

## KENNETH ALONZO ANDERSON, Ph.D.

Howard University  
School of Education  
Department of Curriculum & Instruction  
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### Education

2005, August	Ph.D., Curriculum and Instruction Minor: Educational Research and Policy Analysis North Carolina State University
2000, August	M.S., Business Education The University of North Carolina at Greensboro
1999, May	B.S., Business & Marketing Education The University of North Carolina at Greensboro

### Professional Experience

2019-present	Professor & Associate Dean Research and Sponsored Programs School of Education
2018-present	Associate Professor & Associate Dean Research and Sponsored Programs School of Education

*Duties:* Develop and support faculty with establishing or maintaining sponsored research agendas, training programs, centers, and funded outreach. Manage school-wide activities that support faculty in the establishment of funded research opportunities. Share or implement workshops to educate faculty on best practices for proposal preparation, discovering funding opportunities, and corporate engagement. Cultivate relationships between faculty research interests, expertise, and funding/collaborative research opportunities. Provide the initial review of external grant applications submitted by faculty in the School of Education. Represent the School of Education's interests at University-wide meetings led by the VP of Research to support the research enterprise. Provide quarterly updates on faculty grant applications and awards. Provide annual reports and lead the discussion on the development of the research portion of the strategic plan. Perform duties of a faculty member at the rank of full professor in the Department of Curriculum and Instruction. Fulfill other relevant responsibilities as assigned by the Dean.

2017-2018                      Associate Professor & Interim Associate Dean  
Howard University  
Academic Programs and Student Affairs  
School of Education

Duties: Oversaw the implementation and assessment of an innovative and coherent strategic plan for the academic and student affairs programs of the school. Coordinated with Program Coordinators, the faculty, and the Assistant Dean to ensure quality, continuity, innovation, and integrity in academic and student issues. Led efforts to report and analyze retention and attrition trends. Liaised and collaborated with the Office of the Provost, Student Affairs, University Admissions, and the University Registrar. Ensured academic and student affairs compliance with Howard University policy and procedures. Created a culture across the unit that valued a team-based and collaborative approach to supporting students. Fulfilled other relevant responsibilities as assigned by the Dean.

2012-2016                      Associate Professor & Department Chair  
Howard University  
Department of Curriculum & Instruction

Duties: Provided Departmental leadership for 4 master's degree programs and 2 undergraduate programs. Facilitated positive student experiences, ensured compliance with accreditation, developed new and refined existing assessment systems, evaluated staff and faculty performance, promoted and developed new programs, managed relationships with donors including a major endowment exceeding 1.5 million dollars. Provided service to the University and community, developed and led research projects, and served on various committees. Completed other related duties as directed by the Dean.

2015-2017                      Senior Research Scientist (part-time)  
CNA

Duties: Assisted CNA staff with the operation of the U.S. Department of Education's Regional Education Laboratory Appalachia, one of ten federally-funded education laboratories. Provided technical assistance, research support, and professional development to states and research alliances in the Appalachian region. Developed and supported other education initiatives.

2007-2012                      Assistant Professor & Program Coordinator, Secondary Education;  
Reading Education  
Howard University  
Department of Curriculum & Instruction

Duties: Taught and developed graduate and undergraduate courses in secondary and literacy education. Coordinated, maintained, and developed program materials. Provided service to the University and community, developed and conducted research projects, and served on various committees. Awarded more than 1.9 million in extramural funding as

PI, Co-PI, or Senior Personnel with various funding agencies. Completed other related duties as directed by the Dean.

2005-2007                      Assistant Professor & Program Coordinator  
University of North Carolina Wilmington  
Curriculum/Instructional Supervision Program

Duties: Taught graduate courses and directed theses in the Curriculum/Instructional Supervision master's program. Coordinated, maintained, and developed program materials. Assisted in maintaining Professional Development System with local school districts. Provided service to the University and community, developed and conducted research projects, and served on various committees. Completed other related duties as directed by the Dean.

2004-2005                      Research Assistant  
North Carolina State University

Duties: Participated in comprehensive evaluation of statewide technology project with high-poverty schools. Developed case studies, interviewed staff, and observed classrooms to assess the implications of technology integration on student achievement, teacher development, and leadership enhancement. Other duties included survey preparation, mailings, and data entry.

2005                              University Supervisor (contract)  
North Carolina State University

Duties: Advised student teachers, conducted cycles of assistance, completed evaluations, and made recommendations for licensure in the State of North Carolina.

2005                              Teaching Assistant  
North Carolina State University

Duties: Developed syllabus, facilitated course, and maintained web-based component of Senior Seminar in Business & Marketing Education under guidance of major advisor.

2001-2004                      Business & Information Technology Teacher  
Durant Road Middle School

Duties: Developed courses, facilitated instruction, and participated in the total school-related activities of a teacher. Served as School Improvement Team liaison, mentor for African American males, Assistant football coach, Assistant basketball coach, and Step-team coach. Courses taught: Business & Computer Technology I & II, Exploring Business and Marketing, Keyboarding, and Technology Encore for Math and Language Arts.

1999                              Student Teacher  
Ben L. Smith High School

Duties: Taught business and marketing courses with guidance of corresponding teachers and University advisor. Also participated in work-based learning component. Courses taught: Computer Applications I & II and Marketing Management.

### Peer-reviewed Journal Articles

**Anderson, K.A.** (2020). A national study of the differential impact of novice teacher certification on teacher traits and race-based mathematics achievement. *Journal of Teacher Education*, 71(2), 247-260. <https://doi.org/10.1177/0022487119849564>

Jones, V. C., **Anderson, K. A.**, Mahmood, M., Johnson, A. (2019). Introducing the Predictors of Black Outcomes in STEM Survey (PBOSS): A Tool for Identifying and Cultivating STEM Talent. *Urban Education*, (OnlineFirst). <https://doi.org/10.1177/0042085919850245>

**Anderson, K. A.** (2018). Policing and middle school: An evaluation of a statewide school resource officer policy. *Middle Grades Review*, 4(2), 1-22. <https://scholarworks.uvm.edu/mgreview/vol4/iss2/7/>

**Anderson, K. A.**, Burge, L., Shine, T., Mejias, M., & Jean-Pierre, K. (2018). Lessons learned from a district-wide implementation of a computer science initiative in the District of Columbia Public Schools. *Journal of Computer Science Integration*, 1 (1). <https://doi.org/10.26716/jcsi.2018.01.1.2>

**Anderson, K. A.** (2016). Examining organizational practices that predict persistence among high-achieving black males in high school. *Teachers College Record*, 118(6), 1-26. <https://www.tcrecord.org/content.asp?contentid=19965>

**Anderson, K. A.** (2015). An introduction to optimal resource theory: A framework for enhancing student achievement. *Journal of Negro Education*, 84(1), 25-39.

Howard, K. E. & **Anderson, K. A.** (2010). Stereotype threat in middle school: The effects of prior performance on expectancy and test performance. *Middle Grades Research Journal*. 5(3), 119-137

Toldson, I. A., & **Anderson, K. A.** (2010). The role of religion in promoting academic success for black students. *Journal of Negro Education*, 79, 205-213.

Britton, L. R., & **Anderson, K. A.** (2010). Peer coaching and pre-service teachers: Examining an underutilised concept. *Teaching & Teacher Education*, 26, 306-314.

**Anderson, K. A.** & Sadler, C. I. (2009). The effects of school-based curricula on reading achievement of African American males in special education, *Journal of Negro Education*, 78(3), 333-345.

Graham, A., & **Anderson, K. A.** (2008). "I have to be three steps ahead": Academically gifted African American male students in an urban high school on the tension between an ethnic and academic identity. *Urban Review*, 40, 472-499.

**Anderson, K. A.**, Howard, K., & Graham, A. (2007). Reading achievement and suspensions among African American males in middle school. *Middle Grades Research Journal*, 2(2), 43-63.

**Anderson, K. A.** (2007). Mentoring and standardized achievement of African American males in the elementary and middle grades. *Middle Grades Research Journal*, 2(1), 49-72.

### **Edited Book Chapters**

**Anderson, K. A.** (2014). Equity in opportunities to learn mathematics: Policy and practice implications for high-achieving black students, In Y. Sealey-Ruiz, C. W. Lewis, & I. Toldson (Eds.). *Teacher education and black communities: implications for access, equity, and achievement* (pp.253-272). Charlotte, NC: Information Age Publishing, Inc.

**Anderson, K. A.**, Howard, K. E. & Graham, A. (2009), Reading achievement and suspensions among African American males in middle school, In D. L. Hough, (Ed.), (pp. 83-101). Charlotte, NC: Information Age Publishing, Inc.

### **Policy Briefs**

**Anderson, K. A.** & Anderson, M. B. L. (2020). *Safety and School Resource Officers: Framing a Legislative Agenda (Policy Brief)*. Washington, DC: Howard University School of Education and UNCF.

### **U.S. Department of Education Technical Assistance Reports**

**Anderson, K. A.**, Leeds, D., Geraghty, T., Sun, C., Kannapel, P. (2016) *Understanding Virginia's disciplinary pipeline data: Data quality review. Technical Assistance Memorandum #1*. Arlington, VA: Regional Education Laboratory Appalachia.

**Anderson, K. A.**, Leeds, D., Geraghty, T., Sun, C., Kannapel, P. (2016) *Understanding Virginia's disciplinary pipeline data: Data analysis summary. Technical Assistance Memorandum #2.1: Suspensions*. Arlington, VA: Regional Education Laboratory Appalachia.

**Anderson, K. A.**, Leeds, D., Geraghty, T., Sun, C., Kannapel, P. (2016) *Understanding Virginia's disciplinary pipeline data: Data analysis summary. Technical Assistance Memorandum #2.2: Law Enforcement Referrals*. Arlington, VA: Regional Education Laboratory Appalachia.

## Technical Reports

**Anderson, K A., & Shine, T. J. (2018).** Evaluation report #5: The Partnership for Early Engagement in Computer Science High School (PEECS-HS). Washington, DC, Howard University (submitted to the National Science Foundation).

**Anderson, K A., & Shine, T. J. (2016).** Evaluation report #4: The Partnership for Early Engagement in Computer Science High School (PEECS-HS). Washington, DC, Howard University (submitted to the National Science Foundation).

**Anderson, K A., & Shine, T. J. (2015).** Evaluation report #3: The Partnership for Early Engagement in Computer Science High School (PEECS-HS). Washington, DC, Howard University (submitted to the National Science Foundation).

**Anderson, K A., & Shine, T. J. (2014).** Evaluation report #2: The Partnership for Early Engagement in Computer Science High School (PEECS-HS). Washington, DC, Howard University (submitted to the National Science Foundation).

**Anderson, K A., & Shine, T. J. (2013).** Evaluation report #1: The Partnership for Early Engagement in Computer Science High School (PEECS-HS). Washington, DC, Howard University (submitted to the National Science Foundation).

## Published Conference Proceedings

Washington, A. N., **Anderson, K. A.**, Warner, G., & Burge, L. (2010). Graduating Engineers in the U.S.: Bridging Engineering and entrepreneurship for African-American high school students. *Proceedings of the International Conference Frontiers in Education* (pp. 156-158).

## Media Contributions

<https://www.nbcnews.com/news/us-news/inside-chicago-s-decade-long-fight-defund-police-schools-n1233391>

<https://www.brookings.edu/blog/brown-center-chalkboard/2020/06/25/framing-a-legislative-agenda-to-achieve-meaningful-school-safety-and-policing-reform/>

[https://madison.com/ct/news/local/education/policing-madison-schools-are-the-days-numbered-for-school-resource/article\\_29afa178-eb0b-587c-8838-015eaff0537b.html](https://madison.com/ct/news/local/education/policing-madison-schools-are-the-days-numbered-for-school-resource/article_29afa178-eb0b-587c-8838-015eaff0537b.html)

<https://www.brookings.edu/blog/brown-center-chalkboard/2018/11/08/does-more-policing-make-middle-schools-safer/>

<https://www.newsobserver.com/news/politics-government/article221962265.html>

<https://www.heraldsun.com/news/politics-government/article221962265.html>

<https://www.theroot.com/putting-more-cops-in-schools-does-not-make-them-safer-1830668233>

<https://www.charlotteobserver.com/news/politics-government/article221962265.html>

<https://www.policeone.com/school-violence/articles/482168006-Study-More-cops-in-schools-may-not-make-them-safer/>

<http://www.bluebulletin.com/NationalNews/2018/November/26/Do.more.cops.in.schools.make.them.safier.New.study.looking.at.North.Carolina.schools.says.no.aspx>

### **Invited Presentations**

**Anderson, K. A.,** Piver-Renna, J., Gregory, M. (2020). *Courageous Connections: Discipline, Race, and Achievement*. Virginia Department of Education's Virtual Equity Summit.

**Anderson, K. A.** (2020). *School Safety: Addressing the Issue of School Resource Officers*. Howard University/AASA's Virtual Leadership Series

**Anderson, K. A.** (2017). *Implicit Bias and Cultural Challenges Within the Schooling Context: Lessons for Teachers, Teacher Education, and School Personnel*. Paper presented at the Division K Vice-Presidential Invited Session (Rethinking discipline and incarceration: Examining systemic and pragmatic issues that limit and promote positive school and community climates) during the annual meeting of the American Educational Research Association, San Antonio, Texas.

**Anderson, K. A.** Lee, V. J., Flenbaugh, T. K., McGee, E. O., & Petchauer, E. M. (2017). *Division K: Successful Proposal Submission and Reviewing Tips from Sections 9 & 10 Co-Chairs*. Forum presented at the Division K Vice-Presidential Invited Session during the annual meeting of the American Educational Research Association, San Antonio, Texas.

**Anderson, K. A.,** (2016). *Examining Organizational Practices that Predict Persistence among High-Achieving Black Males in High School*. Paper presented at the Education and Socialization of Black and Hispanic/Latino Children: The Enduring Legacy of Dr. Billingsley's Analysis, Washington, DC.

Division K Co-Chairs (2016). *AERA 2017? You Only Have a Year to Get Your Next Proposal Ready!*. Forum presented at the Division K Vice-Presidential Invited Session during the annual meeting of the American Educational Research Association, Washington, DC.

Division K Co-Chairs (2015). *AERA 2016? It's Not Too Early to Think About Your*

*Next Proposal.* Forum presented at the Division K Vice-Presidential Invited Session during the annual meeting of the American Educational Research Association, Chicago, IL.

**Anderson, K. A.** (2014). *Re-examining large-scale research designs to inform best practices: The case of high-achieving black males.* Paper presented at the Division H Vice-Presidential Invited Session (Do African American male students still lag behind given the multiplicity of changes in programs, policies, and practices) during the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

**Anderson, K. A.** (2013). *Homework and efficacy as predictors of black male success patterns in mathematics and reading.* Paper presented at the Division K Invited Session (Preparing teachers of African American children) during the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.

**Anderson, K. A.** (2012). *Re-directing an obsession with deficits: The case of black male literacy.* Paper presented at the State of the Black World Conference III, Washington, DC.

**Anderson, K. A.** (2011). Promoting black male achievement and reducing teacher feelings of inadequacy by shifting from an external to an internal locus of control. Paper to be presented at Breaking Barriers 2: Teacher Preparation and the Future of School-age Black Males, Congressional Black Caucus Foundation, Concurrent Session at the American Educational Research Association, New Orleans, Louisiana.

### Peer-Reviewed Presentations

Anderson, K. A. (2019). *Does Increased Policing Improve Safety Outcomes in the Middle Grades?* Paper presented at the annual Howard University Research Week. Washington, DC.

Jones, V. C., **Anderson, K.A.**, Maxwell, C., Mahmood, M., Grant, O., Edwards, L. D., (2017). Development of the Conditions for Black Outcomes in STEM Survey: Lessons from Innovations University. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Jones, V. C., **Anderson, K.A.**, Maxwell, C., Mahmood, M., Grant, O., Edwards, L. D., (2015). Development of the Conditions for Black Male Success in STEM Survey. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

**Anderson, K. A.** (2012). *A national examination of the relationship between top-performing black male readers and the prevalence of peer social networks.*



Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

**Anderson, K. A. & Howard, K. E. (2012).** *Examining the influence of school-based collective socialization for high-achieving black males in mathematics.* Manuscript to be presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

**Anderson, K. A. (2011).** *Longitudinal factors related to high-achieving African American males in special education: A national study.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

**Anderson, K. A. (2009).** *Reading skills and reading achievement for African American males in special education: A complex issue.* Poster presented at the annual meeting of the American Educational Research Association, San Francisco, California.

**Anderson, K. A., Howard, K., & Graham, A. (2007).** *Reading achievement and suspensions among African American males in middle school.* Paper presented at the annual conference of the National Middle School Association, Houston, Texas.

**Anderson, K. A. & Imig, S. (2006).** Teacher efficacy: Confirming the factors and assessing its relationship to experience. Paper presented at the annual meeting of the Council of Professors in Instructional Supervision, Gainesville, Florida.

**Anderson, K. A. (2006).** Mentoring and standardized achievement of African American males in the elementary and middle grades. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

**Anderson, K. A. (2005).** Teacher traits and African American student performance on standardized assessments in the middle grades. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.

**Anderson, K. A., Steelman, J., & Foley, A. (2005).** The digital divide and culturally relevant technology – Some insights from the IMPACT evaluation. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec.

**Anderson, K. A. & Seaton, A. (2004).** Evaluating the effectiveness of IMPACT: Guidelines for school library media and instructional technology programs. Paper presented at the annual meeting of Educational Technology, Raleigh, NC.

## State and District Professional Development Workshops

**Anderson, K. A.,** Leeds, D., Geraghty, T., Sun, C., Kannapel, P. (2016) *Understanding Virginia's disciplinary data: Trends and data quality review. Presented at the Virginia Department of Education, Richmond, VA.*

**Anderson, K. A.,** & Mabry, B. (2016). *Workshop Series on Building Capacity to Implement School Progress Plans in Richmond Public Schools.* Workshops presented during the summer and Fall Professional Development Concurrent Sessions, Richmond Virginia.

Kannapel, P., **Anderson, K. A.,** & Sun, C. (2016). *Addressing Problems of Practice Through Action Research.* Workshop presented to Region 2 members of the Virginia Department of Education, Williamsburg, Virginia.

## Sponsored Projects

### Funded Projects

#### *Extramural.*

*Title:* Howard University Teacher Residency Program

*Role:* Principal Investigator (with Legand Burge III, James Jackson, and Celeste Malone-Co-PIs)

*Agency:* U.S. Department of Education

*Year:* 2019

*Amount:* **\$984,795**

*Title:* Metropolitan Teacher Residency Program

*Role:* Principal Investigator

*Agency:* Fairfax County Public Schools

*Year:* 2015

*Amount:* **\$18,720**

*Title:* Partnership for Early Engagement in Computer Science-High School

*Role:* Co-Principal Investigator (with A. Nicki Washington-PI; Legand Burge III-Co-PI)

*Agency:* National Science Foundation.

*Year:* 2012

*Amount:* **\$996,239**

*Title:* Broadening the Participation of African American Males in STEM.

*Role:* Co-Principal Investigator – (with Vinetta Jones-PI, Rosalie Boone-Co-PI, Muhammad Mahmood -Co-PI)

*Agency:* National Science Foundation

*Year:* 2012

*Amount:* **\$399,888**

*Title:* The Graduating Engineers in the U.S.-Department of Homeland Security (GENIUS-DHS) Program: Infusing DHS Research into Undergraduate Education at Howard University.

*Role:* Senior Personnel

*Agency:* Department of Homeland Security

*Year:* 2012

*Amount:* **\$448,594**

*Title:* Exploratory Project: Graduating Engineers In the U.S. (GENIUS) Summer Program

*Role:* Senior Personnel – Partnered with College of Engineering, Architecture and Computer Science to develop with PI to develop measureable outcomes and wrote the external evaluation plan.

*Agency:* National Science Foundation

*Year:* 2009

*Amount:* **\$99,336**

*Title:* A comprehensive examination of factors related to future reading achievement for African American males in special education.

*Role:* Principal Investigator.

*Agency:* American Educational Research Association Grants Program

*Year:* 2009

*Amount:* **\$35,000**

## **Funded Projects**

### ***Intramural.***

*Title:* Howard University Research Fellowship

*Role:* Principal Investigator

*Agency:* Howard University

*Year:* 2011

*Amount:* **\$15,000**

*Title:* The Coalition for Urban Reading Enhancement – Middle School of Mathematics and Science Reading Project

*Role:* Principal Investigator

*Agency:* Howard University

*Year:* 2007

*Amount:* **\$51,284**

*Title:* Technologically Enhanced Instruction

*Role:* Principal Investigator

*Agency:* University of North Carolina Wilmington

*Year:* 2005

*Amount: \$1,814*

## Service

### *International/National*

#### Elected Positions:

- Treasurer/Financial Officer, Middle Level Education Research Special Interest Group, American Educational Research Association (2012-2014)
- Council Member, Middle Level Education Research Special Interest Group, American Educational Research Association (2010-2012)

#### Invited Appointments:

- Invited Contributor – National Institute of Justice’s Report to Congress on School Policing (2020)
- Invited Expert Reviewer – NASA’s Sparking STEM Engagement Initiative (2019, 2020)
- Invited Faculty Presenter and Mentor - Summer Dissertation Proposal Workshop– Co-sponsored by the University of Wisconsin Madison’s Institute for Research on Poverty and Howard University’s Center for Race and Wealth (2019)
- 2015-2017 Annual Meeting Co-Program Chair: Division K - Section 9: Teacher Education Program Design and Innovations
- Research Commissioner, Research Review Commission of the Association for Supervision and Curriculum Development (2007-2010)

#### Editorial Boards:

- Section Editor – *Journal of Negro Education* (2016-present)
- Board Member – Journal Computer Science Integration (2017-present)
- Board Member – *Journal of Negro Education* (2009-present)
- Board Member – *Middle Grades Review* (2014-present)

### *International/National*

#### Reviewer:

- *Journal of Negro Education*
- *Educational Researcher*
- *Educational Policy*
- *Teaching and Teacher Education*
- *Urban Education*
- *Chronicle of Middle Level Education*
- *Review of Educational Research*

#### Past Reviewer:

- *The Handbook of Research in Middle Level Education*

- *Review of Educational Research*
- Division H: School Evaluation and Program Development – *American Educational Research Association.*
- Division G: Social Context of Education - *American Educational Research Association.*
- Division B: Curriculum Studies - *American Educational Research Association.*
- Division C - Humanities, Social Sciences, and Fine Arts – *American Educational Research Association.*

Discussant:

- Lessons Learned from Mayoral Control of Large Urban School Systems, Association for Supervision & Curriculum Development (2009)

Paper Session Chair:

- Division K – Section 9 (American Educational Research Association, Toronto, ON)
- Instructional Technology - Special Interest Group – American Educational Research Association, San Diego, CA.

***University/School***

Howard University:

CETLA Search Committee Member (2019-2020)

Undergraduate General Education Committee (2018-2019)

Career Services Advisory Committee (2017-2018)

Howard University School of Education:

- Charles Thompson Lecture Colloquium Committee Member (2020 & multiple years)
- Walter and Theodora Daniel Endowed Educational Research Fund Committee Member (2020 & multiple years)
- Council of Accreditation Educator Preparation (Lead data analyst Co-author of Self Study)
- Search Committee Chair (2017)
- Department Chair (2012-2016)
- Howard University – Black Male Initiative, Office of the Provost (2011)
- Howard University - Provost Search Committee (2009, 2010)
- Howard University - Teaching, Learning, and Technology Committee (2008, 2009)
- CAEP Accreditation “Co-chair” and lead data analyst
- Dissertation Committee Member - Department of Educational Leadership and Policy Studies (2009-2017)
- Dissertation Committee Member - Department of Human Development and Psychoeducational Studies (2009-2017)

- Secondary Education Minor Coordinator (2012)
- Teacher Education Advisory Council (2009-2015)
- Interviewer, Ready-To-Teach Program (2012)
- Reading Education Program Coordinator (2008, 2009, 2010)
- Comprehensive Examination Committee Chair (2009, 2010, 2011)
- Mission Statement Revision Adhoc Committee (2010)
- Internship Supervisor (2009, 2010, 2011)
- Curriculum Committee Member (2008, 2009, 2010)
- Department of Educational Administration & Policy - Dissertation Committee Member (2008, 2009, 2010, 2011)
- Scholarship Committee (2010, 2011)
- National Council for the Accreditation of Teacher Education (NCATE) Standard 5 Committee Member (2007, 2008)
- Helen Matthews Rand Scholarship Committee Member (2007, 2008)
- Assessment Committee Member (2007, 2008)
- Teacher Education Advisory Committee Member (2008, 2009, 2010)
- Thesis/Research and Publications/Seminar Paper Committee Member (2007, 2008)
- Comprehensive Examination Committee Member (2007, 2008)
- Admissions/Recruitment/Retention & Open House Committee Member (2007, 2008)
- Search Committee Member (2007, 2008)
- Student Council Guest Speaker – Literacy (2008)

University of North Carolina Wilmington:

- Faculty Senate (2006)
- Provost Advisory Council
- University Teaching Fellows Guest Lecturer - African American Male achievement (2006)

***University/School***

University of North Carolina Wilmington:

- Faculty Search Committee Member (2006) - Watson School of Education and the Department of Social Work
- Faculty Search Committee Chair (2006) – Curriculum/Instructional Supervision Program
- Diversity Committee (2005)
- Teaching Fellows Advisory Committee (2005)
- Professional Development System Committee Member

***Regional/Local***

- Building Our Network of Diversity (BOND) Member - Montgomery County Public Schools (2017-present)

- Student to Educator Pathway Program - Montgomery County Public Schools (2015)
- Board Member (2004-2005), Meridian [peer-reviewed instructional technology journal]
- Content-Area Reading Workshop (2010) – McKinley Technology High School
- Sports Management, Academic, & Recreational Training (2009) - S.M.A.R.T. – Advisor Board Member
- Guest Facilitator (2009) – Greater Area Washington Urban League – Panel on Historically Black Colleges & Universities
- Content-Area Reading Workshop (2008) – Howard University Middle School of Mathematics & Science Weekly reading intervention for African American males (2006) – assisted instruction – Rachel Freeman Elementary School.
- Advancement via Individual Determination (AVID) – college advisor (2006) - North Brunswick High School.
- Strategies for high school reading achievement – Teacher Workshop (2006) – John T. Hoggard High School.
- Teacher strategies for African American male achievement – Teacher workshop (2006) – Bradley Creek Elementary School.
- Improving teacher retention/working conditions – Administrator Workshop (2005-2006) - Pender County Schools.
- African American Males Preparing for Leadership Excellence (AAMPLE) – Project Partner (2005-2006) - South Brunswick Middle School.
- Mentoring & monitoring instruction - Workshop (2006) – United States Marine Corps – Camp Johnson - Jacksonville, NC.
- Reading intervention – Small group tutoring (2006) – Rachel Freeman Elementary School.

## Courses Taught

### Howard University

- Research Methods in Curriculum and Teaching (graduate)
- Research Foundations and Methods (undergraduate)
- Literacy Assessment & Instruction in Urban Elementary Schools (undergraduate)
- Orientation & Pre-professional Seminar
- Pedagogy & Content Literacy (undergraduate)
- Content Area Reading & Writing I (graduate)
- Content Area Reading & Writing II (graduate)
- Diagnostic and Remedial Techniques in Reading (graduate)
- Literature for Children & Adolescents (graduate)
- Language, Literacy, and Applied Phonics (graduate)

### University of North Carolina at Wilmington

- Thesis
- Learning-Centered Supervision
- Practicum in Learning-Centered Supervision

## **Earned Teacher Certificates & Licenses**

- Curriculum-Instructional Specialist
- Middle Grades Business
- Business Education
- Marketing Education
- K-12 Reading Specialist

## **Current/Former Professional Memberships**

Society for Research on Educational Effectiveness

American Educational Research Association

- Division K – Teaching and Teacher Education
- Division H - School Evaluation and Program Development / Section 2: Program Evaluation in School Settings
- Division B – Curriculum Studies
- Special Interest Group - Middle Level Education Research
- Special Interest Group - Research Focus on Black Education
- Special Interest Group - Instructional Technology

- Association of Middle Level Education (now AMLE)
- International Reading Association
- National Association of Multicultural Education
- Association of Supervision and Curriculum Development
- American Educational Research Association
- National Education Association
- North Carolina Association of Educators

## **Non-Academic Experience**

1999-2001                      Multiple Positions (Marketing/Sales)

Bellsouth Advertising & Publishing Corporation

*Duties: Consulted with small businesses throughout North Carolina to evaluate, develop, and sell appropriate Directory and Internet advertising programs to meet company marketing needs. Assisted with the development of internal marketing plans and sales reports.*

1997-1999                      Help Desk Analyst  
Department of Client Services – UNC Greensboro

*Duties: Provided technical computing support to the faculty at the University of North Carolina at Greensboro via telephone, electronic mail, and outside troubleshooting.*



## Awards/Honors

- 2020 Invited Contributor – School Policing Report to Congress – National Institute of Justice
- 2017 Quasi-Experimental Design and Analysis Workshop Invitee, Northwestern University/Institute for Education Sciences
- 2016 Meritorious Award, Volunteer Youth Leader, Kettering Baptist Church
- 2011 Emerging Scholar Interdisciplinary Network (ESIN) Fellow, University of Michigan,
- 2011 Howard University Faculty Senate Interdisciplinary Project Award for collaboration between the School of Education and the College of Engineering, Architecture, and Computer Science
- 2009 Top 10 Publication Award – *Middle Grades Research Journal* Review Board, Manuscript selected for re-print in an edited book entitled *Middle Grades Research: Exemplary Studies Linking Theory to Practice*
- 2008 American Educational Research Grants Award – One of two HBCU faculty recipients in 20 years (out of more than 200 internationally-competitive awards since 1991)
- 2007 Sole junior faculty member invited and appointed to serve on the Research Review Commission of the Association for Supervision and Curriculum Development
- 2001 Regional Sales Performance Recognition (private sector)

## Technical Skills

Software: Python, R, STATA, SPSS

Methodological Expertise: Categorical and Count Models, Quasi-experimental Design, Hierarchical Linear and Nonlinear Modeling, Exploratory and Confirmatory Factor Analysis, Structural Equation Modeling, Linear/Loglinear Regression, Analysis of Variance, Instrument Construction

Data Science Skills: Algorithms for classification, regression, natural language processing, and cluster analysis.

## Additional Education

Howard University – part-time doctoral studies – Mathematics (2018-present)