

## Publications

**Bond, H.** Lynch, A. & Lusane, C. (in-press 2020). *Never More Urgent: A preliminary review of how the US is leaving behind Black, Hispanic, and Indigenous communities*. New York: Sustainable Development Solutions Network (SDSN)-Columbia University.

Bond, H. (in press 2021) *Beyond the veil: In search of the Duboisian double-conscious in the works of the Mildred D. Taylor*. In *Essays on Mildred Taylor* (pp. xx-xx). Jackson: University Press of Mississippi.

Bond, H. (Contributing author) (forthcoming, 2020). **UNODC's Teacher's Guide: Justice for children**. Retrieved from <https://www.unodc.org/e4j/en/secondary/index.html>

Bond, H. (Contributing author) (2020). **UNODC's Teacher's Guide: Terrorism and violent extremism** Retrieved from <https://www.unodc.org/e4j/en/secondary/terrorism.html>

Bond, H. (Contributing author) (2019). **UNODC's Teacher's Guide: Firearms trafficking**. Retrieved from <https://www.unodc.org/e4j/en/secondary/teaching-guide-firearms/introduction.html>

Bond, H. (Contributing author) (2019). **UNODC's Teacher's Guide: Anti-Corruption**. Retrieved from <https://www.unodc.org/e4j/en/secondary/teaching-guide-anti-corruption/index.html>

Bond, H. (Contributing author) (2019). **UNODC's Teacher's Guide: Organized crime**. Retrieved from <https://www.unodc.org/e4j/en/secondary/teaching-guide-organized-crime/index.html>

Bond, H. (Contributing author) (2019). **UNODC's Teacher's Guide: Human trafficking**. Retrieved from <https://www.unodc.org/e4j/en/secondary/human-trafficking-and-migrant-smuggling.html>

Bond, H. (Contributing author) (2019). **UNODC's Teacher's Guide: Migrant smuggling**. Retrieved from <https://www.unodc.org/e4j/en/secondary/human-trafficking-and-migrant-smuggling.html>

Bond, H. (Contributing author) (2019). **UNODC's Labyrinth: Teacher's Guide and Game**. Retrieved from <https://www.unodc.org/e4j/en/secondary/non-electronic-games/labyrinth.html>

Sorcinelli, M. D., **Bond, H.**, Berg, J. J., Watson, C. E. (2017). Why now is the time for evidence-based faculty development? In *Institutional commitment to teaching excellence: Assessing the impacts and outcomes of faculty development*. Retrieved from < <http://www.acenet.edu/news-room/Pages/ACE-Issues-White-Paper-Examining-Institutional-Commitment-to-Teaching-Excellence.aspx> >.

Bond, H. (Contributing author) (2016). *Teacher's guide on the prevention of violent extremism*. Paris: United Nations Educational, Scientific and Cultural Organization (UNESCO).

Bond, H. (2015). The transnational memory and impact of the American Civil Rights Movement in textbooks in the United States, Africa, Germany, Russia, and France. The Eckert. Bulletin 15: Textbooks and Religion, p. 76-78. The Georg Eckert Institute for International Textbook Research. ISSN1865-7907. URL: <http://www.gei.de/publikationen/eckert-bulletin/eckert-bulletin-15-2015.html>.

Bond, H., Gloria A., Baker, E., Baguma, G. K., Starl, K. (2014). *The Teaching Respect for All Implementation Guide*. Paris, France: United Nations Educational, Scientific and Cultural Organization, UNESCO. ISBN 978-92-3-100025-6. Available in UNESCO's online document hub, UNESDOC at <http://unesdoc.unesco.org/ulis/en/>.

- Bond, H. (2014). "Somalia." In Odekon, M. A. (Ed.) (2014). *Encyclopedia of World Poverty*. Thousand Oaks, CA: SAGE Publications.
- Bond, H. (2014). "Gunnar Myrdal's Theory of Cumulative Causation" In Odekon, M. A. (Ed.) (2014). *Encyclopedia of World Poverty*. Thousand Oaks, CA: SAGE Publications.
- Bond, H. (2013). "Multiracial Students." In Ainsworth, J. (Ed.). (2013). *Sociology of Education: An a-to-z guide*. (Vols. 1-2). Thousand Oaks, CA: SAGE Publications.
- Bond, H. (2013). "Online Education." In Ainsworth, J. (Ed.). (2013). *Sociology of Education: An a-to-z guide*. (Vols. 1-2). Thousand Oaks, CA: SAGE.
- Bond, H. (2013). "Teacher Training." In Ainsworth, James, & Golson, J. Geoffrey. *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications.
- Bond, H. (2013). "Historically Black Colleges and Universities (HBCUs)." In Ainsworth, James, & Golson, J. Geoffrey. *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications.
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- Bond, H. (2013). "School segregation." In Carlos E. Cortés (Ed.) *Multicultural America: A Multimedia Encyclopedia*. Thousand Oaks, CA: Sage Publications.
- Bond, H. (2013). "United States and social media unrest." In Harvey, Keric (Ed.) *Encyclopedia of Social Media and Politics*. Thousand Oaks, CA: CQ Press.
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- Richard Augustus, J., Muthaiah, N., **Bond, H.** (12-18, March 2012). "Can blended learning enhance teaching skills?" *University News: Association of Indian Universities*.50 (11), 21-29.
- Bond, H., Barr, B., Fotiyeva, I., & Wu, F. (2012). *Through Children's Eyes: President Obama and the Future Generation*. Toronto, Canada: The Key Publishing House Inc.
- Bond, H. (2012). "Teacher migration and the role of historically black colleges and universities and Hispanic serving institutions in the United States." In (Eds. Jonathan Penson & Akemi Yonemura) *Next steps in managing teacher migration: Papers of the Sixth Commonwealth Research Symposium on Teacher Mobility, Recruitment and Migration*. Addis Ababa, Ethiopia, 8-9 June 2011 Commonwealth Secretariat and UNESCO IICBA.
- Bond, H. (2011). "Black females in higher education in HBCU's: The paradox of success." In C. R. Chambers (Ed.), *Support systems and services for diverse populations: Considering the intersection of race, gender, and the needs of Black female undergraduates*. Bingley, United Kingdom: Emerald Group Publishing Limited.

- Bond, H. (2011). "Where in the World: Using the World Digital Library to Enhance Information Literacy and Global Learning." In **T. McDevitt & R. Stilwell (Eds.)**, *Let the games begin by engaging students with interactive information literacy instruction*. New York: Neal-Schuman Publishers.
- Bond, H. (2010). "Digitizing memory: Understanding culture through American and world memory." In Emmanuel Guy-Marie Blanchard (Ed.), *Handbook of research on culturally-aware information technology: Perspectives and models*. Hershey, PA: Information Science Reference.
- Bond, H., & Fotiyeva, I. (2010). "Leading the way: Historically black colleges and universities preparing future teacher leaders in urban science education." In Rhoton, J. (Ed.), *Science education leadership for the 21st century*.
- Bond, H. (2009). "You and I we must change the world." In Adam Jones, (Ed.), *Evoking genocide: Scholars and activists describe the works that shaped their lives* (pp. 157-171). Toronto, Canada: The Key Publishing House Inc."
- Bond, H. (2008). "Teaching the Holocaust in the urban classroom." In T. Dubois (Ed.), *Pathways to the Holocaust*. Rotterdam, Netherlands: Sense Publishers.
- Bond, H. (2008). "Stopping the leak: Preparing teachers and students for technological literacy and STEM careers." In Thurgood Marshall College Fund (Ed.), *HBCUs models of success: Successful academic models for increasing the pipeline of Black and Hispanic students in STEM areas*. (pp. 45-61). Washington, DC: Thurgood Marshall College Fund.
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- Bond, H. (2008). "The online urban education book club project." *The International Journal of Urban Learning Technology (JULT)*, 1(1), 3-12.
- Shockley, G. K. & **Bond, H.** & Rollins, J. (2008). "Singing in my own voice: Teachers journey toward self-knowledge." *Journal of Transformative Education*, 6, 182-200.
- Bond-Peters, H.** (2001). The "rights" way to peace in Ghana. *Adult Learning and Human Resource Development (ALHRD) Ideas*, 1 (5), 5-6.
- Gogh, Abe; McLeod, J.R., **Bond-Jefferson.** (1997). Culture, classroom rituals, and conflict in the classroom. *Journal of the Sciences and Humanities*, 53 pp. 77-87. Tokushima Bunri University, Japan.

## Professional Conferences and Scholarly Events

**Global (virtual:) Advancing Sustainability in Higher Education (AASHE):** Global Conference on Sustainability in Higher Education (GCSHE), October 20-22, 2020

**Washington, DC: U.S. State Department, International Visitor Leadership Program:** Presented keynote for Jordanian Exchange Program, entitled The U.S. Education System, August 10, 2020.

**Vienna, Austria: United Nations Office of Drugs and Crime Education for Justice (E4J) Program:** Presented Game-Based Curriculum, October 7-9, 2019.

**Mansfield, Ohio:** Ohio Department of Rehabilitation and Correction: Black History Month Speaker: **Presented: “The Lost, But Fabulous History of African-Americans”** (23 February 2018).

**Port of Spain, Trinidad: University of the West Indies: Presented: *Teaching Respect for All: Training for Teachers.*** (2-4, October 2017).

**Bloemfontein, South Africa: Keynote Speaker:** Presented “New Directions in the Scholarship of Teaching and Learning” Unit of Research in Scholarship of Teaching and Learning (RSoTL), 25-26 October 2017

**Durban, South Africa. Key Note Speaker:** “Scholarship of Teaching and Learning” Mangosuthu University of Technology at the *Teaching and Learning Colloquium*. (5-6 April 2017). You can read more here: [https://www.pocketrsvp.com/participant\\_event.asp?pk=&ek=8X147D0T0A5O8WVY0U5I3G7WGQUSO0YVRPH07DJ3&et=11371](https://www.pocketrsvp.com/participant_event.asp?pk=&ek=8X147D0T0A5O8WVY0U5I3G7WGQUSO0YVRPH07DJ3&et=11371)

**Seoul, Republic of Korea- Ewha Woman’s University and UNESCO. Presented: *How can education prevent school violence and bullying based on ethnic discrimination?*** 17 January 2017. Read more here: [http://www.unesco.org/new/en/media-services/single-view/news/how\\_can\\_education\\_prevent\\_school\\_violence\\_and\\_bullying\\_based/](http://www.unesco.org/new/en/media-services/single-view/news/how_can_education_prevent_school_violence_and_bullying_based/).

**New Delphi, India: Participant:** This international conference was organized by UNESCO in partnership with the Mahatma Gandhi Institute of Education for Peace and Sustainable Development. The purpose was to build a common understanding and vision of the required educational interventions and approaches needed to ensure that education systems contribute to the prevention of violent extremism. (19-20 September, 2016). You can read more here: <http://en.unesco.org/preventing-violent-extremism>.

**Addis Ababa, Ethiopia: Presenter:** “Using Electronic Portfolios for Teaching, Learning, and Assessment” at the E-Learning Africa Conference 2015. E-Learning Africa is the largest gathering of e-Learning and ICT supported education and training professionals in Africa. (May 21, 2015).

**Paris, France: Speaker and Panelist:** Second UNESCO Forum on Global Citizenship Education (GCED) from 28-30, **Paris, France** (January 26-31 2015).

**Vancouver, British Columbia, Canada: Presenter: Association of Childhood Education (ACEI):** The Global Summit on Childhood, (a program within the Decade for Childhood, which provides a platform for interdisciplinary dialogue among the global community about the experience of childhood. Vancouver, British Columbia, Canada (April 2014).

**Dhaka, Bangladesh: Keynote Speaker and Workshop Presenter: University of Dhaka in Bangladesh** focusing on the use of technology in the teaching of English. I also delivered the keynote address for a conference on the Teaching and Learning of English Through Technology.

**TamilNadu, India: Keynote Speaker:** Presented at the International Seminar: Preparing World Class Teachers Through Online Education: The Future is Now! Keynote Speaker: Dr. Helen Bond, Fulbright-Nehru Scholar to India, **College of Education, Ramakrishna Mission Vidyalaya**, Coimbatore, **TamilNadu India**, April 20-21, 2012.

**Mumbai, India: Panelist:** Served as a panelist at the *Higher Education Forum (HEF)*, Third Annual Convention held at the Welingkar Institute of Management Development and Research, Matunga, **Mumbai, India**.

**Kerala, India: Presenter:** Presented at a National Workshop on Women's Higher Education Institutions: Impacts, Influences, and Challenges, Sacred Heart College, Chalakudy, **Kerala, India**, March 8-9, 2012.

**TamilNadu, India: Presenter: Avinashilingam University** for Women in Coimbatore, **TamilNadu India** on Women and the Teaching Profession in the United States, February, 29, 2012.

**Salem, India:** Presented two lectures at **Sri Sarada College of Education** in **Salem, India** on Qualitative Research and Women's Empowerment, February, 27, 2012.

**Chennai, India :** a Workshop for Teachers at the **Srikriti Teacher Education Centre in Chennai, India**, February, 25, 2012.

**Cambridge, UK :** International Conference: Presenting "Social Media, Political Change, and the African World at the University of Cambridge in the United Kingdom at the Conference: **Beyond Revolutions: The Use of ICTs for Political Mobilization and Participation in Sub-Saharan Africa, on 11 November 2011.**

**Washington, DC: Participated in the** Institute for International Education Diplomacy (IIED) Institute: A Program of the Association for Childhood Education International (ACEI). **July-August 2011.**

**Addis Ababa, Ethiopia:** Presented "The role of historically black colleges and universities and teacher migration" on 8-9 June 2011, at the UNESCO-IICBA symposium, which hosted the 6th Commonwealth Research Symposium in Addis Ababa, Ethiopia. The symposium, titled "**Next Steps in Teacher Mobility, Recruitment and Migration**" convened a variety of key stakeholders from Commonwealth Member States and the African continent to share their experiences as well as brainstorm the way forward in addressing teacher migration and recruitment.

**Giessen, Germany:** Justus Liebig (University of Giessen, Germany): Presented the paper Shattering Ceilings: The "Merkel Effect" in the United States and Germany at the **Justus Liebig University (of Giessen) in Germany** in June-July 2011.

**Athens, Greece: Presented at the (TECH-EDUCATION 2010): 1st International Conference on Technology Enhanced Learning, Reforming Education and Quality Teaching, Learning Technologies, and Quality of Education in Athens Greece at the American College of Greece. Paper entitled: Global Teacher Management Challenges: Balancing Teacher Quality With Quantity: May 19-22, 2010.**

**South Africa:** Presented at a Gifted Learning Professional Seminar at *The University of the Witwatersrand*, in **Johannesburg South Africa**, Paper entitled: *Online Course in Gifted Learning and Technology*: April 22-23, 2010.

**California:** Presented *Teaching with the World Digital Library* at the **Society for Information Technology & Teacher Education (SITE 2010) International Conference** held in **San Diego, CA**. Paper entitled: *Teaching with the World Digital Library*: (WDL). March 29-April 2, 2010.

**Addis Ababa, Ethiopia:** Presented a newly developed *Teacher licensing and Re-licensing System* for the **Ministry of Education in Ethiopia** and to an international audience. International Conference sponsored by the United Nations Development Program (UNDP). September 29 - October 3, 2008, Addis Ababa, Ethiopia.

**Presented, *Making Peace With Children: Gandhi-King Conference***, Memphis TN, October 2007.

**Presented *Come Read With Me: Urban Education Book Club Project***, **Society for Information Technology (SITE)**. San Antonio, Texas, March 2007.

**Presented *Developing a Gendered Voice in the Online Classroom*** **University System of Maryland Faculty Initiatives Conference**, October 2006.

**Presented “*Teacher Transformation*” **National Outreach Scholarship Conference** 2005 at the **University of Georgia**, October 2-5, 2005.**

**Presented “*Ten Promising Practices in Teacher Education*” **University System of Maryland Diversity Conference****, Bowie University, Bowie Maryland, March 13, 2004.

**Havana Cuba: International Conference:** Presented “*Multicultural Education*”: *A Comparative Analysis of Six Programs*. Sixth Annual Conference of Cuban Educators and North American Educators, **Havana Cuba**, Feb.1999.

**References Provided Upon Request**