**Anjerrika R. Bean, Ph.D.**

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EDUCATION

**Howard University, Washington, D.C. May 2019**

Doctor of Philosophy, Sociology

 · Major Concentrations: Criminology & Social Inequality

· Minor Concentrations: Business

**Dissertation Title:** *Intimate Partner Violence and the Black Faith-Based Community:
(An exploratory study of the role and function of the Black Church in addressing IPV)*

***Women’s Studies Graduate Certificate****,* ***Howard University, Washington, D.C.*** **May 2019**

**Prairie View A&M University,** **Prairie View, TX May 2012**  Master of Arts Sociology

**College of Biblical Studies, Houston, TX May 2010**

Bachelor of Science Christian Leadership

**MILITARY EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

United States Airforce -Security Forces (*Honorable Discharge*) **(Sept.1999-Apr.2005)**

 **(40-60 hrs. week)**

Worked with the largest career field in the Air Force (Security Forces Police Officer). Was responsible for protecting and defending United States Airforce bases at home and abroad. This included but was not limited to missile security, defending air bases around the globe, law enforcement on those bases, combat arms and securing personnel on base.

PROFESSIONAL EXPERIENCE

**Howard University (May 2020-May 2022)**

Assistant Director, The Center for Women, Gender and Global Leadership, Howard University

Responsible for assisting with the overall administrative operations of the center and the implementation of the CWGGL vision. This includes, but is not limited to Coordinating Center AD’s, managing advisory board, global council, and the executive council,  fundraising, building and maintaining external partnerships. Plan and coordinate the research agenda of the center. Facilitate programming that builds networks between HU faculty and students. Design research programs (that lead to conferences, publications and media hits) that include faculty and students. Plan events that are proposed or sponsored the Faculty Collective and/or partner units and organizations. Facilitate the development of research-related funding applications initiated by the center. Monitor and report research-related activities and other engagement-related activities at the end of the year for inclusion in the annual report. Mentor and guide the Centers student interns.

**Howard University (May2021-Present)**

 **(40 hrs. week)**

Postdoctoral Fellow, Dr. Ralph Gomes Social Justice Just Future Initiative, Howard University

Researcher and analyze domestic intimate partner violence and reporting in the faith based community. Research various communities to assess the type of resources that had to help victims of domestic violence. Specifically, analyzing the way race and gender impact various communities’ access to resources that help victims of domestic violence. Evaluate existing research techniques and recommend improvements for collecting data from vulnerable populations to ensure the reliability and validity of victims of domestic intimate partner violence. Compare predicted results to the actual results found in studies and suggest solutions to correct the deviations. Prepare and complete scientific documentation that contributes to the field of sociology. This includes but is not limited to; analysis, interpretation, documenting research findings for management to review, presenting research results in meetings and resolving research problems in a timely and accurate manner.

**Bowie State University (Feb.2020-Present)**

 **(Contracts-Billed hourly)**

Diversity Research Associate

Assist and research best practices for executing diversity, equity, and inclusion in minority-majority institutions. Assist with social media empirical fast facts to spread diversity and cultural awareness, establishing diversity virtual communities, monthly cultural workshops and services, creating diversity and inclusion annual student survey, and data entry and management. Additionally, engage in quantitative, qualitative, and web-based research on a variety of diverse topics which include but are not limited to; bias prevention, gender, and sexuality, and religious-based diversity online resources.

**ECDC Enterprise Development Group (Sept. 2019- April 2021)**

Loan and Technical Assistance Officer  **(40 hrs. week)**

Provides pre-loan and post-loan training and technical business assistance services to low-to-moderate income entrepreneurs who want to start or expand a small business in Baltimore by working with the Operations Manager, Baltimore. Responsible for the timely collection of outstanding loans. Conduct marketing/outreach activities to provide information about the programs to potential clients. Ascertain clients for loan eligibility and assists clients in completing business loan applications. Provide guidance and training, either in groups or one-to-one sessions, to potential borrowers on issues related to small business management such as marketing, bookkeeping, financial strategy and cash flow management. Acquire basic loan information, review application for thoroughness, determine the need for additional information, perform the necessary due diligence. Analyze and score the loan package in terms of business ability, credit/character, collateral, and owner’s equity. Present loans to the Loan Review Committee. Provide technical assistance and training, such as record keeping, bookkeeping, budgeting/planning, marketing, cash flow preparation, cash management, tax planning, compliance with the law, etc., to clients. Review the monthly payment status of current loan clients and assist in collection. Gather reportable statistical and non-statistical information on clients on regular basis. Recruit Volunteers and mentors: Select and recruit volunteers who have the technical know-how and expertise (e.g. CPAs, lawyers, marketers, etc.) to assist clients on site on one-to-one basis.

**Howard University (Nov. 2019-Aug 2020)**

 (**40 hrs. week)**

Administrative Assistant, Domestic Violence and Homicide Prevention, School of Social Work

Research various communities to assess the type of resources that had to help victims of domestic violence. Created several community profiles of cities across the nation that was severely impacted by domestic violence to ensure that the technical assistance and services that victims received came from a culturally competent perspective. Evaluate existing research techniques and recommend improvements to ensure quality and productivity of the type of research we were conducting in the field of domestic violence. Compare actual results and expected results and suggest solutions to correct the deviations. Analyze, interpret and document research findings for management review. Present research results in meetings. Analyze and resolve research problems in a timely and accurate manner.

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Additionally, supported the DVHP team with calling participants, documentation, scheduling meetings, tracking data for grant monitoring and reporting purposes, maintaining a project database, scheduling interviews and focus group sessions, coordinating with consultants and their administrative paperwork, and assisted with ensuring deliverables were develop in a timely manner.

**Howard University (June 2019-Sept. 2019)**

 **(20hrs. week)**

Program Coordinator, Student Life and Activities, Graduate School

Support planning and coordination of a program and its activities, Ensure implementation of policies and practices, Maintain budget and track expenditures/transactions, Manage communications through media relations, social media etc. Helped build positive relations within the team and external parties across the campus, scheduled and organized meetings/events and maintain agendas.

Assist with publication and facilitation of Graduate School events and activities. Assist with special projects and reports requiring statistical analysis. Coordinate research projects in various study sites across the nation.

**Bowie State University (Sept. 2017-May 2019)**

 **(3-9hrs per week)**

Adjunct Professor

Responsible for selecting and compiling tests, assignments and/or online discussion exercises that permit measurement of performance relative to standardized learning objectives. Review any textbook and other courseware changes with the academic department chair and other full-time faculty teaching the course. Facilitate Class Instruction. Teach the assigned class in accordance with learning objectives and session plan outlines specified by Bowie State University. Evaluate Student Performance. Administer evaluations of student performance based on course deliverables and course rubrics. Submit grades for any assignments, discussion board exercises, and exams and course completion. Input Final Grades and utilized into the Blackboard Grade Center.

**National Hip Hop Caucus (HHC) (June -August 2018)**

 **(5-15hrs per week)**

Internship, Washington, D.C.

National Hip Hop Caucus (HHC) Intern in Washington, D.C. promote political activism for young U.S. voters using hip-hop music and culture. Assisted with promoting social and political equality in the areas of [economics](https://en.wikipedia.org/wiki/Economics),  [health care](https://en.wikipedia.org/wiki/Health_care),  the [environment](https://en.wikipedia.org/wiki/Natural_environment) and [social justice](https://en.wikipedia.org/wiki/Social_justice) for young adults.

**Howard University (Sept. 2015-May 2019)**

 **(20 hrs. week)**

Research Assistant, Office of the Dean of Graduate Studies

Assist with publication and facilitation of Graduate School events and activities. Assist with special projects and reports requiring statistical analysis. Coordinate research projects in various study sites across the nation.

**Howard University (Sept. 2015-May 2019)**

 **(20 hrs. month)**

Preparing Future Faculty Program

Engaged in learning the full scope of faculty [roles and responsibilities](http://www.preparing-faculty.org/PFFWeb.Roles.htm) that include teaching, research, and service, with an emphasis on how the expectations for these responsibilities often differ in different campus settings.

Partnered with mentor to develop a curriculum vitae, website, and teaching philosophy to use as a resource to aide in career development.

**Howard University (Sept.2014-Dec. 2015)**

 **(20 hrs. week)**

Graduate Assistant, Office of the Dean of Graduate Studies

Perform general clerical duties: filing, answering phones, greeting and directing visitors. Assist with publication and facilitation of Graduate School events and activities. Assist with special projects and reports requiring statistical analysis.

**Jehovah Jireh Village Community Development Center, Inc. (Mar. 2009-May 2014)**

 (**40 hrs. week or more)**

Program Director

Planned and scheduled programming and event staffing, based on broadcast length, time availability, and other factors, such as community needs. Monitored and reviewed programming to ensure optimal scheduling, guideline adherence, and quality performance. Directed and coordinated activities of personnel engaged in broadcast news, sports, or programming. Established staffing schedules and assigned work for to administrators. Coordinates activities between departments, such as news and programming. Performed personnel duties, such as hiring and performance evaluations. Evaluated new and existing programming to assess suitability and the need for change based on audience surveys and feedback. Developed budgets for programming and broadcasting activities and monitored spending.

**Beaumont Independent School District**

Instructional Aid **(Jan. 2009-May 2009)**

 **(40 hrs. week)**

Performed clerical tasks including filing student records, typing, taking attendance, making copies of tests and other instructional paperwork, checking/grading tests and homework, distributing classroom-related materials and setting up bulletin boards. Also performed a variety of other tasks that facilitated the classroom operations.

**Exel Inc.**

Warehouse Personnel **(Jan. 2007- December 2008)**

 **(40 hrs. week)**

Distributed vehicles for transporting freight or passengers based on distance and functions of trip. Responsible for the logistical planning and bookkeeping for freight documents. Recorded final destination, departure, and arrival times for vehicles and freight. Liaise with transit drivers and external customers regarding freight status.

**Conn's Service Repair Shop**

Dispatcher **(Oct. 2006-December 2006)**

 **(40 hrs. week)**

Scheduled and dispatched staff, crews, equipment, or service vehicles to appropriate locations. Arranged repairs to restore service and schedules. Relayed work orders, messages, and information between work crews, supervisors, and field inspectors using telephones or two-way radios. Received and prepared work orders.

**Triple 'S' Services**

Fire Watch/Hole Watch **(Sept. 2006-Dec. 2006)**

 **(40 hrs. week)**

Primary job function was constant monitoring of prescribed areas of concern. Maintained meticulous records of any suspicious or potentially hazardous conditions, and activated appropriate alarms and promptly contacted emergency response personnel.

**Pioneer**

Customer Service Representative **(Mar.2006- Sept. 2006)**

 **(40 hrs. week)**

Resolved product and service issues. Open customer accounts and maintained customer records. Clarified customer complaints determining the cause and best course of action for resolution. Expedite corrections and adjustments.

**United States Air Force**

Security Forces **(Sept. 1999-April 2005)**

 **(40 hrs. week or more)**

**Desk Sergeant**

Maintained logs, prepared reports, and directed the preparation, handling, and maintenance of departmental records. Scheduled and assigned duties to subordinates. Inspected facilities, supplies, vehicles, and equipment to ensure conformance to standards. Reviewed written orders for adherence to legal requirements. Supervised and coordinate investigation of criminal cases. Evaluated subordinates authorizing promotions and transfers. Directed collection, preparation, and handling of evidence and personal property of prisoners.

**Armory**

Inspected, diagnosed, maintained, repaired, and serviced weapons for sworn police staff. Developed a filing system for checking weapons in and out of armory to rectify inaccuracies found in record keeping. Conducted follow-up measures on weapons, and performed safety and preventive maintenance tasks on all weapons, and inventory control. Ordered and maintained inventory and storage of ammunition, weapon cleaning supplies, targets, range apparatus, and safety equipment. Received and maintained certification on a wide range of weapon types from varying manufacturers.

**Elite Gate Guard**

Tasked with checking ID cards and granting access to the installation. Also conduct random vehicle searches and issue temporary passes for visitors to the base. Required to maintain posts at all times, day or night, in all types of weather.

PUBLICATIONS

Surviving COVID 19 (Increased Domestic Violence, Marginalized Communities, and Innovative Solutions) *Journal of Family Strengths Volume 21, Issue 1, Publishing CHILDREN AT RISK Prairie View A& M University* Edited By: Sanborn, Robert (Children at Risk), Gibson, Camille (Prairie A&M University), and Kellum, Sharlette, Ph.D. (Texas Southern University) (2022).

***IN PROGRESS (2022):***

***“***Bean, Anjerrika, Ph.D., “I Did Not Call the Police!”: Black Women & Intimate Partner Violence.”

***IN PROGRESS (2022)***

The Black Church on #Metoo (An exploratory study on the response of the Black faith-based community to Intimate Partner Violence),

“Bean, Anjerrika R. "Donald Trump: Racism, Rhetoric and Women." Chapter in *NewsChaser*. By Harris T. Daryl Dr. Washington, D.C.: UWPBooks, 2017.

*“*Rhetoric & Religion: The Mobility of the Church*” Memphis Theological Seminary Journal,* Theological Seminary Publishing; Volume 50, (2012)

“Bean, Anjerrika R. "Jesus Is My Omega." Chapter in *Some Encouragement from Him*. By Adolph R. John Dr. Beaumont: CUSH Communication, 2011

GRANTS

Abebe, Fikru, (Principal investigator), Welday, Haddish (co-author) and Bean, Anjerrika, Ph.D. (co-author), for the Department of Housing and Community Development DCHD-NORI grant for Enterprise Development Group. Non-profit awarded $25,000 to assist with operating cost for a micro-lending company located in Baltimore, Maryland.

PRESENTATIONS

Bean, Anjerrika, Ph.D., Sociologist and Criminologist. Assistant Director-The Center for Women, Gender, and Global Leadership, Howard University. CEO-3D Discourse, Dialogue, and Dedication in collaboration with UWP BOOKS -Dr. Ayo Sekai and Bowie State University. W**riting Workshop:** Hosted By: The Office of Multicultural Programs and Services, Dr. Keadrick Peters (2022).

Bean, Anjerrika, Ph.D., Assistant Director-The Center for Women, Gender, and Global Leadership, Howard University. **Invited talk:-Fireside** in collaboration with **The Person Center.** Co-Sponsored by: Howard University Center for African Studies and The Center for Women, Gender, and Global Leadership-Howard University. (2022).

Bean, Anjerrika, Ph.D., Sociologist and Criminologist. Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University. 3D Discourse, Dialogue, and Dedication. **Invited talk:** BVP with (Artist and Entrepreneurs) A and E. - Hosted By: CEO Moni with Blue Violet Productions -Podcast. (2022).

Bean, Anjerrika, Ph.D., Sociologist and Criminologist. Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University. 3D Discourse, Dialogue, and Dedication. **Key Note Speaker: Colorism in the Workplace.** A speaking engagement to address the impact of colorism on hiring practices and the workplace. Hosted by Avantus Federal (2022).

Bean, Anjerrika, Ph.D., Sociologist-Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University. **Invited talk:** The Black Church and Sexual Violence. - A panel discussion on Colored Conversations. Hosted By: Trevor Kinlock, PhD via Youtube. (2022).

Bean, Anjerrika, **Discussant:** The Rise of Racism and Rhetoric:Implications for Education and Democracy. A panel discussion focused on the impact of the rise of racism in the United States on education and democracy. The 21st Annual Social Equity Leadership Conference #SELC2022. (2022).

Bean, Anjerrika, Ph.D., Sociologist-Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Invited Talk: Women’s History Month; Political Activist Fannie Lou Hamer.** A talk hosted by Porter Chapel A.M.E. Zion Church (2022).

Bean, Anjerrika, Ph.D., Sociologist-Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Facilitator: International Women’s Celebration.** A panel discussion hosted by Bowie State University Diversity and Inclusion Department. (2022).

Bean, Anjerrika, Ph.D., Sociologist-Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Invited talk: Does all Black Live Matter: The Epidemic of Violence Targeting the LGBTQ+ Community.** A presentation and discussion hosted by Bowie State University Diversity and Inclusion Department. (2022).

Bean, Anjerrika, Ph.D., Sociologist-Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Invited talk: Policing in Black and Brown Spaces; Should we Defund the Police.** A presentation and discussion hosted by Bowie State University Diversity and Inclusion Department. (2022).

Bean, Anjerrika, Ph.D., Sociologist-Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Invited talk: Colorism: Accessing your Internalized Oppression.** A presentation and discussion hosted by Bowie State University Diversity and Inclusion Department. (2022).

Bean, Anjerrika, Ph.D., Sociologist- Dr. Ralph Gomes Social Justice Post-Doctoral Fellow, Howard University, Leading Change in a Multi-Pandemic World.. **Co-Facilitator: Purpose, Passion, and Values with CEO Alaina Love. Purpose Linked Consulting.** A panel discussion hosted by Distinguished Women Leadership Series. DSS Academy Women. (2022).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, *Black Women and Intimate Partner Violence: An Exploratory Study of the Role of the Black**Church in Addressing Intimate Partner Violence (IPV),* Livingston, Samuel, Ph.D., Howard University, Meeks, Tomiko, Ph.D., Howard University, Jowers, Sandra, Ph.D., Howard University. Panel Presentation: at the106th Annual Meeting and Conference of the Association for the Study of African American Life and History in collaboration with Howard University Social Justice Consortium. Event: Black Families, Social Justice and Social Change II. (2021).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, Universal Write Publications, UWP-Advisory Committee Member, Sekai, Ayo, Ph.D., C.E.O., Universal Write Publications (UWP). **Invited talk: Critical Race Theory-.** A discussion hosted by Harlem Book Fair. (2021).

Bean, Anjerrika, Ph.D., Dr. Ralph Gomes, Social Justice Post-Doctoral Research Fellow. Howard University, Anjanette Young, MSW, LCSW, Café Social Work, Keenan J. Saulter, Owner & Principal, Saulter Law P.C., Dr. Nishaun Battle, Assoc. Professor, Virginia State University, Clifford Oratokhai, Doctoral Student, SJC Scholar Matthew Quainoo, Doctoral Student, SJC Scholars. **Invited talk: Criminalizing the Black Body.** A panel discussion hosted by Howard University. Annual Social Justice Week (2021).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University in collaboration with Bowie State Gammas. **Key Note Speaker: A Story of Academic Success: Bet on Yourself.** A speaking engagement to encourage students of color to stay the course in their academic pursuits hosted by Bowie State University Diversity and Inclusion Department. (2021).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Invited talk: Voices and View Points: Diversity Discussion Through Media featuring Ta-Nehisi Coates’ Between the World and Me.** A panel discussion hosted by Bowie State University Diversity and Inclusion Department. (2021).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, Peters, Keadrick Ph.D., Department of Diversity and Inclusion Bowie State University. **Invited talk: Domestic Violence, COVID, and the LGBTQ community (*Policy implications*) *with Montgomery College*.** A panel discussion hosted by Bowie State University Diversity and Inclusion Department. (2021).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, Perry, Ravi, Ph.D., Department of Political Science (Chair) Howard University. **Invited talk:** Reflecting on the unprecedented attempted coup by Pro-Trump loyalists at the United States Capitol Building on Jan. 6th; as congress voted to certify the 2020 Presidential election. - A panel discussion on The BUBB Report- Sunday Edition: Hosted By: Kellon Bubb via FaceBook Live and Youtube. (2021).

Bean, Anjerrika, Ph.D., Sociologist- Howard University, Mitch, Tash, *Institution of Energy Work*, Roberts, Michael, Political strategist, Thomas Sanga, Jomo, *Fmr. House Speaker St. Vincent & The Grenadines.* **Invited talk:** Remembering the late Carol Vasquez of Garp-A Post Morterm of the American and Vincentian Elections- A panel discussion on The BUBB Report- Sunday Edition: Hosted By: Kellon Bubb via FaceBook Live and Youtube. (2020).

Bean, Anjerrika, Ph.D., Howard University, Caesar-Chavannes, *Celina Former M.P. House of Commons Canada,* Gill, Arley, *G’da’s Ambassador to Caricom*, Kim-Robinson, Anna, *Heartland Alliance Int.l Jamaica*, Jasper, Lee, *Former Deputy Mayor of London*. **Invited talk:** To talk about Racism, Policing and Social Justice. A panel discussion on The BUBB Report- Sunday Edition: Hosted By: Kellon Bubb via FaceBook Live and Youtube. (2020).

Bean, Anjerrika, Ph.D., Sociologist-Howard University, and Edmonds, Wendy, Ph.D., Bowie State University**Invited talk:** The Intersection between race and gender in the workplace. A panel discussion for a Bowie State Diversity and Inclusion lunch and learn: Hosted By: Keadrick Peters, Ph.D., Program Director. (2020).

Bean, Anjerrika,*“Out of the Darkness Let there be Light?* The relationship between the Black Church and Black Women Reporting IPV to the Black Church. A poster session presented at: Howard University Research Day. Washington, D.C. (2019)

Bean, Anjerrika, Monroe, Kimberly, Sanders, Shadya, Rosier, Ayo, and Beatty, Adisa: “Cite Black Women…Period (An Interdisciplinary Gaze of the Life and Experiences of Black Women Scholars) A panel discussion presented at Yale University: Edward Bouchet Conference on Diversity and Graduate Education (Reflections on racism and U.S. Racial Tensions in the 21st Century. New Haven, CT. (2019)

Bean, Anjerrika, **Invited talk**: Leadership at HBCUs: A Holistic Approach to Leading Authentically and Balancing Student Advocacy. A panel discussion focused on four students leadership experiences from various programs at Howard University. The talk included current literature on personal and professional development, the panelists personal experiences in leadership roles on campus and how they have been able to matriculate through their programs as student leaders. Specifically, the panelists focused on the following topics: spirituality, nutrition, mental health, peer support, faculty support, fitness, and political activism. The aims of the panel was to create a dialogue about academic success from the perspective of student leaders and to present particular tips for successful matriculation while embracing their authenticity. Howard University. Executive Leadership Retreat. Washington, D.C. (2018).

Bean, Anjerrika, **Invited talk:** The Reading Circle with Marc Medley Radio station: To talk about her Chapter publication on "Donald Trump: Racism, Rhetoric and Women." Chapter in *NewsChaser*. By Harris T. Daryl Dr. Washington, D.C.: UWPBooks, 2017.

Bean, Anjerrika, **Invited talk**: Unpacking Stigma in the Trump Era: A talk focused on the relationship between interpersonal stigma and macro-level policies. Specifically, focused on the Stigmas related to HIV, the LGBTQ Community, and Sexual Health. Howard University. The 8th International Conference on Stigma. Washington, D.C. (2017)

Bean, Anjerrika, Domestic/Intimate Partner Violence and the Faith-Based Community (*A Theoretical Analysis of Social Learning theory as it relates to the Faith-based Community’s Response to Black women in Black Churches*) A poster presentation presented at: American Behavioral of Behavior and Social Sciences. Las Vegas, NV (2017)

Bean, Anjerrika, **Invited talk**: Domestic/Intimate Partner Violence and the Faith-Based Community *(A Theoretical Analysis of Social Learning theory as it relates to the Faith-based Community’s Response to Black women in Black Churches)*, Prairie View A & M University, College of Arts and Sciences Lecture Series (2017)

Bean, Anjerrika, “Are Communities of Color Faithful or Faithless about Domestic Violence? (*A Study of the Faith based Communities and Domestic/intimate partner violence Prevention in African-American Churches*)” A round table discussion presented at: Southern Sociological Society. Atlanta, GA. (2016)

Bean, Anjerrika, Miller, Anthony, and Peters, Keadrick. *“I am who I am because of my HBCU: What motivates alumni who give-back?* A poster session presented at: Howard University Research Day. Washington, D.C. (2015)

Bean, Anjerrika, **Invited talk**: College of Biblical Studies, (2010).

TRAINING/CERTIFICATIONS

TRAINING

* Howard University Graduate Student Council President  **(2017-2018)**
* Howard University Graduate Student Council Vice President
* Howard University Graduate Student Council Parliamentarian/Member at Large
* Howard University Graduate School Student Council Student Association Representative
* Trained at Harvard’s Graduate School of Design Career Discovery Program in Urban Planning
* Multivariate Research Methods and Statistics focused on design and analysis of studies with multiple predictors, including correlational and experimental methods.  Attendees develop their own research designs and receive step-by-step instructions in SPSS statistics package to conduct multi-variate ANOVA and regression as well as path analysis
* Qualitative Research Methods workshop focused on ethnography, interviewing, focus groups, content analysis, narrative inquiry, phenomenological studies, case study, and action research with step-by-step instruction in NVIVO text analysis software
* Howard University 2015 Judicial Affairs Training, this training focused on how judicial affairs officers can respond to, understand and adjudicate issues of sexual assault, dating violence, domestic violence and stalking.  In addition, a national judicial affairs expert presented on best practices hearing cases of Alcohol Facilitated Sexual Assault
* Served as the Project Manager for three different research projects in New Orleans to collect data regarding cultural identity, dependency, and place attachment, as it relates to the reasons Hurricane Katrina victims returned to New Orleans after the storm. Responsible for gaining access to the population, selecting and contacting the participants, scheduling the meeting dates and organizing the focus groups for a Historically Black Church, Jewish Community, and a Hispanic group which was contacted through Telemundo (a Hispanic radio station). A snowball sampling method was used to select the participants and available participants meet with researchers at the location chosen between the main informant and I. Upon returned I reviewed and transcribed the data collected. The data collected was presented at Howard Research Day by individuals on the research team as ‘A Cross-cultural Analysis of the Experiences of Displaced Victims of Hurricane Katrina’ (Won an Award for Oral Presentation: Howard University-2016)
* Student Leadership Conference-The Art of Leadership: Reconnecting to Servant Leadership & a Selfless Spirit will provide a wide range of development for all types of leaders, including emerging leaders and those involved in student government, student organizations, Greek Life, athletics, and organization advisors. The day was filled with procedural trainings, empowering workshops, and networking (2015)
* Served on the planning committee for Howard Helping Howard a student trustee lead campaign to foster the spirit of philanthropy on Howard University
* Served on the planning committee to open a Charter School under Jehovah Jireh Village Community Development Center, Inc.in a 26,000 sq. ft. newly erected facility
* Instrumental in planning the launch of Evolution Academy Charter School

TEACHING EXEPERIENCES AND RESPONSIBILITIES

**Adjunct Professor -George Washington University**

**Criminology:** (1) courses. 3 credit hrs. per course.

**Spring 2022**

This course is designed to introduce the student to the discipline of criminology. We look first at the origins of criminology and criminal law. We also look at the nature and extent of crime, criminals, and crime victims. Crime causation has been studied from a number of different perspectives (biological, psychological, sociological) and we review these different perspectives. Finally, we look at a selected group of crimes. We examine both offense patterns and offender types.

**Adjunct Professor -Howard University**

**Social Movements and Social Theory:** (1) courses. 1 credit hr. per course.

**Spring 2022**

This is a one-credit synchronous online course that is part of the Social Justice Studies Certificate. It can be taken concurrently with, or after, Introduction to Social Justice Studies. The objective of this course is to introduce students to social movements and social change and its impact on everyday people, social and public policy, particularly in the U.S. The course provides an overview of social movements and demonstrate the vital role they play in bringing forth social change and equality, particularly in the U.S. A sociological approach will be used to gain a deeper critical understanding of the development and characteristics of social movements and when, how, and why people engage them. Concepts and cases of various social movements will be explored through analyses of course readings and media sources to examine different aspects utilized by people to resist their oppressive conditions such as the Civil Rights Movement, the Women’s Movement, the LGBTQ Movement, Poor People’s Movement, etc.

**Adjunct Professor -Montgomery College**

**Introduction to Sociology:** (1) courses. 3credit hrs. per course.

**Spring 2021, Fall 2021, Spring 2022**

This course is experiential, innovative, and interactive. Students learn the basic concepts, theories, and theorists of the discipline. The students learn the three paradigms of sociology and locate where they find themselves as individuals as it relates to different paradigms. Students use social media as part of their learning environment.

**Adjunct Professor (Course Constructed)**

**Collective Behavior & Incarceration**

**Spring 2021.**

The course term covers a wide range of human behaviors. Most of the course focus on particular kinds of collective actions associated with social movements and the collective actions of individuals whom are incarcerated. Social movements are collective actions organized to bring about or prevent social change. Our main objective is to better understand why people act in collective contexts as they do by critically examining different explanatory models of collective action.

**Adjunct Professor -Bowie State University**

**Introduction to Sociology:** (2) courses. 3credit hrs. per course.

**Fall 2018-Spring 2019.**

This course is experiential, innovative, and interactive. Students learn the basic concepts, theories, and theorists of the discipline. The students learn the three paradigms of sociology and locate where they find themselves as individuals as it relate to different paradigms. Students use social media as part of their learning environment.

**Introduction to Social Theory:** 3 credit hrs.

**Fall 2018.**

This course investigates the origin and development of classical sociological theory and how it is used in contemporary sociology. This course covers theories, perspectives of the discipline, and also provides a starting point for students who are interested in human relations, social work, and further sociological study. This course focuses heavily on theory and requires a lot of reading.

**Collective Behavior:** (2) courses. 3 credit hrs. per course.

**Spring 2018.**

The course term covers a wide range of human behaviors. Most of the course focus on particular kinds of collective actions associated with social movements. Social movements are collective actions organized to bring about or prevent social change. Our main objective is to better understand why people act in collective contexts as they do by critically examining different explanatory models of collective action.

**(Guest Lecturer) -Howard University**

**Criminology-Feminist Theory & Victimology**

**Fall 2015. Required Course. (3) Credit hours**

This course is designed to introduce the student to the discipline of criminology. It exams the origins of criminology and criminal law. It also exams the nature and extent of crime, criminals, and crime victims. Crime causation is studied from a number of differing perspectives (biological, psychological, sociological) and it is reviewed throughout the course. Moreover, it exams both offense patterns and offender types. **(45 undergraduate students)**

**(Graduate Assistant)**

**Fall 2017-Spring 2018**

Graduate assistant for Howard University Graduate School to provide administrative support for student conduct process, including communication with students, scheduling of initial conferences and hearings, and updating databases.

**(Graduate Assistant)**

**Fall 2016 & Spring 2017 (3) Credit hours**

Social Stratification and the Sociology of Poverty graduate assistant for undergraduate courses; organize and administer class material, proctor exams, black board administration, grade test and assist with Black Board.

**Research Projects Duties and Responsibilities**

**Nonrandom Availability Survey Fall 2020**

Created survey via survey monkey and administered questionnaires to Enterprise Development Group staff regarding work productivity, teleworking culture, and thoughts regards meeting their personal and company goals in the midst of COVID.

**Convenience Sampling Online (Fall-Spring) 2018-2019**

Created a survey instrument, prepared the application for Intuitional Review Board Application with advisor, contacted participants using social media outlets to recruit them for my dissertation study on Black women reporting Intimate Partner Violence to the Black Church.

**Semi-structured In-depth Interviews Fall 2015**

Conversed with three Hurricane Katrina Returnees’ regarding their culture, identity, dependency, and optimism on the New Orleans culture as it relates to their decision to return after the storm.

**Focus Group Fall 2015**

Moderated a group of Hurricane Katrina Returnees’ regarding their culture, identity and dependency, and optimism on the New Orleans culture as it relates to their decision to return after the storm.

**Nonrandom Availability Survey Fall 2015**

Administered questionnaires to Hurricane Katrina Returnees’ regarding their culture, identity and dependency, and optimism on the New Orleans culture as it relates to their decision to return after the storm.

**Snowball Sampling Survey Fall 2015**

Called respondents from New Orleans that lived in Texas to call friends and family of individuals who returned to New Orleans after Hurricane Katrina to participate in a research project on Returnees’. Participants were asked questions regarding their culture, identity and dependency, and optimism on the New Orleans culture as it relates to their decision to return after the storm.

**Nonrandom Availability Survey Fall 2014**

Administered questionnaires to Howard University students to measure their level of culture identity as it with the Howard University environment.

SERVICE

**Fund Raising/Campaigning/Volunteering**

* Alfred Street Baptist Church Youth Leader  **2015- Present**
* Howard University (Alternative Spring Break) **Haiti. 2018**
* President, Howard University Graduate School Student Council **2018-2019**
* Vice President, Howard University Graduate School Student Council **2016-2017**
* Historically Black College University Festival- Planning Committee **2017-Present**
* Senator Representative, Howard University Graduate School Student Council **2015**
* College of Arts & Sciences (Faculty-Celebration of Excellence)  **2016**
* Howard Helping Howard Campaign (Foster the spirit of philanthropy) **2014**
* Evolution Academy Charter School Steering Committee **2012**
* Royal Ambassador Academy Charter School Steering Committee **2010**

STATISTICAL SOFTWARE SKILLS

(SPSS) Software Package for Social Science

(NVIVO) Software for Qualitative Data Analysis

ORGANIZATIONS

**Alpha Kappa Delta Honor Society**

**American Association of Behavioral and Social Sciences**

**Association of Black Sociologist**

**District of Columbia Sociological Society**

**Universal Write Publication LLC, Committee Advisory Member**