

Robert T. Palmer, Ph.D.

Howard University
School of Education
Department of Educational Leadership and Policy Studies
2441 4th Street, NW
Washington, DC 20059
Robert.Palmer@Howard.edu
Office: (202)-806-7347

EDUCATIONAL BACKGROUND

- Ph.D. Higher Education Administration
Morgan State University, Baltimore, MD May 2007
- M.S. Counseling in Higher Education
West Chester University of Pennsylvania, West Chester, PA May 2003
- BSED History/Education
Shippensburg University of Pennsylvania, Shippensburg, PA May 2001

EMPLOYMENT BACKGROUND

- 2018-present **Department Chair and Associate Professor**, Department of Educational Leadership and Policy Studies, Howard University, School of Education, Washington, DC.
- 2016-present **Founding Coordinator for the Ph.D. Program in Higher Education Leadership and Policy Studies**, Howard University, School of Education, Washington, DC.
- 2016-2018 **Interim Chair and Associate Professor**, Department of Educational Leadership and Policy Studies, Howard University, School of Education, Washington, DC.
- 2015-2016 **Associate Professor**, Department of Educational Leadership and Policy Studies, Howard University, School of Education, Washington, DC.
- 2014-2015 **Associate Professor of Student Affairs**, Department of Student Affairs Administration, College of Community and Public Affairs, State University of New York at Binghamton, Binghamton, NY.
- 2008-2014 **Assistant Professor of Student Affairs**, Department of Student Affairs Administration, College of Community and Public Affairs, State University of New York at Binghamton, Binghamton, NY.
- 2008-2008 **Senior Institutional Researcher**, Institutional Research, Morgan State University, Baltimore, MD.
- Provided support for all programs and the institution in the areas of assessment design, planning, monitoring, and implementation.

- Identified and accomplish a research agenda for the institution to improve academic assessment and student experience in support of the University's strategic initiatives.
- Worked collaboratively with the Registrar's Office, the Information Technology Resources/Computer Center, and the university Planning and Budget Committee to provide data analysis to support planning and decision making for both on campus and external reporting.
- Coordinated the collection and maintenance of an integrated institutional data set, and develop internal and external reports, surveys and projections.
- Worked collectively with faculty and administration to design appropriate assessment tools for the institution and programs, and oversee the administration, collection, analysis, and reporting of assessment data.

2006-2008

Academic Advisor, Academic Development Center, Morgan State University, Baltimore, MD.

- Implemented best practices for individual assistance and support to a wide range of students with diverse backgrounds in clarifying their personal and academic goals and career ambitions that are consistent with their interests, abilities, and responsibilities;
- Interpreted institutional policies to provide students with current and accurate curricular information so they could persist to graduation in a timely fashion; and
- Academically and personally advised and coached students concerning the development of their course of study and maintain records of such student conferences.

2004-2006

Research Assistant, Morgan State University's School of Graduate Studies, Baltimore, MD.

- Assisted and responded to prospective and current graduate students with inquiries about the University's graduate programs;
- Worked closely with the Dean and Assistant Dean on writing technical reports and other analytical projects;
- Assisted with drafting and analyzing retention reports;
- Assisted with an array of recruitment tasks; and
- Assisted with the preparation of recruitment materials

2003-2004

Case Manager, BEBASHI ("Blacks Educating Blacks About Sexual Health Issues"), Philadelphia, PA.

- Engaged In psycho-social assessments for clients living with HIV/ AIDS;
- Participated in health seminars to keep abreast of current research on HIV/AIDS; and
- Linked clients to essential food, medical, housing, and job resources

2001-2003

Peer Mentor Advisor, Academic Development Program, West Chester University, West Chester, PA.

- Consulted peer mentors on salient academic matters;
- Supervised eight undergraduate peer mentors working with academically under-prepared students;
- Implemented training programs to assist mentors in working with academically at risk students; and

- Collected data and drafted reports related to the effectiveness of the training programs
- 1998-2001 **Peer Diversity Educator**, Multicultural Student Affairs, Shippensburg University, Shippensburg, PA
- Facilitated dialogue in classrooms about embracing human differences
 - Participated in bi-weekly training sessions about diversity and multiculturalism.
 - Used programming initiatives and workshops to promote awareness for human diversity and multicultural issues for the broader campus community.
 - Engaged in assessments of the diversity workshops, programming, and in classroom facilitation to improve content delivery and achieve maximum educational outcomes.

SELECTED AWARDS, RECOGNITIONS, AND HONORS

- 2018: Board of Directors, Melvin C. Terrell Educational Foundation
- 2018: Book Editor, ACPA-College Student Educators International
- 2018: Temporary Member of the Graduate Faculty of The University of Alabama, 2018-2020
- 2017: Invited Participant, African American Workforce Development in Physics and Astronomy Workshop, Atlanta, GA.
- 2017: Senior Scholar, (ACPA)-College Student Educators International
- 2015: Chancellor's Award for Excellence in Scholarship and Creative Activities, SUNY Binghamton
- 2015: Emerging Scholar by *Diverse Issues in Higher Education*
- 2014: Co-Recipient (With J. Luke Wood)-Author of the Month, November 2014-Routledge (Taylor and Francis Group)
- 2014: Affiliated doctoral faculty for the independent Ed.D, College of Education, San Diego State University (2014-present)
- 2014: Research Affiliate, Center for Minority Serving Institutions at the University of Pennsylvania (2014-present)
- 2012: Research Consultant and HBCU Content Expert, Regional Education Laboratory (REL) Mid-Atlantic (2012-2015)-worked on a study about programmatic initiatives and retention and persistence for Black students at HBCUs in the mid-Atlantic region
- 2012: AERA Outstanding Reviewer
- 2012: ASHE-Mildred García Junior Exemplary Scholarship Award
- 2012: Carlos J. Vallejo Memorial Award for Emerging Scholarship, Multicultural/Multiethnic Education, Special Interest Group (SIG) of AERA
- 2011: American College Personnel Association (ACPA) –Emerging Scholar Award
- 2010: ASHE Early Career Faculty Teaching Workshop
- 2009: ACPA Outstanding Research Award, Standing Committee for Men
- 2008: Paper of the Year, National Black Graduate Student Conference
- 2007: American Educational Research Association Emerging Scholar Seminar: Chicago
- 2007: Special Recognition Award, Alpha Phi Alpha Fraternity, Inc (Delta Lambda Chapter)
- 2001: Elnetta Jones Scholarship (Shippensburg University)
- 1998-2001: Board of Governors' Scholarship (Shippensburg University)
- 1998: Chi Alpha Epsilon Honor Society (Shippensburg University)

MANUSCRIPTS AND PUBLICATIONS**Authored Books/Monographs/ and Special Theme Issues (*peer reviewed/ ** Co-authored with graduate students)**

22. **Palmer, R. T.**, Maramba, D. C., Allen Ozuna, T., & Arroyo, A. T., (Eds). (under review). *Exploring the unknown: Understanding the work of Student affairs Professionals at Minority-Serving Institutions*. New York, NY: Routledge.
21. Freeman, S., Jr., & **Palmer, R. T.** (under contract). *Complexity of HBCU Leadership*. New York, NY: Routledge. Due out 2020
20. Arroyo, A., T., Maramba, D.C, Allen Ozuna, T., T., Khalil, D., & **Palmer, R. T.** (Eds.) (2019). *Models and bridges for supporting students at Minority-Serving Institutions*. New Directions for Student Services. San Francisco, CA: Jossey-Bass.
19. **Palmer, R.T.** Preston, D. & Assalone, A. (Eds.) (2019). *Examining effective practices at Minority Serving Institutions: Beyond a Deficit Framing of Leadership*. New York, NY: Palgrave Macmillan.
18. **Palmer, R. T.**, **Cadet, M. O., **LeNiles, K., & **Hughes, J.(Eds.). (2019). *Obtaining the Dream: Personal narratives of Black educational leaders*. New York, NY: Routledge.
17. Gasman, M., **Palmer, R., T.** & Maramba, D. C. (Eds.). (2018). *Minority-Serving Institutions: Free speech and student protest in the era of Trump*. Frontier Education. (Special Theme Issue)
16. Boykin-Fontaine, T., Hilton, A. A. & **Palmer, R. T.** (Eds.). (2017). *Graduate and professional education at Historically Black colleges and universities*. New York, NY: Routledge
15. **Palmer, R. T.**, Maramba, D. C., Arroyo, A. T., Allen Ozuna, T., Boykin-Fontaine, T. & Lee, J. M. (Eds.) (2017). *Effective leadership at Minority-Serving Institutions. Exploring opportunities and challenges for leadership*. New York, NY: Routledge.
14. **Palmer, R. T.**, Arroyo, T. A., & Flowers, A. M. (2017). *The African American student's guide to STEM careers*. New York, NY: Greenwood Press.
13. **Palmer, R. T.**, **Gipson, C., Walker, L., **Troy C., **Going, R., & Commodore, F. (Eds.). (2016). *Graduate education at Historically Black colleges and universities: A student perspective*. New York, NY: Routledge.
12. McGowan, B. L., **Palmer, R. T.**, Wood, J. L., & **Hibbler, D. (Eds.) (2015). *Black men in the academy: Narratives of resiliency, achievement, and success*. New York: Palgrave Macmillan.
- Reviewed by J. D. Carter & Y. T. Mutakabbir in *Teachers College Record*, 2016
 - Reviewed by N. Croom & J.N. Jackson. *Journal of College Student Development*, 2018
11. Mendez, J. P., Negrete Mendez, J. Bonner, F., & **Palmer, R. T.** (Eds). (2015). *Hispanic serving institutions: Their origin, present, and future challenges*. Sterling, VA: Stylus.
10. **Palmer, R. T.**, **Shorette, R., & Gasman, M. (Eds.) (2015). *Exploring diversity at historically Black colleges and universities: Implications for policy and practice*. *New Directions for Higher Education*. San Francisco, CA: Jossey-Bass.

9. Wilton, L., **Palmer, R. T.**, & Maramba, D. C. (Eds.) (2014). *Understanding HIV and STI prevention for college student*. New York, NY: Routledge.

8. Wood, J. L., & **Palmer, R. T.** (Eds.). (2014). *STEM models of success: Programs, policies, and practices*. New York/London: Information Age Publishing.

7. Wood, J. L., & **Palmer, R. T.** (2014). *Black Men in higher education: A guide to ensuring student success*. New York, NY: Routledge.

6. ***Palmer, R. T.**, Wood, J. L., Dancy, T. E., & Strayhorn, T. (2014). *Black male collegians: Increasing access, retention, and persistence in higher education*. ASHE-Higher Education Report Series. San Francisco, CA: Jossey-Bass.

- Review by B. D. Gross. *Journal of Negro Education*, 86(3), 405-406.
- Reviewed by A. A. Hilton & C. Ray. *Journal of College Student Development*, 54(4), 414-416.

5. **Palmer, R. T.**, & Wood, J. L. (Eds.). (2013). *Community colleges and STEM: Examining underrepresented racial and ethnic minorities*. New York, NY: Routledge.

- Reviewed by Y. A. Chen. *Community College Journal of Research and Practice*, 39(9), 880-882

4. **Palmer, R. T.**, Maramba, D. C., & Gasman, M. (Eds.). (2012). *Fostering success of ethnic and racial minorities in STEM: The role of minority serving institutions*. New York, NY: Routledge.

- Reviewed by K. Renn and T. B. Lane in *Journal of College Student Development*, 56(1), 103-105.
- Reviewed by B. Montgomery in *International J. of Multicultural Education*, 15(2), 2013
- Reviewed by M. Murillo in *Teachers College Record*, 2013
(<http://www.tcrecord.org/Content.asp?ContentID=17314>)

3. **Palmer, R. T.**, Hilton, A. A., & Fountaine, P. T. (Eds.). (2012). *Black graduate education at HBCUs: Trends, experiences, and outcomes*. New York/London: Information Age Publishing

- Reviewed by D. Mitchell in *NASAP Journal*, 15(1), 2013.

2. **Palmer, R. T.**, & Wood, J. L. (Eds.). (2012). *Black men in college: Implications for HBCUs and beyond*. New York, NY: Routledge.

- Reviewed by D. Hargrove & E. Kim in *Review of Higher Education*, 36(3), 2013.
- Reviewed by K. Bista & D. Jones in *College Student Affairs Journal* 31(1), 77-79.
- Reviewed by R. M. Johnson in *Spectrum: A Journal of Black men*, 1(2), 2013.
- Reviewed by B. Hubain In *NASPA Journal about Women in Higher Education* (2016). DOI:10.1080/19407882.2015.1114955

1. *Museus, S. D., **Palmer, R. T.**, Davis, R. J., & Maramba, D. C. (March, 2011). *Racial and ethnic minority students' success in STEM education*. ASHE-Higher Education Report Series. San Francisco, CA: Jossey-Bass.

- Reviewed by M. Partlo in *Review of Higher Education*, 36(4), 2013.

Refereed Journal Articles Published/In Press/Under review****Graduate students**

52. Williams, J. L., & **Palmer, R.T.** (in progress). Response to racism: How HBCU enrollment has been impacted by an uprising of racialized incidents.
51. Williams, J., **Palmer, R. T.**, **Jones, B. & **Grier-Brown, A. (under review). More than a Hashtag: How social media is influencing HBCU enrollment.
50. **Palmer, R. T.** Walker, L. J. & Kee, C. (under review). Using critical race theory to discuss the quest of four public HBCUs in Maryland to gain equity and comparability with their PWI counterparts
49. **Palmer, R.T.** & Williams, J. L. (under review). Peeling back the layers: A deeper look at the diversity among Black students at Historically Black Colleges and Universities.
48. Freeman, S., Jr. & **Palmer, R. T.** (2020). Exploration the Perceptions of Effective Leadership at Historically Black colleges and universities.
47. **Palmer, R. T.**, & Freeman, S., Jr. (2019). Examining the perceptions of unsuccessful leadership practices for presidents at historically Black colleges and universities. *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000120>.
46. Allen-Ozuna, T., Dinh, T., **Palmer, R. T.**, Maramba, D. C., Stone, A.N. & Saenz, V. (2018). Understanding Latino males' sense of belonging in HBCUs. *Texas Education Review*. <http://dx.doi.org/10.26153/tsw/8>
45. Preston, D. C., & **Palmer, R. T.** (2018). When relevance is no longer the question. *Journal of Black Studies*. <https://doi.org/10.1177/0021934718798088>
44. Maramba, D. C., **Palmer, R. T.**, Kang, H. & Yull, D. (2018). An exploratory study of the college choice progress for Southeast Asian American students. *Journal of College Student Affairs Research and Practice*. <https://doi.org/10.1080/19496591.2017.1417130>
43. **Palmer, R. T.**, Arroyo, A. T., & Maramba, D. C. (2018). Exploring the perceptions of HBCU student affairs practitioners toward the racial diversification of Black colleges. *Journal of Diversity in Higher Education*, 11(1), 1-15.
42. Arroyo, A., **Palmer, R. T.**, Maramba, D. C., & Louis, D. (2016). Exploring the efforts of HBCU student affairs practitioners to support non-Black students. *Journal of College Student Affairs Research and Practice*. <http://dx.doi.org/10.1080/19496591.2016.1219266>
41. **Palmer, R. T.**, & Boykin-Fontaine, T. (2016). Examining the paradox between dismantling de Jure segregation and affirmative Action: Implications from contemporary higher education case law. *Journal of Negro Education*.
40. **Palmer, R. T.**, Wood, J. L., & Arroyo, A. (2016). Toward a model of retention and persistence for Black men at HBCUs. *Spectrum: Journal on Black Men*, 4(1), 5-20.

39. Wood, J. L., & **Palmer, R. T.** (2016). Determinants of intent to transfer among Black male community college students: A multilevel, multinomial investigation. *Teachers College Record*, 118, 1-28
38. Allen-Ozuna, T., Hernández, E., **Palmer, R. T.**, & Maramba, D. C. (2015). "Education is first." The influence of parents on Latina/o students' enrollment in a Texas HBCU. *National Association of Student Affairs Professionals Journal*, 15(1), 5-34.
37. Arroyo, A., **Palmer, R. T.**, & Maramba, D. C. (2015). It is a different world? Providing a holistic understanding of the experiences and perceptions of non-Black students at historically Black colleges and universities. *Journal of College Student Retention*. DOI: 10.11755/152102511562785
36. Maramba, D. C., **Palmer, R. T.**, Yull, D., & Ozuna, T. (2015). A qualitative investigation of the college choice process for Asian Americans and Latina/os at a public HBCU. *Journal of Diversity in Higher Education*, 8(4), 258-271.
35. **Palmer, R. T.**, & Maramba, D. C. (2015). Racial microaggressions among Asian American and Latino/a students at a historically Black university. *Journal of College Student Development*, 56(7), 705-722.
34. **Shorette, R. C., & **Palmer, R. T.** (2015). Historically Black colleges and universities: Critical facilitators of non-cognitive skills for Black males. *Western Journal of Black Studies*, 39(1), 18-29.
33. **Palmer, R. T.** (2015). Examining the prevalence of poor help-seeking behavior among Black men at historically Black colleges and universities. *Culture, Society, and Masculinities*, 7(1), 33-44.
32. Flowers, A., Scott, J., Riley, J & **Palmer, R. T.** (2015). *Beyond the call of Duty: An analysis of the effects of othermothering at historically Black colleges and universities (HBCUs)*. *Journal of African American males in Education*, 6(1), 59-73.
31. **Palmer, R. T.**, & Maramba, D.C. (2015). A delineation of Asian American and Latino/a students' experiences with faculty at an historically Black college and university. *Journal of College Student Development*, 56(2), 111-126.
30. **Palmer, R. T.**, & Maramba, D. C. (2015). The impact of social capital on the access, adjustment, and success of Southeast Asian American college students. *Journal of College Student Development*, 56(1), 45-60.
29. Sawyer III, D. C., & **Palmer, R. T.** (2014). A different kind of Black, but the same issues: Black males and counter-stories at a predominantly White institution. *Journal of Progressive Policy & Practice*, 2(3), 40-56.
28. Maramba, D. C., & **Palmer, R. T.** (2014). The impact of cultural validation on the college experiences of Southeast Asian American students. *Journal of College Student Development*, 55(6), 515-530.
27. Wood, J. L. & **Palmer, R. T.** (2014). Academic achievement and the community college: Perspectives of Black male students on the importance of 'Focus. *College Student Affairs Journal*, 32(1), 141-154.

26. **Palmer, R. T.**, Wood, J. L., & McGowan, B. (2014). A contemporary examination of gender differences in student engagement at historically Black colleges and universities: Implications for research and practice. *National Association of Student Affairs Professionals Journal*, 15(2), 120-134.
25. Wood, J. L. & **Palmer, R. T.** (2013). The likelihood of transfer for Black males in community colleges: Examining the effects of engagement using multilevel, multinomial modeling. *Journal of Negro Education*, 82(3), 272-287.
24. **Scott, J., Taylor, K., & **Palmer, R. T.** (2013). Challenges to success in higher education: An examination of educational challenges' from the voices of college bound Black males. *Journal of Negro Education*, 82(3), 288-299.
23. **Palmer, R. T.**, Wood, J. L., & **Spencer, D. (2013). Diverging interests: Balancing racial diversity and race-sensitive policies across state higher education systems. *Journal of Black Studies*, 44(4), 406-425.
22. **Palmer, R. T.**, Maramba, D. C., & Dancy, T. E. (2013). The magnificent "MILE": Impacting Black male retention and persistence at an HBCU. *Journal of College Student Retention*, 15(1), 65-72.
21. Wood, J. L. & **Palmer, R. T.** (2013). Understanding the personal goals of Black male community college students: Facilitating academic and psychosocial development. *Journal of African American Studies*, 17(1), 222-241.
20. **Palmer, R. T.**, & Maramba, D. C. (2012). Creating conditions of mattering to enhance persistence for Black males at an historically Black University. *Spectrum: Journal on Black Men*, 1(1), 95-120.
19. **Palmer, R. T.**, & **Davis, R. J. (2012). "Diamond in the Rough:" The impact of a remedial program on college access and opportunity for Black males at an historically Black institution. *Journal of College Student Retention*, 13(4), 407-430.
18. **Palmer, R. T.**, Maramba, D. C., & Dancy, T. E. (2011). A qualitative investigation of factors promoting the retention and persistence of students of color in STEM. *Journal of Negro Education*, 80(4), 491-504.
17. **Palmer, R. T.**, Maramba, D. C., & Holmes, L. S. (2011). A contemporary examination of factors promoting the academic success of minority students at a predominantly White university. *Journal of College Student Retention*, 13(3), 329-348.
16. **Palmer, R. T.**, **Davis, R. J., & Maramba, D. C. (2011). The impact of family support on the success of Black men at an historically Black university: Affirming the revision of Tinto's theory. *Journal of College Student Development*, 52(5), 577-593.
15. Maramba, D. C., & **Palmer, R. T.** (2011). Reinforcing the impact of family support for students of color at a predominantly White university. *Enrollment Management Journal* (3), 110-133.
14. **Palmer, R. T.**, **Davis, R. J., & Gasman, M. (2011). A matter of diversity, equity and necessity: The tension between Maryland's higher education system and its historically Black institutions over the OCR agreement. *Journal of Negro Education*, 80(2), 121-133.
13. **Palmer, R. T.**, & Maramba, D. C. (2011). Using a tenet of critical theory to explain the African American male achievement disparity. *Education and Urban Society*, 43(4), 431 -450.

12. Harris III, F., **Palmer, R. T.**, & Struve, L. (2011). "Cool posing" on campus: A qualitative study of masculinities and gender expression among Black men at a private research institution. *Journal of Negro Education*, 80(1), 47-62.
11. **Davis, R. J.**, & **Palmer, R. T.** (2010). The role and relevancy of postsecondary remediation for African American students: A review of research. *Journal of Negro Education*, 79(4), 503-520.
10. **Palmer, R. T.**, **Davis, R. J.**, Moore III, J., & Hilton, A. A (2010). A nation at risk: Increasing college participation and persistence among African American males to stimulate U. S. global competitiveness. *Journal of African American Males in Education*, 1(2), 105-124.
9. **Palmer, R. T.**, Maramba, D. C., & Lee, J. M. (2010). Investigating Black students' disinclination to consider and attend historically Black colleges and universities. *National Association of Student Affairs Professionals Journal*, 13(1), 23-45.
8. **Palmer, R. T.**, **Davis, R. J.**, & **Thompson, T.** (2010). Theory meets practice: HBCU initiatives that promote academic success among African Americans in STEM. *Journal of College Student Development*, 51(4), 440-443.
7. **Palmer, R. T.** (2010). The perceived elimination of affirmative action and the strengthening of historically Black colleges and universities. *Journal of Black Studies*, 40, 762-776.
6. **Palmer, R. T.**, Davis, R. J., & Maramba, D. C. (2010). Role of an HBCU in supporting academic success for underrepresented Black males. *The Negro Educational Review*, 61(1-4), 85-106.
5. **Palmer, R. T.**, & Griffin, K. (2009). Desegregation policy and disparities in faculty salary and workload: Maryland's historically Black and predominantly White institutions. *Negro Educational Review*, 60(1-4), 7-21.
4. **Palmer, R. T.**, **Davis, R. J.**, & Hilton, A. A. (2009). Exploring challenges that threaten to impede the academic success of academically underprepared African American male collegians at an HBCU. *Journal of College Student Development*, 50(4), 429-445.
3. **Palmer, R. T.**, & Young E. M. (2009). Determined to succeed: Salient factors that foster academic success for academically unprepared Black males at a Black college. *Journal of College Student Retention*, 10(4), 465-482.
2. **Palmer, R. T.**, & Strayhorn, T. L. (2008). 'Mastering one's own fate: Non-cognitive factors with the success of African American males at an HBCU. *National Association of Student Affairs Professionals Journal*, 11(1), 126-143.
1. **Palmer, R. T.**, & Gasman, M. (2008). 'It takes a village to raise a child': The role of social capital in promoting academic success for African American men at a Black college. *Journal of College Student Development*, 49(1), 52-70.

Book Chapters

**** co-authored with graduate students**

38. **Palmer, R. T.** (under contract). "Charting a New Course": An Examination of Theories and Models of Retention for Students of Colors in Higher Education: Implications for Practice and Research. In R.

Reason and J.Braxton (Eds.), *Models and theories of retention and persistence for students in higher education*. Virginia: Sterling: Stylus.

37. Walker, L. J., Goings, R.B., Spencer, D., McDonald-Lowe, S., & **Palmer, R. T.** (in press). Embracing changing: The importance of Pluralism at HBCUs. In C. Newman, A. A. Hilton, B. Hinnant-Crawford, and S. Platt (Eds.), *Multicultural education in the 21st century: Innovate research and practices* (pp.xxx-xxx). Charlotte, NC: Information Age.

36. **Palmer, R. T.** & Williams, J. L. (in press). Ph.D. to professor: An open letter to a young scholar. In Brooks, F.E., Hilton, A.A., Davis, C.H., & Hamrick, R. (Eds.). (Under Contract). *The beauty and the burden of being a Black professor*. Emerald Publishing, United Kingdom.

35. **Palmer, R. T.** (2019). Teaching While Black: My experience as a faculty member at a predominantly White institution. In N. D. Hartlep & D. Ball (Eds.), *Racial battle fatigue in higher education: Racialized lessons learned at different institutions of higher learning*. New York: Routledge.

34. **Palmer, R. T.** & Bishop, J. (2019). HBCU legacy and I still don't belong. In R. P., A. Reynolds., & J. Mueller (Eds.), *Multicultural competence in student affairs: Advancing social justice and inclusion* (2nd) (pp.xxx-xxx). San Francisco, CA: Jossey-Bass.

33. Lockett, W. A., & **Palmer, R. T.** (2019). Servant and transformational leadership in the context of Minority-serving Institutions. In A. C. Samayoa and M. Gasman (Eds.) *Minority Serving Institutions on the Landscape of Higher Education* (pp.xxx-xxx). New York: Routledge.

32. Wood, J. L., & **Palmer, R. T.** (2018). HBCU labor market outcomes: An examination of baccalaureate degree holders' earnings and benefits. In Brown, C., Dancy, E. T., Edwards, K. T., Greenfield, D. F., & Freeman, K (Eds.), *The culture of historically Black colleges and universities: Sex, myths, and stereotypes* (pp. xxx-xxx). Emerald Press.

31. **Palmer, R. T.**, & **Scott, J. A. (2018). An examination of the literature on Black males at historically Black colleges and universities: Implication for practice and future research In Brown, C., Dancy, E. T., Edwards, K. T., Greenfield, D. F., & Freeman, K (Eds.), *The culture of historically Black colleges and universities: Sex, myths, and stereotypes* (pp. xxx-xxx). Emerald Press.

30. Commodore, F., & **Palmer, R. T.** (2017). HBCUs and activism in the Post-Obama Era. In L. J. Walker, F. E. Brooks, & R. B. Goings (Eds.), *How the Obama presidency changed the political landscape* (pp.xxx-xxx).Praeger.

29. Boykin-Fontaine, T., Hilton, A. A. & **Palmer, R. T.** (2017). The continued relevance of historically Black colleges and universities. In T. Boykin-Fontaine, A. A. Hilton, & **R. T. Palmer** (Eds.), *Graduate and professional education at Historically Black colleges and universities*. (pp. xxx-xxx). New York: Routledge

28. Boykin-Fontaine, T., Hilton, A. A. & **Palmer, R. T.** (2017). The gateway to professional education: The continued relevance. In T. Boykin-Fontaine, A. A. Hilton, & **R. T. Palmer** (Eds.), *Graduate and professional education at Historically Black colleges and universities* (xxx-xxx). New York: Routledge

27. Arroyo, T. A., Maramba, D. C., **Palmer, R. T.**, Boykin T. F., & Ozuna T. A. (2017). Setting the stage for change: Emerging knowledge on leadership at MSIs In R. T. Palmer, D. C. Maramba, A. T. Arroyo, T. A. ozuna, T. F. Boykin, J. M. Lee (Eds.), *Effective leadership at Minority Serving Institutions: Exploring opportunities and challenges for leadership* (xxx-xxx). New York: Routledge.

26. **Palmer, R. T.**, Arroyo, A. T., Maramba, D. C., Ozuna T. A, & Boykin T. F. (2017). Exploring the need for leadership at minority-serving institutions. In R. T. Palmer, D. C. Maramba, A. T. Arroyo, T. A. ozuna, T. F. Boykin, J. M. Lee (Eds.), *Effective leadership at Minority Serving Institutions: Exploring opportunities and challenges for leadership* (xxx-xxx).New York: Routledge.
25. **Palmer, R. T** & **Scott, E. L. (2015). The Black male student-athlete experience; Past, present and future. In L. Castenell, Grantham, T. Grantham, & B. Hawkins (Eds.), *Recruiting, retaining, and engaging African American males at select prestigious research universities: Challenges and opportunities in academics and sports*.
24. **Palmer, R. T.**, Wood, J. L., McGowan, B. & **Hibbler, D. F. (2015). Reframing Black male success in education: *Stories of resilience, inspiration, and success*. In R. T. Palmer, J. L. Wood, B. L. McGowan, & D. F. Hibbler (Eds.), *Black men in the academy: Stories of resilience, inspiration, and success* (xxx-xxx). Palgrave Macmillan.
23. **Scott, J. A. **Gray, K. P., **Graham, C., & **Palmer, R. T.** (2015). The efficacy of programmatic initiatives on improving the graduation rates of Black male collegians. In E. L. Short & L. Wilton (Eds.), *Talking about structural inequalities in everyday life: New politics of race in groups, organizations, and social systems*. New York: Peter Lang.
22. Mendez, J. P., Bonner, F., **Palmer, R. T.**, & Negrete Mendez, J. (2015). Balancing teaching, research, and service at Hispanic Serving Institutions. In J. P. Mendez, F. Bonner, J Negrete Mendez & R. T. Palmer (Eds.), *Hispanic serving institutions: Their origin, and present and future challenges* (xxx-xxx). Virginia: Sterling: Stylus.
21. Harper, S. R., & **Palmer, R. T.** (2015). Improving attainment, experiences, and career outcomes among Black male students in doctoral degree programs. In J. L. Wood & S. R. Harper (Eds.), *Advancing Black male student success preschool through PhD* (pp. 167-194). Virginia: Sterling: Stylus.
20. Wood, J. L., **Palmer, R. T.**, & Harris III, F. (2015). Men of color in community colleges. In M. B. Paulsen (Ed.), *Higher Education: Handbook of Theory and Research* (pp. 431-468). Dordrecht, Netherlands: Springer.
19. **Palmer, R. T.**, Maramba, D. C., Allen-Ozuna, T., & **Goings, R. (2015). From matriculation to engagement on campus: Delineating the experiences of Latino/a Students at a public HBCU. In R. T. Palmer, R. Shorette & M. Gasman (Eds.), *Exploring diversity at historically Black colleges and universities: Implications for policy and practice* (pp. xxx-xxx). *New Directions for Higher Education*. San Francisco: Jossey-Bass.
18. **Palmer, R. T.** (2014). Programmatic initiatives in STEM that facilitate the success of minority students at historically Black colleges and universities. In L. O. Flowers, J. L. Moore III, & L. A. Flowers (Eds.), *The evolution of learning: Science, technology, Engineering, and mathematics education at historically Black colleges and universities* (pp. 83-98). Lanham, MD: University Press of America.
17. Wilton, L., **Palmer, R. T.**, & Maramba, D. C. (2014). Understanding developmental contexts of HIV and STI prevention for college students. In L. Wilton, R. T. Palmer, & D. C. Maramba (Eds.), *Understanding HIV and STI prevention for college students* (xxx-xxx).New York: Routledge.

16. Maramba, D. C., Wilton, L., & **Palmer, R. T.** (2014). Popular culture, sexual behavior, and HIV/STI prevention among college students. In L. Wilton, R. T. Palmer, & D. C. Maramba (Eds.), *Understanding HIV and STI prevention for college students* (xxx-xxx). New York: Routledge.
15. **Palmer, R. T.**, Maramba, D. C., Wilton, L., & **Hibbler, D. (2014). HIV and STI prevention in minority serving institutions. In L. Wilton, R. T. Palmer, & D. C. Maramba (Eds.), *Understanding HIV and STI prevention for college students*(xxx-xxx). New York: Routledge.
14. Museus, S.D., Maramba, D.C., **Palmer, R.T.**, **Reyes, A., & **Bresonis, K. (2013). An explanatory model of Southeast Asian American college student success: A grounded theory analysis. In R. Endo & X. L. Rong (Eds.), *Educating Asian Americans: Achievement, schooling, and identities* (pp. 1-28). Charlotte, NC: Information Age.
13. **Palmer, R. T.**, & **Dubord, Z. (2013). Achieving success: A model of success for Black men in STEM at community colleges. In R. T. Palmer & J. L. Wood (Eds.), *community colleges and STEM: Examining underrepresented racial and ethnic minorities* (pp. 193-208). New York: Routledge.
12. **Palmer, R. T.** (2013). Barriers to persistence for Black male collegians at an historically Black university: An exploratory study. In M. C. Brown II, T. E. Dancy, & J. E. Davis (Eds.), *Educating African American males: Contexts for consideration, possibilities for practice* (pp. 121-138). New York: Peter Lang.
11. **Palmer, R. T.**, & **Scott, J. (2013). “All I got is you.” Exploring the intersectionality of low-income Black men’s educational challenges at HBCUs. In T. L. Strayhorn (Ed.), *Living at the intersections: Social identities and Black collegians* (pp. 61-77). New York/London: Information Age.
10. Taylor, K., & **Palmer, R. T.** (2012). Cultivating engineering student success at an HBCU: An empirical study on development. In R. T., Palmer., D. C. Maramba, & M. Gasman. (Eds.). *Fostering success of ethnic and racial minorities in STEM: The role of minority serving Institutions* (pp. 192-208). New York: Routledge.
9. **Palmer, R. T.**, Maramba, D. C., Gasman, M., & **Lloyd, K. (2012). Charting the course: The role of minority serving institutions in facilitating the success of underrepresented racial and ethnic minority students in STEM. In R. T., Palmer., D. C. Maramba, & M. Gasman. (Eds.). *Fostering success of ethnic and racial minorities in STEM: The role of minority serving Institutions* (pp. 1-16). New York: Routledge.
8. **Palmer, R. T.** (2012). An exploratory study of factors that influence Black students to attend historically Black colleges and universities for graduate school. In R. T. Palmer, A. A. Hilton, & T. Fountaine (Eds.), *Black graduate education at historically Black colleges and universities: Trends, experiences, and outcomes* (pp. 41-60). New York/London: Information Age.
7. J. L. Wood., & **Palmer, R. T.** (2012). Innovative initiatives and recommendations for practice and future research: enhancing the status of Black men in HBCUs and beyond. In R. T. Palmer & J. L. Wood (Eds.), *Black men in college: Implications for HBCUs and beyond* (pp. 176-196). New York: Routledge.
6. **Palmer, R. T.**, & J. L. Wood (2012). Setting the foundation for Black men in colleges: Implications for HBCUs and beyond. In R. T. Palmer & J. L. Wood (Eds.), *Black men in college: Implications for HBCUs and beyond* (pp. 1-17). New York: Routledge.

5. **Palmer, R. T.** (2010). The impact of social capital on promoting the success of African American faculty. In S. E. Moore, R. Alexander, & A. J. Lemelle (Eds.), *Dilemmas of Black of faculty at U.S. predominantly White institutions: Issues in the post-multicultural era* (pp.117-134). New York: Edwin Mellen Press.
4. **Palmer, R. T.** & Holmes, S. (2010). Another strategy toward retention: Using counseling techniques to help Black faculty succeed in the academy. In S. E. Moore, R. Alexander, & A. J. Lemelle (Eds.), *Dilemmas of Black of faculty at U.S. predominantly White institutions: Issues in the post-multicultural era* (pp. 317-338). New York: Edwin Mellen Press.
3. **Palmer, R. T.** (2010). Counseling diverse students effectively: Building cultural competency among collegiate personnel In T. E. Dancy II (Ed.), *Managing diversity: (Re)Visioning equity on college campuses* (pp. 195-218). New York: Peter Lang.
2. **Palmer, R. T.**, **Davis, R. J., & Peters, K. A. (2008). Strategies for increasing African Americans in STEM: A descriptive study of Morgan State University's STEM programs. In N. Gordon (Ed.), *HBCU models of success: Successful models for increasing the pipeline of Black and Hispanic students in STEM areas* (pp. 129-146). New York: Thurgood Marshall College Fund.
1. **Scott, J.A., Riley, J., & **Palmer, R. T.** (forthcoming). "I am somebody": An empirical examination of self-esteem development among students at historically Black colleges and universities. In T. L. Strayhorn, M S. Williams, & D. Tillman-Kelly (Eds.), *Creating new possibilities for the future of HBCUs with research*. Charlotte, NC: Information Age.

Book Reviews

**** co-authored with graduate students**

- **Brown-Grier, A. **Haynes, L., & **Palmer, R. T.** (revised and resubmitted). Book Review. Cabrera. N. White guys on campus: Racism, White Immunity, and the myth of "Post-Racial" in Higher Education. New Jersey, NJ: Rutgers University Press. *Journal of Student Affairs Research and Practice*
- Palmer, R. T.**, Gipson, C., ** Duffie, C. (in press). Book Review. Tillapaugh, D. & McGowan, B. L. (Eds.). *Men and Masculinities: Theoretical Foundations and Promising Practices for Supporting College Men's Development*. Sterling, VA: Stylus. *Journal of College Student Development*.
- Palmer, R. T.**, Arroyo, A. T., & **Gibbs, C. (2016). Book Review. Ingram, T, N., Greenfield, D. F., Carter, J. D., & Hilton, A. A. (Eds.), *Exploring Issues of Diversity within HBCUs*. Charlotte, NC, Information Age Publishing, *Teachers College Record*.
- Wood, J. L., & **Palmer, R. T.** (2014). Book Review. Levin S. J., & Kater, S. T. (Eds.), *Understanding community colleges*. New York, NY: Routledge, *Journal of College Student Development*, 55(2), 216-218.
- Palmer, R. T.**, & Wood, J. L. (2013). Book Review. Dancy, T. E. & Brown, C. M. (Eds.). *African American males and education: Researching the convergence of race and identity*. Charlotte, NC, Information Age Publishing, *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=17046>

Peer Viewed Reference Publications**** co-authored with graduate students**

Palmer, R. T., & **Brown, B. (forthcoming). Historically Black colleges and universities: The past, present, and future. In M. J. Amey, M. E. David, P. L. Eddy, R. Ropers-Huilman, and F. Shain (Eds.), *The SAGE Encyclopedia of Higher Education*, 5v. Thousand Oaks, CA: Sage Publications.

Palmer, R. T. (2009). DeFunis v. Odegaard. In C. J. Russo (Ed.), *Encyclopedia of Law and Higher Education* Thousand Oaks, CA: Sage.

Palmer, R. T. (2009). Meharry Medical College. In K. Lomotey (Ed.), *Encyclopedia of African American Education* (pp. 433-436). Thousand Oaks, CA: Sage.

Palmer, R. T. (2009). NAACP Legal Defense fund. In K. Lomotey (Ed.), *Encyclopedia of African American Education* (pp. 469-470). Thousand Oaks, CA: Sage.

Other Published Articles (graduate students)**

Palmer, R. T.—highlighting the student at Howard University

Jones, B. M., & **Palmer, R. T.** (2019, November). It's Time to Give Critical Thought to Disaggregate the term "MSIs." Retrieved from <https://diverseeducation.com/article/160248/>

Palmer, R. T. (2019, October). The unintentionally foray into the transformative experience of Morgan State University. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/157950/>

Palmer, R. T. (2019, October). Are you serious about diversifying your faculty and staff? Insidehighered.com. Retrieved from <https://www.insidehighered.com/views/2019/10/21/recommendations-institutions-diversifying-their-faculty-and-staff-opinion>

Palmer, R. T., Ellis, A. L., & **West, E. (2019, October). The possible intersection between the elimination of GRE's and interest-convergence. *Diverse Issues in Higher Education*. Retrieved from: <https://diverseeducation.com/article/156565/>

Williams, J. L. & **Palmer, R. T.** (2019, October). Response to Racism: How HBCU enrollment has been impacted by an uprising of racialized incidents. Research Brief. Center for Minority Serving Institutions at the Rutgers University.

Palmer, R. T., & Williams, J. L. (2019, September). Bringing HBCUs to the (Round) table. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/154117/>

Palmer, R. T., & Walker, L. J. (2019, August). Comparisons may unintentionally perpetuate and validate White Supremacy. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/152129/>

Williams, J.L. & **Palmer, R. T.** (2019, March). How HBCU alumni can save Black colleges. *HBCU Times*, 1(6), pp xx

- Palmer, R. T., & Williams, J. L.** (2019, March). Grambling State University: Where students are CELEBRATED, not tolerated. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/138709/>
- Palmer, R. T.** (2018). Foreword. In T. N. Ingram & J. Coaxum (Eds.), *Engaging African American males in community colleges*. New York/London: Information Age Publishing.
- Palmer, R. T., & Avery, J.** (2017). A Portrait of predominantly Black institutions in facilitating success among low-income, first-generation Black collegians. In L. L. Espinosa, J. M. Turk., & M. Taylor. Pulling back the curtain on minority-serving institutions. American Council on Education, Center for Policy Research and Strategy, Washington, D.C.
- Banks, J., Ellis, A. L., & **Palmer, R. T.** (2016). How HBCUs can better meet the needs of students with disabilities. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/90107/>
- Freeman, S., & **Palmer, R. T.** (2016). Examining characteristics of effective leadership for Historically Black colleges and university. Retrieved from <https://msisunplugged.com/>
- Goings, R. **Palmer, R.T.**, Walker, L. J. (2016). *HBCUs offer great return on investment for graduate students*. HBCU Lifestyle. Retrieved from <http://hbculifestyle.com/hbcu-roi-for-graduate-students/>
- Palmer, R.T.**, Walker, L. J., & **Gibbs, C.** (2016). Changing the narrative about HBCUs' value proposition. Retrieved from: <https://msisunplugged.com/2016/04/12/changing-the-narrative-about-hbcus-value-proposition/>
- Palmer, R. T., & Walker L. J.** (2015). *Defending the relevance, importance of HBCUs in a White Privileged society*. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/79271/>
- Palmer, R. T., & Hibbler, D.** (2015). New research on non-Black students at HBCUs. Noodle.com. Retrieved from <https://www.noodle.com/articles/new-research-on-non-black-student-life-at-hbcus153>
- Palmer, R.T.** (2015). HBCUs are more diverse than you think: Look at the numbers. Noodle.com. Retrieved from <https://www.noodle.com/articles/the-racial-and-ethnic-diversity-at-hbcus-may-surprise-you>
- Palmer, R. T.** (2014). Foreword. In Hicks, T. & Lewis, C. W. (Eds), *High school to college transition research studies*. Lanham, MD: University Press of America.
- Palmer, R. T.** (October 13, 2014). Invited blog for Center of Minority Serving Institutions at the University of Pennsylvania. Charting a New Agenda: Being more intentional about examining the experiences of Black students at HBCUs. Retrieved from: <http://msisunplugged.com/2014/10/13/charting-a-new-agenda-being-more-intentional-about-examining-the-experiences-of-black-students-at-hbcus/>
- Palmer, R. T.** (2014). Afterwords. In Bonner, F. (Ed.), *Frameworks and models of Black male success: A guide for P-12 and postsecondary educators*. Sterling, VA: Stylus.

Daniels, B.D., Harrell, I.L., Hilton, A.A., Ingram, T.N., Lee, J.M., & **Palmer, R.T.** (November 5, 2013). *Persistence of Black male PhD recipients*. Published on Dr. Charles Taylor's website, <http://drcharlestaylor.com/persistence-of-black-male-phd-recipients/>

Palmer, R. T. (2012). A strong focus on collaborations between K-12 and higher education to increase enrollment and success among Black male collegians. [Prefatory]. *Journal of African American males in Education*, 3(1), I-II.

Palmer, R. T. (2011, winter). College remediation under siege. *Currents*. CCPA Newsletter, Binghamton University, 8-9.

Hilton, A. A., & **Palmer, R. T.** (December 9, 2010). *Black colleges: relevant and necessary*. *The Florida Sun*.

Palmer, R. T., Fountaine, T., & Hilton, A. A. (2010). Responding to attempts to marginalize historically Black colleges and universities. Upper Iowa University The Collegian. Available at <http://www.uiucollegian.com/responding-to-attempts-to-marginalize-historically-black-colleges-and-universities-1.2420755>

Palmer, R. T. (2008). Promoting HBCUs: Black colleges provide a superior education; they just need to toot their horns a little louder. *Diverse Issues of Higher Education* 24(26) 29.

Hilton, A.A., & **Palmer, R.T.** (2008). The importance of graduate education. *Black College Today*. Vol. XV, 5.

Palmer, R. T. (2007). Using student involvement to promote academic success. Academic Development Center Newsletter: Morgan State University, Baltimore, MD.

Palmer, R. T. (2007). Creating a community where people with mental health problems are embraced and not stigmatized. *Diverse Issues of Higher Education: Diverse Online*.

Palmer, R. T. (2007). Peer Mentors: Helping to navigate the rough terrain of college. Academic Development Center Newsletter: Morgan State University, Baltimore, MD.

Palmer, R. T., & Thrower C. (2007). Do you know your academic advisor? *Spokesman*, 47(1).

Program Evaluation

REPORTS

Palmer, R. T. (2008). Morgan State University's initiatives to encourage retention and academic success. Minority Achievement Report, Maryland Higher Education Commission, Annapolis, MD.

Chickering, A. W., Peters. K., & **Palmer, R. T.** (March, 2006). Assessing the impact of the Morgan male initiative on leadership and excellence (MILE) Morgan State University, Baltimore, MD.

GRANTS

Kee, C. (PI) & **Palmer, R. T.** (2019). Investigating the Pedagogical Practices of Faculty in Teacher Education Programs to Understanding Their Impact on the Career Preparedness of Black Educators from Two Public HBCUs. Career Pathways Initiative, Faculty Research Grant. United Negro College Fund **\$10,000.** (funded, \$9,000).

Williams, J.L. (PI), Gasman, M., **Palmer, R.T.**, & Jones, B (2019). Cheyney University: Investigating the college choice process for students 2019-2021. University Small Research Grant **\$30,000** – (funded)

Williams, J.L. (PI) & **Palmer, R.T.** (Co-PI) (2019) The HBCU enrollment resurgence: Investigating the college decision making process and campus experience of Black students at historically Black colleges and universities. Spencer Foundation Small Research Grant **\$ 50,000** - (not funded)

Principal Investigator, Examining the decision making process and campus engagement of Black students at historically Black colleges and universities. ACPA-College Student Educators International, Foundation Grant (**Requested, 2,500**). (not funded). (2018)

Principal Investigator, A Qualitative Investigation of the campus experience of Black students at historically Black colleges and universities. Paul P. Fidler Research Grant (**Requested: \$ 2,700**). (not funded) (2018).

Palmer, R. T, (PI) & Williams, J.L (Co-PI). (2018). The HBCU enrollment resurgence: Investigating the college decision making process and campus experience of black students at historically black colleges and universities. NODA Catalyst Grant. **\$1,000**. Additional funding received from the following:

- Center for Minority-Serving Institutions **\$11,000**
- Grambling State University **\$ 2,000**

Co-Principal Investigator, Exploring HBCUs as pathways for Latina/o students to pursue engineering. National Science Foundation, **\$620,986** (unfunded) (September, 2018)

Co-Principal Investigator, Expository and Interdisciplinary Cybersecurity. National Science Foundation, (**\$499,988**). (received a competitive rating, not funded). (September, 2016).

Co-Principal Investigator, Broadening Participation Research in STEM Education Project: Understanding the organizational, institutional and systemic processes that impact African American students' participation in biological sciences research. National Science Foundation, (**\$349,640**). (not funded). (September, 2016).

Principal Investigator, Qualitative Investigation of Black Students' Perspective toward the Changing Racial Demography of historically Black Colleges and Universities (HBCUs). American College Personnel Association (ACPA) Foundation (**\$, 2,700**). (not funded). (September, 2014).

Principal Investigator, Profiles of Programmatic Initiatives to Increase Black Student Retention and Persistence at Historically Black Colleges and Universities. Regional Education Laboratory (REL) Mid-Atlantic **\$192,000** (served as paid consultant to the project). (March 2013-August, 2015).

Co-Principal Investigator, African Americans in Historically Black Graduate Education: Co-Curricular Influences, Contexts, and Outcomes. ACPA CPP Faculty Research Grant (**\$2,000**). (not funded). (December, 2011).

Co-Principal Investigator, An Examination of the Exemplary Institutional Cultures at Minority Serving Institutions that Impact the Success of Racial and Ethnic Minority College Students. National Association of Student Personnel Administrators. (NASPA) Foundation (**\$ 16,000**). (not funded). (July, 2011).

Principal investigator, An Exploration of Factors that Influence College Transition and Success for First Year Racial and Ethnic Minority College Students. Paul P. Fidler Research Grant (**\$ 5,000**). (not funded). (July, 2011).

Principal investigator, Investigating the College Decision Making Process and Campus Experience of Latino and Asian American Students at Historically Black Colleges And Universities (HBCUs). National Association of Student Personnel Administrators. (NASPA) Foundation, (**\$2,000**). (Funded) (April, 2011).

Principal Investigator, Using the Voices of Faculty and Student Affairs Practitioners to Delineate Factors Critical to the Retention and Persistence of Black Men at HBCUs. American College Personnel Association (ACPA) Foundation (**\$2,500**). (not funded). (October, 2010).

Principal Investigator, Supporting Academic Success among Underrepresented Racial and Ethnic Minorities in STEM. American College Personnel Association (ACPA) Foundation. (**\$2,500**). (not funded). (October, 2009).

Principal Investigator, Supporting Academic Success among Underrepresented Racial and Ethnic Minorities in STEM. National Association of Student Personnel Administrators (NASPA) Foundation, (**\$5,000**) (not funded) (July, 2009).

Co-Principal Investigator, Exploring the Educational Trajectories of Southeast Asian American College Students. National Association of Student Personnel Administrators (NASPA) Foundation (**\$5,000**). (Funded) (August, 2009).

Individual development Award. SUNY Binghamton, NY. September, 2009. **\$500.00**.

EVALUATION WORK

External Reviewer (2020). Ph.D. Program in Education in the School of Education at Drexel University

External Reviewer (2016). Draft of men of color college achievement: Promising approaches and next steps. MDRC.

Courses Taught

Counseling Methods in Student Affairs
 Organizational and Administration in Higher Education
 Theories of Student Retention and Persistence in higher education
 Law in Higher Education
 Student Affairs Professionals in Higher Education
 Racial and Ethnic Minorities in Higher Education
 Culture of the American College Student
 Introduction to Qualitative Research
 Contemporary Issues in Higher Education

Fostering Academic Success and Meaningful Careers

MEDIA INTERVIEWS/FEATURES/ HIGHLIGHTS

Baumhardt, A., & Julin, C. (2020, March).

History News Network. (2020). Two history professors chronicle the lives of the first Black scholars hired at PWIs. Retrieved from <http://hnn.us/article/174340>

Elfman, L. (2020). The second generation of Black Scholars. *Diverse Issues in Higher Education*, 36(25), 12-13.

Staff Writer (2019, October). Trump's political rhetoric forces Black students to enroll in HBCUs. The College Post. Retrieved from <https://www.thecollegepost.com>

Schwartz, N. (2019, October). Report links HBCU enrollment gains to political climate, rises in hate crimes. Education Dive. Retrieved from <https://www.educationdive.com>.

Wood, S. (2019, October). HBCU enrollment increase is a result of current political climate. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/158096/>

Wood, S. (2019, October). Halloween, a season for racist costumes. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/157805/>

Elfman, L. (2019, September). Presidential debate put HBCU in national spotlight. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/154353/>

Broderick, T. (2019). Brotherhood, debt, and the black college rising. *The Christian Science Monitor*. Retrieved from <https://www.csmonitor.com/USA/Education/2019/0620/Brotherhood-debt-and-the-black-college-rising>

Pluviose, D. (2019). LeMoyne-owen college board part ways with president. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/148008/>

Kline, J. (2019, June). Morehouse takes bold step in admitting transgender students. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/147366/>

Kline, J. (2019, May). Billionaire promises to pay student debt for Morehouse Graduates. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/146008/>

Kline, J. (2019, April). Morehouse College to admit transgender men in 2020. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/143495/>

Smith, R. (2019, April). Howard University President Dr. Wayne A. I. Fredrick Leads Ph.D on college and university presidency. Retrieved from <https://newsroom.howard.edu/newsroom/static/10121/howard-university-president-dr-wayne-i-frederick-leads-phd-course-college-and>

Tugend, A. (2019, February). Seeking a haven in HBCU and single-sex college. *The New York Times*. <https://www.nytimes.com/2019/02/21/education/learning/hbcu-womens-colleges-haven>.

- Pennamon, T. (2018, December). Bennett college set to appeal SACSCOS accreditation revocation. *Diverse Issues in Higher Education*. Retrieved from <https://diverseeducation.com/article/134324/>
- Baumhardt, A., & Julin, C. (2018, November). Despite decades of pledging to hire more black faculty, most universities didn't. APM Reports- Educate Podcast. Retrieved from <https://www.apmreports.org/story/2018/11/01/decline-hiring-poc-faculty>
- NPR. (2018, September). Ask code switch: School Daze. Retrived from <https://www.npr.org/templates/transcript/transcript.php?storyId=646870057>
- Jones, L (2018, May). For-profit college probes fuel rise in consumer protect sentiments. *Diverse Issues in Higher Education*. Retrieved <http://diverseeducation.com/article/category/featured/>
- Weiland, N. (2018, April). Howard University stares down challenges and hard questions on Black colleges. *The New York Times*. Retrieved from <https://www.nytimes.com/2018/04/26/us/howard-university-black-colleges.html>
- Walker, L. (2018, January). Efforts to discourage black colleges' growth would harm underserved economies: New study details HBCUs' positive economic impact. The Hechinger Report. Retrieved from <http://hechingerreport.org/opinion-efforts-discourage-black-colleges-growth-harm-underserved-economies/>
- Hilton, A. (2017, December). The year in review: Ten things we learned about the education of Black males in 2017. Huffingpost. Retrieved from <https://www.huffingtonpost.com/entry/year-in-review-ten-things-we-learned-about-the-education>
- Savage, G. (2017, August). Nation's oldest HBCU focused on sustainability. *Diverse Issues in Higher Education*. <http://diverseeducation.com/article/100704/>
- Savage, G. (2017, July). HBCU leaders aim to make campuses more LGBTQ inclusive. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/99252/>
- Savage, G. (2017, July). Many HBCUs feel Bethume Cookman's pain on leadership issues. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/98970/>
- Gabriel-Douglas, D. (2017, May 13). At Howard University graduation, Trump administration policies loom large. The Washington Post. Retrieved from https://www.washingtonpost.com/local/education/at-howard-university-graduation-trump-administration-policies-loom-large/2017/05/13/e123e318-373e-11e7-b373-418f6849a004_story.html?utm_term=.0d284549cc6e
- Harris, A. (2017, April). Black colleges grapple with fresh leadership tensions. *The Chronicle of Higher Education*. Retrieved from <http://www.chronicle.com/article/Black-Colleges-Grapple-With/239800>
- Wermund, B. (2017, February). DeVos sparks controversy with comments on Black college. Polititic.com. Retrieved from <http://www.politico.com/story/2017/02/betsy-devos-hbcu-historically-black-colleges-235498>
- Seltzer, R. (2017, January). Walking papers at Morehouse. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/news/2017/01/18/decision-morehouse-president-sparks-debate>

- Pluviose, D. (2017, January). TCMF boss: Nothing political about 26M gift from Kochs. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/91151/>
- Watson, J. E. (2016, December). After Alabama State Ouster, Gwendolyn Boyd Stands Firm on Record. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/90447/>
- Watson, J. E. (2016, October). Howard University starting a Ph.D program focusing on Minority Serving Institutions. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com>.
- Williams, J. (2016, October). These schools are turning Black geeks into Black graduates: Historically Black colleges and universities continue to produce a significant percentages of STEM graduate. Takepart.com. Retrieved from <http://www.takepart.com/article/2016/10/11/colleges-turning-black-nerds-into-black-grads>
- Lewis, D. (2016, September). Consider a college with a focus on minority students. *U.S News and World Report*. Retrieved from <http://www.usnews.com/education/best-colleges/articles/2016-09-21/consider-a-college-with-a-focus-on-minority-students>
- Mazyck, J. (2016, June). Higher Ed supports LGBTQ communities after Orlando shootings. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com/article/84915/>
- Walker, L. (2016, June). For financially challenged Black men, HBCUs can be key. *Ebony*. Retrieved from <http://www.ebony.com/news-views/black-men-fianances-hbcus>
- Walker, L. (2016, January). American's extreme need for more Black male educators. *Ebony*. Retrieved from <http://www.ebony.com/news-views/black-male-teachers>
- Mangan, K. (2015, December). With faculty diversity on everyone's radar, HBCUs worry about losing scholars. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/article/With-Faculty-Diversity>.
- Davis, J. (2015, November). Historically Black colleges challenged, some fighting to survive. *The Atlanta Journal Constitution*. Retrieved from [ww.myajc.com/](http://www.myajc.com/).
- Morris, C. (2015, March). Minority report: White faculty deal with the challenges of teaching at HBCUs. *Diverse Issues of Higher Education*, 12-15.
- Morris, C. (2015, February). HBCU leaders divided on free community college plan. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com>.
- Watson, J. E. (2015, January). Black Male Mentor. *Diverse Issues in Higher Education*.
- Watson, J. E. (2014, October). HBCUs not rushing to embrace LGBTQ Issues of staff and students. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com>
- Morris, C. (2014, August). St. Augustine's University taking first steps down road to recovery. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com>
- Watson, J. E. (2014, July). HBCUs look to Court Superstar Black faculty. *Diverse Issues in Higher Education*. Retrieved from <http://diverseeducation.com>

Brhel, J. (2014, May). Historically Black colleges: Offering support, fostering success. *Confluence: Binghamton University Magazine*, (1)1, 17.

Gasman, M. (2011). Scholars of minority-serving institutions remain dedicated, enthusiastic and passionate about their research. Retrieved from <http://diverseeducation.com>

Moltz, D. (2009). Black males and remedial education. *Insidehighered*. Retrieved March 25, 2009 from <http://www.insidehighered.com/news/2009/03/31/remediation>

SYMPOSIA AND REFEREED CONFERENCE PRESENTATIONS (NATIONAL AND REGIONAL)

Williams, J. L., & **Palmer, R.T.** (2020). *The Missouri Effect: Critical Perspectives of the impact on HBCU Enrollment*. Roundtable presented at the Annual meeting of the American Educational Research Association, San Francisco, CA.

Palmer, R.T. & Williams, J. L. (2019) *Peeling Back the Layers: A Deeper Look at the Diversity among Black students at Historically Black Colleges and Universities*. Roundtable presented at the 44th Annual Association for the Study of Higher Education (ASHE) national conference, Portland, OR.

Palmer, R. T., Maramba, C. D., Kinzie, J., Bayless, L. A., & Breslin, J. D. (2019). Bridging the research-practice gap: Exploring student affairs literature. Session presented at the annual meeting of the American College Personnel Association, Boston, MA.

Maramba, C. D., **Palmer, R.T.**, Zamani-Gallaher, E., & Liddell, D. (2019). Senior Scholars': Faculty Forum: Entering and succeeding as faculty. Session presented at the annual meeting of the American College Personnel Association, Boston, MA.

Palmer, R. T., Khalil, D., & Davis, D. (2017). *Canadian students of color and HBCUs*. Paper presented at the annual meeting for the annual meeting of the American Educational Research Association, San Antonio, TX.

Ozuna, T., Maramba, D. C., & **Palmer, R. T.** (2015, March). *Latino Student College Choice: Public v Private HBCUs*. Paper presented at the annual meeting for the annual meeting of the American Educational Research Association, Chicago, IL.

Arroyo, A., Maramba, D. C., & **Palmer, R. T.** (2015, March). *Exploring the efforts of HBCU student affairs practitioners to support non-Black students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Palmer, R. T., Arroyo, A., & Maramba, D. C. (2014, November). *Understanding the perceptions of HBCU student affairs practitioners toward non- Black students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, DC.

Shorette, R. C., & **Palmer, R. T.** (2014, April). *The reduction of Stereotype Threat and the development of positive self-concept at historically Black colleges and universities (HBCUs)*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Maramba, D. C., & **Palmer, R. T.** (2014, April). *A qualitative investigation of the college choice process for Asian American and Latino/as at a public HBCU*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Harper, S. R., Strayhorn, T. L., Dancy, T. E., **Palmer, R. T.**, & McGowan, B. (2014, March). *A critical examination of Black men and masculinities in college*. Symposium presented at the annual meeting of the American College Personnel Association, Indianapolis, Indiana.

Palmer, R. T., Wood, J. L., & McGowan, B. (2013, November). *A contemporary examination of gender differences in student engagement at historically Black colleges and universities: Implications for research and practice*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, Missouri.

Wood, J. L., & **Palmer, R. T.** (2013, November). *Determinants of intent to transfer among Black male community college students: A multilevel, multinomial investigation*. Paper presented at the annual meeting of the Association for the Study of Higher Education, St. Louis, Missouri.

Maramba, D. C., & **Palmer, R. T.** (2013, May). *The role of faculty in supporting the success of Latino and Asian American students at HBCUs*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

Palmer, R. T., & Maramba, D. C. (2013, March). *Microaggressions among Latino/a and Asian American students at HBCUs and how they impact their sense of belonging*. Paper presented at the annual meeting of the American College Personnel Association, Las Vegas, NV.

Bonner II, F. A., Dancy, E. T., Mitchell, R., **Palmer, R. T.**, McCoy, D., Wood, J. L., & Strayhorn, T. (2012, November). *Black male faculty in academic speak: Contesting hegemony through scholarly personal narrative (SPN)*. Symposium presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas.

Palmer, R. T., & Maramba, D. C. (2012, November). *Microaggressions among Latino/a and Asian American students at HBCUs and how they impact their sense of belonging*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.

Palmer, R. T. (2012, March). *The impact of family support on the academic success of Black men at HBCUs*. Paper presented at the annual meeting of the American College Personnel Association, Louisville, KY.

Carter, J., Hilton, A., Hirt, J., **Palmer, R. T.**, & Saddler, T. (2012, March). *Using research on historically Black colleges and universities (HBCUs) to create possibilities for the future*. Symposium presented at the annual meeting of the American College Personnel Association, Louisville, KY.

Maramba, D. C., Museus, S. D., & **Palmer, R. T.** (2012, April). *Understanding the role of culture in the success of southeast Asian American college students*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Bonner II, F., Dancy, T. E., Fountaine, T., **Palmer, R. T.**, Strayhorn, L. T., & Wood, J. L. (2012, April). *Black men in college: Implications for HBCUs and beyond*. Symposium presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Maramba, D. C., Museus, S. D., & **Palmer, R. T.** (2011, November). *The impact of cultural validation on the college experiences of Southeast Asian American college students*. Paper presented at the annual meeting of the Association for the Study of Higher Education, North Charlotte.

Palmer, R. T., & Maramba, D. C. (2011, November). *Inside the experiences of Latino/a and Asian Americans collegians at historically Black colleges and universities (HBCUs)*. Paper presented at the annual meeting of the Association for the Study of Higher Education, North Charlotte.

Museus, S. D., **Palmer, R. T.**, Davis, R. J., & Maramba, D. C. (2011, March). *Racial/ethnic minorities in STEM: A Comprehensive K-12/Higher Education Review*. Symposium presented at the annual meeting of the American College Personnel Association, Baltimore, MD.

Carter, J., Hilton, A., **Palmer, R. T.**, Saddler, T., & Strayhorn, T. (2011, March). *Using HBCU research to 'be more' effective in working with students*. Symposium presented at the annual meeting of the American College Personnel Association, Baltimore, MD.

Maramba, D. C., Museus, S. D., **Palmer, R. T.** (2011, March). *Fostering success among Southeast Asian American undergraduates*. Session presented at the annual meeting of the American College Personnel Association, Baltimore, MD.

Museus, S. D., Maramba, D. C., & **Palmer, R. T.** (2011, April). *An explanatory model of Southeast Asian American college student success: A ground theory analysis*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Palmer, R. T., Maramba, D. C., & Dancy, T. E. (2011, April). *A qualitative investigation of factors promoting the persistence and academic success of students of color in STEM*. Paper presented at the annual meeting of the American Educational Research Association. New Orleans, LA.

Lewis, C., Wood, J. L., **Palmer, R. T.**, Lee, M. J. Ingram, T., Hilton, A. A., & Stephens, N. (2011, April). *African American males in higher education: Examining their experiences in diverse contexts*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Lee, M. J., Daniels, B. B., Harrell, I., Hilton, A. A., & **Palmer, R. T.** (2011, April). *Voices of African American male PhD recipients: Strategies for supporting African American men to completion*. A Dream Deferred: The Future of African American Education. College Board National Forum, Philadelphia, PA.

Harris III, F., & **Palmer, R. T.** (2010, November) "*Cool posing*" on campus: *A qualitative study of masculinities and gender expression among Black men at a private research institution*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, Indiana.

Palmer, R. T., Harris III, F., & Maramba, D. C. (2010, November). *Creating conditions of mattering to enhance persistence for Black males at an historically Black University*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Indianapolis, Indiana.

Daniels, B. B., Lee, M. J., Harrell II, I., Hilton, A. A., Ingram, T. N., & **Palmer, R. T.** (2010, October). *From high school to higher education: Supporting African American Males*. College Board National Forum, Washington, D.C.

Maramba, D. C., & **Palmer, R. T.** (2010, April). *“My success will be my family’s success: Understanding the role of family support for college students of color.* Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Maramba, D. C., & **Palmer, R. T.** (2010, April). *The impact of family involvement on the retention and persistence of students of color.* Paper presented at the annual meeting of the American College Personnel Association, Boston, MA.

Palmer, R. T., Harris III, F., & Maramba, D. C. (2010, March). *Advice from retention specialists on retaining African American men at an HBCU.* Session presented at the annual meeting of the American College Personnel Association, Boston, MA.

Palmer, R. T., Maramba, D. C., & Reif, G. (2010, March) *Promoting the success of underrepresented minority students in STEM.* Session presented at the annual meeting of the American College Personnel Association, Boston, MA.

Blakewood, A., Bonner, F., Devita, J., Holloman, D., Mcfeeters, B., **Palmer, R.T.**, Saddler, T., Strayhorn, T., & Winkle-Wagner, R. (2010, April) *Understanding complex ecologies of African American collegians by advancing educational research and practice.* Symposium presented at the annual meeting of the American Educational Research Association, Denver, Colorado.

Daniels, B. B., Harrell II, I., Hilton, A. A., Ingram, T. N., Lee, M. J., & **Palmer, R. T.** (2010, April). *Voices from the ebony and ivory tower: The stories of persistence of Black male PhD recipients.* Symposium presented at the annual meeting of the American Association of Blacks in Higher Education, Atlanta, Georgia.

Palmer, R. T., & Lee, J. M. (2009, November). *Understanding why African Americans choose PWIs over historically Black colleges and universities (HBCUs).* Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, Canada.

Palmer, R. T., Maramba, D. C., & Lee, J. M. (2009, November). *A contemporary examination of factors promoting the academic success of minority students at a White university.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Vancouver, Canada.

Lee, J, M, & **Palmer, R. T.**, (2009, October) *Voice of African American Male PhD recipients: Supporting African American boys.* College Board National Forum, New York City, NY.

Palmer, R. T., Hilton, A. A., & Harold, I. (2009, March). *Highlighting exemplary STEM initiatives promoting the success of minority students.* Presentation presented at the annual meeting of the American College Personnel Association, Washington, D.C.

Palmer, R. T., Hilton, A.A., & Jackson, T. (2009, March). *The impact of remedial education on the academic success of Black males.* Presentation presented at the annual meeting of the American College Personnel Association, Washington, D.C

Davis, R. J., & **Palmer, R. T.** (2008, November). *The “second chance” to college access: How summer bridge programs structure college opportunity for under-prepared students.* Roundtable presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Palmer, R. T. & Davis, R. J. (2008, November). *The impact of family support for African American males at an historically Black university: Affirming the revision of Tinto's theory*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Jacksonville, FL.

Hilton, A.A. Powell-Green, P., & **Palmer, R.** (2008, October). *An analysis of one state's use of race neutral policies to achieve diversity*. Brothers of the Academy Think Tank, Memphis, TN.

Palmer, R. T., Hilton, A. A., & Green-Powell, P. (2008, October). *Using a tenet of critical theory to explain the African American male achievement disparity*. Brothers of the Academy Think Tank, Memphis, TN.

Palmer, R. T., & Hilton, A. A. (2008, January). *Black colleges and universities: Their unyielding role in promoting academic success for Black males by dispelling their social indoctrination of "Acting White."* National African American Student Leadership conference, Holly Springs, MS.

Green-Powell, P., Hilton, A. A., & **Palmer, R. T.** (2008, February). *The perceptions of administrators concerning the One Florida Initiative*. 6th Annual Alumni of Color Conference. Harvard University Graduate School of Education, Cambridge, MA.

Palmer, R. T., & Hilton, A. A. (2008, February). *An examination of the educational crisis for African American males from a critical theorist perspective*. 34th Annual Maryland Student Affairs Conference. University of Maryland, College Park, MD.

Hilton, A. A., Green-Powell, P., & **Palmer, R. T.** (2008, February). *The perceptions of law school administrators concerning the One Florida Initiative*. Paper presented at the National Association of African American Studies, Baton Rouge, LA.

Palmer, R. T., & Hilton, A. A. (2008, March). *The impact of the synergy created by a Black college community and its influence on challenging "Acting White."* Paper presented at the annual National Black Graduate Student Conference, Chicago, IL.

Palmer, R. T., & Davis, R. J. (2008, March). *Remediation under siege: Threatening access to higher education for African American male students*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Palmer, R. T., & Lee, J. M. (2008, March). *The impact of social networking on increasing retention for African American males at an HBCU*. Paper presented at the annual meeting of the American Educational Research Association, New York City, NY.

Palmer, R. T., & Hilton, A. A. (2008, March). *Cultural inclusiveness: Adjusting Tinto's theory to include the experiences of Black males at a Black college*. The annual meeting of the National Association for Student Affairs Professionals, Atlanta, GA.

Palmer, R. T., & Hilton, A. A. (2008, March). *A new paradigm to examine the academic disengagement conundrum among Black males*. The annual meeting of the National Association for Student Affairs Professionals, Atlanta, GA.

Palmer, R. T., & Hilton, A. A. (2008, March). *New conceptualization of the African American male achievement disparity*. The annual meeting of National Association of Student Personnel Administrators, Boston, MA.

- Palmer, R. T., & Hilton, A. A.** (2008, April). *Toward a more inclusive theory of Tinto's student departure theory*. Session presented at the annual meeting of the American College Personnel Association, Atlanta, GA.
- Palmer, R. T., Hilton, A. A.** (2008, April). *Identifying organizations that promote campus engagement for Black males at an HBCU*. Session presented at the annual meeting of the American College Personnel Association, Atlanta, GA.
- Palmer, R. T., & Strayhorn, T. L.** (2007, November). *Determined to succeed: The impact of non-cognitive variables on the success of African American men at a historically Black university*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Palmer, R. T.** (2007, November). *The uniqueness of an HBCU: Stimulating academic success for Black males by challenging the premise of "Acting White."* Paper presented at the annual meeting of the Association for the Study of Higher Education, Louisville, KY.
- Palmer, R. T.** (2007, October). *'It takes a Village to raise a child: The impact of social capital on promoting academic success for African American at a Black college*. Paper presented at the Mid-Atlantic Regional Conference, La Plata, MD.
- DeSousa, D. J., **Palmer, R. T., & Hilton, A. A.** (2007, February). *The impact of Morgan MILE on enhancing educational achievement for Black men*. Session presented at the annual meeting of National Association of Student Affairs Professionals, Savannah, GA.
- Palmer, R. T., & Hilton, A. A.** (Feb2007, February). *Factors that promote academic achievement for Black males*. Session presented at the annual meeting of National Association of Student Affairs Professionals, Savannah, GA.
- Palmer, R. T., DeSousa, J. D., & Hilton, A. A.** (2007, March). *Student engagement and African American students*. Session prepared at the American College Personnel Association/National Association of Student Personnel Administrators Joint Conference, Orlando, FL.
- Palmer, R. T., & Hilton, A. A.** (2007, March). *Affirmative action: Implications for higher education from the perspective of critical race theory*. Session presented at the annual National Black Graduate Student Conference, Baltimore, MD.
- Palmer, R. T., & Thrower, C.** (2007, March). *Factors promoting the success of African American men at a historically Black university*. Paper presented at the Regional HBCU Summit on Retention, Ocean City, MD.
- Palmer, R. T., & Hilton, A. A.** (2007, May). *Achieving success in college: Against all odds*. Session presented at the American College Personnel Association institute for College Male: Creating and Achieving Successful Outcomes, Atlanta, GA.
- Palmer, R. T.** (2006, November). *Navigating the graduate school process*. Session for Lincoln University's Honors Program, Lincoln, PA.
- Palmer, R. T.** (2006, October). *Using short-term, long term goals to achieve academic success*. Session presented at Morgan State University, Baltimore, MD.

Palmer, R. T., & Hilton, A. A. (2006, January). *A strategy for student success: The Morgan "MILE" (Male Initiative on Leadership & Excellence)*. Session presented at the annual meeting of National of African American of Student Leadership Conference, Holly Springs, MS.

Palmer, R. T. (2005, September). *Success in graduate school*. Symposium at Morgan State University's annual Graduate Orientation, Baltimore, MD.

INVITED PRESENTATIONS AND FACILITATIONS

Williams, J. L., & **Palmer, R. T.** (2019). *HBCUs - the current climate for enrollment and advocacy*. Talk presented at Philadelphia College Prep Roundtable - St. Joseph's University, Philadelphia, PA

Palmer, R. T. (2019, July). Collaboration Accelerator Session. 2019 UNCF CPI 4th Annual Convening & Institute. Atlanta, GA.

Palmer, R. T. (2019, July). Pursuing Advancement through Grad School, Law School, or Professional Fellowships. 2019 Walton-UNCF Closing Conference. Gallaudet University, Washington, DC.

Palmer, R. T. (2018, April). Faculty Work and Life: Perspectives on job Search, Tenure, and Institutional Culture. Division J-Emerging Scholars Workshop, AERA, New York, NY.

Palmer, R. T. (2018, March). Responding to Tell Them we are Rising: The Story of Black colleges and Universities. ACPA HBCU Institute, Houston, Tx.

Palmer, R. T. (2017, July). Closing the Equity Gap: Revitalizing STEM Education and Workforce Readiness programs in the Nation's Minority-Serving Institutions (MSIs). National Academies, Washington, D.C.

Palmer, R. T. (2017, June). Negotiating teaching, research, and service for faculty at Minority-Serving Institutions. Center for Minority Serving Institutions. University of Pennsylvania.

Palmer, R. T. (2017, June). Fostering success among racial and ethnic minorities in STEM: The role of Minority-Serving Institutions. APACS conference, Albany, NY

Palmer, R. T. (2016, March). American Council on Education (ACE) Leadership Roundtable, Washington, D.C.

Palmer, R. T. (2016, May). Supporting multiracial students across institutional and research. NCORE. San Francisco

Palmer, R. T. (2016, January). Measure of Success: A Men of color Achievement Research and Evaluation Roundtable. Charlotte, North Carolina

Palmer, R. T., Maramba, D. C., & Arroyo, A.T. (2015, June). Steps to getting published in the academy for scholars at Minority-Serving Institutions. Center for Minority Serving Institutions. University of Pennsylvania.

Palmer, R. T. (2014, November). The HBCUs on facilitating academic success among Black students in STEM. National Society of Black Physicists (NSBP) symposium: Expanding the Pathways for Black Physicists Research Partnership: Understanding Persistence, Retention, and Success. Washington, DC.

Palmer, R. T. (2014, September). *The Condition of the HBCU Pipeline*. White House Initiative HBCU Week Conference. Washington, DC.

Palmer, R. T., Carter, J., Lee, J., Johnson, J., Warmack, D., Ramsey, E., Johnson, N. J., & Hines, R. (2104, March). *Session on historically Black colleges and universities (HBCUs)*. Presented at the annual meeting of the American College Personnel Association, Indianapolis, Indiana.

Yull, D., **Palmer, R. T.,** & Blitz, L. (2014, March). *A discussion on research and race*. College of Community and Public Affairs Research Colloquium. Binghamton, NY.

Palmer, R. T. (2014, March). *Increasing success among racial and ethnic minorities in STEM at Armstrong Atlantic University*. Savanna, GA.

Palmer, R. T. (2013, September). *Refining and enhancing a research agenda on HBCUs*. HBCU Workgroup meeting sponsored by the Regional Educational Laboratory Mid-Atlantic (REL Mid-Atlantic), Washington, DC.

Palmer, R. T. (2013, June). *Toward a research agenda to help HBCUs facilitate student retention and persistence*. Webinar sponsored by the Regional Educational Laboratory Mid-Atlantic (REL Mid-Atlantic).

Palmer, R. T. (2012, November). *Research that promotes retention and persistence among students at HBCU*. HBCU Symposium sponsored by the Regional Educational Laboratory Mid-Atlantic (REL Mid-Atlantic) Baltimore, MD.

Palmer, R. T. (2012, April). Jeannine Rainbolt College of Education at the University of Oklahoma is hosting a day-long, college-wide conference titled, African American Males in College: Examining Academics, Exploring Aspirations, and Envisioning Athletics. Norman, OK.

Palmer, R. T. (2011, November). *The holistic development of African American males on campus*. Panelist at the United Negro College Fund Institute for Capacity Building Conference: Partnerships for Transformation: Moving Students to and Through College, Atlanta, GA.

Palmer, R. T. (2009, March). *Closing the achievement gap: Improving the academic performance of Black males*. Presented at Thurgood Marshall College Fund Conference, New Orleans, Louisiana.

EDITORIAL BOARDS AND REVIEWER

Co-Editor,

Journal of African American Males in Education, 2020-present

Book Editor

ACPA, 2019-2020

Editorial Board

Journal of Minority Achievement, Creativity, and Leadership, 2019- present

Editorial Board

ASHE monograph Series, 2011-2014. Reappointed in 2014-2015

Editorial Board

Journal of College Student Development 2014-2018

Journal of College Student Development 2011-2014 Reappointed

Journal of College Student Development, 2008-2011 Reappointed

Editorial Board

Journal of Student Affairs Research and Practice, 2009-2012

Editorial Board

Journal of Negro Education, 2013-2016

Journal of Negro Education, 2008-2011 reappointed

Editorial Board

National Association of Student Affairs Professionals, 2009-present

Editorial Board

Journal of African American Males in Education, 2013-2015

Editorial Board

Sage Open, 2013-2014

Book Review Editor

National Association of Student Affairs Professionals, 2009-2014

Reviewer,

Spencer Research Grant, Exernal Reviewer, 2020

Reviewer

Journal of College Student Retention, 2007-present

Reviewer

Journal of African American Males in Education, 2009-2014

Reviewer

Journal of the Professoriate, 2007-2009

Guest Reviewer

Mental Health, Religion, & Culture, 2019

Guest Reviewer

Journal of Higher Education, 2012, 2017, 2019

Guest Reviewer

Teachers College Record, 2008, 2015, 2016

Guest Reviewer

Educational Policy, 2010, 2014

Guest Reviewer

College Student Affairs Journal, 2011-2013

Guest Reviewer

American Educational Research Journal, 2012

Guest Reviewer

Evaluation and Program Planning, 2012

Guest Reviewer

Journal of African American Studies, 2012

Guest Reviewer

Educational Researcher, 2012

Guest Reviewer

Journal of Black Studies, 2013, 2019

Guest Reviewer,

Review of Educational Review, 2014, 2015

Guest Reviewer,

Equity and Education in Education, 2014

Guest Reviewer,

Journal of Diversity in Higher Education, 2015, 2016, 2017, 2019

Article Editor,

Sage Open, 2013-2014

Guest Reviewer,

Public Administration, 2015

Guest Reviewer,

American Journal of Education, 2016

Guest Reviewer,

Community College Review, 2013, 2014

Guest Reviewer,

Journal of Men's Studies, 2017

Guest Reviewer,

PublicHealth@aimpress.com, 2017

Book Proposal Reviewer

Emerald, 2019

Book Proposal Reviewer

Routledge, 2013, 2015, 2017

Book Proposal Reviewer,

Palgrave Macmillan, 2014, 2016

Book Proposal Reviewer,

University Press of Mississippi, 2014

Book Manuscript Reviewer,

SUNY Press, 2015

Grant Proposal Reviewer,

National Science Foundation, 2015, 2016

Advisory Panel National Science Foundation, 2016

Cultivating Cultures of Ethics in STEM

Grant Proposal Reviewer,

Advanced Rehabilitation Research Training (ARRT)-Minority Serving Institutions-ARRT, 2016

Guest Reviewer,

Journal of College Student Development, 2018

Guest Reviewer,

Journal of Diversity in Higher Education, 2018

Guest Reviewer,

Children and Youth Services Review, 2019

DISSERTATION COMMITTEE MEMBER:

- Charnita Whitmyer, Howard University, committee member, completed 2016
- Bob Awkward, UMass Boston, committee member, completed 2016
- Sharon Porter, Howard University, committee member, completed 2017
- Linell Edwards, Howard University, committee member, completed 2017
- Kyle Williams, Texas A& M Commerce, committee member, completed, 2017
- Wilson Bland, Howard University, committee member, completed 2017
- Joycelyn Hughes, Howard University, committee member, completed 2018
- Mykia Olive-Cadet-Howard University, committee member, completed 2018
- Tierra Ellis, Howard University, committee member, completed 2018
- Racquel Tally, Howard University, committee member, completed 2018
- Steven Radwanski, Rowan University, committee member, completed 2019
- Thea-Mitchell-Anderson, Howard University, committee member, completed 2019
- Duane Ross, Howard University, committee member, completed 2019

- Jeff Sullivan-Howard University, committee member, completed 2019
- Antoine Gates, University of Southern Mississippi, completed in 2019
- Lorenzo Prillman, Howard University, committee member, completed 2019
- Jubria Lewis, Howard University, committee member, completed 2019
- Stacey McDonald-Lowe, Howard University, committee member, completed 2019
- Rayeanne King, Howard University, committee member,
- Barbara Boayke, Howard University, committee member,
- Arelia Johnson, Howard University, committee member,

PROFESSIONAL SERVICE (National)

- Committee Member, Book Award Committee, ASHE, present
- Reviewer, Marylu McEwen Dissertation of the Year Award, 2017
- Discussant, American Education Research Association annual meeting, San Antonio, Texas, 2017
- Discussant, Association for the Study of Higher Education annual meeting, Columbus, Ohio, 2016
- AERA Minority Fellowship Review Committee, ad hoc member, spring 2016
- Mentor, Council for Ethnic Participation (CEP), ASHE, 2014
- Planning Board Committee, Association for the Study of Higher Education annual meeting, Washington, DC, 2014
- Discussant, Division J, American Education Research Association annual meeting, Philadelphia, PA, 2014
- Chair, Poster Awards Committee, Division J
American Education Research Association annual meeting, 2013-2015
- Enrollment Management Advisory Board,
United Negro College Fund, 2011-2014
- Mentor, Council for Ethnic Participation (CEP), ASHE, 2011
- Poster Awards Committee, Division J
American Education Research Association annual meeting, New Orleans, April 8-12, 2011

- Session Chair,
Association for the Study of Higher Education annual meeting, Jacksonville, FL, November 6-8, 2008
- Session Chair,
American Educational Research Association annual meeting, New York, NY, March 24-28, 2008
- Session Chair,
Association for the Study of Higher Education annual meeting, Louisville, KY, November 8-10, 2007
- Session Chair,
Association for the Study of Higher Education annual meeting, Anaheim, CA, November 2-4, 2006
- Session Chair,
Association for the Study of Higher Education annual meeting, Anaheim, CA, November 2-4, 2006
- Program Reviewer
ASHE Annual Conference (2007-present)
- Program Reviewer
ACPA Annual Conference (2007-present)
- Program Reviewer
AERA Annual Conference (2007-present)
- Program Reviewer
NASPA Annual Conference (2007-present)

UNIVERSITY SERVICE

HOWARD UNIVERSITY

- Department Chair, Educational Leadership and Policy Studies, 2018-present
- Faculty Representation for the School of Education, Middle State Preliminary Visit (accreditation)
- Chair, Search committee for Faculty in the Ph.D. program in Higher Education Leadership and Policy Studies, Spring, 2020
- Academic Prioritization Reviewer, Spring 2019
- Graduate School, Assessment Committee, 2019-present
- Chair, Search committee for Associate Dean for the School of Education, Summer, 2018
- Graduate School, Curriculum Review Committee-2018-2020
- Graduate School Grievance Committee, 2018-2020
- Chair, Search Committee for Faculty in the Ph.D. program in Higher Education Leadership and Policy Studies, Spring, 2018
- IFAC Committee, 2017-present

- Chair, Search committee for Faculty in the Ph.D. program in Higher Education Leadership and Policy Studies, spring, 2017
- Search Committee for faculty in the Department of Educational Leadership and Policy Studies, spring 2016
- Interim Department Chair, Educational Leadership and Policy Studies, Howard University, 2016-2018
- Chair of the Appointment, Tenure, and Promotion (APT) committee for the Department of Educational Leadership and Policy Studies (ELPS) at Howard University-fall, 2015-2016
- Curriculum Committee, ELPS-fall, 2015-2016
- Executive Committee, ELPS-Fall, 2015-2016
- School Wide Appointment, Tenure, and Promotion (APT) committee, School of Education, Howard University, fall, 2015-2016

SUNY BINGHAMTON

- Search Committee for Faculty in the Interdisciplinary Ph.D. Program for the College of Community and Public Affairs— fall, 2014
- Faculty Marshall, College of Community and Public Affairs Commencement Proceedings, spring 2013, spring, 2014
- Faculty Senate Executive Committee Representative, College of Community and Public Affairs, fall 2013-fall 2014
- College of Community and Public Affairs, Ph.D. committee, spring 2013-2015
- Faculty Senate, EOP Advisory Committee, fall, 2012-2014
- College of Community and Public Affairs Faculty liaison to Shenzhen delegation for SAA, 2012
- Binghamton University, Roadmap Committee (Diversity and Inclusiveness, 2012-2013)
- College of Community and Public Affairs, Campus Wide Recruitment Committee, November , 2011, 2012
- Member, Advisory Board, Multi-Cultural Resource Center, 2010-2015
- Member, College of Community and Public Affairs Ethics and Integrity committee, 2009, 2010, 2011, 2013
- Member, College of Community and Public Affairs, College of Community and Public Affairs Scholarship Committee, 2010, 2012, 2014
- Member, Department of Student Affairs Administration, Comprehensive Exam Review Committee
- Member, Department of Student Affairs Administration, Graduate Student handbook Committee
- Member, Department of Student Affairs Administration, Student Recruitment Committee
- Member, Department of Student Affairs Administration, Website committee

MORGAN STATE UNIVERSITY

- 2005-2008, Senior Mentor, Morgan Male Initiative on Leadership & Excellence (MILE)
- 2004-2006, Graduate Representative to Graduate Council at Morgan State University
- 2006-2007, Proctored Praxis and LSAT examinations, Morgan State University
- 2007, Served on two committees for Foundations of Excellence of the First College Year

PROFESSIONAL AFFILIATIONS

- American College Personnel Association (ACPA)
- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- National Association of Student Affairs Professionals (NASAP)

- National Association of Student Personnel Administrators (NASPA)

COMMUNITY SERVICE INVOLVEMENT

- Alpha Phi Alpha Fraternity, Incorporated (Theta Rho Lambda Chapter)