

Ivory Achebe Toldson, Ph.D., D.H.L.

Office: 2441 4th Street N.W. ♦ Washington, DC 20059
email: itoldson@howard.edu; **phone:** (202) 806-6410

Home: 3154 Cityscape Dr. NE ♦ Washington, DC 20018
email: toldson@gmail.com; **phone:** (202) 607-0357

Education



D.H.L., Doctor of Humane Letters, May 2016
Florida Memorial University, Miami Gardens, FL



Ph.D., Counseling Psychology, January 2002,
Temple University, Philadelphia, PA

Dissertation: The relationship between race and psychopathy: An evaluation of selected psychometric properties of the Psychopathy Checklist – Revised (PCL-R) for incarcerated African American men



M.Ed., Counselor Education, May 1997
The Pennsylvania State University, University Park, PA



B.S., Psychology, May 1995
Louisiana State University, Baton Rouge, LA
Minor: Sociology with Criminology Emphasis



National Institute of Justice, WEB DuBois Fellowship Program, August 2003-August 2004

Predocutorial Psychology Internship, October, 2001
The US Department of Justice, Federal Bureau of Prisons, Atlanta, GA
Specializations: Forensic and Correctional Psychology

Academic, Professional & Political Appointments

- **President and CEO**, The Quality Education for Minorities Network (QEM), Washington, DC. Serve as Principal Investigator of federally and privately sponsored grants designed to build capacity and provide technical assistance to HBCUs and other minority serving institutions. Oversee all aspects of operation, including fundraising, talent development and strategic direction (2016-present).
- **Tenured Full Professor** (*Assistant and associate from 2005-2015*), Howard University Counseling Psychology Program (an APA accredited doctorate program), Washington, DC. Duties include: Teaching graduate level courses, research, and advising (2015-present)
- **Editor-in-Chief**, The Journal of Negro Education, the oldest continuously published referred journal by and about Black people. Duties include: Managing the budget, corresponding with Editorial/ Advisory Board members, peer reviewers, authors, subscribers, and business vendors, and overseeing all operations of The Journal including manuscript-review and acceptance, and the publication of special issues (2008-present).
- **Executive Editor & Editor-in-Chief**, *Journal of the Center for Policy Analysis and Research (CPAR)*, The biennial journal, a multidisciplinary periodical, publishes original research and analyses on public policy issues related to Black politics in the United States and abroad (2017-present).
- **Executive Director**, White House Initiative on Historically Black Colleges and Universities, U.S. Department of Education, Washington, DC. Duties include: Appointed by President Barack Obama to devise strategies to sustain and expand federal support to HBCUs, directing efforts to strengthen the pipeline of students from secondary education to HBCUs, examining, interpreting and providing guidance on federal budgets, working with HBCU administrators to access resources from the federal government (2013-2016).
- **Senior Research Analyst**, Congressional Black Caucus Foundation, Washington, DC. Duties include: Directing research, writing and editing, and directing District Level Forums to increase civil engagement (2006-2013).
- **Adjunct Professor**, Drexel University, Department of Community Health and Prevention, Philadelphia, PA. Duties include: Teaching graduate level course and advising with curriculum development (2008 – 2013).
- **Contributing Educational Editor**, The Root, New York, NY. Duties include: write a year-long series called “Show Me The Numbers” that examines some of the most pressing educational and social issues facing African-Americans (2012 – 2015).
- **Research Fellow**, Mental Health and Substance Abuse in Corrections (MHSAC) Clinical Research Scholars Training Program at Morehouse School of Medicine, Atlanta GA. Duties include: Under the leadership of CBCF academic advisory

board member Dr. Ronald Braithwaite, the MHSAC was designed to train emerging scholars to research Mental health challenges, substance use disorders, and HIV/AIDS among Black people in correctional settings (2008-2010).

- **Faculty Research Fellow**, NSF Center for Behavioral Neuroscience, Emory University, Atlanta, GA. Duties include: Conducting neurobehavioral behavioral research on drugs and behavior (Summer 2006).
- **Assistant Professor**, Southern University Psychology Department, Baton Rouge, LA.

Publications

Books & Edited Volumes

- Toldson, I. A. (2019). *No BS (Bad Stats): Black People Need People Who Believe in Black People Enough Not to Believe Every Bad Thing They Hear About Black People*. Brill-Sense: Boston, MA
- Toldson, I. A. (Eds.). (2018). *Defining the Black Agenda in a Post-Obama Era*. The Center for Policy Analysis and Research (CPAR) at the Congressional Black Caucus Foundation, Inc. (CBCF): Washington, DC.
- Sealey-Ruiz, Y., Lewis, C.W., & Toldson, I.A.(Eds). (2014) *Teacher Education and Black Communities: Implications for Access, Equity and Achievement*. Information Age Publishing, Inc: Charlotte, NC.
- Lewis, C., & Toldson, I. A. (Eds.). (2013). *Black Male Teachers: Diversifying the United States' Teacher Workforce*. Emerald Press: United Kingdom.
- Toldson, I. A. & Morton, J. (2012). *Black People Don't Read: The Definitive Guide to Dismantling Stereotypes and Negative Statistical claims about Black Americans*. Washington, DC: CreateSpace Publishing. ISBN 1478188995
- Toldson, I. A. (2004). *Black Sheep*. Baton Rouge: House of Songhay Commission for Positive Education. ISBN 0-910758-53-0 (pbk.) PS3620.O326B55 2004 Genre/Form: Psychological fiction; Suspense fiction. Library of Congress indexed as Substance Abuse Counselors Fiction.

Peer-refereed Journals

- Toldson, I. A. (2017). Drivers and Barriers of Success for HBCU Researchers Submitting STEM Proposals to the National Science Foundation. *Journal of Negro Education*, 86(4), 415-421.
- Toldson, I. A. (2017). Will Betsy DeVos be a Friend or Foe to HBCUs? *Journal of Negro Education*, 86(1), 1-2.
- Toldson, I. A., & Lewis, C. W. (2017). Advancing Teacher Training Programs at Historically Black Colleges and Universities through Technical Assistance and Federal Investments (Editor's Commentary). *Journal of Negro Education*, 86(2), 83-93.
- Toldson, I. A., & Johns, D. J. (2016). Erasing Deficits. *Teachers College Record*, 118(6), 1-7.
- Toldson, I. A. (2016). The "P.R.O.P.E.R." Way to Educate Black Students: 25 indicators of School Excellence. *Journal of Negro Education*, 85(1), 1-2.
- Toldson, I. A. (2016). The Funding Gap between Historically Black Colleges and Universities and Traditionally White Institutions Needs to be Addressed. *Journal of Negro Education*, 85(2), 97-99.
- Toldson, I. A. (2015). Weeding out v. Building Up: Why Justice Scalia was Wrong about Black Scientists. *Journal of Negro Education*, 84(4), 517-518.
- Toldson, I. A. (2015). Why we believe! Getting over the fact that Black boys are brilliant. *Journal of Negro Education*, 84(2), 105-106.
- Toldson, I. A., & Washington, A. (2015). How HBCUs Can Get Federal Sponsorship from the United States Department of Education. *Journal of Negro Education*, 84(1), 1-6.
- Al'Uqdah, S. N., Grant, S., Malone, C. M., McGee, T., & Toldson, I. A. (2015). Impact of Community Violence on Parenting Behaviors and Children's Outcomes. *Journal of Negro Education*, 84(3), 428-441.
- Toldson, I. A. (2014). Myths Versus Realities. *Crisis*, 121(4), 12-17.
- Toldson, I. A. (2014). Black Males Aren't Failing Our Schools. Our Schools Are Failing Them. *Chronicle of Higher Education*, 61(9), B20-B21.
- Esters, L.L. & Toldson, I.A. (2013). Supporting Minority Male Education in Science, Technology, Engineering, and Mathematics (STEM) Disciplines. *Texas Education Review* 1, 209-219.
- Toldson, I.A. & Lemmons, B. (2013). Social Demographics, the School Environment, and Parenting Practices Associated with Parents' Participation in Schools and Academic Success among Black, Hispanic and White Students. *Journal of Human Behavior and the Social Environment*. 23(2) 237-255.

- Toldson, I.A. & Ebanks, M. (2013). Collateral damage in the classroom: How race and school environment influence teachers' attitudes and behaviors toward their students. *The National Journal of Urban Education & Practice*. 6, (1), 20-39.
- Toldson, I.A., Sutton, R., & Fry, R. (2012). Preventing Delinquency and Promoting Academic Success Among School-age African American Males. *Journal of African American Males in Education (JAAME)*. 3(1), 12 -27.
- Toldson, I.A., & Lemus, E. (2012). Reducing Gang Violence, Improving School Security and Creating a Culture Of Learning In Schools. *African American Learners Journal*. 1(1), 15-24.
- Ebanks, M. E., Toldson, I. A., Richards, S., & Lemmons, B. P. (2012). Project 2011 and the preparation of Black and Latino students for admission to specialized high schools in New York City. *Journal of Negro Education*, 81(3), 241-251.
- Toldson, I. A., Ray, K. V., Hatcher, S., & Straughn, L. (2011). Examining the long-term racial disparities in health and economic conditions among Hurricane Katrina survivors: Policy implications for Gulf Coast recovery. *Journal of Black Studies*. 42(3), 360-78
- Toldson, I. A., Woodson, K. M., Braithwaite, R., & Holliday, R. C. (2010). Academic potential among African American adolescents in juvenile detention centers: Implications for reentry to school. *Journal of Offender Rehabilitation*, 49(8), 551-570
- Toldson, I. A., & Anderson, K. A. (2010). The Role of Religion in Promoting Academic Success for Black Students. *Journal of Negro Education*, 79(3), 205-213.
- Toldson, I. A., & Owens, D. (2010). "Acting Black": What Black Kids Think About Being Smart and Other School-related Experiences. *Journal of Negro Education*, 79(2), 91-96.
- Toldson, I. A., & Snitman, A. (2010). Education Parity and Economic Disparities: Correcting Education-Attainment Discrepancies among Black People in the United States. . *Journal of Negro Education*, 79(1), 1-5.
- Toldson, I. A., Brown, R. L. F., & Sutton, R. M. (2009). 75 Years after the Miseducation of the Negro: New Imperatives for the Education of Black Males. *Journal of Negro Education*, 78(3), 195-203.
- Caldwell, L. D., Sewell, A. A., Parks, N., & Toldson, I. A. (2009). Before the Bell Rings: Implementing Coordinated School Health Models to Influence the Academic Achievement of African American Males. *Journal of Negro Education*, 78(3), 204-215.
- Hatcher, S. S., Maschi, T., Morgen, K., & Toldson, I. A. (2009). Exploring the impact of racial and ethnic differences in the emotional and behavioral responses of maltreated youth: Implications for culturally competent services. *Children and Youth Services Review*, 31(9), 1042-1048.
- Toldson, I. A. (2009). School Districts Serving the Largest Number of African American Students and their Congressional Representatives: A Call for Educational Advocacy. *Journal of Negro Education*, 78(2), 99-101.
- Hatcher, S., Toldson, I.A., Godette, D.C., Richardson, J.B. (2009). Mental Health, Substance Abuse, and HIV Disparities in Correctional Settings: Practice and Policy Implications for African Americans. *Journal of Health Care for the Poor and Underserved*. 20(2), 6-16.
- Toldson, I. A. & Toldson, I. L. (2007). A father's call: Father-son relationship survival of critical life transitions. *The Black Scholar*, 37, 2.
- Toldson, I.A., Harrison, M.G. & Perine, R.D. (2006). Assessing the impact of family process on rural African American adolescents' competence and behavior problems using latent growth curve analysis. *Journal of Negro Education*, 75(3), 430-452.
- Duncan, C. Harrison, M.G., Toldson. I.A., & Malaka, D. (2005). Social Stigma, HIV/AIDS Knowledge, and Sexual Risk: A Cross-Cultural Analysis. *Journal of Applied Biobehavioral Research* 10(1), 1-26.
- Harrison, M.G., Malaka, D., Toldson, I.A., & Amoateng, Y. (2005). Perceived competence of rural South African and rural African American families: A cross-cultural assessment of structural validity. *Ethnicity and Disease*, 15(3), 379-386.
- Toldson, I. L. & Toldson, I. A. (2001). Biomedical ethics: An African-centered psychological perspective. *The Journal of Black Psychology*, 27(4), 401-423.
- Toldson, I. A. & Toldson, I. L. (2000). Esoteric Group Therapy: Counseling African American Adolescent Male Conduct Disorder. *The Journal of African American Men*, 4(3), 73-88.

Book Chapters

- Toldson, I.A. (2016). Counseling persons of Black African ancestry. In, P. B. Pedersen, W. J. Lonner, J. G. Draguns, & J. E. Trimble (Eds.), *Counseling Across Cultures*, 7th Edition. Thousand Oaks, CA: Sage.
- Toldson, I.A. (2015). Reducing suspensions by improving academic engagement among school-age Black males. In, D.J.

Losen (Ed.), *Closing the School Discipline Gap: Equitable Remedies for Excessive Exclusion*. New York, NY: Teachers' College Press.

- Toldson, I. A. (2012). The History of the Congressional Black Caucus' Education Policy Influence. In, *The Conscience of Congress*. Washington, DC: Congressional Black Caucus Foundation.
- Toldson, I. A. and Lemmons, B. (2012). Postsecondary Educational Aspirations and Expectations Among School-Age Black Males: Monitoring the Future of Black Men in STEM Fields. In, H. T. Frierson and W. F. Tate (Eds.) *Beyond Stock Stories and Folktales: African Americans' Paths to STEM Fields*. United Kingdom: Emerald Group Publishing Limited.
- Toldson, I. A. (2011). Birthright: Anecdotes of Fatherhood, Race and Redemption. In: M. Connor & J. White (Eds.), *Black Fathers: An Invisible Presence in America, Second Edition*. New Jersey: Routledge Academic.
- Toldson, I. A., Braithwaite, R. L., and Rentie, R. (2009). Promoting College Aspirations among School-age Black American Males. In, H. T. Frierson, W. Pearson, and J. H. Wyche (Eds.) *Black American Males in Higher Education: Participation and Parity*. United Kingdom: Emerald Group Publishing Limited.
- Toldson, I. A., Aba, A., and Woodson, K. (2009). HIV/AIDS. In R. L. Braithwaite, S. E. Taylor, and H. Treadwell (Eds.). *Health Issues in the Black Community* (3rd ed.). New York: Wiley.
- Toldson, I. A. and Utsey (2008). Racial and cultural aspects of psychotherapy and supervision. In S., Hess, A. K., Hess, K. D., & Hess, T. H. (Eds.). *Psychotherapy supervision: Theory, research, and practice* (2nd ed.). (pp. 537-559). Hoboken, NJ US: John Wiley & Sons Inc.
- Toldson, I.A. (2008). Counseling persons of Black African ancestry. In, P. B. Pedersen, W. J. Lonner, J. G. Draguns, & J. E. Trimble (Eds.), *Counseling Across Cultures*, 6th Edition. Thousand Oaks, CA: Sage.
- Toldson, I. A. & Toldson, I. L. (2006). A Father's Call: Father-Son Relationship Survival of Critical Life Transitions. In: M. Connor & J. White (Eds.), *Black Fathers: An Invisible Presence in America*. New Jersey: Erlbaum Associates.
- Toldson, I. A. (2006). Between the lines: Reading into the So-called 'Rap Wars'. In: P. Oliver (Eds.), *Turn the page and don't you stop: Successful chapters into our lives*. Chicago: Say it Loud Publications.

Monographs and Policy Reports

- Toldson, I. A. & Pearson, D. (2019). *Strategic Priorities for Historically Black Colleges and Universities with Teacher Preparation Programs*. Boulder, CO: State Higher Education Executive Officers Association
- Toldson, I. A. (2019). *Let it Resound: Research, Action, and Practice for Historically Black Colleges and Universities (RAP for HBCUs)*. Washington, D.C.: The Quality Education for Minorities Network.
- Toldson, I.A. & Cooper, G. (2014). Historically Black Colleges and Universities Data Dashboard: Using the Integrated Postsecondary Education Data System to Understand the Current State of HBCUs. Washington, DC: White House Initiative on HBCUs
- Toldson, I. A. & Manekin, S.D. (2014). Building bridges: Connecting out-of-school time to classroom success among school-age Black males in the District of Columbia. Washington, DC: The DC Children and Youth Investment Trust Corporation. Available: http://cyitc.org/wp-content/uploads/2014/05/CYITC_FocusPointReport_final.pdf.
- Toldson, I. A. (2014). *Decreasing Dropout Rates for African American Male Youth with Disabilities*. Clemson, SC: National Dropout Prevention Center for Students with Disabilities (NDPC-SD) for the United States Department of Education, Office of Special Education Programs (OSEP).
- Toldson, I. A. & Lewis, C.W. (2012). *Challenge the Status Quo: Academic Success among School-age African American Males*. Washington, D.C.: Congressional Black Caucus Foundation, Inc.
- Toldson, I. A., & Crowell, C. (2012). *Middle School/High School Boys of Color Policy Scan and Information Gathering*. Washington, DC: CLASP Inc.
- Toldson, I. A., & Esters, L.L. (2012). *The quest for excellence: Supporting the academic success of minority males in science, technology, engineering, and mathematics (STEM) disciplines*. Washington, DC: Association of Public and Land-grant Universities.
- Toldson, I. A. (2011). *Breaking Barriers 2: Plotting the Path Away from Juvenile Detention and toward Academic Success for School-age African-American Males*. Washington, D.C.: Congressional Black Caucus Foundation, Inc.
- Toldson, I. A. (2008). *Breaking Barriers: Plotting the Path to Academic Success for School-age African-American Males*. Washington, D.C.: Congressional Black Caucus Foundation, Inc.
- Toldson, I. A. (2007) *An Evaluation of the HBCU Anti-Smoking Initiative*. Washington, DC: Congressional Black Caucus Foundation

- Toldson, I. A., and Scott, E. L. (2006). *Poverty, Race and Policy: Strategic Advancement of a Poverty Reduction Agenda*. Washington, DC: Congressional Black Caucus Foundation

Newspaper and Magazine Articles

- Betsy DeVos's Power Over Black Colleges. By Ivory A. Toldson., on March 2, 2017. *The New York Times*.
- Black colleges are the biggest victims of states' invasive new funding rules. By: Andre M. Perry and Ivory Toldson on December 16, 2014. *The Washington Post*.
- Black Males Aren't Failing Our Schools. Our Schools Are Failing Them. By Ivory A. Toldson, Ph.D. on October 27, 2014. *The Chronicle of Higher Education*.
- Winning the Race to the Top: Preparing students for postsecondary success. By Ivory A. Toldson, Ph.D. on June 8, 2014. Op Ed published in the *Tampa Bay Times* and the *Baton Rouge Advocate*
- Think You Know the Dropout Rates for Black Males? You're Probably Wrong. The data to support a dropout crisis among black students are being misreported and used to support stigmatizing tactics. By Ivory A. Toldson, Ph.D. on June 4, 2014. *TheRoot.com*
- Will the New SAT Boost College Prospects for Black Students? Black students have always performed poorly on standardized tests, but these tests are not necessarily the best measurement of college success. By Ivory A. Toldson, Ph.D. on March 18, 2014 *TheRoot.com*
- Dealing With Black Boys Who Deal Drugs. Research shows that racial bias in the juvenile-justice system leads to unfair treatment. By Ivory A. Toldson, Ph.D. on August 28, 2013 *TheRoot.com*
- Florida's Racist Past Helped Kill Trayvon. The state's black history provides clues to why George Zimmerman confronted the unarmed teen. By Ivory A. Toldson, Ph.D. on July 20, 2013 *TheRoot.com*.
- Fixing the Miseducation of Black Children. Black students need parent-school partnerships. Here's how to build those bridges. By Ivory A. Toldson, Ph.D. on July 11, 2013 *TheRoot.com*.
- Single Parents Aren't the Problem. Who's at home doesn't affect a child's education as much as you may think. By Ivory A. Toldson, Ph.D. on July 3, 2013 *TheRoot.com*.
- What Black High School Grads Need to Hear: Graduation speakers often opt for tough love. Here's what they should say instead. By Ivory A. Toldson, Ph.D. on May 21, 2013 *TheRoot.com*.
- Black Male Teachers: Becoming Extinct?: There are more African-American male educators than recent reports suggest. Ivory A. Toldson, Ph.D. on April 19, 2013 *TheRoot.com*.
- Retire the Myth: Black Men, Jail and College: More on the falsehood and how it's caused a missed opportunity to solve real issues. Ivory A. Toldson, Ph.D. on March 7, 2013 *TheRoot.com*.
- More Black Men in Jail Than in College? Wrong: A 13-year-old report using questionable data gave rise to an enduring myth. Ivory A. Toldson, Ph.D. on February 28, 2013 *TheRoot.com*.
- The 'Acting White Theory' Doesn't Add Up: Why the academic achievement gap is not rooted in black anti-intellectualism. Ivory A. Toldson, Ph.D., January 30, 2013 *TheRoot.com*.
- Massacres, Mental Health and Black Kids. As Newtown coverage conflates mental illness and violence, students may suffer. By Ivory A. Toldson, Ph.D. on December 27, 2012 *TheRoot.com*.
- School Security Boosts Student Insecurity? Why metal detectors in black schools can do more harm than good. Ivory A. Toldson, Ph.D. on November 30, 2012 *TheRoot.com*.
- How Race Matters in the Classroom: Do black kids have problems in schools because so few teachers look like them? by Ivory A. Toldson, Ph.D. on October 22, 2012 *TheRoot.com*.
- When the Status Quo Is Not Good Enough: Challenging current academic standards can ensure black achievement in schools. Ivory A. Toldson, Ph.D., on September 18, 2012 *TheRoot.com*.
- Black Reading Skills: Reports Miss the Mark: Here's why standardized tests don't tell the whole story. By Ivory A. Toldson, Ph.D., on August 17, 2012 *TheRoot.com*.
- Debunking Education Myths About Blacks: Our series with the Journal of Negro Education shows that the news isn't all bad. By Ivory A. Toldson, Ph.D. on July 19, 2012 *TheRoot.com*.
- Toldson, I. A. (2012). Four Fathers and One Big Brother: Coming of Age with Tupac in the Ashes of the Black Power Movement (Publication, *Empower Magazine*).
- Toldson, I. A. (2012). How Black Boys with Disabilities End Up in Honors Classes: While Others without Disabilities

End Up in Special Education (Publication., from The Coalition of Schools Educating Boys of Color (COSEBOC): <http://www.coseboc.org/blog/disabilities.htm>

- Toldson, I. A. (2011). Black Male Graduation Rate (Publication., from 2025 Network: <http://2025bmb.org/connect-read.php?id=14826>
- Toldson, I. A., & Mortin, J. (2011). A million reasons there are more Black men in college than in prison and why more work needs to be done (Publication., from Empower Magazine: <http://www.empowernewsmag.com/listings.php?article=1890>
- Toldson, I. A. (2011). Education and Income, Not Race (*New York Times Opinion Pages*). from <http://www.nytimes.com/roomfordebate/2011/12/20/black-men-for-black-women/marriage-education-and-income-not-race>
- Toldson, I. A. (2010). Are Black Male Teachers The Answer to Gang Violence, High School Dropout Rates, and Fatherless Homes? (Publication., from Empower Magazine: <http://www.empowernewsmag.com/listings.php?article=1405>
- Toldson, I. A. (2010). Beyond the Bell Curve (Publication., from Open Society Foundation: <http://blog.soros.org/2010/11/beyond-the-bell-curve/>
- Toldson, I. A. (2010). What black kids think about being smart and other school-related experiences (Publication., from Empower Magazine: <http://www.empowernewsmag.com/listings.php?article=1573>
- Toldson, I. A. (2010). Breaking Barriers: Unleashing the Potential of Black Males in School. <http://www.insidetheschool.com/articles/breaking-barriers-unleashing-the-potential-of-black-males-in-school/>
- Toldson, I. A. (2010). Breaking Barriers: Ending School Violence, Improving Security and Creating a Culture of Learning in Schools. <http://www.insidetheschool.com/articles/breaking-barriers-ending-school-violence-improving-security-and-creating-a-culture-of-learning-in-schools/>
- Toldson, I. A. (February 24, 2010). School Policies that Promote College Aspirations among Black Males. *Chicago Defender*, p. 18.
- Toldson, I. A. (2008). African American Adolescent Males Who Achieve. Inaugural Edition of the School of Education Research Magazine.
- Toldson, I. A. (1999). The Game. *Rhapsody Magazine: Creative Condensation for Literary & Visual Arts*,2(2), 16-17.

Audio/Visual Material

- Toldson, I. A. (2010). Breaking Barriers: Reducing Gang Violence, Improving Security and Creating a Culture of Learning in Schools. Madison, WI: Insider the School.
- Toldson, I. A. (2010). Breaking Barriers: How Teachers Can Help Black Males Achieve. Madison, WI: Insider the School.
- Toldson, I. A. (2008). 25 years after "Roots of Soul": Contemporary Issues in Counseling Persons of Black African Ancestry. Hanover, MA: Microtraining and Multicultural Development.

Encyclopedia Entries

- Toldson, I. (2007). Colonialism. In M. Constantine (Volume Ed.), *Encyclopedia of Counseling: Cross-Cultural Counseling*. Thousand Oaks, CA: Sage.
- Toldson, I. (2007). Nationalism. In M. Constantine (Volume Ed.), *Encyclopedia of Counseling: Cross-Cultural Counseling*. Thousand Oaks, CA: Sage.
- Toldson, I. A. (2007). COINTELPRO, Federal Bureau of Investigations; Black Panther Party. In: Rucker, W. & Upton, J. (Eds.), *The Encyclopedia of American Race Riots*. Connecticut: Greenwood Press.
- Toldson, I.A. (2004). Psychopathic racial personality. In: Asante, M.K. & Mazama, A. (Eds.), *Encyclopedia of Black Studies*.
- Toldson, I. A. (1999). Aboriginality; Adaptation; African American; Afrocentricity; Black American; and Black Identity Development. In: P. Arredondo, H. Cheatham, J. Mio, D. Sue, & J. Tremble (Eds.), *Key Words in Multicultural Interventions*. Connecticut: Greenwood Press.

Research and Grant Activity

- NSF INCLUDES Coordination Hub (Submitted as Co-PI to NSF) 11/28/2017, \$819,992.44 of \$10,499,687.00 – Collaboration between EDC, Westat, Equal Measure, SRI, the Quality Education for Minorities (QEM) Network,

Georgia Institute of Technology - Constellations Center for Equity in Computing, and Digital Promise

- Developing a Model to Explicate the Institutional and Student Characteristics Associated with HBCU Production of Baccalaureate Graduates Who Subsequently Earn STEM Doctorates (Submitted as PI to NSF) 10/30/2017, \$1,499,240.00 – Collaboration with American Institute for Research
- *Increasing the Competitiveness of 2- and 4-year Minority-serving Institutions (MSIs) in Science, Technology, Engineering, and Mathematics (S-STEM)*; Award Number:1757143; Principal Investigator: IVORY TOLDSON; NSF, DUE, Start Date:12/15/2017; Award Amount: \$171,229.00.
- *QEM Outreach Forum on Building Research and Education Capacity in Advanced Computing, Communications, and Information Systems at HBCUs*, Award Number:1724391; Principal Investigator: IVORY TOLDSON; NSF, CNS, Start Date:09/01/2017; Award Amount: \$176,435.00.
- *Workshops to Broaden the Participation of HBCU STEM Faculty in NSF's Education Research-focused Programs*, Award Number:1741718; Principal Investigator: IVORY TOLDSON; NSF, HRD; Start Date: 08/01/2017; Award Amount: \$559,471.00.
- *Workshop to Broaden Participation and Increase the Competitiveness of Minority-serving Institutions in the Robert Noyce Teacher Scholarship Program*; Award Number:1742877; Principal Investigator: IVORY TOLDSON; Co-Principal Investigator: Laura-Lee Davidson; NSF; Start Date:06/01/2017; Award Amount: \$201,163
- *A Proposal to Provide Leadership Development and Technical Assistance to TCUP Faculty and Students*; Award Number:1313529; Principal Investigator: IVORY TOLDSON; NSF; Start Date:11/01/2013; Award Amount: \$1,160,935.00.
- *NSF INCLUDES: QEM Design & Development Launch Pilot (DDL) Project in Partnership with HBCUs and TCUs*; Award Number:1649095; Principal Investigator: IVORY TOLDSON; Co-Principal Investigator: Eugene Deloatch, Laura-Lee Davidson, Leander McDonald, Juliette Bell, Althea Burns; NSF, OIA; Start Date:10/01/2016; Award Amount: \$272,243.00.
- *Workshops to Increase the Number and Competitiveness of Minority-Serving Institutions (MSIs)' Proposals to NSF Life STEM Program*; Award Number:1738128; Principal Investigator: IVORY TOLDSON; Co-Principal Investigator: Monica Mitchell; NSF, DRL, Start Date:05/01/2017; Award Amount: \$232,537.00.
- *A Proposal to Support The Talent Development and Innovation in Sciences (TDIS) Internship Program*; Award Number:1724650; Principal Investigator: IVORY TOLDSON; NSF, OIA; Start Date:06/01/2017; Award Amount: \$190,372.00.
- *Cultural Engagement and Recruitment of American Indian Males into Computer Science through Computational Linguistics*; Award Number:1446997; Principal Investigator: IVORY TOLDSON; NSF, HRD Start Date: 04/01/2015; Award Amount: \$299,427.00.
- *HBCU-UP Education Research: Enhancing Research Productivity of Early CAREER STEM Faculty at HBCUs*; Award Number:1042681; Principal Investigator: IVORY TOLDSON; NSF, HRD; Start Date:09/15/2010; Award Amount: \$2,206,564.00.
- *Expanding the depth, quality, and reach of research on black male achievement*; Principal Investigator: IVORY TOLDSON; Open Society Foundation; Start Date: 2012; Award Amount: \$300,000.00.
- *Executing a dissemination plan for Breaking Barriers: Plotting the Path to Academic Achievement for African American males*; Principal Investigator: IVORY TOLDSON; Open Society Foundation; Start Date: 2012; Award Amount: \$150,000.00.
- *Congressional Black Caucus Foundation Redevelop, Restore, Return: Advancing a Strategic Policy Agenda for Gulf Coast Recovery*. Principal Investigator: IVORY TOLDSON; Louisiana Disaster Recovery Foundation; Start Date: 2007; Award Amount: \$25,000.
- Principal Investigator, Howard University New Faculty Start Up Research Fund (2006-2007)
- Principal Investigator, Howard University Sponsored Faculty Research Program in the Social Sciences, Humanities and Education (2006-2007)
- Principal Investigator, Howard University Fund for Academic Excellence, *Travel Support of Students and Faculty to attend The 24th Annual Columbia University Winter Roundtable National Conference* (2006-2007)
- W.E.B. DuBois Fellowship Program. (2003-2004). U.S. Department of Justice, National Institute of Justice funded grant. Proposal title: Evaluating the predictive and structural validity of an actuarial method for screening civil liabilities among police officers.

- SMET Small Research Grants. (2002) Louis Stokes Louisiana Alliance for Minority Participation (LS-LAMP). Proposal title: The interaction between Black identity development and Black jury decision-making: Implications for jury selection in criminal proceedings.

Honors and Distinctions

Awards

- 2020 Ranked on RHSU Education Week's Edu-Scholar Public Influence Rankings
- 2019 Rainbow Push Award for Excellence in Higher Education
- 2018 LSU Legend Award Recipients – A.P. Tureaud Sr. Black Alumni Chapter
- 2015 “Equity Champion Award” from the NYC Department of Education
- 2014 Penn State Black Alumni Reunion H. Jesse Arnette / Cynthia A. Baldwin Outstanding Alumni Award
- 2014 & 2013 The Root 100
- 2014 The 30 Most Influential Forensic Psychologists Working Today emergency-management-degree.org
- 2013 Chart of the Day Winner & Chart of the Year Nominee: Black Men In College vs Prison. The Daily Dish.
- 2013 Top 25 Forensic Psychology Professors, ForensicsColleges.com
- 2013 Diverse Magazine, Emerging Scholar
- 2011 Diopian Institute for Scholarly Advancement Award for Intellectual Initiative and Academic Action
- 2009 IMPACT Leader for the Month of April
- 2006 Featured on C-SPAN2 Books for “Black Sheep: When the American Dream becomes a Black Man’s Nightmare”
- 2005 Changing Facing Award for Outstanding Literature, EBONetworks, L.L.C. New Orleans, LA
- 2004 Young Research Investigator of the Year, Southern University and A & M College.
- 2003 WEB DuBois Fellowship Award, The US Department of Justice, National Institute of Justice.
- 2003 Travel Award for Emerging Faculty, Office of Sponsored Programs, Board of Regents.

Articles written about Ivory A. Toldson

- Washington, A (2017, December). Introducing Dr. Ivory A. Toldson. HBCU Times
- Martin, M. (2014, June). Do You Want The Truth, Or Do You Just Like Your Story Better? NPR News. <http://www.npr.org/2014/06/11/320997355/do-you-want-the-truth-or-do-you-just-like-your-story-better>
- Milloy, C. (2014, June). Young black males in the District are refusing to be counted out. *Washington Post*. http://www.washingtonpost.com/local/young-black-males-in-the-district-are-refusing-to-be-counted-out/2014/06/03/05cfc39a-eb56-11e3-b98c-72cef4a00499_story.html
- DuBois, J. (2013, June 19). Named one of 30 Leaders in The Fight for Black Men. <http://www.newsweek.com/2013/06/19/obamas-former-spiritual-advisor-joshua-dubois-fight-black-men-237610.html>.
- Savali, K. W. (2012, January 13). Dr. Ivory Toldson Charts Black Successes, Not Failures NewsOne, from <http://newsone.com/nation/kirstensavali/dr-ivory-toldson-charts-black-successes-not-failures/>
- Freeman, S. Z. (2011, February). Professor Ivory Toldson Is Helping to Break Barriers. Capstone Magazine, from <http://www.howard.edu/capstone/feb2011/feature2.html>
- Clark, C. (2011). Interview with Dr. Ivory Toldson. Brotha Online.
- Martin, M. (2011, October 12). Debunking Black Marriage Myths. NPR News, from <http://www.npr.org/templates/story/story.php?storyId=141267758>
- Chideya, F. (2009, January 15). Inside The Mind Of A Criminal. NPR News, from <http://www.npr.org/templates/story/story.php?storyId=99405740>
- Griffin, C. E. (2009). School matters: How African-American Males Can Succeed in School. New America Media from http://news.newamericamedia.org/news/view_article.html?article_id=c8ec8bec183f89091a61cdc015f1a6c8
- Roger, R. (2009, September 5). A simple map to school success. The Virginian-Pilot
- The Washington Post. (2008, January 6, 2008). Ready for 2028, IVORY TOLDSON, 34, D.C. The Washington Post, p. N04, 2011 Featured in Howard University Capstone Magazine's "Professor Ivory Toldson Is Helping to Break Barriers"
- Bethea, G. S. (2007, Fall 2007). Improving the Lives of African American Males in the 21st Century. Quest Research at Howard University.

Executive Leadership

- **Mayoral appointee**, *Commission on Fathers, Men and Boys*, Washington, DC. (2016 – present)

- **Executive Board Member**, *The Mount Vernon Triangle Community Improvement District (Mount Vernon Triangle CID)* a private, nonprofit organization established to enhance the overall quality of life for residents, visitors, employees and property owners in the Mount Vernon Triangle neighborhood. Founded in 2004, the Mount Vernon Triangle CID is considered to be one of Washington DC's best examples of a mixed-use community.(2012-present)
- **Advisory Board Member**, *Generation Ready*, the only national provider of leader and teacher professional learning services that uniquely combines deep instructional job-embedded expertise, innovative technology tools, and a targeted digital content library that ensures sustained professional growth and improved student learning.(2013-present)
- **Advisory Board Member**, *Morehouse Research Institute (MRI)*, Established in 1990, the MRI is a national clearinghouse of information about the more than 18 million African-American males in the United States. The major thrust is research, publications and symposia to address the dearth of scholarship on issues affecting African-American men.(2013-present)
- **Board of Directors Member**, *National Council on Educating Black Children*, a premier non-profit and civil rights organization with a distinguished focus on improving educational opportunities and outcomes for African American children. By galvanizing "coalitions of the willing", NCEBC is aggressively implementing solutions that elevate communities by empowering stakeholders who are ready to "take responsibility" for their villages.(2011-2015)
- **Advisory Board Member**, *SHW Enterprises, LLC*, doing business as ScholarCentric, operates as a K-12 educational publishing company. The company focuses on helping students to stay in school and achieve academic success.(2010-2014)

Public Speeches & Panels

Recent

- **Keynote Speaker**. Educational Equity, the Black and Latino Male Leadership Symposium on the campus of Penn State University (2018).
- **Office of Naval Research Distinguished Lecturer**, Dr. Toldson discussed undergraduate computer science education at HBCUs, and opportunities for the Office of Navy Research to engage with this important sector of higher education. Washington, DC (2018)
- **Keynote Speaker** for the National Male Student Success Conference, in Orlando, FL, This year's theme was Creating 21 Century Pathways to Male Success. Preparing students for success in the 21st Century and beyond. (2017)
- **Keynote Speaker** for the Citywide Black History Program in Baton Rouge, LA. (2017)
- **Guest Presenter** for the CISE Directorate of the National Science Foundation in Arlington, VA, To discuss The Critical Role of Historically Black Colleges and Universities in the Postsecondary Computing Education Landscape. (2017)
- **Keynote Speaker** for the Black History Month Observation Program, at the Drug Enforcement Administration in Arlington, VA. The topic this year was "The Crisis In Black Education." (2017)
- **Speaker and Panelist** at the U.S Citizenship and Immigration Services (USCIS), 2017 Black History Month Observation in Washington, DC, (2017)
- **Panelist** for the 40th Annual National Council for Black Studies Conference, in Houston, TX from (2017).
- **Keynote Speaker** in the Annual Winning the Race Conference, at Delta State University, Cleveland, MS. (2017)
- **Keynote Speaker** for the 2nd Annual HBCU Symposium, at Florida Memorial University (2017)
- **Panelist** for the 2017 Georgetown University McCourt School of Public Policy LEAD (Leadership Evidence Analysis Debate) held on April 6, in Washington, DC. (2017)
- **Panelist** for the Council for Exceptional Children 2017 Annual Convention & Expo, Boston, MA. The discussion topic was: "Addressing Disproportionality in Special Education: Culturally Responsive and Equitable Education for All Students." (2017)
- **Keynote Speaker** for the National Alliance of Black School Educators (NABSE) Policy Institute, on May 2, in Washington, DC. (2017)
- **Commencement Speaker** for the 2017 Graduates of the Whitney M. Young, Jr., School of Social Work Commencement Ceremony at Clark Atlanta University. (2017)
- **Featured Speaker** for the Association of Public and Land-grant Universities (APLU) 2017 HBCU Summit in New Orleans, LA. The discussion topic was: "Creating a Culture of Student Success through Team-Based Solutions." (2017)
- **Keynote Speaker** at the Education Justice Conference in Orlando, FL. (2017)
- **Panelist** for the Naval Future Force S&T Expo, to discuss Historically Black Colleges and Universities / Minority Institutions, held on July 21 at the Walter E. Washington, Convention Center in Washington, DC. This year's theme was "Accelerating to the Navy & Marine Corps After Next." (2017)
- **Keynote Speaker** for the SHEEO 2017 Higher Education Policy Conference. The theme this year was "Structuring Higher Education for Student Success and the Public Good." (2017)

- **Panelist** for the Congressional Black Caucus Foundation, Incorporated (CBCF), at the Walter E. Washington, Convention Center in Washington, DC. The theme was “And Still I Rise” (2017)
- **Keynote Speaker** for the National Education Association’s 2017 HBCU Summit held at the NEA Headquarters, in Washington, DC. This year’s theme was “Advocate, Collaborate and Educate: Amplifying Excellence through a Community of Innovation and Collaboration” (2017).
- **Panelist** for the 2017 ASHE X. Council on Public Policy in Higher Education Pre-Conference held on November the 8th in Washington, DC. The discussion topic was “Changing the Numbers: NSF’s strategy to STEM diversity” (2017).
- **Keynote Speaker** for the Business of the University Conference in Houston, TX. The theme was “Innovate, Elevate, and Revitalize their University Business Model for Student Success.” (2017)
- **Keynote Speaker** for The University of Mississippi Medical Center held in Jackson, MS. The program topic was “Beyond Horizons: A Recognition of Scholarship and Achievement.” (2017)

Past

- **Invited panelist**, "Black Male Teens: Moving to Success in the High School Years symposium." During the 2013 symposium, policymakers, practitioners and advocates will focus on the latest research, strategies and college- and career-readiness models aimed at creating high schools where opportunities for Black males prevail. (2013)
- **Keynote speaker**, Massachusetts Teachers Association (MTA). MTA hosted a partnership meeting in Boston with the New England regional leadership of the NAACP. (2013)
- **Keynote speaker**, "Critical Issues in Black Studies: Race in Context" at the University of Texas – Arlington. (2013).
- **Keynote speaker**, 6th Annual, Asa G. Hilliard III and Barbara A. Sizemore, Research Institute on African Americans and Education. (2013)
- **Invited panelist**, The Senate Dirksen Office Building, Washington D.C. “Closing the School Discipline Gap: Research to Policy.” This briefing presents the findings from newly commissioned studies that were presented at a research conference in D.C. (2013)
- **Keynote speaker**, The Montgomery County Public Schools, Office of Community Engagement and Partnerships. The event, “Community Conversation on African American Student Achievement” was a district-wide conversation to support African American students and their families. (2013)
- **Featured panelist**, East Carolina University in Greenville, NC. The event featured a panel discussion and screening of “Beyond the Bricks.” (2013)
- **Keynote speaker**, The Wisconsin Association of Black Men at the University of Wisconsin. The Wisconsin Association of Black Men hosted their 5th Annual Black Men's Initiative Forum with the support of the Office of Vice Provost and Chief Diversity Officer. The theme was “Black Male Interaction with the American Legal System.” (2013)
- **Featured speaker**, The All Star weekend in Houston, TX. NBA All-Stars Chris Paul and Carmelo Anthony convened the discussion on strategies to improve life outcomes for Black Men and Boys. (2013)
- **Invited panelist**, Founder’s Day Symposium and Town Hall Meeting at Morehouse College.
- **Invited panelist**, Middle States Regional Forum in Brooklyn, NY. Dr. Toldson presented with New York City Public Schools on “Promoting College Aspirations Among Black and Latino Young Men.” (2013)
- **Invited presenter**, Inclusive Schools Capstone Event. The Inclusive Schools Week is a one-day conference that aims to provide members of the education community with the tools necessary to create classrooms inclusive of all students, including those challenged by disability, gender, poverty, cultural heritage, and language. (2013)
- **Keynote speaker**, Portland Community College Black History Month Celebration; sponsored by the Office of Affirmative Action and Equity. (2013)
- **Invited speaker**, The Association of California School Administrators Leadership Summit. The summit ACSA’s premier professional development event. (2012)
- **Keynote speaker**, The Ohio State’s Office of Diversity and Inclusion (ODI) Distinguished Lecture Series. This series was created to bring top scholars of color to Ohio State to share their research with our academic community. (2012)
- Organizer, The HBCU Experience is More than a Game Academic Symposium, The Acting Black Theory: Scientific Discoveries at HBCUs that Change the Narrative of Black Students and Change the World as We Know It. (2012)
- **Keynote speaker**, The Normandy School District fall convocation. The Normandy School District was founded in 1894. It is located in St. Louis County, directly northwest of St. Louis City. The Normandy School District enrolls more than 5,000 students in preschool through grade 12. (2012)
- **Invited panelist**, A.C.T.O.R. (A Continuing Talk On Race) symposium, one of the in-house series at Busboys and Poets, Washington, DC.
- **Invited presenter**, The American Federation of Teachers (AFT) TEACH Network Conference in Detroit. (2012)

- **Keynote speaker**, College Readiness Institute for Educators in Washington, DC. The Annual College-Readiness Institute for Educators is sponsored by Reach for College! and the Community College of the District of Columbia. (2012)
- **Keynote speaker**, The National Urban Leadership Training Institute (NULTI). This inaugural NULTI session was held on the campus of Indiana University-Purdue University, Indianapolis. (2012)
- **Invited panelist**, National Education Association. The panel was part of NEA's Day of Learning – a series of workshops to educate our delegates on pressing policy, advocacy, and political issues.
- **Keynote speaker**, 3rd Annual Barbara A. Sizemore Summer Conference and Award Ceremony, Gaining the Tools to Take Action in Urban Schools and Communities, Duquesne University. (2012)
- **Keynote speaker**, The Black Star Project Second Annual Midwest Black Male Education Conference in Chicago, IL. (2012)
- **Keynote speaker**, New Jersey Head Start New Jersey Head Start Association (NJHSA), annual state conference in Atlantic City (2012)
- **Keynote speaker**, for 2011 School Leadership Program Project Directors' and Evaluators' meeting, U.S. Department of Education Office of Innovation and Improvement *Washington, DC. (2011)*
- **Keynote speaker**, for National Urban League, Thursday Network at the National Urban League Washington, DC office. *Washington, DC (2011)*
- **Keynote speaker**, for NEA Human and Civil Rights, NEA Priority Schools Campaign at the National Education Association headquarters. *Washington, DC (2011)*
- **Keynote speaker**, for ISAAC Conference on Research Directions, May 2, 2011. *Hilton Head, SC*
- **Moderator**, for Townhall on Black Male Achievement at the 25th Annual National Council on Educating Black Children Convention in. *Las Vegas, NV (2011)*
- **Keynote speaker**, for "Show Me the Numbers: Realities and Myths about Educating Black Students" at the NAACP Freedom Ball at the University of Louisville. *Louisville, KY (2011)*
- **Participant**, for "Increasing the Odds: Improving the Academic Success of African American Males" at the Liberty Hill Foundation. *Los Angeles, CA (2011)*
- **Panelist**, for "Increasing the Odds: Improving the Academic Success of African American Males" at the Department of Education, Office of Innovation and Improvement. *Washington, DC (2011)*
- **Keynote speaker**, for Breaking Barriers: Helping Black Males Win the Education War at Saint Louis University. *St. Louis, MO (2010)*
- **Discussant**, Chicago Area Project's 75th Anniversary Conference. Chicago, IL, Topic: *Approaches to Delinquency Prevention (2010)*.
- **Invited Panelist**, 10th Anniversary Celebration of BAEO – Black Alliance for Educational Options, Milwaukee, WI (2010).
- **Invited Speaker**, Quality Education for Minorities Workshop on the Recruitment and Retention of African American Male Students in Science, Technology, Engineering, and Mathematics. Atlanta, GA (2010).
- **Keynote speaker**, Delta Sigma Theta's Empowering Males to Build Opportunities for Developing Independence (EMBODI) at Charles Herbert Flowers High School, Prince Georges County, MD (2010).
- **Panelist**, Third Annual Gathering of Leaders of the Coalition of Schools Educating Boys of Color (COSEBOC). New Orleans, LA (2009).
- **Keynote speaker**, Afterschool Institute's Training Institute Luncheon in Baltimore, MD (2009).
- **Keynote speaker**, Alliance for Graduate Education in Mississippi (AGEM) annual winter meeting. Jackson, MS (2009).
- **Panelist**, New York premiere screening event for "Beyond the Bricks." Panelist will include: Dr. Adelaide Sanford, Vice Chancellor Emerita, NY Board of Regents; Dr. John Jackson, President, The Schott Foundation for Public Education (2009).
- **Panel Organizer and Speaker**, The Congressional Black Caucus Foundation (CBCF), the Urban Issues Breakfast Forum of Greater Los Angeles, and the Open Society Institute's Campaign for Black Male Achievement's Educating Black Males." California African Museum, Los Angeles, CA (2009).
- **Panel Committee Member**, "National Ethnic Minority Parent Engagement Forum" at the Westin Bonaventure Hotel in Los Angeles, CA (2009)
- **Panel Organizer and Speaker**, The Congressional Black Caucus Foundation (CBCF), K.L.E.O. Community Family Life Center, and the Open Society Institute's Campaign for Black Male Achievement's "Breaking Barriers: Ending School Violence and Improving Academic Success among Black Males." Chicago, IL (2009).
- **Media Guest**, "The Edge, with Garland Nixon" at the Channel 16 Studio, discussed the findings from Breaking Barriers (2009).

- **Keynote speaker**, Norfolk's Monroe Elementary School "Breaking Barriers: Creating Pathways to Academic Excellence for African American Youth," sponsored by the Darden College of Education at Old Dominion University. Norfolk, VA (2009).
- **Keynote speaker**, Howard University Graduate School Visitation and Presentations on the Hilltop Research Day. Washington, DC (2009).
- **Panelist**, 103rd Anniversary Convention of Alpha Phi Alpha Fraternity, moderated by Roland Martin of CNN and took place on Saturday morning. Other panelists included Dr. Naim Akbar, Hill Harper, US Representative Bobby Scott. New Orleans, LA (2009).
- **Panelist**, 99th Annual National Urban League Conference, "Saving our Students: Keeping our Kids on the Graduation Pathway," Chicago, IL (2009).
- **Panel Organizer and Speaker**, The Congressional Black Caucus Foundation (CBCF), Clayton County Public Schools (CCPS), and the Open Society Institute's Campaign for Black Male Achievement's "Breaking Barriers: Fostering Excellence among Black Males in Public Schools." Jonesboro, Georgia (2009).
- **Keynote speaker**, Concerned Black Men National Mentoring Conference convened in Baltimore, MD (2008).
- **Workshop Facilitator**, Alpha Kappa Alpha Sorority Inc. 2nd Annual Stop-the-Violence: Live in L.O.V.E Conference, Howard University, Washington, DC. Topic: *Education policy* (2008).
- **Invited Panelist**, Second Annual National Conference on Health Disparities hosted by Congresswoman Donna M. Christensen, University of the Virgin Islands St. Croix. Topic: *Education as a health disparity* (2008).
- **Invited Panelist**, 32nd Annual Legislative Conference of the *National Black Caucus of State Legislators*, Washington, DC. Topic: *Education: The Great Equalizer of Poverty* (2008).
- **Invited Panelist**, Delta Sigma Theta 19th Annual "Delta Days in the Nation's Capital," Washington, DC. Topic: *Education: The Great Equalizer of Poverty* (2008).
- **Guest Lecturer**, Community Epidemiology Class, Drexel University School of Public Health, Philadelphia, PA. Topic: *Opportunities and Challenges in Community Epidemiology: A Discussion of "Black Sheep"* (2008).
- **Keynote speaker**, MC-Rockville Black/African-American History Month Kick-off Event, Rockville, MD. Topic: History in the Making: The Relevancy of the Past to the Present and Implications for the Future (2008).
- **Keynote speaker**, The University of Tennessee Health Science Center Motivational Speaker Series, Memphis, TN. Topic: Translating Research to Empower the Community (2008).
- **Guest Presenter**, The Kennedy Krieger Research Institute Research Initiatives for Student Enhancement (RISE) Awards Meeting for Researchers and Faculty, Columbia, MD. Topic: *Navigating the Maze: Using Rodent Models of Addiction to Explain Drug Vulnerability in Distressed Communities* (2007)
- **Keynote speaker**, Urban Leadership Institute Luncheon, Baltimore, MD. Topic: *Souls of Black* (2012-2014)
- **Keynote speaker**, 12th Annual Leadership Symposium, State University of New York, Stony Brook. Topic: *Challenges in Higher Education: The African-American Male Experience* (2007).
- **Panelist**, Southern University and A&M College the State of the Black Student Symposium, Baton Rouge, Louisiana. (2006)
- **Panelist**, Martin Luther King, Jr. Commission Drum Majors Leadership Conference, Hot Springs, Arkansas. King Holiday Theme: *Why We Can't Wait* (2006)
- **Guest Speaker**, Annual National Black History Month Film & Discussion Series, Washington, DC. Topic: *The Untold Story of Emmet Till* (2006).
- **Keynote speaker**, Arkansas Fifth Division Circuit Court Cycle Breakers Program, Little Rock, AR. Topic: *Breaking Cycles of Addiction* (2005).
- **Guest Speaker**, 13th Annual Juneteenth Celebration, Baton Rouge, LA. Topic: *Race and Resistance from Emancipation to Present* (2005).
- **Guest Speaker**, North Baton Rouge Chamber of Commerce Executive Breakfast, Baton Rouge, LA. Topic: *The History and Development of Black Enterprise from Reconstruction to Now* (2005)
- **Guest Speaker**, Jetson Correctional Center for Youth Honors Program, Baton Rouge, LA. Topic: *Steps to Success: Extracting the Positive Messages from Hip Hop* (2005).
- **Panelist**, Arkansas Black Male Development Symposium, Philander Smith College, Little Rock, AR. Topic: *Health,*

Wellness and Spirituality among Black men (2005).

- **Featured Speaker**, 2nd Annual National Black Counseling Psychologists Conference, Howard University, Washington, DC. Topic: *Making Research Make Sense: Advancing Socially Responsible Research among Black Counseling Psychologist* (2005).
- **Guest Speaker**, Baba Sitawi Kiongozi Jahi's Adolescent Offender Group, New Orleans, LA. Topic: *A socio-cultural perspective on deviance*.
- **Guest Speaker**, Southern University of New Orleans, LA PsychFest, New Orleans, LA. Topic: *Awakening the third eye* (2005).
- **Panelist**, Brother 2 Brother Literary Symposium, Medgar Evers College, Brooklyn, New York. Topic: *Promoting a love of literacy in predominately Black grade schools* (2005)
- **Guest Speaker**, Calling All Sisters Together (CAST), Southern University, Baton Rouge, LA. Topic: *Exploring the Mind/Body Connection* (2005)
- **Motivational Speaker**, Southern University Student Affairs Motivational Speaker Series, Baton Rouge, LA (2004)
- **Expert Panelist**, Southern University Law School, Relationship Forum. Baton Rouge, LA (2003)
- **Guest Speaker**, Louisiana State University, Summer Scholars Program. Baton Rouge, LA (2002)
- **Keynote speaker**, John H. Scott Memorial Scholarship Program. Tallulah, LA (2002)
- **Guest Speaker**, Morganza Elementary School's Black History Program, Morganza, LA (2002)
- **Seminar Presentation**, Coping and Stress Management. Baton Rouge High School, Baton Rouge, LA (2002; 2003; 2004)
- **Systems Consultation**, The Association of Black Psychologist (**ABPSI**), Community outreach program, Understanding urban violence in impoverished African American communities (1999).

Peer-Reviewed Paper Presentations and Symposia

- Toldson, I. A., Mcgee, T., & Lemmons, B. (2013). Reducing Suspensions by Improving Academic Engagement among School-age Black Males. Paper presented at the Closing the school discipline gap: Research to practice, Washington, DC.
- Toldson, I.A., Isquierdo, M.L. and Dye, K. (2010). *Social-Emotional Learning and Resiliency Prove Missing Links to Advancing Achievement*. American Association of School Administrators National Conference on Education. Phoenix, AZ.
- **Invited presenter**, Toldson, I.A. (2009). The State of the Field: Prevention Science Training. Society for Prevention Research Pre Conference Workshop, Washington, DC.
- **Invited presenter**, Toldson, I.A. (2009). School-based Mental Health Services for Students with Special Needs. 21st Annual Conference of the DC Mental Health Association, Washington, DC.
- Toldson, I.A. (2009). *Breaking Barriers: Plotting the Path to Academic Success among School-age African American Males*. 117th American Psychological Association Annual Conference in Toronto, Canada.
- Toldson, I.A. and Weaver, R. (2009). *Social-Emotional Learning and Resiliency Prove Missing Links to Increasing Academic Achievement and Graduation Rates*. 53rd Annual Fall Conference of the Council of the Great City Schools. Portland, OR.
- Toldson, I. A., Caldwell, L., and Banks, R. (2008) Breaking Barriers: Personal, Emotional and Family Factors that Contribute to Academic Success among School-aged African American Males. The 40th Association of Black Psychologists Annual International Convention, Oakland, CA.
- Toldson, I. A., Ray, K., and Louis, L. (2008) Community Displacement: Addressing the Psychological Needs of Persons Affected by Forced Migration. The 40th Association of Black Psychologists Annual International Convention, Oakland, CA.
- **Invited presenter**, Toldson, I. A. (2008). 25 years after Roots of Soul: Contemporary Issues in Counseling Persons of Black African Ancestry. The 25th Annual Columbia University Winter Roundtable National Conference, New York, NY.
- **Invited presenter**, Sue, D., King, J., Toldson, I.A., Leong, F.T., Domenech Rodríguez, M., Ridley, C.R. (2007) Counseling ethnic minorities. Counseling across Cultures Symposium, Center for Cross-Cultural Research, Western Washington University.
- Toldson, I. A., Neill, D., and Hoang, Y. (2007) Navigating the Maze: Using Animal Models of Addiction to Explain Drug Vulnerability in Distressed Communities. Annual Meeting of the Association for Behavioral Analysis, San Diego, CA.
- Toldson, I. A., Fry, R., and Rentie, R. (2007) Delinquency Prevention among African American Adolescent Males: The Role of Poverty, Risk, and Protective Factors. The 39th Association of Black Psychologists Annual International Convention, Houston, TX.

- **Invited presenter**, Toldson, I. A. (2007). Black Boys to Men: Addressing Anger & Rage among Black Boys. 12th Annual Conference for the Louisiana FINS Association, Baton Rouge, LA
- Toldson, I. A. and Fry, R. (2007). Counselors, Educators, and the Legislative Process: A Non-Traditional Strategy for Helping Professionals. The 24th Annual Columbia University Winter Roundtable National Conference, New York, NY.
- **Invited presenter**, Toldson, I.A. (2007). Plight of the African American Male in the 21st Century - Odds and Adversities. RAMP 26th Annual Conference, Washington, DC.
- Toldson, I.A. and Ray, K. (2007). Exploring Factors that Improve Educational Outcomes and Reduce Involvement in the Juvenile Justice System for African American Youth. Leadership for Equity and Excellence: Transforming Education, Washington, DC.
- **Invited presenter**, Toldson, I.A. (2006). National Drug Treatment Policies and Practices - Social Justice Implications. 20th Annual Counseling and Treating People of Colour: An International Perspective Conference, Punta Cana, Dominican Republic.
- Connor, M., Parham, T., Hopkins, D., Toldson, I, & Cunningham, G. (2006). Fatherhood in Contemporary Black America: Invisible but Present. American Psychological Association Annual Convention, New Orleans, LA.
- **Invited Panelist**, Toldson, I.A. (2006). Dealing with Unmet Needs of Co-Occurring Mental and Emotional Disorders in Substance Abuse Treatment Programs – Are there Racial Disparities in Access to Treatment? National African-American Drug Policy Coalition 2nd Annual Summit, Washington, DC.
- **Invited Panelist**, Toldson, I.A. (2006). Hip Hop Roundtable – The Impact of Hip Hop on Music, Culture and Drug Abuse and How to Turn It to a Positive Force for Good. National African-American Drug Policy Coalition 2nd Annual Summit, Washington, DC.
- Toldson, I.A. (2006). The Confluence of Substance Abuse and Criminal Justice: Implications for Culturally-Congruent Research, Practice, and Policy. The 8th Annual Dr. Lonnie E. Mitchell National Substance Abuse and Mental Health Conference, Washington, DC.
- Berkel, L. A., Toldson, I.A., Furlong, E., Hickman, A., and Blue, A. (2006). African American Men's Beliefs about Intimate Partner Violence. American Psychological Association Annual Convention, New Orleans, LA.
- Toldson, I. A., Rostow, C., and Ray, K. (2006). Advancing Social Justice through Police Psychology Screening: Predicting Racially and Sexually Offensive Behavior among Police Officers. The 23rd Annual Columbia University Winter Roundtable National Conference, New York, NY.
- Toldson, I. A., Rostow, C., and Ray, K. (2006). Assessing 'faking good' and other impression management attempts among law enforcement candidates. The American Psychology-Law Society is a division of the American Psychological Association, St. Petersburg, FL.
- Scholarship Presenter, Toldson, I. A. (2005). The relationship between drug abuse and race among Black and White federal inmates. NIDA Health Disparities Conference, “*Bridging Science & Culture To Improve Drug Abuse Research in Minority Communities*,” Atlanta, GA.
- Toldson, I.A., Perine, R.D., & Harrison, M.G. (2005). Coping strategies among rural South African and rural African American families. American Psychological Association Annual Convention, Washington DC.
- Toldson, I.A., Perine, R.D., & Harrison, M.G. (2005). Assessing the impact of family process on rural African American adolescents' competence and behavior problems using latent growth curve analysis. Association for Behavior Analysis Annual Convention, Chicago, IL.
- **Invited Presentation**, Toldson, I. A. (2004). Hip Hop Analysis: Is there a message in the music? The African America Family Empowerment Summit at the University of Nebraska, Lincoln, NE.
- Toldson, I. A., Rostow, C., and Davis, R. (2004). Evaluating the predictive and structural validity of an actuarial method for screening civil liabilities among police officers. American Psychological Association Annual Convention, Honolulu, Hawaii.
- Carmack, C., Toldson, I. A., Rostow, C., and Davis, R. (2004). Psychological Assessment of Women Law Enforcement Applicants Using the MMPI-2. American Psychological Association Annual Convention, Honolulu, Hawaii.
- Duncan, S. A. & Toldson, I. A. (2004). Espionage, Murder, Kidnapping, and Drug Offenses: Institutional Violence as a Function of Type of Crime and Severity of Sentence. International Association of Forensic Mental Health Services, Stockholm, Sweden.
- Toldson, I. A., Davis, R., and Rostow. (2004). Assessing 'faking good' and other impression management attempts among law enforcement candidates. The Academy of Criminal Justice Sciences Annual Meeting, Las Vegas, NV
- Thomas, E., Toldson, I. A., Rostow, C., and Davis, R. (2004). The admissibility of police psychologists as expert witnesses according to Daubert (Student Poster Presentation). Fifth Annual National Conference on Science and the Law, Tampa,

FL.

- Toldson, I.A., Harrison, M. & Perine, R. (2004). Strategies for Establishing the Cross-Cultural Validity of Educational and Mental Health Assessments, The 21st Annual Columbia University Winter Roundtable National Conference, New York, NY.
- **Invited Presentation**, Toldson, I. A. (2003). Addressing mental health assessment and treatment in the Black Community using the Sociobehavioral Modification in Learning Environments (SMILE) tools. The Black Male Empowerment Summit at the University of Nebraska, Lincoln, NE.
- Harrison, M., Toldson, I. A., and Duncan, C. (2003). Family process model and high-risk behaviors among rural African American adolescents: An alternative development model approach. Southeastern Psychological Association Annual Convention, New Orleans, LA.
- Toldson, I. A. & Duncan, S. A. (2003). Predictive differences between Psychopathy and Antisocial Personality Disorder (ASPD) among North American inmates. Psychology & Law International, Interdisciplinary Conference, Edinburgh, Scotland.
- Toldson, I.A., Hunter, E., & Hines, H. (2003). Evaluation of the Sociobehavioral Modification in Learning Environments (SMILE) tools with emotional and behavioral disordered adolescents. The Winter Meeting for the Comprehensive Community Mental Health Services for Children and Their Families Program System of Care Communities (Department of Health and Human Services), Portland, OR.
- Toldson, I. A., & Williams, J. M. (2002). The interaction between Black identity development and Black jury decision-making: Implications for jury selection in criminal proceedings. The Annual Conference of the Society for Police & Criminal Psychology, Orlando, FL
- **Invited Presentation**, Toldson, I. A. (2000). Computer Technology, Maximizing Advantages. "Breaking the Silence," A Summit on Behavioral Health in the African American Community.
- **Invited Presentation**, Toldson, I. A. (1999). Esoteric Group Therapy: Implications for the Treatment and Prevention of African American Adolescent Male Conduct Disorder. The Association of Black Psychologist (**ABPSI**), Regional Conference, Philadelphia, PA.
- Liker, M., Toldson, I.A., & Williams, M. (1998). The confluence of rap and violence: Implications for urban youth and the counselors who serve them, **The Columbia University** Winter Roundtable National Conference, New York, NY.

Research, Evaluation, Assessment, and Training Services

- **Researcher and Technical Writer, D.C. Children and Youth Investment Trust Corporation:** Served as lead evaluator and author of final report to identify specific mechanisms by which out-of-school time (OST) programs can build effective bridges to encourage and affirm academic success among Black male students. (2012-2014)
- **Project Evaluator, Concerned Black Men National Organization CBM Cares:** Provided technical expertise and managed the collaborative relationships between the evaluation team and CBM Cares chapters©; facilitating the collection and cleaning of data, as well as production of the surveys and reports for the following sites: Prince George's County, Washington, DC, Columbia, SC, Philadelphia, PA, Richmond, VA. (2013-2014).
- **Trainer, Broward County Public Schools (FL):** Prepared and Conduct a series of trainings to Broward Schools. Including: Series I: An introduction to Black male achievement; Series II: Understanding disruptive behaviors among Black males; Series III: Attending to developmental and family needs of Black males & Series IV: ADVANCED: Developing cultural sensitivity. (2013-2014).
- **Trainer, Baltimore County Public Schools (MD):** Prepared and Conduct a series of trainings including: Series I: An introduction to Black male achievement; Series II: Understanding disruptive behaviors among Black males; Series III: Attending to developmental and family needs of Black males & Series IV: ADVANCED: Developing cultural sensitivity. (2013).
- **Consultant and Technical Writer, Association of Public and Land-grant Universities:** Served as lead author of final report to launch a multiyear project with the goal of enhancing access and success of minority (i.e., African American, Latino/Hispanic, Native American, and Southeast Asian) males in STEM disciplines at APLU-member institutions (2011-2012)
- **Lead evaluator, BPSOS: Conduct staff interviews:** Boat People SOS (BPSOS) is the nation's largest Vietnamese-American 501(c)3 nonprofit organization devoted to Vietnamese-American civic and political activism. Duties included conduct site observations twice a year for each key project activity, such as staff training, home- based care sessions, or

peer support group workshops; Analyze and interpret the collected data and summarize them in the team's quarterly report to BPSOS project staff; Meet with BPSOS project staff and Project Director to review the data, evaluate progress, and make recommendations to improve performance; and Write final evaluation report (2010-2012).

- **Trainer, Philadelphia Youth Study Center:** Prepared and conducted daylong trainings on *PTSD and Adolescent Development, Cross-gender supervision, The Ecology of Youth who Sell Drugs, Gangbang, and commit other Crimes, and Psychopharmacology in Children* for the Youth Study Center, under contract with Dunbar Agency. The Youth Study Center is the City of Philadelphia's highest level of secure detention for youth between the ages of 13 and 18. (2010-2012).
- **Project Evaluator, CLASP:** Conducted research on the issue of boys and young men of color to inform the field in the areas of education, pathways to employment, and health. Carried out the following activities: participated in roundtable discussions, conducted electronic and telephone surveys to gather input and guidance from practitioners, advocates, and systems leaders in the field, aggregated findings into a written paper, and provided significant input and on the final paper, and participated in meetings with funder regarding project as appropriate (2011-2012).
- **Consultant, New York City's Young Men's Initiative:** The Expanded Success Initiative (ESI) is a key part of New York City's Young Men's Initiative and is a partnership among the Department of Education, The Fund for Public Schools (FPS), Mayor Michael Bloomberg, and the Open Society Foundations. Duties include: provide expertise and technical assistance to ESI; draw on experience and content expertise to advise OSF and their grantee partners on the underlying theory of change, supporting strategies, planned activities, timeline, and evaluation of ESI particularly as it relates to OSF's interest in increasing the school engagement and reducing school push-out and drop-out of young men of color. (2012-present).
- **Trainer, T.W.O. (The Woodlawn Organization) Chicago, IL:** Provide school in-service training and a community forum called, "Lets Break the Barriers." Discussed educating black youth and breaking the barriers that limit their academic success, for educators, parents and the entire community coming together with very specific methods of creating winning environments for children. (2011)
- **Trainer, Advance Innovative Education Baton Rouge, LA:** Conducted a workshop for "Redesigning Lessons, Re-envisioning Principals," a program of Advance Innovative Education, A Not for Profit Corporation that prepares principals. Dr. Toldson workshop was called, "Promoting Academic Success and School Discipline in Culturally Diverse Schools with Innovative Leadership" (2011).
- **Consultant, the Southern Regional Education Board (SREB) Jacksonville, FL:** Prepared and presented on the topic, *Building a School Culture of Success* to a group of approximately 42 principals and assistant principals who were participating in the "Florida Leadership Academy for Schools of Innovation and Improvement." The participants are expected to gain advanced knowledge, strategies and commitment to leadership actions that will result in more African American males having success in the classroom and afterward (2011).
- **Trainer, Rigor, Relevance, and Relationships Conference Teacher and Leadership Conference Cypress, TX:** Cypress Fair ISD is the largest 'Recognized' school district in the state of Texas. The topics included (1) Strategies to Reduce Suspensions and Disciplinary Referrals; (2) Show Me the Numbers: Realities and Myths about Educating Black Children; and (3) Engaging and Involving Parents in Student's Education (2010-2011).
- **Trainer, Hayfield Secondary:** Prepared and conducted a presentation for secondary personnel entitled "Breaking Barriers: Plotting the Path to Academic Success for School-age Black Males."
- **Cooperative Parenting Trainer, American Psychological Association and Superior Court of the District of Columbia, Washington, DC.** Duties include: Teach classes for the *Program for Agreement for Cooperation in Contested Custody Cases* to parents who are preparing for child custody mediation. Topics include children and conflict, adapting to family changes, communication, stress management, and child development. The initiative was funded by the American Psychological Association (2007-present).
- **COSIG Trainer, Louisiana Office of Addictive Disorders and Office of Mental Health, Baton Rouge, LA.** Duties include: Trained state mental health workers and substance abuse counselors on co-occurring disorders under contract with the State of Louisiana. The initiative was funded by the U.S. Department of Health and Hospitals (2005).
- **Forensic Examiner; Jury Consultant, Office of the Public Defender, Baton Rouge, LA.** Duties include: Pretrial Psychopathy/Substance Use assessment of a capital murder suspect; Jury consulting; Testified as expert witness (2005).
- **Clinical Director, Manhood Training Village, Baton Rouge, LA.** Duties include: Therapy, psychological assessments, treatment planning and directing clinical operations for 8 adolescent males in state custody (2002-2005).
- **Predoctoral Psychology Intern, US Penitentiary, Atlanta, GA.** Duties include: Individual therapy, forensic assessment, suicide risk assessment, crisis intervention and research. Recipient of *Special Act Award* from Warden. (2000-2001)
- **Group Leader, Psychology Intern, The Clayton Center, Jonesboro, GA.** Duties include: Domestic Violence Group

development and facilitation, Marital Counseling and Consultation (2000-2001).

- **Clinical Practicum, Psychological Consultant, Behavior Specialist, & Mobile Therapist, Warren E. Smith Health Centers**, Philadelphia, PA. Duties include: psychodiagnostic assessment, individual and family counseling and psychotherapy to children and families in urban Philadelphia (1998-2000).
- **Psychological Consultant & Evaluator, The Consortium**, Philadelphia, PA. Duties include: Administering psychological tests and assessments to children in a partial hospitalization program under the supervision of a licensed psychologist (1998-2000).
- **Clinical Practicum, Group Mental Health Therapist, The Passages Program**, Philadelphia, PA. Duties include: Adolescent substance abuse group counseling and psychotherapy (1999-2000).
- **Counseling Practicum, Bradley Community Counseling Psychology Clinic**, Philadelphia, PA. Duties included: supervised individual, family, & vocational counseling and psychotherapy (1998-99).
- **Mental Health Therapist, Sobriety through Outpatient (S.T.O.P.)**, Philadelphia, PA. Duties include: Drug and alcohol abuse treatment programs, individual counseling and psychotherapy, implementing clinical evaluations, DSM-V diagnosis and treatment planning (1997-98).

Professional Development and Trainings

- Fellow, (2010). The Emerging Scholars Interdisciplinary Network Summer Fellowship Program in Applied Multi-Ethnic Research at ICPSR, University of Michigan, Ann Arbor, MI.
- Training. (2009). Summer Workshop: Analyzing Poverty and Socioeconomic Trends Using the American Community Survey (ACS). The five-day workshop took place in Ann Arbor, MI at the University of Michigan National Poverty Center.
- Training. (2005) Proposal Development and Evaluation Workshop for Major Instrumentation Awards, Sponsored by Quality Education for Minorities and funded by the National Science Foundation.
- Seminar Series. (2004) Special Populations Research Development Seminar Series, sponsored by the National Institute on Drug Abuse (Funded).
- Summer Institute. (2004) Summer Institute on Longitudinal Methods, sponsored by The Pennsylvania State University and the National Institute on Drug Abuse (Scholarship Recipient).
- Workshop. (2004) Providing Technical Assistance to Increase the Participation and Competitiveness of Junior Faculty at Minority Institutions and Minority Junior Faculty in the National Science Foundation's Faculty Early Career Development (Career) Program. National Science Foundation (NSF)
- Training. (2003). Training of Trainers: Motivational Interviewing, Mid-Atlantic Addiction Technology Transfer Center, Virginia Commonwealth University, Trainer: Dr. Robert Miller.
- Training. (2003). Structural Equation Modeling, with AMOS. The National Institute on Drug Abuse (NIDA).
- Certificate of Training. (2002), Intermediate Training on Motivational Interviewing, the Louisiana Office for Addictive Disorders.
- Certificate of Training. (2002), The Correct Admission and Application of the Addiction Severity Index (ASI), the Louisiana Office for Addictive Disorders.

Courses Taught

<i>Graduate</i>	<i>Undergraduate</i>
<ul style="list-style-type: none"> ▪ Advanced Psychopathology ▪ Testing and Measurement ▪ Counseling in Urban Diverse Communities ▪ Multicultural Counseling ▪ Legal and Ethical Issues in Counseling ▪ Consulting and Counseling 	<ul style="list-style-type: none"> ▪ General Psychology ▪ Abnormal Psychology ▪ Developmental Psychology ▪ Therapeutic Approach to Substance Abuse ▪ Drugs and Human Behavior (Web-based) ▪ Forensic Psychology

Professional Associations

- American Educational Research Association (**AERA**)

- American Psychological Association (**APA**)
- Association of Black Psychologist (**ABPsi**)
- Alpha Phi Alpha Fraternity Inc.
- Sigma Pi Phi Fraternity, Inc.
- National Association for the Advancement of Colored People (**NAACP**)