

Curriculum Vitae

Jorge Burmicky, Ph.D.

Howard University
School of Education
Educational Leadership and Policy Studies

Room 207
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Washington, DC 20059

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Academic Appointment

2021- **Assistant Professor of Higher Education Leadership
and Policy Studies**
School of Education
Educational Leadership and Policy Studies
Howard University

Education

2020 **Ph.D. Educational Leadership and Policy**
The University of Texas at Austin, College of Education
Dissertation: *Latino Men and the College Presidency: Career Ascension
and Intersections of Social Identities*
Committee: Victor B. Sáenz (Chair), Richard J. Reddick, Melissa A.
Martinez, Juan C. Gonzales

2011 **M.A. Student Affairs Administration/Higher Education**
Ball State University, Teachers College

2011 **Certificate, College and University Teaching**
Ball State University, Teachers College

2008 **B.A. International Business**
Taylor University, Business

Academic Affiliations

2021- **Faculty Affiliate**
Belk Center for Community College Leadership and Research
North Carolina State University

2021- **Faculty Affiliate**
Project M.A.L.E.S. (Mentoring to Achieve Latino Educational Success)
The University of Texas at Austin

Publications

PEER-REVIEWED ARTICLES – *Published*

11. Cervantes, D., **Burmicky, J.**, & Martinez, G. III. (2022). Latino men and men of color programs: Research-based recommendations for community college practitioners. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000423>
10. **Burmicky, J.**¹, McKinnon-Crowley, S., Bukoski, B., & Black, V. (2022) Applying mamapreneurialism to student affairs: Developing equitable organizational guidelines through the lens of working mothers in student affairs, 63(1), 1 -15. *Journal of College Student Development*. <https://doi.org/10.1353/csd.2022.0003>
9. **Burmicky, J.** (2022). Latino men and the college presidency: An intersectional analysis of identity, power, and marginalization in higher education. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2022.2025474>
8. **Burmicky, J.**, & Duran, A. (2022). Community college presidential leadership: How presidents think and act to support the holistic needs of their students. *Community College Review*, 50(2), 123-143. <https://doi.org/10.1177/00915521211061418>
7. **Burmicky, J.** (2021). Leadership implications for aspiring Latinx community college Leaders: Firsthand accounts from community college presidents. *Journal of Applied Research in the Community College*, 28(2). 33- 48.
6. Kugiya, J., **Burmicky, J.**, Sáenz, V.B. (2021). High-achieving Latino men and men of color programs: Perspectives from community college program staff. *Journal of Minority Achievement, Creativity, and Leadership*, 1(2), 188-217. <https://doi.org/10.5325/minoachicrealead.1.2.0188>
5. McKinnon-Crowley, S., Bukoski, B., Black, V., **Burmicky, J.**, Molina, V., & Chacon, K. (2021). “I had to jump through a lot of hoops”: How working mothers in student affairs navigate institutional policies and student affairs norms. *Journal of Women and Gender in Higher Education*, 15(1), 65-86. <https://doi.org/10.1080/26379112.2021.1990076>
4. Camacho, L., **Burmicky, J.**, Cervantes, D., Salinas, C. (2021). Community college competencies for student educational leadership development and degree pathways. In R. Whitney & J. D. Collins (Eds.). *New Directions for Student Leadership*: No. 171. *Advancing racial equity in leadership education: Centering marginalized institutional contexts* (pp. 45– 55). Wiley. <https://doi.org/10.1002/yd.20455>
3. **Burmicky, J.**, Sáenz, V.B., Ryu, W. (2021). Exploring how community college presidents make human resources decisions for financial aid departments in an era of uncertainty. *Journal of Education Human Resources*. Advance online publication. DOI: 10.3138/jehr-2021-0027
2. Ryu, W., **Burmicky, J.**, Sáenz, V. B., Del Real Viramontes, J., Segovia, J., & Aguayo, R. (2021). The role of high school counselors in increasing Latino male college enrollment:

¹ Shared first authorship with McKinnon-Crowley
J. Burmicky CV

Moving from college aspirations to access. *Professional School Counseling Journal*, 23(1), 1-12. <https://doi.org/10.1177/2156759X211040004>

1. **Burmicky, J.**, Palomín, L., Sáenz, V.B., Sánchez, N., & Ryu, W. (2019). Research- and praxis-based strategies: An asset-based approach for senior- and middle-level administrators addressing Latino male students' education gap. *Journal of Applied Research in the Community College*, 26(2), 23–32.

PEER-REVIEWED ARTICLES – *In Press & Accepted*

1. **Burmicky, J.**, Ryu, W., Palomín, L., Sáenz, V.B. (Accepted, January 1, 2022). Leveraging data for policy change: A descriptive analysis of Latino men's postsecondary enrollment and degree attainment patterns in Texas. *Education Policy Analysis Archives*.
2. Hartman, C., & **Burmicky, J.** (Scheduled, 2023). An overview of equity-driven and social justice-oriented leadership in community colleges. In J. Burmicky & C. Hartman (Eds.), *Equity-driven and social justice-oriented leadership. New Directions for Community Colleges*, 202, (pp. ____). John Wiley & Sons, Inc.
3. **Burmicky, J.**, & Hartman, C. (Scheduled, 2023). Mobilizing theory to application: Equity-driven and social justice-oriented leadership in community colleges. In J. Burmicky & C. Hartman (Eds.), *Equity-driven and social justice-oriented leadership. New Directions for Community Colleges*, 202, (pp. ____). John Wiley & Sons, Inc.

EDITED VOLUMES

1. **Burmicky, J.**, & Hartman, C. (Accepted, 2023), *Equity-driven and social justice leadership applications for community colleges. New Directions for Community Colleges*, 202. John Wiley & Sons, Inc.

BOOK CHAPTERS

1. **Burmicky, J.**, & McClure, K.R. (2021). Presidential leadership at broad access institutions: Analyzing literature for current applications and future research. In Crisp, G., Orphan, C., McClure, K.R. (Eds), *Unlocking Opportunity through Broadly Accessible Institutions*. (pp 163-178). Routledge.
2. Ryu, W., **Burmicky, J.**, Sáenz, V.B., Ponjuán, L. (2021). Exploring educational and workforce data trends on Latino boys and men: Implications for research and practice. In Murillo, E.G., Delgado Bernal, D., Morales, S., Urrieta, L., Ruiz Bybee, E., Sánchez Muñoz, J., Sáenz, V.B., Villanueva, D., Machado-Casas, M. (Eds), *Handbook on Latinos in Education: Theory, Research, and Practice* (pp. 237-248) (2nd Ed.). Routledge.
<https://doi.org/10.4324/9780429292026>
3. Peumsang, P., **Burmicky, J.**, Sáenz, V.B., Campos, E. (2021). The paradox of community colleges: Latino men and the educational industrial complex. In Bonner II, F.A., Smith, S., Williams, K.V., & Marbley, A.F. (Eds.), *Square pegs and round roles: Alternative student development frameworks and models for higher education and student affairs* (pp. 351-372). Stylus.
4. Pérez II, D., Sáenz, V. B., & **Burmicky, J.** (2020). From surviving to thriving: Critical perspectives on high-achieving Latino undergraduate males at selective universities. In S. J.

Paik, S. M. Kula, J. Gonzalez, & V. Gonzalez. (Eds.), *High-achieving Latino students: Successful pathways toward college and beyond* (pp. 117–137). Information Age Publishing, Inc.

5. Aguayo, R., Segovia, J., **Burmicky, J.**, Aguayo, E. (Forthcoming). Understanding how men of color programs at minority-serving institutions shape transfer pathways and transfer receptive culture for Latino men. In Del Real Viramontes, J., Vasquez, M. (Eds). *Latina/o/x Community College Transfer Experience*. Routledge.

Peer-Reviewed Manuscripts Under Review

*denotes graduate student

1. **Burmicky, J.**, Estrella-Ramirez, C., Hernández, S.E., Ryu, W., Aguayo, R., & Sáenz, V.B. (Under Review, July 2022). Men of color programs serving Latino men at HSI community colleges: An Organizational Identity Exploration. *Community College Journal of Research and Practice*.
2. Patrón, O.E., **Burmicky, J.** (Under Review, June 2022). It's "just as personal as it is academic": A duoethnography of Latino men engaging in intersectionality. *Journal of Diversity in Higher Education*.
3. **Burmicky, J.** (Under Review, June 2022). "Turbocharging" presidential careers: operationalizing sponsorship in higher education leadership. *Review of Higher Education*.
4. **Burmicky, J.**, Rzuclidlo, K*, Muñoz, N*, Servance, W.*, & Thornton, M*. (Under Review, April 2022). Longing for the "HBCU experience": A case study exploration of campus involvement at an HBCU during the COVID-19 pandemic. *Journal of Negro Education*.

WHITE PAPERS, TECHNICAL REPORTS & POLICY BRIEFS

1. **Burmicky, J.** (2022). Rethinking leadership by design: Developing a presidential leadership pipeline at broadly accessible institutions. Emerging Scholar Paper Series. *Alliance for Research on Regional Colleges*. <https://www.regionalcolleges.org/project/rethinking-leadership-by-design>
2. Sáenz, V.B., **Burmicky, J.**, & Ryu, W. (2020). Student financial aid in Texas community colleges. Summary report for the Texas Association of Community College and the Greater Texas Foundation.
3. **Burmicky, J.** (2019). AAHHE, A Life Changing Community. Scholar's Corner. *Hispanic Outlook on Education Magazine*. <https://www.hispanicoutlook.com/articles/aahhe-life-changing-community>
4. Sáenz, V. B., Ryu, W., Sanchez, N., & **Burmicky, J.** (2019). *De la ciudad a la frontera: A comparative analysis of degree and certificate completion for Hispanic males in border and urban regions in Texas*. Project MALES Policy Brief, Issue No.1.1: <http://dx.doi.org/10.26153/tsw/11637>
5. Sáenz, V. B., Ponjuán, L., Campos, E., & **Burmicky, J.** (2018). Transformative praxis: Lessons learned from the Texas education consortium for male students of color. RISE for

Boys and Men of Color. Issue Brief. http://www.equalmeasure.org/wp-content/uploads/2018/04/Saenz_RiseBrief_R2-1-1.pdf

6. Sáenz, V. B., **Burmicky, J.**, Ryu, W. & Jones, V. (2018). Following African American Male 8th Graders through college: A digest of longitudinal enrollment and graduation patterns in Texas. Project MALES Research Digest, Issue No.2: <http://dx.doi.org/10.26153/tsw/11636>
7. Sáenz, V. B., Ryu, W., & **Burmicky, J.** (2018). Following Latina/o 8th Graders through college: A digest of longitudinal enrollment and graduation patterns in Texas. Project MALES Research Digest, Issue No.1: <http://dx.doi.org/10.26153/tsw/11634>

Research Grants

Howard University:

*denotes graduate student

PI: Jorge Burmicky

Co-PI: Melanie Carter, Ebonierose Wade

The Spencer Foundation, Research Grants on Education: Large

Project Title: Cultivating R1 Presidential Leadership and Research Infrastructure at Historically Black Colleges and Universities - **\$481,023** – Submitted

PI: **Jorge Burmicky**; Kathleen Rzucidlo* (Graduate Assistant)

National Association for Campus Activities (NACA) Research Grant - **\$1,250** – Funded

Project Title: A Snapshot of Campus Involvement in the COVID-19 Pandemic: An HBCU-based Case Study

Grant Period: January 2022 – December 2022

PI: **Jorge Burmicky**

ACPA Senior Scholars Grant - **\$5,000** – Not Funded

Project Title: Understanding How Student Affairs Professionals Cope with Secondary Traumatic Stress in Times of Crisis: An HBCU-Based Case Study

The University of Texas at Austin:

Co-PI: **Jorge Burmicky** & Dr. Victor B. Sáenz

Latino Center for Leadership Development (LCLD) – Southern Methodist University (SMU) Tower Center Policy Institute **\$7,400** – Funded

Project Title: Leveraging the Strengths of Hispanic Enrollment and Completion Patterns for Policy Change: A Critical Exploration of Longitudinal Data in Texas.

Grant Period: August 2018 – August 2019.

Honors & Recognitions

2022-23	NASPA Emerging Faculty Leaders Academy – Cohort VII
2021	AAHHE Outstanding Dissertation Competition, Semi-Finalist
2020	Dr. Bill Lasher Doctoral Excellence Award, UT-Austin
2020	AERA Emerging Scholars, Division J
2020	NASPA Center for Women, Ruth Strang Award for Scholarship, Research, and Professional Development
2019	Graduate Fellowship Award, Texas Association of Chicanos in Higher Education (TACHE)

2018-19	Faculty First-Look Scholar, NYU Steinhardt
2017-18	Graduate Student Fellow, American Association of Hispanics in Higher Education (AAHHE)
2016	To Light the Ways Award, Baylor University Division of Student Life

Teaching Experience

GRADUATE TEACHING

Howard University

Spring 2022	Professor ELPS 608: Law in Higher Education
Spring 2022	Professor ELPS 610: Financial Management in Higher Education
Fall 2021	Professor ELPS 607: Diversity and Multiculturalism in Higher Education

The University of Texas at Austin

Fall 2019	Co-Instructor ELP 390E: Economics and Finance Policy in Higher Education
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UNDERGRADUATE TEACHING

Baylor University

Spring 2016	Adjunct EDP 112: Academic Success Skills for First Generation College Students
Spring '15-'16	Adjunct LDS 3V01: Leadership in Residential Communities
Fall '14-'15	Adjunct U1000: New Student Experience

Taylor University

Spring '11-'12	Adjunct IAS 170: Foundations of Service-Learning
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Scholarly Presentations

REFEREED CONFERENCE PRESENTATIONS

*denotes graduate student

Gonzales, J., McClure, K.R., **Burmicky, J.**, McCoy, C. (2022, November). *Search consultants and mechanisms of exclusion in presidential search processes* [Research Paper]. Association for the Study of Higher Education (ASHE). Annual Conference, Las Vegas.

Burmicky, J., Rzuclidlo, K.*, Muñoz, N.*, Servance, W.*, Thornton, M*. (2022, November). *Longing for the “HBCU experience”: A case study exploration of campus involvement during the pandemic* [Research Paper]. Association for the Study of Higher Education (ASHE). Annual Conference, Las Vegas.

Burmicky, J., Carter, M., Wade, E. (2022, November). *Cultivating presidential leadership and research infrastructure at historically Black colleges and universities* [Roundtable]. Association for the Study of Higher Education (ASHE). Annual Conference, Las Vegas.

Burmicky, J., Duran, A., & Muñoz, N*. (2022, November). *Latinx/a/o senior leaders in higher education: A systematic review of the literature* [Research Paper]. Association for the Study of Higher Education (ASHE). Annual Conference, Las Vegas.

Espino Lira, M., **Burmicky, J.**, Hernández, I., Gonzalez, ADJ., Ariza, J. (2022, November). *Advancing Latinx/a/o leadership in higher education* [Symposium]. Association for the Study of Higher Education (ASHE). Annual Conference, Las Vegas.

Burmicky, J., Clarke, A.*, Anderson, C.* (2022, June). *Historically Black colleges and universities and state funding policy planning: A systematic review of the literature* [Research Paper]. Performance Funding in Higher Education: Connecting 40 Years of Policy, Research, & Practice. AERA-sponsored Performance Based-funding Symposium, University of Pennsylvania. Philadelphia, PA

McClure, K.R., **Burmicky, J.**, Crisp, G., Doran, E., Taylor, J., Orphan, C. (2022, April). *Exploring the Institutional Continuum: Connections between Community Colleges and Broadly Accessible Bachelor’s Institutions* [Symposium]. Council for the Study of Community Colleges (CSCC) Annual Conference. Tempe, AZ.

Breeden, R., **Burmicky, J.**, Lewis, M., Eddy, P.L. (2022, April). *Equity Case Studies: Framework for Campus Change* [Roundtable Session]. Council for the Study of Community Colleges (CSCC) Annual Conference. Tempe, AZ.

Cervantes, D., **Burmicky, J.**, Martinez, G. (2022, April). *Latino men and men of color programs: Research-based recommendations for community college administrators* [Paper Session]. AERA Annual Meeting. San Diego, CA.

Patrón, O. E., **Burmicky, J.** (2022, April). *It’s “just as personal as it is academic”: A duoethnography of Latino men doing intersectional work* [Paper Session]. AERA Annual Meeting. San Diego, CA.

Aguayo, R., **Burmicky, J.** (2022, April). *Developing an organizational framework for organizing men of color programs* [Paper Presentation]. AERA Annual Meeting. San Diego, CA.

Burmicky, J. (2022, March 21). *Student Affairs Leadership by Design: A Competency-Based Framework for Developing Future Student Affairs Leaders*. General Interest Session. Annual Meeting of NASPA: Student Affairs Administrators in Higher Education. Baltimore, MD.

Burmicky, J., Estrella-Ramirez, C., Ryu, W., Hernández, S.H., Aguayo, R., Sáenz, V. B. (2021, Apr 9 - 12) *Exploring Men of Color Programs Serving Latino Men in HIS Community Colleges* [Paper Session]. AERA Annual Virtual Meeting.

Burmicky, J. (2020, Nov 18 – 20). “You’re Special”: *Understanding How Latino College President Men Make Sense of Their Educational Trajectories* [Paper Session]. ASHE Annual Meeting. New Orleans, LA.

Burmicky, J., Estrella-Ramirez, C., Hernández, S., Ryu, W., Sáenz, V.B. (2020, Nov 18 – 20). *Understanding MSIs’ Organizational Identity While Serving Latinx Men in Education* [Roundtable Session]. ASHE Annual Meeting. New Orleans, LA.

Burmicky, J., Sáenz, V. B., Ryu, W. & Palomín, L. (2020, Apr 17 - 21) *Advancing Latino Male Student Success: An Analysis of Longitudinal Data to Achieve 60x30TX* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/r82hjpj> (Conference Canceled)

Sáenz, V. B., **Burmicky, J.**, Aguayo, R. & Ryu, W. (2020, Apr 17 - 21) *The Cost of Going to College: Understanding Financial Factors Affecting Latino Male College Enrollment* [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qwkh2yk> (Conference Canceled)

Perez II, D., Sáenz, V. B. & **Burmicky, J.** (2020, Apr 17 - 21) *Not Only Surviving, but Thriving: High-Achieving Latino Undergraduate Males at Elite Universities* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/v3teeyq> (Conference Canceled)

Jones, A., Miller, R., **Burmicky, J.**, Zavala, C., & Tanner, C. (2020, March). *Determining your why: Is earning a doctorate degree the next step?* Panel presentation at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education. Austin, TX. (Conference Canceled)

Burmicky, J., Sáenz, V.B., Campos, E., Nava, M., Martinez, G., Lopez, D. (2020, March). *Working collaboratively towards advancing the educational outcomes of Latino male students*. Panel presentation at the Annual Meeting of NASPA: Student Affairs Administrators in Higher Education. Austin, TX. (Conference Canceled)

Burmicky, J., Rodriguez, S., García-Louis, C., Sáenz, V.B. (2020, March). *The Project MALES affiliates: Developing and cultivating a nationwide community of scholars studying men of color*. Symposium accepted at the annual American Association of Hispanics in Higher Education. Costa Mesa, CA.

Burmicky, J., McKinnon-Crowley, S., Bukoski, B., & Black, V. (2019, November). *Policy guidelines for reimagining the field of higher education for student affairs mothers*. Association for the Study of Higher Education. Portland, OR.

Burmicky, J., Campos, E., Aguayo, R., Del Real Viramontes, J., & Sáenz, V. B. (2019, April). *Faculty as transformative institutional agents: Using student voice to challenge racial inequities in the academy*. Paper presented at the annual American Educational Research Association. Toronto, Canada.

Burmicky, J., McKinnon-Crowley, S., Bukoski, B., Black, V., Chacon, K., & Molina, V. (2019, March). *"It hasn't been the institution that has been helpful, it has been the people at the institution": Policies and strategies to advance student affairs mothers in the workplace*. NASPA: Student Affairs Administrators in Higher Education. Los Angeles, CA.

McKinnon-Crowley, S., Bukoski, B., Black, V., **Burmicky, J.**, Chacon, K., & Molina, V. (2019, March). *"Whether it was with my family or with my job, I feel so damn guilty:" Working mothers in student affairs*. NASPA: Student Affairs Administrators in Higher Education. Los Angeles, CA.

Swan, D., Sáenz, V. B., & **Burmicky, J.** (2019, March). *Latinos en Tejas: Latino male community college students' educational patterns in Texas*. Presentation at the 14th Annual American Association of Hispanics in Higher Education. Costa Mesa, CA.

Burmicky, J. (2019, February). *Cultivando logrados: Experiences of Latinx college presidents*. Presentation at the annual Texas Association of Chicanos in Higher Education. Austin, TX.

Burmicky, J., Ryu, W., & Sáenz, V. B. (2018, August). *Leveraging Hispanic enrollment and completion patterns for policy change*. Presentation at the 9th Annual Texas Higher Education Symposium. Houston, TX.

Peumsang, P., **Burmicky, J.**, Campos, E., & Sáenz, V. B. (2017, November). *Community colleges as an educational industrial complex for Latino male college student transfer and degree completion*. Paper presented at the annual conference of the Association for the Study of Higher Education. Houston, TX.

Sáenz, V. B., Ryu, W., **Burmicky, J.**, & Segovia, J. (2017, November). *Latino male college enrollment patterns using HSLs: Improving college matching within high school environmental context*. Paper presented at the annual conference of the Association for the Study of Higher Education. Houston, TX.

Sáenz, V. B., **Burmicky, J.**, & Peumsang, P. (2017, August). *Latino male students educational pathways and best practices: The Texas education consortium for male students of color*. Presentation at the 8th Annual Texas Higher Education Symposium. Austin, TX.

Peumsang, P., **Burmicky, J.**, Campos, E. & Sáenz, V. B. (2017, May). *Building capacity: Lessons learned from three years of work with the Texas education consortium for male students of color*. Presentation at the annual National Conference on Race and Ethnicity. Fort Worth, TX.

Sáenz, V. B., **Burmicky, J.**, Campos, E., & Peumsang, P. (2017, February). *Lessons learned from three years of work with the Texas education consortium for male students of color*. Presentation at the annual Texas Association of Chicanos in Higher Education. Austin, TX.

Sáenz, V. B., **Burmicky, J.**, & Campos, E. (2017, March). *Transformative praxis: Lessons learned from three years of work with the Texas education consortium for male students of color*. Presentation at the annual American Association of Hispanics in Higher Education. Irvine, CA.

Burmicky, J., & Tanner, E. (2016, February). *Redefining masculinities in residential environments*. Presentation at annual Southwest Association of College & University Housing Officers. Waco, TX.

Burmicky, J., Kwiatkowski, M., Courtney, A., & Neidig, M. A. (2014, February). *Letting go of control: Accelerating student leaders' journey toward self-authorship*. Presentation at the annual Southwest Association of College & University Housing Officers. Fort Worth, TX.

ROUNDTABLE, POSTER, AND OTHER PRESENTATIONS

Burmicky, J. (2011, March). *Integration of spirituality in student affairs practices*. Poster presentation presented at the 16th Annual Student Symposium of Ball State University, Muncie, IN.

Burmicky, J. (2010, November). *Should spirituality be integrated in student affairs practices across universities in North America?* Poster presentation presented at Issues in Higher Education Debate Project Fair of Ball State University, Muncie, IN.

INVITED PROFESSIONAL DEVELOPMENT/WORKSHOPS

Orphan, C., Crisp, G., McClure, K.R., **Burmicky, J.** (2022). Unlocking Opportunity through Broadly Accessible Institutions. Whiteboard Advisors. Boundless Potential Book Talk Series.

Hernandez, S., & **Burmicky, J.** (2018). Micromessaging: How messaging can impact men of color educational experiences. Invited workshop at the Train-the-Trainer Men of Color Faculty Workshop at the University of North Texas.

Hernandez, S., & **Burmicky, J.** (2018). Micromessaging: How messaging can impact men of color educational experiences. Invited workshop at US1100 Cultural Competency training at Texas State University.

Burmicky, J., & McGuire, M., (2018). Introducing the Equity Root Cause Analysis. Invited workshop at the Men of Color Summit at the University of North Texas.

Sáenz, V. B., & **Burmicky, J.** (2017). Cross-cultural dinner with students Q&A. Invited presentation at the Hispanic Celebration at Baylor University.

Burmicky, J. (2015). Introducing intergroup dialogue as a collaborative tool. Invited workshop at the Student Development Retreat at McLennan Community College.

Invited Keynotes/Lectures

Fall 2021	College of William & Mary – School of Education Keynote Speaker for Higher Education Salon – Education Week
Fall 2021	Texas Woman's University – School of Education Keynote Speaker for COPE Research, Inclusion, & Innovation Virtual Guest Speaker Series
Fall 2021	ASHE Council on Ethnic Participation's Mentor-Protégé Program (MPP)

Panelist for Scholarly Identity Based Research Panels

Spring 2021

Indiana Youth Institute – Indianapolis, IN
Webinar Speaker for Indiana Youth Institute Webinar Series

Doctoral Dissertation Advising

Howard University:

Current – Dissertation Chair

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|-------------------------|-----------------------------------------------------|
| 1. S. Divine Sankofa | Higher Education Leadership and Policy Studies, PhD |
| 2. Ashleigh Brown-Grier | Higher Education Leadership and Policy Studies, PhD |
| 3. Candice Cardwell | Educational Leadership and Policy Studies, EdD |

Current – Dissertation Committee Member

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|-------------------------|-----------------------------------------------------|
| 1. Christopher N. Smith | Higher Education Leadership and Policy Studies, PhD |
| 2. Cecil A. Duffie | Higher Education Leadership and Policy Studies, PhD |
| 3. Karen E. Bussey | Higher Education Leadership and Policy Studies, PhD |
| 4. John Washington | Higher Education Leadership and Policy Studies, PhD |

Professional Experience

2020-2021	Assistant Director of Research Project MALES, Division of Diversity and Community Engagement The University of Texas at Austin/ Texas A&M University, College Station
2016-2020	Research Coordinator Project MALES, Division of Diversity and Community Engagement The University of Texas at Austin
2017-18	Graduate Research Associate Provost's Teaching Fellowship The University of Texas at Austin
2016-17	Student Organization Engagement Specialist Student Activities Baylor University
2012-16	Residence Hall Director Campus Living & Learning Baylor University
2008-12	Admissions Counselor & Latino Recruitment Coordinator Admissions Taylor University

Additional Skills & Training

- Joining the Data Revolution: Big Data in Education and Social Science Research. Institute for Research Innovation and Science (IRIS). University of Michigan, Ann Arbor (2021, June)
- Linear Regression Analysis. Summer Statistics Institute., The University of Texas at Austin, (2021, May)
- Re-Imagining & Actualizing Congruent Data Analysis in Qualitative Research. Association for the Study of Higher Education (ASHE), Portland, OR (2019, November)
- Intersectional Qualitative Research Methods Institute for Advanced Doctoral Students Latino Research Institute. The University of Texas at Austin, Austin, TX (2019, June)
- The Program on Intergroup Relations (IGR). The National Intergroup Dialogue Institute, University of Michigan, Ann Arbor (2014, June)
- NASPA *Escaleras* Student Affairs Latinx Leadership Institute
- Knowledge of Dedoose, ATLAS.ti, SPSS, and Python
- Fluent in speaking, reading and writing in Spanish

Service

EDITORIAL BOARD

2022-2025 **Journal of College Student Development**
Research in Brief Board

NATIONAL

Fall 2022	ASHE Annual Conference Discussant, Centering Minoritized Leadership Experiences in Research and Practice (Paper session).
Spring, 2022	ASHE Annual Conference Conference Proposal Reviewer (12 reviews)
Spring 2022	NASPA Annual Conference Scholarly Paper Discussant
Spring 2022	Journal of Diversity in Higher Education External Journal Reviewer (2 reviews)
Spring 2022	Journal of African American Males in Education External Journal Reviewer (3 reviews)
Fall 2021	Association for the Study of Higher Education (ASHE) Conference Proposal Reviewer
Spring 2021	Journal of Education Human Resources External Journal Reviewer
Fall 2020	American Educational Research Association Conference Proposal Reviewer
2020-2021	American Association of Hispanics in Higher Education (AAHHE) Conference Planning Committee
Spring 2019	Community College Review External Journal Reviewer
2019, 2021	Journal of Applied Research in the Community College (JARCC) External Journal Reviewer
Spring 2019	American Educational Research Association

Fall 2019	Session Chair: Intersectional Identities of Latino Males: Race, Ethnicity, Gender Youth Organizing RISE for Boys and Young Men of Color
Fall '18-'19	Mentor: Grad Prep Academy (GPA) American Association of Hispanics in Higher Education
Summer 2018	Application Reviewer: Graduate Scholars Program (GSP) 9th Annual Texas Higher Education Symposium Session Chair
UNIVERSITY	
Summer 2017	8th Annual Texas Higher Education Symposium Pre-Symposium Chair
2015-16	The Quality Enhancement Plan (QEP) ; Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Committee Member, Baylor University
DIVISION/DEPARTMENT <u>Howard University</u>	
2022-2023 Spring 2022	University Librarian, Search Committee , SOE Faculty Representative School of Education Faculty Marshall , 154 th Howard University Commencement Ceremony
2021-2022	HELPS Bill & Melinda Gates Foundation Scholarship , Committee Member, Department of Educational Leadership and Policy Studies
2021-2022	Evaluation of Instruction , Committee Member School of Education
2021-22	Sabbatical Review , Committee Chair School of Education
<u>Others</u>	
2017-18	Higher Education Administration Student Personnel Association Executive Board, UT Austin
Summer 2015	LeaderShape® , Cluster Facilitator
Summer 2015	New Student Programs , Baylor Line Camp Director, Baylor University
2014-16	Student Life Cultural Competency Committee , Committee Member, Baylor University
2014-16	Student Life Staff Development Committee , Committee Member, Baylor University
2015-16	Student Life "This Matters" , Committee Member, Baylor University

Professional Memberships

2021-Present	American College Personnel Association (ACPA)
2017-Present	Association for the Study of Higher Education (ASHE)
2017-Present	American Educational Research Association (AERA)
2016-Present	American Association of Hispanics in Higher Education (AAHHE)
2016-2020	Texas Association of Chicanos in Higher Education (TACHE)
2012-Present	National Association of Student Personnel Administrators (NASPA)

