

Patricia Anne Noone

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Education

M.A., English, University of Maryland, College Park, Maryland, 1985

B.A., English, University of Maryland, College Park, Maryland, 1980.

Relevant Work Experience

1990-present—Howard University, Department of English

I have worked in Howard's English department as a full-time lecturer, a coordinator of online English 003 courses, and a Master Teacher. My courses regularly include several sections of English 002 and English 003 and have occasionally included American Literature, Intermediate Composition, Honors Composition, and Freshman Composition for English Majors.

I have served on a number of department committees, including the Writing Center Committee, the Freshmen English Committee, the Library Committee, the Curriculum Committee, The Department Assessment Committee, and the Executive Committee. I chaired the Curriculum Committee for one year. I have also served on the university's Technology Committee.

I designed and taught the first online offering of Freshman English for the department. I was also asked by Professor Ellison to supervise other teachers new to the distance education format. My duties included working with the other instructors, creating an orientation for new students, and evaluating other teachers' online classes. Currently I still teach ENGL 003 both in the online and hybrid forms as well as the traditional f2f classroom. I have worked in the English department's Writing Center as a tutor and have designed and presented small group sessions on various topics. I was also involved in the College of Arts and Sciences Mellon Grant effort to promote undergraduate research by creating interdisciplinary course offerings through paired courses from different disciplines. This initiative extended over a number of years.

I have also worked with CETLA (Center for Excellence in Teaching, Learning, and Assessment) on a number of projects. Most recently I served as an evaluator for the HU Teach Initiative Program last summer. Reviewers were asked to evaluate attempts by

faculty members to “flip” their f2f classrooms by moving a significant portion of their teaching to the Blackboard portal. Reviewers helped candidates through several rounds of revision before courses were either approved or rejected.

I have also been selected for the “flipping the classroom” course redesign. I completed the course redesign with marks of 90% and above from my reviewers.

1984-present—University of Maryland, University College, Department of English.

I have worked as an adjunct Assistant teaching a wide variety of courses, including several different types of Freshmen Composition classes, Composition for International Students, Advanced Expository Writing, Technical Writing, Women in Literature, American Drama, Early African-American Literature, and Introduction to Grammar. I have taught both face-to-face and online courses. I have also served on a grade dispute committee, as a peer mentor for new teachers, and as a peer evaluator for the Drazek award procedure. For several years, I also worked with the Excel Program, evaluating students’ work experience in the field of English and Communication.

1982-1990—University of Maryland, College Park, Department of English

During this time, I worked as a teaching assistant in the UMCP English department. I taught a wide variety of courses, including Freshmen Composition, Composition for International Students, Women in Literature, the Short Story, and Fantasy Literature. I also served as a Master Teacher by supervising and evaluating four new teaching assistants each semester. Master Teacher duties included organizing an orientation for new teaching assistants and delivering presentations to help them teach their first semester. For several years, I also served as the coordinator for the sections of composition for international students. In this capacity, I advised students and oversaw teachers, providing materials and information when these were needed. In addition, I tutored in the UMCP Writing Center and worked with the Engineering department to set up guidelines for evaluating student writing in their program.

Honors

CETLA Teaching Fellow. Howard University. Washington, DC. 2018.

Green Teacher of the Year. Howard University, Washington, DC. 2013.

Green Teacher Awards. Howard University, Washington, DC. 2010-2012. 2014.

Exemplary Syllabus Award. Howard University, Washington, DC. 2012.

Member of Phi Beta Phi Honor Society, University of Maryland, College Park. 1985-1998.

Course Development

Spring 2011-2012. I designed and taught interdisciplinary courses for English 003.

Spring 2007-Spring 2012. I worked with the Mellon Grant team at Howard University to develop an interdisciplinary undergraduate research experience for freshmen.

Summer 2002. I developed and wrote an online course, English 391 (Advanced Expository Writing), for the University of Maryland, University College.

Fall 2002. I developed English 003 at Howard University as an online course offering via Blackboard.

Publications

“My Mother, My Cat.” Night Music: a Journal of Creative Writing for UMUC Students and Faculty.

“Classifying Types of Audience.” Academic Writing is Problem-Solving Writing. Ed. Cynthia Fowler. Boston: Pearson Custom Publishing, 2003. 50-54.

“Additional Text Analysis Questions.” Academic Writing is Problem-Solving Writing. Ed. Cynthia Fowler. Boston: Pearson Custom Publishing, 2003. 98-102.

Conference Presentations

Animation Domination. Howard University Teaching With Technology Conference. January 2016. Co-presenter with Professor Trudy Walsh.

“Using Audacity to Manage the Paper Load.” Howard University Teaching With Technology Conference. January 2016. Presenter on Green Teacher Panel.

Skills and Qualifications

Quality Matters certification. CETLA. Howard University, Washington, DC.

LEO certification. University of Maryland, University College. Largo, MD.

Blackboard certification. CETLA. Howard University. Washington, DC.

Web Tycho certification. University of Maryland, University College. Largo, MD.

HU Teach Initiative Judge certification. CETLA. Howard University, Washington, DC.

HU Teach Initiative Participant, CETLA, Howard University, Washington, DC.

Professional References

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