- Greene, E., Rashid, H. & Young, J. (2023) Preparing teachers to deal with race, culture and hegemony. In M. Sykes and K. Ostendorf (Eds.) Child Care Justice: Transforming the System of Care for Young Children, NY: Teachers College Press
- Rashid, H.M. (2022). Psychosocial adjustment to the graduate school environment. In E. Farmer (Ed.) **The Black Student's Pathway to Graduate Study and Beyond: The Making of a Scholar.** Charlotte: Information Age Publishing
- Rashid, H.M. (2014) Significant but not sufficient: Quality early childhood education and the development of young African American boys. In **Being Black is Not a Risk Factor**, Washington, DC: National Black Child Development Institute, 28-31.
- Rashid, H.M. (2012). Dr. Asa G. Hilliard III: Reflections on his inspiration. **African American Learners**, 1, 1.
- Rashid, H.M. (2012) On Asa Hilliard: Interview with James C. Young, Professor, Clark Atlanta University, **African American Learners**, 1,1.
- Rashid, H.M. (2009). From brilliant baby to child placed at risk: The perilous path of young African American boys in early childhood education. **Journal of Negro Education**, 78,3,347-355.
- Rashid, H.M., Rashid, A.Z., and Brown, P.T. (2009). Perceptions of early schooling among young African-American Boys referred for special education. <u>Journal of Research Association for Minority Professors</u>, 11, 1
- Rashid, H.M. (2003) Maintaining black pride and identity. In V. Farmer (Ed.) **The black students guide to graduate and professional school**. Westport CT: Greenwood Press.
- Rashid, H.M. (2000). Professional development and the urban educator: Strategies for promoting school as community, **Contemporary Education**, 71, 2, 56-59.
- Towns, D.P. and Rashid, H.M. (2000) Hope transcends fear: School transition in an urban cluster system. In S. Gregory (Ed.) **The academic achievement of minority youth**. Lanham, MD: University Press of America 93-112.
- Rashid, H.M. (1999). Beyond effective schools: Pursuing educational excellence by promoting talent development in urban youth placed at risk. **Education Issues**, 9, 2, 1-16.
- Al-Otaibi, M. & Rashid, H.M. (1997). The history of schools in Islamic society: Historical and contemporary perspectives. **American Journal of Islamic Social Sciences**, Winter, 1-15.
- Rashid, H.M. (1992). Secular education and the political socialization of Muslim children. <u>American</u> <u>Journal of Islamic Social Sciences</u>, 9, 3, 387-396.

- Rashid, H.M. & Muhammad, Z. (1992). The Sister Clara Muhammad Schools: Pioneers in the development of Islamic education in America. **The Journal of Negro Education**, 61, 2, 178-185.
- Rashid, H.M. (1990). <u>In search of the path</u>: <u>Socialization, education and the African American Muslim</u>. Capitol Heights, MD: Imania Publications.
- Rashid, H.M. (1990). Teacher perception of the multicultural orientation of preservice education and the current occupational settings. **Educational Research Quarterly**, 14(1), 2-5.
- Rashid, H.M. (1990). Some critical issues in the socialization and education of African American Muslims. **Muslim Educational Quarterly**, 7, 4, 19-26.
- Rashid, H.M. (1989). Variations in teacher behavior and expectations: Implications for urban education **Occasional Paper Series No. 4**, Cleveland State University, Urban Educational Research Center.
- Rashid, H.M. (1989). Divergent paths in the development of African American males: A qualitative perspective. <u>Urban Research Review</u>, 12, 1-2, 12-13.
- Rashid, H.M. (1988). The socialization of Muslim children in America: Toward a conceptual framework **American Journal of Islamic Social Sciences**, 5, 2, 205-217.
- Rashid, H.M. (1987). Teachers and multicultural education. In K. Swick (Ed.) <u>Multicultural Learning</u> in Early Childhood Education, Little Rock: Southern Association on Children Under Six, 31-35.
- Rashid, H.M. (1985). Teacher behavior and teacher expectations as they relate to pupil achievement: An observational study of African-American kindergartners and first graders. In A.W. Boykin (Ed.) **Empirical Research in Black Psychology**, Rockville, MD: National Institute of Mental Health, 55-64.
- Rashid, H.M. (1985). What the research says (and doesn't say) about quality. **Quality in Early Childhood Programs: Four Perspectives**, High/Scope Early Childhood Policy Papers, 3, 55-66.
- Rashid, H.M. (1985). Black family research and parent education programs: The need for convergence. **Contemporary Education**, 56, 180-185.
- Rashid, H.M. (1985). Multicultural issues in early childhood education. In K. Swick and K. Cattel (Eds. Acting on What We Know: Guidelines for Developing Effective Programs for Young Children, Little Roc Southern Association on Children Under Six.
- Rashid, H.M. (1984). The political socialization of African American children and youth: The key to future political empowerment. **Journal of Social and Behavioral Sciences**, 30, 37-38.
- Rashid, H.M. (1984). Promoting biculturalism in young African American children. **Young Children**, 39, 13-23.
- Rashid, H.M. (1984). Some make it, some don't: The role of case studies in the longitudinal evaluation of preschool effects. **Dimensions**, January, 11-14.

- Rashid, H.M. (1983). Coping with racism, classism and sexism. **Day Care and Early Education**, Fall, 13-15.
- Brophy, J., Rohrkemper, M., Rashid, H., and Goldberger, M. (1983). Relationships between teachers' presentation of tasks and students' engagement in those tasks. **Journal of Educational Psychology**, 74, 544-55
- Rashid, H.M. (1981). Black family strengths and adolescent educational outcomes. In A Harrison (Ed.) **Conference on Empirical Research in Black Psychology**, New York: Ford Foundation, 125-135.
- Rashid, H.M. (1981). Book Review <u>Black Children Just Keep on Growing, Portrait in Inequality: Black and White Children in 1980</u>, **Day Care and Early Education**, Summer, 36-37.
- Rashid, H.M. (1981). Early childhood education as a cultural transition for African-American children. **Educational Research Quarterly**, 6, 55-63.
- Rashid, H.M. (1979). The impact of television on Afro-American children and youth. <u>Journal of African-Afro-American Affairs</u>, 3, 1-10.