Psychology**, 74, 544-552.

Rashid, H.M. (1981). Black family strengths and adolescent educational outcomes. In A Harrison (Ed.) **Conference on Empirical Research in Black Psychology**, New York: Ford Foundation, 125-135.

Rashid, H.M. (1981). Book Review - Black Children Just Keep on Growing, Portrait in Inequality: Black and White Children in 1980, **Day Care and Early Education**, Summer, 36-37.

Rashid, H.M. (1981). Early childhood education as a cultural transition for African-American children. **Educational Research Quarterly**, 6, 55-63.

Rashid, H.M. (1979). The impact of television on Afro-American children and youth. **Journal of African-Afro-American Affairs**, 3, 1-10.

ORGANIZATIONAL AFFILIATIONS

- American Educational Research Association
- Association of Black Psychologists
- National Association for the Education of Young Children
- National Black Child Development Institute
- Association of Muslim Social Scientists