

Publications

Selected Books

Section Editor. (forthcoming 2020). *The Handbook of Research on Teachers of Color*. Washington, DC: American Educational Research Association.

Author. (2019). *Jim Crow's Pink Slip: Public Policy and the Near-Decimation of Black Educational Leadership* (book manuscript under review).

Author. (2019). *The New Exemplar: Five Stepping Stones to Achieve a Higher Purpose for Leaders and Their Organizations* (book manuscript under review).

Editor. (1999). *School leadership: Expanding horizons of the mind and spirit*. Lancaster, PA: Technomic Press.

Associate editor. (1998). *School administration: The new knowledge base*. Lancaster, PA: Technomic Press.

Selected Book Chapters

Co-author. (2013). African American Male Teachers: Why More of These Best and Brightest Are Not Principals and Superintendents. In *Black Male Teachers*. London: Emerald Group Publishing.

Author. (2012). Leadership: An inside job. In *Turnaround Leadership: Deans of color as change agents*. New York: Peter Lang Publishers.

Contributing author. (2011). *A plan for evaluating the District of Columbia's Public Schools: From impressions to evidence*. Washington, DC: The National Academies Press.

Co-author. (2007). Looking for leaders in a time of change. In *The Last Word: The Best Commentary and Controversy in American Education*. San Francisco, CA: Jossey Bass Press.

Author. (2001). The Status of Atlanta Public Schools. In *The Status of Black Atlanta*. Atlanta, GA: The Southern Center for Public Policy Studies.

Author. (1999). Georgia's Education Legislation. In *The Georgia Legislative Review*. Atlanta, GA: The Southern Center for Public Policy.

Author. (1998). Georgia's Education Legislation. In *The Georgia Legislative Review*. Atlanta, GA: The Southern Center for Public Policy.

Selected Monographs and Policy Briefs

Author. (2006). *Putting school and community on the map: School reform, neighborhood revitalization and community rebuilding*. Atlanta, GA: Enterprise Community Foundation.

Author. (2004) *The impact of the No Child Left Behind Act on the quality of education provided to minority and poor students*. New York, NY: United Negro College Fund (UNCF) Special Programs Corporation.

Editor and contributing author. (2002). To train or educate: How should the next generation of principals be prepared? *The Principal Advisor 3(1)*. Cambridge, MA: The Principals' Center/Harvard Graduate School of Education.

Editor and contributing author. (2001). Building a new structure for school leadership. *The Principal Advisor 2(2)*. Cambridge, MA: The Principals' Center/Harvard Graduate School of Education.

Editor and contributing author. (2001). Searching for a superhero: Lowering the bar? *The Principal Advisor 2(1)*. Cambridge, MA: The Principals' Center/Harvard Graduate School of Education.

Editor and contributing author. (2000). If you move you lose? Student mobility, academic achievement, and learning. *The Principal Advisor 1(2)*. Cambridge, MA: The Principals' Center/Harvard Graduate School of Education.

Editor and contributing author. (2000). The substantive versus rhetorical value of higher standards: Quality control or trivial pursuit. *The Principal Advisor 1(1)*. Cambridge, MA: The Principals' Center/Harvard Graduate School of Education.

Editor. (1990, January). Ohio school reform legislation. *PROBE Notes 1(1)*. Columbus, OH: The Ohio State University Press.

Author. (1998). Preparation of educational administrators for urban settings: Working with international students and school communities. Eugene, OR: ERIC Clearinghouse on Educational Management.

Author. (1998). A review of Georgia's education legislation for the 1997 legislative session: Implications for education policy makers and school administrators. Eugene, OR: ERIC Clearinghouse on Educational Management.

Author. (1997). Education policy in Georgia: A review of legislation in the 1997 general assembly. Eugene, OR: ERIC Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. ED412645)

Author. (1996). Multicultural education: Bridging the knowledge gap and moving students toward the acquisition of critical thinking skills. Columbus, OH: ERIC Clearinghouse for Social Studies/Social Science Education. (ERIC Document Reproduction Service No. ED416123)

Author. (1996). The interim superintendency: A case study of decisions and decision-making activities. Eugene, OR: ERIC Clearinghouse on Educational Management. (ERIC Document Reproduction Service No. ED401633).

Author. (1996). School reform: Challenging the race orthodoxy. New York, NY: ERIC Clearinghouse on Urban Education.

Author. (1995). A history of the constructs I.Q. and race: Putting *The Bell Curve* in perspective. New York, NY: ERIC Clearinghouse on Urban Education. (ERIC Document Reproduction Service No. ED405406).